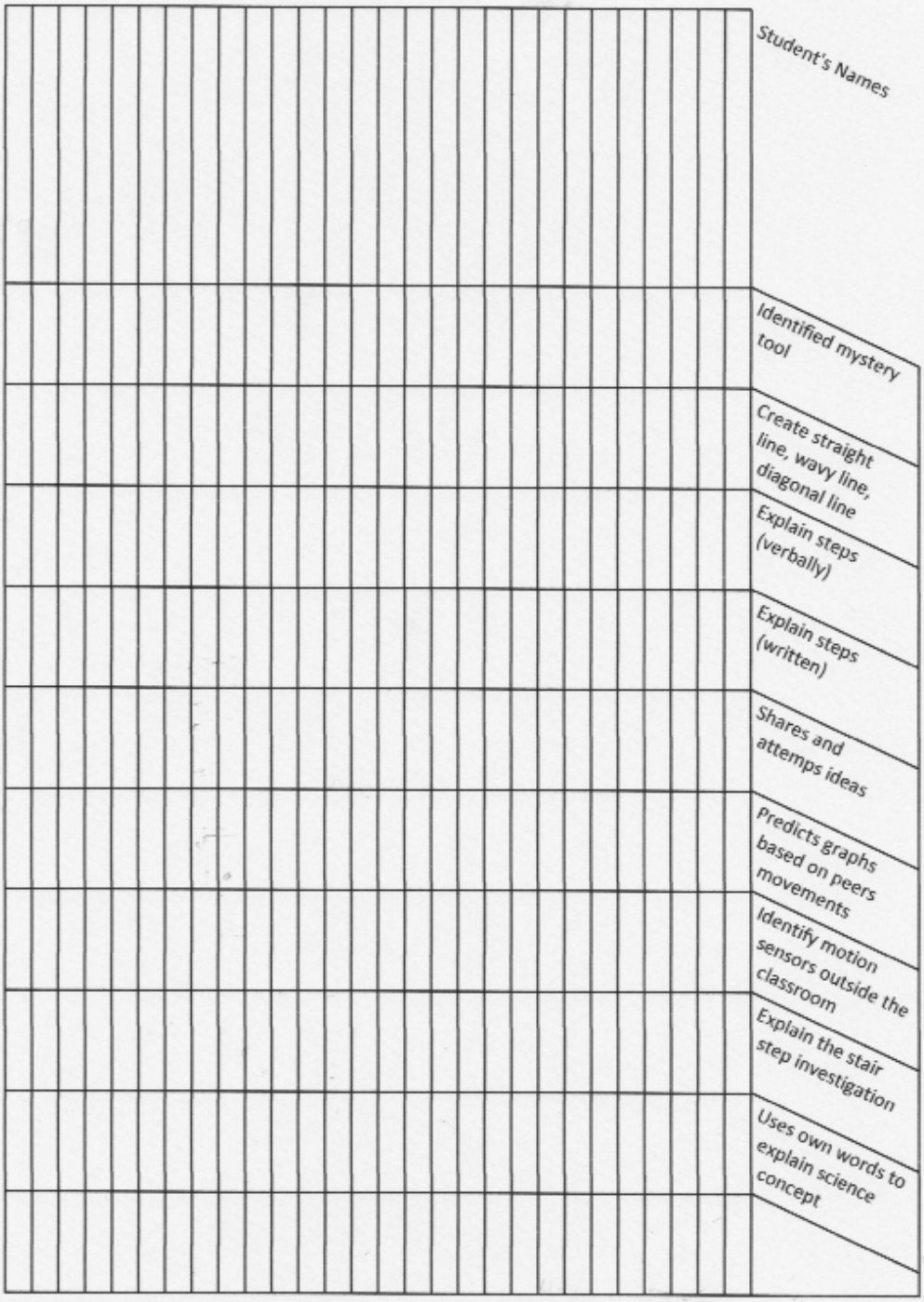
Student's Names
Identified mystery tool
Create straight line, wavy line, diagonal line
Explain steps (verbally)
Explain steps (written)
Shares and attemps ideas
Predicts graphs based on peers movements
Identify motion sensors outside the classroom
Explain the stair step investigation
Uses own words to explain science concept