Text 1: *Indigenous rights and environmental rights overlap in Tar Creek, Oklahoma*

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*Published in People’s World on November 2, 2017*

Stop and Jot #1: Just from reading paragraphs 1-2, how can you tell that the situation in Tar Creek is an example of environmental racism? In other words, what’s the problem being described and how does race play a factor?

Stop and Jot #2: Restate Wikel’s comment from paragraph 9 in your own words.

Stop and Jot #3: Explain how boarding schools have affected Native Americans. Why do you think white people put those boarding schools in place?

Stop and Jot #4: What do you think decimated means in paragraph 18?
Stop and Jot #5: Why were there protestors by Wikel’s new job? How did those protests affect him?

Stop and Jot #5: Use word parts and context clues: What do you think it means to de-colonize? What do you think it means to indiginize?

Stop and Jot #6: “Our existence is resistance.” What do you think this means?
Stop and Jot #1: In your own words, explain the health problem that the author describes in paragraph 2.

Stop and Jot #2: In what other ways is lead exposure harming this community?

Stop and Jot #3: What is your opinion on the Comprehensive Environmental Response, Compensation, and Liability Act, described in paragraph 5? Was it effective?
Stop and Jot #4: What are some of your opinions on George Bush’s presidency based on what you’ve learned in this article so far?

Stop and Jot #5: In your own words, explain what’s happening here with the advisory committee that Bush appointed.

Stop and Jot #6: Jot down some important new pieces of information that you learned about your case study today.