

## Lesson Three Formative Assessment, Scoring Rubric, and Key Discussion Questions

### Formative Assessment:

Create a T-Chart, on the left side, illustrate and write a caption of humans harming a watershed. On the right side, illustrate and write a caption of humans helping the watershed.

### Scoring Rubric:

<b>Novice</b>	<b>Apprentice</b>	<b>Proficient</b>	<b>Distinguished</b>
Unable to understand student drawing.	Student creates a T-chart with one or two of the four elements.	Student creates T-chart with three of the four elements.	Student creates T-chart and includes a drawing of harming watershed with an accurate caption on the left side and helping the watershed with an accurate caption on the right side.

### Key Discussion Questions:

How do humans use water?

Where do you think pollution comes from?

How does pollution affect the animals in a watershed?

How do humans harm the watershed?

How do humans help the watershed?

Why is it important to have a healthy watershed?

What can you do to help the watershed stay clean and healthy?