Upcoming Theme

Does the following theme not fit your idea? Don’t let that stop you from writing! We always make room for good manuscripts on any informal science topic.

Audience
- STEM learning professionals
- University faculty
- State and district supervisors and leaders

Schedule
Six times a year

Formats
e-journal

About the Journal
The primary audience of Connected Science Learning is STEM learning professionals, especially practitioners with responsibility for program development, in both in-school and out-of-school science learning environments (ranging from schools to museums, afterschool programs, media and technology experiences, and home and family learning).

Questions?
Contact managing editor Valynda Mayes at vmayes@nsta.org.

Connected Science Learning is all about collaboration between schools and out-of-school organizations with the goal of providing impactful and innovative STEM programming. This issue goes beyond getting a partnership started to exploring how they last. Has your partnership been around for 5 years? 10 years? Longer? What conditions make this possible? What commitments help ensure success? Articles in this issue will provide experience-based tips for how to keep partnerships going—and inspire readers to build new collaborations and strengthen the ones they already have!