Timeline Rubric

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| **(Basic)** |  **(Proficient)** |  **(Exemplary)** |
| **The Oral Presentation Content*** Not all group members participate.
* Speech sometimes unclear or inaudible.
* Thoughts are not well organized.
* Evident lack of practice.

**The Display Board:*** Merely repeats what is being said in the speech.
* Does not provide useful information for the audience.
* Lacks useful information for increasing audience understanding
* Lacks organization, with a several spelling and grammar errors

**The Social Science Content:*** Few to no references of invention in the four key industrial periods.
* Social studies concepts are weak and ill defined.
* Citations are absent and inaccurate.
* Specific research and evidence are lacking or ineffective.

**The Science Content:*** Insufficient details are given about the inventions through four industrial periods.
* The science concepts are incorrect and not cited.
* Explanations are not supported by data on the display.
* Multiple data sources such as pictures, drawings or alternative ways are absent.
 | **The Oral Presentation Content**:* All group members participate, some minimally.
* Articulate and audible.
* Thoughts are well organized.
* Practiced delivery commands the audience’s attention.
* Includes use of audiovisual displays.

**The Display Board:*** Illustrates what is being presented in the speech.
* Provides useful information to aid audience’s understanding
* Eliminates the need for the audience to take notes
* Exhibits few if any spelling and grammar errors and good organization.

**The Social Science Content:** * State of invention in all four industrial periods described briefly.
* Social studies concepts are generally accurate and well defined.
* Citations are sometimes present and generally accurate.
* Specific research and evidence support a plausible argument directly and indirectly.

**The Science Content:*** Brief details are given about the inventions through four industrial periods.
* The science concepts are developing but incomplete and briefly cited.
* Explanations are somewhat supported by data on the display.
* Multiple data sources such as pictures, drawings or alternative ways are not cohesively present.
 | *In addition to the proficient requirements*:**The Oral Presentation Content:*** Elevates the presentation’s content from interesting to memorable.
* Ability to recall to mind important elements of the presentation weeks afterwards.
* The presentation shows a distinctive and noteworthy organization.

**The Display Board:*** Designed not only to illustrate but to engage.
* Provides for deeper understanding of subject beyond the text of the speech.
* Uses clear, concise language in a professional, highly organized way.

**The Social Science Content:*** Invention described in depth and interrelated over all industrial periods in a seamless narrative.
* Social studies concepts are highly accurate and interrelated to other fields of knowledge like science.
* Citations are always present and placed appropriately.
* Specific evidence strongly supports a coherent and effective argument.

**The Science Content:*** Evidence-based details are given about the inventions through four industrial periods.
* The science concepts are well defined, accurate and well citied.
* Explanations are supported by data on the display.
* Multiple data sources such as pictures, drawings or alternative ways are presented.
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