

<b>6 Traits</b>	<b>ND</b>	<b>Pre-Exploration (beg. nursery) kindergarten)</b>	<b>Exploration (end of n. beg.)</b>	<b>Experimenting (end of kinder. beg. grade 1)</b>
Ideas		<ul style="list-style-type: none"> <li>• represent ideas through marks on paper, simple drawings, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• develop and represent ideas through drawing with minimal details</li> </ul>	<ul style="list-style-type: none"> <li>• develop and represent ideas through a detailed drawing (hair, clothing, etc.) and may include early writing to express ideas</li> </ul>
Organization		<ul style="list-style-type: none"> <li>• random spacing of drawings on paper e.g. small marks or drawings on big piece of paper</li> </ul>	<ul style="list-style-type: none"> <li>• space pictures on a page to tell a story</li> </ul>	<ul style="list-style-type: none"> <li>• place pictures and writing, thoughtfully on the page, left - to - right writing on page</li> </ul>
Voice		<ul style="list-style-type: none"> <li>• create drawings with minimal use of color (e.g. 1 or 2 colors) and lines</li> </ul>	<ul style="list-style-type: none"> <li>• create drawings with use of different colors, shapes, lines, facial features displaying feelings (e.g. happy face)</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate a personal style of expressive drawings (face displays, range of feelings) and expressive writing (e.g. I love....)</li> </ul>
Sentence Fluency		<ul style="list-style-type: none"> <li>• write using random marks to represent a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• write a string of random letters to represent a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• write letter-sound strings that represent a sentence e.g. lpwmydg-I play with my dog</li> </ul>
Word Choice		<ul style="list-style-type: none"> <li>• when prompted, may use scribbles, circles or lines, to represent individual words</li> </ul>	<ul style="list-style-type: none"> <li>• label picture with words such as names of people e.g. Mom or name of siblings; copy words from around room</li> </ul>	<ul style="list-style-type: none"> <li>• write words, (more than 1 letter), connecting sounds with consonant letters/add simple, familiar words (e.g. to, from) to pictures</li> </ul>
Conventions		<ul style="list-style-type: none"> <li>• write own name by tracing it or copying it; working on forming letters; not aware of letter reversals</li> </ul>	<ul style="list-style-type: none"> <li>• write own name independently-mixture of capitals and lowercase letters; form letters with some reversals evident; left to right orientation on page; experimenting with spelling but no consistent letter sound connection</li> </ul>	<ul style="list-style-type: none"> <li>• write using inventive spelling with adult scaffolding or on own, connect letters to consonant sounds; spell some high frequency, sight words such as I, we, go; child can read own writing and writing can be read by adults without the child's help</li> </ul>