

## Upcoming Theme

Does the following theme not fit your idea? Don't let that stop you from writing! We always make room for good manuscripts on any informal science topic.



Issue: NOVEMBER/DECEMBER 2024

Theme: **Best of Both Worlds: Teaching and Learning Strategies That Transcend Setting**

Deadline: **August 15, 2024**

This issue explores how practices from the classroom (like phenomena-based and three-dimensional learning to help learners develop conceptual understanding and skills) can apply in out-of-school programs as well as how practices traditionally considered informal (such as those more focused on engagement, attitudes, and mindset development) can have a place in formal settings. Submissions for this issue will explore how this is implemented in programming for young people and perhaps even professional learning experiences for educators from informal and formal settings.

### Audience

- STEM learning professionals
- University faculty
- State and district supervisors and leaders

### Schedule

Six times a year

### Formats

e-journal

### About the Journal

The primary audience of *Connected Science Learning* is STEM learning professionals, especially practitioners with responsibility for program development, in both in-school and out-of-school science learning environments (ranging from schools to museums, afterschool programs, media and technology experiences, and home and family learning).

### Questions?

Contact managing editor Katherine Roberts at [katherine.roberts@nsta.org](mailto:katherine.roberts@nsta.org).

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