

Upcoming Theme

Does the following theme not fit your idea? Don't let that stop you from writing! We always make room for good manuscripts on any informal science topic.



Audience

- STEM learning professionals
- University faculty
- State and district supervisors and leaders

Schedule

Six times a year

Formats

e-journal

About the Journal

The primary audience of *Connected Science Learning* is STEM learning professionals, especially practitioners with responsibility for program development, in both in-school and out-of-school science learning environments (ranging from schools to museums, afterschool programs, media and technology experiences, and home and family learning).

Questions?

Contact managing editor Katherine Roberts at katherine.roberts@nsta.org.

Issue: JULY/AUGUST 2024

Theme:

Mobilizing Broadscale Climate Science Education (invited papers only)

Since 2018 Washington's ClimeTime Network has been instrumental in delivering professional learning centered on the NGSS and climate science. Its primary goal is to aid educators in translating learning into classroom practice. The diverse array of approaches adopted within local communities, fostered through collaborative efforts among various organizations, holds valuable insights for educators nationwide. [ClimeTime](#) boasts a coalition of partners spanning state government entities, Indigenous groups, educational service districts, school districts, community-based organizations, justice organizations, and businesses. This forthcoming special issue will present a collection of papers contributed by participants representing the network's wide spectrum. These papers will encapsulate collective learning from this multiyear, state-funded professional development initiative.

Enhance informal science teaching with your experience.

[Submit a Manuscript](#)