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25 New Formative Assessment Probes for Grades K–2

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#: PB335X1 E-book #: PKEB335X1 Book/E-book Set #: PKE335X1

Uncovering Student Ideas in Physical Science, Volumes 1, 2, and 3
Page Keeley NSTA PRESS, GRADES K–12

Volume 1 provides 45 formative assessment probes on topics related to force and motion. Volume 2 offers 39 additional probes covering electricity and magnetism. The 32 new probes in volume 3 cover matter and energy. By helping you detect students’ misconceptions and then make sound instructional decisions to address them, these books have the potential to transform your teaching. Volumes 1 and 2 are coauthored by Rand Harrington. Volume 3 is coauthored by Susan Cooper. Volume 1 was a • REVERE AWARD WINNER!

Volume 1, 45 New Force and Motion Assessment Probes
© 2010; 978-1-935155-18-8; 214 pages
#: PB274X1 E-book #: PKEB274X1 Book/E-book Set #: PKE274X1

Volume 2, 39 New Electricity and Magnetism Formative Assessment Probes
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ever before has it been this easy to interest students in reading and science. The Picture-Perfect Science Pro-
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The lessons from the five Picture-Perfect lesson books are the heart of the Picture-Perfect Science program. See page 12 for details on how to order these books.

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See pages 8–13 for special purchasing packages and Book Collections by grade level. Visit www.nsta.org/book-series/picture-perfect-science for pricing and ordering information!
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Lessons by Grade Level

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**Lesson Books**

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**Read-Alouds**

**ClassPacks**

- Sufficient for a class of 28 students
- Provides a ready supply of materials

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**Package Options**

- Lesson Book
- +
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## Classroom Packages

*Picture-Perfect Classroom Packages* include grade level read-alouds with print version teacher edition, Spanish activity book, classroom supply kit, and ClassPacks of materials listed for the grade level (some lessons do not require ClassPack).

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Individual Picture-Perfect Lesson Modules

*Picture-Perfect Modules include the printed unit lesson plan, read-alouds, and ClassPack.

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*Only includes lesson plan and read-alouds (no ClassPack)

Most lessons utilize the Classroom Supply Kit consisting of safety glasses, hand lenses, and more … $247.16

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For a complete list of materials in each ClassPack, visit [www.nsta.org/class-packs/all](http://www.nsta.org/class-packs/all).
Use Reading to Engage in STEM Learning!

These volumes of the Picture-Perfect series combine the philosophy and format you love with an emphasis on STEM. With the K–2 volume, kids will get to read books such as Iggy Peck, Architect and Next Time You See a Pill Bug as they take on tasks such as building their own drums and designing a device that mimics a pill bug’s structure and function. The grade 3–5 volume references a remarkable variety of books—such as The Inventor’s Secret and Trash to Treasure—that will pique students’ interest in STEM. As students dive into the practices of science, they will work on inventing toy cars and reducing plastic pollution.
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Collections of children’s trade books, some previously out of print, that support the Picture-Perfect Science Lessons series are now available, with each set packaged in a zippered canvas tote. The Collections include loved volumes—such as Diary of a Worm and Dr. Xargle’s Book of Earth Hounds—that will be welcome additions to your school’s science and reading resources. Each Collection includes more than two dozen books. For a full list of the books available in each Collection, please visit www.nsta.org/book-series/picture-perfect-science.

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- E-book #: PKEB186E2SP
- Book/E-book Set #: PKE186E2SP

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- E-book #: PKEB186X2SP
- Book/E-book Set #: PKE186X2SP

**Even More Picture-Perfect Lecciones de Ciencia**
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The Argument-Driven Inquiry series helps teachers make labs much more active and engaging for their students. Students will dig into important content as they gain a better understanding of the science and engineering practices, crossing concepts, and disciplinary core ideas of the Next Generation Science Standards. These investigations will also enable students to develop the skills outlined in the Common Core State Standards and practice reading, writing, speaking, and using math in the context of science.

The books include reproducible student pages, teacher notes, checkout questions, and standards-alignment matrices, so teachers have everything they need to start incorporating these authentic experiences in their classrooms. Each book has a companion Student Lab Manual that includes everything students need to complete the investigations.
Instructional sequence definitely does matter when it comes to helping children learn science. That’s why these books focus on showing you how to do two things: (1) make simple shifts in the way you arrange and combine activities and (2) put the Next Generation Science Standards (NGSS) into practice. All three volumes give you a complete self-guided tour to becoming an “explore-before-explain” teacher. When you adopt this teaching mindset, you’ll help your students construct accurate knowledge firsthand—an important part of science learning at all grade levels.

Instructional Sequence Matters is grounded in two research-based approaches: POE (Predict, Observe, and Explain) and 5E (Engage, Explore, Explain, Elaborate, and Evaluate). Each of these books is a one-stop teaching resource for developing lessons that support both the NGSS and contemporary research on how students learn science best.

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*Explore Before Explain*

Topics include heat and temperature, magnetism, electric circuits, chemical changes, ecosystems, Earth processes, and more!

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The introduction of new science standards has led many states, schools, and districts to change curricula, instruction, and professional development. Assessment needs to change as well to measure active, engaged learning. Seeing Students Learn Science is meant to help educators create and implement classroom assessments so that they can better understand students’ progress in a new vision of science learning. It includes examples of innovative assessment formats, ways to embed assessments in engaging classroom activities, and ideas for interpreting and using novel kinds of assessment information.


#: OP943X

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Ted Willard, Editor | NSTA PRESS, GRADES K–12

The guides are available in grade-specific versions for elementary, middle, and high school, plus a version for K–12. Each book provides the appropriate performance expectations; disciplinary core ideas; practices; crosscutting concepts; connections to engineering, technology, and applications of science; and connections to the nature of science.

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Think of this book as your detailed guide to a deeper understanding of what your students are expected to learn and what you’re expected to teach them. The NSTA Atlas of the Three Dimensions provides 62 maps showing what students should know and be able to do regarding the three dimensions of science described by A Framework for K–12 Science Education, the Next Generation Science Standards, and other state standards. The linked maps illustrate how the dimensions’ elements can build on each other and connect to one another over the course of a K–12 education. Regardless of the grade levels you specialize in, this book can bring new coherence whenever you’re developing a curriculum, planning instruction, or performing assessments.

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If you’ve been trying to figure out how crosscutting concepts (CCCs) fit into three-dimensional learning, this in-depth resource will show you their usefulness across the sciences. The book is designed to help teachers at all grade levels (1) promote students’ sensemaking and problem-solving abilities by integrating CCCs with science and engineering practices and disciplinary core ideas; (2) support connections across multiple disciplines and diverse contexts; and (3) use CCCs as a set of lenses through which students can learn about the world around them.


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Building on the foundation provided by the Framework, which informed the development of the NGSS, this book helps your students make sense of seemingly unrelated phenomena. Disciplinary Core Ideas covers four broad areas: physical science; life science; Earth and space science; and engineering, technology, and applications of science.


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Written in clear, nontechnical language, this book provides a nuts-and-bolts understanding of the practices strand of the Framework and the NGSS. It addresses three important questions: How will engaging students in science and engineering practices help improve class? What do the eight practices look like in the classroom? And exactly how can educators teach and support the NGSS using the practices?


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Jessica Fries-Gaither | GRADES 3–5

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Jessica Fries-Gaither | NSTA KIDS, GRADES 3–5

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Next Time You See a Bee
ISBN: 978-1-68140-651-0; #: PB329X9
E-book #: PKEB329X9
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