

Name _____

Period _____

Grade _____/35

Mock IPCC Report Rubric

	Below 11-12th 1	Beginning 2	Emerging 3	Proficient 4	Advanced 5
Synthesize Sources <i>whole-document</i>					
Develop Topic <i>whole-document</i>					
Precise and Figurative Language <i>paragraph-level</i>					
Integrate Varied Source Media <i>whole-document</i>					
Overall Organization <i>whole-document</i>					
Transition/Links <i>sentence-level</i>					
Style/Tone <i>whole-document</i>					

Synthesize Sources Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.

Develop Topic Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience

Precise and Figurative Language Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic

Integrate Varied Source Media Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, visuals)

Overall Organization Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

Transition/Links Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Style/Tone Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.