



## **NSTA Engage: FALL20**

### **Virtual Conference**

**November 13-15, 2020**

## **EDUO 9064: Graduate-Level Credit Requirements**

### **Credit Option Available:**

1 Graduate-Level Credit - \$95

2 Graduate-Level Credit - \$190

### **Registration Instructions:**

Register within 2 weeks of the virtual event ending date.

Register online at [DominicanCAonline.com](http://DominicanCAonline.com). Click on the “Programs” link at the top of the page and then, click on “Educational Conferences” . Scroll down to the NSTA Engage: FALL 20 Virtual Event listing.

### **Requirements:**

#### **Assignments for 1 Graduate-Level Credit:**

- A. Attend a minimum of 6 of the virtual event sessions.
- B. Write a brief summary of each session/workshop attended. Summarize the session in 150-250 words. Cover the following topics:
  - What can I apply to my teaching?
  - What were the “AHA” moments?
  - What were the strengths?
  - What would have made this session/workshop more valuable to me?
- C. Attach a copy of your NSTA Engage: Fall 20 Attendance certificate.
- D. **Share your opinion of this virtual experience! Write up a summary of the pros and cons of virtual conferences. What parts of this can you translate to your own virtual classroom setting?**

## Assignments for 2 Graduate-Level Credits: (In addition to requirements above)

**Participants earning 2 graduate-level credits must attend a minimum of 2 days of the event. The participant will complete the 1 credit assignments above plus these additional requirements:**

- A. Attend an additional 2 virtual event sessions. (Write-up each session as above.)
- B. Attend at least 3 resource sessions. The resource sessions will give you a short glimpse into a topic of interest. For each of the 3 resources sessions that you attend, research further into the classroom use of the topic and create a lesson plan to illustrate the implementation of the concept in the session. Each write up should be a minimum of 2 pages and include the following:
  - Summary of the resource session.
  - Additional research, including references.
  - Lesson plan illustrating how the idea will be implemented your classroom.
- C. Share your virtual event experience! Write up or design a presentation that you can use to share your virtual event ideas with your classroom students, faculty, department, PTA, or at a Staff training.

## Submitting Work:

Submit assignments by December 15, 2020

Send your documents as attachments with a message to the following email address:

[Lisa@DominicanCAonline.com](mailto:Lisa@DominicanCAonline.com)

\* Title your message with your last name and the course number.

## Accreditation & Types of Credits/Units

The Continuing Education and Professional Development division of The School of Liberal Arts and Education is responsible for all the course listed on this syllabus. The credit offered is **Graduate-Level**, meaning that it is post-baccalaureate. It is primarily used for professional development or salary advancement and is transferable to degree programs only on the approval of the institution being petitioned. Graduate-Level Extension Semester Credits/Units are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology. **\*Participants are advised to obtain prior employer approval for use in salary advancement.**

## Questions?

If you have any questions please contact:

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