

## Overview of Changhua Coastal Wetland Unit

Phase	Purpose	Key Activities
Phase I: Deliberation in Democracy	Build a democratic discussion community	<ul style="list-style-type: none"> <li>● Students discuss “What are the most important things in Dacheng?”</li> <li>● Structured Academic Controversy: Should students wear uniforms to school?</li> <li>● Students present ideas about uniforms to the director of student affairs</li> </ul>
Phase II: Exploration of Issues	<p>Part A: Learn about the wetland and the historical context of Kuokuang petrochemical project controversy</p> <p>Part B: Learn about the current controversy around wetland policy</p>	<ul style="list-style-type: none"> <li>● Town Hall Meeting: Simulate the Kuokuang Petrochemical Project hearing using the deliberative framework (social, economic, and environmental perspectives) with students role-playing different stakeholders</li> <li>● Field Trip 1: Visit Changhua coastal wetland</li> <li>● Students analyze the public record of local residents’ opinions on the wetland designation</li> <li>● Informative Guest Speakers: Official from the Construction and Planning Agency (Ministry of the Interior) on Taiwan’s wetlands and wetland conservation law; Representative from environmental NGO on wetland and economic activities; Representative from environmental NGO on wetland biodiversity, function, and subsidence problems.</li> <li>● Structured Academic Controversy: Should the Changhua coast wetland be designated a national wetland?</li> <li>● Field Trip 2: Experience ecotourism around the wetland</li> <li>● Structured Academic Controversy: Should the Dacheng industrial park be built in Tainqian Village? (local controversy)</li> </ul>
Phase III: Development and Analysis of Policy Alternatives	Map stakeholders of the wetland policy controversy and consider the case for a national wetland	<ul style="list-style-type: none"> <li>● Students analyze the positions and arguments from supporters of the wetland designation</li> <li>● Informative Guest Speakers: Local Dacheng resident’s perspective of the wetland designation; Chair of a bird protection environmental NGO (also a local resident)</li> <li>● <b>Mapping Stakeholders of the wetland policy controversy using the deliberative framework</b></li> <li>● Field Trip 3: Visit the Aogu National Wetland and interact with local residents who support its national wetland designation</li> <li>● Town Hall Meeting: Simulate a hearing on the Changhua coastal wetland designation controversy using</li> </ul>

		the deliberative framework with students role-playing different stakeholders
Phase IV: Civic Action	Translate knowledge about the wetland into civic action	<ul style="list-style-type: none"><li>● Students make decisions on the wetland policy controversy and prepare their presentations</li><li>● Students present their discussion process and decision to stakeholders at a community meeting</li></ul>