**Translating the NGSS for Classroom Instruction and the Common Core State Standards (CCSS)**

**Background Information and Context**

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| **Unit Lesson or Title** |  | **Background Information** |
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| **NGSS Performance Expectations(s)** |
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**NGSS Dimensions Addressed**

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| **Disciplinary Core Ideas** |  | **Science and Engineering Practices** |  | **Crosscutting Concepts** |
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**Learning and Instructional Sequence**

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| --- | --- | --- | --- | --- |
|  **5E Stage** | **Science/Engineering Practice or Crosscutting Concept**  | **What the Teacher Does…** | **What the Students Do…** | **What Are Students Learning? What is the Evidence of Learning ?** |
| **Engage** |  |  |  |  |
| **Explore** |  |  |  |  |
| **Explain** |  |  |  |  |
| **Elaborate** |  |  |  |  |
| **Evaluate** |  |  |  |  |

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| **Grouping Strategies** |  | **Materials and Equipment** |
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**Performance Task** (should be directly related to performance expectations)

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| **Description of Performance Task***Note: The performance task should include elements from the three dimensions from the NGSS (knowing AND doing)* |
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**Universal Access**

**Supporting English Learners**

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| **Reading or Writing Activity** *(listed in Learning and Instructional Sequence)* | **Supports for EMERGING learners?** | **Supports for EXPANDING learners?** | **Supports for BRIDGING learners?** |
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|  |  |  |  |

*Note: Add additional rows as needed.*

**Supporting Struggling Learners**

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| **Activity***(listed in Learning and Instructional Sequence)* | **Supports for Students who Need Minor Support** | **Supports for Students who Need Intensive Support** |
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*Note: Add additional rows as needed.*

**Supporting Advanced Learners**

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| --- | --- |
| **Activity***(listed in Learning and Instructional Sequence)* | **Extensions for Advanced Students**  |
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