# Connected Science Learning

**Audience**

- STEM learning professionals
- University faculty
- State and district supervisors and leaders

**Schedule**

Six times a year

**Formats**

e-journal

**About the Journal**

The primary audience of *Connected Science Learning* is STEM learning professionals, especially practitioners with responsibility for program development, in both in-school and out-of-school science learning environments (ranging from schools to museums, afterschool programs, media and technology experiences, and home and family learning).

**Questions?**

Contact managing editor Valynda Mayes at *vmayes@nsta.org*.

Issue: SEPTEMBER/OCTOBER 2024

Theme: **Bridging the Gap: Blueprints for Lasting Partnerships Between Community-Based Organizations and Schools**

Deadline: **June 15, 2024**

*Connected Science Learning* is all about collaboration between schools and out-of-school organizations with the goal of providing impactful and innovative STEM programming. This issue goes beyond getting a partnership started to exploring how they last. Has your partnership been around for 5 years? 10 years? Longer? What conditions make this possible? What commitments help ensure success? Articles in this issue will provide experience-based tips for how to keep partnerships going—and inspire readers to build new collaborations and strengthen the ones they already have!

**Enhance informal science teaching with your experience.**

**Submit a Manuscript**

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