

Resources for Technology in Early Childhood

Books, position statements, and reports

Daugherty, L., R. Dossani, E.E. Johnson, and C. Wright. 2014. *Getting on the same page: Identifying goals for technology use in early childhood education*. Santa Monica, CA: RAND Corporation. <http://bit.ly/2dvEw90>.

Donohue, C. 2015. *Technology and digital media in the early years: Tools for teaching and learning*. New York: Routledge and Washington, DC: NAEYC.

Gurensey, L., and M.H. Levin. 2015. *Tap, click, read!* San Francisco: Jossey-Bass
www.tapclickread.org.

Kaldor, T. 2016. Early childhood lesson planning with tech integration: What questions should I be asking? <http://bit.ly/2eqc3ri>.

NAEYC and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College. 2012. *Technology and interactive media as tools in early childhood programs serving children from birth through age 8*. www.naeyc.org/files/naeyc/PS_technology_WEB.pdf.

Vasquez, V.M., and C.B. Felderman. 2013. *Technology and critical literacy in early childhood*. New York: Routledge.

Organizations

The Center on Media and Human Development in the School of Communication at Northwestern University

<http://cmhd.northwestern.edu>

The Joan Ganz Cooney Center.

www.joanganzcooneycenter.org/about-us/mission

National Association for Media Literacy Education: *Journal of Media Literacy Education*

<http://digitalcommons.uri.edu/jmle>

The TEC Center at Erikson Institute

<http://teccenter.erikson.edu>