

Can-Do Rubric for ELLs

Lesson Objective (language goals and academic goals): Blending Scientific Practices, Core ideas and Crosscutting Concepts.		
English Language Level	Develop scientific arguments about the cause and effect relationship between the above and below ground systems in an ecosystem.	Can do? (Yes or no) Date
1	Point to and use single words to show how plants and organisms change their environment and vice-versa using pictures, a model, and a partner <i>to develop an evidence-based argument.</i>	
2	Provide gestures and memorized phrases that show how plants and organisms cause changes to their environment and vice-versa using pictures, a model, and a partner <i>to develop and evidence-based argument.</i>	
3	Provide simple sentences with some technical vocabulary that explain how plants and organisms cause changes to their environment and vice-versa using pictures, a model, and a partner <i>to develop and evidence-based argument.</i>	
4 and 5	Provide expanded sentences with technical vocabulary to describe how plants and organisms cause changes to their environment and vice-versa using pictures, a model, and a partner <i>to develop and evidence-based argument.</i>	