**Translating the NGSS for Classroom Instruction and the Common Core State Standards (CCSS)**

**Background Information and Context**

|  |  |  |
| --- | --- | --- |
| **Unit Lesson or Title** |  | **Background Information** |
|  |  |  |
| **NGSS Performance Expectations(s)** |
|  |

**NGSS Dimensions Addressed**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Disciplinary Core Ideas** |  | **Science and Engineering Practices** |  | **Crosscutting Concepts** |
|  |  |  |  |  |

**Learning and Instructional Sequence**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5E Stage** | **Science/Engineering Practice or Crosscutting Concept** | **What the Teacher Does…** | **What the Students Do…** | **What Are Students Learning? What is the Evidence of Learning ?** |
| **Engage** |  |  |  |  |
| **Explore** |  |  |  |  |
| **Explain** |  |  |  |  |
| **Elaborate** |  |  |  |  |
| **Evaluate** |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Grouping Strategies** |  | **Materials and Equipment** |
|  |  |  |

**Performance Task** (should be directly related to performance expectations)

|  |
| --- |
| **Description of Performance Task**  *Note: The performance task should include elements from the three dimensions from the NGSS (knowing AND doing)* |
|  |

**Universal Access**

**Supporting English Learners**

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading or Writing Activity** *(listed in Learning and Instructional Sequence)* | **Supports for EMERGING learners?** | **Supports for EXPANDING learners?** | **Supports for BRIDGING learners?** |
|  |  |  |  |
|  |  |  |  |

*Note: Add additional rows as needed.*

**Supporting Struggling Learners**

|  |  |  |
| --- | --- | --- |
| **Activity**  *(listed in Learning and Instructional Sequence)* | **Supports for Students who Need Minor Support** | **Supports for Students who Need Intensive Support** |
|  |  |  |
|  |  |  |

*Note: Add additional rows as needed.*

**Supporting Advanced Learners**

|  |  |
| --- | --- |
| **Activity**  *(listed in Learning and Instructional Sequence)* | **Extensions for Advanced Students** |
|  |  |
|  |  |

*.*