Connected Science Learning

Issue: MAY/JUNE 2024

Theme: **Designing STEM Learning Environments to Better Support All Learners**

Deadline: **December 15, 2023**

This issue of *CSL* will include articles that demonstrate effective strategies and program designs that incorporate evidence-based practices—including, but not limited to Universal Design for Learning and Doing and Talking Math and Science—to engage every student in STEM learning. Submissions that share, for example, effective practices for supporting multilingual and neurodiverse learners are especially welcome.

Enhance informal science teaching with your experience.

Submit a Manuscript

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