

Research Notes

Introduction	Notes	Source
<ul style="list-style-type: none"> ● Bird Selected ● Seasons it visits ● Structures that allow it to thrive on campus 		
Ecosystem/Adaptations		
<ul style="list-style-type: none"> ● Traditional habitat and range ● How has that impacted your animal's structural adaptations? ● Behaviors/adaptations 		
Life Cycle/Food Source		
<ul style="list-style-type: none"> ● What does it eat? ● What does it eat when at school? ● Structures that allow it to survive on campus 		
Observations/Recommendations		
<ul style="list-style-type: none"> ● Connections to your bird ● Interesting facts you have learned in observing or researching ● Populations ● What could be changed on campus to support the bird? 		

Evidence?		
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Birds on our Campus Research Report

Paragraph One- Introduction

What bird have you chosen to write about? Describe it in detail, focusing on the structures that allow it to thrive on campus. When is it in the area? Why is that important to your bird species? Draw your bird. Draw a zoom in on the beak and feet.

Paragraph Two- Ecosystem, range, habitat, adaptations

What is its habitat and range? How has that impacted your animal's structural adaptations? What does it eat? Does it have any interesting behaviors or adaptations that are unique? Be sure you are keeping track of your sources of information. Draw the ecosystem your bird spends most of the year in.

Paragraph Three- Life Cycle and food source

What does it eat? What does it eat when at school? What are the structures that allow the bird to survive on campus?

Paragraph Four- Observations/Recommendations

What connections have you made to your bird? How do you feel about sharing your campus with this particular species? What is the population of that species on campus?

Paragraph Five- Conclusion

What could be changed on campus to support the bird? Evidence?

Key Vocabulary:

Producers	adaptation	scavenger
Consumers	accommodation	resources
Predators	region	competition
Prey	range	interdependence
Decomposers	population	relationship
land forms	omnivore	habitat
water source	carnivore	nutrients
climate	herbivore	endangered

Sentence Frames

When researching on the site _____ I found out that _____.

According to _____ who wrote _____ (my animal) _____.

When comparing _____ (source 1) with _____ (source 2) I noticed that over time, my animal's habitat/population has _____.

While reading _____ I learned that _____.

Researchers at _____ have found that _____ by _____.

Works Cited

Books

Author (last name first). Title. City where the book was published:
Publisher, copyright date.

Example:

Johnson, Eric. Fish with Wings. Miami: Marine Press, 1990.

Internet Sources

Author (last name first). "Title of article." Date of access (when did you go
on this website). Electronic address

Example:

Abrams, Marietta. "Fascinating Fish." 13 March 2016.
<http://www.ppc.new.edu>