Upcoming Theme

Does the following theme not fit your idea? Don’t let that stop you from writing! We always make room for good manuscripts on any informal science topic.

Issue: MAY/JUNE 2024

Theme: Designing STEM Learning Environments to Better Support All Learners

Deadline: December 15, 2023

This issue of CSL will include articles that demonstrate effective strategies and program designs that incorporate evidence-based practices—including, but not limited to Universal Design for Learning and Doing and Talking Math and Science—to engage every student in STEM learning. Submissions that share, for example, effective practices for supporting multilingual and neurodiverse learners are especially welcome.

Questions?
Contact managing editor Katherine Roberts at katherine.roberts@nsta.org.

About the Journal
The primary audience of Connected Science Learning is STEM learning professionals, especially practitioners with responsibility for program development, in both in-school and out-of-school science learning environments (ranging from schools to museums, afterschool programs, media and technology experiences, and home and family learning).

Enhance informal science teaching with your experience.
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