

Implementation of Project Citizen in high school classrooms (Center for Civic Education 2009).

<p>1. Create structure and individual accountability for students.</p> <ul style="list-style-type: none">• Give students a timeline at the beginning of the project and stick to it• Schedule daily mini-lessons and daily debriefings• Let students know that their grades depend on mastery of each step of Project Citizen; check for completion of daily assignments
<p>2. Provide ample choices for students.</p> <ul style="list-style-type: none">• Group members• Problems to study• Portfolio formats• Presentation audience
<p>3. Provide an opportunity for a public hearing.</p> <ul style="list-style-type: none">• Motivate students to produce high-quality work of which they can be proud. This is the most memorable, empowering, and rewarding part of the whole experience.
<p>4. Schedule enough time for the project.</p> <ul style="list-style-type: none">• Provide at least one week per task plus the introduction to public policy and practice for presentations• Practice the presentation• Debrief, provide closure, and give students ownership of their projects
<p>5. Words of caution.</p> <ul style="list-style-type: none">• Approach local issues with sensitivity• Teach students how to propose policy changes without putting individuals on the defense• Avoid deluging public officials with multiple requests for the same information