

**Presentation rubric.**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Content</b>	Student shows a full understanding of the topic.	Student shows a good understanding of the topic.	Student shows a good understanding of parts of the topic.	Student does not seem to understand the topic very well.
<b>Focus</b>	Student stays on topic all (100%) of the time.	Student stays on topic most (99–90%) of the time.	Student stays on topic some (89–75%) of the time.	It was hard to tell what the topic was.
<b>Comprehension</b>	Student accurately answers almost all questions posed by classmates about the topic.	Student accurately answers most questions posed by classmates about the topic.	Student accurately answers a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
<b>Collaboration</b>	Student almost always listens to, shares with, and supports the efforts of others in the group. Student tries to keep peers working well together.	Student usually listens to, shares with, and supports the efforts of others in the group. Student does not cause “waves” in the group.	Student often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Student rarely listens to, shares with, and supports the efforts of others in the group. Student is often not a good team member.
<b>Total points</b>				<b>___/20</b>