

Hurricane Katrina Case Study Reading Assignment

Text 1: [*Hurricane Katrina: A Tragic Lesson in Racial Inequality*](#)

Published in the Psych 424 Blog at Penn State

Stop and Jot #1: What important new information did you learn about Hurricane Katrina in paragraph 1?

Stop and Jot #2: Based on what we know so far, can you predict why many New Orleans residents in the lower ninth ward didn't evacuate?

Stop and Jot #3: In your own words, summarize the decision that was made during the 1927 flood, then explain how that decision still affected people in 2005.

Stop and Jot #4: Using the information in paragraph 4, why do you think many African American residents of New Orleans didn't trust city officials?

Stop and Jot #5: Explain in your own words the other major reason why many New Orleanians didn't evacuate once the evacuation notice was sent out (see paragraph 6).

Stop and Jot #6: "This inaction was actually him taking action." What does that sentence mean?

Text 2: [*Katrina Stirs up Issue of Lead Levels in Soil*](#)

By Elizabeth Shogren

Published by NPR in March 2006

Stop and Jot #1: What do you think *exceed* means in paragraph 4? What do you think *predates* means?

Stop and Jot #2: What are some of the negative health effects of lead exposure?

Text 3: [Katrina's Aftermath: Public Health Concerns](#)

Published by John's Hopkins School of Public Health on September 6th, 2005

Stop and Jot #1: Why is it important to notice when this article was written?

Do you think it's a news story or a feature article?

Stop and Jot #2: What do you think it means to be "displaced?"

Stop and Jot #3: Notice the quote, "unlike many developing nations, the United States has vast resources and government agencies to deal with emergencies." Given what you now know about Katrina, what are your thoughts about this quote?

Stop and Jot #4: In what ways did lack of clean water impact Katrina victims?

Stop and Jot #5: In what ways did the Hurricane affect peoples' health?