

Sample Cooperative Grading Sheet

Name: _____

Task: Create a short narrated video that informs other students why the visible features of our school are important and how they work from a systems point of view.

Video Topic: _____

Main idea of the video, including each team member's role & what the video shows:

On the back of this sheet please make a flow map showing your knowledge of how the parts of your system work together.

Student mark/ Yellow Teacher mark/ Blue

Criteria	OK	Still need it
We have addressed the big ideas of our topic.		
We have identified important parts of our system.		
Our narration shares why this system & its parts are important & how it works.		
Our voices are clear, loud enough and easily understood.		
Our video clips/pictures match our narration, showing important parts.		
Our narration clearly tells about our topic and the things we show in our video.		
We have a written topic summary that ties together the big idea & supporting details in several clear, concise sentences.		
We shared jobs in a fair way & supported each other in this task.		

SYSTEMS TEMPLATE

System Name:

Sub-system name:

Where in the building is it mainly located?

**Is it clearly visible to visitors and students or is it in a locked part of the building?
Describe:**

How many main pictures do you think it will take to show and explain this system? List by name.

Do you KNOW what you need to say to explain in simple terms how this system works?

What is the power source for this system or sub-system?

Write down your script.

Are your ideas organized in a logical pattern?

Does your script read smoothly? If not, make the changes you need.

What other information would help people understand exactly what you are sharing?

Rubric for Systems Narratives and Videos

Name: _____

Characteristic	4	3	2	1
<p>Addresses the big ideas of the system</p>	<ul style="list-style-type: none"> Target system is clearly identified Structure of the system is skillfully and completely presented Major function and supporting role in building system revealed obviously 	<ul style="list-style-type: none"> System identified by name Outline structure of system described Major function interpreted and role in building system explained 	<ul style="list-style-type: none"> System named System outline incomplete Major function incompletely described Role in building system not interpreted or clearly explained 	<ul style="list-style-type: none"> System name missing or incorrect Outline of system incorrect or incomplete Functions not clearly described Connection to larger system missing or not clear
<p>Discusses important parts of the system</p>	<ul style="list-style-type: none"> Identification of visible system components is clear & natural Discussion of dynamics of the working system show understanding 	<ul style="list-style-type: none"> Visible components and subsystems identified & correctly named Dynamic of how parts of this system work together discussed based on research 	<ul style="list-style-type: none"> Most visible parts of the system identified Names some subsystems Does not fully explain how system and subsystems work together 	<ul style="list-style-type: none"> Not all visible components identified Subsystems or their contributions ignored Dynamics of the whole system not addressed
<p>Narrative</p> <ul style="list-style-type: none"> CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6 	<ul style="list-style-type: none"> Narrative gives complete important information in clear, natural and appropriate language It is from script that narrator fully understands the material he/she is using No errors in pronunciation 	<ul style="list-style-type: none"> Narrative gives a complete picture of each system Voices are clear, loud enough and easily understood Language is natural and appropriate Only minor pronunciation errors 	<ul style="list-style-type: none"> Narrative poorly worded or incomplete Audio poor or voices not easily understood Language is stilted and unnatural...shows poor comprehension by speaker Frequent pronunciation errors 	<ul style="list-style-type: none"> Narrative lacking important information Audio poor quality Language not appropriate to the task Speaker makes errors in script and/or major pronunciation errors
<p>Visuals</p> <p>CCSS.ELA.Literacy-SL.4.5</p>	<ul style="list-style-type: none"> Photos or video dynamically show how this system works Narration is synced to the flow of the visual and paced appropriately for view comprehension 	<ul style="list-style-type: none"> Visuals match narration and show important parts of system Visuals are synced with narration and paced appropriately 	<ul style="list-style-type: none"> Visuals incomplete or inaccurate Visual quality needs improvement Visuals timed to sync with narration 	<ul style="list-style-type: none"> Visuals incomplete or inappropriate for narration Visuals of poor quality Timing has major errors
<p>Teamwork</p> <p>CCSS.ELA-Literacy</p> <ul style="list-style-type: none"> SL.4.1b SL.4.1d SL.4.2 	<ul style="list-style-type: none"> Team members can identify individual & team contributions to final product All team members can discuss the content and process knowledgeable. 	<ul style="list-style-type: none"> Script was written based on group discussion of information Team members chose and created visuals together Members rehearse, try out and choose narrator(s) as a team 	<ul style="list-style-type: none"> One or two members clearly dominated writing One or more members were not involved in creating & choosing visuals Not all members had opportunity to participate in narration 	<ul style="list-style-type: none"> Jobs were distributed to individuals and were not collaborative One or more of team members is unable to discuss the system with any degree of confidence. Narration features work of one member

Comprehension and Collaboration

- **CCSS.ELA-Literacy.SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.
 - **CCSS.ELA-Literacy.SL.4.1b** Follow agreed-upon rules for discussions and carry out assigned roles.
 - **CCSS.ELA-Literacy.SL.4.1d** Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
- **CCSS.ELA-Literacy.SL.4.2** Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- **CCSS.ELA-Literacy.SL.4.4** Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- **CCSS.ELA-Literacy.SL.4.5** Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
- **CCSS.ELA-Literacy.SL.4.6** Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 [here](#) for specific expectations.)