Help NSTA’s GREEN efforts by completing session evaluations online July 27–August 11, 2016, while the session is fresh in your mind!

To evaluate a session, you should visit the STEM Forum & Expo session browser (www.nsta.org/stemforumbrowser) and search for part of the session title or presenter’s name using the Find Keyword search option. Once you find the session you wish to evaluate, simply click the Evaluate Session button, enter your badge number, and answer the evaluation questions. When you finish evaluating the session, click the Submit Evaluation button. Repeat this process for each session attended.

Note: Our session evaluation system is designed to work from a computer and while it may work on smartphones/tablets, it is not really designed for them.

Concurrent session presenters may also complete an evaluation for their own sessions in order to track professional development credit. Remember—the last day to evaluate STEM Forum & Expo sessions is August 11.

Beginning August 23, 2016, you can view your transcript at the NSTA Learning Center (learningcenter.nsta.org) by clicking on “My PD Record and Certificates.” You can also document credit for activities that are not being evaluated (e.g., Exhibit Hall visits). In addition, the NSTA Learning Center offers professional development experiences (online and face-to-face) for your long-term growth and professionalism.

For more details, see page 8. A Professional Development Documentation Form is included following page 16. This form can help you keep track of sessions/events attended that are NOT available for online session evaluation…and it can be used to take notes on sessions attended that are available for online session evaluation.

Free wireless internet is available in the street-level public spaces and street-level meeting rooms. The name of the network is “Complimentary WiFi.”

STEM Forum & Expo attendees can earn one graduate-level credit in professional development through Framingham State University. For details on the assignment requirements, visit www.framingham.edu/nsta. Questions? E-mail Paula Hogard at phogard@framingham.edu or call 508-626-4034.

Looking for restaurant recommendations or help making reservations? Located inside the 14th and California Street entrance of the Convention Center, the staff here is available to assist with city questions and dining reservations—they know all the best restaurants in the city! Stop by for brochures, maps, and general visitor information. Hours are 9:30 AM–6:30 PM on Thursday and Friday.
Thursday Program Changes

Canceled Sessions
Follow the Road to a Successful STEM Career, presentation, 11:00 AM–12 Noon, 710, Conv. Center (p. 37).

Integrative STEM for Middle School/High School Administrators and Educators, hands-on workshop, 1:30–2:30 PM, 201, Conv. Center (p. 45).

Increasing English Language Learner Vocabulary Through STEM, presentation, 3:00–4:00 PM, 506, Conv. Center (p. 50).

New Presenters
Faatimat Sylla (faatimatsmarts@gmail.com), Student, George Washington Carver High School, Philadelphia, Pa., joins Betsy Payne et al. as a co-presenter of the presentation Engaging Teens in Climate Change, 9:30–10:30 AM, 709, Conv. Center (p. 30).

Rebecca Vieyra (@AAPTQ; #RVieyraAEP; rvieyra@aapt.org), American Association of Physics Teachers, College Park, Md., joins Kimberly Duncan as co-presenter of the presentation AACT/AAPT/NABT-Sponsored Session: Using the NGSS and the Framework to Implement Crosscutting Concepts in Discipline-Specific Courses, 11:00 AM–12 Noon, 501, Conv. Center (p. 36).

Rescheduled Session
The hands-on workshop Will It Sink or Float? Why? has been rescheduled to Thursday, 1:30–2:30 PM, in Room 206, Conv. Center, from Friday, 11:00 AM–12 Noon, Room 207, Conv. Center (p. 72).

New Presenters
Faatimat Sylla (faatimatsmarts@gmail.com), Student, George Washington Carver High School, Philadelphia, Pa., joins Betsy Payne et al. as a co-presenter of the presentation Engaging Teens in Climate Change, 9:30–10:30 AM, 709, Conv. Center (p. 30).

Friday Program Changes

Canceled Sessions
Global STEM Expeditions: Discovering Real-World STEM Challenges While Circumnavigating the Globe, hands-on workshop, 11:00 AM–12 Noon, 102, Conv. Center (p. 71).

Food Waste, Aviation, and Gaming: Real-World STEM Units with Applied Student Solutions, hands-on workshop, 1:30–2:30 PM, 102, Conv. Center (p. 78).

New Location
The presentation STEM Literacy: An Innovative Way to Collaborate with Language Arts is now scheduled in Mile High Ballroom 2C (same day/time) (p. 62).

Rescheduled Session
The hands-on workshop Will It Sink or Float? Why? has been rescheduled to Thursday, 1:30–2:30 PM, in Room 206, Conv. Center, from Friday, 11:00 AM–12 Noon, Room 207, Conv. Center (p. 72).

New Session Description
The hands-on workshop NASA’s Beginning Engineering, Science, and Technology (BEST), 1:30–2:30 PM, 610/612, Conv. Center, has a new description (p. 80):

Let’s use the engineering design process to solve a simulated real-world issue of designing a supersonic parachute for landing large spacecraft on the surface of Mars. This activity is from the NASA’s BEST (Beginning Engineering, Science, and Technology) Next Generation educational guide.

New Presenters
David Quigley (david.quigley@colorado.edu@gmail.com), University of Colorado Boulder, joins Katie Van Horne as co-presenter of the presentation Designing a 3-D NGSS Digital High School Biology Curriculum, 9:30–10:30 AM, 107, Conv. Center (p. 60).

Jeannie Gargiulo (jeanniegargiulo@gmail.com), and Amanda Solarsh (@stemsuccessedu; amandasolarsh@gmail.com), Simon Baruch MS104, New York, N.Y., join Gina Tesoriero as co-presenters of the presentation Biome Challenges That Will Blow Your Mind!, 9:30–10:30 AM, 706, Conv. Center (p. 62).

Melissa Scheffer (msheffer1995@hotmail.com) and Aneshka Szczesny (aneshka.szczesny@gmail.com), Millersville University, Millersville, Pa., join Jason Petula as co-presenters of the hands-on workshop Simple Machine: It’s That Simple, 9:30–10:30 AM, 205, Conv. Center (p. 63).

Taylor Yoo (tayloryoo15@gmail.com), Avenues: The World School, New York, N.Y., joins Elizabeth Rosenberger et al. as a co-presenter of the presentation Designing and Making Your Personal Wooden Ruler Through STEAM, 11:00 AM–12 Noon, 106, Conv. Center (p. 67).

Christine Anne Royce (@caroyce; caroyce@aol.com), Shippensburg University, Shippensburg, Pa., and Peggy Carlisle (peggy.carlisle1@gmail.com), Pecan Park Elementary School, Jackson, Miss., join J. Carrie Launius and Juliana Texley as a co-presenter of the presentation STEM Trade Books: What Makes Them Different, 11:00 AM–12 Noon, 109, Conv. Center (p. 67).

Gina Tesoriero (@stemsuccessedu; ginatesoriero@gmail.com), and Jeannie Gargiulo (jeanniegargiulo@gmail.com), Simon Baruch MS104, New York, N.Y., join Amanda Solarsh as co-presenters of the presentation Science “STEMIFICATION”: Bringing Science Instruction into the 21st Century with STEM Infusions, 11:00 AM–12 Noon, 706, Conv. Center (p. 69).
New Presenters, cont.

Jeremy Shorr (@JeremyShorr; jeremyshorr@tiesteach.org), TIES Teaching Institute for Excellence in STEM, Cleveland Heights, Ohio, will present the presentation Early Childhood Fab Labs: Integration of Digital Fabrication into PreK–3 STEM Learning, 11:00 AM–12 Noon, 210/212, Conv. Center (p. 72).

Steve Krak (@TIESteach; stevekrak@tiesteach.org), TIES Teaching Institute for Excellence in STEM, Cleveland Heights, Ohio, will present the presentation Developing Successful Capstone STEM Learning Experiences Through Partnerships and Integration of Digital Fabrication, 1:30–2:30 PM, 606, Conv. Center (p. 76).

Amanda Solarsh (@stemsuccesedu; amandasolarsh@gmail.com) and Gina Tesoriero (@stemsuccesedu; ginatesoriero@gmail.com), Simon Baruch MS104, New York, N.Y., join Jeannie Gargiulo as co-presenters of the hands-on workshop Science Swipe Right; It’s a Match! Scientific Investigations and Engineering Design, 1:30–2:30 PM, 607, Conv. Center (p. 79).

Raevan Askew, The JermaineL. Green STEM Institute of Queens, Jamaica, N.Y., joins Ellen Daresbourg et al. as a co-presenter of the presentation Making STEM a Mind-Set: A Road Map for Change, 3:00–4:00 PM, 109, Conv. Center (p. 82).

Chelsea Burns (cburns@windham.k12.ct.us) and Ashley Welch, Charles H. Barrows STEM Academy, North Windham, Conn., join Heather Harkins et al. as co-presenters of the presentation Triumphs and Deltas: Our Ongoing Journey Toward an Integrated STEM Curriculum at a K–8 Magnet School, 3:00–4:00 PM, 202, Conv. Center (p. 82).

Liz Decker (deckereelizabeth@hotmail.com), Informal Environmental Educator, Denver, Colo., will replace Kimberly Rickards as presenter of the hands-on workshop Seed Bombs: Changing the World One Fragrant Explosion at a Time, 3:00–4:00 PM, 105, Conv. Center (p. 85).

Exhibitors

**New Exhibitors**

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Website: www.teachfoodscience.org

FDA’s Center for Food Safety and Applied Nutrition (CFSAN) offers free food safety and nutrition education materials. In collaboration with NSTA, FDA created Science and Our Food Supply, an innovative, interactive curriculum for middle school and high school classrooms. Stop by our booth to learn more about Science and Our Food Supply.

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E-Mail Correction

The correct e-mail for Bricks 4 Kidz® (Booth #743) is lskop@bricks4kidz.com (page 89.)