

Research Project Rubric.

20	FOCUS	Thoroughly describes an interdependent relationship and how it benefits both.
20	CONTENT	Substantially addresses how the absence of one of the plants or animals affects the other living things in the ecosystem.
20	ORGANIZATION	Effective structure that includes logical order and transitions.
20	CONVENTIONS	Precise sentence structure, order, transitions, spelling, and grammar.
20	SOURCES	Three or more sources are used and cited.

15	FOCUS	Adequately describes an interdependent relationship and how it benefits both.
15	CONTENT	Partially addresses how the absence of one of the plants or animals affects the other living things in the ecosystem.
15	ORGANIZATION	Structure that includes logical order and transitions.
15	CONVENTIONS	Conforms to conventions of sentence structure, order, transitions, spelling, and grammar.
15	SOURCES	Two sources are used and cited.

10	FOCUS	Vaguely describes an interdependent relationship and how it benefits both.
10	CONTENT	Inadequately addresses how the absence of one of the plants or animals affects the other living things in the ecosystem.
10	ORGANIZATION	Limited structure that includes logical order and transitions.
10	CONVENTIONS	Inconsistent conventions of sentence structure, order, transitions, spelling, and grammar.
10	SOURCES	One source is used and cited.

5	FOCUS	Superficially describes an interdependent relationship and how it benefits both.
5	CONTENT DEVELOPMENT	Minimally addresses how the absence of one of the plants or animals affects the other living things in the ecosystem.
5	ORGANIZATION	Little or no logical order and transitions.
5	CONVENTIONS	Minimal or no use of conventions of sentence structure, order, transitions, spelling, and grammar.
5	SOURCES	No sources are used and cited.