Date: 3/6/2015			**Student is able to create a sketch in 2D space.**	**Student is able to edit a sketch using the fillet, trim, and extend tools.**	**Student demonstrates understanding of construction lines and uses this technique in the practice activity.**	**Student correctly uses the extrusion tool to replicate at least one of the example parts.**	**Student is able to identify their chosen method of part replication as either additive or subtractive modeling.**	**Student is on-task and participates fully in the practice activity.**
Period	**Student Name**	**Suite**						
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