Text 1: Severe persistent asthma; A 6-year old’s story
Published in The Bay State Banner on October 31st 2017

Stop and Jot #1: What do you think a nebulizer is?

What do you think it means to be “admitted” to the hospital?

Stop and Jot #2: Why did T’Andre need to spend so much time in the hospital? Use your own words to describe what was happening in his body.

Stop and Jot #3: By breaking down the phrase, and by using context clues in paragraph 5, describe what you think “severe persistent asthma” is.

Stop and Jot #4: Use word parts and context clues: What do you think the word consolation means in paragraph 12?
Text 2: *Study Finds Racial Gap Between Who Causes Air Pollution And Who Breathes It*
By Jonathan Lambert
Published by NPR on March 11th 2019

Stop and Jot #1: Reread the title as well as paragraphs 1-2. Explain the unfairness that this article highlights so far.

It is unfair that ...

Stop and Jot #2: Explain the inequalities that exist in air pollution, based on what we’ve learned so far in this unit. Then, explain the inequalities that exist because of consumption, as explained in this article.

Stop and Jot #3: What does “the costs” refer to in paragraph 9? What are the costs of pollution in this sense of the word?
Stop and Jot #4: In your own words, explain how researchers could discover the relationship between those who produce pollution and those who face the repercussions of it? Refer to paragraphs 10-12.

Stop and Jot #5: Summarize the process that researchers followed in order to find the relationship between who causes pollution and who suffers from it.

Stop and Jot #6: Summarize this article. What is the problem that Lambert addresses here?