

## Resources

Nonfiction books from *NSTA Recommends* ([www.nsta.org/recommends](http://www.nsta.org/recommends)), or in school and public libraries, such as the *Rookie Read About Science* series (Children's Press).

Copple, Carol and Sue Bredekamp, editors. 2009. *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8* (3d ed.) Washington, D.C.: National Association for the Education of Young Children.

Copple, Carol, and Sue Bredekamp, and Janet Gonzalez-Mena. *Q&A with the editors of Developmentally Appropriate Practice*. October 10–14, 2011.  
<http://www.naeyc.org/event/developmentally-appropriate-practice?page=1>

Gartrell, Dan. 2006. Beyond the Journal: Guidance Matters, The Beauty of Class Meetings. *Young Children Online*. November 2006. Washington, D.C.: National Association for the Education of Young Children.  
<http://www.naeyc.org/files/yc/file/200611/BTJGuidance.pdf>

Sander, Julie and Sara Nelson. 2009. Science Conversations for Young Learners: Tips on guiding kindergarteners to participate in large-group discussions in science. *Science and Children* 46 (6): 43-45.

Worth, Karen and Ingrid Chalufour. Science in Kindergarten, Reading #56. From *Children from Birth through Age 8, Third Edition* by Carol Copple and Sue Bredekamp, eds. Washington, D.C.: National Association for the Education of Young Children.  
[http://www.rbaeyc.org/resources/Science\\_Article.pdf](http://www.rbaeyc.org/resources/Science_Article.pdf)