

Observational Rubric for Wind Unit

Student:

Standard	Emerging	Progressing	Consistent
Makes observations about the environment			
Uses tools safely to gather data			
Provides evidence for explanations and predictions			
Communicates ideas with others			
Uses mathematical reasoning to explain data			
Asks questions related to observations or predictions of self			
Asks questions related to observations or predictions of others			
Participates in wind observation and data gathering			
Can accurately describe wind speed (e.g., none, some, strong)			
Can explain that wind is not able to be seen but the effects of it can be seen and/or felt			
Knows that the weather can be different every day			
Can make clothing choices appropriate for the weather conditions (i.e., jacket if it's cold, umbrella if it's raining, etc.)			