

## Upcoming Theme

Does the following theme not fit your idea? Don't let that stop you from writing! We always make room for good manuscripts on any informal science topic.



Issue: MAY/JUNE 2024

Theme: **Designing STEM Learning Environments to Better Support All Learners**

Deadline: **December 15, 2023**

This issue of *CSL* will include articles that demonstrate effective strategies and program designs that incorporate evidence-based practices—including, but not limited to Universal Design for Learning and Doing and Talking Math and Science—to engage every student in STEM learning. Submissions that share, for example, effective practices for supporting multilingual and neurodiverse learners are especially welcome.

### Audience

- STEM learning professionals
- University faculty
- State and district supervisors and leaders

### Schedule

Six times a year

### Formats

e-journal

### About the Journal

The primary audience of *Connected Science Learning* is STEM learning professionals, especially practitioners with responsibility for program development, in both in-school and out-of-school science learning environments (ranging from schools to museums, afterschool programs, media and technology experiences, and home and family learning).

### Questions?

Contact managing editor Katherine Roberts at [katherine.roberts@nsta.org](mailto:katherine.roberts@nsta.org).

Enhance informal science teaching with your experience.

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