

**Points of Alignment: edTPA Secondary Science Rubrics and CAEP/NSTA Standards**

NSTA/CAEP Standards	edTPA Tasks and Rubrics															
	Planning Task					Instruction Task					Assessment Task					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Content Knowledge:</b>	1a															
	1b															
	1c															
<b>Content Pedagogy</b>	2a	*		-						-	-					
	2b							-	-	-	-					
	2c					-					-					
<b>Learning Environments</b>	3a	-														
	3b	*														
	3c					*										
	3d															
<b>Safety</b>	4a															
	4b															
	4c															
<b>Impact on Student Learning</b>	5a					-			*			+				
	5b								-	-						
	5c							*	+	*						
<b>Professional Knowledge and Skills</b>	6a															
	6b															

**Key: + Strong Alignment \* Moderate Alignment - Slight Alignment**

For NSTA Standard 5 Impact on Student Learning, edTPA aligns well enough that standard 5 would be *met with a preponderance of evidence* (5a and 5c have the strongest connections to edTPA) as long as candidate proficiency data (L3) are presented for the rubrics 7, 8, 9, and 11, disaggregated by content certification area. Specifically, candidate edTPA data from rubrics 8 and 11 should be presented for NSTA Standard 5a; candidate edTPA data from rubrics 7, 8, and 9 should be presented for NSTA Standard 5c. Other areas of edTPA are do not strongly align to the specific elements of the NSTA standards. edTPA may be used as a secondary source of evidence for other NSTA standards, but it is the responsibility of the institution to make the case for using edTPA as a source of evidence for standards other than NSTA Standard 5. Remember that all standard elements must be assessed a minimum of one time in the 6-8 assessments, and edTPA does not meet Standard 5b.