



Meeting OHIO State Science Standards with eCYBERMISSION

The eCYBERMISSION program gives students the chance to explore how science, technology, engineering, and mathematics work in their world. This emphasis on STEM and a chance for students to engage in inquiry practices makes eCYBERMISSION an excellent addition to your classroom. Below you can find the Ohio state science standards that align with eCYBERMISSION. Also, based on the direction you give your students their specific investigations can meet content standards (not listed here).

From Ohio's Learning Standards for Science – Revised 2018

6th 7th and 8th Grades

Science Inquiry and Application

During the years of grades 5-8, all students must use the following scientific processes, with appropriate laboratory safety techniques, to construct their knowledge and understanding in all science content areas:

- Identify questions that can be answered through scientific investigations;
- Design and conduct a scientific investigation;
- Use appropriate mathematics, tools and techniques to gather data and information;
- Analyze and interpret data;
- Develop descriptions, models, explanations and predictions;
- Think critically and logically to connect evidence and explanations;
- Recognize and analyze alternative explanations and predictions; and
- Communicate scientific procedures and explanations.

9th Grade

Science Inquiry and Application

During the years of grades 9 through 12, all students must use the following scientific processes with appropriate laboratory safety techniques to construct their knowledge and understanding in all science content areas:

- Identify questions and concepts that guide scientific investigations;
- Design and conduct scientific investigations;
- Use technology and mathematics to improve investigations and communications;
- Formulate and revise explanations and models using logic and evidence (critical thinking);
- Recognize and analyze explanations and models; and
- Communicate and support a scientific argument.