

# K-PS3 Energy

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Students who demonstrate understanding can:

**K-PS3-1. Make observations to determine the effect of sunlight on Earth’s surface.** [Clarification Statement: Examples of Earth’s surface could include sand, soil, rocks, and water] [Assessment Boundary: Assessment of temperature is limited to relative measures such as warmer/cooler.]

**K-PS3-2. Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.\*** [Clarification Statement: Examples of structures could include umbrellas, canopies, and tents that minimize the warming effect of the sun.]

The performance expectations above were developed using the following elements from the NRC document *A Framework for K-12 Science Education*:

### Science and Engineering Practices

#### Planning and Carrying Out Investigations

Planning and carrying out investigations to answer questions or test solutions to problems in K–2 builds on prior experiences and progresses to simple investigations, based on fair tests, which provide data to support explanations or design solutions.

- Make observations (firsthand or from media) to collect data that can be used to make comparisons. (K-PS3-1)

#### Constructing Explanations and Designing Solutions

Constructing explanations and designing solutions in K–2 builds on prior experiences and progresses to the use of evidence and ideas in constructing evidence-based accounts of natural phenomena and designing solutions.

- Use tools and materials provided to design and build a device that solves a specific problem or a solution to a specific problem. (K-PS3-2)

#### Connections to Nature of Science

#### Scientific Investigations Use a Variety of Methods

- Scientists use different ways to study the world. (K-PS3-1)

### Disciplinary Core Ideas

#### PS3.B: Conservation of Energy and Energy Transfer

- Sunlight warms Earth’s surface. (K-PS3-1),(K-PS3-2)

### Crosscutting Concepts

#### Cause and Effect

- Events have causes that generate observable patterns. (K-PS3-1),(K-PS3-2)

*Connections to other DCIs in kindergarten:* **K.ETS1.A** (K-PS3-2); **K.ETS1.B** (K-PS3-2)

*Articulation of DCIs across grade-bands:* **1.PS4.B** (K-PS3-1),(K-PS3-2); **2.ETS1.B** (K-PS3-2), **3.ESS2.D** (K-PS3-1); **4.ETS1.A** (K-PS3-2)

*Common Core State Standards Connections:*

*ELA/Literacy –*

**W.K.7** Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (K-PS3-1),(K-PS3-2)

*Mathematics –*

**K.MD.A.2** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. (K-PS3-1),(K-PS3-2)

\*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea.

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