

Additional resources.

Background information:

1. Understanding Fisheries Management Guide:
<http://nsgl.gso.uri.edu/masgc/masgch00001.pdf>
2. Fisheries Management Techniques:
www.dpi.nsw.gov.au/fisheries/commercial/info/fisheries-management-techniques
3. Atlantic States Marine Fisheries Commission Guide to Fisheries Science and Stock Assessment:
www.asmf.org/publications/guidetofisheriesscienceandstockassessments.pdf
4. Hardin's "Tragedy of the Commons":
www.garretthardinsociety.org/articles/art_tragedy_of_the_commons.html
5. National Marine Fisheries Service: www.nmfs.noaa.gov
6. Atlantic States Marine Fisheries Commission: www.asmf.org
7. Pew Ocean Trust: www.pewtrusts.org
8. Monterey Bay Aquarium Seafood Watch:
www.montereybayaquarium.org/cr/seafoodwatch.aspx
9. National Oceanic and Atmospheric Administration (NOAA) Ocean Facts on Coastal Development: www.yoto98.noaa.gov/facts/cdevel.htm
10. NOAA Alternatives for Coastal Development:
www.csc.noaa.gov/alternatives/openSpace.html
11. Minnesota Department of Natural Resources: Minding Our Shores:
www.dnr.state.mn.us/volunteer/mayjun10/shorelands.html

Fisheries/marine educational activities and resources:

12. The Fishing Game (Prothero 2009):
http://fb.earthednet.org/games/single_play/class_lab_ideas.html
13. The Fishing Game (Halbower 1991):
www.bpa.gov/Corporate/KR/ed/step/fishing_game/fishing.shtml
14. Fish Banks, LTD: www2.ed.gov/pubs/EPTW/eptw7/eptw7d.html
15. Fishing for the Future: www.pbs.org/emptyoceans/educators/activities/fishing-for-the-Future.html
16. The Bridge (free teacher-approved marine education resources):
www2.vims.edu/bridge/search/bridge1output_menu.cfm?q=fishes
17. I Fish NY Fisheries Classroom Resources:
www.seagrant.sunysb.edu/ifishny/article.asp?ArticleID=385

Red drum information:

18. Red Drum Life History: http://dnr.sc.gov/marine/mrri/insh_fish/reddrum/reddrum.html
19. Red Drum Natural History and Fishing Techniques:
<http://saltwaterfishing.sc.gov/pdf/reddrum.pdf>
20. Red Drum Regulatory Information: www.asmf.org/redDrum.htm

Beyond the classroom: Action activities:

21. Using your area's Seafood Watch Guide (available from number 8, above), assess whether local places that sell fish are following these guidelines. This could include visiting places such as local grocery stores, your school cafeteria, and restaurants. In groups, research the types of fish being sold, and create an advertising campaign promoting sale of sustainable fish in places that are not doing so, or create a positive awareness campaign for places that are doing an excellent job selling only sustainable fish.
22. Participate in a waterway cleanup. This could be on the beach, along rivers, or in lakes.
23. Interview a local fisheries or wildlife manager, and ask him or her about the challenges of the job and the tools he or she uses to overcome those challenges. In an interview report, compare these responses to what you learned in this activity.
24. Research and write a report about the community importance of fishing for a culture other than your own.

Fish and marine biology books for middle school and above:

25. Cook, L., and J. Simonetti. 2003. *Why I care about sharks*. Hong Kong: Big Fish.
26. Coulombe, D.A. 1990. *The seaside naturalist: A guide to study at the seashore*. New York: Fireside.
27. Kaplan, E.H. 2006. *Sensuous seas: Tales of a marine biologist*. Princeton, NJ: Princeton University Press.
28. Kurlansky, M. 1997. *Cod: A biography of the fish that changed the world*. New York: Penguin.
29. Neisen, T. 2000. *Marine biology coloring book*. 2nd ed. New York: HarperCollins.
30. Renner, M. 1995. *The girl who swam with the fish: An Athabascan legend*. Portland, OR: Alaska Northwest.
31. Yolen, J. 1996. *Sea watch: A book of poetry*. New York: Putnam.