

Name _____

Date _____

Example Rubric for Who's Been Here Project

	4	3	2	1
Visual Observations	The data sheet provides a high degree of details regarding the area observed.	The data sheet provides a general degree of details regarding the area observed; however, there may be some areas that are more generally stated, lacking details.	The data sheet does not present a thorough set of details found in the area observed.	There is little to no evidence that the student recorded the area observed. Descriptions are vague or inaccurate.
Research	Answers most questions about the animal and its habitat and includes many other interesting facts.	Answers some questions about the animal and its habitat and includes a few other interesting facts.	Answers some questions about the animal and its habitat.	Does not answer any questions about the animal and its habitat suggested by the template.
Written Page	The pages for the class book are related to the chosen animal and allows the reader to understand evidence that an animal lives in the area.	The pages for the class book are related to the chosen animal. The sentences may not all relate, but the reader can still learn something evidence an animal may leave behind.	The pages for the class book are related to the chosen animal, but a reader does not learn much about evidence an animal may leave behind.	No attempt has been made to relate pages for the class book to the chosen animal.

	4	3	2	1
Illustrations	Original illustrations for the class page are detailed, attractive, creative and relate to the text on the page.	Original illustrations for the class page are somewhat detailed, attractive, and relate to the text on the page.	Original illustrations for the class page relate to the text on the page.	Illustrations for the class page are not present OR they are not original.
Collaboration	The group consistently stays focused on the task and what needs to be done. Very self-directed.	The group focuses on the task and what needs to be done most of the time. Other group members can count on this person.	The group focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task.	The group rarely focuses on the task and what needs to be done. Lets others do the work.
Written Data Conclusion	Written explanation includes highly valid conclusions which are made by the student during his/her investigation. Conclusions were supported by examples and data/observations and likely included cause/effect statements.	Written explanation includes generally valid conclusions made during the investigation. The conclusions may not always directly relate to the observations/data collection and the support may be less detailed. Likely, these conclusions are not inaccurate, but may be vague.	Written explanation includes some conclusions; however, they may be more restatements regarding concepts heard in class, rather than derived from the data. They are likely vague and general overall, and may have only minimal connection to the observations/data.	There are no real conclusions indicated in either the written or oral explanation. The student either provides inaccurate attempts or a simple set of observations with no conclusion.