Students’ recorded notes related to what they are seeing in a tour and responses to questions included with the tour.
Name of Equations

- Frogs: New kids in the pond
- Compare/Contrast: Freshwater Oceans vs. Life in the Deep Ocean (Kids Systems)

Frogs: New kids in the pond

Reproduction

A pond surrounded by dense vegetation—a great frog nursery. Frogs can use many different reproduction strategies. For example, some give birth to tadpoles, while others lay eggs that develop into tiny larval frogs. Some European species lay eggs in the water, leaving the tadpoles there to develop into miniature frogs. In the early spring, when the water warms, the tadpoles emerge from the water and start another round of the cycle of life. Let's see how European common frogs do it.

Beginner: Why does a single common frog female lay so many eggs?
Intermediate: How do frogs breathe?
Advanced: How does calling influence the process of mate choice in frogs?

Take Action!

Read the paragraph to yourself. What questions or ideas do you have, after reading about frogs? Document these in your journal.

Use your laptop/Pad, search for answers to the above questions.

Compare/Contrast: Freshwater Oceans vs. Life in the Deep Ocean (Kids Systems)

Create a comparison/contrast chart of the differences.

Think like a teacher: What else can you have students do to deepen these VR experiences with their journals?