

APPENDIX ONE

The karaoke video exercise rubric for Natural History of Georgia. The rubric had minor modifications depending on the class (first-year seminar and graduate seminar).

KARAOKE VIDEO RUBRIC

The purpose of the karaoke video assignment is to give you a creative outlet for learning and presenting class materials. The topic of the video should be an habitat, ecological concept or species found in GA, or another relevant topic approved by the professor. The video should be between 3-4 minutes long and it will be graded as follows, 75 points total: scientific accuracy 50 points, creativity (primarily in the form of clever but accurate lyrics, interesting video, etc.) 15 points, and technical aspects (i.e., are the sound track and video synched, is the video clear, is the singing clear, is the text readable, etc) 10 points. No one will be graded on their musical ability! The video should consist of images relevant to the subject with text superimposed on the images or bottom of the screen. The video should be made so a class can sing the lyrics. The sound track should consist of whatever music you choose (or you can sing acapella). You may create your own video, or download from a web source like Youtube, but it must be relevant to the topic. Here is a discussion of how to download Youtube videos www.digitaltrends.com/computing/how-to-download-youtube-videos/ , although be careful about downloading free programs, sometimes they come with “Trojan programs” such as browser highjackers. Because your video is for educational purposes you do not have to worry about copyright issues, but if you decide to use it out of class it will be subject to copyright violations if someone else holds the copyright. Most smartphones have video capability as well as a built in microphone, and most laptops also have a mic. It is typical for laptop/netbooks to have video editing software such as Windows Movie Maker or iMovie. If you need help contact the professor. The final video should look like one of the class music videos posted on youtube (see below) which are on eLC. The only original portions of the video you will be required to provide are the lyrics and singing. Excerpts of previous class videos can be viewed at: www.youtube.com/watch?v=jHihqV7alMg

Videography Instructions (if you chose to shoot your own video)

The goal is to have enough video for a 3-5 minute video on a species or topic. To do that we probably need around 15-20 minutes of raw HD video that can be cut and spliced. Simple filming techniques should be used, panning, zooming slowly in and focusing on the animal, shots should start with a view of the animal in its environment, then focus on the animal itself. Occasional zooms out and in should keep the video interesting. Use rat snake blues www.youtube.com/watch?v=eReXb24COFI as a model/example. Partial shots of an animal like the head of the snake in Rat Snake Blues are good when they illustrate something of interest.

Behaviors to be captured might include: 1. exploratory behavior, 2. feeding/foraging, 3. social behavior, 4. resting behavior, 5. sheltering/fleeing, 6. anything else relevant.

APPENDIX TWO

The karaoke video assessment questionnaire for Natural History of Georgia. The questionnaire had minor modifications depending on the class (i.e., first-year seminar and graduate seminar).

1. I am an: (a) 1st, (b) 2nd, (c) 3rd, (d) 4th, (e) 5th year student
2. My major is (a) science or (b) non-science.
3. My specific major is: (a) life sciences/agriculture, (b) business/engineering, (c) journalism/poli. sci., (d) family/consum. sci., (e) education
4. My musical experience is: (a) advanced (song writing, performing), (b) good (sing and memorize songs), (c) average (listen to music regularly can sing a few songs), (d) weak (don't sing or memorize songs), (e) non-existent
5. My karaoke video was on a: (a) class concept, a habitat type (B), a plant (C), an animal (D), or other (E).

FOR THE NEXT QUESTIONS ANSWER:

a – Completely true, b – somewhat true, c – somewhat false, d – completely false

6. Making the karaoke video enriched my experience in class.
7. I didn't understand the purpose of the video assignment.
8. The video helped me learn material.
9. I prefer an additional exam rather than the video assignment.
10. My favorite part of making the video was: (a) writing music (b) writing lyrics, (c) singing the lyrics, (d) researching material, (e) technical production,
11. My group functioned well and work was evenly distributed.
12. Making the video was a waste of my time.
13. My video experience would have been more positive if the groups were supervised by a TA or instructor.
14. Having a group project enhanced my experience in class.
15. My midterm score is (A, B, C, D, etc.).
16. My attendance score is: (A) 7-8, (B) 5-6, (C) 3-4, (D) 1-2, (E) 0.