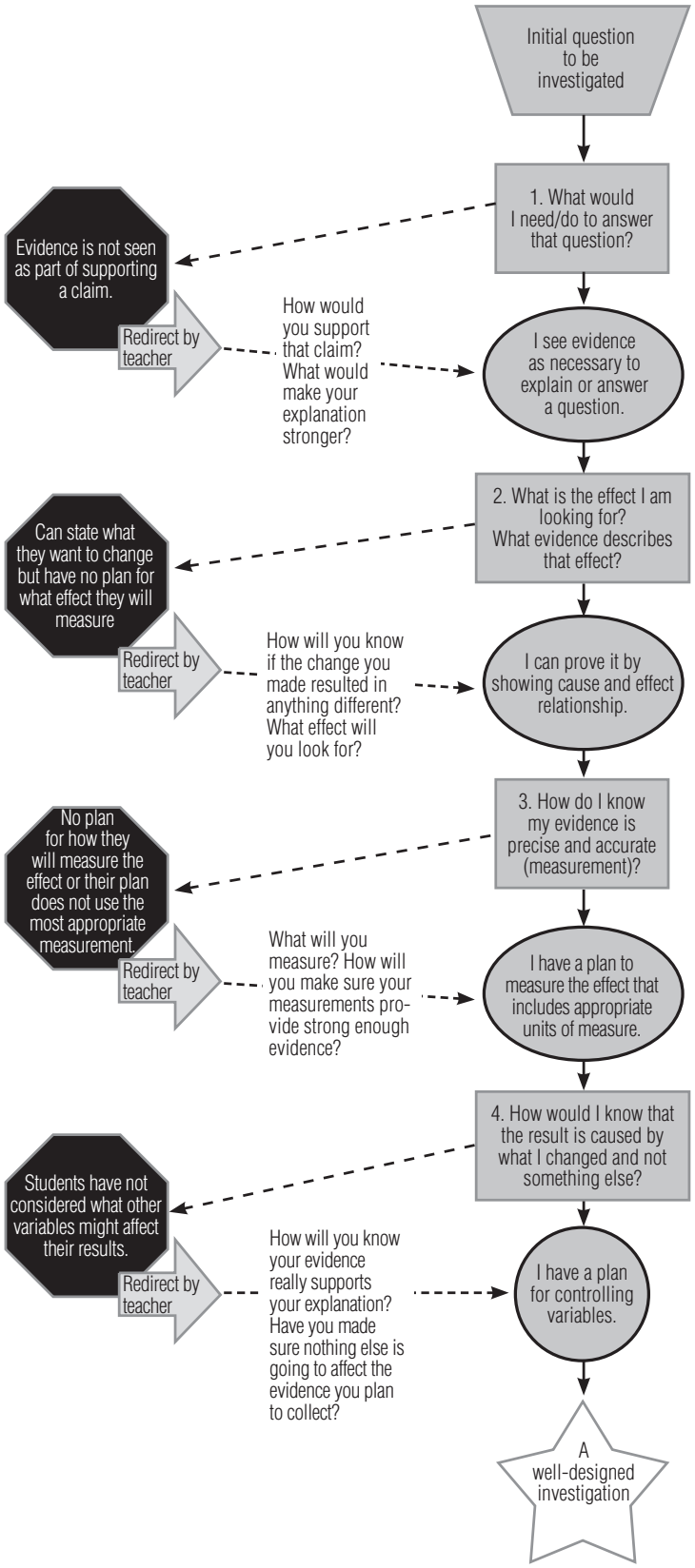
Figure 2.1

Flowchart of students' thought processes as they develop an investigation