

Project Citizen hearing evaluation form.

School name: _____ Problem title: _____ Evaluator: _____		
Criteria for evaluation	Rating	Comments
<i>Panel 1: Understanding of the problem (10 points)</i> <ul style="list-style-type: none"> • States and explains the problem and presents evidence • Demonstrates an understanding of issues involved in the problem • Demonstrates an understanding of existing or proposed policies • Explains disagreements about the problem that may exist in the community • Explains why government should be involved in the solution 		
<i>Panel 2: Analysis of alternative policies (6 points)</i> <ul style="list-style-type: none"> • Presents two or three alternative public policies to address the problem • Explains advantages and disadvantages of each alternative public policy • Identifies controversies and conflicts that may need to be addressed 		
<i>Panel 3: Public policy development and persuasiveness: (8 points)</i> <ul style="list-style-type: none"> • States a public policy that addresses the problem and identifies the governmental branch or agency responsible for enacting the proposed public policy • Supports the proposed public policy with reasoning and evidence • Identifies and explains advantages and disadvantages of the proposed public policy • Explains and supports the reasons why the proposed public policy is constitutional 		
<i>Panel 4: Implementation of an action plan (8 points)</i> <ul style="list-style-type: none"> • Identifies individual and groups, both supporters and opponents, who will need to be influenced • Identifies government officials, both supporters and opponents, who will need to be influenced • Outlines and explains an action plan for getting the proposed public policy enacted • Proposes actions that expand on evidence presented in the previous panels 		
<i>Overall portfolio (14 points)</i> <ul style="list-style-type: none"> • Presents material in the display that is mutually supportive • Constructs a clear and convincing message from one panel or section to the next • Uses and documents research from multiple sources • Uses standards of good writing • Uses relevant and appropriate graphics and written information • Is visually appealing • Includes evidence of student reflection about what students have learned 		
Total points		