

Writing rubric

Expectations	Peer editing	Additional suggestions/comments	Individual recheck after revisions	Reflections or comments for the teacher
Engages the audience by continuing to write from the already-established point of view				
Organizes the events added to the narrative in a logical sequence				
Uses a variety of language to include transition words, phrases, and clauses that will convey shifts in the sequence of events added to the narrative				
Uses sensory details throughout the sequence of events added to the narrative				
Uses dialogue to convey experiences in the narrative				
Uses descriptions that elicit relevant science connections to the experiences added to the narrative				
Uses precise language in the science connections that are included in the narrative				
Wrote a conclusion reflective of the narrative's events				