

Upcoming Theme

Does the following theme not fit your idea? Don't let that stop you from writing! We always make room for good manuscripts on any elementary science topic.

Audience

- Middle school teachers
- University faculty
- State and district supervisors and leaders

Schedule

Six times a year

Formats

Print and e-journal

About the Journal

Science Scope is an award-winning, peer-reviewed, practitioners' journal. Subscribers are members of the National Science Teaching Association who select it as their preferred journal. We hope you will consider writing a manuscript for Science Scope to interest our readers and enhance middle school science teaching. NSTA offers no remuneration for published articles.

Questions?

Contact managing editor
Caroline Barnes at <u>cbarnes@nsta.org</u>.

Issue: JULY/AUGUST 2025

Theme:

Mobilizing Broadscale Climate Science Education

Deadline:

December 1, 2024

Using current events can be an engaging motivator for tapping into the interests of students. Studying current events helps students understand the importance of people, events, and issues in the news. Current event topics also stimulate students to learn more about the topic and to pay attention to the news they see and hear outside of school. The news can also serve to foster curiosity of the outside world and contribute to a lifelong interest in solving community problems.

Tell Science Scope readers how you

- Use websites such as Science Daily to foster discussions and investigations.
- Identify events that cover a wide range of subjects and connect to all areas of the curriculum.
- Use news stories to develop language, vocabulary, reading comprehension, critical thinking, problem solving, oral expression, and listening skills.
- Develop informed citizens and lifelong newsreaders.
- Use the news as a "writing model" for a clear, concise style of writing.
- Teach media literacy skills.
- Use the news to foster communication between students and parents.
- · Create purposeful writing assignments and cooperative group assignments based on news events.
- Utilize current events to engage your students in discussion and in the applications of science.
- Determine what makes a current event appropriate for the classroom.

