

## Role-Play Participation Assessment Rubric

<b>CRITERIA</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Preparedness	Student is extremely familiar with their role and uses specific evidence to support their arguments.	Student is extremely familiar with their role, and uses some evidence to support their arguments.	Student is somewhat familiar with their role, but provides little or no evidence to support their arguments.	Student is not familiar with their role, and provides no evidence to support any statements/arguments they make.
Participation	Student actively participates in simulated meeting, speaking multiple times, adding new information/evidence each time.	Student actively participates in simulated meeting, speaking more than once, adding new information/evidence each time.	Student actively participates in simulated meeting, speaking more than once, but repeats information each time.	Student does not participate in simulated meeting.
Active Listening/Response	Student demonstrates active listening skills by providing thoughtful responses addressing specific aspects of other students' statements, including asking questions.	Student demonstrates active listening skills by providing thoughtful responses to other students' statements, but asks few or no questions.	Student demonstrates active listening skills by listening attentively while other students speak, but provides little or no response to any statements.	Student provides no indication they are listening to other students, by speaking while others speak, or repeating what others have already stated.
Etiquette	Student acts as a model meeting participant, speaking only at appropriate times, and showing respect to all other participants.	Student acts appropriately during the meeting, typically speaking at appropriate times, and showing respect to other participants.	Student occasionally speaks out of turn or interrupts another student, but shows respect to other participants.	Student occasionally speaks out of turn or interrupts another student, or otherwise shows disrespect of other participants.