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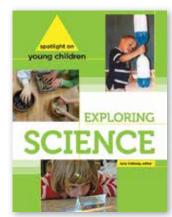


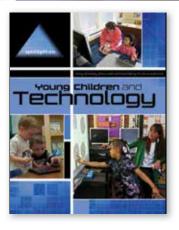


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| Website: www.amnh.org | |

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| Website: www.nuclearconnect.org | |

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| Washington, DC 20024 | | |
| Phone: 202-314-4713 | | |
| E-mail: isabelle.howes@gradu | ateschool. | edu |
| Website: www.teachfoodscienc | e.org | |

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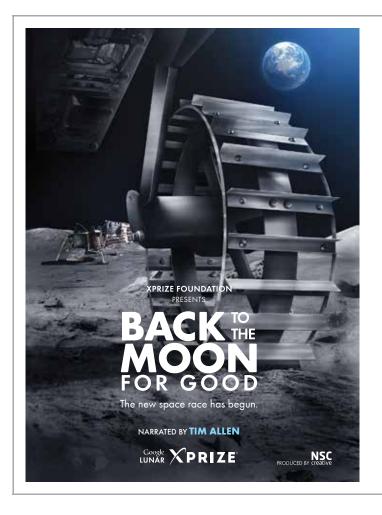
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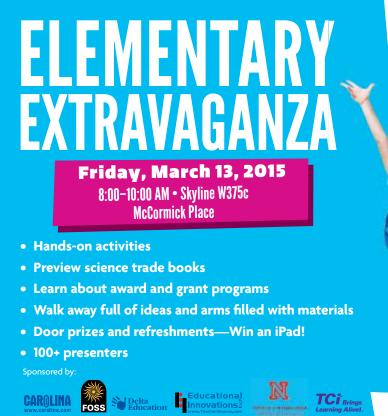
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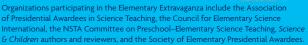
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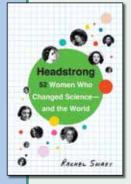
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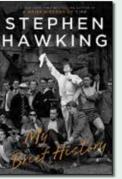
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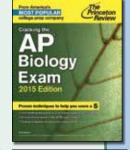
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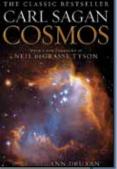
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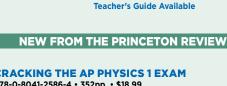








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NASA Science Mission Directorate #482 UC Berkeley, 7 Gauss Way EA, G, PH, PD, T Berkeley, CA 94720 PreK-12, College Website: www.nasa.gov

The NASA SMD booth brings the excitement of NASA missions and exploration to science educators! We will showcase and distribute a variety of space and Earth science resources, including NASA Wavelength, a digital library developed for teachers at all grade levels, and host exciting interactive presentations by scientists and educators on the exhibit floor.

| NASA SOFIA EPO | #882 |
|---------------------------------|-----------|
| c/o SETI Institute | EA, PD, T |
| 189 Bernardo Ave., Suite 100 | |
| Mountain View, CA 94043 | |
| Phone: 650-604-5684 | |
| E-mail: <i>pharman@seti.org</i> | |
| Website: www.sofia.usra.edu | |

NASA's Stratospheric Observatory For Infrared Astronomy (SOFIA) is the largest portable telescope. Stop by to see a thermal infrared camera demonstration, videos of SOFIA in flight, and

printed materials regarding the SOFIA program. Also, learn about the Airborne Astronomy Ambassadors program in which educators receive astronomy PD and a flight on SOFIA.

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| E-mail: csloan@nas.edu | | |
| Website: www.nas.edu | | |

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| National Assessment | #1272 |
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| of Educational Progress | G, PD, T |
| 1030 15th St. NW, Suite 600E | 4-12 |
| Washington, DC 20005 | |
| Phone: 202-706-7406 | |
| E-mail: gmorman@hagersharp.com | |
| Website: www.nationsreportcard.gov | |

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what students in the United States know and can do in various subjects. NAEP is a congressionally mandated project administered by the National Center for Education Statistics (NCES), located within the U.S. Department of Education's Institute of Education Sciences.

| National Center for | #1549 | National Ecological | #1185 | National Energy Education | #670 |
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| Science Education | B, EA | Observatory Network (NEON |) B, C | Development (NEED) Project | EN, G |
| 420 40th St., Suite 2 | K–12, College | 1685 38th St., Suite 100 | EA, EN | 8408 Kao Circle | K-12 |
| Oakland, CA 94609 | | Boulder, CO 80301 PreK- | -12, College | Manassas, VA 20110 | |
| Phone: 510-601-7203 | | Phone: 720-746-4844 | | Phone: 703-257-1117 | |
| E-mail: luhn@ncse.com | | Website: www.neoninc.org | | E-mail: cchesson@need.org | |
| Website: www.ncse.com | | The National Ecological Observat | ory Network | Website: www.need.org | |
| NCSE defends the teaching of | evolution and | (NEON), a continental-scale obs | ervation sys- | NEED is a nonprofit that provides | free K–12 |

climate science in the public schools. The NCSE provides information, resources, and advice to schools, teachers, parents, and concerned citizens defending science education. We educate the press and public about the scientific, educational, and legal aspects of these issues at local, state, and national levels. Our 5,000 members are scientists, teachers, clergy, and citizens with diverse religious and political affiliations. The National Ecological Observatory Network (NEON), a continental-scale observation system sponsored by the National Science Foundation, is collecting 30 years of ecological data. Stop by to learn about NEON's educational resources and citizen science programs that engage diverse communities in scientific discovery.

| Website: www.need.org |
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| NEED is a nonprofit that provides free K–12 |
| energy curriculum to teachers as well as pro- |
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| Phone: 202-775-7869 | |
| Website: www.NatGeoEd.org | |

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| Phone: 888-915-3276 | | |
| Website: www.ngl.cengage.com | | |

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| National Institute of | #1659 |
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| Neurological Disorders and Strok | ke B |
| 31 Center Dr., Bldg. 31, Room 8A07 | 1-12 |
| Bethesda, MD 20892 | College |
| Website: www.ninds.nih.gov | - |

The National Institute of Neurological Disorders and Stroke (NINDS) provides information about available research support and free publications for students, patients, and their families on stroke and various other neurological disorders. Members of the NINDS staff will be available to assist you. Printed material is available.

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| Bethesda, MD 20894 | K- | 12, College |
| Phone: 888-346-3656 | | e |
| E-mail: custserv@nlm.nih.gov | | |
| Website: www.nlm.nih.gov | | |

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| National Math + Science Ini | tiative #1822 |
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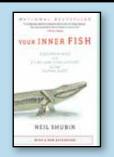
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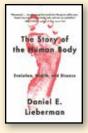


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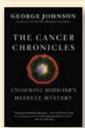
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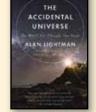
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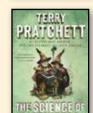
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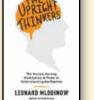
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| E-mail: ngss@nsta.org | |
| Website: www.nsta.org/ngss | |

How can NSTA help you prepare for the *Next Generation Science Standards*? Stop by our booth to hear the latest news about state adoption and check out a sampling of NSTA resources dedicated to helping teachers understand and implement the new standards.

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National Earth Science Teachers Association Events at 2015 NSTA National Conference in Chicago



All NESTA sessions are in the Hyatt Regency McCormick Place, Skyline W375e unless otherwise indicated

Friday, March 13

| >8:00 - 9:00 am | Earth Science Rocks! Using Earth Science Activities to Engage Students as Scientists |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ≻9:30 – 10:30 am | NESTA Geology Share-a-Thon |
| ≻11:00 am – noon | NESTA Climate, Ocean and Atmosphere Share-a-Thon |
| ≻12:30 – 1:30 pm | NESTA Earth System Science Share-a-Thon |
| ≥2:00 – 3:00 pm | Harnessing the Power of Earth System Science for Developing Science Practices and Crosscutting Concepts |
| ≻2:00 – 3:00 pm | American Geophysical Union Lecture, "Abrupt Climate Change: Past, Present and Future" by Dr. Jim White, University of Colorado, McCormick Place, Skyline W375b |
| ≻6:30 – 8:00 pm | Friends of Earth Science Reception (see www.nestanet.org for more info) |

Saturday, March 14

| >8:00 - 9:00 am | Multimedia Tools and Classroom Resources for Teaching Earth System Science |
|------------------|----------------------------------------------------------------------------|
| ≻9:30 – 10:30 am | Using Data in the Earth and Space Science Classroom to Engage Students as |
| ≥12:30 – 1:30 pm | Real Scientists NESTA Space Science Share-a-Thon |
| ≥2:00 – 3:00 pm | How Weird Can it Get? Developing Weather and Climate Literacy |
| >3:30 – 4:30 pm | NESTA Rock and Mineral Raffle |
| ≻5:00 – 6:00 pm | NESTA Annual Membership Meeting |

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| Stop by and find out about the exci gram for the NSTA 2015 Philadelj | 01 | Stop by and learn about the exciting program for the NSTA 2016 Nashville National Confer- ence—March 31–April 3, 2016. | ence in Nashville. A fun photo boot available and a lounge area for attend |
| Conference—November 12–14, 201 | 5. | | NSTA Nominations |

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| Conference | |
| 1840 Wilson Blvd. | |
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| Website: www.nsta.org/reno | |

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| Website: www.nsta.org/sciencematters | |

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| E-mail: jmcguire@nutrientsforlife | .org | |
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Nutrients for Life Foundation is a nonprofit education association that provides information and resources to educators and the public about the vital role fertilizers play in feeding our world.

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| 5585 Guilford Rd. | EA, EN, G |
| Madison, WI 53711 | K-12 |
| Phone: 608-273-8080 | |
| E-mail: schapman@soils.org | |
| Website: www.soils.org | |

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| South Dakota State University | #1459 |
|-------------------------------------|---------|
| Dept. of Chemistry and Biochemistry | С |
| SAV 131, Box 2202 7–12, | College |
| Brookings, SD 57007 | |
| Phone: 605-688-6274 | |
| E-mail: matt.miller@sdstate.edu | |
| Website: www.sdstate.edu/chem | |

The Department of Chemistry and Biochemistry at South Dakota State University offers a MS in Chemistry for secondary science teachers which is predominately online. The program focuses on content knowledge specific to advanced placement chemistry and has a capstone activity involving action research in the classroom.

| SparkFun Electronics | #552 |
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| Niwot, CO 80503 | 6–12, College |
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SPIE, the international society for optics and photonics, is a not-for-profit association, advancing light-based technologies through interdisciplinary information exchange via conferences, exhibitions, continuing education, publications, and career/professional networks. Join us to kick off the 2015 International Year of Light, and see what materials we have for teaching about light and its applications.

| St. Louis College of Pharmacy | #1193 |
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| St. Louis, MO 63110 | College |
| Phone: 314-446-8328 | |
| E-mail: <i>laura.kopac@stlcop.edu</i> | |
| Website: www.stlcop.edu | |

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| Coraopolis, PA 1510 | 8 |
| Phone: 412-269-1663 | 5 |
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| Phone: 612-269-3817 | | |
| E-mail: aces@visi.com | | |
| Website: www.flyaces.com | | |

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| Phone: 800-Explor9 | | |
| E-mail: exploravision@ns | sta.org | |
| Website: www.exploravisi | on.org | |

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| Phone: 865-576-3425 | |
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| Phone: 202-343-9761 | |
| E-mail: shogren.angela@epa.go | V |
| Website: www.epa.gov | |

EPA's interactive, virtual community of Rad-Town USA features content for students and teachers with information about radiation sources, lesson plans for teachers, and games and puzzles for students. The newly redesigned RadTown had Radiation Education Activities for middle school and high school teachers that meet the *Next Generation Science Standards*.

| U.S. EPA SunWise Program | #585 |
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| 1200 Pennsylvania Ave. NW | EN |
| Washington, DC 20460 | K-8 |
| Website: www.epa.gov/sunwise | |

SunWise is an environmental and health education program that teaches children and their caregivers how to protect themselves from overexposure to the Sun through the use of classroom, school, and community components.

U.S. Fish and Wildlife Service #750 698 Conservation Way B, EN, G Shepherdstown, WV 25443 K–12, College Phone: 703-358-1728 E-mail: maria_arnold@fws.gov Website: www.fws.gov

The U.S. Fish and Wildlife Service works with others to accomplish our conservation mission. From online Conservation Connect career videos to schoolyard habitat guidelines to citizen science opportunities at some of our 700 field stations, we offer resources to connect your students to today's real-world conservation challenges through authentic hands-on learning.

| UC Davis STEM Classroom | #551 |
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| Tools | В |
| 1 Shields Ave. | K-12 |
| Davis, CA 95616 | |
| Phone: 530-754-5256 | |
| E-mail: margie.barr@iamstemucdavis.edu | |

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| Amherst, MA 01003 | |
| Phone: 413-577-2112 | |
| E-mail: eorourke@provost.umass.eo | du |
| Website: www.umass.edu/summer | |

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| School | PD, T |
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| Phone: 206-547-8237 | |
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| Phone: 319-273-2083 | |
| E-mail: overseas.placement@uni.edu | |
| Website: www.uni.edu/placement/overseas | |

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| 2300 Southern Blvd. | B, EN, O | G, PD, T |
| Bronx, NY 10460 | PreK-12 | , College |
| Phone: 718-220-5136 | | |
| E-mail: teacherinfo@wcs.org | | |
| Website: www.wcs.org | | |

The Wildlife Conservation Society is the largest conservation organization in the world. We connect people to wild nature both at our parks and through our education materials available online and at our booth. Come see how to enhance your classroom with wildlife and create stewards for a better future.

Wiley

111 River St. Hoboken, NJ 07030 E-mail: info@wiley.com Website: www.wiley.com

Wiley is a global provider of content and content-enabled workflow solutions in areas of scientific, technical, medical, and scholarly research; professional development; and education.

| Wisconsin | Fast Plants® | Program | #570 |
|-----------|--------------|---------|------|
|-----------|--------------|---------|------|

University of Wisconsin B, EN, G 1630 Linden Dr. PreK-12, College Madison, WI 53706 Phone: 608-263-2634 E-mail: *hfbaxter@wisc.edu* Website: www.fastplants.org

The Wisconsin Fast Plants Program freely shares innovative resources for teaching science at all levels with rapid-growing Fast Plants. We bring to NSTA and share online NGSS-focused resources for elementary, middle school, high school, and AP biology. From life cycle to genetics, evolution, and environmental sciences, Fast Plants bring science alive.

| WorldStrides | #952 |
|------------------------------------------|---------|
| 218 W. Water St. | All |
| Charlottesville, VA 22902 | 6-12, |
| Phone: 855-868-5490 | College |
| E-mail: requestinfo@worldstrides.org | |
| Website: www.worldstridesdiscovernow.org | 1 |

WorldStrides, the largest student travel organization in the U.S., offers a wide range of educational travel programs for students and teachers. Our programs include exciting history, science, and career-focused travel opportunities designed uniquely for students from grade school through high school.

#1072 zSpace, Inc.

490 DeGuigne Dr., Suite 200 B, C, EA, PH Sunnyvale, CA 94085 Phone: 408-498-4050 E-mail: edu@zspace.com Website: www.edu.zspace.com

A leading-edge technology provider, zSpace delivers a new way of learning. Focused on the learning market, specifically STEM education, medical instruction, corporate training, and research, zSpace inspires and accelerates understanding through immersive exploration. The zSpace STEM package combines a virtual, interactive experience with learning applications built around the NGSS.

#1723 Zula International

3-12

767 5th Ave., 12th Floor New York, NY 10153 Phone: 800-848-4198

E-mail: sales@zula.com

Website: www.zula.com

#479 B, C, EA, EN, G, PH, PD PreK-5

Zula is a leading provider of STEM educational products, as well as professional development for elementary school students. Zula's crosscurricular, inquiry-based program provides a critical foundation in understanding core science concepts and promotes the development of critical thinking skills.



| Thursday, March 12 | 2:00-3:30 PM | W193a, McCormick Place | Dive in with Magnetic Water Molecules |
|--------------------|----------------|------------------------|----------------------------------------------------------|
| Friday, March 13 | 2:00-3:30 PM | W193a, McCormick Place | Telling Molecular Stories with David Goodsell's Cellular |
| | | | Landscapes |
| Saturday, March 14 | 10:00-11:30 AM | W193b, McCormick Place | New Modeling Kits: Flow of Genetic Information and |
| | | | Phospholipid and Membrane Transport Kits |

3D Molecular Designs (Booth #1833)

A+ Mobile Solutions (Booth #1750)

| Saturday, March 14 | 12 Noon-1:30 PM | W179b, McCormick Place | Monitor, Guide, and Control Student Activity While Delivering |
|--------------------|-----------------|------------------------|---------------------------------------------------------------|
| | | | STEM/STEAM Applications with the Intelligent Laptop Cart |

Accelerate Learning (Booth #1056)

| Thursday, March 12 | 2:00-3:30 PM | W470a, McCormick Place | Building the Skills of Argumentation and Collaboration in STEM |
|--------------------|-----------------|------------------------|----------------------------------------------------------------|
| Thursday, March 12 | 4:00-5:30 PM | W470a, McCormick Place | STEM Strategies and Actions for Student Achievement Gains |
| Friday, March 13 | 12 Noon-1:30 PM | W470a, McCormick Place | The Value of Inquiry and Scientific Explanations |
| Friday, March 13 | 2:00-3:30 PM | W470a, McCormick Place | The Secrets to PBL Success for STEM |
| Saturday, March 14 | 8:00-9:30 AM | W470a, McCormick Place | Woodles! Vocabulary Development for Scientific Literacy! |
| | | | |

Activate Learning (Booth #1353)

| Friday, March 13 | 4:00-5:30 PM | W476, McCormick Place | Blending the CCSS and NGSS in Your K-5 Science Classroom |
|--------------------|--------------|-----------------------|-----------------------------------------------------------|
| Saturday, March 14 | 8:00-9:30 AM | W476, McCormick Place | Implementing the NGSS Eight Practices with Research-based |
| | | | Curriculum |

American Nuclear Society (Booth #645)

| Friday, March 13 | 8:00–9:30 AM | W194a, McCormick Place | Detecting Radiation in Our Radioactive World |
|--------------------|------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Amplify (Booth #11 | 140) | | |
| Thursday, March 12 | 8:00–9:30 AM | W194a, McCormick Place | Jump-start Your Transition to <i>NGSS</i> and <i>CCSS, ELA</i> Through Integration—From The Lawrence Hall of Science |
| Thursday, March 12 | 10:30 AM-12 Noon | W194a, McCormick Place | Unpacking NGSS: Guiding Students to Become Evidence-based Thinkers, Speakers, Readers, and Writers |
| Thursday, March 12 | 12:30-2:00 PM | W194a, McCormick Place | Learn to Play—Play to Learn with Amplify's STEM Games— Grades 6–8 |
| Thursday, March 12 | 3:00-4:30 PM | W194a, McCormick Place | Experience Amplify Science: Immerse Students into the World of Scientists and Engineers with the Newest Curriculum from The Lawrence Hall of Science |
| Friday, March 13 | 12 Noon-1:30 PM | W194a, McCormick Place | Experience Amplify Science: Immerse Students into the World of Scientists and Engineers with the Newest Curriculum from |

ANATOMY IN CLAY® Learning System (Booth #653)

| Thursday, March 12 | 2:00-3:30 PM | W193b, McCormick Place | Building Your Body in Clay: One System at a Time |
|--------------------|--------------|------------------------|-----------------------------------------------------|
| Animalearn (Boot | h #978) | | |
| Friday, March 13 | 4:00-5:30 PM | W471a, McCormick Place | Leap into the Future with Hands-On Science Teaching |

The Lawrence Hall of Science

Arbor Scientific (Booth #1754)

| Thursday, March 12 | 10:00-11:30 AM | W470a, McCormick Place | Cool Tools for Force and Motion |
|--------------------|-----------------|------------------------|------------------------------------------|
| Thursday, March 12 | 12 Noon-1:30 PM | W470a, McCormick Place | Cool Tools for Light and Color |
| Friday, March 13 | 8:00-9:30 AM | W470a, McCormick Place | Cool Tools for Electricity and Magnetism |

Backyard Brains (Booth #471)

| Friday, March 13 | 4:00-5:30 PM | W470a, McCormick Place | Bringing Real Neuroscience (Spiking Neurons!) into Your Classroom |
|--------------------|----------------|------------------------|----------------------------------------------------------------------|
| Saturday, March 14 | 10:00–11:30 AM | W470a, McCormick Place | Bringing Real Neuroscience (Spiking Neurons!) into Your Classroom |

Battle Creek Area Mathematics and Science Center (Booth #877)

| Saturday, March 14 | 12 Noon-1:30 PM | W475a, McCormick Place | Finding Your Way to Curriculum that Supports NGSS and CCSS |
|--------------------|-----------------|------------------------|------------------------------------------------------------|
| | | | |

Bedford, Freeman, & Worth Publishing Group (Booth #752)

| Thursday, March 12 | 4:00-5:30 PM | W475a, McCormick Place | Living by Chemistry: Create a Table |
|--------------------|----------------|------------------------|------------------------------------------------|
| Saturday, March 14 | 10:00-11:30 AM | W474b, McCormick Place | Living by Chemistry: What Shape Is That Smell? |

Bio-Rad Laboratories (Booth #847)

| Thursday, March 12 | 8:30-10:00 AM | W474b, McCormick Place | Struggling with How to Integrate Inquiry into Your AP Biology Course? (AP Big Idea 3) |
|--------------------|------------------|------------------------|-------------------------------------------------------------------------------------------------|
| Thursday, March 12 | 9:00-11:00 AM | W474a, McCormick Place | The GMO Debate Rages On! |
| Thursday, March 12 | 10:30 AM-12 Noon | W474b, McCormick Place | Contagion! Track the Progress of Dangerous Viruses that Are Spreading Throughout the Country |
| Thursday, March 12 | 1:00-2:30 PM | W474a, McCormick Place | DNA Detectives: Who Killed Jose? |
| Thursday, March 12 | 2:00-3:30 PM | W474b, McCormick Place | How to Use Pop-Culture Science in Your Classes |
| Thursday, March 12 | 3:30-5:00 PM | W474a, McCormick Place | Explore Molecular Evolution Using Protein Electrophoresis (AP Big Ideas 1, 3, 4) |
| Friday, March 13 | 8:00-9:30 AM | W474b, McCormick Place | Identify Patient Zero of a Zombie Apocalypse |
| Friday, March 13 | 8:00–9:30 AM | W474a, McCormick Place | Struggling with How to Integrate Inquiry into Your AP Biology Course? (AP Big Idea 3) |
| Friday, March 13 | 10:00-11:30 AM | W474b, McCormick Place | Are Worms Smarter Than Your Students? (AP Big Ideas 1, 2, 3, 4) |
| Friday, March 13 | 10:00-11:30 AM | W474a, McCormick Place | Communicating Science Through Lab Notebooking |
| Friday, March 13 | 1:00-2:30 PM | W474a, McCormick Place | How to Use Pop-Culture Science in Your Classes |
| Friday, March 13 | 1:00-4:00 PM | W474b, McCormick Place | Choose Your Own Adventure in the Explorer Room! |
| Saturday, March 14 | 8:00-9:30 AM | W474a, McCormick Place | Science, Fashion, and Fun! Genes in a Bottle™ Kit |
| Saturday, March 14 | 10:30 AM-12 Noon | W474a, McCormick Place | NGSS in the High School Biology Classroom |
| | | | |

BIOZONE International (Booth #876)

| Thursday, March 12 | 10:00-11:30 AM | W470b, McCormick Place | Engaging Students Effectively: The BIOZONE Solution |
|--------------------|----------------|------------------------|-----------------------------------------------------|
| | | | (Grades 9-12) |
| Friday, March 13 | 8:00-9:30 AM | W470b, McCormick Place | Biology for NGSS: A New Approach for a New Program |
| | | | (Grades 9-12) |
| Saturday, March 14 | 10:00-11:30 AM | W470b, McCormick Place | Biology for NGSS: A New Approach for a New Program |
| | | | (Grades 9–12) |

Carolina Biological Supply (Booth #1131)

| Thursday, March 12 | 8:00–9:30 AM | W181a, McCormick Place | Autopsy: Forensic Dissection Featuring Carolina's Perfect Solution® Pigs |
|--------------------|-----------------|------------------------|-----------------------------------------------------------------------------------------------------|
| Thursday, March 12 | 8:00–9:30 AM | W181c, McCormick Place | Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher |
| Thursday, March 12 | 10:00-11:30 AM | W181c, McCormick Place | Flipping Out Over Chemistry! |
| Thursday, March 12 | 10:00-11:30 AM | W181a, McCormick Place | Introduction to Wisconsin Fast Plants® |
| Thursday, March 12 | 10:00-11:30 AM | W181b, McCormick Place | Engineering for K? Yes! |
| Thursday, March 12 | 12 Noon-1:30 PM | W181b, McCormick Place | Creating a New Generation of Learners PreK-5 |
| Thursday, March 12 | 12 Noon-1:30 PM | W181c, McCormick Place | Bring Visual Science into K–5 Classrooms—It's a Game Changer! |
| Thursday, March 12 | 12 Noon-1:30 PM | W181a, McCormick Place | Genetics Brought to Life: Gene-ius Model Organisms |
| Thursday, March 12 | 2:00-3:30 PM | W181b, McCormick Place | Science Notebooks to Address the NGSS and CCSS |
| Thursday, March 12 | 2:00-3:30 PM | W181c, McCormick Place | Engineer Excitement in Your Classroom with a Carolina STEM Challenge ${ m I\!R}$ |
| Thursday, March 12 | 2:00-3:30 PM | W181a, McCormick Place | Hands-On Science with Classroom Critters |
| Thursday, March 12 | 4:00-5:30 PM | W181b, McCormick Place | Making Waves in Middle School |
| Гhursday, March 12 | 4:00-5:30 PM | W181c, McCormick Place | Using a Blended Learning Model in Leander ISD |
| Thursday, March 12 | 4:00-5:30 PM | W181a, McCormick Place | Comparative Vertebrate Anatomy with Carolina's Perfect Solution® Specimens |
| Friday, March 13 | 8:00–9:30 AM | W181a, McCormick Place | Comparative Vertebrate Anatomy with Carolina's Perfect Solution® Specimens |
| Friday, March 13 | 8:00-9:30 AM | W181c, McCormick Place | Flipping Out Over Chemistry! |
| Friday, March 13 | 8:00-9:30 AM | W181b, McCormick Place | Making Waves in Middle School |
| Friday, March 13 | 10:00–11:30 AM | W181a, McCormick Place | Hands-On Activities to Model Habitat Preference and Population Sampling |
| Friday, March 13 | 10:00-11:30 AM | W181c, McCormick Place | Building Inquiry in AP Chemistry Labs |
| Friday, March 13 | 10:00-11:30 AM | W181b, McCormick Place | Building Models to Explain the Changing Earth: Grades 4–5 |
| Friday, March 13 | 12 Noon-1:30 PM | W181c, McCormick Place | They Come in Pairs: Using Socks to Identify and Address Student Misconceptions About Chromosomes |
| Friday, March 13 | 12 Noon-1:30 PM | W181b, McCormick Place | Science Notebooks to Address the NGSS and CCSS |
| Friday, March 13 | 12 Noon-1:30 PM | W181a, McCormick Place | Introduction to Wisconsin Fast Plants® |
| riday, March 13 | 2:00-3:30 PM | W181c, McCormick Place | Evolving Enzymes: Bioinformatics, Enzymes, and Inquiry |
| Friday, March 13 | 2:00-3:30 PM | W181b, McCormick Place | A Progression of Learning Through the NGSS K-8 |
| Friday, March 13 | 2:00-3:30 PM | W181a, McCormick Place | Autopsy: Forensic Dissection Featuring Carolina's Perfect Solution® Pigs |
| Friday, March 13 | 4:00-5:30 PM | W181a, McCormick Place | Hands-On Science with Classroom Critters |
| Friday, March 13 | 4:00-5:30 PM | W181c, McCormick Place | Engineer Excitement in Your Classroom with a Carolina STEM Challenge ${ m I\!R}$ |
| aturday, March 14 | 10:00-11:30 AM | W181a, McCormick Place | Hands-On Activities to Model Habitat Preference and Population Sampling |
| aturday, March 14 | 10:00-11:30 AM | W181c, McCormick Place | Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher |
| Saturday, March 14 | 12 Noon-1:30 PM | W181b, McCormick Place | Picking Apart the Owl Pellet |
| Saturday, March 14 | 12 Noon-1:30 PM | W181a, McCormick Place | Strawberry Milkshakes: DNA and Lactose |
| Saturday, March 14 | 12 Noon-1:30 PM | W181c, McCormick Place | Bring Visual Science into Grades 6–8 Classrooms—It's a Game Changer! |

Celestron (Booth #1656)

| Thursday, March 12 | 2:00-3:30 PM | W475a, McCormick Place | Digital Microscopes 101: Teachers Share Classroom |
|--------------------|--------------|------------------------|---------------------------------------------------|
| | | | Experiences |
| Saturday, March 14 | 2:00-3:30 PM | W475a, McCormick Place | Stretch Your Legs for Science! |

Conservation International (Booth #1092)

W474b, McCormick Place

ECO Classroom: Field-based Professional Development for STEM Teachers

CPO Science/School Specialty Science (Booth #1030)

2:00-3:30 PM

| Thursday, March 12 | 8:00-9:30 AM | W184bc, McCormick Place | CPO's Link $^{\rm TM}$ Wind Turbine Learning Module: A STEM |
|--------------------|-----------------|-------------------------|-----------------------------------------------------------------------|
| | | | Approach to Engineering and Design |
| Thursday, March 12 | 12 Noon-1:30 PM | W184bc, McCormick Place | CPO's Link TM Learning Chemistry Models Module: Fun with |
| | | | Atom Building Games and the Periodic Table |
| Thursday, March 12 | 2:00-3:30 PM | W184bc, McCormick Place | Genetics: Crazy Traits and CPO's Link TM Learning Module |
| Thursday, March 12 | 4:00-5:30 PM | W184bc, McCormick Place | Building an Electric Motor the STEM Way with CPO's Link TM |
| | | | Learning Module |
| Friday, March 13 | 8:00-9:30 AM | W184bc, McCormick Place | CPO Science's Link TM Learning Module: A STEM Approach to |
| , | | | Optics, Light, and Color |
| Friday, March 13 | 12 Noon-1:30 PM | W184bc, McCormick Place | Genetics: Crazy Traits and CPO's Link [™] Learning Module |
| Friday, March 13 | 2:00-3:30 PM | W184bc, McCormick Place | CPO's Link TM Learning Chemistry Models Module: Fun with |
| | | | Atom Building Games and the Periodic Table |
| Friday, March 13 | 4:00-5:30 PM | W184bc, McCormick Place | CPO's Link TM Wind Turbine Learning Module: A STEM |
| 2 | | | Approach to Engineering and Design |
| | | | |

Delta Education/School Specialty Science (Booth #1031)

| Thursday, March 12 | 8:00-9:30 AM | W184a, McCormick Place | Science, the Literacy Connection, and the CCSS ELA |
|--------------------|-----------------|------------------------|--------------------------------------------------------------------|
| Thursday, March 12 | 10:00–11:30 AM | W184a, McCormick Place | PEASE in Our Time—Memory Lanes of the Brain |
| Thursday, March 12 | 12 Noon-1:30 PM | W184a, McCormick Place | Teaching Argumentation for Our Next Generation |
| Thursday, March 12 | 2:00-3:30 PM | W184a, McCormick Place | What's Going on in There? <i>NGSS</i> and STEM for Administrators, |
| <u>,</u> | | | Teacher Trainers, and University Faculty |
| Thursday, March 12 | 4:00-5:30 PM | W184a, McCormick Place | STEM Projects, Science Fair, and Student Performances |

Delta Education/School Specialty Science-FOSS (Booth #1031)

| Thursday, March 12 | 8:00-9:30 AM | W184d, McCormick Place | Engineering Design in the FOSS Next Generation Program |
|--------------------|-----------------|------------------------|------------------------------------------------------------------------------------------|
| Thursday, March 12 | 10:00–11:30 AM | W184d, McCormick Place | Scientific Practices: What Does Argumentation Look Like in a FOSS Elementary Classroom? |
| Thursday, March 12 | 12 Noon-1:30 PM | W184d, McCormick Place | Crosscutting Concepts: What Do They Look Like in a FOSS Elementary Classroom? |
| Thursday, March 12 | 2:00-3:30 PM | W184d, McCormick Place | Asteroid! Will Earth Be Hit Again? FOSS Planetary Science for Middle School |
| Thursday, March 12 | 4:00-5:30 PM | W184d, McCormick Place | Evidence for Plate Movement with FOSS Earth History for Middle School |
| Friday, March 13 | 8:00–9:30 AM | W184d, McCormick Place | Predicting Pollinators with FOSS Diversity of Life for Middle School |
| Friday, March 13 | 10:00–11:30 AM | W184d, McCormick Place | Floods, Heat Waves, and Hurricanes: Analyzing Evidence for a Changing Climate Using FOSS |
| Friday, March 13 | 12 Noon-1:30 PM | W184d, McCormick Place | Crosscutting Concepts: What Do They Look Like in a FOSS Elementary Classroom? |
| Friday, March 13 | 2:00-3:30 PM | W184d, McCormick Place | Assessment: The Bridge Between Teaching and Learning |
| Friday, March 13 | 4:00-5:30 PM | W184d, McCormick Place | Science Practices: What Does Argumentation Look Like in a FOSS Elementary Classroom? |

Dinah-Might Adventures (Booth #1172)

| Thursday, March 12 | 2:00-3:30 PM | W470b, McCormick Place | Building Science Vocabulary One Fold at a Time via Notebook Foldables® |
|--------------------|--------------|------------------------|-----------------------------------------------------------------------------------------------------------------|
| Friday, March 13 | 4:00-5:30 PM | W470b, McCormick Place | Push the Envelope and Unfold the Possibilities with $\operatorname{Foldables}\nolimits \ensuremath{\mathbb{R}}$ |

NSTA Chicago National Conference on Science Education

Discovery Education (Booth #1845)

| Thursday, March 12 | 8:00-9:30 AM | W471b, McCormick Place | STEM: Discover, Collaborate, Innovate |
|--------------------|-----------------|------------------------|-------------------------------------------------------------|
| Thursday, March 12 | 10:00-11:30 AM | W471b, McCormick Place | Read, Write, and Think SCIENCE! |
| Thursday, March 12 | 12 Noon-1:30 PM | W471b, McCormick Place | Bringing the NGSS to the Classroom with Discovery Education |
| Thursday, March 12 | 2:00-3:30 PM | W471b, McCormick Place | Discovering the Science of Everyday Life |
| Thursday, March 12 | 4:00-5:30 PM | W471b, McCormick Place | 20 Creative Ways to Using Discovery Education Streaming in |
| | | | the Science Classroom |
| Friday, March 13 | 8:00-9:30 AM | W471b, McCormick Place | Bringing the NGSS to the Classroom with Discovery |
| | | | Education |
| Friday, March 13 | 10:00-11:30 AM | W471b, McCormick Place | 20 Creative Ways to Using Discovery Education Streaming in |
| | | | the Science Classroom |
| Friday, March 13 | 12 Noon-1:30 PM | W471b, McCormick Place | STEM: Discover, Collaborate, Innovate |
| Friday, March 13 | 2:00-3:30 PM | W471b, McCormick Place | Read, Write, and Think SCIENCE! |
| Friday, March 13 | 4:30-5:30 PM | W471b, McCormick Place | Discovery Education 3M Young Scientist Challenge Reception |
| | | | |

eCYBERMISSION (Booth #1181)

| Friday, March 13 | 4:00-5:30 PM | W475a, McCormick Place | Engineering Design in the Middle School Science Classroom |
|--------------------|----------------|------------------------|-----------------------------------------------------------|
| Saturday, March 14 | 10:00-11:30 AM | W475a, McCormick Place | Modeling and Engineering Design: From Ideas to Reality |

Educational Innovations, Inc. (Booths #1067/#1167)

| Friday, March 13 | 8:00-9:30 AM | W178a, McCormick Place | What the Heck Happened?! |
|--------------------|-----------------|------------------------|------------------------------------------------|
| Friday, March 13 | 10:00-11:30 AM | W178a, McCormick Place | Fantastical Chemistry Demos for All Classrooms |
| Friday, March 13 | 12 Noon-1:30 PM | W178a, McCormick Place | Cool! Can We Do That Again?! |
| Friday, March 13 | 2:00-3:30 PM | W178a, McCormick Place | Magnify Your Mind!—with The Private Eye® |
| Friday, March 13 | 4:00-5:30 PM | W178a, McCormick Place | Elementary Teacher Survival Kit |
| Saturday, March 14 | 10:00-11:30 AM | W178a, McCormick Place | 3-2-1 Blast Off!! |

Edvotek, Inc. (Booth #683)

| Thursday, March 12 | 8:00-9:30 AM | W186a, McCormick Place | Case of the Missing Records |
|--------------------|-----------------|------------------------|---------------------------------------------------------------|
| Thursday, March 12 | 10:00-11:30 AM | W186a, McCormick Place | Detecting the Silent Killer: Clinical Detection of Diabete |
| Thursday, March 12 | 12 Noon-1:30 PM | W186a, McCormick Place | Using the Polymerase Chain Reaction to Identify GM Foods |
| Thursday, March 12 | 2:00-3:30 PM | W186a, McCormick Place | The Drunken Worms: Exploring Gene Function with |
| | | | C. elegans |
| Thursday, March 12 | 4:00-5:30 PM | W186a, McCormick Place | Teaching STEM Using Agarose Gel Electrophoresis |
| Friday, March 13 | 8:00-9:30 AM | W186a, McCormick Place | Transformation Tips and Tricks |
| Friday, March 13 | 10:00-11:30 AM | W186a, McCormick Place | Exploring the Genetics of Taste: SNP Analysis of the PTC Gene |
| 5 | | | Using PCR |
| Friday, March 13 | 12 Noon-1:30 PM | W186a, McCormick Place | Diagnosing the Flu |
| Friday, March 13 | 2:00-3:30 PM | W186a, McCormick Place | Investigating the Genome with DNA Sequencing Technology |
| Friday, March 13 | 4:00-5:30 PM | W186a, McCormick Place | Biotechnology Basics |
| | | | - |

Energy Concepts Inc. (ECI) (Booth #577)

| Friday, March 13 | 2:00-3:30 PM | W476, McCormick Place | Material Science: The Chemistry of Solids |
|--------------------|-----------------|-----------------------|-------------------------------------------------|
| Saturday, March 14 | 12 Noon-1:30 PM | W476, McCormick Place | Biotechnologythe New Field of Converged Science |

Fisher Science Education (Booth #1258)

| Friday, March 13 | 8:00-9:30 AM | W184a, McCormick Place | Teaching Astronomy During the Day and Beyond the Classroom |
|------------------|----------------|------------------------|------------------------------------------------------------|
| Friday, March 13 | 10:00-11:30 AM | W184a, McCormick Place | Environmental Technology: A Real-World Investigation |
| Friday, March 13 | 1:00-2:30 PM | W184a, McCormick Place | The STEM Design Challenge |
| Friday, March 13 | 3:00-4:30 PM | W184a, McCormick Place | STEM Careers in Chemistry |

Flinn Scientific, Inc. (Booth #631)

| 10:00-11:30 AM | W180, McCormick Place | Flinn Scientific Presents Exploring Chemistry TM : Connecting |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Content Through Experiments |
| 12 Noon-1:30 PM | W180, McCormick Place | Flinn Scientific Presents Hands-On Integrated Science |
| | | Activities for Middle School |
| 2:00-3:30 PM | W180, McCormick Place | Flinn Scientific Resources Prepare Students for AP Chemistry |
| | | Success |
| 4:00-5:30 PM | W180, McCormick Place | Flinn Scientific Presents "How to Design a Safe and Efficient |
| | | Science Laboratory" |
| 8:00-9:30 AM | W180, McCormick Place | Fantastic Physical Science Demonstrations from Flinn Scientific |
| 10:00-11:30 AM | Skyline W375a, McCormick Place | Flinn Scientific's Morning of Chemistry: The Best of ChemWes |
| 10:00-11:30 AM | W180, McCormick Place | Advanced Inquiry Labs for AP Biology from Flinn Scientific |
| 12 Noon-1:30 PM | W180, McCormick Place | Flinn Favorite Biology Lab Activities and Games |
| 2:00-3:30 PM | W180, McCormick Place | Advanced Inquiry Labs for AP Chemistry from Flinn Scientific |
| 4:00-5:30 PM | W180, McCormick Place | New AP Physics 1 Advanced Inquiry Investigations from Flinn |
| | | Scientific |
| 10:00-11:30 AM | W180, McCormick Place | Dynamic Demonstrations from Flinn Scientific |
| 12 Noon-1:30 PM | W180, McCormick Place | Flinn Activities to Integrate STEM Education |
| | 12 Noon–1:30 PM 2:00–3:30 PM 4:00–5:30 PM 8:00–9:30 AM 10:00–11:30 AM 10:00–11:30 PM 2:00–3:30 PM 4:00–5:30 PM 10:00–11:30 AM | 12 Noon-1:30 PM W180, McCormick Place 2:00-3:30 PM W180, McCormick Place 4:00-5:30 PM W180, McCormick Place 8:00-9:30 AM W180, McCormick Place 10:00-11:30 AM Skyline W375a, McCormick Place 12 Noon-1:30 PM W180, McCormick Place 12 Noon-1:30 PM W180, McCormick Place 12 Noon-1:30 PM W180, McCormick Place 2:00-3:30 PM W180, McCormick Place 4:00-5:30 PM W180, McCormick Place 10:00-11:30 AM W180, McCormick Place |

FOTODYNE Incorporated (Booth #1747)

| Thursday, March 12 | 2:00-3:30 PM | W476, McCormick Place | Molecular Evolution: What Can Dogs Teach Us? |
|--------------------|-----------------|-----------------------|----------------------------------------------|
| Friday, March 13 | 12 Noon-1:30 PM | W476, McCormick Place | Smoking and Lung Cancer Microarray |

Frey Scientific/School Specialty Science (Booth #931)

| Thursday, March 12 | 10:00-11:30 AM | W184bc, McCormick Place | Solving the Mystery of STEM Using Forensic Science |
|--------------------|----------------|-------------------------|----------------------------------------------------|
| Friday, March 13 | 10:00-11:30 AM | W184bc, McCormick Place | Solving the Mystery of STEM Using Forensic Science |

G-Biosciences (Booth #456)

| Friday, March 13 | 8:00-9:30 AM | W476, McCormick Place | Biotechnologies: Protein Assays in STEM Education |
|--------------------|----------------|-----------------------|----------------------------------------------------------|
| Saturday, March 14 | 10:00-11:30 AM | W476, McCormick Place | Biotechnologies: Restriction Digestion in STEM Education |

Grand Hank Productions Incorporated (Booth #692)

| Thursday, March 12 | 5:30-7:30 PM | W185 b/c, McCormick Place | An Evening of STEM, Energy, and Hip-Hop Presented by |
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| | | | Master Scientist Grand Hank |

HHMI BioInteractive (Booth #1532)

| Thursday, March 12 | 8:00-9:15 AM | W183c, McCormick Place | Gorongosa: A Case Study in Conservation |
|--------------------|-----------------|------------------------|------------------------------------------------------------|
| Thursday, March 12 | 12 Noon-1:30 PM | W183c, McCormick Place | Extinctions Past and Present |
| Thursday, March 12 | 2:00-3:30 PM | W183c, McCormick Place | Your Inner Fish in the Classroom |
| Thursday, March 12 | 4:00-5:30 PM | W183c, McCormick Place | Cancer as a Genetic Disease |
| Friday, March 13 | 8:00-9:30 AM | W183c, McCormick Place | Great Transitions: Meet the Birds' Inner Dino |
| Friday, March 13 | 10:00-11:30 AM | W183c, McCormick Place | The Origins of Humans and Recent Adaptations |
| Friday, March 13 | 12 Noon-1:30 PM | W183c, McCormick Place | Domestication: Plant and Animal Evolution in a Human World |
| Friday, March 13 | 2:00-3:30 PM | W183c, McCormick Place | Biodiversity in the Age of Humans |
| Friday, March 13 | 4:00-5:30 PM | W183c, McCormick Place | Math and Statistics in Biology Classrooms |

Intelitek (Booth #989)

2:00-3:30 PM

W184d, McCormick Place Creating a Science Class for the 21st Century

It's About Time (Booth #1538)

| Thursday, March 12 | 8:00–9:00 AM | W194b, McCormick Place | The EQuIP Rubric: Evaluating Middle School Resources for NGSS—Grades 6–8 |
|--------------------|------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Thursday, March 12 | 9:30–10:30 AM | W194b, McCormick Place | Merging the Three Dimensions of the NGSS in Project-Based Inquiry Science TM (PBIS) for Middle School |
| Thursday, March 12 | 11:00 AM–12 Noon | W194b, McCormick Place | Active Physics: A Leading Project-based High School Physics Program Capturing the Essence of the <i>NGSS</i> and STEM Plus New Support Resources |
| Thursday, March 12 | 12:30-1:30 PM | W194b, McCormick Place | Next Generation PET: Preparing Elementary Teachers for the NGSS |
| Thursday, March 12 | 2:00-3:45 PM | W194b, McCormick Place | Learn About an Innovative Middle School <i>NGSS-</i> focused Project-based Program in an Interactive Setting |
| Friday, March 13 | 8:00–9:00 AM | W194b, McCormick Place | <i>Project-Based Inquiry Science</i> [™] (PBIS): Creating "Coherence and Science Storylines" for Middle School Science—Grades 6–8 |
| Friday, March 13 | 9:30–10:30 AM | W194b, McCormick Place | Active Chemistry: A Leading Project-based High School Chemistry Program Capturing the Essence of the <i>NGSS</i> and STEM Plus New Support Resources |
| Friday, March 13 | 11:00 AM-12 Noon | W194b, McCormick Place | Engineering in the NGSS—Grades 9–12 |
| Friday, March 13 | 12:30-1:30 PM | W194b, McCormick Place | Sustaining an NGSS-focused/Project-based Program for Middle School and High School Science |
| Friday, March 13 | 2:00-3:00 PM | W194b, McCormick Place | <i>EarthComm</i> ®, a Project-based High School Earth Science Curriculum, Developed by the American Geosciences Institute, that Uses an Authentic <i>NGSS</i> Approach |
| Friday, March 13 | 3:30-4:30 PM | W194b, McCormick Place | Investigating Astronomy: Project-based Astronomy Program Written Specifically for High School Students! |
| | | | |

Kemtec (Booth #768)

| Friday, March 13 | 4:00-5:30 PM | W193a, McCormick Place | Physics as a Second Language |
|------------------|--------------|------------------------|------------------------------|
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Ken-A-Vision Mfg., Inc. (Booth #1646)

| Friday, March 13 | 4:00-5:30 PM | W194a, McCormick Place | Slip and Slides: Making Preps and Using Digital Technology in |
|------------------|--------------|------------------------|---------------------------------------------------------------|
| | | | Your Science Classroom |

K'NEX Education (Booth #789)

| Saturday, March 14 | 8:00–9:00 AM | W471b, McCormick Place | Off to the Races with K'NEX Education's Forces, Energy, and Motion Set! |
|--------------------|------------------|------------------------|-------------------------------------------------------------------------|
| Saturday, March 14 | 9:30-10:30 AM | W471b, McCormick Place | Forensic DNA Activities and More with K'NEX Education's |
| | | | DNA, Replication, and Transcription Set |
| Saturday, March 14 | 11:00 AM-12 Noon | W471b, McCormick Place | Introduction to Simple Machines with K'NEX Education |
| | | | Models and Lessons for the Elementary Classroom |
| Saturday, March 14 | 1:00-2:00 PM | W471b, McCormick Place | Off to the Races with K'NEX Education's Forces, Energy, and |
| | | | Motion Set! |
| Saturday, March 14 | 2:30-3:30 PM | W471b, McCormick Place | Forensic DNA Activities and More with K'NEX Education's |
| | | | DNA, Replication, and Transcription Set |

LAB-AIDS®, Inc. (Booth #1629)

| Thursday, March 12 | 8:00–9:30 AM | W195, McCormick Place | Modeling Convection Currents and Plate Motion |
|--------------------|-----------------|-----------------------|-----------------------------------------------|
| Thursday, March 12 | 10:00–11:30 AM | W195, McCormick Place | A Cell So Small |
| Thursday, March 12 | 12 Noon-1:30 PM | W195, McCormick Place | Energy Flow Through an Ecosystem |
| Thursday, March 12 | 2:00-3:30 PM | W195, McCormick Place | The Cell Cycle |
| Thursday, March 12 | 4:00-5:30 PM | W195, McCormick Place | Gene Expression |

LAB-AIDS®, Inc., cont.

| Friday, March 13 | 8:00-9:30 AM | W195, McCormick Place | Reclaiming the Metal |
|--------------------|-----------------|-----------------------|--------------------------------------------------------------|
| Friday, March 13 | 10:00-11:30 AM | W195, McCormick Place | The Rock Cycle Game |
| Friday, March 13 | 12 Noon-1:30 PM | W195, McCormick Place | Calling All Carbons |
| Friday, March 13 | 2:00-3:30 PM | W195, McCormick Place | Using Climate Proxies to Learn about Earth's Climate History |
| Friday, March 13 | 4:00-5:30 PM | W195, McCormick Place | Prospecting for Mineral Ore |
| Saturday, March 14 | 8:00-9:30 AM | W195, McCormick Place | Investigating Chemical Changes |
| Saturday, March 14 | 10:00-11:30 AM | W195, McCormick Place | Chemical Formula and Amino Acids |

LaMotte Co. (Booth #1650)

| Friday, March 13 | 2:00-3:30 PM | W475a, McCormick Place | Getting the Most from Your Low-Cost Water Monitoring Kit |
|--------------------|--------------|------------------------|----------------------------------------------------------|
| Saturday, March 14 | 8:00-9:30 AM | W475a, McCormick Place | Getting the Most from Your Low-Cost Water Monitoring Kit |

Late Nite Labs (Booth #589)

| Thursday, March 12 | 10:00-11:30 AM | W178a, McCormick Place | Student Engagement and Preparedness in High School Science Labs |
|--------------------|----------------|------------------------|--------------------------------------------------------------------|
| Thursday, March 12 | 4:00-5:30 PM | W178a, McCormick Place | e-Textbooks vs. Printed Textbooks |
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Learning A-Z (Booth #1461)

| Saturday, March 14 | 10:00-11:30 AM | W179b, McCormick Place | Use Science to Teach Reading—Use Reading to Teach Science |
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LEGO Education (Booth #956)

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|--------------------|------------------|------------------------|---------------------------------------------------------------------------------|
| Thursday, March 12 | 8:00-9:30 AM | W186b, McCormick Place | MINDSTORMS® EV3 Robotics in the Middle School |
| | 10.00 11.20 4.14 | | Classroom: Getting Started |
| Thursday, March 12 | 10:00–11:30 AM | W186b, McCormick Place | MINDSTORMS® EV3 Robotics in the Middle School |
| | (2) N (20 D) (| | Classroom: Getting Started |
| Thursday, March 12 | 12 Noon–1:30 PM | W186b, McCormick Place | Multiple Subjects, One Platform: Tackle STEM Learning with LEGO Education WeDo! |
| Thursday, March 12 | 2:00-3:30 PM | W186b, McCormick Place | Exploring How Machines Work with the LEGO® Education |
| | | | Simple and Motorized Mechanisms Set |
| Thursday, March 12 | 4:00-5:30 PM | W186b, McCormick Place | Exploring Forces, Motion, and Engineering Design with |
| | | | LEGO® Education Simple Machines |
| Friday, March 13 | 8:00-9:30 AM | W186b, McCormick Place | MINDSTORMS® EV3 Robotics in the Middle School |
| | | | Classroom: Getting Started |
| Friday, March 13 | 10:00-11:30 AM | W186b, McCormick Place | MINDSTORMS® EV3 Robotics in the Middle School |
| | | | Classroom: Getting Started |
| Friday, March 13 | 12 Noon-1:30 PM | W186b, McCormick Place | Multiple Subjects, One Platform: Tackle STEM Learning with |
| | | | LEGO Education WeDo! |
| Friday, March 13 | 2:00-3:30 PM | W186b, McCormick Place | Exploring How Machines Work with the LEGO® Education |
| | | | Simple and Motorized Mechanisms Set |
| Friday, March 13 | 4:00-5:30 PM | W186b, McCormick Place | Exploring Forces, Motion, and Engineering Design with |
| | | | LEGO® Education Simple Machines |
| Saturday, March 14 | 8:00-9:30 AM | W186b, McCormick Place | MINDSTORMS® EV3 Robotics in the Middle School |
| , | | | Classroom: Getting Started |
| Saturday, March 14 | 10:00-11:30 AM | W186b, McCormick Place | Multiple Subjects, One Platform: Tackle STEM Learning with |
| | | | LEGO Education WeDo! |
| Saturday, March 14 | 12 Noon-1:30 PM | W186b, McCormick Place | Exploring How Machines Work with the LEGO® Education |
| <i></i> | | , | Simple and Motorized Mechanisms Set |
| Saturday, March 14 | 2:00-3:30 PM | W186b, McCormick Place | Exploring Forces, Motion, and Engineering Design with |
| | | | LEGO® Education Simple Machines |
| | | | P |

| Thursday, March 12 | 12 Noon-1:30 PM | W475a, McCormick Place | Mentis Sciences Educational Toolkit (MSET) |
|--------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The MiniOne Elect | rophoresis (Booth #9 | 84) | |
| Saturday, March 14 | 12 Noon-1:30 PM | W474b, McCormick Place | Electrophoresis in a Flash—Complete a Lab in a Single Class Period |
| miniPCR (Booth #1 | 828) | | |
| Saturday, March 14 | 8:00–9:30 AM | W470b, McCormick Place | Genes in Space: Design a DNA Analysis Experiment for the International Space Station |
| MSOE Center for B | BioMolecular Modelin | g (Booth #1835) | |
| Thursday, March 12 Friday, March 13 Saturday, March 14 | 4:00–5:30 PM 12 Noon–1:30 PM 8:00–9:30 AM | W193a, McCormick Place W193a, McCormick Place W193b, McCormick Place | The Many Jobs of Proteins: Modeling Proteins and Enzymes Genes, Genomes, and the New World of Personalized Medicine Going Viral: From Proteins to Pandemics |
| Nano-Link: Center | for Nanotechnology | Education (Booth #888) | |
| Saturday, March 14 | 8:00–9:30 AM | W184d, McCormick Place | Leading Students to Exciting Careers in Emerging Technology Fields |
| Nasco (Booth #740 |) | | |
| Thursday, March 12 | 12 Noon–1:30 PM | W476, McCormick Place | Nasco SciQuest® Kits for Your Classrooms |
| National Geograph | nic Learning (Booth # [*] | 1546) | |
| Friday, March 13 | 2:00-3:30 PM | W194a, McCormick Place | A Revolutionary Way to Address All Your Standards with National Geographic |
| Saturday, March 14 | 8:00–9:30 AM | W186a, McCormick Place | Go Virtual! Enhancing Instruction with Technology in Geography, Physical Geology, and Environmental Science |
| National Oceanic a | and Atmospheric Adm | inistration (Booth #1358) | |
| Friday, March 13 | 10:00–11:30 AM | W470a, McCormick Place | Data Is Not a Four Letter Word! Use NOAA Resources to Build Student Proficiency in Data Analysis |
| NewPath Learning | (Booth #1545) | | |
| Friday, March 13 | 8:00–9:30 AM | W475a, McCormick Place | Integrating Online Learning into the Science Classroom |
| NOAA's National C | Dcean Service (Booth | #1358) | |
| Saturday, March 14 | 8:00–9:30 AM | W184bc, McCormick Place | Climate Change Series 1: Climate Stewards Roundtable |
| Saturday, March 14 Saturday, March 14 | 9:30–11:15 AM 11:20 AM–12:20 PM | W184bc, McCormick Place W184bc, McCormick Place | Presentations Climate Change Series 2: Antarctic Team Showcases Ice Cores Climate Change Series 3: Teaching Climate? Learn How to Use the <i>Climate.gov</i> 2014 National Climate Assessment Resources for Educators |

| NOAA's National O | cean Service, cont. | | |
|----------------------|---------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, March 14 | 12:45–1:45 PM | W184bc, McCormick Place | Climate Change Series 4: Bring Climate Change Closer to Home: U.S. Forest Service Climate Change Education Resources |
| Saturday, March 14 | 1:50-2:50 PM | W184bc, McCormick Place | Climate Change Series 5: Climate Science in Action |
| Saturday, March 14 | 2:55-3:55 PM | W184bc, McCormick Place | Climate Change Series 6: ClimateChangeLIVE Distance Learning Project—Engage Your Students in Climate Change Learning and Being Part of the Solution! |
| Saturday, March 14 | 4:00-5:00 PM | W184bc, McCormick Place | Climate Change Series 7: Use <i>NGSS</i> as a Pathway to Climate Literacy |
| Nutrients for Life F | oundation (Booth #1 | 1044) | |
| Friday, March 13 | 2:00-3:30 PM | W471a, McCormick Place | Feeding the World: The Science of Soil |
| Ocean Classrooms | (Booth #1625) | | |
| Thursday, March 12 | 12 Noon-1:30 PM | W470b, McCormick Place | Access and Analyze LIVE Ocean Data in the Classroom |
| Friday, March 13 | 10:00–11:30 AM | W470b, McCormick Place | Access and Analyze LIVE Ocean Data in the Classroom |
| Saturday, March 14 | 8:00–9:30 AM | W184a, McCormick Place | Marine Science Education: Awareness, Understanding, and Action |
| Saturday, March 14 | 10:00–11:30 AM | W184a, McCormick Place | Marine Science Education: Awareness, Understanding, and Action |
| PAEMST (Booth #12 | 281) | | |
| Thursday, March 12 | 10:00-11:30 AM | W193b, McCormick Place | Presidential STEM Teachers: PAEMST Success for K–12 Educators |
| Saturday, March 14 | 12 Noon-1:30 PM | W193b, McCormick Place | Leadership Pathways for Exemplary K-12 STEM Teachers |
| PASCO scientific (B | ooth #1522) | | |
| Thursday, March 12 | 8:00–9:00 AM | W179b, McCormick Place | Supporting NGSS Requirements for Data Collection on Chromebooks |
| Thursday, March 12 | 9:30–10:30 AM | W179b, McCormick Place | Spectrometry: Investigate Light Emission, Colored Solutions, Plant Pigments, Solution Concentration, and Reaction Kinetics |
| Thursday, March 12 | 11:00 AM-12 Noon | W179b, McCormick Place | Adapting Traditional Biology Labs to Sensor Technology |
| Thursday, March 12 | 12:30–1:30 PM | W179b, McCormick Place | Exploring Motion in Middle School Science with Position and Velocity Games—MatchGraph! |
| Thursday, March 12 | 2:00-3:00 PM | W179b, McCormick Place | Project-based Activities for Gas Laws and Stoichiometry Chemistry Standards |
| Thursday, March 12 | 3:30-4:30 PM | W179b, McCormick Place | The Physics of Sound Waves |
| Friday, March 13 | 8:00–9:00 AM | W179b, McCormick Place | Supporting NGSS Requirements for Data Collection on Chromebooks |
| Friday, March 13 | 9:30-10:30 AM | W179b, McCormick Place | Spectrometry: Investigate Light Emission, Colored Solutions, Plant Pigments, Solution Concentration, and Reaction Kinetics |
| Friday, March 13 | 11:00 AM-12 Noon | W179b, McCormick Place | Adapting Traditional Biology Labs to Sensor Technology |
| Friday, March 13 | 12:30-1:30 PM | W179b, McCormick Place | Exploring Motion in Middle School Science with Position and Velocity Games—MatchGraph! |
| Friday, March 13 | 2:00-3:00 PM | W179b, McCormick Place | Project-based Activities for Gas Laws and Stoichiometry Chemistry Standards |
| Friday, March 13 | 3:30-4:30 PM | W179b, McCormick Place | The Physics of Sound Waves |
| Friday, March 13 | 5:00-7:00 PM | Skyline W375a, McCormick Place | More than Just Physics |

Pearson (Booth #630)

| Thursday, March 12 | 8:00-9:30 AM | W179a, McCormick Place | Using Problem-Based Learning to Up Your NGSS Game |
|--------------------|-----------------|------------------------|-----------------------------------------------------------------|
| Thursday, March 12 | 10:00-11:30 AM | W179a, McCormick Place | Understanding Global Change: Welcome to the Anthropocene! |
| Thursday, March 12 | 12 Noon-1:30 PM | W179a, McCormick Place | NGSS, STEM, and Common Core…Connecting the Pieces to the |
| | | | Puzzle |
| Thursday, March 12 | 2:00-3:30 PM | W179a, McCormick Place | Economical, Efficient, and Effective STEM Inquiry in |
| | | | Chemistry |
| Thursday, March 12 | 4:00-5:30 PM | W179a, McCormick Place | Teaching Evolution in a Climate of Controversy: Even with |
| | | | NGSS, the Battles Continue |
| Friday, March 13 | 8:00-9:30 AM | W179a, McCormick Place | College Readiness in Science: What's Ideal—and What's Real? |
| Friday, March 13 | 10:00-11:30 AM | W179a, McCormick Place | The Next Generation Science Standards: What They Mean for Earth |
| | | | and Space Science |
| Friday, March 13 | 12 Noon-1:30 PM | W179a, McCormick Place | New Tools, New Insights, and New Ways of Understanding |
| | | | Science with Miller and Levine Biology |
| Friday, March 13 | 2:00-3:30 PM | W179a, McCormick Place | Teaching about Climate in a Climate of Controversy: With the |
| | | | NGSS, the Battle Has Begun |
| Friday, March 13 | 4:00-5:30 PM | W179a, McCormick Place | The Best Test Prep Book Ever for AP Chemistry |
| | | | |

Perimeter Institute (Booth #767)

| Thursday, March 12 Thursday, March 12 Friday, March 13 Saturday, March 14 | 8:00–9:30 AM 4:00–5:30 PM 12 Noon–1:30 PM 8:00–9:30 AM | W471a, McCormick Place W471a, McCormick Place W471a, McCormick Place W471a, McCormick Place | Spicing Up Classical Physics with Modern Examples Cosmic Mysteries: Big Bang and the Expanding Universe How Do Scientists Think? Hands-On Wave-Particle Duality |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, March 14 | 10:00-11:30 AM | W471a, McCormick Place | The Mystery of Dark Matter |
| Saturday, March 14 | 10:00–11:30 AM | W471a, McCormick Place | The Mystery of Dark Matter |

Pitsco Education (Booth #951)

| Thursday, March 12 | 4:00-5:30 PM | W476, McCormick Place | A Revolution in STEM Robotics |
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| Plotly (Booth #1724) | | | |
| Friday, March 13 | 12 Noon-1:30 PM | W470b, McCormick Place | Plotly: Graphing, Statistics, and Data Analysis for the Modern Science Classroom |

Plotly (Booth #1724) and Vernier Software & Technology (Booth #1244)

| Thursday, March 12 | 4:00-5:30 PM | W470b, McCormick Place | Plotly and Vernier: Collaborative Tools for an Interactive Classroom |
|---------------------|---------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Publisher Spotlight | t (Booth #1544) | | |
| Saturday, March 14 | 12 Noon-1:30 PM | W184d, McCormick Place | HOWTOONS! Engaging Kids with DIY STEM Projects via Comic Books |
| Royal Society of Ch | nemistry (Booth #54 | 8) | |
| Thursday, March 12 | 12 Noon-1:30 PM | W193b, McCormick Place | Build Your Chemistry Teaching Skills with Online Continuing Professional Development from the Royal Society of Chemistry |
| Saturday, March 14 | 10:00-11:30 AM | W186a, McCormick Place | Free Chemistry Resources and Tools to Support BYOD, from |

the Royal Society of Chemistry

| Saturday, March 14 | 12 Noon–1:30 PM | W194a, McCormick Place | Gliding Flight and the Engineering Design Experience |
|--------------------------------------------------------------|-----------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Scholastic Inc. (Boo | oths #1744/ #1867) | | |
| Saturday, March 14 | 10:00-11:30 AM | W184d, McCormick Place | Using Science Magazines to Connect the NGSS with CCSS ELA |
| Science First®/STA | RLAB® (Booths #126 | 56/#1267) | |
| Thursday, March 12 | 4:00-4:30 PM | Booth #1267, Exhibit Hall | Welcome to the Neighborhood—Overview of the Solar System |
| Friday, March 13 | 1:00-1:30 PM | Booth #1267, Exhibit Hall | The Earth as a System |
| Shape of Life (Boo | th #1445) | | |
| Friday, March 13 | 2:00-3:30 PM | W470b, McCormick Place | Evolving Curiosity in the Animal Kingdom |
| Saturday, March 14 | 12 Noon-1:30 PM | W470b, McCormick Place | Evolving Curiosity in the Animal Kingdom |
| Share My Lesson (l | Booth #947) | | |
| Saturday, March 14 | 8:00-9:30 AM | W474b, McCormick Place | Share My Lesson: Free Classroom Resources Developed by Teachers for Teachers |
| Simulation Curricu | lum Corp (Booth #77 | 77) | |
| Thursday, March 12 | 10:00-11:30 AM | W471a, McCormick Place | Pluto: The Once and Future Planet? |
| Thursday, March 12 | 12 Noon-1:30 PM | W471a, McCormick Place | Weather and Climate |
| Thursday, March 12 | 2:00-3:30 PM | W471a, McCormick Place | Plate Tectonics: Continents on the Move |
| Friday, March 13 | 8:00–9:30 AM | W471a, McCormick Place | Stellar Life Cycles Made Easy |
| Friday, March 13 | 10:00–11:30 AM | W471a, McCormick Place | Plate Tectonics: Continents on the Move |
| Society for Neuros | cience (Booth #1661) |) | |
| Saturday, March 14 | 12 Noon-1:30 PM | W471a, McCormick Place | Telling the Story of Neuroscience |
| South Dakota Stat | e University (Booth a | #1459) | |
| Saturday, March 14 | 12 Noon-1:30 PM | W184a, McCormick Place | Interesting Demonstrations for the Chemistry Classroom |
| SparkFun Electroni | ics (Booth #552) | | |
| Thursday, March 12 | 10:00-11:30 AM | W193a, McCormick Place | Program or Programmed: Integrating Electronics and Code in the Science Classroom |
| Thursday, March 12 | 12 Noon-1:30 PM | W193a, McCormick Place | Scratch for the Science Classroom: Introducing Coding as a Tool Earlier in Learning |
| Friday, March 13 | 8:00–9:30 AM | W193a, McCormick Place | Breaking the Rules: Hacking the Science Classroom with Arduino and Open-source Electronics |
| i i i day, i i ai cii i o | 10 00 11 20 AM | W193a, McCormick Place | Bringing Science Home: Integrating the Science Classroom |
| - | 10:00–11:30 AM | | with the Internet of Things |
| Friday, March 13 | 8:00–9:30 AM | W193a, McCormick Place | with the Internet of Things Physics and Open-Source Robotics: The Opera of Math and Science |
| Friday, March 13 Saturday, March 14 Saturday, March 14 | | W193a, McCormick Place W193a, McCormick Place | Physics and Open-Source Robotics: The Opera of Math and |

SPIE, the international society for optics and photonics (Booth #883)

| Friday, March 13 | 12 Noon-1:30 PM | W475a, McCormick Place | It's Elementary—Light and Optics for Kids |
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| TCI (Booth #1552) | | | |
| Friday, March 13 | 10:00-11:30 AM | W194a, McCormick Place | Ignite the NGSS with Today's Cutting-edge Technology |
| Saturday, March 14 | 8:00-9:30 AM | W194a, McCormick Place | Ride the Wave with Bring Science Alive! |
| Saturday, March 14 | 10:00-11:30 AM | W194a, McCormick Place | Modeling the Earth, Sun, and Other Stars with Bring Science |
| | | | Alive! |

Texas Instruments (Booth #1252)

| Friday, March 13 | 8:30-9:30 AM | W193b, McCormick Place | Zombie Apocalypse! |
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| Friday, March 13 | 10:00-11:00 AM | W193b, McCormick Place | Body of Evidence: A Forensic Science Mystery! |
| Friday, March 13 | 11:30 AM-12:30 PM | W193b, McCormick Place | Chelcie's Story: STEM Careers and the Science Classroom |
| Friday, March 13 | 1:00-2:00 PM | W193b, McCormick Place | Zombie Apocalypse! |
| Friday, March 13 | 2:30-3:30 PM | W193b, McCormick Place | Body of Evidence: A Forensic Science Mystery! |
| Friday, March 13 | 4:00-5:00 PM | W193b, McCormick Place | Chelcie's Story: STEM Careers and the Science Classroom |
| | | | |

U.S. Dept. of Energy, Office of Nuclear Energy (Booth #584)

| Thursday, March 12 | 2:00-3:30 PM | W178a, McCormick Place | The Harnessed Atom: New Ideas, Tools, and Resources: |
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| | | | Nuclear Science and Energy |

Vernier Software & Technology (Booth #1244)

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|--------------------|-----------------|------------------------|--------------------------------------------------------|
| Thursday, March 12 | 8:00-9:30 AM | W185d, McCormick Place | Investigating Wind Energy with Vernier |
| Thursday, March 12 | 8:00-9:30 AM | W185a, McCormick Place | Integrate Chromebook and BYOD with Vernier Technology |
| Thursday, March 12 | 10:00-11:30 AM | W185a, McCormick Place | Biology with Vernier |
| Thursday, March 12 | 10:00-11:30 AM | W185d, McCormick Place | Renewable Energy with KidWind and Vernier |
| Thursday, March 12 | 12 Noon-1:30 PM | W185d, McCormick Place | iPad and Wireless Sensors with Vernier |
| Thursday, March 12 | 12 Noon-1:30 PM | W185a, McCormick Place | Inquiry-based Biology with Vernier |
| Thursday, March 12 | 2:00-3:30 PM | W185a, McCormick Place | Wireless Sensor Exploration with Vernier |
| Thursday, March 12 | 2:00-3:30 PM | W185d, McCormick Place | Advanced Physics with Vernier |
| Thursday, March 12 | 4:00-5:30 PM | W185d, McCormick Place | Physics with Vernier |
| Thursday, March 12 | 4:00-5:30 PM | W185a, McCormick Place | Chemistry with Vernier |
| Friday, March 13 | 8:00-9:30 AM | W185d, McCormick Place | Physics with Vernier |
| Friday, March 13 | 8:00-9:30 AM | W185a, McCormick Place | Chemistry with Vernier |
| Friday, March 13 | 10:00-11:30 AM | W185a, McCormick Place | Environmental Science with Vernier |
| Friday, March 13 | 10:00-11:30 AM | W185d, McCormick Place | Explore Motion with Vernier Video Physics for iOS |
| Friday, March 13 | 12 Noon-1:30 PM | W185a, McCormick Place | Water Quality with Vernier |
| Friday, March 13 | 12 Noon-1:30 PM | W185d, McCormick Place | Advanced Physics with Vernier |
| Friday, March 13 | 2:00-3:30 PM | W185a, McCormick Place | Spectroscopy with Vernier |
| Friday, March 13 | 2:00-3:30 PM | W185d, McCormick Place | iPad and Wireless Sensors with Vernier |
| Friday, March 13 | 4:00-5:30 PM | W185d, McCormick Place | STEM/Engineering Activities Using Vernier Sensors with |
| | | | Arduino |
| Friday, March 13 | 4:00-5:30 PM | W185a, McCormick Place | Biology with Vernier |
| Saturday, March 14 | 8:00-9:30 AM | W185a, McCormick Place | Biology with Vernier |
| Saturday, March 14 | 8:00-9:30 AM | W185d, McCormick Place | Integrate Chromebook and BYOD with Vernier Technology |
| Saturday, March 14 | 10:00-11:30 AM | W185a, McCormick Place | Chemistry with Vernier |
| Saturday, March 14 | 10:00-11:30 AM | W185d, McCormick Place | Renewable Energy with KidWind and Vernier |
| Saturday, March 14 | 12 Noon-1:30 PM | W185a, McCormick Place | Inquiry-based Chemistry with Vernier |
| Saturday, March 14 | 12 Noon-1:30 PM | W185d, McCormick Place | Middle School Science with Vernier |
| Saturday, March 14 | 2:00-3:30 PM | W185d, McCormick Place | Introductory Engineering-Design Projects with Vernier |
| Saturday, March 14 | 2:00-3:30 PM | W185a, McCormick Place | Human Physiology with Vernier |
| | | | - |

Ward's Science (Booth #830)

| Thursday, March 12 | 8:00-9:30 AM | W192b, McCormick Place | Blood Ties: Switched at Birth? |
|--------------------|-----------------|------------------------|---------------------------------------------------------------------------------------------------------|
| Thursday, March 12 | 10:00–11:30 AM | W192b, McCormick Place | CTE: Real-life Forensics Brought to the Classroom, Solving the Case |
| Thursday, March 12 | 12 Noon-1:30 PM | W192b, McCormick Place | Alternative Energy Gets a Lift from STEM: Wind Turbines |
| Thursday, March 12 | 2:00-3:30 PM | W192b, McCormick Place | Meet NGSS Environmental Science Disciplinary Core Ideas with Daphnia |
| Thursday, March 12 | 4:00-5:30 PM | W192b, McCormick Place | Ward's AP Chemistry Investigation 4: Titrations—How Acidic Are the Beverages We Drink? |
| Friday, March 13 | 8:00-9:30 AM | W192b, McCormick Place | Maximize Your Biotech Budget and Simplify Your Prep |
| Friday, March 13 | 10:00-11:30 AM | W192b, McCormick Place | Grant Writing: Designing for Dollars |
| Friday, March 13 | 12 Noon-1:30 PM | W192b, McCormick Place | STEM on Wheels: Rubber Band Racer Engineering |
| Friday, March 13 | 2:00-3:30 PM | W192b, McCormick Place | CTE: Biology Techniques for AgSci Applications |
| Friday, March 13 | 4:00-5:30 PM | W192b, McCormick Place | Coaching Science Olympiad with Confidence and Connecting to the Classroom: Elastic Launched Glider |
| Saturday, March 14 | 8:00–9:30 AM | W192b, McCormick Place | Who's Killing Crystal Creek? Solve an Environmental Science Mystery |
| Saturday, March 14 | 10:00-11:30 AM | W192b, McCormick Place | Teaching with Technology in the Elementary Classroom |
| Saturday, March 14 | 12 Noon-1:30 PM | W192b, McCormick Place | AP Biology Investigation 4: The Ins and Outs of Diffusion and Osmosis |
| Saturday, March 14 | 2:00-3:30 PM | W192b, McCormick Place | Dissection Connections: Using Preserved Specimens to Explore Human Biology, Disease, and Development |
| Saturday, March 14 | 4:00-5:30 PM | W192b, McCormick Place | Grant Writing: Pipelines, Partnerships, and Finding Funding |
| 5. | | | 61 . 1. 6 6 |

Wavefunction, Inc (Booth #476)

| Thursday, March 12 | 10:00-11:30 AM | W476, McCormick Place | Molecular Level Visualization and the NGSS: Engaging Your |
|--------------------|----------------|-----------------------|-----------------------------------------------------------|
| | | | Students |
| Friday, March 13 | 10:00-11:30 AM | W476, McCormick Place | The NGSS and AP Chemistry: Promoting Conceptual |
| | | | Understanding with Molecular Level Visualization |

WhiteBox Learning (Booth #753)

| Thursday, March 12 | 10:00-11:30 AM | W475a, McCormick Place | The "E" in STEM: 3-D STEM Engineering |
|--------------------|----------------|------------------------|---------------------------------------|
| Friday, March 13 | 10:00-11:30 AM | W475a, McCormick Place | The "E" in STEM: 3-D STEM Engineering |

Wildlife Conservation Society (Booth #643)

| Thursday, March 12 | 4:00-5:30 PM | W193b, McCormick Place | Teaching Science Using Innovative Technology: Mannahatta2409.org |
|---------------------------------|--------------|------------------------|------------------------------------------------------------------|
| | | | |
| 7ula International (Rooth #170) | | | |

Zula International (Booth #479)

| Saturday, March 14 | 8:00-9:30 AM | W179b, McCormick Place | Implementing Inquiry: Strategies and Tools for Elementary |
|--------------------|--------------|------------------------|-----------------------------------------------------------|
| | | | Students |

Advertisers

| Camp Invention (Booth #1563), www.campinvention.org, 800-968-4332 27 |
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| GEICO (Booth #747), www.geico.com/edu/NSTA, 800-841-3000 |
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| National Association for the Education of Young Children (NAEYC) (Booth #559), www.naeyc.org, 800 424 2460 2 |
| National Earth Science Teachers Association, <i>www.nestanet.org</i> |
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| UNI Overseas Placement Service for Educators (Booth #1560), www.uni.edu/placement/overseas |
| University of the Sciences in Philadelphia, www.usciences.eduCover 2 |
| Vernier Software & Technology (Booth #1244), www.vernier.com, 888-837-6437Cover 3 |
| Ward's Science (Booth #830), www.wardsci.com |
| XPRIZE Foundation, www.googlelunarxprize.org/domeshow. 23 |

NSTA Ads

| NSTA (Booth #967: NSTA Expo), <i>www.nsta.org</i> |
|-------------------------------------------------------------------------------------------|
| NSTA Conferences (Booth #782, Reno) (Booth #784, Philadelphia) (Booth #785, Kansas City) |
| (Booth #778, Nashville) (Booth #783, 2015 STEM Forum), www.nsta.org/conferences |
| NSTA Member Services (Booth #967, NSTA Membership), www.nsta.org/membership, 800-722-6782 |
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Vernier FREE Workshops

DATA-COLLECTION TECHNOLOGY

| WORKSHOP R | OOM W185a – THUR | SDAY, MARCH 12 |
|---------------------------|--------------------------|--------------------------------------------------------------------|
| 8:00-9:30 | HANDS-ON | Integrate Chromebook and BYOD with Vernier Technology |
| 10:00-11:30 12:00-1:30 | HANDS-ON | Biology with Vernier |
| | HANDS-ON | Inquiry-Based Biology with Vernier |
| 2:00-3:30 4:00-5:30 | HANDS-ON HANDS-ON | Wireless Sensor Exploration with Vernier Chemistry with Vernier |
| | | - |
| | OOM W185d – THUR | |
| 8:00-9:30 | HANDS-ON | Investigating Wind Energy with Vernier |
| 10:00-11:30 | HANDS-ON | Renewable Energy with KidWind and Vernier |
| 12:00-1:30 | HANDS-ON, BYOD | iPad and Wireless Sensors with Vernier |
| 2:00-3:30 | HANDS-ON | Advanced Physics with Vernier |
| 4:00-5:30 | HANDS-ON | Physics with Vernier |
| WORKSHOP R | OOM W185a – FRIDA | AY, MARCH 13 |
| 8:00-9:30 | HANDS-ON | Chemistry with Vernier |
| 10:00-11:30 | HANDS-ON | Environmental Science with Vernier |
| 12:00-1:30 | HANDS-ON | Water Quality with Vernier |
| 2:00-3:30 | HANDS-ON | Spectroscopy with Vernier |
| 4:00-5:30 | HANDS-ON | Biology with Vernier |
| WORKSHOP R | 00M W185d – FRIDA | AY, MARCH 13 |
| 8:00-9:30 | HANDS-ON | Physics with Vernier |
| 10:00-11:30 | HANDS-ON | Explore Motion with Vernier Video Physics for iOS |
| 12:00-1:30 | HANDS-ON | Advanced Physics with Vernier |
| 2:00-3:30 | HANDS-ON, BYOD | iPad and Wireless Sensors with Vernier |
| 4:00-5:30 | HANDS-ON | STEM/Engineering Activities using Vernier Sensors with Arduino |
| WORKSHOP R | OOM W185a – SATU | RDAY, MARCH 14 |
| 8:00-9:30 | HANDS-ON | Biology with Vernier |
| 10:00-11:30 | HANDS-ON | Chemistry with Vernier |
| 12:00-1:30 | HANDS-ON | Inquiry-Based Chemistry with Vernier |
| 2:00-3:30 | HANDS-ON | Human Physiology with Vernier |
| WORKSHOP R | 00M W185d – SATU | RDAY, MARCH 14 |
| 8:00-9:30 | HANDS-ON, BYOD | Integrate Chromebook and BYOD with Vernier Technology |
| 10:00-11:30 | HANDS-ON | Renewable Energy with KidWind and Vernier |
| 12:00-1:30 | HANDS-ON | Middle School Science with Vernier |
| 2:00-3:30 | HANDS-ON | Introductory Engineering-Design Projects with Vernier |





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