



HOW TALL WAS MILTON?



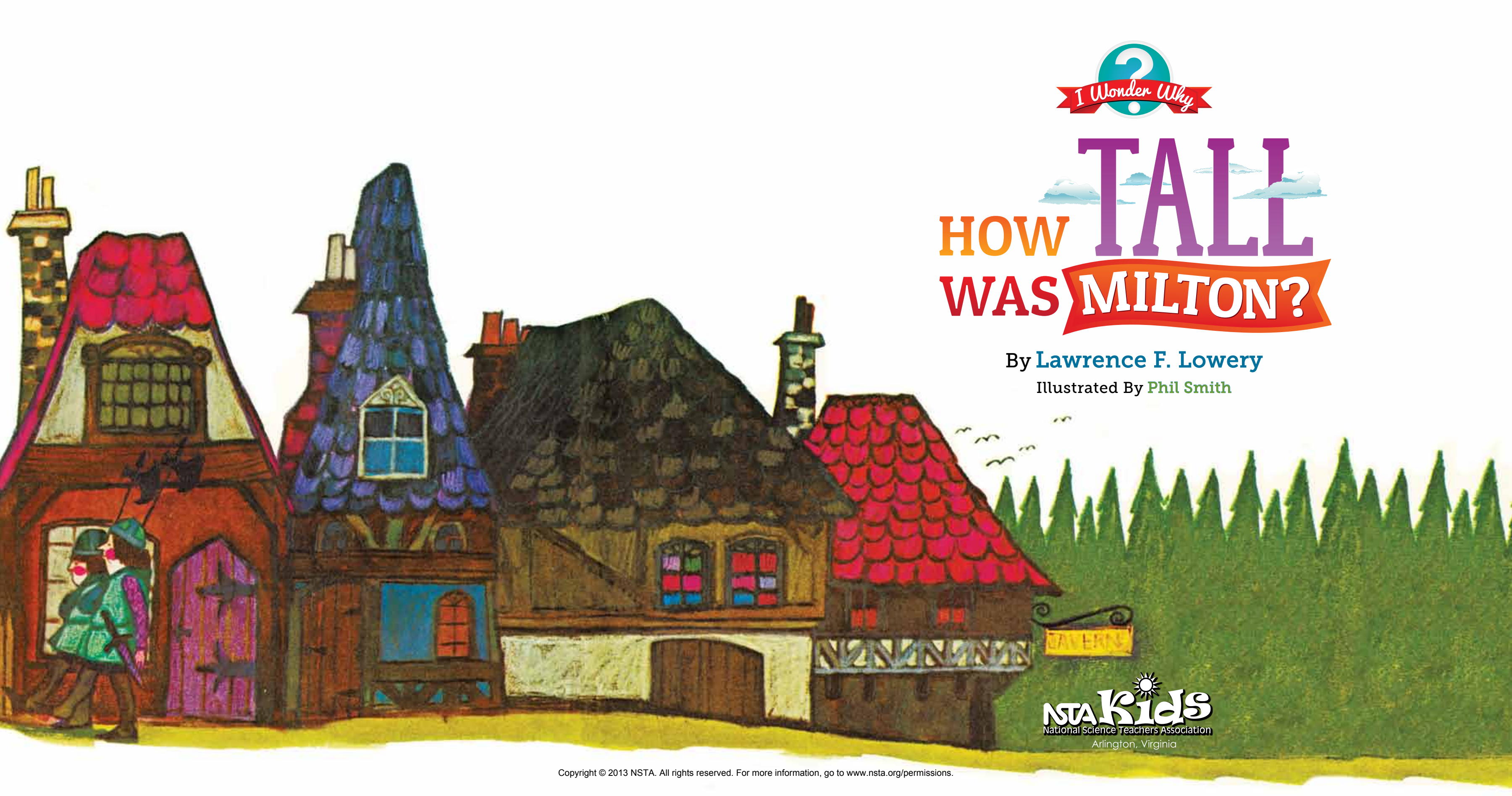
By **Lawrence F. Lowery**

NSA Kids
National Science Teachers Association

Copyright © 2013 NSTA. All rights reserved. For more information, go to www.nsta.org/permissions.

HOW TALL WAS MILTON?





HOW TALL WAS MILTON?

By Lawrence F. Lowery

Illustrated By Phil Smith



Claire Reinburg, Director
Jennifer Horak, Managing Editor
Andrew Cooke, Senior Editor
Wendy Rubin, Associate Editor
Agnes Bannigan, Associate Editor
Amy America, Book Acquisitions Coordinator

ART AND DESIGN

Will Thomas Jr., Director
Joe Butera, Cover, Interior Design
Original illustrations by Phil Smith

PRINTING AND PRODUCTION

Catherine Lorrain, Director

NATIONAL SCIENCE TEACHERS ASSOCIATION

Gerald F. Wheeler, Executive Director
David Beacom, Publisher

1840 Wilson Blvd., Arlington, VA 22201
www.nsta.org/store
For customer service inquiries, please call 800-277-5300.

Copyright © 2013 by the National Science Teachers Association.
All rights reserved. Printed in the United States of America.
16 15 14 13 4 3 2 1

PERMISSIONS

Book purchasers may photocopy, print, or e-mail up to five copies of an NSTA book chapter for personal use only; this does not include display or promotional use. Elementary, middle, and high school teachers may reproduce forms, sample documents, and single NSTA book chapters needed for classroom or noncommercial, professional-development use only. E-book buyers may download files to multiple personal devices but are prohibited from posting the files to third-party servers or websites, or from passing files to non-buyers. For additional permission to photocopy or use material electronically from this NSTA Press book, please contact the Copyright Clearance Center (CCC) (www.copyright.com; 978-750-8400). Please access www.nsta.org/permissions for further information about NSTA's rights and permissions policies.

Library of Congress Cataloging-in-Publication Data
Lowery, Lawrence F.
How tall was Milton? / by Lawrence F. Lowery ; illustrated by Phil Smith.
p. cm. -- (I wonder why)
Originally published: New York : Holt, Rinehart and Winston, c1969.
Includes bibliographical references and index.
ISBN 978-1-936959-43-3 (alk. paper)
1. Measurement--Juvenile literature. I. Smith, Phil, 1930- ill. II. Title.
QA465.L69 2012
530.8'1--dc23
2012026549
eISBN 978-1-936959-61-7



Introduction

The *I Wonder Why* books are science books created specifically for young learners who are in their first years of school. The content for each book was chosen to be appropriate for youngsters who are beginning to construct knowledge of the world around them. These youngsters ask questions. They want to know about things. They are more curious than when they are a decade older. Research shows that science is these students' favorite subject when they enter school for the first time.

Science is both *what* we know and *how* we come to know it. What we know is the content knowledge that accumulates over time as scientists continue to explore the universe in which we live. How we come to know science is the set of thinking and reasoning processes humans use to get answers to the questions and inquiries in which we are engaged.

Scientists learn by observing, comparing, and organizing. So do children. These thinking processes are among several inquiry behaviors that enable us to find out about our world and how it works. Observing, comparing, and organizing are fundamental to the more advanced processes of relating, experimenting, and inferring.

The five books in this set of the *I Wonder Why* series focus on inquiry and various content topics: animal behavior, plant growth, physical characteristics of sound, animal adaptations, and mathematical measurement. Inquiry is a natural human attribute initiated by curiosity. When we don't know something about an area of our interest, we try to understand by asking questions and by doing. The five books are titled by questions children may ask: *How Does a Plant Grow? What Can an Animal Do? What Does an Animal Eat?*

What Makes Different Sounds? and *How Tall Was Milton?* Children inquire about plants, animals, and other phenomena. Their curiosity leads them to ask about measurements, the growth of plants, the characteristics of sounds, what animals eat, and how animals behave. The inquiries lead the characters in the books and the reader to discover the need for standard measures, the characteristics of plant growth, sound, and animal adaptations.

Each book uses a different approach to take the reader through simple scientific information from a child's point of view: One book is a narrative, another is expository. One book uses poetry, another presents ideas through a fairy tale. In addition, the illustrations display different artistic styles to help convey information. Some art is fantasy, some realistic. Some art is bright and abstract, some pastel and whimsical. The combining of art, literary techniques, and scientific knowledge brings the content to the reader through several instructional avenues.

In addition, the content in these books correlates to criteria set forth by national standards. Often the content is woven into each book so that its presence is subtle but powerful. The science activities in the Parent/Teacher Handbook section within each book enable students to carry out their own investigations that relate to the content of the book. The materials needed for these activities are easily obtained, and the activities have been tested with youngsters to be sure they are age appropriate.

After students have completed a science activity, rereading or referring back to the book and talking about connections with the activity is a deepening experience that stabilizes the learning as a long-term memory.

Long, long ago in a make-believe kingdom, there lived a giant.
He was a very tall giant indeed. No one knew just how tall he was.





The giant's name was Milton.
He was the tallest giant that anyone had ever seen.
Milton had long legs and very long arms, too.

Milton the giant was very strong.
He could pick up a horse with one hand.
He could crush a rock with one hand, too.

You might think that everyone would be afraid of
Milton. But Milton was a very kind and happy giant.
No one was afraid of him.



HOW TALL WAS MILTON?

In this funny fairy tale, it takes a village to figure out the height of Milton the friendly giant. The townspeople's attempts to gauge just how big he is will entertain young readers as they learn the importance of standard units of measurement. *How Tall Was Milton?* even accounts for the real-life origin of such silly-sounding units as feet.

How Tall Was Milton? is part of the *I Wonder Why* book series, written to ignite the curiosity of children in grades K-6 while encouraging them to become avid readers. These books explore the marvels of measurement, animals, plants, and other phenomena related to science and nature. Included in each volume is a Parent/Teacher Handbook with coordinating activities. The *I Wonder Why* series is written by an award-winning science educator and published by NSTA Kids, a division of NSTA Press.

Grades K-6

NSTA Kids
National Science Teachers Association



PB330X2

ISBN: 978-1-936959-43-3



9 781936 959433