

<b>Results of Fran's reflection and decision making using MAPSI.</b>				
<b>Cognitive processes</b>	<b>Scientific reasoning tasks</b>			
	<b>Least complex</b>	●	→	<b>Most complex</b>
<i>Generating scientifically oriented questions</i>				
	X		√	
<i>Making predictions or posing preliminary hypotheses prior to conducting investigations</i>				
	X			√
<i>Designing and conducting the research study</i>				
<b>Subprocesses</b>				
<i>Designing the procedure for the investigation</i>	X		√	
<i>Selecting dependent and independent variables</i>	X		√	
<i>Considering experimental controls and conditions that need to be controlled</i>	X		√	
<i>Gathering and organizing data during the investigation</i>		X	√	
<i>Explaining results</i>				
<b>Subprocesses</b>				
<i>Analyzing data using calculations, graphing, and statistical analyses; looking for</i>		X	√	

<i>anomalous data</i>				
<i>Identifying the evidence from the analyzed data</i>	X		√	
<i>Providing explanations; noting unexpected findings; addressing accuracy of data, experimental errors, limitations, or flaws</i>	X	√		
<i>Connecting evidence with scientific knowledge</i>	X	√		
<i>Posing and analyzing alternative explanations and predictions</i>	X	√		
<i>Communicating and defending findings through discussion, presentations, or written reports</i>	X		√	
<b>(Note: X = Levels of complexity reasoning for “cookbook” lab. √ = Levels of complexity reasoning for inquiry using MAPSI.)</b>				