ExploreLearning Gizmos are research-based interactive online simulations that help students develop a deep understanding of challenging science and math concepts through inquiry and exploration. Gizmos are correlated to NGSS and state curriculum standards.

NEW!
Responsive website design

MORE!
... and more Gizmos are available for use on Chromebooks and other devices

FUN!
New engaging and fun science Gizmos

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NSTA conferences give you the confidence boost you need as a science teacher. You’ll walk away feeling inspired and motivated and bring back freebies, ideas for lesson plans, and a better understanding of topics of interest.

DID YOU KNOW?
You get deep discounts to our famous NSTA conferences as an NSTA Member!

“I try to attend at least one NSTA conference a year because going to the workshops is like a B-12 shot to boost my teaching.”
— NSTA member

Learn more about member benefits at www.nsta.org/membership
## 2015 NSTA Regional Conference Workshops

Reno, NV • October 22–24, 2015

### FOSS Workshop Schedule
Room 2209

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00</td>
<td>Archaea and the Three Domains: Classification of Life for Middle School</td>
</tr>
<tr>
<td>11:00–12:00</td>
<td>Engage Them Early—Engineering Experiences with FOSS</td>
</tr>
<tr>
<td>12:30–1:30</td>
<td>Engineering in Elementary Science: Designing with FOSS</td>
</tr>
<tr>
<td>2:00–3:00</td>
<td>What to Look for in Science Learning Progressions—Experience FOSS Next Generation</td>
</tr>
<tr>
<td>3:30–4:30</td>
<td>Floods, Heat Waves, and Hurricanes: Analyzing Evidence for a Changing Climate</td>
</tr>
</tbody>
</table>

### Delta Workshop Schedule
Room 2208

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00</td>
<td>Earth Science for our Next Generation of Very Young Scientists</td>
</tr>
<tr>
<td>11:00–12:00</td>
<td>Engineering Design: Will It Sink or Float?</td>
</tr>
<tr>
<td>12:30–1:30</td>
<td>High Flying Connections with Science and Literacy</td>
</tr>
<tr>
<td>3:30–4:30</td>
<td>Crosscutting Concepts and Argumentation Using Magnets and Electromagnetism</td>
</tr>
</tbody>
</table>

### Frey Workshop Schedule
Room 2208

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30–10:30</td>
<td>Solving the Mystery of STEM using Forensic Science</td>
</tr>
<tr>
<td>2:00–3:00</td>
<td>Solving the Mystery of STEM using Forensic Science</td>
</tr>
</tbody>
</table>

### CPO Workshop Schedule
Room 2215A

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00</td>
<td>CPO Science Link Chemistry Models: Fun with Atom Building and the Periodic Table</td>
</tr>
<tr>
<td>9:30–10:30</td>
<td>CPO's new Physics AP1 Link Module: Rotational Motion with the CPO Roller Coaster</td>
</tr>
<tr>
<td>11:00–12:00</td>
<td>Genetics: Crazy Traits and CPO’s Link Learning Module</td>
</tr>
<tr>
<td>12:30–1:30</td>
<td>CPO’s Link Wind Turbine Module—A STEM Approach to Engineering and Design</td>
</tr>
<tr>
<td>2:00–3:00</td>
<td>Building an Electric Motor the STEM Way with CPO’s Link Learning Module</td>
</tr>
<tr>
<td>3:30–4:30</td>
<td>CPO’s new Physics AP1 Link Module: Rotational Motion with the CPO Roller Coaster</td>
</tr>
</tbody>
</table>

Visit SchoolSpecialtyScience.com to see full workshop descriptions.
NSTA Reno Area Conference on Science Education

Science and Literacy: Creating Connections!

Reno, Nevada • October 22–24, 2015

Conference Resources, cont.

Business Services .................................................. 12
Reno-Sparks CVA Information Desk ......................... 12
Conference Evaluation ........................................... 12
Floor Plans ................................................................ 14
NSTA Headquarters Staff ........................................ 18
NSTA Officers, Board of Directors, Council, and Alliance of Affiliates ........................................ 19
Future NSTA Conferences ........................................ 20
Call for Sessions ..................................................... 20
NSTA Nashville National Conference ......................... 21
Professional Development Documentation
Form ...................................................................... following p. 32

Conference Program

Conference Highlights ............................................. 22
Conference Strands .................................................. 24
NSTA Press® Sessions ............................................. 26
Meetings and Social Functions ................................ 26
Chemistry Day at NSTA .......................................... 27
Physics Day at NSTA .............................................. 28
Educational Trips .................................................... 29
NSTA Affiliate Sessions ......................................... 30

Thursday Daily Program .......................................... 33
Friday Daily Program ............................................... 61
Saturday Daily Program ........................................... 91

Indexes

Exhibitor List .......................................................... 99
Index of Exhibitor Workshops ................................. 109
Schedule at a Glance .............................................. 114
Index of Participants ............................................. 125
Index of Advertisers ............................................... 128

NSTA Affiliates

Association for Multicultural Science Education (AMSE)
Association for Science Teacher Education (ASTE)
Association of Science-Technology Centers (ASTC)
Council for Elementary Science International (CESI)
Council of State Science Supervisors (CSSS)
National Association for Research in Science Teaching (NARST)
National Middle Level Science Teachers Association (NMLSTA)
National Science Education Leadership Association (NSELA)
Society for College Science Teachers (SCST)
Welcome to Reno—Science and Literacy: Creating Connections!

Welcome to Reno! It all started in Washington, D.C., in July 2014. It has been a year-and-a-half-long process to bring this conference to life and we are thrilled at how it has come together. We are pleased to bring you a very important theme in science education, “Science and Literacy: Creating Connections.”

We want to thank our strand leaders who worked hard to bring you some amazing presentations on “Bundling the NGSS and CCSS,” “Creatively Engineering Future Resources,” and “NGSS: Connecting Standards to Practice.” We have some great all-day programs planned, including a Chemistry Day for middle level and high school, as well as a Physics Day.

In addition, we are pleased to bring our elementary teachers a special session called “Children’s Literature—From Stories to Creating Science Engagement” on Friday from 3:30 to 5:30 PM. It will be an opportunity for you to ask children’s authors about how their books are used in the science classroom.

We would like to thank our wonderful featured speakers—Zeb Hogan, Helen Quinn, Okhee Lee, Eric Fossum, and Peter McLaren—for joining us at this conference. Lastly, we would like to express our sincere gratitude to all the program committee members, the local arrangements committee members, NSTA staff and leadership, as well as many of the local school districts and the Regional Professional Development Programs that supported teacher attendance by paying registrations, offering inservice days, and working together for science education in Nevada.

2015 Reno Conference Committee Leaders
David Crowther, Camille Stegman, and Kelly Cannon

Reno Conference Committee

We at NSTA wish to express our heartfelt thanks to the members of the Nevada State Science Teachers Association for the many hours of time they volunteered in planning this conference.

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Strand Leader: NGSS: Connecting Standards to Practice
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Elko, NV

Strand Leader: Creatively Engineering Future Resources
Bret Sibley
Southern Nevada RPDP
North Las Vegas, NV

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Rexburg, ID

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Long Beach, CA

Lynda Sanders
Conference Advisory Board Liaison
Marshfield High School
Coos Bay, OR

Local Arrangements Committee

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University of Nevada, Reno
Reno, NV

Manager for People with Special Needs
Mary Culpepper
Washoe County School District
Reno, NV

Volunteers Manager
Jennifer Willden
Virginia City Middle School
Virginia City, NV
Welcome to Reno and the first NSTA Area Conference on Science Education in 2015. The conference planning committee has embraced my presidential theme “Developing Creative Attitudes in Science” by creating program strands that will enable teachers to implement strategies while engaging students in learning science and encouraging them to be the innovators of the future. The program is built around students “doing science” and not just “memorizing science facts.”

Utilizing the conference theme “Science and Literacy: Creating Connections,” you will find opportunities to connect science curricula with literature, mathematics, engineering, and technology using the Next Generation Science Standards. I encourage you to take full advantage of the three strands that support the conference theme.

• NGSS: Connecting Standards to Practice—Connect with Helen Quinn as she presents the “what and why of 3-D learning.” The strand sessions will provide educators and stakeholders with guidance to help teachers shift from content-focused lessons to three-dimensional learning and assessment.

• Bundling the NGSS and CCSS—Make plans to attend Okhee Lee’s presentation where she’ll highlight relationships and convergences between the NGSS and CCSS for all students, including English Language Learners. The strand sessions will provide examples of bundling, which allows teachers to incorporate multiple standards at the same time for purposeful learning and real-world applications.

• Creatively Engineering Future Resources—Join Eric Fossum as he shares his story of science and technology innovation. The strand sessions will provide examples to increase participants’ understanding and abilities to apply real-life engineering and problem solving, in both nonformal and formal learning environments, as related to Earth’s resources.

We are in an exciting time for science education as we enable all students to become productive citizens in today’s world. I encourage you to ask questions, brainstorm ideas, and suggest strategies for building a better future in science education while you “create connections” here in Reno. I look forward to being part of your conversations!

Carolyn Hayes
2015–2016 NSTA President

Sponsors and Contributors to the Reno Conference

NSTA, NSSTA, and the Reno Planning Committee are extremely grateful to the following companies and associations for their generous contributions to the NSTA Reno Area Conference on Science Education.

Sponsors
Camp Invention
National Geographic Learning/Cengage Learning
Nevada State Science Teachers Association
Southwest Airlines
Texas Instruments

Contributors
American Association of Physics Teachers and the Northern California–Nevada Section of AAPT
American Chemical Society

The environment is important to science educators. These programs are recyclable and were printed on recycled paper.
The National Science Teachers Association is committed to meeting today’s environmental challenges by adopting eco-friendly practices both in our own day-to-day operations and at our conferences, workshops, and other events. In addition, we strongly encourage our contracted conference facilities to follow green practices as well. Here are some of the ways NSTA’s conference department has worked to minimize our impact on the environment:

**Conference Previews**
Gone are the days of bulky, newspaper-style advance programs. This year, we redesigned the conference preview to a smaller size, which included highlights for our three area conferences. As an added bonus, this new preview is more environmentally friendly, as it dramatically reduces both our print and mailing requirements.

**Online Conference Information and Personal Scheduler**
Most of your conference arrangements can now be accomplished online (www.nsta.org/conferences). Register and make your housing reservations on the web. Program details are available to you on our website using the Session Browser/Personal Scheduler. Scheduling information on our website is up to date and more complete than that available through a printed piece.

**Final Conference Programs by E-Mail/Conference App**
All conference pre-registrants are sent an electronic version (PDF) of the final conference program by e-mail approximately two weeks prior to the conference, further reducing print and shipping requirements. Also, attendees are encouraged to use the NSTA Conference app, which provides all the tools necessary for a successful conference experience.

**Recycled Paper and Sustainable Print Services**
Conference previews and final conference programs are now printed on recycled paper. In addition, Walsworth Inc., the printer for our conference materials, is in strict compliance with all environmental laws and exceeds these standards in many areas. Wherever possible, Walsworth works to reduce and recycle waste, use reduced- or low-VOC chemicals, increase the recycled content of raw materials, and use soy- or vegetable-based inks. Walsworth has also obtained certifications with the Sustainable Forest Initiative (SFI) and the Forest Stewardship Council® (FSC) (FSC-C004755) to ensure paper products are being harvested from environmentally responsible sources.

**Environmentally Friendly Exhibition Practices**
Our conference partner, Hargrove, Inc., offers many green product options and services in the production of our conference exhibitions, including 100% recyclable carpet and padding, recycled exhibit structures, a “reclaimer” that recycles 92% of all solvents the company uses in production of graphics, use of LP natural gas in 75–90% of show-site vehicles, and many biodegradable and recycled products such as trash bags and wastebaskets. Their green efforts are extended operationally with reductions in electricity, heating fuel, and water usage, as well as a move to 100% recyclable and biodegradable products.

**Reno-Sparks Convention Center’s Green Practices**
The Reno-Sparks Convention Center staff is dedicated to environmental stewardship. Green practices include:

- The 17-acre white membrane roof meets Energy Star’s requirements for reflectance and emissivity. The design conserves energy and provides cost savings.
- Flow meters were added to the direct digital control system in 2005. This has resulted in savings of approximately $3,000 per month or 33,000 kW in energy during the cooling season.
- The Convention Center installed a three-way valve with an auto reset that automatically adjusts to outside air temperatures. This saves more than 9,000 therms or $9,500 annually.
- The Convention Center uses environmentally friendly cleaning products as well as recycled paper products throughout the facility, including toilet tissue and hand towels.
- Upgrades to the older building lighting has reduced lighting consumption by 22% without any adverse effects to clients. This results in approximately 570,000 kW savings annually.
- The Convention Center site covers approximately 43 acres featuring xeriscaping, which reduces landscape water use by 50–75%.

**“Go Green” at the Reno Conference!**

- Recycle your conference programs in the clearly marked recycle bins located throughout the Convention Center.
- Recycle or reuse your plastic badge holders—you can either turn them in at the NSTA Registration Counter or use them at future conferences.
- In advance of the conference, presenters are encouraged to post their presentations and handouts on the Session Browser/Personal Scheduler.
- If you prefer to bring handouts to your session, use double-sided printing and/or recycled paper.
- Walk or use public transportation when possible at the conference.
- Bring your own refillable water bottle to the conference.
- Evaluate sessions attended online.
Meeting Location and Times

The conference headquarters hotel is Atlantis Casino Resort Spa. Conference registration, exhibits, the #askNSTA booth, the NSTA Science Store, exhibitor workshops, and most sessions are located at the Reno-Sparks Convention Center. Other sessions and events are scheduled at the Atlantis. The conference begins on Thursday, October 22, at 8:00 AM, and ends on Saturday, October 24, at 1:30 PM.

Registration

Registration is required for participation in all conference activities and the exhibits. The lapel badge mailed to you with your confirmation, or issued to you at registration on-site, is your “ticket of admission” to the Exhibit Hall and all conference activities except those for which a separate fee is stated (educational trips).

The Registration Area, located outside Hall #2 in the Registration Lobby of the Convention Center, is open during the following hours:

- Wed., Oct. 21: 5:00–7:00 PM
- Thu., Oct. 22: 7:00 AM–5:00 PM
- Fri., Oct. 23: 7:00 AM–5:00 PM
- Sat., Oct. 24: 7:30 AM–12 Noon

If you misplace your badge or tickets, present your personal ID at the Badge Reprint Counter in the Registration Area and you will be issued replacements. Only one replacement badge will be issued.

Purchasing Ticketed Events

The Reno Planning Committee has scheduled two educational trips, which each require a separate fee and ticket. You may purchase tickets for these events, space permitting, in the Registration Area. See page 29 for details.

Ground Transportation to/from Airport

Complimentary hotel shuttles pick up passengers outside the D Doors located north of Baggage Claim. When you see your shuttle, please approach the vehicle and board. (Be advised that the shuttle may not stop in front of you.) Visit bit.ly/1de6hIUJ for individual hotel schedules. Check with your individual hotels for shuttle pick-up location and schedules for return transportation to the airport.

Getting Around Town

Reno’s Regional Transportation Commission, RTC public transportation, will get you to the heart of downtown Reno. Explore great restaurants, the Nevada Museum of Art, the Harrah Collection, and the world-class National Automobile Museum…or stroll along the river. Rapid Route 1 and Route 12 are the ticket. Visit bit.ly/ITRMuZ for maps and schedules.

Conference Hotels

See page 8 for a list of hotels and a map of the downtown area. If you have questions or concerns regarding your housing, please contact Orchid Event Solutions (during business hours), Monday through Friday, 6:00 AM–5:00 PM PST at 877-352-6710 (toll-free) or e-mail help@orchideventsolutions.com. After hours and on Saturday, call 801-243-4476.

Parking

The Convention Center offers more than 1,800 parking spaces on six surface lots. Each lot has controlled access. The Convention Center charges $8 per vehicle to all users of its parking areas. Vehicles presenting “Accessible or Handicap” passes or license plates may park at no charge.

Airlines

NSTA has made arrangements with several major airlines to offer discounted fares to Reno conference attendees. Visit www.nsta.org/renotravel for details.

Discounted Rental Cars

The toll-free number to contact the NSTA-designated car rental company is:

Enterprise 800-593-0505 16AH230

* go to www.enterprise.com and use “16AH230” in the "Optional: Coupon, Customer or Corporate Number" box, click on “search” and enter PIN “NST.”
NSTA 2015 Reno Area Conference  
October 22–24, 2015  
Science and Literacy: Creating Connections!

1. **Atlantis Casino Resort Spa**  
   *(Headquarters Hotel)*  
   3800 S. Virginia St.

2. **Grand Sierra Resort and Casino**  
   2500 E. 2nd St.

Shuttle transportation between the Grand Sierra Resort and Casino *(outside the main hotel entrance)* and the Reno-Sparks Convention Center will be provided courtesy of the Grand Sierra, as follows:

- **Wed., Oct. 21**  
  4:30–8:30 PM
- **Thurs. and Fri., Oct. 22–23**  
  6:30–10:30 AM  
  4:30–7:30 PM
- **Sat., Oct. 24**  
  7:00 AM–2:00 PM
NSTA Exhibits
The NSTA Exhibit Hall is a must-see! NSTA brings you the leading science education companies and organizations to showcase products, services, curricula, and much more. You’ll discover something new and exciting in the world of science teaching.

The lapel badge mailed to you with your confirmation, or issued to you at registration on-site, is your “ticket of admission” to the Exhibit Hall and all conference activities. A map display of the Exhibit Hall is on-site in Attendee Registration and in the Exhibit Hall, and maps are accessible via our Conference app (see page 10). See page 99 for a complete list of exhibitors and contact information.

Ribbon Cutting. An opening ceremony is scheduled on Thursday at 11:00 AM at the entrance to the NSTA exhibits.

Exhibit Hall Hours. Located in Hall #2, exhibits are open for viewing during the following hours:

- Thu., Oct. 22 11:00 AM–5:00 PM
- Fri., Oct. 23 9:00 AM–3:00 PM
- Sat., Oct. 24 9:00 AM–12 Noon

Lead Retrieval. NSTA exhibitors use lead retrieval, a paperless tracking system that allows them to receive fast, accurate information about conference attendees who have visited their booths. With the lead retrieval system, an exhibitor scans your badge as you visit the booth. This allows exhibitors to send information to you while the conference is still fresh in your mind.

Exhibitor Workshops. Exhibitor-sponsored workshops for science teachers are offered throughout the conference. These workshops give you an opportunity to use a variety of commercial instructional materials. Attendance is on a first-come, first-served basis. See page 109 for a complete listing of exhibitor workshops.

NSTA Science Store
Visit us at the NSTA Science Store to explore an incredible array of exclusive products and gear you’ll love! You’ll find hundreds of books that uniquely blend accurate science content with sound teaching strategies for science educators of all grade ranges and disciplines. Not only do we have books covering a wide range of topics to help you sharpen your content knowledge and hone your teaching methods, but we also carry a complete line of NSTA gear you can’t find anywhere else—such as T-shirts, mugs, and pencils.

We also offer convenient free shipping when you place your order online from the store! We’ve lined up a number of unique opportunities for conference-goers:

- Exclusive author signings and meet-and-greet opportunities
- Our latest books—The BSCS 5E Instructional Model; Earth Science Success, 2nd Edition; Reimagining the Science Department; and Teaching for Conceptual Understanding in Science—and our new children’s books from NSTA Kids, including the Next Time You See series
- “I Love Science” and NSTA gear product lines to show your love of science and pride in teaching
- Member discounts of 20% on NSTA Press® items and 10% on books from other publishers for all attendees
- Daily book and gear specials, product giveaways, and more.

NSSTA and CSTA Booth
The Nevada State Science Teachers Association (NSSTA) and the California Science Teachers Association (CSTA) booth is located near the NSTA Registration Area. The booth will have membership forms and information about science activities in Nevada, as well as our neighboring state, California. Stop by to say hello, learn how we can keep you up to date on the latest happenings in our area, and pick up some great science gear!
#askNSTA and NSTA Expert Lounges
Visit the #askNSTA booth (#420) during exhibit hall hours Thursday, Friday, and Saturday. NSTA staff and board members will be there, and you can ask us anything! Learn how to write an article for the journals, find out how to implement the NGSS at your school, learn about the New Science Teacher Academy, ask about the Mickelson Teacher Academies held during the summer, or get info about our teacher awards (earn cash or equipment for your classroom). Not sure what you want to know? Get insider information from our exclusive mini-sessions, held in the new NSTA Expert Lounges. These tailored, small-group sessions will focus on the new NSTA Learning Center website, the NGSS, and more. Visit bit.ly/1Fv77bE for complete NSTA lounge schedules and locations.

The NSTA Conference App
Navigate the conference from the palm of your hand! The NSTA Conference app provides all the tools necessary for a successful conference experience. Features include the ability to view session and workshop listings by time and presenter; maps of the Convention Center and Exhibit Hall; social media plugins; and a note-taking tool. Scan the QR code or visit www.nsta.org/conferenceapp to download the app. Please make sure to create a CrowdCompass account when logging in to be able to export any notes taken within the app. Note: The NSTA Conference app does not sync to our online Personal Scheduler.

Graduate Credit Opportunity
Reno conference attendees can earn one (1) graduate-level credit in professional development through Framingham State University. To obtain credit, you must complete a Framingham State University Registration Form, attend a minimum of 12 hours of programs, submit a written report, and pay a fee of $129. Complete details and the registration form are available at bit.ly/1NkBqmn. An NSTA transcript is also required. Note: Credit is by pass/fail option only Deadline is November 30, 2015.
Help NSTA’s GREEN efforts by visiting the conference session browser to complete Reno session evaluations online, October 21–November 10, 2015. During the conference, session evaluations can be completed on the computers at the Presenters/Presiders booth in the Registration Area. And this year, we’re giving away an Apple iPad mini 2 Wi-Fi tablet to one lucky attendee who completes a session evaluation! Remember, the more sessions you attend and evaluate, the more chances you have to win!

To evaluate a session, attendees should follow these steps:

- Visit the conference session browser and search for part of the session title or presenter’s name using the Find Keyword search option. Note: Our session evaluation system is designed to work from a computer and while it may work on smartphones/tablets, it is not really designed for them.
- Once you find the session you wish to evaluate, simply click the Evaluate Session button.
- Enter badge number (if you don’t remember your badge number, click “help me find my badge number”).
- When finished evaluating the session, click the Submit Evaluation button.
- Repeat this process for each session attended.

Concurrent session presenters may also complete evaluations for their own sessions in order to track professional development credit.

A Professional Development Documentation Form is included following page 32 to help attendees keep track of sessions/events attended that are NOT available for online session evaluation. This form can also be used to take notes on sessions attended that are available for online session evaluation.

Beginning November 17, 2015, an attendee can view his or her transcript at the NSTA Learning Center (learningcenter.nsta.org) by clicking on “My PD Record and Certificates.” Attendees can also document credit for activities that are not being evaluated (e.g., Exhibit Hall visits, etc.). In addition, the NSTA Learning Center offers professional learning experiences (online and face-to-face) for your long-term growth and professionalism.

Each attendee is responsible for tracking his or her own attendance at such events. The transcript can be printed here and presented to an administrator who requires documentation of participation in the conference. All information in these transcripts will be maintained (and can be accessed) indefinitely as part of an attendee’s individual profile.
Conference Resources

Conference Evaluation
All conference attendees are invited to complete a conference evaluation form online at svy.mk/1MTV7Au.

Business Services
Open Monday through Friday, 7:00 AM–6:00 PM, the Atlantis Business Center offers computer usage to hotel guests free of charge. Other services include copying, faxing, scanning, and shipping. The business center also accepts packages for guests who need to ship supplies to the property in advance of the conference.

Reno-Sparks CVA Information Desk
The Reno-Sparks Convention & Visitors Association has an Information Desk located outside Hall #2 in the Registration Lobby of the Convention Center. The desk is open as follows:

- Thu., Oct. 22  10:30 AM–3:00 PM
- Fri., Oct. 23  11:00 AM–3:00 PM

Information about Reno’s attractions and dining opportunities are available. The staff can also assist with dining reservations.

—Photo courtesy of Jennifer Williams

Need help navigating?

So this is your first NSTA conference and you want to make the most of the experience. Join other first-time attendees for a walk through the conference program, the conference app, and NSTA’s supporting resources, presented by the NSTA Board and Council. Learn all the opportunities that the conference can offer! You’ll also have a chance to meet your District Director. Door prizes!

First-Timer Attendee Session • Thursday, October 22, 8:00–9:00 AM
F1/2, Reno-Sparks Convention Center
### Free Hands-On Workshops

**USING VERNIER DATA-COLLECTION TECHNOLOGY**

**FRIDAY, OCTOBER 23 | A9 (CONVENTION CENTER)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 9:00 am</td>
<td>Integrating Chromebook™ with Vernier Technology</td>
</tr>
<tr>
<td>9:30 – 10:30 am</td>
<td>Chemistry with Vernier</td>
</tr>
<tr>
<td>11:00 am – 12:00 pm</td>
<td>Biology with Vernier</td>
</tr>
<tr>
<td>12:30 – 1:30 pm</td>
<td>Integrating Chromebook™ with Vernier Technology</td>
</tr>
<tr>
<td>2:00 – 3:00 pm</td>
<td>Integrating iPad® with Vernier Technology</td>
</tr>
<tr>
<td>3:30 – 4:30 pm</td>
<td>Physics and Physical Science with Vernier</td>
</tr>
</tbody>
</table>

Stop by **Booth 506** and enter to **WIN** a [LabQuest® 2](https://www.vernier.com/lqb2)
NSTA Reno Area Conference on Science Education

Convenient Center

MEZZANINE ROOMS
Overlooking Hall #2

HALL #3

CONCOURSE B
FOOD COURT

CONCOURSE D

CONCOURSE F

TEMPORARY PAVILION

HALL #4

CONCOURSE E

CONCOURSE C

KITCHEN

DRIVE-IN ACCESS

SECURITY

SUPPORT

KIOSK

TICKETS

CONCESSIONS

DOCK

DRIVE-IN ACCESS

TEMPORARY PAVILION

HALL #5

BALLROOM LOBBY

INLOADING AREA

BALLROOM REGISTRATION LOBBY
Visit NSTA’s SCIENCE STORE
Registration Lobby,
Reno-Sparks Convention Center

Offering the latest resources for science teachers, including new releases and best sellers!

- Fun NSTA-branded gear—unique hats, shirts, mugs, collectible pins, and more
- Everyone enjoys member pricing: 20% off all NSTA Press® titles

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Michelle Butler, Executive Administrator and Manager
Shawn Crowder, Administrative Coordinator

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Emily Brady, Executive Administrator and Manager, NSTA Recommends

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Edward Hausknecht, Web and Database Developer
Martin Lopong, Manager, Web Development
NSTA Reno Area Conference on Science Education
NSTA Officers, Board of Directors, Council, and Alliance of Affiliates

**NSTA Mission Statement**

The mission of NSTA is to promote excellence and innovation in science teaching and learning for all.

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Mary Lou Lipscomb, NMLSTA Affiliate Representative
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Conference Resources • Future Conferences and STEM Forum

All cities are subject to change pending final negotiation.

**National Conferences on Science Education**

Nashville, Tennessee  
March 31–April 3, 2016

Los Angeles, California  
March 30–April 2, 2017

Atlanta, Georgia  
March 15–18, 2018

St. Louis, Missouri  
April 11–14, 2019

Boston, Massachusetts  
March 26–29, 2020

Chicago, Illinois  
April 8–11, 2021

**Area Conferences on Science Education**

**2015 Area Conferences**

Philadelphia, Pennsylvania—November 12–14
Kansas City, Missouri—December 3–5

**2016 Area Conferences**

Minneapolis, Minnesota—October 27–29  
Portland, Oregon—November 10–12  
Columbus, Ohio—December 1–3

**2017 Area Conferences**

Baltimore, Maryland—October 5–7  
Milwaukee, Wisconsin—November 9–11  
New Orleans, Louisiana—November 30–December 2

**5th Annual STEM Forum & Expo hosted by NSTA**

Denver, Colorado  
July 27–29

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Share Your Ideas!
NSTA’s CONFERENCES ON SCIENCE EDUCATION

Have an idea for an inspiring presentation or workshop on science education? Submit a session proposal today for...

5th Annual STEM Forum & Expo *hosted by NSTA*

Proposal Deadline: **1/15/2016**

Denver, CO .................July 27–29

**2016 Area Conferences**

Minneapolis, MN ............October 27–29
Portland, OR .................November 10–12
Columbus, OH ..............December 1–3

Proposal Deadline: **1/15/2016**

**2017 National Conference**

Los Angeles, CA ...........March 30–April 2

Proposal Deadline: **4/15/2016**

To submit a proposal, visit

[www.nsta.org/conferenceproposals](http://www.nsta.org/conferenceproposals)
Over 1,200 sessions
Network with over 10,000 educators
350+ exhibitors with cutting-edge resources
Special programming: International Day

Save the date
Nashville
March 31 - April 3
2016

Science: Empowering Performance

Setting the Stage: Scientific Literacy
Building the Band: Involving Community Stakeholders
Harmonizing Concepts: Integrating Instruction
Stringing It All Together: Three-Dimensional Learning

For information and updates, visit,
www.nsta.org/nashville

NSTA National Conference on Science Education

MUCH MORE!
Conference Program • Highlights

Special Session with Children’s Authors

Children’s Literature—From Stories to Creating Science Engagement
Friday, 3:30–5:30 PM

Come to this innovative session and see the connections among children’s literature and science activities, experiments, and practices. During this special session, children’s authors and teachers can interact in an informal manner. Learn how children’s literature can assist you in making concepts more real and receive guidance in what to look for in good literature and ideas for activities for certain types of books. Walk away with ideas that can be used in the science classroom.

(See page 86 for details.)

Thursday, October 22

8:00–9:00 AM First-Timer Conference Attendees’ Orientation
(Welcome to Your First NSTA Conference)

9:15–10:30 AM General Session: Zeb Hogan
(sponsored by National Geographic Learning/Cengage Learning)

11:00–11:05 AM Ribbon Cutting Ceremony/Exhibits Opening

11:05 AM–5:00 PM Exhibits (Exclusive hours: 11:00 AM–12:30 PM)

11:10 AM–12:10 PM Meet the Presidents and Board/Council

12:30–1:30 PM Featured Presentation; Peter McLaren

3:30–4:30 PM Featured Presentation; Eric Fossum
(sponsored by Camp Invention)

Friday, October 23

8:00 AM–4:30 PM Physics Day

8:00 AM–5:00 PM Chemistry Day (For Grades 9–12)

8:00 AM–6:00 PM Middle School Chemistry Day

9:00 AM–3:00 PM Exhibits (Exclusive hours: 1:30–3:00 PM)

9:30–10:30 AM Featured Presentation: Helen Quinn

12:30–1:30 PM Featured Presentation: Okhee Lee

3:30–5:30 PM Special Session on Children’s Literature

Saturday, October 24

9:00 AM–12 Noon Exhibits (Exclusive hours: 10:30 AM–12 Noon)

Win a round-trip Southwest travel scholarship to the NSTA Nashville conference.

Thanks to the generosity of Southwest Airlines we’re giving away two Southwest Airlines travel scholarships for teacher participants to attend the NSTA Nashville National Conference on Science Education, March 31–April 3, 2016!

During the conference, the drawings will be held at

• 4:00 PM, Thursday, Oct. 22
• 2:00 PM, Friday, Oct. 23

You must be present to win.

Stop by the NSTA Membership booth in the Exhibit Hall for all the details!
Eight out of ten schools that try STEMscopes buy it because their teachers love it! Built on a digital platform, enhanced by print, and brought to life in hands-on kits, STEMscopes PreK-12 is an all-in-one STEM solution for 1-to-1, blended learning, and traditional classrooms. Three available formats—STEMscopes K-12 for non-NGSS schools, STEMscopes NGSS, and STEMscopes Early Explorer for early childhood programs—there’s a solution to meet your STEM needs.
Conference Program • Conference Strands

The Reno Conference Committee has planned the conference around these three strands, enabling you to focus on a specific area of interest or need. Strand events are identified by icons throughout the daily program.

NGSS: Connecting Standards to Practice
The three dimensions of the NGSS are science and engineering practices, disciplinary core ideas, and crosscutting concepts. These dimensions should be integrated into curricula, instruction, and assessment to support meaningful learning in science and engineering. With the new structure comes the need for honing teaching methodologies that use three-dimensional learning and involve literacy. This strand is intended to provide educators and stakeholders with guidance to help teachers shift from content-focused lessons to three-dimensional learning and assessment.

Bundling the NGSS and CCSS
Now that states have adopted and implemented the Common Core State Standards, there is a need to connect the Next Generation Science Standards to the CCSS. Science learning includes the content areas of mathematics, English language arts, and English language development. Bundling instruction allows teachers to incorporate multiple standards at the same time for purposeful learning and real-world applications. This strand increases participants’ understanding and ability to simultaneously teach science, the CCSS, and beyond.

Creatively Engineering Future Resources
Defining, optimizing, and developing solutions to problems help students of all ages address the challenges that confront modern society. By considering sustainability, alternatives, and conservation, Earth’s natural resources can be utilized in a positive way for future generations. By creatively designing solutions to real-world concerns, learners gain an understanding and appreciation for available limited and limitless resources. This strand will increase participants’ understanding and abilities to apply real-life engineering and problem solving, in both nonformal and formal learning environments, as it relates to Earth’s resources.

NGSS: Connecting Standards to Practice

Thursday, October 22
8:00–9:00 AM
Implementing and Assessing NGSS Science Practices with MY NASA DATA

12:30–1:30 PM
The Use of Storyboarding in Genetics: An NGSS Assessment Tool

3:30–4:30 PM
Scaffolding Student Success: Standards, Practices, and Assessment Through Collegial Collaborations

Friday, October 23
8:00–9:00 AM
Great Balls of...Fire?

9:30–10:30 AM
Featured Presentation: The What and Why of 3-D Science Learning
(Speaker: Helen Quinn)

11:00 AM–12 Noon
Create Your Own NASA Portal to the NGSS with NASA Wavelength

12:30–1:30 PM
Turning Traditional Labs into Ones That Reflect NGSS

3:30–4:30 PM
Biomagnification in Ocean Food Webs: You Are What You Eat

5:00–6:00 PM
NASA Astrobiology: The Search for Life Beyond Earth

Saturday, October 24
8:00–9:00 AM
Shifting Instruction with the NGSS

9:30–10:30 AM
Critical Thinking in Earth Science: Using the Model-Evidence Link Diagram
Conference Program • Conference Strands

Thursday, October 22

12:30–1:30 PM
Keep Calm and Teach Science…and Math … and ELA: An Integrated Approach

2:00–3:00 PM
Identifying the Hidden Opportunities: Embedding CCSS ELA in Your Current Science Lessons

3:30–4:30 PM
Science Has Many Stories to Tell: NASA Literacy Resources for Your Students

5:00–6:00 PM
Innovative Strategies That Work in Growing Language in Grades K–5: Lessons Learned from Research

Friday, October 23

11:00 AM–12 Noon
Chapter Books at the Crossroads of the NGSS and CCSS

12:30–1:30 PM
Featured Presentation: Connections of NGSS to CCSS for All Students, Including English Language Learners (Speaker: Okhee Lee)

3:30–4:30 PM
D.N.A. (Developing Nonfiction Arguments): Purposeful Literacy Instruction in the Science Classroom

Saturday, October 24

9:30–10:30 AM
Bridging the Content Gap with Notable Nonfiction

12:30–1:30 PM
Shh! What’s That Sound? It’s Scientific Discourse!

Creatively Engineering Future Resources

Thursday, October 22

8:00–9:00 AM
Making a Better City

12:30–1:30 PM
Using Project Based Learning to Teach Climate Change

2:00–3:00 PM
Project ReCharge: Educating About Energy and Reducing Your Carbon Footprint

3:30–4:30 PM
Featured Presentation: Saturn to Smartphone Cameras: A Story of Science and Technology Innovation (Speaker: Eric Fossum, sponsored by Camp Invention)

5:00–6:00 PM
Cycles, Sinks, and Solutions: A Complete STEM Mini-Unit on Global Climate Change

Friday, October 23

8:00–9:00 AM
Let’s Keep It Cool—Design/BUILD a Cooler

9:30–10:30 AM
Climate Literacy → Climate Solutions

11:00 AM–12 Noon
Engineering Design

12:30–1:30 PM
Healthy Land, Healthy Us! Informal/Formal Education Partnership

3:30–4:30 PM
Put the “E” in STEM!

5:00–6:00 PM
Biomass: Taking It to Your Classroom

Saturday, October 24

8:00–9:00 AM
AMS DataStreme Project: Fueling Environmental Literacy for a Brighter Future

9:30–10:30 AM
Recycled Goods as Inspiration in Learning: The Secret Life of Everyday Things

12:30–1:30 PM
Shake, Rattle, and Roll! Designing an Earthquake-Proof Structure
Conference Program • Special Programs

NSTA Press Sessions

NSTA Press® books offer new classroom ideas and standards-based strategies, from Earth science to nanoscience and from preK to college. Join NSTA Press authors for these sessions linked to the topics of their books.

Thursday, October 22

8:00–9:00 AM  Introducing the NGSS to Teachers and Administrators
12:30–1:30 PM  Teaching Science Through Integrating Children’s Literature and Outdoor Investigations
2:00–3:00 PM  Teaching for Conceptual Understanding in Science


3:30–4:30 PM  Uncovering Student Ideas in Science with Digital Devices

Friday, October 23

8:00–9:00 AM  Next Time You See…
9:30–10:30 AM  Gardening with Books and Butterflies
11:00 AM–12 Noon  Scientific Argumentation Classroom Activities
12:30–1:30 PM  What Are They Really Thinking? Connecting Concepts and Practices Through Formative Assessment
3:30–4:30 PM  Outdoor Science: A Practical Guide
5:00–6:00 PM  Scientific Argumentation in Biology: 30 Classroom Activities

Saturday, October 24

12:30–1:30 PM  Argument-Driven Inquiry in Biology and Chemistry: Lab Investigations for Grades 9–12

Meetings and Social Functions

Thursday, October 22

Far-West and Northwest ASTE Business Meeting
Emerald C, Atlantis ................................. 1:00–2:00 PM

Nevada State Science Teachers Association Social
By Invitation Only
Treasures A–D, Atlantis ......................... 3:00–4:00 PM

Friday, October 23

Multicultural/Equity Roundtable
Grand Ballroom 1/2, Atlantis ................. 5:00–6:30 PM

Saturday, October 24

NSELA Board of Directors Meeting
By Invitation Only
Grand Ballroom 1, Atlantis .................... 8:00 AM–5:00 PM

NSSTA Business Meeting
Open to Any Current NSSTA Member
Emerald C, Atlantis ......................... 11:00 AM–12 Noon
Chemistry Day at NSTA
Sponsored by the American Chemical Society

Energy as a Framework to Teach Chemistry at Multiple Levels
For Grades 9–12
Friday, October 23, 8:00 AM–5:30 PM
C3, Convention Center

Energy is a crosscutting concept in all of the science disciplines. It can be used within chemistry as a framework to help students understand the properties and behavior of substances at multiple levels. The three sessions of this workshop are designed to analyze, discuss, and reflect on diverse instructional strategies that actively engage students in thinking about energy transfer issues in chemistry at the macroscopic, symbolic, particulate, and atomic levels. We will also illustrate how to diagnose and formatively assess student understanding.

While these sessions can each stand alone, participants who join us for the day will experience how teachers can use different science practices (design, modeling, and argumentation) to help students develop and apply an energy lens to describe, explain, and predict chemical properties and phenomena. Chemistry Day has been developed by the American Chemical Society High School Chemistry Professional Development Leadership Group.

8:00–10:00 AM  Energy in Chemistry—A Macroscopic View
11:00 AM–1:00 PM  Energy in Chemistry—A Particulate View
3:30–5:30 PM  Energy in Chemistry—An Atomic View

Middle School Chemistry Day
Sponsored by the American Chemical Society

Middle School Chemistry—Big Ideas About the Very Small
Friday, October 23, 8:00 AM–6:00 PM
C2, Convention Center

Come to one, two, or as many sessions as you like during this full day of activities and information for teaching and learning middle school chemistry. Staff from the American Chemical Society will introduce participants to the new free online resource middle-schoolchemistry.com. Each of the six sessions will include hands-on activities and explanations from the website that participants can easily incorporate into their teaching to support their current textbook and curriculum. Handouts of the session activities will be available for all participants.

8:00–9:00 AM  Matter—Solids, Liquids, and Gases
9:30–10:30 AM  Changes of State—Evaporation and Condensation
11:00 AM–12 Noon  Density—A Molecular View
12:30–1:30 PM  The Periodic Table, Energy Levels, and Bonding
3:30–4:30 PM  Polarity of the Water Molecule and Its Consequences
5:00–6:00 PM  Chemical Change—Breaking and Making Bonds
The American Association of Physics Teachers offers a full day of physics content at the Reno conference. Physics Day consists of interactive hands-on workshops and sessions covering important physics topics for today’s world. Each of these workshops or sessions is organized by experienced science educators and designed to deal with hard-to-express concepts that can be immediately applied in your classroom. Physics Day in Reno is being organized by the Northern California–Nevada Section of the American Association of Physics Teachers.

Physics Day at NSTA
Sponsored by the American Association of Physics Teachers (AAPT) and the Northern California–Nevada Section of AAPT

Friday, October 23, 8:00 AM–4:30 PM
D1, Convention Center

The American Association of Physics Teachers offers a full day of physics content at the Reno conference. Physics Day consists of interactive hands-on workshops and sessions covering important physics topics for today’s world. Each of these workshops or sessions is organized by experienced science educators and designed to deal with hard-to-express concepts that can be immediately applied in your classroom. Physics Day in Reno is being organized by the Northern California–Nevada Section of the American Association of Physics Teachers.

Where big ideas become the next big thing.

We provide educators the strategies and environment necessary to nurture curiosity into big ideas through STEM based curricula in and out of a school time setting.

Host a program at your school!
Programs for 1st through 8th grade students.
800.968.4332 campatmyschool@invent.org

Stop by our booth #307 for more information.
Tickets for educational trips may be purchased (space permitting) at the Ticket Sales Counter in the NSTA Registration Area. Meet your educational trip leader at the main (front) entrance of the Convention Center, along South Virginia Street, 15 minutes prior to departure time.

Inside the Institute: Where Global Environmental Research Happens Daily $22

#T-1 Thurs., Oct. 22 8:40 AM–12 Noon

Join us as we explore the Desert Research Institute (DRI) where environmental research on a global scale happens every day. DRI excels in basic and applied research and the application of technologies to improve people’s lives throughout Nevada and the world. Our faculty and students apply scientific understanding to the effective management of natural resources and then translate that knowledge to the educational community, government entities, and the community at large. Participants on this tour will engage with DRI scientists and learn about the research they are conducting, visit dynamic DRI labs, and interact with DRI GreenPower’s innovative hands-on science curriculum.

Note: All participants must be U.S. citizens; however, there is no need to provide proof of citizenship. Please wear comfortable shoes as we will be conducting a walking tour through DRI.

Lake Tahoe in Depth at the UC Davis Tahoe Science Center $60

#F-1 Fri., Oct. 23 7:30 AM–2:45 PM

Tour the UC Davis Tahoe Science Center (bit.ly/1vndQK8) and discover what makes Lake Tahoe so unique. Learn about the natural history of the lake, discover environmental issues, investigate local science, and explore how research is being used to restore and protect Lake Tahoe. Guided tour includes a virtual ride aboard the UC Davis research vessel; a visit to a virtual laboratory; 3-D films, including the award-winning 3-D movie Lake Tahoe in Depth (15 minutes); and hands-on science activities focused on the unique and fragile ecosystem of Lake Tahoe. A buffet lunch at the Sierra Nevada College dining area is included.

Note: This trip will run rain or shine.

Upper left photo courtesy of UC Davis Tahoe Environmental Research Center. F-1 attendees will have the opportunity to participate in hands-on activities focused on Lake Tahoe’s unique ecosystem.

Bottom left photo courtesy of Desert Research Institute. T-1 participants will engage with DRI scientists and learn about the research they are conducting.
## Conference Program • Affiliate Sessions

### Alliance of Affiliates

**Friday, October 23**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30–5:30 PM</td>
<td>The 3Rs: Research, Resources, and Relationships</td>
<td>E3, Conv. Center</td>
</tr>
</tbody>
</table>

### Association for Multicultural Science Education (AMSE)

*President: Robert Ferguson*

**Thursday, October 22**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30–1:30 PM</td>
<td>Making Sense of Science Learning Through Community Science Workshops</td>
<td>D1, Conv. Center</td>
</tr>
</tbody>
</table>

**Saturday, October 24**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30–10:30 AM</td>
<td>A Teacher’s Power—Tangible Examples of Equity in Classroom Contexts</td>
<td>D8, Conv. Center</td>
</tr>
</tbody>
</table>

### Association for Science Teacher Education (ASTE)

*President: Lisa Martin-Hansen*

**Thursday, October 22**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00–2:00 PM</td>
<td>Far-West and Northwest ASTE Business Meeting</td>
<td>Emerald C, Atlantis</td>
</tr>
<tr>
<td>3:30–4:00 PM</td>
<td>Adventure Learning—Solutions for Resource Management</td>
<td>F3, Conv. Center</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>Science and Literacy—Fostering Classroom Talk in Elementary Science</td>
<td>F3, Conv. Center</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>Poster Session Featuring Innovations and Research from Multiple Science Educators</td>
<td>F3, Conv. Center</td>
</tr>
</tbody>
</table>

### Council for Elementary Science International (CESI)

*President: James McDonald*

**Thursday, October 22**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>3:30–4:30 PM</td>
<td>Elementary Science Share-a-Thon</td>
<td>F1/2, Conv. Center</td>
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</tbody>
</table>

**Friday, October 23**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Engaging Students in Argumentation and Better Explanations</td>
<td>D9/10, Conv. Center</td>
</tr>
</tbody>
</table>

### Council of State Science Supervisors (CSSS)

*President: Matt Krehbiel*

**Thursday, October 22**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00–8:30 AM</td>
<td>Presidential Awards for Excellence in Mathematics and Science Teaching</td>
<td>A4, Conv. Center</td>
</tr>
</tbody>
</table>
National Association for Research in Science Teaching (NARST)

President: Mary Atwater

Friday, October 23

9:30–10:30 AM  Me? A Scientist—A Next Generation of After-School Students Internalizing Their Identities as Scientists  E1, Conv. Center

National Science Education Leadership Association (NSELA)

President: Elizabeth Mulkerrin

Friday, October 23

11:00 AM–12 Noon  Tools for Science Leaders, Part 1  E1, Conv. Center

12:30–1:30 PM  Tools for Science Leaders, Part 2  E1, Conv. Center

Saturday, October 24

8:00 AM–5:00 PM  NSELA Board of Directors Meeting  Grand Ballroom 1, Atlantis

Flinn Workshops

• Advanced Inquiry Labs for AP Biology
  Thursday, October 22, 9:30 am – 10:30 am
  Reno-Sparks Convention Center – Room A1

• Flinn Scientific Resources Prepare Students for AP Chemistry Success
  Thursday, October 22, 2:00 pm – 3:00 pm
  Reno-Sparks Convention Center – Room A1

• POGIL™ Activities for AP Chemistry
  Friday, October 23, 8:00 am – 9:00 am
  Reno-Sparks Convention Center – Room A1

“Flinn is Fantastic! Your workshops are the BEST!”
- Amy Mealing, Davidson Fine Arts Magnet School, Augusta, GA

Visit Us in Booth #406
The Riverwalk celebrates Reno’s arts, culture, and history 365 days a year with shopping, restaurants, entertainment—and a whitewater park!
NSTA 2015 Reno Area Conference
Professional Development Documentation Form

All attendees can evaluate concurrent teacher and exhibitor sessions online while simultaneously tracking professional development certification (based on clock hours). Use this form to keep track of all sessions/events attended during the Reno conference. Sessions/events such as field trips, meetings, and exhibit hall visits may not be available for online evaluation. However, these events still qualify for professional development.

Beginning November 17, 2015, Reno transcripts can be accessed at the NSTA Learning Center (learningcenter.nsta.org) by logging on with your Reno Badge ID# and then clicking on “My PD Record and Certificates.” Keep this form and use it to add the following activities to your Reno transcript. Completed transcripts can be printed from this website and presented to an administrator who requires documentation of participation in the conference. All information in these transcripts will be maintained (and can be accessed) indefinitely as part of an attendee’s individual profile.

First Name: __________________   Last Name: __________________  Badge ID# _____________________

Evaluate sessions via the Reno session browser (www.nsta.org/renobrowser) using the instructions on page 11. And don’t forget, the more sessions you attend and evaluate, the more chances you have to win an Apple iPad mini 2 Wi-Fi tablet!

Sample Questions:
1. I selected this session:
   a. for immediate classroom use.
   b. based on the reputation of the speaker.
   c. to improve my personal pedagogical knowledge/skill.
   d. to improve my science content knowledge.
2. The session met my needs.
3. The information presented was clear and well organized.
4. Safe practices were employed.
5. The session avoided commercial solicitation (n/a for exhibitor workshops and NSTA Press® sessions).
6. The session should be repeated at another NSTA conference.

Sample Responses:
1=Strongly Agree  2=Agree  3=Neutral  4=Disagree  5=Strongly Disagree

Thursday, October 22  8:00 AM–6:00 PM

<table>
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<th>Start Time</th>
<th>End Time</th>
<th>Activity/Event Title</th>
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We’re giving an Apple iPad mini 2 Wi-Fi tablet to one lucky attendee who evaluates sessions that he or she attends. The more sessions you attend and evaluate, the more chances you have to win!
### Friday, October 23  7:30 AM–6:30 PM

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### Saturday, October 24  7:30 AM–5:00 PM

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<th>Start Time</th>
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Thursday, October 22

8:00–8:30 AM  Presentation

CSSS Session: Presidential Awards for Excellence in Mathematics and Science Teaching
(Grades K–12)  
A4, Convention Center
Science Focus: GEN


Join me as I share application information for the Presidential Awards for Excellence in Mathematics and Science Education program as well as answer questions concerning nominations and eligibility.

8:00–9:00 AM  Presentations

NSTA Press® Session: Introducing the NGSS to Teachers and Administrators
(General)  
A2, Convention Center
Science Focus: GEN, NGSS

Kevin Niemi (kjniemi@wisc.edu), University of Wisconsin–Madison
Debra Kneser (kneser@charter.net), Marian University–Wisconsin, Fond du Lac

Join us as we share activities and resources that can be used for introducing teachers, teacher leaders, and administrators to the NGSS.

Implementing and Assessing NGSS Science Practices with MY NASA DATA
(Grades K–12)  
A5, Convention Center
Science Focus: ESS, SEP

Gary Popiolkowski (garypoppr33@gmail.com), Chartiers-Houston Junior/Senior High School, Houston, Pa.

Come learn how to engage students as they visualize and manipulate real-world satellite data using MY NASA DATA as a means of implementing and assessing NGSS science practices.

Leveling the Playing Field: After-School STEM Coaching Model
(Grades K–12)  
D1, Convention Center
Science Focus: INF

Sandie Grinnell (grinnels@hsd.k12.or.us), Hillsboro (Ore.) School District

Hear how one Oregon school district dramatically increased student access to K–12 STEM after-school programs and activities.

The ideas and opinions expressed in the conference sessions, and in any handout materials provided, are those of the presenter. They are not those of the National Science Teachers Association nor can any endorsement by NSTA be claimed.

Science Area

A science area category is associated with each session. These categories are abbreviated on the Science Focus line for each session listing. On page 114, you will find the conference sessions grouped according to their assigned science area category.

The science areas and their abbreviations are:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS</td>
<td>Life Science</td>
</tr>
<tr>
<td>PS</td>
<td>Physical Science</td>
</tr>
<tr>
<td>ESS</td>
<td>Earth and Space Science</td>
</tr>
<tr>
<td>ETS</td>
<td>Engineering, Technology, and the Application of Science</td>
</tr>
<tr>
<td>GEN</td>
<td>General Science Education</td>
</tr>
<tr>
<td>INF</td>
<td>Informal Science Education</td>
</tr>
</tbody>
</table>

Glossary

STEM stands for Science, Technology, Engineering, and Mathematics.

Strands

The Reno Conference Committee has planned the conference around the following three strands, enabling you to focus on a specific area of interest or need. Strand events are identified by icons throughout the daily program. For strand descriptions, see page 24.

Bundling the NGSS and CCSS

NGSS  NGSS: Connecting Standards to Practice

Creatively Engineering Future Resources

The following icon will be used throughout this program.

NSTA Press sessions
Science Comes Alive in Stories, Video, and E-Books: Integrating STEM, Literacy, Creativity, and Media (Grades P–2)  
Science Focus: LS1.B, LS2, CCC1, CCC6  
Susie Vanderlip (@MonarchSpeaker; storyofchester@aol.com), Monarch Butterfly Citizen Scientist, Orange, Calif.  
Hear about the Butterfly Life Cycle science for K–2 using storybooks, photography, and video from a monarch butterfly citizen scientist. Your young students can experience life science in their own backyards.

Academic Vocabulary in Science: Multiple Opportunities for Students to Learn and Practice the Most Important Words!  
(Grades 5–10)  
Science Focus: GEN  
Darl Kiernan (@WCSDStrivRdrsHS; @DarlKiernan; dkiernan@washoeschools.net) and Lauren Torvinen (@ WCSDStrivRdrsHS; @ltorvinen; ltorvinen@washoeschools.net), Nevada’s Northwest Regional Professional Development Program, Reno  
Expand your toolbox of vocabulary options. Learn ways to provide your students with the active science vocabulary practice they need in order to meet the demands of the NGSS.

College Ready? Lessons Learned from Math and Physics  
(Grades 7–12)  
Science Focus: PS  
David Young (@davidallenyoung; dayoung7@gmail.com), Retired Educator, Fayetteville, Ark.  
Explore how mathematics and physics are being taught and how this treatment prepares students for college. Join me as I discuss and demonstrate what we discovered about the common connections between these two subjects.

Engineer Your World: Integrating Engineering Design, Computational Thinking, and 21st-Century Skills  
(Grades 9–12)  
Science Focus: ETS, CCC, SEP  
Cheryl Farmer, cheryl.farmer@mail.utexas.edu), The University of Texas at Austin  
With support from the NSF, UTeachEngineering has developed the next generation of high school engineering design and problem solving. Engineer Your World engages students in authentic engineering practices, computational thinking, and 21st-century skills as they explore engineering fields and professions to discover what engineering is, what engineers do, and the impact that engineers have on our world.

8:00–9:00 AM Hands-On Workshops

Making a Better City  
(Grades 6–8)  
Science Focus: ETS1  
Stephanie Sassetti (ssassetti@oda.edu), The Out-of-Door Academy, Middle & Upper School, Sarasota, Fla.  
Find out how grade 8 students went through the engineering design process to find a problem with a specific building or to create a building in Sarasota. The students were given a budget of $300,000 to create an eco-friendly building based on sustainability.

Think-Connect-Act : A 3-D Learning Model for Teaching the Academic Vocabulary Students Need to Succeed  
(Grades 3–12)  
Science Focus: GEN, NGSS  
Joanne Billingsley (jbillingsley@satx.rr.com), Billingsley Education, San Antonio, Tex.  
Use imagery, music, and communication to enhance science literacy by creating visual, 3-D vocabulary lessons. Discover proven strategies for building a language-rich interactive science classroom.

Genes, the Environment, and Me: Glucose Balance and Type 2 Diabetes  
(Grades 9–College)  
Joan Griswold (jcgriz@uw.edu), University of Washington, Seattle  
Type 2 diabetes provides a context for learning concepts like homeostasis and gene/environment interactions. Explore physiological, behavioral, and social factors that affect glucose balance and diabetes risk.

Inquiry in Action: Identify Liquids by Their Physical Properties  
(Grades 3–8)  
Science Focus: PS1, CCC1, SEP1, SEP2, SEP3, SEP6  
Patricia Galvan (p_galvan@acs.org), American Chemical Society, Washington, D.C.  
Conduct simple tests on four identical-looking household liquids to tell them apart. Videos model observations on the molecular level. Instructions and videos are free at www.inquiryinaction.org.
Generating a Spark for Learning with STEM  
(Grades K–6) D6, Convention Center
Science Focus: GEN, NGSS
Stephanie Anastasopoulos (@stephanieferris) and Gina Thackrey (@SkylineSTREAM; ginathackrey@sbsd.k12.ca.us), Solana Beach (Calif.) School District
Spark your K–6 NGSS lessons with STEM challenges! These simple and inexpensive activities will leave you excited and ready for classroom implementation on Monday morning.

The Windmill and Turbine  
(Grades 6–8) D9/10, Convention Center
Science Focus: PS
Kazi Shahidullah (kazishahidullah@unr.edu), University of Nevada, Reno
Propel new learning in your classroom as you explore how wind can generate power. With a pinwheel activity, maximize blade efficiency using the engineering design process, as well as compare windmill and turbine blade design as a part of an assessment.

Welcome to Your First NSTA Conference  
(General) F1/2, Convention Center
Science Focus: GEN
NSTA Board and Council
This session is for conference first-timers and those who haven’t come for a while. You’ll explore the program, the conference app, and NSTA’s supporting resources. The program is long and the opportunities amazing! Join us for tips on navigating. You’ll also have a chance to meet your District Director, plus there will be door prizes!

Explore hands-on models and molecular kits with us!

WORKSHOPS in A13 ~ BOOTH at #315

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Time</th>
<th>Workshop Description</th>
</tr>
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<tbody>
<tr>
<td>11:00 AM - NOON</td>
<td>Constructing and Crossing Cell Membranes</td>
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<tr>
<td>12:30 PM - 1:30 PM</td>
<td>Of All The Nerve!</td>
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<tr>
<td>2:00 PM - 3:00 PM</td>
<td>Genes, Schemes and Molecular Machines</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Time</td>
<td>Workshop Description</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Lights, Camera, Enzymes in Action!</td>
<td></td>
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<tr>
<td>11:00 AM - NOON</td>
<td>Let’s Get Helical</td>
<td></td>
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<tr>
<td>12:30 PM - 1:30 PM</td>
<td>Double (Helix) Trouble: Maintaining Fidelity in DNA Replication</td>
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</tbody>
</table>

www.3dmoleculardesigns.com

cbm.msoe.edu
8:00–9:00 AM   Exhibitor Workshops

CPO’s Science Link™ Chemistry Models: Fun with Atom Building and the Periodic Table
(Grades 6–12)   A6, Convention Center
Science Focus: PS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.
CPO’s new Link Chemistry Models module is a STEM- and NGSS-based approach that lets students experience innovative activities to learn atomic structure and the periodic table. We’ll use an experience-based learning environment with hands-on equipment to study bonding, isotopes, subatomic particles, ions, balancing equations, energy levels, and periodicity.

Gas Exchange
(Grades 6–8)   A7, Convention Center
Science Focus: LS1
Sponsor: LAB-AIDS®, Inc.
Donna Markey, Vista Visions Academy, Vista, Calif.
Students have many misconceptions about respiration. In this activity from the SEPUP middle level life science program, use an acid-base indicator to determine the relative amount of CO₂ gas in a sample of your exhaled breath and consider differences in individual response, explore qualitative vs. quantitative measures, and examine the structure of the lungs and their role in the process of respiration.

STEM: Investigating Touch-Screen Devices
(Grades K–8)   A8, Convention Center
Science Focus: ETS, PS
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Have you wondered how a touch-screen device works? Join the Smithsonian and Carolina to investigate static electricity and capacitive touch screens. Design a prototype stylus, then test and evaluate your design with other participants. Walk away with material and a STEM experience to share in your classroom next week!

Earth Science for Our Next Generation of Very Young Scientists
(Grades K–2)   A10, Convention Center
Science Focus: ESS
Sponsor: Delta Education/School Specialty Science
Lou Loftin, Nevada’s Northwest Regional Professional Development Program, Reno
Teaching science to early elementary students can be challenging. Delta Education can help make it easier by using Delta Science Modules and their corresponding content readers. In this workshop, we will cover weather, sky, sunshine, and shadows and the connections to the NGSS performance expectations.

Archaea and the Three Domains: Classification of Life for Middle School
(Grades 6–8)   A11, Convention Center
Science Focus: LS
Sponsor: Delta Education/School Specialty Science–FOSS
Virginia Reid and Jessica Penchos, The Lawrence Hall of Science, University of California, Berkeley
Are you most like E. coli bacteria, Yellowstone extremophile Archaea, or bread mold? Join us and explore cell structures and current classification. Take home a set of student materials, overview instructional strategies for reading and science practices, and preview online activities and NGSS connections in the revised FOSS Diversity of Life Course.
9:15–10:30 AM  General Session

Monster Fish: What the World’s Largest Freshwater Fish Teach Us About Discovery, Sustainability, and Becoming Better Stewards of the Natural World

(General)  C4, Convention Center
Science Focus: LS

Speaker sponsored by National Geographic Learning/Cengage Learning

Zeb Hogan (@ZebHogan), Aquatic Ecologist/Photographer, National Geographic Fellow/Emerging Explorer, and Research Assistant Professor of Biology, University of Nevada, Reno

Presider and Introduction: Carolyn Hayes, NSTA President, and Retired Educator, Greenwood, Ind.

Platform Guests: Zeb Hogan, Carolyn Hayes, Juliana Texley, NSTA Retiring President, and Science Writer/Instructor, Boca Raton, Fla.; Mary Gromko, NSTA President-Elect, Colorado Springs, Colo; Camille Stegman, NSTA Director, District XVI, Program Coordinator, NSTA Reno Area Conference, and Storey County Schools, Virginia City, Nev.; David Crowther, President, Nevada State Science Teachers Association (NSSTA), Chairperson, NSTA Reno Area Conference, and University of Nevada, Reno; Kelly Cannon, Local Arrangements Coordinator, NSTA Reno Area Conference, and Washoe County School District, Reno, Nev.; David Evans, NSTA Executive Director, Arlington, Va.

Come learn how Zeb got interested in science and fish—the important role that science teachers and public institutions like zoos and aquariums played in his growing curiosity about the natural world. He’ll explain his relationship with National Geographic; provide background about the work he’s done to find, study, and protect the world’s largest freshwater fish; show a few videos from the show; and introduce the show (Monster Fish on Nat Geo WILD) as an educational tool that’s made it possible to reach millions of people, especially children. Zeb will share a few examples of ways that he has been able to engage with students and teachers through the course of the project, the importance of both formal and nonformal education, and the significance of real-world experiences and how educators facilitate those experiences. He’ll finish with information on the Monster Fish museum exhibition as well as the Monster Fish kids book and educator’s guide.

9:30–10:30 AM  Exhibitor Workshops

Advanced Inquiry Labs for AP Biology from Flinn Scientific

(Grades 9–12)  A1, Convention Center
Science Focus: LS
Sponsor: Flinn Scientific, Inc.
Meg Griffith, Flinn Scientific, Inc., Batavia, Ill.

Four big ideas, more great labs! The revised AP Biology curriculum integrates scientific inquiry and reasoning through student-directed laboratory investigations. Join Flinn Scientific as we model the inquiry process and demonstrate activities from our new guided inquiry labs. Improve students’ ability to generate meaningful questions, design experiments, and analyze scientific evidence. Handouts for all activities include alignment with the new AP Biology curriculum.

CPO’s New Physics AP1 Link™ Module: Rotational Motion with the CPO Roller Coaster

(Grades 6–12)  A6, Convention Center
Science Focus: PS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.

Use CPO Science’s Roller Coaster and DataCollector to analyze how mass, radius, and shape affect the linear speed of objects on a ramp. Learn how to evaluate qualitative and quantitative investigations in rotational motion and discover when each type of investigation is best for your students in an AP1 physics classroom.

Modeling Convection Currents and Plate Motion

(Grades 6–8)  A7, Convention Center
Science Focus: ESS2
Sponsor: LAB-AIDS®, Inc.
Donna Markey, Vista Visions Academy, Vista, Calif.

Investigate and model convection currents using unique LAB-AIDS/SEPUP materials to develop an operational understanding of water temperature and its movement. This hands-on experience with convection in water coupled with the knowledge of Earth’s interior is combined to explain the motion of Earth’s tectonic plates and how that motion causes major geological events.
**Thursday, 9:30–10:30 AM**

**Bring Visual Science into K–5 Classrooms—It’s a Game Changer!**

*(Grades K–5) A8, Convention Center*

Science Focus: GEN

Sponsor: Carolina Biological Supply Co.

**Carolina Teaching Partner**

Spark student interest by combining visual, auditory, and hands-on learning techniques. Harvey Bagshaw discusses and models how he teaches science with videos and activities to support blended learning. Learn how to integrate compelling visuals and video and receive a one-year subscription to Carolina’s Tigtag online video-based learning program!

**Teaching STEM Using Agarose Gel Electrophoresis**

*(Grades 6–College) A9, Convention Center*

Science Focus: LS

Sponsor: Edvotek Inc.

**Danielle Snowflack, Tom Cynkar, and Maria Dayton,** Edvotek Inc., Washington, D.C.

Explore four hot topics in biotechnology using gel electrophoresis: DNA Fingerprinting, Paternity Testing, Medical Diagnostics, and GM Organisms. Brightly colored dyes simulate DNA fragments, eliminating post-electrophoresis staining and saving valuable classroom time! Results are analyzed using a semi-logarithmic plot, which fosters critical-thinking skills and STEM-learning techniques. Receive a free gift for attending.

**Solving the Mystery of STEM Using Forensic Science**

*(Grades 6–12) A10, Convention Center*

Science Focus: LS

Sponsor: Frey Scientific/School Specialty Science

**Lou Loftin,** Nevada’s Northwest Regional Professional Development Program, Reno

Conduct a number of STEM-focused forensic activities that link scientific investigations with analysis and investigative skills to solve multifaceted “cases” involving fingerprint, trace, DNA, and document evidence. Examine additional STEM-focused assets. See how the program software allows integration of virtual labs, investigative activities, the preparation of web-based content, and individualized assessment.

**Science Practices: What Does Argumentation Look Like in an Elementary Classroom?**

*(Grades K–5) A11, Convention Center*

Science Focus: GEN, NGSS

Sponsor: Delta Education/School Specialty Science–FOSS

**Brian Campbell,** The Lawrence Hall of Science, University of California, Berkeley

Join FOSS Next Generation program developers to learn about science practices within the context of active investigations. We’ll analyze and interpret data, construct explanations, and engage in argumentation from evidence as tools to deepen student learning within a FOSS lesson. Find out about transitioning to FOSS Next Generation.

**Navigating the Shifts: Making the Transition to the Next Generation Science Standards with Leaders from The Lawrence Hall of Science**

*(Grades K–8) A13, Convention Center*

Science Focus: GEN, NGSS

Sponsor: Amplify

**Rebecca Abbott and Traci Wierman,** The Lawrence Hall of Science, University of California, Berkeley

How can district leadership support systematic transition to the NGSS? Examine critical pedagogical and content shifts, including the convergence with Common Core State Standards, in English language arts and mathematics. Experience an NGSS curriculum exemplar from Amplify Science to envision the next generation classrooms you support.

**Demystifying the NGSS with STEMscopes**

*(Grades P–11) A18, Convention Center*

Science Focus: GEN, NGSS

Sponsor: Accelerate Learning–STEMscopes

**Terry Talley (ttalley@acceleratelearning.com),** Accelerate Learning–STEMscopes, Houston, Tex.

There’s no doubt the NGSS are more rigorous and complex than previous standards. But with an understanding of how the NGSS are aligned, implemented, and assessed, teachers can be successful in changing aspects of their instructional practices. STEMscopes lessons guide students to achievement based on the standards and effective instructional strategies.
11:00–11:05 AM  Ribbon Cutting Ceremony/Exhibits Opening

NSTA Exhibits Entrance (Hall #2), Convention Center

Presider: Carolyn Hayes, NSTA President, and Retired Educator, Greenwood, Ind.

Welcoming Remarks: David Crowther, President, Nevada State Science Teachers Association (NSSTA); Chairperson, NSTA Reno Area Conference, and University of Nevada, Reno

Special Guests: Juliana Texley, NSTA Retiring President, and Science Writer/Instructor, Boca Raton, Fla.; Mary Gromko, NSTA President-Elect, Colorado Springs, Colo.; Camille Stegman, NSTA Director, District XVI; Program Coordinator, NSTA Reno Area Conference; and Storey County Schools, Virginia City, Nev.; Kelly Cannon, Local Arrangements Coordinator, NSTA Reno Area Conference, and Washoe County School District, Reno, Nev.; David Evans, NSTA Executive Director, Arlington, Va.; Jason Sheldrake, Assistant Executive Director, Sales, NSTA, Arlington, Va.

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11:00 AM–12 Noon  Exhibitor Workshops

Genetics: Crazy Traits and CPO’s Link™ Learning Module
(Grades 6–12)  A6, Convention Center
Science Focus: LS
Sponsor: CPO Science/School Specialty Science

Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.

CPO’s new Crazy Traits Link learning module uses STEM- and NGSS-based strategies in a real-time tablet-based learning environment to learn genetics. Concepts like traits, alleles, phenotypes, genotypes, and heredity will come alive as you create crazy creatures with a unique kit, and study probability, adaptation, dominance, and recession.

Calling All Carbons
(Grades 9–12)  A7, Convention Center
Science Focus: ESS2
Sponsor: LAB-AIDS®, Inc.

Oralia Gil, LAB-AIDS, Inc., Ronkonkoma, N.Y.

The element of carbon is critical to life on Earth. All living organisms contain different and essential carbon-based molecules. Several Earth processes work together to cycle carbon from one carbon reservoir to another and to keep the amount in each reservoir stable. Join us to learn about and model different carbon transfer processes.

Introduction to Wisconsin Fast Plants®
(Grades K–12)  A8, Convention Center
Science Focus: LS
Sponsor: Carolina Biological Supply Co.

Carolina Teaching Partner

Experience the versatility of Wisconsin Fast Plants. These small, quick-growing plants are ideal classroom tools for all learning levels. Learn the basics for successful planting, flower dissections, and pollination. Integrate plant development, life cycle, environmental effects, genetics, and evolution into your class with these amazing plants. Door prizes!

The Case of the Missing Records
(Grades 9–College)  A9, Convention Center
Science Focus: LS
Sponsor: Edvotek Inc.

Danielle Snowflack, Tom Cynkar, and Maria Dayton, Edvotek Inc., Washington, D.C.

Explore genetic diversity using forensic science! In this activity, your students become crime scene investigators as they analyze biological evidence using DNA fingerprinting, a technique that identifies people via genetic differences. Gel electrophoresis is used to create DNA fingerprints from crime scene and suspect samples. A match between samples suggests which suspect committed the crime. Receive a free gift for attending.

Engineering Design—Will It Sink or Float?
(Grades K–2)  A10, Convention Center
Science Focus: ETS1
Sponsor: Delta Education/School Specialty Science

Lou Loftin, Nevada’s Northwest Regional Professional Development Program, Reno

Delta Education can help you to send your students on a mission to answer this question. During the workshop, you will learn about buoyancy and whether the shape of an object can determine if it will sink or float. We will show how it connects to the NGSS performance expectations K-2-ETS1 Engineering Design.

Engage Them Early: Engineering Experiences with FOSS
(Grades K–5)  A11, Convention Center
Science Focus: PS
Sponsor: Delta Education/School Specialty Science–FOSS

Laurence Malone, Linda De Lucchi, and Diana Velez, The Lawrence Hall of Science, University of California, Berkeley

Join FOSS Program developers as we illustrate a coherent sequence of experiences that develop core physical science concepts while engaging young minds in challenging science and engineering practices and developing academic language. We’ll use examples from kindergarten and second-grade FOSS modules. Find out about transitioning to FOSS Next Generation.
Constructing and Crossing Cell Membranes  
(Grades 5–College) A13, Convention Center  
Sponsor: 3D Molecular Designs  
Diane Munzenmaier (munzenmaier@msoe.edu) and Margaret Franzen (franzen@msoe.edu), MSOE Center for BioMolecular Modeling, Milwaukee, Wis.  
Hook high school biology and chemistry students with models that demonstrate the chemical and physical properties of water and the membranes that separate cells from the surrounding environment. Use hands-on teaching tools to explore diffusion, osmosis, and the transmembrane proteins that facilitate the transport of ions across the cell membrane.

STEM and the Young Learner  
(Grades P–4) A14/15, Convention Center  
Science Focus: GEN, SEP3, SEP4  
Sponsor: SAE International A World In Motion Program  
Julie MacIntyre (macintyre@sae.org), SAE International, Warrendale, Pa.  
Think science and engineering are only for older students? This workshop will show you how easy it is to incorporate STEM into daily lesson plans in the primary classroom through literature.

Student Collaboration in the Science Classroom  
(Grades 6–9) A16, Convention Center  
Science Focus: GEN, SEP7, SEP8  
Sponsor: eCYBERMISSION  
Get ideas on how to improve group work in your classroom and how working in teams can make your students better scientists and engineers. Also, hear about the free online STEM competition eCYBERMISSION and how you and your students can participate.

Engineering Design Process in the STEM Classroom  
(Grades P–12) A18, Convention Center  
Science Focus: ETS1, PS1, CCC4, SEP2, SEP3, SEP4, SEP7  
Sponsor: Accelerate Learning–STEMscopes  
Terry Talley (tallyey@acceleratelearning.com), Accelerate Learning–STEMscopes, Houston, Tex.  
The “E” in STEM is about using the engineering design process (EDP) to solve problems. Use the EDP to innovate a solution to design and build a barge. Join us for this interactive, engaging, and hands-on workshop involving consensus and collaboration.

11:00 AM–12:15 PM  Exhibitor Workshop  
Contagion! Track the Progress of Dangerous Viruses That Are Spreading Throughout the Country  
(Grades 9–College) A12, Convention Center  
Science Focus: LS  
Sponsor: Bio-Rad Laboratories  
Damon Tighe (damon_tighe@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.  
Disease can spread like wildfire through populations. In this hands-on workshop, you will become an epidemiologist and track diseases like Ebola, bird flu, SARS, and HIV to name a few. See if you can track down patient zero.

11:05 AM–5:00 PM  Exhibits  
Hall #2, Convention Center  
Did you know that NSTA offers Exclusive Exhibits Hall hours today from 11:00 AM to 12:30 PM? During these hours there are no teacher sessions scheduled and it’s a perfect time to visit the exhibits and discover all the products and services companies and organizations have to offer. Some exhibitors will offer materials for sale throughout the conference.

11:10 AM–12:10 PM  Special Session  
Meet the Presidents and Board/Council  
(General) NSTA Exhibits (Hall #2) Entrance, Conv. Center  
Science Focus: GEN  
Be sure to stop by for this special session. Come “meet and greet” with your elected NSTA officers on your way to the exhibits. The President, President-Elect, and Retiring President along with your Board and Council members are looking forward to talking with you at the conference!
12:30–1:30 PM  Featured Presentation
Bundling the NGSS Performance Expectations
(General)  CI, Convention Center

Science Focus: GEN, NGSS

Peter McLaren (@PeterJMcLaren; pmclaren@achieve.org), Director, State and District Support for Science, Achieve, Inc., Washington, D.C.

Presider: David Evans, NSTA Executive Director, Arlington, Va.

“Bundling” is a term used to describe the process of grouping related NGSS performance expectations to build sequences of instruction to maximize learning for students. Join Peter McLaren as he shares the what, why, and how behind the bundling process to promote cohesive instruction to support students’ investigations of phenomena and solving problems.

Peter J. McLaren is currently the director of State and District Support for Science at Achieve, Inc. Before joining Achieve, he was the science and technology specialist for the Rhode Island Department of Education (RIDE) where he supported districts in matters pertaining to standards and policy issues on K–12 science curriculum, instruction, and assessment as well as technology education. From 2010 to 2013, Peter served as president of the Council of State Science Supervisors (CSSS). In addition, he was a member of the National Academy of Science Committee for Developing Assessments of Science Proficiency in K–12 Education and the National Academy of Engineering Committee on Guiding Implementation of K–12 Engineering Education. He has also served as a member of the national writing committee for the Next Generation Science Standards.

Before joining RIDE in 2005, Peter was a science teacher for 13 years at both the high school and middle school levels. His recognitions include the Milken Family Foundation National Educator Award (2001) and the Rhode Island Science Teacher of the Year (1995) by the MIT-sponsored Network of Educators of Science and Technology. He holds a master’s degree in science education from the University of Rhode Island.

12:30–1:30 PM  Presentations

Using Project Based Learning to Teach Climate Change
(Grades 7–College)  A3, Convention Center

Science Focus: ESS2.C, ESS2.D, ESS3.D, CCC1, CCC2, CCC4, CCC7, SEP1, SEP2, SEP4, SEP5, SEP6, SEP8

Jessica Guccione (@jessguccione; jessguccione@gmail.com), Shoreline Middle School, Santa Cruz, Calif.

Learn how to implement a Project Based Learning unit on climate change that can get your students analyzing the link between science and society.

The Classroom “WITHOUT” Walls
(Grades 6–College)  D2, Convention Center


Darrell Walker (@dwalker_1; d.l.walker.1975@gmail.com), Bertie Middle School, Windsor, N.C.

Hear about the importance of getting all student learners out of an indoor classroom and exposing them to the outdoors to raise environmental education awareness.

Moving from STEM to STEAM
(Grades K–8)  D4, Convention Center

Science Focus: GEN

Denise Harshbarger (@harshbargerd; harshbargerd@nefec.org), NEFEC–The North East Florida Educational Consortium, Palatka

Rodney Harshbarger (@harshbargerd; rodharshbarger@gmail.com), Old Kings Elementary School, Flagler Beach, Fla.

Engage in an interactive and collaborative discussion about moving from STEM to STEAM by incorporating the arts into STEM instruction.

Spark Students’ Curiosity with Chemistry!
(Grades K–12)  D8, Convention Center

Science Focus: PS

Karen Kaleuati, American Chemical Society, Washington, D.C.

The American Chemical Society offers many free resources from kindergarten to beyond postdoc. Learn about numerous resources available in print and online for grades K–12, including animations, books and lesson plans, grants, and so much more.
Evolution for Middle School Life Science Students  
(Grades 5–10)  
F9, Convention Center  
Science Focus: LS  
Catherine Cummins (ccummi2@lsu.edu), Louisiana State University, Baton Rouge  
Join me for highlights of an interactive storytelling activity about Darwin called “From Birth to the Beagle.” Full online access will be given to participants for classroom use.

12:30–1:30 PM  Hands-On Workshops  

NSTA Press® Session: Teaching Science Through Integrating Children’s Literature and Outdoor Investigations  
(Grades K–5)  
A2, Convention Center  
Science Focus: GEN  
Christine Royce (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.  
Steve Rich (@bflyguy; bflywriter@comcast.net), West GYSTC, Carrollton, Ga.  
Engage in lessons that combine investigations in outdoor science topics with paired children’s literature that can enhance the topic and integrate other discipline areas.
Keep Calm and Teach Science…and Math…and ELA: An Integrated Approach
(Grades K–5) A4, Convention Center
Science Focus: GEN
Roger Cramer (@tahoecramer1; rcramer@dcsd.k12.nv.us), Susan Moore (@SmooreSusan; smoore@dcsd.k12.nv.us), and Carly Strauss (@carlykstrauss; cstrauss@dcsd.k12.nv.us), Douglas County School District Professional Development Center, Minden, Nev.
Feeling overwhelmed with all the new standards? Science is the vehicle to bundle your standards. Engage in an integrated elementary science lesson from a noncommercial kit and discover the development process behind these kits.

The Use of Storyboarding in Genetics: An NGSS Assessment Tool
(Grades 6–College) A5, Convention Center
Science Focus: LS
Michele Korb (michele.korb@csueastbay.edu), California State University, East Bay, Hayward
Join me for this presentation that models storyboarding in genetics with interactive examples of performance assessment for observing patterns, determining scale, and establishing relationships between structure and function.

Brain Boot Camp
(Grades 7–12) C2, Convention Center
Science Focus: GEN
Laurie Hayes (lhayes@cart.org) and Rylie Hilscher, The Center for Advanced Research and Technology, Clovis, Calif.
Brain Boot Camp…Empowering student learning. Give your students an opportunity to learn about their brain’s strengths and weakness. Join us in this fun and action-filled workshop.

“STEM”ing the Zombie Tide
(Grades 7–12) C3, Convention Center
Science Focus: GEN
Jeffrey Lukens (jeffreylukens0613@gmail.com), Sioux Falls (S.Dak.) School District
Use the popularity of zombies to make STEM become “un-dead” in your science classroom! Make sure to bring your brains to this hands-on workshop.

AMSE Session: Making Sense of Science Learning Through Community Science Workshops
(Grades K–12) D1, Convention Center
Science Focus: GEN, INF, SEP
Jerry Valadez (jdvscience@yahoo.com), NSTA Director, Multicultura/Equity, and Central Valley Science Project, Sanger, Calif.
Ana López (anaglopez4@gmail.com), Central Valley Science Project, Sanger, Calif.
Learn how to design a classroom that fosters learning, creativity, innovation, and experimentation while effectively implementing the NGSS science and engineering practices through “making.”

NGSS: A Model for the Engineering Design Process
(Grades 4–8) D5, Convention Center
Science Focus: ETS1
Karen Ostlund (@karen_ostlund; klostlund@utexas.edu), 2012–2013 NSTA President, and The University of Texas at Austin
Experience a model for the engineering design process developed to articulate the three dimensions of the NGSS.

Using Collaborative Problem Solving and Team Building to Meet the Standards
(Grades K–6) D6, Convention Center
Science Focus: GEN, SEP1, SEP8
Jamie Garaventa (jamie@sierranevadajourneys.org), Sierra Nevada Journeys, Reno
How can building a community in your classroom lead to critical thinking, problem solving, collaboration, and communication? Join this exciting workshop to find out!

“Animate ’em Particles”—From Hands On to Animation, CCSS, and NGSS Through C-STEM
(Grades 6–8) D9/10, Convention Center
Science Focus: PS, SEP1, SEP2, SEP3, SEP4, SEP5, SEP7, SEP8
Maria Aguilar (mva72033@gmail.com), California Middle School, Sacramento, Calif.
Transform visual representations of the particles of matter by integrating computing in the science classroom. Explore how you can use computer modeling in an inquiry-based activity on the arrangement of particles in solids, liquids, and gases.
Hands-On Activities About the Nature and Uses of Water  
(Grades 5–9)  
F3, Convention Center  
Science Focus: ESS  
David Stronck (david.stronck@csueastbay.edu), California State University, East Bay, Hayward  
Delve into hands-on activities demonstrating the physical properties of water. Discussion centers on progressing from direct observations to conceptual development.

Bringing Space Science Down to Earth  
(Grades 6–12)  
F10, Convention Center  
Science Focus: ESS1, CCC1, CCC3, SEP2, SEP6  
Taylor Fusinatto (fusinattot@district65.net), Dr. Bessie Rhodes School of Global Studies, Skokie, Ill.  
Come learn how to apply NGSS to astronomy by using hands-on/minds-on strategies to facilitate student understanding of space, magnetism, NASA missions, and the nature of science.

12:30–1:30 PM  Exhibitor Workshops

CPO’s Link™ Wind Turbine Learning Module: A STEM Approach to Engineering and Design  
(Grades 6–12)  
A6, Convention Center  
Science Focus: ETS  
Sponsor: CPO Science/School Specialty Science  
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.  
CPO’s new Link Wind Turbine learning module lets students learn in a tablet-based learning environment and engineer a wind turbine. Students build, test, and revise their designs. Link uses STEM activities and an NGSS approach to give students an understanding of how to apply the engineering cycle in science class.

Prospecting for Mineral Ore  
(Grades 9–12)  
A7, Convention Center  
Science Focus: ESS3  
Sponsor: LAB-AIDS®, Inc.  
Oralia Gil, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
How do geologists look for mineral ore? In this activity from EDC Earth Science, we will search for a layer of rock that contains a valuable mineral called molybdenum by testing sediments collected in strategic spots along river systems—gathering data to decide where the deposit is located.

Exploring the Genetics of Taste: SNP Analysis of the PTC Gene Using PCR  
(Grades 9–College)  
A9, Convention Center  
Science Focus: LS  
Sponsor: Edvotek Inc.  
Danielle Snowflack, Tom Cynkar, and Maria Dayton, Edvotek Inc., Washington, D.C.  
Explore the relationship between genotype and phenotype using Phenylthiocarbamide (PTC). Some think PTC tastes bitter, while others find it tasteless. The ability to taste PTC has been linked to variations in a taste receptor gene. In this workshop, you will learn to use PCR to distinguish between PTC alleles. Receive a free gift for attending.

High-Flying Connections with Science and Literacy  
(Grades 3–5)  
A10, Convention Center  
Science Focus: ETS1  
Sponsor: Delta Education/School Specialty Science  
Lou Loftin, Nevada’s Northwest Regional Professional Development Program, Reno  
Discover how your students can experience the enjoyment of learning science using the Flight and Rocketry Delta Science Module and its connection to the NGSS performance expectation 3-5-ETS1 Engineering Design. See how our content readers are excellent literacy resources that can help to extend the learning experience.
Engineering in Elementary Science: Designing with FOSS
(Grades K–5) A11, Convention Center
Science Focus: ETS
Sponsor: Delta Education/School Specialty Science—FOSS
Brian Campbell, The Lawrence Hall of Science, University of California, Berkeley
FOSS modules provide students with opportunities to engage in engineering experiences to develop solutions to problems using science knowledge and systems thinking. We’ll describe and display the opportunities to design with science for grades 3–5 with new FOSS modules. Find out about transitioning to FOSS Next Generation.

Of All the Nerve!
(Grades 9–College) A13, Convention Center
Science Focus: LS, CCC, SEP
Sponsor: MSOE Center for BioMolecular Modeling
Diane Munzenmaier (munzenmaier@msoe.edu) and Margaret Franzen (franzen@msoe.edu), MSOE Center for BioMolecular Modeling, Milwaukee, Wis.
Join us in constructing a neuronal synapse model—complete with sodium-potassium pump and calcium, sodium, and potassium channels! Explore the role of these ions in action potential generation and neurotransmitter release. Visualize how drugs target and interact with these channels using models produced with 3D printing technology. Handouts!

Making Critical Thinking More Than Just a Cliché Using Three-Dimensional Learning
(Grades 6–8) A16, Convention Center
Science Focus: GEN, NGSS
Sponsor: Activate Learning
Marilyn Schmidt, Activate Learning, Aurora, Colo.
Come engage in a sequence of investigations where middle school students experience phenomena, construct explanations, and argue from evidence. Teach students to think like scientists as they apply a claim, evidence, and reasoning framework to make sense of investigations.

1:00–2:00 PM Meeting
Far-West and Northwest ASTE Business Meeting
Emerald C, Atlantis
For those who are members or who are interested in the Far-West or Northwest Association for Science Teacher Education groups, please attend this business meeting. We will hold elections of officers and conduct a discussion regarding upcoming conferences and events.

2:00–2:30 PM Presentation
Technology-Assisted Formative Assessment: Using 3-D Computer Simulations to Teach Cell Transport Concepts
(Grades 9–College) D2, Convention Center
Science Focus: LS
Melissa Jurkiewicz (mjurkiewicz@unr.edu), University of Nevada, Reno
Learn about 3-D computer modules on cell transport as well as a technology to aid in formative assessment.

2:00–3:00 PM Presentations
NSTA Press® Session: Teaching for Conceptual Understanding in Science
(Grades K–12) A5, Convention Center
Science Focus: GEN, CCC, SEP
Page Keeley (@CTSKeeley; pagekeeley@gmail.com), 2008–2009 NSTA President, and The Keeley Group, Fort Myers, Fla.
What does it really mean to teach for conceptual change and what are the implications for your classroom or your work with teachers? Explore how this new thought-provoking opus can be used to transform teaching practices and beliefs about science teaching and learning.

Magical Illusions for Science: It’s Showtime!
(Grades 3–College) C1, Convention Center
Science Focus: GEN
Alan McCormack (amccorma@mail.sdsu.edu), 2010–2011 NSTA President, and San Diego State University, San Diego, Calif.
Storylines, discrepant events, and illusions develop concepts in both physical and biological sciences; pique students’ interest and imagination; and build creative and logical thinking skills.

Grant Writing for the Science Classroom
(General) D3, Convention Center
Science Focus: GEN
James Calaway (jcalaway@fidnet.com), Lawton (Okla.) Public Schools
You need money to implement the NGSS in your classroom. Let me show you how to write grants and find money for your kids.
Tying It All Together: Building Elementary Science Literacy with Math and Language Arts
(Grades P–5) D4, Convention Center
Science Focus: ETS1, CCC1, CCC2, SEP
Jewlana Smith-Hunter (ithinklearn@gmail.com), iThinkiLearn Educational Consulting, LLC, Norcross, Ga.
During this session, elementary educators will learn to integrate math, science, and language arts into their daily instructional practices and leave with tons of resources.

How to Implement STEM and the NGSS into Your Classroom Through the Use of NSTA Competitions
(Grades K–12) D7, Convention Center
Science Focus: ETS
Matthew Hartman (inhartman@nsta.org), eCYBERMISSION Content Manager, NSTA, Arlington, Va.
Sue Whitsett (swhitsett@nsta.org), eCYBERMISSION Program Manager, NSTA, Arlington, Va.
Ruth Ruud (ruudtruth61@gmail.com), Cleveland State University, Cleveland, Ohio
Come hear how various competitions can help bring STEM and the NGSS into the classroom, and give students and teachers a chance to earn prizes. Free food and a gift bag will be distributed to each participant.

CAEP Elementary Standards: A First Look
(College) D8, Convention Center
Science Focus: GEN
Bill Badders (@baddersb; baddersb@roadrunner.com), 2013–2014 NSTA President, Cleveland Heights, Ohio
The Council for the Accreditation of Educator Preparation (CAEP) is, for the first time, developing standards for elementary teacher preparation. The first draft of those standards is now available. This session will introduce those standards and provide time for review and feedback.

Extending the NGSS Beyond the Classroom and Measuring Impact: Practices for Informal Education
(Grades K–12) E2, Convention Center
Science Focus: ESS1, ETS2, INF, CCC, SEP1, SEP2, SEP4, SEP5, SEP6, SEP8
Dan Ruby (danruby@unr.edu), University of Nevada, Reno
Informal education is a vital component to STEM education. How do we best connect it to formal curriculum and how can we assess the impact?

2:00–3:00 PM Hands-On Workshops
(Grades K–5) A2, Convention Center
Science Focus: GEN, SEP8
Emily Morgan (@EmilyMorganNTYS; emily@pictureperfectscience.com) and Karen Ansberry (karen@pictureperfectscience.com), Picture-Perfect Science, West Chester, Ohio
Join the authors of the Picture-Perfect Science series as they share lessons that integrate the NGSS and CCSS ELA through the use of engaging picture books.

Project ReCharge: Educating About Energy and Reducing Your Carbon Footprint
(Grades 7–12) A3, Convention Center
Science Focus: ESS3.C, ESS3.D
David Crowther (crowther@unr.edu), NSSTA President; Chairperson, NSTA Reno Area Conference; and University of Nevada, Reno
Jacque Ewing-Taylor (jacque@unr.edu), Raggio Research Center for STEM Education, Reno, Nev.
Leigh Metcalfe (lmetcalfe@washoeschools.net), Edward C. Reed High School, Reno, Nev.
Catherine Pozarski-Connolly (cpozarski@gmail.com), University of Nevada, Reno
Plug into new learning in your classroom. Explore an activity from an NSF-funded project that educated students about energy consumption and then used Project Based Learning to save schools money on their energy bills!

Identifying the Hidden Opportunities: Embedding CCSS ELA in Your Current Science Lessons
(Grades K–12) A4, Convention Center
Science Focus: PS
Lauren Shea (lshea@uci.edu) and Therese Shanahan (tshanaha@uci.edu), University of California, Irvine
Engage in an inquiry science lesson on light that integrates relevant listening, speaking, reading, writing, and language opportunities with links to the CCSS ELA and ELD.

Hands-On Standards: Having Your Curriculum Meet the NGSS, CCSS, and More
(Grades 9–12) C2, Convention Center
Science Focus: ETS, SEP3, SEP4, SEP5, SEP7
Cheryl Farmer (cheryl.farmer@mail.utexas.edu), The University of Texas at Austin
Engage in activities from a project-based engineering curriculum, explore meeting multiple sets of standards, and discuss opportunities to make such connections within your own curricula.
Bringing the Positive Back to Science Education
(Grades 4–12) C3, Convention Center
Science Focus: GEN, SEP
Beverly Lousignont (@BLousignont; babornhof@interact.ccsd.net), Clark County School District, Las Vegas, Nev.
Participate in this interactive session geared to motivate you to be an enthusiastic science teacher by implementing science and engineering practices in your science classroom.

“Seeing” the Invisible: Making the EMS Spectrum Concrete
(Grades 7–10) D1, Convention Center
Science Focus: PS3
Christine Royce (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.
How do we “see” something that exists but is not visible? Walk away with concrete ways to explore the EMS.

Students’ Cloud Observations Online: Hands-On Science for Your Students
(Grades K–8) D5, Convention Center
Science Focus: ESS
Gary Popiolkowski (garypoprr33@gmail.com), Chartiers-Houston Junior/Senior High School, Houston, Pa.
Engage students in making cloud and weather observations for NASA. While reporting, your students will be immersed in the NGSS!

Changing Primary Teachers’ Perceptions of Science
(Grades K–2) D6, Convention Center
Science Focus: ESS, CCC7, SEP2
Camille Stegman, NSTA Director, District XVI; Program Coordinator, NSTA Reno Area Conference; and Storrey County Schools, Virginia City, Nev.
Teaching the Next Generation Science Standards at the primary level is easy with a little help from your friends and colleagues. This hands-on workshop will not only introduce several activities that K–2 teachers can use in the classroom, but also look at how to find the time and confidence to teach those lessons.

Text Sets for Middle School STEM Curricula
(Grades 6–8) D9/10, Convention Center
Science Focus: GEN, NGSS
William Folk (folkw@missouri.edu), University of Missouri–Columbia,
Torrey Palmer (torrey.palmer@tntp.org), TNTP, Reno, Nev.
Acquire tools for building and refining instructional content in your middle school science classrooms that support students’ STEM understanding and literacy abilities.

Population Activities for AP Environmental Science
(Grades 9–College) F3, Convention Center
Science Focus: GEN
David Stronck (david.stronck@csueastbay.edu), California State University, East Bay, Hayward
Discover fun, thought-provoking ways to teach about carrying capacity, human population dynamics, and environmental impacts in this hands-on session. Receive a CD-ROM of resources.

I Measured the Age of the Universe and You Can, Too
(Grades 9–College) F10, Convention Center
Science Focus: ESS
Jeffery Adkins (@astronmyteachr; astronomyteacher@mac.com), Deer Valley High School, Antioch, Calif.
Join me for an activity that takes a hands-on approach to determining the age of the universe. Photographs of galaxies are analyzed to determine how far away they are, and as a group we determine the age of the universe. Free NASA materials!
2:00–3:00 PM  Exhibitor Workshops

Flinn Scientific Resources Prepare Students for AP Chemistry Success
(Grades 9–12)  A1, Convention Center
Science Focus: PS
Sponsor: Flinn Scientific, Inc.
Mike Marvel, Flinn Scientific, Inc., Batavia, Ill.
Join Flinn Scientific for resources and strategies to help students succeed on the AP Chemistry exam. Prepare students for the first day of class with FlinnPREP™, a new online review of foundational chemistry concepts. Learn how easy it is to teach the integrated learning objectives and applied science skills using Flinn’s AP Chemistry Kits, including Flinn’s free-response questions before the exam. Handouts!

Building an Electric Motor the STEM Way with CPO’s Link™ Learning Module
(Grades 6–12)  A6, Convention Center
Science Focus: ETS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.
CPO’s new Link Electric Motor learning module is a STEM- and NGSS-based learning approach to electromagnets, permanent magnets, commutators, and induction in a real-time tablet-based learning environment using hands-on equipment. The engineering cycle, observation, measurement, and experimentation are used to design and build electric motors with student-based activities.

Reclaiming the Metal
(Grades 6–8)  A7, Convention Center
Science Focus: PSI
Sponsor: LAB-AIDS®, Inc.
Donna Markey, Vista Visions Academy, Vista, Calif.
In this activity from the SEPUP middle level physical science program, participants role-play a scenario involving pretreatment of copper containing liquid wastes from computer circuit board manufacture. We will examine trade-offs of metal replacement and chemical precipitation, techniques actually used in industrial applications, and in so doing, come to understand the science behind complex environmental issues.

Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher
(Grades 9–12)  A8, Convention Center
Science Focus: PS
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Looking for lab activities that work every time, not just periodically? Explore easy, engaging, and safe chemistry activities that are sure to produce a reaction from your students. Whether you’re new to chemistry or feeling out of your element, you’ll learn new ways to create excitement. Free materials and giveaways!

Detecting the Silent Killer: Clinical Detection of Diabetes
(Grades 9–College)  A9, Convention Center
Science Focus: LS
Sponsor: Edvotek Inc.
Danielle Snowflack, Tom Cynkar, and Maria Dayton, Edvotek Inc., Washington, D.C.
More than 380 million people worldwide are afflicted by diabetes, a disease that causes high blood sugar. Due to genetic predisposition and high-calorie, low-activity lifestyles, that number continues to grow. Without early treatment, diabetes causes severe medical complications. In this exploration, you will diagnose diabetes using simulated urinalysis and ELISA tests. Receive a free gift for attending!

Solving the Mystery of STEM Using Forensic Science
(Grades 6–12)  A10, Convention Center
Science Focus: LS
Sponsor: Frey Scientific/School Specialty Science
Lou Loftin, Nevada’s Northwest Regional Professional Development Program, Reno
Conduct a number of STEM-focused forensic activities that link scientific investigations with analysis and investigative skills to solve multifaceted “cases” involving fingerprint, trace, DNA, and document evidence. Examine additional STEM-focused assets. See how the program software allows integration of virtual labs, investigative activities, the preparation of web-based content, and individualized assessment.
What to Look for in Science Learning Progressions: Experience FOSS Next Generation

(Grades K–5) A11, Convention Center

Science Focus: PS

Sponsor: Delta Education/School Specialty Science—FOSS

Kathy Long and Brian Campbell, The Lawrence Hall of Science, University of California, Berkeley

Are you looking for coherent curricular direction in your elementary science program? Join FOSS curriculum developers to investigate learning progressions in grades K–5 using physical science modules from the new FOSS Next Generation program. Find out about transitioning to the newly released FOSS program modules.

Genes, Schemes, and Molecular Machines

(Grades 6–College) A13, Convention Center


Sponsor: 3D Molecular Designs

Diane Munzenmaier (munzenmaier@msoe.edu) and Margaret Franzen (franzen@msoe.edu), MSOE Center for BioMolecular Modeling, Milwaukee, Wis.

Through modeling, an authentic practice of science, students learn by both using and constructing models. Use several different hands-on teaching tools, including one that demonstrates how basic principles of chemistry drive the folding of proteins into their compact globular shapes—each capable of performing a different specific function.

3:00–4:00 PM Networking Opportunity

Nevada State Science Teachers Association Social
(By Invitation Only) Treasures A–D, Atlantis

3:30–4:00 PM Featured Presentation

Saturn to Smartphone Cameras: A Story of Science and Technology Innovation

(General) C1, Convention Center

Science Focus: ETS

Speaker sponsored by Camp Invention

Eric Fossum, Professor, Thayer School of Engineering at Dartmouth, Hanover, N.H.

Presider: Bret Sibley, Creatively Engineering Future Resources Strand Leader, NSTA Reno Area Conference, and Southern Nevada RPDP, North Las Vegas

In this talk, Eric Fossum will discuss the story of his invention of the CMOS image sensor and how that technology went from a NASA laboratory, through an entrepreneurial startup company, and into your smartphone. The critical role of science education in public schools and through supplemental programs will be highlighted.

Eric Fossum is a professor at the Thayer School of Engineering at Dartmouth. His work on miniaturizing NASA interplanetary spacecraft cameras at Caltech’s Jet Propulsion Laboratory in the early 1990s led to his invention of the CMOS image sensor “camera-on-a-chip” that has touched many here on Earth, from every smartphone to automobiles and medicine, and from security and safety to art, social media, and political change. Used in billions of cameras each year, Eric’s technology has launched a worldwide explosion in digital imaging and visual communications.

Following the invention of the CMOS image sensor, Eric cofounded and led Photobit Corporation to further develop and commercialize the technology. He subsequently led a second startup, Siimpel, to develop MEMS devices for autofocus in cell phone cameras. Eric consulted at Samsung Electronics before joining Dartmouth in 2010, where he teaches and continues research on image sensors, and is Director of the Thayer School’s PhD Innovation Program.

A Connecticut native, Eric attended Trinity College and Yale University, and then taught at Columbia University. He left New York City to move to the west coast and work in the U.S. Space Program at JPL in Pasadena, California, in 1990.

3:30–4:00 PM Presentation

ASTE Session: Adventure Learning—Solutions for Resource Management

(Grades 9–College) F3, Convention Center

Science Focus: GEN, CCC, SEP

Rosemary Smith (smitrose@isu.edu), Idaho State University, Pocatello

Sarah Olsen, McCall Outdoor Science School, McCall, Idaho

Join us for a presentation/activity demonstration of an Adventure Learning model for teacher workshops that engages teachers in interdisciplinary and place-based environmental resource management problems and solutions.
NSTA Press® Session: Uncovering Student Ideas in Science with Digital Devices
(Grades 3–12)  A2, Convention Center
Science Focus: GEN, NGSS
Page Keeley (@CTSKeeley; pagekeeley@gmail.com), 2008–2009 NSTA President, and The Keeley Group, Fort Myers, Fla.
Ray Barber (@raylbarber; rbarber@chicousd.org), Pleasant Valley High School, Chico, Calif.
Learn how laptops, tablets, phones, and digital cameras can be used with NSTA’s Uncovering Student Ideas in Science formative assessment probes and formative assessment classroom techniques (FACTS).

Scaffolding Student Success: Standards, Practices, and Assessment Through Collegial Collaborations
(Grades 7–10)  A5, Convention Center
Science Focus: PS
Mary Margaret Welch (mmwelch323@gmail.com), Seattle (Wash.) Public Schools
Kim Dinh (kimmdinh@yahoo.com), Chief Sealth International High School, Seattle, Wash.
We will share our model for a collaborative process that built a website for our physical science curriculum (one semester of chemistry and one of physics) that supports standards, practices, and assessments.

GO BEYOND THE BOOK AND INTO THE FIELD.

Forestry Suppliers has been a leader in environmental education for more than 65 years. The natural world is our profession, and guiding future generations to environmental awareness is our passion.
That's why we created Science Scene, a science education blog and Facebook community, where you can go to find new ideas, share in conversation, and even pick up some free resources.
Science Scene also reports on new products and technology for your classroom to help generate that spark and keep students involved and inspired. Visit us today!

Visit us at NSTA Reno, Booth 716, and register to win a WormWatcher® Environmental Educator Kit!
Big Science on a Shoestring Budget  
*Grades P–K*  
*D4, Convention Center*  
Science Focus: GEN  
**Vivian Belmont** (@dreambigscience; dreambigscience@gmail.com), Dream Big Science and Art, Los Angeles, Calif.  
Discover how to implement an outdoor and indoor science program on a shoestring budget! Ignite imagination with groundbreaking ideas on science education on a grand scale.

Exploring the Science and Engineering Practices  
*General*  
*D7, Convention Center*  
Science Focus: GEN, SEP  
**Ted Willard** (@Ted__NSTA; twillard@nsta.org), Program Director, Next Generation Science Standards, NSTA, Arlington, Va.  
Come explore science and engineering practices (such as constructing explanations and developing models) that are central to the vision of education described in the *Framework* and the NGSS.

The NSTA Learning Center: A Tool to Develop Pre-service Teachers  
*College*  
*D8, Convention Center*  
Science Focus: GEN  
**Al Byers** (@alsbyers; abyers@nsta.org), Associate Executive Director of Government Partnerships and e-Learning, NSTA, Arlington, Va.  
**Flavio Mendez** (flavio_m@nsta.org), Senior Director, Learning Center/SciLinks, NSTA, Arlington, Va.  
Come learn about a new online system to assist professors in creating customized e-textbooks using the Learning Center’s interactive and e-print resources for their preservice teachers.

Young Adult Literature as a Value-Added Dimension to the Science Classroom  
*Grades 4–12*  
*E2, Convention Center*  
Science Focus: GEN, NGSS  
**Paula Greathouse**, **Stephanie Wendt**, and **Amy Leigh Rogers**, Tennessee Tech University, Cookeville  
Transform your science classroom through the introduction of young adult literature and address the NGSS and CCSS ELA in tandem.

3:30–4:30 PM  Hands-On Workshops

Using the Science Writing Heuristic as a Method for Implementing Three-Dimensional Learning  
*Grades 6–12*  
*A3, Convention Center*  
Science Focus: GEN, NGSS  
Incorporate three-dimensional learning using the Science Writing Heuristic (SWH), a research-based method of teaching science through inquiry. SWH lessons allow students to develop their initial thoughts, build on them through lab experiences, and challenge them through expert readings. Participate in an SWH lesson, view examples of student work, and begin to develop your own SWH for use in your classroom.

Science Has Many Stories to Tell: NASA Literacy Resources for Your Students  
*Grades 7–12*  
*A4, Convention Center*  
Science Focus: GEN, SEP1, SEP7, SEP8  
**Sara Mitchell** (sara.mitchell@nasa.gov) and **Sarah Eyermann** (sarah.e.eyermann@nasa.gov), Syneren Technologies and NASA Goddard Space Flight Center, Greenbelt, Md.  
Introduce students to scientific discoveries and tell the story of how science is done with readings and hands-on activities.

Practice-Practice-Practices! Aligning Teaching to the Core STEM Practices  
*Grades K–12*  
*C2, Convention Center*  
Science Focus: GEN, SEP  
**Louis Nadelson** (louis.nadelson@usu.edu), Utah State University, Logan  
**Anne Seifert** (anne.seifert@inl.gov), Idaho National Laboratory, Idaho Falls  
Engage in a series of activities that increase teacher knowledge of how to effectively align teaching to core STEM practices.
English Language Development Opportunities for ELLs Through Meaningful Integration of NGSS and CCSS
(Grades 4–College) D1, Convention Center
Science Focus: GEN, SEP
Jerry Valadez (jdvscience@yahoo.com), NSTA Director, Multicultura/Equity, and Central Valley Science Project, Sanger, Calif.
Ana López (anaglopez4@gmail.com), Central Valley Science Project, Sanger, Calif.
Find out how to effectively support English language learners to develop science identities using NGSS science and engineering practices.

The 6th Mass Extinction: Student Inquiry-Based Lessons on the Decline of Earth’s Biodiversity
(Grades 9–12) D2, Convention Center
Science Focus: LS4, CCC,SEP
Amber Willis (asb9616@lausd.net), Downtown Magnets High School, Los Angeles, Calif.
Get guided through two units that teach the evolution and ecology NGSS and CCSS requirements. Explore mass extinctions of the past and compare with the current decline in biodiversity.

Feeding Our Feathered Friends
(Grades K–8) D5, Convention Center
Science Focus: GEN
Lindsay Glasner (@BirdSleuth; lhg27@cornell.edu), The Cornell Lab of Ornithology, Ithaca, N.Y.
Anne Lowry (alowrynews1@yahoo.com), Aleph Academy, Reno, Nev.
Come get your free window bird feeder and discover how to use it to attract birds and student interest!

Get to the CORE of Science Texts
(Grades K–5) D6, Convention Center
Science Focus: GEN, NGSS
Maria Cieslak (maria.cieslak@yahoo.com), Clark County School District, Las Vegas, Nev.
Francine Gollmer (sgollmer@aol.com), Gene Ward Elementary School, Las Vegas, Nev.
Discover interactive tasks by using the Backwards Assessment Model to move limited English language speakers to advanced levels in oral and written discourse by decomposing graphic organizers. Learn how to build specification sheets, assessment blueprints, and scaffold timelines for formative and summative assessments.

Build Your Students’ Skill in Using Science and Engineering Practices with Modeling Instruction
(Grades 6–8) D9/10, Convention Center
Science Focus: ETS, SEP
Colleen Megowan-Romanowicz (@colleenmegowan; megowan@asu.edu), American Modeling Teachers Association, Sacramento, Calif.
Get a quick introduction to modeling instruction for middle school—a teaching method that frames instruction around the conceptual models that form the content core of science.

CESI Session: Elementary Science Share-a-Thon
(Grades K–8) F1/2, Convention Center
Science Focus: GEN
Jim McDonald (@jimscienceguy; jim.mcdonald@cmich.edu), CESI President, and Central Michigan University, Mount Pleasant
Linda VanCitters (lindavancitters@gmail.com) and University of Nevada Practicum Students, University of Nevada, Reno
Come see a variety of elementary science ideas that can be integrated with other subjects presented by CESI members. Walk away with handouts to implement in your classroom.

JetStream: An Online School for Weather
(Grades 3–10) F10, Convention Center
Science Focus: ESS
Dennis Cain (dennis.cain@noaa.gov), NOAA National Weather Service, Fort Worth, Tex.
Receive an overview of JetStream, a free online resource from the National Weather Service for educators desiring information and help in teaching weather.
3:30–4:30 PM   Exhibitor Workshops

CPO’s New Physics AP1 Link™ Module: Rotational Motion with the CPO Roller Coaster
(Grades 6–12)  A6, Convention Center
Science Focus: PS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.
Use CPO Science’s Roller Coaster and DataCollector to analyze how mass, radius, and shape affect the linear speed of objects on a ramp. Learn how to evaluate qualitative and quantitative investigations in rotational motion and discover when each type of investigation is best for your students in an AP1 physics classroom.

Autopsy: Forensic Dissection Featuring Carolina’s Perfect Solution® Pigs
(Grades 6–12)  A8, Convention Center
Science Focus: LS
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Are you ready for a forensic dissection activity that is on the cutting edge? Engage students and revitalize your instruction of mammalian structure and function with a real classroom autopsy! Participants dissect a Carolina’s Perfect Solution pig by modeling the protocols of a forensic pathologist. Free materials and door prizes!

The Drunken Worms: Exploring Gene Function with C. elegans
(Grades 9–College)  A9, Convention Center
Science Focus: LS
Sponsor: Edvotek Inc.
Danielle Snowflack, Tom Cynkar, and Maria Dayton, Edvotek Inc., Washington, D.C.
Model organisms allow us to study fundamental questions in biology that are difficult to study in humans. In this workshop, you will learn how to culture the nematode C. elegans in your classroom. Next, we’ll explore how mutations affect alcohol metabolism using a simple locomotion assay. Data is collected and analyzed using statistics. Receive a free gift for attending!

Crosscutting Concepts and Argumentation Using Magnets and Electromagnetism
(Grades 3–5)  A10, Convention Center
Science Focus: PS2.B
Sponsor: Delta Education/School Specialty Science
Lou Loftin, Nevada’s Northwest Regional Professional Development Program, Reno
Argumentation is an important component of the science reform movement. Learn how to help students conduct investigations using claims and defend them with evidence and to construct explanations doing activities using magnets and electromagnetism. The activities in this workshop relate to the NGSS performance expectation 3-PS2-3, Motion and Stability: Forces and Interactions.

Floods, Heat Waves, and Hurricanes: Analyzing Evidence for a Changing Climate
(Grades 6–8)  A11, Convention Center
Science Focus: ESS
Sponsor: Delta Education/School Specialty Science–FOSS
Virginia Reid and Jessica Penchos, The Lawrence Hall of Science, University of California, Berkeley
What is the current scientific evidence for climate change? Engage in hands-on activities and multimedia from the newly revised FOSS Weather and Water Course for Middle School to explore causes and implications of climate change and identify connections to NGSS science and engineering practices. New program features will be shown.

Human Anatomy Lab: Building from the Inside Out
(Grades 8–College)  A16, Convention Center
Science Focus: LS
Sponsor: ANATOMY IN CLAY® Learning System
Chuck Roney, Retired High School Teacher, Haddonfield, N.J.
Get introduced to a new method of learning anatomy and physiology. We will discuss how to teach skeletal, muscular, and other body systems in a powerful, kinesthetic way using clay. This approach is a perfect fit to help integrate NGSS and STEM practices into your classroom. Come build your muscles in clay!
3:30–5:00 PM  Exhibitor Workshop
Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3)
(Grades 9—College)  A12, Convention Center
Science Focus: LS
Sponsor: Bio-Rad Laboratories
Damon Tighe (damon_tighe@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.
How comfortable do your students feel about engaging in inquiry? Join us to learn new ways to advance inquiry in the classroom—from guided to open inquiry—by establishing a strategy that integrates essential and real-world scientific practices that can encourage students to direct the scientific investigation. From generating scientifically reasonable questions to developing the procedure for interpreting the data, the glowing bacteria from pGLO™ will lead the way.

4:00–4:30 PM  Presentation
ASTE Session: Science and Literacy—Fostering Classroom Talk in Elementary Science
(Grades P–5)  F3, Convention Center
Science Focus: GEN, SEP7, SEP8
Matthew Benus (mbenus@indiana.edu), Indiana University Northwest, Gary
Classroom talk patterns were studied during science instruction by watching proficient elementary classrooms using argument-based inquiry approaches to identify and share best practices.
**NSTA Reno Area Conference on Science Education**

**Thursday, 5:00–6:00 PM**

**5:00–6:00 PM Presentations**

**Innovative Strategies That Work in Growing Language in Grades K–5: Lessons Learned from Research** (Grades K–5)  
A4, Convention Center  
Science Focus: GEN, NGSS  
**Judy Reinhartz** (jreinhartz@utep.edu), Professor Emeritus, The University of Texas at El Paso  
This presentation showcases hands-on innovative language-rich strategies built around the NGSS using the 5E instructional model. Implemented in monolingual, bilingual, and dual-language classrooms, these strategies resulted in statistically significant gains on science and reading state-mandated tests. Participants will view student videos and engage in a series of these strategies.

**Engaging and Nurturing the Curiosity of Young Children with Everyday Science That Surrounds Them** (Grades P–3)  
D4, Convention Center  
Science Focus: GEN, NGSS  
**Donna Knoell** (dknoell@sbcglobal.net), Educational Consultant, Overland Park, Kans.  
Find out how to use everyday examples of science that comprise a young child’s world to create rich and engaging instruction and motivate students. Come learn how to get your students to observe, question, investigate, think, and talk about science.

**NOAA in Your Backyard: Free Professional Development and Local Educator Resources Are Closer Than You Think!** (Grades K–12)  
D7, Convention Center  
Science Focus: ESS  
**June Teisan** (@jltiesen; june.teisan@noaa.gov), Einstein Fellow, NOAA, Washington, D.C.  
The National Oceanic and Atmospheric Administration (NOAA) has hundreds of facilities and professional communicators across the nation. Discover how to get connected to guest speakers, field trips, and local and national professional development opportunities.

**Rigor vs. Rhetoric: Developing Scientific Skepticism in Our Students** (Grades 9–12)  
D8, Convention Center  
Science Focus: GEN, SEP4, SEP7  
**Carol Engelmann** (cengelmann@unomaha.edu), University of Nebraska Omaha  
**Mark Klawiter** (mklawit@mtu.edu), Michigan Technological University, Houghton  
**Jenelle Hopkins** (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.  
Learn some strategies for increasing students’ skills in analyzing the debates surrounding scientific issues and recognizing bad science presented as fact on TV and infomercials.

**Problem-Based Learning: A Partnership Using NGSS and CCSS** (Grades 3–College)  
E2, Convention Center  
Science Focus: GEN, NGSS  
**Barney Peterson** (@BarneyPeterson; bpetersen@everettsd.org), Monroe Elementary School, Everett, Wash.  
**Gary Popiolkowski** (garypoprr33@gmail.com), Chartiers-Houston Junior/Senior High School, Houston, Pa.  
Learn how to use Problem-Based Learning to promote authentic research and problem-solving opportunities for all students. We’ll share ideas, techniques, online resources, and our experiences.

**ASTE Session: Poster Session Featuring Innovations and Research from Multiple Science Educators** (General)  
F3, Convention Center  
Science Focus: GEN  
**Lisa Martin-Hansen** (@lmhrocks; l.martinhansen@csulb.edu) ASTE President, and California State University, Long Beach  
**Elaine Bernal** (@elainebernal; elaine.bernal@gmail.com), California State University, Long Beach  
**Therese Shanahan** (tshanahan@uci.edu) and **Lauren Shea** (lshea@uci.edu), University of California, Irvine  
Come join us and speak to the presenters about their innovations and research in science education.
Time Will Tell: Time-Lapse Photography/Digital Storytelling to Observe Change
(Grades 3–12) F9, Convention Center
Science Focus: GEN
Roger Pence (rogpence@yahoo.com), Benicia High School, Benicia, Calif.
Observation of slow-moving events in time can be described using time-lapse photography and narrated via techniques used in digital storytelling. We will explore methods, equipment, and applications. Take home resources and samples.

Thursday, 5:00–6:00 PM

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Thursday, 5:00–6:00 PM

5:00–6:00 PM  Hands-On Workshops

All Learners and the Next Generation Science Standards
(Grades 1–8)  A2, Convention Center
Science Focus: GEN, NGSS
David Crowther (crowther@unr.edu), NSSTA President; Chairperson, NSTA Reno Area Conference; and University of Nevada, Reno
Kazi Shahidullah (kazishahidullah@unr.edu), University of Nevada, Reno
This session will share research and teaching strategies to help all students, especially ELL, succeed with the new language demands of the NGSS and CCSS.

Cycles, Sinks, and Solutions: A Complete STEM Mini-Unit on Global Climate Change
(Grades 5–9)  A3, Convention Center
Science Focus: ESS
Christine Geerer (@geererc; christine.geerer@gpschools.org), Parcells Middle School, Grosse Pointe Farms, Mich.
Laura Mikesell (laura.mikesell@gpschools.org), Grosse Pointe (Mich.) Public School System
Measure schoolyard trees to calculate carbon sinks, create Excel graphs to analyze ice data, and engineer wind turbines in this STEM-enhanced climate change unit.

(Grades 3–12)  C2, Convention Center
Science Focus: ESS1.C, LS4.A, CCC1, SEP4, SEP6, SEP7, SEP8
Gail Bushey (gmbushey@gmail.com), Carson Middle School, Carson City, Nev.
Christine Whitcome (christine.whitcome@carson.k12.nv.us), Eagle Valley Middle School, Carson City, Nev.
This session highlights one Nevada district’s transformation in student learning and teacher practice using students’ written arguments to assess deepening scientific understanding.

The Science and Engineering Practices of Analyzing and Interpreting Data: A Conceptual Examination
(General)  C3, Convention Center
Science Focus: GEN, SEP4
John Graves (@cjmogan; graves@montana.edu), Montana State University, Bozeman
Let’s explore the NGSS practice of Analyzing and Interpreting Data through inquiry activities, focusing on teacher conceptual change of the practice.

Breaking Down the Stages of Cellular Respiration and Fermentation
(Grades 9–College)  D2, Convention Center
Science Focus: LS1.C
Deborah Cardenas (@profcardenas; dcardenas@collin.edu), Collin College, Plano, Tex.
Engage in activities you can use to help your students better understand the stages of cellular respiration and fermentation.

Using PBL to Integrate Our School Garden and Properties to Solve a Pest Problem
(Grades K–6)  D6, Convention Center
Sara Holm (@saraholmteacher; sara.holm@gmail.com) and Alicia Klaich (aklaich@gmail.com), Smithridge STEM Academy, Reno, Nev.
Cultivate to new learning in your classroom. Discover how a grade 5 team used their school garden to incorporate the NGSS and CCSS to engineer safe and effective mixtures and solutions to solve a pest problem.

Ocean Plastic Pollution: Examining Issues and Solutions in a Middle School Classroom
(Grades 6–8)  D9/10, Convention Center
Science Focus: ESS3.C, PS1.A, CCC6, SEP1
Mary Whaley (mwhaley@mbayaq.org), Monterey Bay Aquarium, Monterey, Calif.
Enrich your middle school classroom with NGSS-supported activities focusing on issues and solutions surrounding plastic pollution. Activities will highlight the physical and chemical properties of plastics, including density.
This dynamic event brings together educators and organizations who are actively implementing STEM programs in their schools or districts.

Come prepared to learn tactics that work, build your professional learning network, connect with effective outreach programs and partnerships, discover new resources, and build a strong curriculum.

For information and to register, visit www.nsta.org/stemforum
The Great Reno Balloon Race is the largest free hot-air ballooning event in the world.
8:00–9:00 AM Presentations

AAPT Session: The Physics Show Excites Young People About Science
(General) D1, Convention Center
Science Focus: PS, INF
David Marasco (marascodavid@foothill.edu) and Frank Cascarano (cascaranofrank@foothill.edu), Foothill College, Los Altos, Calif.
The Foothill College Physics Show uses fun demonstrations to link the principles of physics to everyday activities. The show targets schoolchildren, with an annual attendance of roughly 20,000.

Fun Forensic Apps: Inexpensive, Interesting Ways to Integrate Math, Science, and Technology
(Grades 7–College) D3, Convention Center
Science Focus: GEN, NGSS
Anthony Bertino (abertino@nycap.rr.com) and Patricia Nolan Bertino (nolanp@nycap.rr.com), Retired Educators, Scotia, N.Y.
Solve real-life problems integrating math, science, and technology using free or inexpensive apps, including time of death, anthropology, facial recognition, ballistics, crime scene documentation, and more.

Teaching with the Language(s) of Science in Mind
(Grades K–8) D4, Convention Center
Science Focus: GEN, NGSS
Grinell Smith (grinell.smith@sjsu.edu) and Colette Rabin (colette.rabin@sjsu.edu), San Jose State University, San Jose, Calif.
Video case studies are used to help teachers recognize and address challenges commonly faced by English language learners in K–8 classrooms.

Creating and Implementing a Learning Progression for Literacy in Grade 6–8 Science
(Grades 6–8) D7, Convention Center
Science Focus: GEN, SEP
Deborah Farkas (farkasd@sfusd.edu), San Francisco (Calif.) Unified School District
Lisa Ernst (@lae121; ernstl@sfusd.edu) Alice Fong Yu Alternative School, San Francisco, Calif.
Hear how San Francisco Unified School District science teachers created and have implemented the SFUSD Scope and Sequence for Literacy in grades 6–8 science.

Solids: The Neglected “State” of Chemistry
(Grades 9–12) D8, Convention Center
Science Focus: PS1.A, PS1.B, CCC1, CCC2, CCC6, SEP2, SEP3, SEP6, SEP8
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Andrew Nydam (andrewnydam@hotmail.com), Educational Consultant, Olympia, Wash.
Use solids to make chemistry more relevant for students. Hands-on STEM activities using solid materials (metals/polymers/ceramics) make concepts easier to teach and learn. We’ll share NGSS correlations as well as a CD of information.

Science and Writing: A Research-Based Approach That Enhances Learning in Both Domains
(Grades P–6) E2, Convention Center
Science Focus: GEN, SEP8
Betsy Rupp Fulwiler (bruppfulwiler@comcast.net), Betsy Rupp Fulwiler Consulting, Seattle, Wash.
Learn research-based strategies for using scaffolding to increase diverse students’ achievement in science and writing, as described in the NGSS and CCSS ELA.

Connecting Three-Dimensional Learning to Student-Designed Investigations: A Template to Help You Survive Experimentation!
(Grades 6–12) F9, Convention Center
Science Focus: GEN
Lynn Lauterbach (lynnlauterbach@gmail.com), Rice University Center for Technology in Teaching and Learning, Houston, Tex.
Simple supplies of sticky notes and a graphic organizer template can help guide your students to investigate topics THEY design. Reinforce the practices of science experimentation. Handouts and free online support!
8:00–9:00 AM  Hands-On Workshops

**NSTA Press® Session: Next Time You See...**  
(Grades K–5)  
_A2, Convention Center_  
Science Focus: GEN, SEP8  
_Emily Morgan_ (@EmilyMorganNTYS; emily@pictureperfect-science.com), Picture-Perfect Science, West Chester, Ohio  
Learn how the _Next Time You See_ picture book series can help you integrate science and literacy in your classroom...and inspire a sense of wonder in your students.

**Let’s Keep It Cool—Design/Build a Cooler**  
(Grades K–6)  
_A3, Convention Center_  
Science Focus: PS, CCC5, SEP4, SEP6, SEP8  
_Judith McDonald_ (judithmcdonald@bac.edu), Belmont Abbey College, Belmont, N.C.  
Learn how to implement engineering concepts in the K–6 classroom by creating a design/build engineering project.

**Great Balls of...Fire?**  
(Grades 6–8)  
_A5, Convention Center_  
Science Focus: PS3.B, CCC5, SEP7  
_Andrea Carver_ (alcarrow@interact.ccsd.net), Paul Culley Elementary School, Las Vegas, Nev.  
_Lori Henrickson_ (@MsLorisStory; lehenrickson@interact.ccsd.net), Del Webb Middle School, Henderson, Nev.  
Smashing their way toward MS-PS3-5, participants will use a 5E-formatted lesson and a variety of balls to learn about energy transfers through hands-on investigation.

**ACS Middle Level Session: Matter—Solids, Liquids, and Gases**  
(Grades 6–8)  
_C2, Convention Center_  
Science Focus: PS1.A  
_James Kessler_ (jkessler@acs.org) American Chemical Society, Washington, D.C.  
Explore solids, liquids, and gases through hands-on activities and molecular model animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans at www.middleschoolchemistry.com.

**STEM Behind Medicine: Curing Type 1 Diabetes**  
(Grades 9–College)  
_D2, Convention Center_  
Science Focus: LS  
_Jeffrey Lukens_ (jeffreylukens0613@gmail.com), Sioux Falls (S.Dak.) School District  
What once was “pie in the sky” is becoming more real by the day. Top researchers are making strides in the treatment and cure of Type 1 diabetes. We’ll look at the heroics of today’s research scientists.

**Journey into the School Yard: A Context for Cross-Curricular Learning**  
(Grades K–6)  
_D5, Convention Center_  
Science Focus: GEN, NGSS  
_Jamie Garaventa_ (jamie@sierranevadajourneys.org), Sierra Nevada Journeys, Reno  
Let’s explore the school yard as a context for multidisciplinary learning. This session will offer standards-based activities and techniques for outdoor learning at school.

**Write Like an Ecologist!**  
(Grades 3–6)  
_D6, Convention Center_  
Science Focus: GEN, SEP4, SEP7  
_Joey Lehnhardt_ (@joeyelle; jlehnhardt@mbayaq.org), Monterey Bay Aquarium, Monterey, Calif.  
Explore the biodiversity of California’s rocky shores and use data and observations to motivate students to write authentically about science. Learn data analysis tips and win door prizes!

**NESTA Shares: Innovative Ways to Teach About Weather Observation and Weather Hazards**  
(Grades 6–College)  
_F1/2, Convention Center_  
Science Focus: ESS  
_Michael Passow_ (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.  
_Jenelle Hopkins_ (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.  
_Richard Jones_ (@mtzennmaster; rmjones7@hawaii.edu), University of Hawaii–West Oahu, Kapolei  
_Joseph Monaco_ , Retired Earth Science Teacher, Highland, Calif.  
NESTA members will share a variety of strategies to enhance your studies of weather and weather hazards to help implement the NGSS and network your school.

**20 in 20: The Next Chapter**  
(Grades 7–12)  
_F4, Convention Center_  
Science Focus: LS  
_Whitney Hagins_ (whitney.hagins@massbio.org), Massachusetts Biotechnology Education Foundation, Chelmsford  
Make your biology course more inquiry based and student centered! Here are new, exciting 20-minute activities to engage students in hands-on learning.
8:00–9:00 AM  Exhibitor Workshops

POGIL Activities for AP Chemistry  
(Grades 9–12)  
A1, Convention Center  
Science Focus: PS  
Sponsor: Flinn Scientific, Inc.  
Mike Marvel, Flinn Scientific, Inc., Batavia, Ill.  
Process-Oriented Guided Inquiry Learning (POGIL) activities guide students to construct new understandings while simultaneously developing their skills in critical thinking, problem solving, and collaboration. The new POGIL Activities for AP Chemistry manual has 30 College Board–aligned activities that include mass spectroscopy, photoelectrons, spectroscopy, buffers, and electrochemistry plus a “Teacher Resources” section. Join us for strategies incorporating POGIL activities into your AP chemistry course.

Active Physics and Active Chemistry: Leading Project-Based High School Physics and Chemistry Programs Capturing the Essence of the NGSS and STEM  
(Grades 9–12)  
A6, Convention Center  
Science Focus: PS  
Sponsor: It’s About Time  
Arthur Eisenkraft, 2000–2001 NSTA President, and UMass Boston, Dorchester  
Learn from author Arthur Eisenkraft how you can implement STEM and NGSS in your chemistry, physics, or physical science classroom with Active Chemistry and Active Physics. Learn how physicists, chemists, chemical engineers, and science educators collaborated to design innovative project-driven curricula that are now demonstrating significant success in engaging all students and increasing student performance. New resources include robust Active Chemistry and Active Physics 24/7 online communities for teachers.

pH Scale and Math Modeling  
(Grades 9–12)  
A7, Convention Center  
Science Focus: PSI  
Sponsor: LAB-AIDS®, Inc.  
Emilie Hill, John Marshall High School, Los Angeles, Calif.  
What does pH actually measure? In this investigation, you will measure pH indirectly using indicators and absorption using the Lab-Master®. Using their data, participants generate a graph of absorbance vs. pH. This graph can be used to determine the pH of solutions within the measured pH range. Join us for this activity from A Natural Approach to Chemistry.

Comparative Vertebrate Anatomy with Carolina’s Perfect Solution® Specimens  
(Grades 6–12)  
A8, Convention Center  
Science Focus: LS  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Explore animal diversity by comparing and contrasting anatomical adaptations of the pig, rat, dogfish, and frog. Participants use dissection to identify characteristics of these popular vertebrates. This is an excellent comparative activity featuring our very best Carolina’s Perfect Solution specimens. Free dissection supplies and great door prizes.

Integrating Chromebook with Vernier Technology  
(Grades 3–12)  
A9, Convention Center  
Science Focus: GEN, SEP  
Sponsor: Vernier Software & Technology  
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.  
Collecting and analyzing data helps students learn critical science concepts that increase test scores and promote science inquiry. This hands-on workshop will address data collection with Chromebook and Vernier technology, including LabQuest Mini. Experiments, such as Boyle’s Law, Grip Strength Comparison, and Ball Toss, will be conducted.

Use Spectrometry to Investigate Light Emission, Colored Solutions, Plant Pigments, Solution Concentration, and Reaction Kinetics!  
(Grades 9–College)  
A10, Convention Center  
Science Focus: LS, PS  
Sponsor: PASCO scientific  
Michael Blasberg, PASCO scientific, Roseville, Calif.  
Use PASCO’s new Wireless Spectrometer and free Spectrometry software to perform introductory spectroscopy experiments for chemistry, biology, and physics on computers and iPads. In this hands-on workshop, you’ll analyze emission spectra, absorbance/transmittance spectra, solution concentration data, and reaction kinetics data.
Lights, Camera…Enzymes in Action!  
(Grades 6—College)  
A13, Convention Center  
Science Focus: ETS1, LS1.A, PS1, CCC1, CCC2, CCC4, CCC6, CCC7, SEP1, SEP2, SEP6  
Sponsor: MSOE Center for BioMolecular Modeling  
Diane Munzenmaier (munzenmaier@msoe.edu) and Tim Herman (herman@msoe.edu), MSOE Center for BioMolecular Modeling, Milwaukee, Wis.  
Using 3-D physical representations, students discover that proteins are linear sequences of amino acids that spontaneously fold into complex shapes following basic principles of chemistry. This hands-on workshop explores a variety of models of enzymes to introduce the concepts of substrate, active site, specificity, and competitive/noncompetitive inhibition.

SAE Middle School Educational Offerings  
(Grades 6—9)  
A14/15, Convention Center  
Science Focus: GEN, SEP  
Sponsor: SAE International A World In Motion Program  
Kenneth Francis (kfrancis@sae.org), SAE International, Warrendale, Pa.  
Come see project-based STEM educational offerings from SAE, from the award-winning A World in Motion Program—Fuel Cell, Glider, and Motorized Toy Challenges to F1 in Schools Technology Challenge, the world’s largest STEM competition.

Are Humans Still Evolving? Genetic Evidence of Human Evolution  
(Grades 6—College)  
A17, Convention Center  
Science Focus: LS3, LS4  
Sponsor: HHMI BioInteractive  
Cheryl Hollinger, Consultant, Portland, Ore.  
A common misconception about evolution is that human populations are not influenced by natural selection. Learn about three examples of human evolution by natural selection—lactose tolerance, sickle-cell anemia, and starch digestion. Receive free classroom-ready resources from HHMI that are suitable for middle school, high school, and undergraduate audiences.
8:00–9:30 AM  Exhibitor Workshop

How to Use Pop Culture Science in Your Classes
(Grades 9–College)  
A12, Convention Center

Science Focus: GEN

Sponsor: Bio-Rad Laboratories

Damon Tighe (damon_tighe@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.

Use popular science to engage high school and college students and increase science literacy in your classroom. See how popular movies and TV shows connect to real-world discoveries and issues. Then learn how to incorporate pop culture, literary practices, and a fun hands-on lab to increase student involvement and understanding.

8:00–10:00 AM  Hands-On Workshop

ACS Session One: Energy in Chemistry—A Macroscopic View
(Grades 9–12)  
C3, Convention Center

Science Focus: PS3, SEP6

Marta Gmurczyk (m_gmurczyk@acs.org), American Chemical Society, Washington, D.C.

Chad Bridle (chadbridle@gmail.com), Grandville High School, Grandville, Mich.

Vicente Talanquer (vicente@u.arizona.edu), The University of Arizona, Tucson

Julie Ann Andrew (julie.andrew@colorado.edu), University of Colorado Boulder

Rebecca Stober (beckystober@gmail.com), Mapleton Expeditionary School of the Arts (MESA), Denver, Colo.

Engage in design activities that can help students meaningfully understand energy transfer between systems with different temperatures by designing devices with specific properties and testing their properties. These activities have been developed to deepen students’ conceptual understanding about energy, heat, and temperature in macroscopic systems.

9:00 AM–3:00 PM  Exhibits

Hall #2, Convention Center

Did you know that NSTA offers Exclusive Exhibits Hall hours today from 1:30 to 3:00 PM? During these hours there are no teacher sessions scheduled and it’s a perfect time to visit the exhibits and discover all the products and services companies and organizations have to offer. Some exhibitors will offer materials for sale throughout the conference.

9:30–10:30 AM  Featured Presentation

The What and Why of 3-D Science Learning
(General)  
C1, Convention Center

Science Focus: GEN, CCC, SEP

Helen Quinn (helen.quinn@stanford.edu), Professor Emerita, SLAC National Accelerator Lab, Portola Valley, Calif.

Presider: David Crowther, NSSTA President; Chairperson, NSTA Reno Area Conference; and University of Nevada, Reno

Helen Quinn will discuss the vision of three-dimensional science learning developed in the Framework for K–12 Science Education that underlies NGSS and other recently adopted state science standards. She will present a view of how teachers can use and integrate the crosscutting concepts as questioning tools that students can use to tackle problems, and how these tools complement and enhance student engagement in the science practices as a vehicle for learning core science concepts.

Helen Quinn is professor emerita of Particle Physics and Astrophysics at SLAC National Accelerator Laboratory. Helen is an internationally recognized theoretical physicist who holds the Dirac Medal (from the International Center for Theoretical Physics, Italy), the Klein Medal (from The Swedish National Academy of Sciences and Stockholm University), and the Sakurai Prize (from the American Physical Society).

Helen has been active in science education for some years. She served as chair of the U.S. National Academy of Science Board on Science Education (BOSE) from 2009 to 2014. Helen served as a member of the BOSE study that developed the report “Taking Science to School” and chaired the committee for the Framework for K–12 Science Education, which is the basis of the Next Generation Science Standards (NGSS) that have now been adopted by multiple states in the U.S. She also served on the committee that developed the report “Developing Assessments for the Next Generation Science Standards.”

Helen received her PhD in physics at Stanford University in 1967 and has taught physics at both Harvard and Stanford universities.
9:30–10:30 AM  Presentations

NSTA Press® Session: Gardening with Books and Butterflies
(Grades K–5)  A2, Convention Center
Science Focus: GEN
Steve Rich (@bflyguy; bflywriter@comcast.net), West GYSTC, Carrollton, Ga.
Discover the author’s strategies for integrating multiple subjects indoors and out with the NSTA Kids books My School Yard Garden and Mrs. Carter’s Butterfly Garden.

Climate Literacy → Climate Solutions
(Grades 6–12)  A3, Convention Center
Science Focus: ESS
June Teisan (@jlteisan; june.teisan@noaa.gov), Einstein Fellow, NOAA, Washington, D.C.
Want to teach climate literacy but don’t know where to start? The National Oceanic and Atmospheric Administration (NOAA) offers a spectrum of online lesson plans, videos, data sets, webinars, and more that can inform and inspire students to engineer solutions to climate concerns.

A Look at Engineering in the Real World: A System of Systems
(Grades 4–12)  D4, Convention Center
Science Focus: ETS
Barney Peterson (@BarneyPeterson; hpeterson@everettsd.org), Monroe Elementary School, Everett, Wash.
Join me as I share how students’ curiosity about their new school helped them learn from designers, engineers, and construction experts how problems are solved and needs are met.

Plant 2 Trees: A Real-World Adventure in Project Based Learning
(Grades 6–8)  D7, Convention Center
Marshall Sachs (msachs@orinda.k12.ca.us) and Susan Boudreau (sboudreau@orinda.k12.ca.us), Orinda Intermediate School, Orinda, Calif.
Engage your students in designing outdoor investigations and indoor research in order to write grants to plant two trees.

Do You Need a New Science Lab?
(Grades 6–12)  D8, Convention Center
Science Focus: GEN
Ruth Ruud (ruth.ruud@yahoo.com), Cleveland State University, Cleveland, Ohio
Come learn how to win a Shell Science Lab Makeover for your school (valued at $20,000). You will have an opportunity to actually begin to complete the application and have your questions answered. The Shell Science Lab Challenge invites middle school and high school science teachers (grades 6–12) in the U.S. and Canada (with special attention to urban and underrepresented groups) to illustrate replicable approaches to science lab instruction using limited school and laboratory resources.

NARST Session: Me? A Scientist—A Next Generation of After-School Students Internalizing Their Identities as Scientists
(Grades K–8)  E1, Convention Center
Science Focus: INF, SEP
Lauren Shea (lshea@uci.edu) and Therese Shanahan (tshanaha@uci.edu), University of California, Irvine
Review results from an after-school science program that emphasized gaining an identity as a scientist. Practice implications will be discussed.

STEM Festivals Bridge Schools and Community
(General)  E2, Convention Center
Science Focus: INF, SEP
Deanna LeBlanc (@DeannaLeb; dleblanc@lyon.k12.nv.us), Lyon County School District, Yerington, Nev.
Tammy Roseberry (@Tammytamteaches; roseberry@lyon.k12.nv.us), Cottonwood Elementary School, Fernley, Nev.
Brandolyn Thran (@FernleySTEM; bt@perspectivescientific.com), Perspective Scientific Consulting, Fernley, Nev.
STEM Festivals can build bridges between our schools and businesses by linking STEM education to the local workforce. Come learn more!

Enhancing Student Learning in Science Using Literacy Strategies
(Grades 7–12)  F9, Convention Center
Science Focus: GEN, SEP1, SEP7, SEP8
Bev DeVore-Wedding (@bdevore; bdevoretwedd@gmail.com), NSTA Director, High School Science Teaching, and University of Nebraska—Lincoln
Promoting reading and writing while learning science? Use proven literacy strategies to enhance your students’ science knowledge and science literacy for the 21st century.
9:30–10:30 AM Hands-On Workshops

ACS Middle Level Session: Changes of State—Evaporation and Condensation
(Grades 6—8)  C2, Convention Center
Science Focus: PS1.A
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.
Explore evaporation and condensation through hands-on activities and molecular model animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans at www.middleschoolchemistry.com.

How to Host the Perfect Family Science Night
(Grades K—8)  D5, Convention Center
Science Focus: ETS1, INF, SEP1, SEP3, SEP6
Jennifer Robinson (jennifer@sierranevadajourneys.org) and Sean Hill (sean@sierranevadajourneys.org), Sierra Nevada Journeys, Reno
This engaging hands-on workshop will guide you through the process of running a school family science night and provide you with tools and resources for success.

Open the Floodgates to Real-World Learning!
(Grades 4—5)  D6, Convention Center
Science Focus: GEN, NGSS
Karen Staffen (kstaffen@storey.k12.nv.us), Hugh Gallagher Elementary School, Virginia City, Nev.
Engage in a tabletop floodplain activity while exploring the integration of multiple NGSS and CCSS standards. The integrated unit is available.

Catapults, Literacy, and Newton’s Laws
(Grades 6—8)  D9/10, Convention Center
Science Focus: PS, CCC
Susan Kautzer (skautzer@dupo.stclair.k12.il.us), Dupo Junior/Senior High School, Dupo, Ill.
Launch your students’ imaginations by having them build a desktop catapult. Take home student materials, including worksheets, a lab rubric, data table templates, and student-related literature. Note: Hands-on activities available to the first 40 participants.

NESTA Shares: Innovative Ways to Teach About Climate and Climate Change
(Grades 6—College)  F1/2, Convention Center
Science Focus: ESS
Michael Passow (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.
Jenelle Hopkins (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.
Richard Jones (@mtzennmaster; rmjones7@hawaii.edu), University of Hawaii—West Oahu, Kapolei
Joseph Monaco (monacoj@aol.com), Retired Earth Science Teacher, Highland, Calif.
NESTA members will share strategies to enhance your studies of climate, climate change, and human impact to help implement the NGSS and state curricular standards.

iPad—Realize Its Full Potential in Your Classroom!
(Grades 7—College)  F4, Convention Center
Science Focus: PS4
Greg Dodd (gbdodd@gmail.com), Retired Educator, Pennsboro, W.Va.
Move your physical science students from the 2-D concrete viewpoint to visualizing what is occurring in the 3-D abstract world. Find out how to redesign your science classroom to make it truly digital and meet the NGSS HS-PS4. Handouts!

Teach and Enhance CCSS Mathematics Practices Using NASA's Kepler Mission Data
(Grades 8—12)  F10, Convention Center
Science Focus: ESS
Edna DeVore (edevore@seti.org) and Gary Nakagiri (gnakagiri@gmail.com), SETI Institute, Mountain View, Calif.
Learn how to use Kepler Mission data to enhance students’ mathematical practices of modeling and reasoning abstractly and quantitatively. Relevant NASA classroom resource materials provided.
9:30–10:30 AM  Exhibitor Workshops

3–2–1 Blast Off!  A1, Convention Center
(Grades 3–8)  Science Focus: PS2, PS3
Sponsor: Educational Innovations, Inc.
Tami O’Connor, Educational Innovations, Inc., Bethel, Conn.
What student doesn’t like a burst of energy? Join us for things that go bump in the day! Make your own rockets; explore elastic, potential, and kinetic energy; and more! This workshop is perfect for elementary or middle school teachers teaching energy or Newton’s laws. Lesson ideas, giveaways, and door prizes!

Chemistry with Vernier  A9, Convention Center
(Grades 8–College)  Science Focus: PS, SEP
Sponsor: Vernier Software & Technology
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.
In this hands-on workshop, you will use various digital tools—including some of our wireless options—to conduct experiments from our popular chemistry lab books. Use LabQuest Mini with a computer or LabQuest 2 as a stand-alone device. Learn about data collection options for iPad, Chromebook, and BYOD environments.

Engineering Design for Grades K–2  A8, Convention Center
(Grades K–2)  Science Focus: ETS1
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Students in K–2 can ask questions, make observations, and gather information to define a simple problem and solve it with a new or improved object or tool. We’ll cover NGSS K–2-ETS1-1 and K–2-ETS1-2, Engineering Design and provide lesson examples and strategies for engineering design in K–2 classrooms in this hands-on workshop.

Meet the NGSS Using Amplify Science, the Newest Grades 6–8 Curriculum from UC Berkeley’s Lawrence Hall of Science and Amplify for Grades 6–8  A13, Convention Center
(Grades 6–8)  Science Focus: GEN, NGSS
Sponsor: Amplify
Rebecca Abbott (learningdesigngroup@berkeley.edu) and Traci Wierman, The Lawrence Hall of Science, University of California, Berkeley
Experience our field-tested, technology-enhanced, 100% NGSS–designed K–8 curriculum. Built around argumentation, digital simulations, modeling tools, hands-on investigations, and explicit disciplinary literacy instruction, Amplify Science engages students with deep dives into understanding the natural and designed worlds. This workshop, focusing on middle school units, provides a sneak peek at this new curriculum.
MiniOne™ Electrophoresis: Revolutionizing Biotechnology in Real Time
(Grades 7–College) A14/15, Convention Center
Science Focus: LS
Sponsor: The MiniOne™ Electrophoresis
Richard Chan (sales@theminione.com), The MiniOne Electrophoresis, San Diego, Calif.
Perform an electrophoresis experiment in 30 minutes with the MiniOne! Watch DNA migrate and receive instant feedback to supplement lecture and facilitate learning. The MiniOne offers more hands-on experience for students and less prep time for you. Please bring your smartphone and be ready to take a picture of your results.

Integrating Literacy and Science—The Wow Factor
(Grades P–5) A16, Convention Center
Science Focus: GEN, NGSS
Sponsor: Activate Learning
Lynn Weber and Marilyn Schmidt, Activate Learning, Aurora, Colo.
Come engage in a hands-on investigation where your students explore, read, write, talk, and think critically about science. Address reading, writing, and math through science investigations. Create data tables and argue from evidence as you give your students a reason to write beyond just “fill in the blank.”

Visit EDVOTEK at Booth # 614 and Attend a Free Hands-On Workshop!

Reno Workshop Schedule
Featuring Our Newly Redesigned Lab Equipment!
Thursday, Oct. 22, 2015 • Reno-Sparks Convention Center, A9
9:30-10:30 AM Teaching STEM Using Agarose Gel Electrophoresis
11:00-12:00 PM Case of the Missing Records
12:30-1:30 PM Exploring the Genetics of Taste: SNP Analysis of the PTC Gene Using PCR
2:00-3:00 PM Detecting the Silent Killer: Clinical Detection of Diabetes
3:30-4:30 PM Drunken Worms: Exploring Gene Function with C. elegans
Receive a FREE gift for attending!

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Friday, 9:30–10:30 AM
Free Resources from HHMI for the NGSS Disciplinary Core Idea on Evolution
(Grades 9–12) A17, Convention Center
Science Focus: LS4
Sponsor: HHMI BioInteractive
Bethany Dixon, Western Sierra Collegiate Academy, Rocklin, Calif.
Discover how HHMI’s film The Origin of Species: The Making of a Theory can help your students evaluate claims based on evidence. Follow the iconic voyages of Darwin and Wallace and engage students in the story behind the science. Receive free materials that emphasize data collection and nature of science.

Using Problem-Based Learning to Up Your NGSS Game
(Grades K–12) A19, Convention Center
Science Focus: GEN, NGSS
Sponsor: Pearson
Michael Padilla, 2005–2006 NSTA President, and Professor Emeritus, Clemson University, Clemson, S.C.
One of the biggest shifts with the NGSS is the movement to incorporate more scenario-based and Problem-Based Learning. To help prepare for school and beyond, students need to be doing science and seeing how it fits into their daily lives. Join Pearson author Mike Padilla as he brings PBL into the science classroom to help prepare students for future science and technology careers.

9:30–11:00 AM Hands-On Workshop
AAPT Session: Introduction to Modeling Instruction, Part 1
(Grades 7–College) D1, Convention Center
Science Focus: PS, SEP2, SEP4, SEP3
Lee Trampleasure (leetramp; leetramp.lists@gmail.com), Sacred Heart Cathedral Preparatory, San Francisco, Calif.
Modeling instruction meshes well with the NGSS practices. Participants will get their hands on some data and explore how students develop and use models.

11:00 AM–12 Noon Presentations
Teaching Macromolecules Through the Lens of Nutrition
(Grades 7–12) D2, Convention Center
Science Focus: LS
Erin Be (ebe@bentleyschool.net) and Kristina Pappas (kristinampappas@gmail.com), Bentley School, Upper School, Lafayette, Calif.
Teaching macromolecules can be a tedious process. Our unit plan addresses the content through the lens of nutrition while using inquiry and hands-on learning.

The NGSS@NSTA Hub
(General) D7, Convention Center
Science Focus: GEN, NGSS
Ted Willard (@Ted_NSTA; twillard@nsta.org), Program Director, Next Generation Science Standards (NGSS@NSTA), NSTA, Arlington, Va.
This session will feature a tour of the NGSS@NSTA Hub, a digital destination to support teaching and learning of the Next Generation Science Standards. Hear about the work of 55 NGSS@NSTA curators—a group of educators from all across the U.S. working to identify resources that support the standards.

Publish Your Teaching Ideas in an NSTA Journal
(General) D8, Convention Center
Science Focus: GEN
Ken Roberts (ken_r@nsta.org), Assistant Executive Director of Journals, NSTA, Arlington, Va.
Learn how to successfully prepare and submit an article for publication in an NSTA journal. Meet with the editors to discuss and fine-tune your article ideas.
**NSELA Session: Tools for Science Leaders, Part 1**
*(Grades P–12)*  
*E1, Convention Center*

Science Focus: GEN

**Elizabeth Mulkerrin** (@NSELA; elizabethm@omahazo.com), NSEA President, and Omaha’s Henry Doorly Zoo and Aquarium, Omaha, Neb.

Presider: Kenn Heydrick, The University of Texas at Tyler

Come learn about the various tools and strategies that science leaders can use to enhance teaching and learning in their outreach.

**Utilizing Virtual Simulations to Enhance Lab Experiences in All Types of Classrooms**
*(Grades 6–12)*  
*E2, Convention Center*

Science Focus: GEN, SEP

**Lesli Anne Wertin** (lwertin@interact.ccsd.net) and **Brian Lenze** (blenze@interact.ccsd.net), Nevada Learning Academy, Las Vegas

Whether a traditional brick-and-mortar or an online/blended classroom, virtual simulations provide a dynamic learning experience. Come learn more!

**So We’re Retired…What Can We Do Now?**
*(General)*  
*E3, Convention Center*

Science Focus: GEN

**Presenter to be announced**

The NSTA Retired Advisory Board invites you to a vibrant and useful information sharing session. Join us to explore avenues to pursue in science education.

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**Friday, 11:00 AM–12 Noon**  
**Hands-On Workshops**

**Engineering Design**
*(Grades 9–11)*  
*A3, Convention Center*

Science Focus: ETS, CCC2, CCC7, SEP1, SEP6, SEP7

**Jacklyn Bonneau** (bonneau@wpi.edu), Massachusetts Academy of Math and Science at WPI, Worcester

The decision matrix will drive selecting a solution around conservation. Using the matrix is a tool in the design process but can be adapted elsewhere.

**Chapter Books at the Crossroads of the NGSS and CCSS**
*(Grades 6–9)*  
*A4, Convention Center*

Science Focus: GEN

**Christine Royce** (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.

Examine different chapter book units that can help to integrate the components of the NGSS and elements of the CCSS.

**NESTA and CIESIN Share: Exploring a Compendium of Online Resources for Teaching Earth Science**
*(Grades 6–College)*  
*F1/2, Convention Center*

Science Focus: ESS

**Michael Passow** (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.

**Jenelle Hopkins** (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.

**Richard Jones** (@mtzennmaster; rmjones7@hawaii.edu), University of Hawaii—West Oahu, Kapolei

**Joseph Monaco**, Retired Earth Science Teacher, Highland, Calif.

NESTA members will share exemplary educational websites, including the Center for International Earth Science Information Network, to help implement NGSS and state curricular standards programs.

**Michigan Teacher Excellence Program’s (MiTEP) Implementation of Lesson Study: Preparing the Next Generation of Science Teachers to Be Teacher Leaders for Implementing the NGSS**
*(Grades 7–College)*  
*F4, Convention Center*

Science Focus: GEN, NGSS

**Carol Engelmann** (cengelmann@unomaha.edu), University of Nebraska Omaha

**Mark Klawiter** (mklawiter@mtu.edu) and **Kedmon Hungwe** (khungwe@mtu.edu), Michigan Technological University, Houghton

Learn how MiTEP’s teachers used the PD structure of Lesson Study to modify science lessons focused on the core ideas in the NGSS.
Create Your Own NASA Portal to the NGSS with NASA Wavelength
(Grades P–12) A5, Convention Center
Science Focus: ESS1
Cassie Soeffing (cassie_soeffing@strategies.org), Theresa Schwerin (theresa_schwerin@strategies.org), and Liz Burck (liz.burck@gmail.com), Institute for Global Environmental Strategies, Arlington, Va.
Ruth Paglierani (ruthp@ssl.berkeley.edu), University of California, Berkeley
Bring your laptop or tablet and create your own “bundles” of NGSS-focused NASA science lessons using NASA’s Wavelength website.

ACS Middle Level Session: Density—A Molecular View
(Grades 6–8) C2, Convention Center
Science Focus: PS1.1
James Kessler (jkhessler@acs.org), American Chemical Society, Washington, D.C.
Explore the density of different materials through hands-on activities and molecular models from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans at www.middleschoolchemistry.com.

Linking Science and Literacy for Improved Student Outcomes
(Grades K–6) D5, Convention Center
Science Focus: GEN
Bill Badders (@baddersb; baddersb@roadrunner.com), 2013–2014 NSTA President, Cleveland Heights, Ohio
Come explore strategies for linking science and literacy that support students’ abilities to read, write, and discuss in the context of science and inquiry-based learning using fiction and nonfiction texts. Engage in hands-on examples of how science supports literacy and literacy supports science.

CESI Session: Engaging Students in Argumentation and Better Explanations
(Grades K–8) D9/10, Convention Center
Science Focus: GEN, SEP
Jim McDonald (@jimscienceguy; jim.mcdonald@cmich.edu), CESI President, and Central Michigan University, Mount Pleasant
Join me for this hands-on workshop on how to connect the NGSS to the CCSS by including purposeful strategies to find out students’ reasoning. Handouts!

Selecting and Using the Best in Trade Books
(General) F3, Convention Center
Science Focus: GEN
Suzanne Flynn (suzannemflynn@earthlink.net), Lesley University and Cambridge College, Cambridge, Mass.
Linda Schoen-Giddings (lns326@aol.com), LSG Educational Consultants, Santa Fe, N.Mex.
Come learn about the two systems by which NSTA identifies good and great science books for learning. Get a chance to judge the books and explore ways to use them. Find out how NSTA provides reviews of science materials, NSTA Recommends, and the Children’s Book Council Outstanding Trade Book competition. Door prizes—books, of course!

Ice Core Records—From Volcanoes to Solar Proton Events to Supernova Events
(Grades 9–College) F10, Convention Center
Science Focus: ESS, ETS2, CCC1, CCC2, CCC4, CCC5, CCC7, SEP2, SEP4, SEP7, SEP8
Donna Young (donna@aarso.org), NASA Astrophysics Division, Bullhead City, Ariz.
Connect the three dimensions of the NGSS with CCSS using absolute and relative dating, ice core data, volcanic eruptions, solar flares, nitrate anomalies, and supernova events.
11:00 AM–12 Noon  Exhibitor Workshops

Observing and Inferring in the Science Classroom: New Tips and Tools from Dinah Zike’s Notebooking Central

(General)  A1, Convention Center
Science Focus: GEN
Sponsor: Dinah-Might Adventures
Deborah Vannatter, University of Evansville, Ind.

Leave with new Notebooking Central templates for classroom (and real life) observations and inference to help students learn to see and think like scientists. Build a mini-notebook of ideas and applications ready to use on Monday. Join us for brain-engaging, research-based interactive activities for observation and inference.

PBIS Roundtables: Discussions to Support Successful Implementation

(Grades 6–8)  A6, Convention Center
Science Focus: GEN, NGSS
Sponsor: It’s About Time
Amanda Wilson, It’s About Time, Mount Kisco, N.Y.

Join the Project-Based Inquiry Science™ (PBIS) community to learn best practices from teachers, school-based administrators, program developers, and support staff. Find tools to support implementation, face-to-face teacher support, and online tools that provide a blended approach to professional learning for successful implementation of PBIS in your classroom and school.

What Is a Species?

(Grades 9–12)  A7, Convention Center
Science Focus: LS4
Sponsor: LAB-AIDS®, Inc.
Virginia Rehberg, Wilson High School, Tacoma, Wash.

In this activity from the SEPUP high school biology program, learn about conditions that lead to speciation, including isolation due to temporal, geographical, and behavioral factors, and more. We will then apply this knowledge to determine whether selected animal or plant pairs are in the early, mid, or late stages of speciation.

Hands-On Science with Classroom Critters

(Grades K–12)  A8, Convention Center
Science Focus: LS
Sponsor: Carolina Biological Supply Co.

Join us for hands-on activities featuring pill/sow bugs, termites, bessbugs, and butterflies. Learn about care and handling, as well as easy ways to introduce inquiry to your labs. Free product samples and literature.

Biology with Vernier

(Grades 8–College)  A9, Convention Center
Science Focus: LS, SEP
Sponsor: Vernier Software & Technology
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.

In this hands-on workshop, you will use various digital tools—including some of our wireless options—to conduct experiments from our popular biology lab books. Use LabQuest Mini with a computer or LabQuest 2 as a stand-alone device. Learn about data collection options for iPad, Chromebook, and BYOD environments.

Physics with PASCO scientific, Featuring PASCO Capstone™, the Ultimate Data Collection and Analysis Software for Physics

(Grades 9–College)  A10, Convention Center
Science Focus: PS
Sponsor: PASCO scientific
Brett Sackett, PASCO scientific, Roseville, Calif.

Get hands on with the most sophisticated and flexible physics software available today—PASCO Capstone—with advanced physics analysis features, including video analysis. See how using PASCO probeware, software, and equipment can enhance your physics demonstrations and labs.

Zombie Apocalypse!

(Grades 6–12)  A11, Convention Center
Science Focus: GEN, NGSS
Sponsor: Texas Instruments, Inc.
Jeffrey Lukens, Sioux Falls (S.Dak.) School District

An airborne contagion! A devastating pandemic! What are we going to do? Scenario-based lessons are a great way to engage students and present concepts in context. STEM Behind Hollywood is a free program from TI and the Science & Entertainment Exchange (www.STEMhollywood.com).
Let’s Get Helical
(Grades 6–College)  A13, Convention Center
Sponsor: 3D Molecular Designs
Diane Munzenmaier (munzenmaier@msoe.edu) and Tim Herman (herman@msoe.edu), MSOE Center for BioMolecular Modeling, Milwaukee, Wis.
DNA can be viewed as a macromolecule or a source of genetic information. Explore both features with two interactive DNA models and a paper bioinformatics exercise focusing on the beta subunit of hemoglobin. Examine the mutation that leads to sickle cell disease and the regulation of fetal and adult hemoglobin expression.

Creating to Understand: Come Build Your Muscles in Clay!
(Grades 8–College)  A16, Convention Center
Science Focus: LS
Sponsor: ANATOMY IN CLAY® Learning System
Chuck Roney, Retired High School Teacher, Haddonfield, N.J.
Get introduced to a new method of learning anatomy and physiology. We will discuss how to teach skeletal, muscular, and other body systems in a powerful kinesthetic way using clay! Learn how to build your muscles in clay and engage your students with immediate hands-on learning while following NGSS and STEM practices.

Take your students to the next level with PreK to AP teacher resource materials for plant and soil science and crop nutrients.

Nutrients For Life Foundation
Contact Us Today!
(800) 962-9065 • info@nutrientsforlife.org
www.nutrientsforlife.org

Visit our exhibit booth today for free posters, flashcards, and more!
BioInteractive Resources for Exploring DNA-Based Phylogenies
(Grades 9–College) A17, Convention Center
Science Focus: LS4
Sponsor: HHMI BioInteractive
Cheryl Hollinger, Portland, Ore.

Today, scientists build phylogenetic trees using computational methods to analyze the vast amounts of DNA sequence data available. Come learn how to introduce your students to basic bioinformatics concepts, explore sequence alignment and tree-building tools, and guide interpretation of alignments and phylogenetic trees with free multimedia resources from HHMI.

National Geographic Explorers: Ideal Role Models of STEM
(Grades 3–12) A18, Convention Center
Science Focus: ETS1.A, ETS1.B, SEP1, SEP3, SEP4, SEP8
Sponsor: National Geographic Learning
Tom Hinojosa (tom.hinojosa@cengage.com), National Geographic Learning/Cengage Learning, Littleton, Colo.

See how National Geographic provides your students with exciting examples of an integration of disciplines that removes the traditional barriers between Science, Technology, Engineering, and Mathematics, and instead focuses on innovation and the applied process of addressing questions and designing solutions to complex contextual problems using current tools and technologies.

STEM and NGSS Inquiry in Chemistry—Effective, Efficient, and Economical
(Grades 9–12) A19, Convention Center
Science Focus: PS
Sponsor: Pearson
Ed Waterman, Retired Educator, Fort Collins, Colo.

Learn how to transition to a STEM and NGSS student-centered chemistry classroom by implementing safe, simple, easy-to-use, material-conserving, time-efficient, and effective inquiry activities in chemistry. Safety and differentiation are built in. Teach core content while fostering problem solving, creativity, and invention. Students design original experiments not possible with traditional methods.

11:00 AM–12:15 PM Exhibitor Workshop
Investigate Photosynthesis and Cellular Respiration with Algae Beads
(Grades 9–College) A12, Convention Center
Science Focus: LS
Sponsor: Bio-Rad Laboratories
Damon Tighe (damon_tighe@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.

Learn how algae can be used in authentic inquiry investigations to study both photosynthesis and cellular respiration (AP Biology Big Idea 2: Labs 5 and 6). Use encapsulated algae beads in a colorimetric assay to examine the consumption and release of CO₂ that occur during photosynthesis and cellular respiration—with both qualitative and quantitative measurements. Then learn how to extend this experiment into an open or guided inquiry investigation.

11:00 AM–1:00 PM Hands-On Workshop
ACS Session Two: Energy in Chemistry—A Particulate View
(Grades 9–12) C3, Convention Center
Science Focus: PS3, SEP2
Marta Gumczyk, (m_gumczyk@acs.org), American Chemical Society, Washington, D.C.
Chad Bridle (chadbridle@gmail.com), Grandville High School, Grandville, Mich.
Vicente Talanquer (vicente@u.arizona.edu), The University of Arizona, Tucson
Julie Ann Andrew (julie.andrew@colorado.edu), University of Colorado Boulder
Rebecca Stober (beckystober@gmail.com), Mapleton Expeditionary School of the Arts (MESA), Denver, Colo.

Engage in modeling activities focused on energy transfer during physical and chemical processes by building and analyzing particulate models of matter. These activities are designed to deepen students’ conceptual understanding of how kinetic and potential energy of particles change during phase changes and in chemical reactions, and how this information can be used to analyze changes in our surroundings.
11:30 AM–1:00 PM  Hands-On Workshop
AAPT Session: Introduction to Modeling Instruction, Part 2
(Grades 7–College)  D1, Convention Center
Science Focus: PS, SEP2, SEP3, SEP4
Lee Trampleasure (@leetramp; leetramp.lists@gmail.com), Sacred Heart Cathedral Preparatory, San Francisco, Calif.
Modeling instruction meshes well with the NGSS practices. In this workshop, participants will get their hands on some data and explore how students develop and use models.

12:30–1:30 PM  Featured Presentation
Connections of NGSS to CCSS for All Students, Including English Language Learners
(General)  C1, Convention Center
Science Focus: GEN, NGSS
Okhee Lee (@LeeOl16; olee@nyu.edu), New York University, New York, N.Y.
Presider: Traci Loftin, Bundling the NGSS and CCSS Strand Leader, NSTA Reno Area Conference, and Washoe County School District, Reno, Nev.
This presentation will address connections of the NGSS to the Common Core State Standards, in English language arts and mathematics for all students… and English language learners in particular. Okhee Lee will highlight relationships and convergences between the NGSS and CCSS from both a content perspective and a language perfective. In addition, the presentation will engage participants to explore how teachers can promote disciplinary practices in the NGSS and CCSS while promoting language development.

Okhee Lee is a professor in the Steinhardt School of Culture, Education, and Human Development at New York University. Her research areas include science education, language and culture, and teacher education. Okhee’s current research involves the scale-up of a curricular and teacher professional development intervention to promote science learning and language development of English language learners.
Okhee was a member of the writing team to develop the Next Generation Science Standards (NGSS) and leader for the NGSS Diversity and Equity Team through Achieve, Inc. She is also a member of the Steering Committee for the Understanding Language Initiative at Stanford University. Okhee was a 2009 Fellow of the American Educational Research Association (AERA), received the Distinguished Career Award from the AERA Scholars of Color in Education in 2003, and was awarded a 1993–1995 National Academy of Education Spencer Postdoctoral Fellowship.
12:30–1:30 PM  Presentations

(General)  A2, Convention Center
Science Focus: GEN, SEP
Page Keeley (@CTSKeeley; pagekeeley@gmail.com), 2008–2009 NSTA President, Fort Myers, Fla.
How do you know what your students are really thinking about core concepts in the NGSS? How can the practices be used to reveal student thinking in order to make better instructional decisions? Learn how formative assessment probes and techniques connect to core NGSS ideas and practices.

Healthy Land, Healthy Us! Informal/Formal Education Partnership
(Grades K–12)  A5, Convention Center
Science Focus: GEN, INF, NGSS
Amanda Rowland (@AmandaRowland1; amanda_rowland@nps.gov) and Ellen Anderson (ellen_anderson@nps.gov), Lake Mead National Recreation Area, Boulder City, Nev.
Learn about a seven-year partnership between the National Park Service and Southern Nevada schools linking students with real experiences outside the classroom.

Edible Labs
(Grades 6–12)  D2, Convention Center
Science Focus: LS, PS
Lee Ann Richardson (richardsonl@rcschools.net) and John Vaden (vadenj@rcschools.net), Riverdale High School, Murfreesboro, Tenn.
Serve up new learning in your classroom with edible labs, which can give you an innovative means of presenting science concepts such as DNA and density to diverse students using food.

Physical Structures, Plants, and Everyday Tools: Helping Children Understand the Impact of Science and the Essential Integration of All STEM Disciplines
(Grades P–6)  D4, Convention Center
Science Focus: PS
Donna Knoll (dknoll@sbcglobal.net), Educational Consultant, Overland Park, Kans.
Discover strategies to actively engage elementary students by growing plants, constructing physical structures (bridges, ramps, etc.), and exploring everyday objects and tools. Handouts!

How Does My School STEAM Ahead?
(Grades 6–8)  D7, Convention Center
Science Focus: GEN
Stephanie Sassetti (ssassetti@oda.edu), The Out-of-Door Academy, Middle and Upper School, Sarasota, Fla.
The government has put a great deal of funding for schools to teach STEM in their buildings. What they haven’t told you is how. I can show you how to get your school STEAM-ing ahead.

NSELA Session: Tools for Science Leaders, Part 2
(Grades P–12)  E1, Convention Center
Science Focus: GEN
Elizabeth Mulkerrin (@nselascience; elizabethm@omahazoo.com), NSELA President, and Omaha’s Henry Doorly Zoo and Aquarium, Omaha, Neb.
Come learn about the various tools and strategies that science leaders can use to enhance teaching and learning in their outreach.

Presidential STEM Teachers: PAEMST Success for K–12 Educators
(Grades K–12)  E2, Convention Center
Science Focus: GEN
Marilyn Suiter (info@paemst.org), National Science Foundation, Arlington, Va.
K–12 teachers are invited to apply to the Presidential Awards for Excellence in Mathematics and Science Teaching. Past awardees will discuss the application process and their leadership roles as PAEMST alumni.
Teaching to the Target
(Grades 5–12)  
_F9, Convention Center_
Science Focus: GEN, NGSS
Christine Whitcome (cwhitcome@att.net), Eagle Valley Middle School, Carson City, Nev.
Amy Burton (aburton@carson.k12.nv.us), Carson Middle School, Carson City, Nev.
Middle school science teachers from Nevada share how they developed a scope and sequence based on NGSS and wrote learning targets to focus student learning.

**12:30–1:30 PM   Hands-On Workshops**

**NGSS Turning Traditional Labs into Ones That Reflect NGSS**
(Grades 9–12)  
_A3, Convention Center_
Science Focus: PS1, PS3, CCC1, CCC2, CCC6, SEP2, SEP3, SEP4, SEP6, SEP7
Jacklyn Bonneau (bonneau@wpi.edu), Massachusetts Academy of Math and Science at WPI, Worcester
Let’s look at a traditional lab done in chemistry and change it—making it an NGSS-compliant lab BEYOND having kids write their own procedure.

**ACS Middle Level Session: The Periodic Table, Energy Levels, and Bonding**
(Grades 6–8)  
_C2, Convention Center_
Science Focus: PS1.A
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.
Explore the periodic table and bonding through a card game, molecular model animations, and videos of chemical reactions from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans at www.middleschoolchemistry.com.

**STEM Is Elementary: Engaging Students with Engineering Investigations**
(Grades K–5)  
_D5, Convention Center_
Science Focus: ETS, CCC3, SEP1, SEP3
Terri George (terrigeorge1@gmail.com), Metro RESA, Smyrna, Ga.
Nancy Adgate, Retired Teacher, Jonesboro, Ga.
Through hands-on investigations, every K–5 student can participate in STEM engineering investigations that support the CCSS and NGSS!

**Book a Flight with Us! Intersecting Newton’s Laws with Literacy**
(Grades K–4)  
_D6, Convention Center_
Science Focus: PS, SEP2, SEP3
Stephanie Wendt and Amy Leigh Rogers, Tennessee Tech University, Cookeville
Boarding call for K–4 teachers! Join us in this hands-on workshop where you will learn about motion, forces, and flight while designing paper airplanes.

**A Planning Process for NGSS-Supported Middle School Progression**
(Grades 6–8)  
_D9/10, Convention Center_
Science Focus: GEN, NGSS
Casey Passmore (@SFUSD_Science; passmorec@sfusd.edu) and Bonnie Daley (daleyb@sfusd.edu), San Francisco (Calif.) Unified School District
Explore the process and receive templates to begin to develop a scope and sequence for the California integrated middle school progression.

**NESTA Shares: Innovative Ways to Teach About Minerals, Rocks, and Resources**
(Grades 1–12)  
_F1/2, Convention Center_
Science Focus: ESS
Michael Passow (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.
Jenelle Hopkins (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.
Joseph Monaco, Retired Earth Science Teacher, Highland, Calif.
Richard Jones (@mtzennmaster; rmjones7@hawaii.edu), University of Hawaii-West Oahu, Kapolei
NESTA members share examples of grade-appropriate, classroom-ready activities to address NGSS concepts about minerals, rocks, and natural resources.

**Evaluate Your Sessions Online!**
This year, we’re giving away an Apple iPad mini 2 Wi-Fi tablet to one lucky attendee who completes a session evaluation! Remember, the more sessions you attend and evaluate, the more chances you have to win! (See pages 11 and 39 for details.)
Decoding Starlight—From Photons to Pixels to Images  
(Grades 6–12)  
F10, Convention Center  
Science Focus: ESS, ETS1, PS3, PS4, SEP2, SEP4, SEP5, SEP8  
Donna Young (donna@aaovo.org), NASA Astrophysics Division, Bullhead City, Ariz.  
Explore a STEAM activity using NASA data to produce a scientific photon intensity image of a supernova remnant and a separate artistic image for public release.

The Heart of Learning Is a Remarkably Good Story  
(Grades 6–12)  
F3, Convention Center  
Science Focus: GEN, SEP  
Tamorah Janisko, Central Arizona College, Coolidge  
In this participatory breakout session, learn how to engage and challenge students with content by telling a story using visual, audio, kinesthetic, and emotional anchors.

12:30–1:30 PM  Exhibitor Workshops

Project-Based Inquiry Science™ (PBIS): Creating “Coherence and Science Storylines” for Middle School Science: Grades 6–8  
(Grades 6–8)  
A6, Convention Center  
Science Focus: GEN, NGSS  
Sponsor: It’s About Time  
Jean Pennycook, SAM Academy, Sanger, Calif.  
Explore the power of clearly articulated middle school science content storylines developed around answering a Big Question and addressing a Big Challenge. Join us and investigate the storyline for the Project-Based Inquiry Science unit “Living Together,” an ecology/water quality unit, and discuss the nature of carefully ordered investigations that help students to actively engage. Formative and summative assessments included.

Cell Differentiation and Gene Expression  
(Grades 9–12)  
A7, Convention Center  
Science Focus: LS1  
Sponsor: LAB-AIDS®, Inc.  
Virginia Rehberg, Wilson High School, Tacoma, Wash.  
Students often have trouble conceptualizing how selective gene expression works. In this workshop, we will use manipulatives to teach this concept and explain how it is connected to genetic engineering. Innovative activities are selected from the Science & Global Issues: Biology program from SEPUP and LAB-AIDS.

How to Get Students to Ask Effective Questions: Using the QFT  
(General)  
F4, Convention Center  
Science Focus: GEN, SEP  
Shelace Shoemaker (@shelace; shoemaker@washoeschools.net) and Kelly Barber (@kjries; kbarber@washoeschools.net), Washoe County School District, Reno, Nev.  
Participants will engage in the Question Formulation Technique (QFT) process to develop an understanding of how it can be used to get students to ask effective questions.

Integrating Chromebook with Vernier Technology  
(Grades 3–12)  
A9, Convention Center  
Science Focus: GEN  
Sponsor: Vernier Software & Technology  
David Carter, Vernier Software & Technology, Beaverton, Ore.  
Collecting and analyzing data help students learn critical science concepts that increase test scores and promote science inquiry. This hands-on workshop will address data collection with Chromebook and Vernier technology, including LabQuest Mini. Experiments, such as Boyle’s Law, Grip Strength Comparison, and Ball Toss, will be conducted.

A Matter of Life and Death  
(Grades 6–12)  
A11, Convention Center  
Science Focus: ETS, LS  
Sponsor: Texas Instruments, Inc.  
Jeffrey Lukens, Sioux Falls (S.Dak.) School District  
Disease affects all of us. Learning the science and math behind the mechanisms, treatments, and the STEM careers involved is a powerful way to engage students and put context around the concepts students are required to learn. STEM Behind Health is a free program from TI and Sanford Research.
Double (Helix) Trouble: Maintaining Fidelity in DNA Replication  
(Grades 6–College)  
A13, Convention Center  
Science Focus: ETS1.B, LS1.A, LS3, CCC1, CCC2, CCC3, CCC4, CCC6, CCC7, SEP1, SEP2, SEP4, SEP5, SEP6  
Sponsor: MSOE Center for BioMolecular Modeling  
Diane Munzenmaier (munzenmaier@msoe.edu) and Tim Herman (herman@msoe.edu), MSOE Center for BioMolecular Modeling, Milwaukee, Wis.  
DNA replication is an essential process to ensure that accurate genetic information is passed down to future generations. We will explore this process using an interactive representation of the replication fork that simulates the process of DNA synthesis and 3-D models of the critical proteins that keep it in check.

Engineering in the Upper Elementary Classroom  
(Grades 4–6)  
A14/15, Convention Center  
Science Focus: ETS  
Sponsor: SAE International A World In Motion Program  
Kenneth Francis (kfrancis@sae.org), SAE International, Warrendale, Pa.  
Want a fun and engaging way to incorporate engineering into your science class? Come learn about the award-winning A World In Motion program, which supports the NGSS standards as it uses the Engineering Design Experience in a project-based learning environment.

MAKE STEM STICK!™

• Exemplary, project-based print and digital MS/HS curricula  
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• All levels of Professional Development

IT’S ABOUT TIME®

All our curricula are produced through the rigorous, iterative, research-based cycles established by the National Science Foundation development process. 

Visit us at iat.com or at Booth #500
The Origins of Humans and Recent Adaptations
(Grades 9–12) A17, Convention Center
Science Focus: LS4
Sponsor: HHMI BioInteractive
Mary Colvard, Retired Educator, Deposit, N.Y.
Explore a wealth of free resources from BioInteractive for teaching human evolution. These resources include a new short film for the classroom that presents a clarified, accurate picture of our evolutionary history from the world’s leading experts. You will also learn about ready-to-use worksheets, lesson plans, and interactives.

The Secrets to Successful PBL
(Grades 3–12) A18, Convention Center
Science Focus: PS2.C, CCC4, SEP2, SEP3
Sponsor: Accelerate Learning–STEMscopes
Terry Talley (ttalley@acceleratelearning.com), Accelerate Learning–STEMscopes, Houston, Tex.
Project Based Learning can be challenging the first time you implement it. Come experience a hands-on engaging PBL that reveals the strategies for seamless facilitation. Allow your students the autonomy to solve problems that interest them and see high levels of engagement that lead to high levels of learning.

Teaching Geoscience in an NGSS Curriculum
(Grades K–12) A19, Convention Center
Science Focus: ESS, ETS
Sponsor: Pearson
Michael Wysession, Washington University in St. Louis, Mo.
Join Michael Wysession, member of the NGSS writing team, as he addresses the challenges and solutions to teaching Earth/Space Science (ESS) that meet the NGSS. ESS not only has a more prominent role within the NGSS than in most past state standards, but also has a strong focus on the topics of human sustainability and human impacts on Earth systems, including climate change, which lend to connections in engineering and technology.

2:00–3:00 PM Exhibitor Workshops

Debunking the Myths of Project Based Learning—Yes We CAN!
(Grades 6–12) A6, Convention Center
Science Focus: GEN, NGSS
Sponsor: It’s About Time
Amanda Wilson, It’s About Time, Mount Kisco, N.Y.
Skeptical of Project Based Learning? Concerned about the time and resources required? Join us in debunking the myths of PBL. We will explore how common concerns are just myths and how PBL can be the teaching style that works for you and your students.

Energy Flow Through an Ecosystem
(Grades 9–12) A7, Convention Center
Science Focus: LS2, LS3, LS4
Sponsor: LAB-AIDS®, Inc.
Virginia Rehberg, Wilson High School, Tacoma, Wash.
Join us as we use an interactive card sort with organism cards and ecosystem events to predict the effect of different events on the food web and ecosystem. We will then construct an energy pyramid to examine how much energy is stored at each level of a food web.

Engineer Excitement in Your Classroom with a Carolina STEM Challenge®
(Grades 6–12) A8, Convention Center
Science Focus: GEN
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Catapult, float, and race your way into hands-on activities that can engage your middle school and high school students while encouraging critical thinking and creative problem solving! Join us and experience how Carolina makes it easy to incorporate STEM into your classroom. Free handouts and door prizes!

Integrating iPad with Vernier Technology
(Grades 3–12) A9, Convention Center
Science Focus: GEN, SEP
Sponsor: Vernier Software & Technology
David Carter, Vernier Software & Technology, Beaverton, Ore.
Collecting and analyzing data helps students learn critical science concepts that increase test scores and promote science inquiry. This hands-on workshop will address data collection with iPads and Vernier technology, including our new Go Wireless® Link. Experiments, such as Boyle’s Law and Grip Strength Comparison, will be conducted.
Friday, 2:00–3:00 PM

**The GMO Debate Rages On!**
(Grades 9–College)  
_A12, Convention Center_
Science Focus: PS  
Sponsor: Bio-Rad Laboratories  
**Damon Tighe** (damon_tighe@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.
Are GM crops a good thing? Do you feel that genetic modifications create frankenfoods or do they help produce safe food to feed the ever-expanding world population? Do all countries have the same GM food-labeling requirements? Learn more about GMOs, how to test for the presence of GM content in foods, join a debate, and learn how to bring this experience to your classroom.

**Navigating the Shifts: Making the Transition to the Next Generation Science Standards with Leaders from The Lawrence Hall of Science**
(Grades K–8)  
_A13, Convention Center_
Science Focus: GEN, NGSS  
Sponsor: Amplify  
**Rebecca Abbott** (reabbott@berkeley.edu) and **Traci Wierman** (twierman@berkeley.edu), The Lawrence Hall of Science, University of California, Berkeley
How can district leadership support systematic transition to the NGSS? Examine critical pedagogical and content shifts, including the convergence with _Common Core State Standards_, in English language arts and mathematics. Experience an NGSS curriculum exemplar from Amplify Science to envision the next generation classrooms you support.

**Engineering Design in the Middle School Classroom**
(Grades 6–9)  
_A16, Convention Center_
Science Focus: ETS, SEP1, SEP2, SEP6  
Sponsor: eCYBERMISSION  
**Matthew Hartman**, eCYBERMISSION Content Manager, NSTA, Arlington, Va.
Learn about the engineering design process and how to help students become engineers in the science classroom. Also, hear about the free online STEM competition eCYBERMISSION and how you and your students can participate.

**The Best Test Prep Book Ever for AP Chemistry**
(Grades 9–12)  
_A19, Convention Center_
Science Focus: PS  
Sponsor: Pearson  
Hear how this test prep book concisely summarizes all the important content in the six Big Ideas and 117 Learning Objectives, as well as expands content to include photoelectron spectroscopy (PES), mass spectrometry, and chromatography. It comes with hundreds of new and revised practice questions, focusing on graphical and tabular data analysis and atomic-molecular representations.

**3:30–4:30 PM  Presentations**

**D.N.A. (Developing Nonfiction Arguments): Purposeful Literacy Instruction in the Science Classroom**
(Grades 7–12)  
_A4, Convention Center_
Science Focus: GEN  
**Sylvia Scoggin**, **Kathleen Stynen**, **Shelly Brewster-Meredith**, and **Kira Temple** (#DNANSTA), McQueen High School, Reno, Nev.
Leave with purposeful vocabulary as well as reading and writing strategies embedded within a cross-curricular unit to break the boundaries between “science lab” and “writing workshop.”

**Dazzling Deceptions: Discrepant Events That Delight and Mystify!**
(Grades 3–College)  
_CI1, Convention Center_
Science Focus: GEN, SEP  
**Alan McCormack** (amccorma@mail.sdsu.edu), 2010–2011 NSTA President, and San Diego State University, San Diego, Calif.
Science experiences that seem contrary to “common sense” are great motivators and gateways to science and engineering practices and development of concepts.
Teach STEM Content and Spark Science Career Interest with Free Online Games  
(Grades 6–College) D3, Convention Center  
Science Focus: GEN, INF, NGSS  
Lynn Lauterbach (lynnlauterbach@gmail.com), Rice University Center for Technology in Teaching and Learning, Houston, Tex.  
See how free online games get students involved in science career simulations by solving real-world science problems using the authentic tools and practices of scientists.

We Have ’em, Now What Do We Do with ’em?  
(Grades 6–8) D7, Convention Center  
Science Focus: GEN, NGSS  
Sarah Andres (rdhdinreno@yahoo.com), Hyde Park Middle School, Las Vegas, Nev.  
This session covers challenges we face implementing the NGSS, what can be done to accept and overcome these challenges, the pitfalls that occur during the changing process, and how to eliminate these pitfalls.

The NSTA Learning Center: Free Professional Learning Resources and Opportunities for Educators  
(General) D8, Convention Center  
Science Focus: GEN  
Al Byers (@alsbyers; abyers@nsta.org), Associate Executive Director, Government Partnerships and e-Learning, NSTA, Arlington, Va.  
Flavio Mendez (flavio_m@nsta.org), Senior Director, NSTA Learning Center/SciLinks, NSTA, Arlington, Va.  
Lost when it comes to finding online professional learning resources to enhance your content knowledge and skills? With more than 12,000 resources (25% of which are free) and quality professional learning opportunities to assist educators with core subject content and pedagogy, the Learning Center has the answers! Get free resources and ICE CREAM!

Facilitating Global Collaboration: A Case Study of a University Partnership with a Rural School District  
(General) E2, Convention Center  
Science Focus: GEN, NGSS  
Terry Sutton (terrysutton2011@aol.com) and Karen McNallen (karen.mcnallen@ttu.edu), Texas Tech University Global PriSE Graduate Students, Lubbock  
As global STEM educators, students in Texas Tech University’s Global PriSE program worked with K–12 teachers to facilitate student engagement in international collaborations.

NASA’s Goldstone Apple Valley Radio Telescope (GAVRT) Project  
(Grades 4–College) F10, Convention Center  
Science Focus: ESS  
Shannon McConnell, NASA Jet Propulsion Laboratory, Pasadena, Calif.  
Study planets, track the scintillating flux density of mysterious black holes, and observe the galactic plane with S.E.T.I. (Search for Extra-Terrestrial Intelligence) by joining NASA’s GAVRT Student Program. Find out how students can team with NASA scientists and collect data operating 34-meter radio telescope from your classroom computer.

Time- and Money-Saving Techniques in Teaching Forensic Science  
(Grades 6–College) F3, Convention Center  
Science Focus: GEN, NGSS  
Anthony Bertino (abertino@nycap.rr.com), and Patricia Nolan Bertino (nolanp@nycap.rr.com), Retired Educators, Scotia, N.Y.  
Limited budget for your forensics class? Learn techniques and replacements for expensive supplies. Fingerprinting, blood spatter, ballistics, chromatography, and digital photography will be addressed.

Science and Engineering Practices Share Session  
(Grades 9–12) F4, Convention Center  
Science Focus: GEN, SEP  
Bev DeVore-Wedding (@bdevore; bdevorewedding@gmail.com), NSTA Director, High School Science Teaching, and University of Nebraska–Lincoln  
Come to this share session for a smorgasbord of lessons, activities, and ideas covering all disciplines springboarding from the science and engineering practices of the NGSS.

A Model for Understanding and Explaining the NRC Framework for K–12 Science Education  
(Grades K–12) F9, Convention Center  
Science Focus: GEN, NGSS  
Ana Houseal (ahouseal@uwyo.edu), University of Wyoming, Laramie  
This model illuminates the power of integrating the dimensions of the NRC Framework. It is also an evaluation tool for reviewing new or current science curricula.
3:30–4:30 PM  Hands-On Workshops

**NSTA Press® Session: Outdoor Science: A Practical Guide**  
(Grades K–8)  
**A2, Convention Center**  
Science Focus: GEN  
**Steve Rich** (@bflyguy; bflywriter@comcast.net), West GYSTC, Carrollton, Ga.  
Explore STEM in the school yard with NSTA Press books, and find out how birds and students can “engineer” with sticks and stems. Free seeds!

**Put the “E” in STEM!**  
(Grades 7–College)  
**A3, Convention Center**  
**Greg Dodd** (ghdodd@gmail.com), Retired Educator, Pennsboro, W.Va.  
Join this hands-on workshop to learn how to include engineering in your science classroom and meet the NGSS engineering design standard. Handouts!

**NGSS Biomagnification in Ocean Food Webs: You Are What You Eat**  
(Grades 9–12)  
**A5, Convention Center**  
**Elizabeth Callaghan** (@bethofall; bcallaghan@mbayaq.org), Monterey Bay Aquarium, Monterey, Calif.  
Explore the difference between bioaccumulation and biomagnification and learn about a consequence that plastic has on our ocean food web through an engaging simulation activity.

**ACS Middle Level Session: Polarity of the Water Molecule and Its Consequences**  
(Grades 6–8)  
**C2, Convention Center**  
**James Kessler** (jkhessler@acs.org), American Chemical Society, Washington, D.C.  
Explore water characteristics and what makes water a polar molecule through hands-on activities and molecular model animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans at www.middleschoolchemistry.com.

**AAPT Session: Revealing the Unseen**  
(Grades 4–College)  
**D1, Convention Center**  
**Science Focus: PS**  
**Dan Burns** (dburns@lgsuhsd.org), Los Gatos High School, Los Gatos, Calif.  
Investigate properties of infrared radiation in the classroom by making an inexpensive near-IR camera. This workshop will make IR measurable, visible, and audible, and test the transmission, reflection, and refraction of IR.

**Gene-Environment Interactions in the Nematode Caenorhabditis elegans**  
(Grades 7–12)  
**D2, Convention Center**  
**Joan Griswold** (jcgriz@uw.edu), University of Washington, Seattle  
Compare the activity of two nematode strains at two salt concentrations and then use the data to describe how gene-environment interactions determine traits.

**National Earth Science Teachers Association (NESTA) Shares: Rock, Mineral, and Fossil Raffle**  
(General)  
**F1/2, Convention Center**  
**Science Focus: ESS**  
**Michael Passow** (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.  
**Jenelle Hopkins** (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.  
**Joseph Monaco**, Retired Earth Science Teacher, Highland, Calif.  
**Richard Jones** (@mtzennmaster; rmjones7@hawaii.edu), University of Hawaii–West Oahu, Kapolei  
NESTA offers a chance to win one or more display- and classroom-quality rock, mineral, and fossil specimens, as well as other Earth science–related materials.
3:30–4:30 PM  Exhibitor Workshops

Meet the NGSS Using Amplify Science, the Newest Grades K–5 Curriculum from UC Berkeley’s Lawrence Hall of Science and Amplify

(Grades K–5) A13, Convention Center
Science Focus: GEN, NGSS
Sponsor: Amplify
Rebecca Abbott (learningdesigngroup@berkeley.edu) and Traci Wierman, The Lawrence Hall of Science, University of California, Berkeley
Experience our field-tested, technology-enhanced, 100% NGSS–designed K–8 curriculum. Built around argumentation, digital simulations, modeling tools, hands-on investigations, and explicit disciplinary literacy instruction, Amplify Science engages students with deep dives into understanding the natural and designed worlds. This workshop, focusing on units for grades K–5, provides a sneak peek at this new curriculum.

EarthComm and Biocomplexity—Designed to Explore Human-Earth Interactions

(Grades 9–12) A6, Convention Center
Science Focus: ESS
Sponsor: It’s About Time
Amanda Wilson, It’s About Time, Mount Kisco, N.Y.
Explore the design and philosophy of project-based learning through EarthComm and the “flipped classroom” approach of Biocomplexity. Each program involves students in designing solutions to problems based on real-world issues. Learn how students investigate human interactions with Earth systems by combining inquiry and technology.

Carolina’s Young Scientists Dissections with Carolina’s Perfect Solution® Specimens

(Grades 6–12) A8, Convention Center
Science Focus: LS
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Transform your students into Young Scientists when you bring these simple hands-on dissections to your classroom! We will guide you through the dissection of a squid and frog, promoting classroom discussion of easily observable adaptations and the relationship between structure and function. Participants receive free dissection supplies and door prizes.

Physics and Physical Science with Vernier

(Grades 8–College) A9, Convention Center
Science Focus: PS, SEP
Sponsor: Vernier Software & Technology
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.
In this hands-on workshop, you will use various digital tools—such as probeware—to conduct experiments from our popular physics and physical science lab books. Use LabQuest Mini with a computer or LabQuest 2 as a stand-alone device. Learn about data collection for iPad, Chromebook, and BYOD environments, including wireless options.

3:30–5:00 PM  Exhibitor Workshop

Fostering High School Science Engagement Using an NGSS-Focused Interactive Experience

(Grades 5–12) A12, Convention Center
Science Focus: PS
Sponsor: Bio-Rad Laboratories
Damon Tighe (damon_tighe@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.
Engage with curriculum training specialist Damon Tighe as he presents an NGSS-focused science experience for high school students. Developed collaboratively with Kirk Brown—master teacher, curriculum expert, and lead writer of the revised California science framework—this presentation encourages audience participation in an engaging activity focused on understanding the mechanism underlying size exclusion chromatography (SEC). Practical measures and insights included for encouraging three-dimensional learning and assessment in your classroom.
3:30–5:30 PM  Special Session
Children’s Literature—From Stories to Creating Science Engagement
(Grades K–6)  
Grand Ballroom 3, Atlantis
Science Focus: GEN

Authors:
Vicki Cobb (email@vickicobb.com), Children’s Book Author, White Plains, N.Y.
Joy Hakim (joyhakim@aol.com), Author, Englewood, Colo.
Emily Morgan (emily@pictureperfectscience.com), Picture-Perfect Science, West Chester, Ohio
Pamela Turner (pstrst@pacbell.net), Children’s Author, Oakland, Calif.

Moderator: Christine Royce (caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.

Come to this innovative session and see the connections among children’s literature and science activities, experiments, and practices. During this special session, children’s authors and teachers can interact in an informal manner. Learn how children’s literature can assist you in making concepts more real and receive guidance in what to look for in good literature and ideas for activities for certain types of books. Walk away with ideas that can be used in the science classroom.

Vicki Cobb, the “Julia Child” of hands-on science, is a former science teacher with a MA in secondary school science. The publication of her classic book, Science Experiments You Can Eat, established her as an innovator in hands-on science.

Joy Hakim (joyhakim.com), a former teacher, is the author of 14 books, including the award-winning series A History of US published by Oxford University Press, and The Story of Science, published by the Smithsonian.

Emily Morgan is the author of the Next Time You See series from NSTA Kids and coauthor of the Picture-Perfect Science series from NSTA Press®.


3:30–5:30 PM  Presentation
Alliance of Affiliates Session: The 3Rs—Research, Resources, and Relationships
(General)  
E3, Convention Center
Science Focus: GEN, NGSS
Lisa Martin-Hansen (@lmartinhansen; l.martinhansen@csulb.edu), ASTE President, and California State University, Long Beach
Juan-Carlos Aguilar (jaguilar@doc.k12.ga.us), Georgia Dept. of Education, Atlanta

Come connect with NSTA affiliates to learn about research and resources and form relationships to support your work in science education.

3:30–5:30 PM  Hands-On Workshop
ACS Session Three: Energy in Chemistry—An Atomic View
(Grades 9–12)  
C3, Convention Center
Science Focus: PS3, SEP7
Marta Gmurczyk (m_gmurczyk@acs.org), American Chemical Society, Washington, D.C.
Chad Bridle (chadbridle@gmail.com), Grandville High School, Grandville, Mich.
Vicente Talanquer (vicente@u.arizona.edu), The University of Arizona, Tucson
Julie Ann Andrew (julie.andrew@colorado.edu), University of Colorado Boulder
Rebecca Stober (beckystober@gmail.com), Mapleton Expeditionary School of the Arts (MESA), Denver, Colo.

Engage in argumentation activities focused on energy transfer at the atomic level by building arguments based on evidence and scientific models and ideas. These activities are designed to deepen students’ conceptual understanding about atomic models of matter, quantization of energy, and atomic emission spectroscopy.
5:00–5:30 PM Presentation
Lessons in Collaborative Development of NGSS-Supported Integrated Science Curricula for Michigan Through the Mi-STAR Initiative
(Grades 5–9) D7, Convention Center
Science Focus: GEN, NGSS
Amy Lark (@AmyMLark; amlark@mtu.edu), Brenda Bergman (bgbergma@mtu.edu), Jacqueline Huntoon, Christopher Wojick, Brad Baltensperger, and Stephanie Tubman, Michigan Technological University, Houghton
We present findings and facilitate discussion regarding the development of NGSS-supported curricula, assessment, and teacher professional development by collaborative teams of educators from across Michigan.

5:00–6:00 PM Presentations
Biomass: Taking It to Your Classroom
(Grades 9–12) A3, Convention Center
Kelly Ramey (@kellyramey; kellyramey@mac.com), Tennessee Tech University, Cookeville
Receive an overview of the background science behind lignocellulosic biomass and examine ways that it can be easily used in the grades 9–12 science classroom.

Differentiating K–6 Science Instruction to Enable All Students to Inquire, Explore, Participate, and Achieve Success
(Grades K–6) D4, Convention Center
Science Focus: GEN, NGSS
Donna Knoll (dknoell@sbcglobal.net), Educational Consultant, Overland Park, Kans.
Receive an overview of the components of differentiation in the K–6 science classroom. Discussion centers on ways to differentiate effectively to maximize student participation and learning. Handouts!

Turning Lead to Gold—From Classroom Science to Expo-Winning Science Projects
(Grades K–8) D5, Convention Center
Jonathan Wilson (jonathan.wilson@morgan.edu), Morgan State University, Baltimore, Md.
Find out how to successfully engage urban K–8 students in integrated STEM projects using classroom lessons as science projects that integrate math and language arts.

Coral Reefs: Fragile Wonders Under Threat
(Grades 4–12) D8, Convention Center
Science Focus: ESS
June Teisan (@jlteisan; june.teisan@noaa.gov), Einstein Fellow, NOAA, Washington, D.C.
Coral reefs are a unique and stunning global treasure, but these fragile ecosystems are under increasing threat from pollution, harmful fishing practices, and ocean acidification. Even areas far from coasts can impact marine health. Incorporate coral reefs into your existing curriculum—biology, chemistry, climate studies, art, and more—using lesson plans, demos, labs, activities, and multimedia from the National Oceanic and Atmospheric Administration (NOAA).

Basic Polymer Science for the Science Classroom
(Grades 9–12) D9/10, Convention Center
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Andrew Nydam (andrewnydam@hotmail.com), Educational Consultant, Olympia, Wash.
Simple demonstrations, labs, and activities bring polymers that are STEM relevant into your curriculum. Concepts include formation, classification, structure, and properties as well as NGSS correlations. Take home a CD of activities/information.
Hands-On Workshops

**NSTA Press® Session: Scientific Argumentation in Biology: 30 Classroom Activities**

*(Grades 6–12)*

**5:00–6:00 PM**

A2, Convention Center

Science Focus: LS, CCC, SEP

**Victor Sampson** (@drvictorsampson; victor.sampson@utexas.edu), The University of Texas at Austin

**Sharon Schleigh** (sharonpschleigh@gmail.com), East Carolina University, Greenville, N.C.

Join us for a brief overview of scientific argumentation and learn about three different approaches for engaging students in scientific argumentation.

**NASA Astrobiology: The Search for Life Beyond Earth**

*(Grades 5–College)*

A5, Convention Center

Science Focus: ESS, CCC4, SEP2, SEP4

**Rachel Zimmerman Brachman** (@RachelZBrachman; rachel.zimmerman-brachman@jpl.nasa.gov), NASA Jet Propulsion Laboratory, Pasadena, Calif.

Astrobiologists seek answers to the fundamental question, “Are we alone?” Learn how astrobiologists at NASA’s Jet Propulsion Laboratory search for signs of life on icy moons of our solar system.

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88

NSTA Reno Area Conference on Science Education
ACS Middle Level Session: Chemical Change—Breaking and Making Bonds
(Grades 6–8) C2, Convention Center
Science Focus: PS1.B
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.
Explore the production of a gas, a precipitate, and changes in temperature through hands-on activities and molecular model animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans at www.middleschoolchemistry.com.

Using Case Studies in Biology to Teach AP and IB Science Content
(Grades 9–12) D2, Convention Center
Science Focus: LS, SEP2
Kristen Dotti (kdotti@vvsaz.org), Verde Valley School, Sedona, Ariz.
Create your own take-home models to learn how hands-on activities can be used to access higher-order thinking, engagement, and long-term understanding.

Schoolyard Quadrats
(Grades K–2) D6, Convention Center
Science Focus: LS2.A, SEP1, SEP3, SEP4
Joey Lehnhard (@joeyelle; jlehnhard@mbayaq.org), Monterey Bay Aquarium, Monterey, Calif.
Engage your students in authentic science outside! Join Monterey Bay Aquarium educators to experience a long-term data collection project designed for primary elementary classrooms.

5:00–6:30 PM Meeting
Multicultural/Equity Roundtable
Grand Ballroom 1/2, Atlantis
Nestled in the Sierra Nevada, Reno is known as “America’s Adventure Place” for its scenic vistas combined with exciting city life.
8:00–9:00 AM Presentations

I’m a PACK RAT! What Will I Do with All the STUFF?!
(Grades 6–12) A3, Convention Center
Science Focus: GEN, SEP1, SEP2, SEP3, SEP6, SEP7
Sherri Rukes (sherri.rukes@d128.org), Libertyville High School, Libertyville, Ill.

Ever wanted to know what to do with the things you find lying around your home—especially in a junk drawer—or at the dollar store, or wonder how can I do this lab cheaper? Come learn how to create labs, demos, and activities with such items and take home a CD of activities.

NGSS Shifting Instruction with the NGSS
(Grades 6–8) A5, Convention Center
Science Focus: GEN, NGSS
Amy Burton (aburton@carson.k12.nv.us), Phyllis Atkinson (patkinson@carson.k12.nv.us), Josh Billings (jbillings@carson.k12.nv.us), and Chelise Crookshanks (ccrookshanks@carson.k12.nv.us), Carson Middle School, Carson City, Nev.

A panel of middle school teacher researchers share insights from its self-study of how to shift from teaching to learning using the NGSS.

Let the Tablet Tell a Science (Digital) Story!
(Grades 3–12) D3, Convention Center
Science Focus: GEN
Roger Pence (rogpence@yahoo.com), Benicia High School, Benicia, Calif.

Learn how to use digital tablets for crafting science digital stories with popular video-editing apps while promoting science writing and visual literacy skills. Samples, live demonstration, and resources provided.

Teaching Science Content to Teachers: Taming the Elephant in the Room
(Grades K–8) D4, Convention Center
Science Focus: GEN, NGSS
Grinell Smith (grinell@gmail.com) and Colette Rabin (colettelucia@gmail.com), San Jose State University, San Jose, Calif.

This entertaining approach to content mastery, organized around the NGSS, is designed to help teachers strengthen their science content understanding in the context of their teaching.

Teach Your Students to Read Like Scientists: Effective and Engaging Strategies for Success
(Grades 5–10) D7, Convention Center
Science Focus: GEN
Darl Kiernan (@WCSDStrivRdrsHS; @DarlKiernan; dkiernan@washoeschools.net), Nevada’s Northwest RPDP, Reno
Carol Gebhardt (cgebhardt@washoeschools.net), WCSD Striving Readers, Reno, Nev.

Learn how paired texts and research-based instructional strategies can transform your passive readers into active and engaged readers in science!

Academic Language Development in Science
(Grades K–12) D8, Convention Center
Science Focus: GEN, SEP1, SEP6, SEP7, SEP8
Laura Lyke (lel276@interact.ccsd.net), Clark County School District, Las Vegas, Nev.

Help students develop the academic language of science! Gain simple classroom tricks to help both English language learners (ELL) and standard English learners (SEL).

Modeling NGSS Crosscutting Concepts with Aligned Topics
(Grades 7–12) E1, Convention Center
Science Focus: GEN, CCC
Carol Engelmann (cengelmann@unomaha.edu), University of Nebraska Omaha
Mark Klawiter (mfklawit@mtu.edu), Michigan Technological University, Houghton
Jenelle Hopkins (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.

Join us as we address the NGSS crosscutting concepts with science activities developed and teacher tested through Michigan Teacher Excellence Program (MiTEP) and STEM Pre-service Teacher Academic Learning Community Program.
AMS DataStreme Project: Fueling Environmental Literacy for a Brighter Future
(General) E2, Convention Center
Science Focus: ESS
James Brey (@AMsEducation; brey@ametsoc.org), American Meteorological Society, Washington, D.C.
Hear about AMS DataStreme courses for content and lessons that investigate Earth’s natural resources. They can be easily adapted for use in your classroom!

Using Word Webs to Build Essays in Science
(Grades 6–12) F9, Convention Center
Science Focus: GEN
Kelly Ramey (@kellyramey; kellyramey@mac.com), Tennessee Tech University, Cookeville
This session will look at using word banks, word webs, and essays to promote the CCSS in science classes while focusing on the content. Potential for writing, listening, and speaking activities will be discussed.

8:00–9:00 AM Hands-On Workshops

What! We Have to Teach English, Too?
(Grades 9–12) C3, Convention Center
Science Focus: GEN
Laurie Hayes (lhayes@cart.org), Elijah Carlo (ecarlo@cart.org), and Angela Thornton (athornton@cart.org), The Center for Advanced Research and Technology, Clovis, Calif.
Join us as we share ideas on how a high school is integrating the CCSS ELA into the science classroom. We’ll cover a variety of writing activities from chemistry to medicine. Take home a CD.

High Five: Five Ways to Make Teaching Biotechnology Easier and Faster
(Grades 7–College) D1, Convention Center
Science Focus: LS
Whitney Hagins (whitney.hagins@massbio.org), Massachusetts Biotechnology Education Foundation, Chelmsford
Make biotechnology more hands on and manageable. From reagent prep to running gels and PCR, you and your students will love these innovative ideas and solutions.

Taking STEM Outside
(Grades K–8) D6, Convention Center
Science Focus: GEN
Jennifer Robinson (jennifer@sierranevadajourneys.org) and Jamie Garaventa (jamie@sierranevadajourneys.org), Sierra Nevada Journeys, Reno
In addition to hitting STEM benchmarks, learn how outdoor science lessons can enhance students’ knowledge of trees, forests, and the environment around them.

Using Modeling Activities in the High School Chemistry Class
(Grades 9–College) D9/10, Convention Center
Science Focus: PS, SEP2, SEP6
Michael Mury (m_mury@acs.org), American Chemical Society, Washington, D.C.
Visualization is difficult for many students. Join me as I discuss and demonstrate several modeling activities you can use in your chemistry class.

Stellar Evolution—From Star Formation to Catastrophic Destruction
(Grades 6–12) F10, Convention Center
Science Focus: ESS1, CCC5
Donna Young (donna@aavso.org), NASA Astrophysics Division, Bullhead City, Ariz.
Model star and planet formation and destruction using images from NASA missions, including stellar nurseries, protostars, supernovas, white dwarfs, neutron stars, pulsars, and black holes.
8:00–9:00 AM Exhibitor Workshop
Photosynthesis and Respiration—It’s a Plant’s Life!
DuPont Agriscience Institute
(Grades 9–12) A7, Convention Center
Science Focus: LS1
Sponsor: LAB-AIDS®, Inc.
Presenter to be announced
Help your students sprout and grow with a different approach to teaching photosynthesis and respiration. Learn how to captivate students through inquiry activities that can challenge and excite them. Easily implement activities into your current horticulture or plant science class.

9:00 AM–12 Noon Exhibits
Did you know that NSTA offers Exclusive Exhibits Hall hours today from 10:30 AM to 12 Noon? During these hours there are no teacher sessions scheduled and it’s a perfect time to visit the exhibits and discover all the products and services companies and organizations have to offer. Some exhibitors will offer materials for sale throughout the conference.

9:30–10:30 AM Presentations
Recycled Goods as Inspiration in Learning: The Secret Life of Everyday Things
(Grades 4–12) A3, Convention Center
Science Focus: GEN, NGSS
Sherri Rukes (sherri.rukes@d128.org), Libertyville High School, Libertyville, Ill.
Learn about the process of how a toy and water bottles are made and what happens to them after they are discarded. Take home a CD with information.

Bridging the Content Gap with Notable Nonfiction
(Grades P–8) A4, Convention Center
Science Focus: GEN, NGSS
Deborah Ford (@jlgdeborahford; dford@juniorlibraryguild.com), Junior Library Guild, Plain City, Ohio
Connecting NGSS and CCSS has never been easier with the integration of new science nonfiction trade books. From free online resources that include ready-to-use lesson plans to using technology to evaluate the student learning experience, participants will leave this workshop with a game plan to use next week.

50 Labs You Can Do on a Small Budget
(Grades 9–College) D3, Convention Center
Science Focus: PS, SEP3, SEP4
Theodore Koehn (tedkoehn66@yahoo.com), Metropolitan Community College, Omaha, Neb.
This presentation will share 25 chemistry and 25 physics labs using inexpensive materials. All shown equipment will be given away.

Matter, Matters: An Innovative Collaboration on Informal Science Learning
(Grades P–2) D4, Convention Center
Science Focus: INF
Meghan Schiedel (mschiedel@nvdm.org), Terry Lee Wells Nevada Discovery Museum, Reno
Jamie Garaventa (jamie@sierranevadajourneys.org), Sierra Nevada Journeys, Reno
We will demonstrate how one partnership between two informal science institutions can create a powerful standards-based learning experience for grade 2 students.

How Do You Know They Know? Developing Balanced Assessments in Middle School Science
(Grades 6–8) D7, Convention Center
Science Focus: GEN
Jewlana Smith-Hunter (ithinklearn@gmail.com), iThinkLearn Educational Consulting, LLC, Norcross, Ga.
In this session, middle school preservice and inservice teachers learn how to effectively monitor student learning with diagnostics, formative assessments, rubrics, and summative assessments that support the NGSS.

AMSE Session: A Teacher’s Power—Tangible Examples of Equity in Classroom Contexts
(Grades K–12) D8, Convention Center
Science Focus: GEN
Deb Morrison (@educatordeb; educator.deb@gmail.com), TREE Educational Services, Boulder, Colo.
Explore specific classroom practices and tools for engaging with students in more equitable ways, including linguistic ability and racial/cultural contexts.
The Ever-Changing World of MOOCs—What’s in It for YOU?
(General)  
Science Focus: GEN, INF, SEP  
John Graves (@cjmogan; graves@montana.edu) and Holly Thompson (msse@montana.edu), Montana State University, Bozeman  
Hear about MOOCs from the perspective of a seasoned MOOC instructor and developer. How can MOOCs be used effectively to deliver and obtain professional development?

Corrosion: Chemistry Made Simple, Relevant, and Fun  
(Grades 9–12)  
Science Focus: PS1.A, PS1.B, CCC1, CCC2, CCC6, CCC7, SEP1, SEP3, SEP6, SEP8  
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.  
Andrew Nydam (andrewnydam@hotmail.com), Educational Consultant, Olympia, Wash.  
Join us for labs, demonstrations, and examples that make reactivity, oxidation/reduction, and corrosion engineering exciting, practical, and easy to teach and learn. Take home STEM connections and a CD of information.

You Can Do It! Addressing Literacy and Crosscutting Concepts via Peer-Reviewed Science Journal Articles  
(Grades 7–12)  
Science Focus: GEN, CCC  
Ginna Guiang-Myers (gmyers@eurekausd.org), Eureka Union School District, Granite Bay, Calif.  
Promote close reading strategies while addressing crosscutting concepts. Deconstruct these concepts and explore ways to address mastery via the utilization of rigorous pieces of text.

Hands-On Workshops

9:30–10:30 AM  
Critical Thinking in Earth Science: Using the Model-Evidence Link Diagram  
(Grades 6–College)  
Science Focus: ESS, SEP  
Jenelle Hopkins (jhopkins@interact.ccsd.net), Shadow Ridge High School, Las Vegas, Nev.  
Petya Crones (pcrones@interact.ccsd.net), Clark County School District, Las Vegas, Nev.  
Janelle Bailey (janelle.bailey@temple.edu), Temple University, Philadelphia, Pa.  
Our workshop will feature model-evidence link diagrams for Earth science topics that help students critically evaluate connections between evidence and alternative scientific explanations.

From Food to Fuel—Recycling the Molecules of Life  
(Grades 9–12)  
Science Focus: LS, CCC  
Molly Malone (molly.malone@utah.edu), University of Utah Genetic Science Learning Center, Salt Lake City  
How exactly does food fuel the body? Explore energy and matter cycling at the molecular and cellular levels through the lens of digestion. Free materials available at learn.genetics.utah.edu.

Let’s Get Physical—From Force and Friction to Water and Weather  
(Grades P–3)  
Science Focus: PS  
Ruth Ruud (ruth.ruud@yahoo.com), Cleveland State University, Cleveland, Ohio  
The CCSS asks that you teach physical sciences as early as kindergarten, and the NGSS have very specific goals for early primary. No more procrastinating! The good news is that you have your equipment. Come get easy activities, lit basics, and basic teacher background so that you can start right away!

Teach About the Solar System Using a Human-Powered Model  
(Grades 5–8)  
Science Focus: ESS, CCC4, SEP2  
Gary Nakagiri, SETI Institute, Mountain View, Calif.  
This model simulates planetary motion by having students assume planetary roles. Their movements in relation to each other provide a greater understanding of our solar system.
Catapults! A STEM Center’s Approach to Inquiry  
(Grades 5–8) D9/10, Convention Center  
Science Focus: ETS1  
Catherine Pozarski-Connolly and Kazi Shahidullah (kazishahidullah@unr.edu), University of Nevada, Reno  
David Crowther (crowther@unr.edu), NSSTA President; Chairperson, NSTA Reno Area Conference; and University of Nevada, Reno  
Design and build the best catapults in STEM centers! A modified 5E inquiry cycle takes participants through each STEM discipline and an Engineering Design process.

Opportunities and Challenges for Bilingual Students in the Science Classroom: Improving Practice Through Online Professional Development Communities  
(Grades K–12) F4, Convention Center  
Science Focus: GEN, SEP  
Christopher Carson (christopher.carson@ucdenver.edu), University of Colorado Denver  
Joy Barnes-Johnson (@drjoybj; drjoybjohnson@gmail.com), Princeton High School, Princeton, N.J.  
Find out why a classroom rich in NGSS science and engineering practices is also the best place for language and literacy development for bilingual students.

We’re Made of Stars? Explore the Elements with NASA!  
(Grades 5–10) F10, Convention Center  
Sarah Eyermann (sarah.e.eyermann@nasa.gov) and Sara Mitchell (sara.mitchell@nasa.gov) Syneren Technologies and NASA Goddard Space Flight Center, Greenbelt, Md.  
In this workshop, experience the life of a star and take home activities to help your students understand their cosmic connection to the elements.

9:30–10:30 AM Exhibitor Workshop  
Tree CSI: Dendrochronology DuPont Agriscience Institute  
(Grades 9–12) A7, Convention Center  
Science Focus: LS, CCC3  
Sponsor: LAB-AIDS®, Inc.  
Presenter to be announced  
Trees have secret pasts that can be discovered using dendrochronology. Attend this workshop and become a tree detective and learn how you can get your students engaged in an inquiry-based activity that is sure to dig.

11:00 AM–12 Noon Meeting  
NSSTA Business Meeting  
(Open to Any Current NSSTA Member) Emerald C, Atlantis  
Visit www.nvscience.org for additional information.

12:30–1:00 PM Presentation  
Wild Bighorn Sheep—On the Edge?  
(Grades 6–8) D7, Convention Center  
Science Focus: LS  
Ryan Brock (rbrock@washoeschools.net), Jessie Beck Elementary School, Reno, Nev.  
Learn how to utilize a STEM-based unit that uses real-life wild sheep data to excite students about life science.
12:30–1:30 PM Presentations

Take Chemistry into the Art Room
(Grades 6–12) D1, Convention Center
Science Focus: ETS, PS, CCC1, CCC3, SEP1, SEP2
Sherri Rukes (sherri.rukes@d128.org), Libertyville High School, Libertyville, Ill.
Draw your students into learning about chemistry through art. There is so much chemistry done in the art classroom that students don’t realize. Take home a CD with activities.

Teach Engineering Principles on the Cheap with Concrete
(Grades 9–12) D3, Convention Center
Science Focus: ETS, CCC2, CCC6, SEP1, SEP3, SEP4, SEP6
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Andrew Nydam (andrewnydam@hotmail.com), Educational Consultant, Olympia, Wash.
Solidify new learning in your classroom by teaching engineering with concrete and other composite materials. Discover inexpensive STEM projects that engage students using the #1 building material in the world. NGSS correlations addressed!

Putting Students’ Schoolyard Habitat Improvements on the Map
(Grades K–8) D4, Convention Center
Science Focus: GEN
Lindsay Glasner (@BirdSleuth; lig27@cornell.edu), The Cornell Lab of Ornithology, Ithaca, N.Y.
Anne Lowry (alowryn1@yahoo.com), Aleph Academy, Reno, Nev.
Through schoolyard habitat improvements, students discover the characteristics that create good habitat for birds and other wildlife. Come learn about grants and resources and take a bird feeder back to your school!

Connecting Standards to Practice While Navigating the PAEMST Application
(Grades K–12) D8, Convention Center
Science Focus: GEN, NGSS
Gail Bushey (gmbushey@doe.nv.gov), Carson City Middle School, Carson City, Nev.
Andre DeLeon (adelon@doe.nv.gov), Nevada Dept. of Education, Carson City
Traci Loftin (tloftin@washoeschools.net), Washoe County School District, Reno, Nev.
This session will focus on how to successfully incorporate the three dimensions of the NGSS into the application for the PAEMST.

How to Support Teacher Learning of the NGSS at the High School Level
(Grades 9–12) E1, Convention Center
Science Focus: GEN, NGSS
Nicholl Johnson (ndjohnson@washoeschools.net), Sparks High School, Sparks, Nev.
Join me as I take you through sample lessons used to support teacher learning of the NGSS at a local high school.

Developing a Plan for Assessing ELLs Responsively in Secondary Science Classrooms
(Grades 6–9) E2, Convention Center
Edward Lyon (edglyon@gmail.com), Sonoma State University, Rohnert Park, Calif.
Emily Carrasco (@EmilyJCarrasco; ejcarrasco@mpsaz.org) and Marissa Beaith (mmbeaith@mpsaz.org), Rhodes Junior High School, Mesa, Ariz.
Join us as we describe a plan for assessing ELLs responsively through contextualized science and literacy practices during two middle school science units (density and pH).

Advancing Scientific Literacy with Inquiry Lesson Plans Using Science Reading Materials
(Grades 9–12) F9, Convention Center
Science Focus: GEN, NGSS
Patrice Pages and Marta Gmurczyk, American Chemical Society, Washington, D.C.
We will describe how we developed inquiry lesson plans based on successful ChemMatters articles that support the NGSS and CCSS.
12:30–1:30 PM  Hands-On Workshops

NSTA Press® Session: Argument-Driven Inquiry in Biology and Chemistry: Lab Investigations for Grades 9–12
(Grades 9–12)  A2, Convention Center
Science Focus: LS, PS
Victor Sampson (@drvictorsampson; victor.sampson@utexas.edu), The University of Texas at Austin
Receive a brief overview of argument-driven inquiry and learn how it can be used to address both the NGSS and CCSS ELA. Argument-driven inquiry is an innovative approach to laboratory instruction.

Shake, Rattle, and Roll! Designing an Earthquake-Proof Structure
(Grades 3–5)  A3, Convention Center
Science Focus: ESS, ETS1, SEP6
Stacy Cohen (@Scienceenerd1980; scohen1@interact.ccsd.net), Southern Nevada RPDP, North Las Vegas
Teri Mann (@GateNerd; tmann@interact.ccsd.net), Clark County School District, Las Vegas, Nev.
Engage in a hands-on earthquake lab using the engineering design process by constructing explanations and designing solutions.

Shh! What’s That Sound? It’s Scientific Discourse!
(Grades 5–12)  A4, Convention Center
Science Focus: PS3.A, CCC5, SEP1, SEP7, SEP8
Kirsten Daehler (@MSS_WestEd) and Kathy Huncosky, Making Sense of SCIENCE at WestEd, San Francisco, Calif.
Learn how to support productive scientific discourse in the classroom. Help students make sense of complex science ideas through evidence-based discussions.

Science Practices—Effective, Fun, and Relevant
(Grades 3–10)  C3, Convention Center
Science Focus: GEN, SEP
Steve Weinberg (weinberg@ntplx.net), Science Consultant, Boynton Beach, Fla.
W. Tony Heiting, Science Consultant, Portland, Ore.
This workshop will involve participants in a number of authentic and engaging investigatory activities that exemplify specific science practices that are effective, fun, and relevant.

The Human Microbiome
(Grades 9–12)  D2, Convention Center
Science Focus: LS
Molly Malone (molly.malone@utah.edu), University of Utah Genetic Science Learning Center, Salt Lake City
Explore the ecosystem of the human body. Learn what we’re discovering about the body’s microbes and how they influence our health. Free materials available at learn.genetics.utah.edu.

Transfer of Learning—“...But I Thought I Taught That?”
(Grades 3–6)  D6, Convention Center
Science Focus: GEN, NGSS
LaNelle Harvey (ihn3456@lausd.net), 93rd Street Elementary School, Los Angeles, Calif.
This workshop offers strategies for achieving Transfer of Learning and the three NGSS goals: science literacy in citizens, college preparation, and foundation for science-related fields.

Science and Engineering Practices in the Chemistry Curriculum
(Grades 9–College)  D9/10, Convention Center
Science Focus: PS, SEP
Michael Mury (m_mury@acs.org), American Chemical Society, Washington, D.C.
With the NGSS, incorporation of science and engineering practices is vital. Come learn how to integrate these practices into lessons.

Black Holes Suck!
(Grades 7–College)  F10, Convention Center
Science Focus: ESS
Jeffery Adkins (@astronomyteacher; astronomyteacher@mac.com), Deer Valley High School, Antioch, Calif.
Get the basics of how black holes work, including a hands-on activity to build a model of a black hole. In an act of cosmic revenge, the black hole does not eat you—you eat the black hole! Learn how to divide by zero and get away with it, the meaning of the scientific term “spaghettification,” and the amazing Unified Theory of Active Galactic Nuclei, which explains everything from quasars to blazars and everything in between.
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1611 N. Grand River Ave. B, C, EA, EN, Lansing, MI 48906 G, PH, T Phone: 800-379-3727 PreK–12, College E-mail: feedback@dryerase.com Website: www.dryerase.com

We offer student dry-erase markerboards and response boards in class sets at unbeatable prices! They’re great for instant response and instant assessment. Single- and double-sided are available—perfect for math, science, language arts, graphing, handwriting, and more. Long-lasting, nontoxic, ultra-low-odor markers, and durable student erasers, too!

Minerals Education Coalition #400
12999 E. Adam Aircraft Circle EA Englewood, CO 80012 PreK–12, College Phone: 303-948-4274 E-mail: mec@smenet.org Website: www.mineralseducationcoalition.org

Products you use daily come from mining. Which minerals are used in creating technology and why? Stop by our booth and pick up FREE rock kits and posters that you can use to teach your students about the importance of mining and minerals. For SMART board lessons, activities, demonstrations, videos, and more, visit www.mineralseducationcoalition.org.

The MiniOne™ Electrophoresis #306
7738 Arjons Dr. B San Diego, CA 92126 8–12, College Phone: 858-684-3190 E-mail: info@theminion.com Website: www.theminione.com

The MiniOne allows you to separate, view, and capture DNA band images within a single class period. It delivers a complete, real-time electrophoresis experience in the palm of your hand. The MiniOne is a game-changer for teaching molecular biology in the classroom.

Mountain Press Publishing Co. #727
1301 S. Third St. W G Missoula, MT 59801 K–12, College Phone: 406-728-1900 E-mail: info@mountain-press.com Website: www.mountain-press.com

Mountain Press publishes nonfiction books on geology and natural history for children and adults. We are known for our best-selling Roadside Geology, Geology Underfoot, and Nature’s Yucky! series.

MSOE Center for BioMolecular Modeling #317
1025 N. Broadway St. Milwaukee, WI 53202 Phone: 414-277-2824 E-mail: herman@msoe.edu Website: cbm.msoe.edu

As an instructional materials development laboratory, we create student-centered hands-on kits and models for the molecular biosciences. Through our professional development experiences, teachers learn active teaching skills and are involved in developing and field-testing new kits. Ask about our outreach programs—SMART Teams and Science Olympiad Protein Modeling Event.

Myriad Sensors (Pocket Lab) #303
505 Cypress Point Dr. G, PH, T Mountain View, CA 94043 5–12, College Phone: 719-651-3764 E-mail: contact@thepocketlab.com Website: www.thepocketlab.com

PocketLab is a wireless sensor for exploring the world and building science experiments. It connects with a single button to a smart phone, tablet, or Chromebook and instantly streams measurement data that you can see and record. PocketLab measures acceleration, force, angular velocity, magnetic field, pressure, altitude, and temperature.

Nasco #206
PO Box 101 B, C, EA, EN, G, PH Salida, CA 95368 PreK–12 Phone: 920-545-1600 E-mail: mrosenblum@enasco.com Website: www.enasco.com

Nasco has more than 20 different catalogs, offering 80,000+ unique products to meet the needs of teachers in 14 different educational subject areas. Our mission is to provide customers with the best quality, personal service, and affordably priced products.
The National Academies Press (NAP) was created by the National Academy of Sciences to publish the reports of The National Academies of Sciences, Engineering, and Medicine. The NAP actively promotes science education and our many titles recommend science standards, explore teacher and student evaluation, and discuss education research and practice.

National Geographic Learning/ Cengage Learning
20 Channel Center St. K–12
Boston, MA 02210
Phone: 888-915-3276
Website: www.ngl.cengage.com/school

National Geographic Learning, a part of Cengage Learning, provides quality preK–12, academic, and adult education instructional solutions for reading; science; social studies; mathematics; ESL/ELD; advanced, honors, and electives; career and technical education; and professional development. See our new catalog at NGL.Cengage.com/catalogs.

NatureBridge
28 Geary St., Suite 650 B, EA, EN, G, PD
San Francisco, CA 94108
Phone: 415-992-4764
E-mail: mcarr@naturebridge.org
Website: www.naturebridge.org

NatureBridge provides hands-on environmental science programs for youth. Our multi-day programs take place in six national park locations: Yosemite, Golden Gate, Olympic, Santa Monica Mountains, Channel Islands, and Prince William Forest.

NGSS@NSTA
1840 Wilson Blvd.
Arlington, VA 22201
E-mail: ngss@nsta.org
Website: www.nsta.org/ngss

How can NSTA help you prepare for the Next Generation Science Standards? Stop by our booth to hear the latest news about state adoption and check out a sampling of NSTA resources dedicated to helping teachers understand and implement the new standards.

NOAA Office of Education
1401 Constitution Ave. NW
Washington, DC 20230
Phone: 301-713-1208
E-mail: education@noaa.gov
Website: www.education.noaa.gov

NOAA is a federal science agency providing free information about weather, climate, oceans, coasts, satellite data, solar weather, and fisheries. Every day, NOAA’s science touches the lives of all Americans.

NSTA 2016 Portland Area Conference
1840 Wilson Blvd.
Arlington, VA 22201
E-mail: conferences@nsta.org
Website: www.nsta.org/conferences

You are invited to join us at the NSTA 2016 Portland Area Conference, November 10–12, 2016, in Portland, Oregon. Stop by the booth to learn about the exciting program we are preparing for you in Portland.
#askNSTA

JOIN US AT BOOTH #420

How can I find funds to attend an NSTA conference?

Where can I find free articles tailored to my grade level and subject area?

What are the Next Generation Science Standards?

What does NSTA have for student teachers?
Meet the NSTA staff and other members, pick up copies of recent journals, get info on the NGSS, find out how to enter our teacher award programs, and see our new Learning Center. NSTA members—this is the place to pick up your district ribbon to display on your badge so you can more easily identify and meet other teachers from your region. Come by and ASK US ANYTHING about NSTA benefits, products, and resources—and earn a chance to win prizes, including tweet-shirts and Southwest Airline vouchers good on travel to future conferences!

The NSTA Professional Learning team supports science educators in school districts and institutions of higher education through a variety of face-to-face, online, and blended experiences tailored to their specific needs. The Learning Center, NSTA’s professional learning portal, is designed to enhance the content and pedagogical knowledge of teachers of science. Visit our booth to learn more about the professional learning opportunities available through NSTA.

### Exhibitors

#### NSTA Membership
1840 Wilson Blvd. All Arlington, VA 22201 Phone: 703-243-7100 E-mail: membership@nsta.org Website: www.nsta.org/membership

#### Nutrients for Life Foundation
425 3rd St. SW, Suite 950 Washington, DC 20024 Phone: 202-515-2714 E-mail: jmcguire@nutrientsforlife.org Website: www.nutrientsforlife.org

Nutrients for Life Foundation provides free education resources about soil science and crop nutrients.

#### OHAUS Corp.
7 Campus Dr., Suite 310 Parsippany, NJ 07054 Phone: 973-377-9000 E-mail: sales@ohaus.com Website: www.ohaus.com

OHAUS—a leading manufacturer of balances, scales, and water quality test meters—offers a complete array of measurement solutions for grades K–12 and beyond. With OHAUS, you’ll connect your students to the real world of measurement through dependable equipment and relevant technology, which serve to help improve student learning outcomes.

#### Otto Trading, Inc.
1921 Carnegie Ave., Suite C Santa Ana, CA 92705 Phone: 714-540-5595 E-mail: ademkutlug@gmail.com Website: www.unimedmassager.com

We manufacture and distribute handheld portable, digital massagers.

#### PASCO scientific
10101 Foothills Blvd. All Roseville, CA 95747 Phone: 800-772-8700 E-mail: tstout@pasco.com Website: www.pasco.com

Help students “think science” with PASCO scientific’s award-winning, state-of-the-art science learning environment. Integrating STEM and the latest standards-based content, probeware, and data collection and analysis software, PASCO science solutions are easy to use, cost-effective, and work on your devices, including iPad, Chromebook, Android tablets and phones, and Mac and Windows computers.

#### Pearson Education, Inc.
501 Boylston St. All Boston, MA 02116 Phone: 800-848-9500 Website: www.pearsonschool.com

Pearson’s defining goal is to help people progress in their lives through learning. Pearson Science assists in this goal by helping teachers spark students’ natural interest in science and create lifelong critical thinkers. We provide powerful standards-based instructional solutions, STEM activities, and professional development to help educators improve student learning.

#### Project Learning Tree
2000 M St. NW, Suite 550 Washington, DC 22036 Phone: 202-765-3641 E-mail: information@plt.org Website: www.plt.org

Project Learning Tree is a nationally award-winning environmental education program designed for preK–12 formal and nonformal educators. The supplementary materials provide hands-on/minds-on multidisciplinary activities.

#### RoboRobo Co.
5F RoboRobo Bldg. G, PD, T DobongRo 54-6 Mia-Dong Gangbuk-Gu, Seoul, 142-803 South Korea Phone: +82 70-8766-7050 E-mail: info@roborobo.co.kr Website: www.roborobo.co.kr

Founded in 2000 by PhD doctors of Engineering, RoboRobo strives to engage elementary to
university students by developing educational robot courses and tools. RoboRobo incorporates the STEM education with the creativity of students, including dynamic applications of sensors, electronics, machinery, and computer technology.

SAE International #715
400 Commonwealth Dr. G
Warrendale, PA 15096 K–8
Phone: 724-772-8526
E-mails: julie.macintyre@saes.org
Website: www.awim.org

A World In Motion® (AWIM) is a teacher-administered, industry volunteer–assisted program that brings science, technology, engineering, and math (STEM) education to life in the classroom.

School Specialty Science #520
80 Northwest Blvd. Nashua, NH 03063

School Specialty Science brings together the very best curriculum with FOSS® and CPO Science and classroom resources, equipment, and furniture with Delta Education and Frey Scientific. Together, these effective teaching and learning solutions serve all the needs of preK–12 science teachers, curriculum specialists, and administrators.

SeaWorld Parks & Entertainment, Inc. #314
9205 Southpark Center Loop Orlando, FL 32819
Phone: 813-918-5246
E-mail: bill.street@seaworld.com
Website: www.seaworld.com

The SeaWorld and Busch Gardens parks have online education programs and free educator resources that you can use in the classroom. Join the new SeaWorld myActions program and inspire your students to make wise decisions about the environment by tracking their daily behaviors that benefit wildlife.

Shell Science Lab Challenge #320
Arlington, VA 22201 6–12
Phone: 703-312-9378
E-mail: shellsciencelab@nsta.org
Website: www.nsta.org/shellsciencelab

Are you succeeding in science lab instruction with minimal equipment? The Shell Science Lab Challenge gives you an opportunity to share your exemplary approach for a chance to win a school science lab makeover support package valued at $20,000!

Southern Science Supply #714
2914 Oakleaf Dr. San Antonio, TX 78209
Phone: 210-887-0479
E-mail: carol@southernsciencesupply.com
Website: www.southernsciencesupply.com

Southern Science Supply offers the Dlite and ProScope digital microscopes for all your educational needs. Come see the latest models of USB, WiFi, and portable microscopes! We also offer general supplies for biology, physical science, chemicals, chemistry, Earth science, and life science. We look forward to seeing you!

Speak Easies #713
5423 Yerba Buena Rd. Santa Rosa, CA 95409 5–12, College Phone: 707-539-9236
E-mail: info@speakeasies.biz
Website: www.speakeasies.biz

Stop by our booth to see Speak Easies’ magnetic hands-on aids—colorful, engaging manipulatives to build from simple to complex during lecture or put in students’ hands for practice and review. These powerful tools make abstract life science concepts clear for all students, grades 5–12.

Texas Instruments #401
PO Box 650311 MS 3817 Dallas, TX 75265 6–12, College Phone: 800-TICARES (842-2737)
E-mail: ti-cares@ti.com
Website: education.ti.com

Texas Instruments provides free classroom activities that enhance math, science, and STEM curricula; technology that encourages students to develop a deeper understanding of concepts; and professional development that maximizes your investment in TI technology. Visit education.ti.com for more information.

Toshiba/NSTA ExploraVision #322
1840 Wilson Blvd. B, C, EN, G, PH, T
Arlington, VA 22201 K–12
Phone: 800-Explor9
E-mail: exploravision@nsta.org
Website: www.exploravision.org

The ExploraVision K–12 competition challenges students in the U.S. and Canada to research a technology of interest and explore what that technology could be like 20 years from now. Up to $240,000 in savings bonds (at maturity) are awarded annually to student winners for the most innovative ideas that combine imagination with the tools of science.

U.S. Dept. of Energy–Bioenergy #719
Technologies Office 1000 Independence Ave. SW Washington, DC 20585 Phone: 202-586-5188
E-mail: eere_bioenergy@ee.doe.gov
Website: www.energy.gov/eere/bioenergy

U.S. National Library of Medicine #711
UCLA Biomedical Library B, PD
10833 Le Conte Ave. 12-077CHS Box 951798
Los Angeles, CA 90095-1798 Phone: 310-825-1200
E-mail: psr-nnlm@library.ucla.edu
Website: www.nlm.nih.gov

The National Library of Medicine provides free information to science educators, consumers, health professionals, clinicians, and researchers. Resources of interest include TOXNET, ToxTown, Environmental Student Health Portal, PubMed, MedlinePlus, and more. All are available at www.nlm.nih.gov. Stop by our booth for a hands-on demonstration!
Vernier Software & Technology is a leading innovator of scientific data-collection technology. Focused on STEM, Vernier is dedicated to developing creative ways to teach and learn using hands-on science. Vernier creates easy-to-use and affordable science interfaces, sensors, and graphing/analysis software. Vernier’s technology-based solutions enhance STEM education, increase learning, and build students’ critical-thinking skills.

Western Governors University offers regionally, nationally, and NCATE-accredited online competency-based master’s degrees in science education. As a student, you’ll enjoy modest tuition rates, unbelievable flexibility, and unmatched student support. Scholarships and financial aid are available.

Dash & Dot robots by Wonder Workshop are hands-on learning tools for students in grades K–5! Targeted at teaching creative problem solving and coding, Dash & Dot help students learn fundamental processes relevant for all 21st-century skills. They come with lessons that support both the Common Core State Standards and the Next Generation Science Standards.

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Photo courtesy of Jacob Slaton
### 3D Molecular Designs (Booth #315)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title &amp; Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A13, Conv. Center</td>
<td>Constructing and Crossing Cell Membranes (p. 41)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>2:00–3:00 PM</td>
<td>A13, Conv. Center</td>
<td>Genes, Schemes, and Molecular Machines (p. 50)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A13, Conv. Center</td>
<td>Let’s Get Helical (p. 74)</td>
</tr>
</tbody>
</table>

### Accelerate Learning–STEMscopes (Booth #515)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title &amp; Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>9:30–10:30 AM</td>
<td>A18, Conv. Center</td>
<td>Demystifying the NGSS with STEMscopes (p. 38)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A18, Conv. Center</td>
<td>Engineering Design Process in the STEM Classroom (p. 41)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A18, Conv. Center</td>
<td>The Secrets to Successful PBL (p. 81)</td>
</tr>
</tbody>
</table>

### Activate Learning (Booth #720)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title &amp; Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>12:30–1:30 PM</td>
<td>A16, Conv. Center</td>
<td>Making Critical Thinking More Than Just a Cliché Using Three-Dimensional Learning (p. 46)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A16, Conv. Center</td>
<td>Integrating Literacy and Science—The Wow Factor (p. 69)</td>
</tr>
</tbody>
</table>

### Amplify (Booth #415)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title &amp; Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>9:30–10:30 AM</td>
<td>A13, Conv. Center</td>
<td>Navigating the Shifts: Making the Transition to the Next Generation Science Standards with Leaders from The Lawrence Hall of Science (p. 38)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A13, Conv. Center</td>
<td>Meet the NGSS Using Amplify Science, the Newest Grades 6–8 Curriculum from UC Berkeley’s Lawrence Hall of Science and Amplify (p. 68)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A13, Conv. Center</td>
<td>Navigating the Shifts: Making the Transition to the Next Generation Science Standards with Leaders from The Lawrence Hall of Science (p. 82)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>3:30–4:30 PM</td>
<td>A13, Conv. Center</td>
<td>Meet the NGSS Using Amplify Science, the Newest Grades K–5 Curriculum from UC Berkeley’s Lawrence Hall of Science and Amplify (p. 85)</td>
</tr>
</tbody>
</table>

### ANATOMY IN CLAY® Learning System (Booth #622)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title &amp; Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>3:30–4:30 PM</td>
<td>A16, Conv. Center</td>
<td>Human Anatomy Lab: Building from the Inside Out (p. 54)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A16, Conv. Center</td>
<td>Creating to Understand: Come Build Your Muscles in Clay! (p. 74)</td>
</tr>
</tbody>
</table>

### Bio-Rad Laboratories (Booth #414)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title &amp; Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12:15 PM</td>
<td>A12, Conv. Center</td>
<td>Contagion! Track the Progress of Dangerous Viruses That Are Spreading Throughout the Country (p. 41)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>3:30–5:00 PM</td>
<td>A12, Conv. Center</td>
<td>Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3) (p. 55)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:30 AM</td>
<td>A12, Conv. Center</td>
<td>How to Use Pop Culture Science in Your Classes (p. 65)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12:15 PM</td>
<td>A12, Conv. Center</td>
<td>Investigate Photosynthesis and Cellular Respiration with Algae Beads (p. 75)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A12, Conv. Center</td>
<td>The GMO Debate Rages On! (p. 82)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>3:30–5:00 PM</td>
<td>A12, Conv. Center</td>
<td>Fostering High School Science Engagement Using an NGSS-Focused Interactive Experience (p. 85)</td>
</tr>
</tbody>
</table>
### Carolina Biological Supply Co. (Booth #607)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>8:00–9:00 AM</td>
<td>A8, Conv. Center</td>
<td>STEM: Investigating Touch-Screen Devices (p. 36)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>9:30–10:30 AM</td>
<td>A8, Conv. Center</td>
<td>Bring Visual Science into K–5 Classrooms—It’s a Game Changer! (p. 38)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A8, Conv. Center</td>
<td>Introduction to Wisconsin Fast Plants® (p. 40)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>2:00–3:00 PM</td>
<td>A8, Conv. Center</td>
<td>Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher (p. 49)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>3:30–4:30 PM</td>
<td>A8, Conv. Center</td>
<td>Autopsy: Forensic Dissection Featuring Carolina's Perfect Solution® Pigs (p. 54)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:00 AM</td>
<td>A8, Conv. Center</td>
<td>Comparative Vertebrate Anatomy with Carolina's Perfect Solution® Specimens (p. 63)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A8, Conv. Center</td>
<td>Engineering Design for Grades K–2 (p. 68)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A8, Conv. Center</td>
<td>Hands-On Science with Classroom Critters (p. 73)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A8, Conv. Center</td>
<td>Engineer Excitement in Your Classroom with a Carolina STEM Challenge® (p. 81)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>3:30–4:30 PM</td>
<td>A8, Conv. Center</td>
<td>Carolina’s Young Scientists Dissections with Carolina’s Perfect Solution® Specimens (p. 85)</td>
</tr>
</tbody>
</table>

### CPO Science/School Specialty Science (Booth #522)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>8:00–9:00 AM</td>
<td>A6, Conv. Center</td>
<td>CPO’s Science Link™ Chemistry Models: Fun with Atom Building and the Periodic Table (p. 36)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>9:30–10:30 AM</td>
<td>A6, Conv. Center</td>
<td>CPO’s New Physics AP1 Link Module: Rotational Motion with the CPO Roller Coaster (p. 37)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A6, Conv. Center</td>
<td>Genetics: Crazy Traits and CPO’s Link Learning Module (p. 40)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>12:30–1:30 PM</td>
<td>A6, Conv. Center</td>
<td>CPO’s Link™ Wind Turbine Learning Module: A STEM Approach to Engineering and Design (p. 45)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>2:00–3:00 PM</td>
<td>A6, Conv. Center</td>
<td>Building an Electric Motor the STEM Way with CPO’s Link Learning Module (p. 49)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>3:30–4:30 PM</td>
<td>A6, Conv. Center</td>
<td>CPO’s New Physics AP1 Link™ Module: Rotational Motion with the CPO Roller Coaster (p. 54)</td>
</tr>
</tbody>
</table>

### Delta Education/School Specialty Science (Booth #520)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>8:00–9:00 AM</td>
<td>A10, Conv. Center</td>
<td>Earth Science for Our Next Generation of Very Young Scientists (p. 36)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A10, Conv. Center</td>
<td>Engineering Design—Will It Sink or Float? (p. 40)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>12:30–1:30 PM</td>
<td>A10, Conv. Center</td>
<td>High-flying Connections with Science and Literacy (p. 45)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>3:30–4:30 PM</td>
<td>A10, Conv. Center</td>
<td>Crosscutting Concepts and Argumentation Using Magnets and Electromagnetism (p. 54)</td>
</tr>
</tbody>
</table>

### Delta Education/School Specialty Science–FOSS (Booth #520)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>8:00–9:00 AM</td>
<td>A11, Conv. Center</td>
<td>Archaea and the Three Domains: Classification of Life for Middle School (p. 36)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A11, Conv. Center</td>
<td>Engage Them Early: Engineering Experiences with FOSS (p. 40)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>12:30–1:30 PM</td>
<td>A11, Conv. Center</td>
<td>Engineering in Elementary Science: Designing with FOSS (p. 46)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>2:00–3:00 PM</td>
<td>A11, Conv. Center</td>
<td>What to Look for in Science Learning Progressions: FOSS Next Generation (p. 50)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>3:30–4:30 PM</td>
<td>A11, Conv. Center</td>
<td>Floods, Heat Waves, and Hurricanes: Analyzing Evidence for a Changing Climate (p. 54)</td>
</tr>
<tr>
<td>Exhibitor</td>
<td>Booth</td>
<td>Day(s)</td>
<td>Time(s)</td>
</tr>
<tr>
<td>-----------</td>
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<td>---------</td>
</tr>
<tr>
<td>Dinah-Might Adventures (Booth #309)</td>
<td></td>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
</tr>
<tr>
<td></td>
<td></td>
<td>eCYBERMISSION (Booth #324)</td>
<td>Thursday, Oct 22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Friday, Oct 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Educational Innovations, Inc. (Booth #514)</td>
<td>Friday, Oct 23</td>
</tr>
<tr>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Edvotek Inc. (Booth #614)</td>
<td>Thursday, Oct 22</td>
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<tr>
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<td></td>
<td>Flinn Scientific, Inc. (Booth #406)</td>
<td>Thursday, Oct 22</td>
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<tr>
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<td></td>
<td>HHMI BioInteractive (Booth #507)</td>
<td>Friday, Oct 23</td>
</tr>
<tr>
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<td>Friday, Oct 23</td>
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<tr>
<td></td>
<td></td>
<td>It’s About Time (Booth #500)</td>
<td>Friday, Oct 23</td>
</tr>
<tr>
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<td>Friday, Oct 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Friday, Oct 23</td>
</tr>
</tbody>
</table>
## Index of Exhibitor Workshops

### It’s About Time, cont.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A6, Conv. Center</td>
<td>Project-Based Inquiry Science™ (PBIS): Creating “Coherence and Science Storylines” for Middle School Science: Grades 6–8 (p. 79)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A6, Conv. Center</td>
<td>Debunking the Myths of Project Based Learning: Yes We CAN! (p. 81)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>3:30–4:30 PM</td>
<td>A6, Conv. Center</td>
<td>EarthComm and Biocomplexity: Designed to Explore Human-Earth Interactions (p. 85)</td>
</tr>
</tbody>
</table>

### LAB-AIDS®, Inc. (Booth #411)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>8:00–9:00 AM</td>
<td>A7, Conv. Center</td>
<td>Gas Exchange (p. 36)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>9:30–10:30 AM</td>
<td>A7, Conv. Center</td>
<td>Modeling Convection Currents and Plate Motion (p. 37)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A7, Conv. Center</td>
<td>Calling All Carbons (p. 40)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>12:30–1:30 PM</td>
<td>A7, Conv. Center</td>
<td>Prospecting for Mineral Ore (p. 45)</td>
</tr>
<tr>
<td>Thursday, Oct 22</td>
<td>2:00–3:00 PM</td>
<td>A7, Conv. Center</td>
<td>Reclaiming the Metal (p. 49)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:00 AM</td>
<td>A7, Conv. Center</td>
<td>pH Scale and Math Modeling (p. 63)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A7, Conv. Center</td>
<td>Chemical Formula and Amino Acids (p. 68)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A7, Conv. Center</td>
<td>What Is a Species? (p. 73)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A7, Conv. Center</td>
<td>Cell Differentiation and Gene Expression (p. 79)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A7, Conv. Center</td>
<td>Energy Flow Through an Ecosystem (p. 81)</td>
</tr>
<tr>
<td>Saturday, Oct 24</td>
<td>8:00–9:00 AM</td>
<td>A7, Conv. Center</td>
<td>Photosynthesis and Respiration—It’s a Plant’s Life! DuPont Agriscience Institute (p. 93)</td>
</tr>
<tr>
<td>Saturday, Oct 24</td>
<td>9:30–10:30 AM</td>
<td>A7, Conv. Center</td>
<td>Tree CSI: Dendrochronology DuPont Agriscience Institute (p. 95)</td>
</tr>
</tbody>
</table>

### The MiniOne™ Electrophoresis (Booth #306)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A14/15, Conv. Center</td>
<td>MiniOne™ Electrophoresis: Revolutionizing Biotechnology in Real Time (p. 69)</td>
</tr>
</tbody>
</table>

### MSOE Center for BioMolecular Modeling (Booth #317)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>12:30–1:30 PM</td>
<td>A13, Conv. Center</td>
<td>Of All the Nerve! (p. 46)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:00 AM</td>
<td>A13, Conv. Center</td>
<td>Lights, Camera, Enzymes in Action! (p. 64)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A13, Conv. Center</td>
<td>Double (Helix) Trouble: Maintaining Fidelity in DNA Replication (p. 80)</td>
</tr>
</tbody>
</table>

### National Geographic Learning (Booth #410)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A18, Conv. Center</td>
<td>National Geographic Explorers: Ideal Role Models of STEM (p. 75)</td>
</tr>
</tbody>
</table>

### PASCO scientific (Booth #509)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:00 AM</td>
<td>A10, Conv. Center</td>
<td>Use Spectrometry to Investigate Light Emission, Colored Solutions, Plant Pigments, Solution Concentration, and Reaction Kinetics! (p. 63)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A10, Conv. Center</td>
<td>Adapting Traditional Biology Labs to Sensor Technology (p. 68)</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A10, Conv. Center</td>
<td>Physics with PASCO scientific, Featuring PASCO Capstone™, the Ultimate Data Collection and Analysis Software for Physics (p. 73)</td>
</tr>
</tbody>
</table>
## Index of Exhibitor Workshops

### Pearson (Booth #617)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A19, Conv. Center</td>
<td>Using Problem-Based Learning to Up Your NGSS Game</td>
<td>70</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A19, Conv. Center</td>
<td>STEM and NGSS Inquiry in Chemistry: Effective, Efficient, and Economical</td>
<td>75</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A19, Conv. Center</td>
<td>Teaching Geoscience in an NGSS Curriculum</td>
<td>81</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A19, Conv. Center</td>
<td>The Best Test Prep Book Ever for AP Chemistry</td>
<td>82</td>
</tr>
</tbody>
</table>

### SAE International A World In Motion Program (Booth #715)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Oct 22</td>
<td>11:00 AM–12 Noon</td>
<td>A14/15, Conv. Center</td>
<td>STEM and the Young Learner</td>
<td>41</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:00 AM</td>
<td>A14/15, Conv. Center</td>
<td>SAE Middle School Educational Offerings</td>
<td>64</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A14/15, Conv. Center</td>
<td>Engineering in the Upper Elementary Classroom</td>
<td>80</td>
</tr>
</tbody>
</table>

### Texas Instruments, Inc. (Booth #401)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A11, Conv. Center</td>
<td>Zombie Apocalypse!</td>
<td>73</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A11, Conv. Center</td>
<td>A Matter of Life and Death</td>
<td>79</td>
</tr>
</tbody>
</table>

### Vernier Software & Technology (Booth #506)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Oct 23</td>
<td>8:00–9:00 AM</td>
<td>A9, Conv. Center</td>
<td>Integrating Chromebook with Vernier Technology</td>
<td>63</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>9:30–10:30 AM</td>
<td>A9, Conv. Center</td>
<td>Chemistry with Vernier</td>
<td>68</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>11:00 AM–12 Noon</td>
<td>A9, Conv. Center</td>
<td>Biology with Vernier</td>
<td>73</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>12:30–1:30 PM</td>
<td>A9, Conv. Center</td>
<td>Integrating Chromebook with Vernier Technology</td>
<td>79</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>2:00–3:00 PM</td>
<td>A9, Conv. Center</td>
<td>Integrating iPad with Vernier Technology</td>
<td>81</td>
</tr>
<tr>
<td>Friday, Oct 23</td>
<td>3:30–4:30 PM</td>
<td>A9, Conv. Center</td>
<td>Physics and Physical Science with Vernier</td>
<td>85</td>
</tr>
</tbody>
</table>
### Schedule at a Glance

#### Earth and Space Science

**Thursday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade</th>
<th>Location</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>K–12</td>
<td>A5, Conv. Center</td>
<td>Implementing and Assessing NGSS Science Practices with MY NASA DATA</td>
<td>33</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>A10, Conv. Center</td>
<td>Earth Science for Our Next Generation of Very Young Scientists</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–8</td>
<td>A7, Conv. Center</td>
<td>Modeling Convection Currents and Plate Motion</td>
<td>37</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–12</td>
<td>A7, Conv. Center</td>
<td>Calling All Carbons</td>
<td>40</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>5–C</td>
<td>A13, Conv. Center</td>
<td>Constructing and Crossing Cell Membranes</td>
<td>41</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>7–C</td>
<td>A3, Conv. Center</td>
<td>Using Project Based Learning to Teach Climate Change</td>
<td>42</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–12</td>
<td>A7, Conv. Center</td>
<td>Prospecting for Mineral Ore</td>
<td>45</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–C</td>
<td>D2, Conv. Center</td>
<td>The Classroom “WITHOUT” Walls</td>
<td>42</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>5–9</td>
<td>F3, Conv. Center</td>
<td>Hands-On Activities About the Nature and Uses of Water</td>
<td>45</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>F10, Conv. Center</td>
<td>Bringing Space Science Down to Earth</td>
<td>45</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>7–12</td>
<td>A3, Conv. Center</td>
<td>Project ReCharge: Educating About Energy and Reducing Your Carbon</td>
<td>47</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>K–8</td>
<td>D5, Conv. Center</td>
<td>Students’ Cloud Observations Online: Hands-On Science for Your Students</td>
<td>48</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>K–2</td>
<td>D6, Conv. Center</td>
<td>Changing Primary Teachers’ Perceptions of Science</td>
<td>48</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>K–12</td>
<td>E2, Conv. Center</td>
<td>Extending the NGSS Beyond the Classroom and Measuring Impact: Practices for Informal Education</td>
<td>47</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–C</td>
<td>F10, Conv. Center</td>
<td>I Measured the Age of the Universe and You Can, Too</td>
<td>48</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>3–10</td>
<td>F10, Conv. Center</td>
<td>JetStream: An Online School for Weather</td>
<td>53</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>5–9</td>
<td>A3, Conv. Center</td>
<td>Cycles, Sinks, and Solutions: A Complete STEM Mini-Unit on Global Climate Change</td>
<td>58</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–12</td>
<td>D7, Conv. Center</td>
<td>NOAA in Your Backyard: Free Professional Development and Local Educator Resources Are Closer Than You Think!</td>
<td>56</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>6–8</td>
<td>D9/10, Conv. Center</td>
<td>Ocean Plastic Pollution: Examining Issues and Solutions in a Middle School Classroom</td>
<td>58</td>
</tr>
</tbody>
</table>

**Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade</th>
<th>Location</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>6–C</td>
<td>F1/2, Conv. Center</td>
<td>NESTA Shares Innovative Ways to Teach About Weather Observation and Weather Hazards</td>
<td>62</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–12</td>
<td>A3, Conv. Center</td>
<td>Climate Literacy → Climate Solutions</td>
<td>66</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–C</td>
<td>F1/2, Conv. Center</td>
<td>NESTA Shares Innovative Ways to Teach About Climate and Climate Change</td>
<td>67</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>8–12</td>
<td>F10, Conv. Center</td>
<td>Teach and Enhance CCSS Mathematics Practices Using NASA’s Kepler Mission Data</td>
<td>67</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>P–12</td>
<td>A5, Conv. Center</td>
<td>Create Your Own NASA Portal to the NGSS with NASA Wavelength</td>
<td>72</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–C</td>
<td>F1/2, Conv. Center</td>
<td>NESTA and CIESIN Share—Exploring a Compendium of Online Resources for Teaching Earth Science</td>
<td>71</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–C</td>
<td>F10, Conv. Center</td>
<td>Ice Core Records: From Volcanoes to Solar Proton Events to Supernova Events</td>
<td>72</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–12</td>
<td>A19, Conv. Center</td>
<td>Teaching Geoscience in an NGSS Curriculum</td>
<td>81</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>3–12</td>
<td>D3, Conv. Center</td>
<td>NASA’s “Eyes on the Solar System”: Bringing Planets into Your Classroom</td>
<td>77</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>1–12</td>
<td>F1/2, Conv. Center</td>
<td>NESTA Shares Innovative Ways to Teach About Minerals, Rocks, and Resources</td>
<td>78</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>F10, Conv. Center</td>
<td>Decoding Starlight—From Photons to Pixels to Images</td>
<td>79</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>9–12</td>
<td>A6, Conv. Center</td>
<td>EarthComm and Biocomplexity—Designed to Explore Human-Earth Interactions</td>
<td>85</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>G</td>
<td>F1/2, Conv. Center</td>
<td>National Earth Science Teachers Association (NESTA) Shares: Rock, Mineral, and Fossil Raffle</td>
<td>84</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>4–C</td>
<td>F10, Conv. Center</td>
<td>NASA’s Goldstone Apple Valley Radio Telescope (GAVRT) Project</td>
<td>83</td>
</tr>
</tbody>
</table>
### Schedule at a Glance  Earth and Space Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Presentation Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00–6:00 PM</td>
<td>5–C</td>
<td>A5, Conv. Center</td>
<td>NASA Astrobiology: The Search for Life Beyond Earth (p. 88)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>4–12</td>
<td>D8, Conv. Center</td>
<td>Coral Reefs: Fragile Wonders Under Threat (p. 87)</td>
</tr>
</tbody>
</table>

### Saturday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Presentation Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>G</td>
<td>E2, Conv. Center</td>
<td>AMS DataStreme Project: Fueling Environmental Literacy for a Brighter Future (p. 92)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–12</td>
<td>F10, Conv. Center</td>
<td>Stellar Evolution—From Star Formation to Catastrophic Destruction (p. 92)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–C</td>
<td>A5, Conv. Center</td>
<td>Critical Thinking in Earth Science: Using the Model-Evidence Link Diagram (p. 94)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–8</td>
<td>D6, Conv. Center</td>
<td>Teach About the Solar System Using a Human-Powered Model (p. 94)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–10</td>
<td>F10, Conv. Center</td>
<td>We’re Made of Stars? Explore the Elements with NASA! (p. 95)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>3–5</td>
<td>A3, Conv. Center</td>
<td>Shake, Rattle, and Roll! Designing an Earthquake-Proof Structure (p. 97)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>7–C</td>
<td>F10, Conv. Center</td>
<td>Black Holes Suck! (p. 97)</td>
</tr>
</tbody>
</table>

### Engineering, Technology, and the Application of Science

#### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Presentation Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>6–8</td>
<td>A3, Conv. Center</td>
<td>Making a Better City (p. 34)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–8</td>
<td>A8, Conv. Center</td>
<td>STEM: Investigating Touch-Screen Devices (p. 36)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>9–12</td>
<td>E2, Conv. Center</td>
<td>Engineer Your World: Integrating Engineering Design, Computational Thinking, and 21st-Century Skills (p. 34)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–2</td>
<td>A10, Conv. Center</td>
<td>Engineering Design—Will It Sink or Float? (p. 40)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>P–12</td>
<td>A18, Conv. Center</td>
<td>Engineering Design Process in the STEM Classroom (p. 41)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>A6, Conv. Center</td>
<td>CPO’s Link™ Wind Turbine Learning Module: A STEM Approach to Engineering and Design (p. 45)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>3–5</td>
<td>A10, Conv. Center</td>
<td>High-Flying Connections with Science and Literacy (p. 45)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–5</td>
<td>A11, Conv. Center</td>
<td>Engineering in Elementary Science: Designing with FOSS (p. 46)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–C</td>
<td>D2, Conv. Center</td>
<td>The Classroom “WITHOUT” Walls (p. 42)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>4–8</td>
<td>D5, Conv. Center</td>
<td>NGSS: A Model for the Engineering Design Process (p. 44)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–12</td>
<td>A6, Conv. Center</td>
<td>Building an Electric Motor the STEM Way with CPO’s Link™ Learning Module (p. 49)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–C</td>
<td>A13, Conv. Center</td>
<td>Genes, Schemes, and Molecular Machines (p. 50)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–12</td>
<td>C2, Conv. Center</td>
<td>Hands-On Standards: Having Your Curriculum Meet the NGSS, CCSS, and More (p. 47)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>P–5</td>
<td>D4, Conv. Center</td>
<td>Tying It All Together: Building Elementary Science Literacy with Math and Language Arts (p. 47)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>K–12</td>
<td>D7, Conv. Center</td>
<td>How to Implement STEM and the NGSS into Your Classroom Through the Use of NSTA Competitions (p. 47)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>K–12</td>
<td>E2, Conv. Center</td>
<td>Extending the NGSS Beyond the Classroom and Measuring Impact: Practices for Informal Education (p. 47)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>G</td>
<td>C1, Conv. Center</td>
<td>Featured Presentation: Saturn to Smartphone Cameras: A Story of Science and Technology Innovation (p. 50)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>6–8</td>
<td>D9/10, Conv. Center</td>
<td>Build Your Students’ Skill in Using Science and Engineering Practices with Modeling Instruction (p. 53)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–6</td>
<td>D6, Conv. Center</td>
<td>Using PBL to Integrate Our School Garden and Properties to Solve a Pest Problem (p. 58)</td>
</tr>
</tbody>
</table>

#### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Presentation Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>6–C</td>
<td>A13, Conv. Center</td>
<td>Lights, Camera, Enzymes in Action! (p. 64)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–12</td>
<td>A6, Conv. Center</td>
<td>Engineering in the NGSS: Grades 9–12 (p. 68)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>K–2</td>
<td>A8, Conv. Center</td>
<td>Engineering Design for Grades K–2 (p. 68)</td>
</tr>
</tbody>
</table>
### Schedule at a Glance  Engineering, Technology, and the Application of Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Location</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30–10:30 AM</td>
<td>K–8</td>
<td>D5, Conv. Center</td>
<td>How to Host the Perfect Family Science Night (p. 67)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–11</td>
<td>A3, Conv. Center</td>
<td>Engineering Design (p. 71)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–C</td>
<td>A13, Conv. Center</td>
<td>Let’s Get Helical (p. 74)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>3–12</td>
<td>A18, Conv. Center</td>
<td>National Geographic Explorers: Ideal Role Models of STEM (p. 75)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>A11, Conv. Center</td>
<td>A Matter of Life and Death (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–C</td>
<td>A13, Conv. Center</td>
<td>Double (Helix) Trouble: Maintaining Fidelity in DNA Replication (p. 80)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>4–6</td>
<td>A14/15, Conv. Center</td>
<td>Engineering in the Upper Elementary Classroom (p. 80)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–12</td>
<td>A19, Conv. Center</td>
<td>Teaching Geoscience in an NGSS Curriculum (p. 81)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–5</td>
<td>D5, Conv. Center</td>
<td>STEM Is Elementary: Engaging Students with Engineering Investigations (p. 78)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>F10, Conv. Center</td>
<td>Decoding Starlight—From Photons to Pixels to Images (p. 79)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–9</td>
<td>A16, Conv. Center</td>
<td>Engineering Design in the Middle School Classroom (p. 82)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>7–C</td>
<td>A3, Conv. Center</td>
<td>Put the “E” in STEM! (p. 84)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–12</td>
<td>A3, Conv. Center</td>
<td>Biomass: Taking It to Your Classroom (p. 87)</td>
</tr>
</tbody>
</table>

### Saturday

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Location</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30–10:30 AM</td>
<td>5–8</td>
<td>D9/10, Conv. Center</td>
<td>Catapults! A STEM Center’s Approach to Inquiry (p. 95)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>3–5</td>
<td>A3, Conv. Center</td>
<td>Shake, Rattle, and Roll! Designing an Earthquake-Proof Structure (p. 97)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>D1, Conv. Center</td>
<td>Take Chemistry into the Art Room (p. 96)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–12</td>
<td>D3, Conv. Center</td>
<td>Teach Engineering Principles on the Cheap with Concrete (p. 96)</td>
</tr>
</tbody>
</table>

### General Science Education

#### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Location</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–8:30 AM</td>
<td>K–12</td>
<td>A4, Conv. Center</td>
<td>CSSS Session: Presidential Awards for Excellence in Mathematics and Science Teaching (p. 33)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>G</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Introducing the NGSS to Teachers and Administrators (p. 33)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>3–12</td>
<td>C2, Conv. Center</td>
<td>Think-Connect-Act: A 3-D Learning Model for Teaching the Academic Vocabulary Students Need to Succeed (p. 34)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–6</td>
<td>D6, Conv. Center</td>
<td>Generating a Spark for Learning with STEM (p. 35)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>5–10</td>
<td>D7, Conv. Center</td>
<td>Academic Vocabulary in Science: Multiple Opportunities for Students to Learn and Practice the Most Important Words! (p. 34)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>G</td>
<td>F1/2, Conv. Center</td>
<td>Welcome to Your First NSTA Conference (p. 35)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>K–5</td>
<td>A8, Conv. Center</td>
<td>Bring Visual Science into K–5 Classrooms—It’s a Game Changer! (p. 38)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>K–8</td>
<td>A13, Conv. Center</td>
<td>Navigating the Shifts: Making the Transition to the Next Generation Science Standards with Leaders from The Lawrence Hall of Science (p. 38)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>P–11</td>
<td>A18, Conv. Center</td>
<td>Demystifying the NGSS with STEMscopes (p. 38)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>P–4</td>
<td>A14/15, Conv. Center</td>
<td>STEM and the Young Learner (p. 41)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–9</td>
<td>A16, Conv. Center</td>
<td>Student Collaboration in the Science Classroom (p. 41)</td>
</tr>
<tr>
<td>11:10 AM–12:10 PM</td>
<td>G</td>
<td>NSTA Exhibits Entrance</td>
<td>Meet the Presidents and Board/Council (p. 41)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–5</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Teaching Science Through Integrating Children’s Literature and Outdoor Investigations (p. 43)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–5</td>
<td>A4, Conv. Center</td>
<td>Keep Calm and Teach Science…and Math…and ELA: An Integrated Approach (p. 44)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–8</td>
<td>A16, Conv. Center</td>
<td>Making Critical Thinking More Than Just a Cliché Using Three-Dimensional Learning (p. 46)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>G</td>
<td>C1, Conv. Center</td>
<td>Featured Presentation: Bundling the NGSS Performance Expectations (p. 42)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>7–12</td>
<td>C2, Conv. Center</td>
<td>Brain Boot Camp (p. 44)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>7–12</td>
<td>C3, Conv. Center</td>
<td>“STEM”ing The Zombie Tide (p. 44)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–12</td>
<td>D1, Conv. Center</td>
<td>AMSE Session: Making Sense of Science Learning Through Community Science Workshops (p. 44)</td>
</tr>
<tr>
<td>Time</td>
<td>Grade</td>
<td>Room</td>
<td>Session Title</td>
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<tr>
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<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–8</td>
<td>D4, Conv. Center</td>
<td>Moving from STEM to STEAM (p. 42)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–6</td>
<td>D6, Conv. Center</td>
<td>Using Collaborative Problem Solving and Team Building to Meet the Standards (p. 44)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>K–12</td>
<td>A5, Conv. Center</td>
<td>NSTA Press® Session: Teaching for Conceptual Understanding in Science (p. 46)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>3–C</td>
<td>C1, Conv. Center</td>
<td>Magical Illusions for Science: It’s Showtime! (p. 46)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>4–12</td>
<td>C3, Conv. Center</td>
<td>Bringing the Positive Back to Science Education (p. 48)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>G</td>
<td>D3, Conv. Center</td>
<td>Grant Writing for the Science Classroom (p. 46)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>C</td>
<td>D8, Conv. Center</td>
<td>CAEP Elementary Standards: A First Look (p. 47)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–8</td>
<td>D9/10, Conv. Center</td>
<td>Text Sets for Middle School STEM Curricula (p. 48)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–C</td>
<td>F3, Conv. Center</td>
<td>Population Activities for AP Environmental Science (p. 48)</td>
</tr>
<tr>
<td>3:30–4:00 PM</td>
<td>9–C</td>
<td>F3, Conv. Center</td>
<td>ASTE Session: Adventure Learning: Solutions for Resource Management (p. 50)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>3–12</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Uncovering Student Ideas in Science with Digital Devices (p. 51)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>6–12</td>
<td>A3, Conv. Center</td>
<td>Using the Science Writing Heuristic as a Method for Implementing Three-Dimensional Learning (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>7–12</td>
<td>A4, Conv. Center</td>
<td>Science Has Many Stories to Tell: NASA Literacy Resources for Your Students (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>K–12</td>
<td>C2, Conv. Center</td>
<td>Practice-Practice-Practices! Aligning Teaching to the Core STEM Practices (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>4–C</td>
<td>D1, Conv. Center</td>
<td>English Language Development Opportunities for ELLs Through Meaningful Integration of NGSS and CCSS (p. 53)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>P–K</td>
<td>D4, Conv. Center</td>
<td>Big Science on a Shoestring Budget (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>K–8</td>
<td>D5, Conv. Center</td>
<td>Feeding Our Feathered Friends (p. 53)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>K–5</td>
<td>D6, Conv. Center</td>
<td>Get to the CORE of Science Texts (p. 53)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>G</td>
<td>D7, Conv. Center</td>
<td>Exploring the Science and Engineering Practices (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>C</td>
<td>D8, Conv. Center</td>
<td>The NSTA Learning Center: A Tool to Develop Preservice Teachers (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>4–12</td>
<td>E2, Conv. Center</td>
<td>Young Adult Literature as a Value-added Dimension to the Science Classroom (p. 52)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>K–8</td>
<td>F1/2, Conv. Center</td>
<td>CESI Session: Elementary Science Share-a-Thon (p. 53)</td>
</tr>
<tr>
<td>3:30–5:00 PM</td>
<td>9–C</td>
<td>A12, Conv. Center</td>
<td>Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3) (p. 55)</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>P–5</td>
<td>F3, Conv. Center</td>
<td>ASTE Session: Science and Literacy—Fostering Classroom Talk in Elementary Science (p. 55)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>1–8</td>
<td>A2, Conv. Center</td>
<td>All Learners and the Next Generation Science Standards (p. 58)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–5</td>
<td>A4, Conv. Center</td>
<td>Innovative Strategies That Work in Growing Language in Grades K–5: Lessons Learned from Research (p. 56)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>G</td>
<td>C3, Conv. Center</td>
<td>The Science and Engineering Practices of Analyzing and Interpreting Data: A Conceptual Examination (p. 58)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>P–3</td>
<td>D4, Conv. Center</td>
<td>Engaging and Nurturing the Curiosity of Young Children with Everyday Science That Surrounds Them (p. 56)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–12</td>
<td>D7, Conv. Center</td>
<td>NOAA in Your Backyard: Free Professional Development and Local Educator Resources Are Closer Than You Think! (p. 56)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–12</td>
<td>D8, Conv. Center</td>
<td>Rigor vs. Rhetoric: Developing Scientific Skepticism in Our Students (p. 56)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>3–C</td>
<td>E2, Conv. Center</td>
<td>Problem-Based Learning: A Partnership Using NGSS and CCSS (p. 56)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>G</td>
<td>F3, Conv. Center</td>
<td>ASTE Session: Poster Session Featuring Innovations and Research from Multiple Science Educators (p. 56)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>3–12</td>
<td>F9, Conv. Center</td>
<td>Time Will Tell: Time-Lapse Photography/Digital Storytelling to Observe Change (p. 57)</td>
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</tbody>
</table>

**Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade</th>
<th>Room</th>
<th>Session Title</th>
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<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>K–5</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Next Time You See… (p. 62)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>3–12</td>
<td>A9, Conv. Center</td>
<td>Integrating Chromebook with Vernier Technology (p. 63)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–9</td>
<td>A14/15, Conv. Center</td>
<td>SAE Middle School Educational Offerings (p. 64)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>7–C</td>
<td>D3, Conv. Center</td>
<td>Fun Forensic Apps: Inexpensive, Interesting Ways to Integrate Math, Science, and Technology (p. 61)</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td>Location</td>
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<tr>
<td>8:00–9:00 AM</td>
<td>K–8</td>
<td>D4, Conv. Center</td>
<td>Teaching with the Language(s) of Science in Mind (p. 61)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–6</td>
<td>D5, Conv. Center</td>
<td>Journey into the School Yard: A Context for Cross-Curricular Learning (p. 62)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>3–6</td>
<td>D6, Conv. Center</td>
<td>Write Like an Ecologist! (p. 62)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–8</td>
<td>D7, Conv. Center</td>
<td>Creating and Implementing a Learning Progression for Literacy in Grade 6–8 Science (p. 61)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>P–6</td>
<td>E2, Conv. Center</td>
<td>Science and Writing: A Research-based Approach That Enhances Learning in Both Domains (p. 61)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–12</td>
<td>F9, Conv. Center</td>
<td>Connecting Three-Dimensional Learning to Student-Designed Investigations: A Template to Help You Survive Experimentation! (p. 61)</td>
</tr>
<tr>
<td>8:00–9:30 AM</td>
<td>9–C</td>
<td>A12, Conv. Center</td>
<td>How to Use Pop Culture Science in Your Classes (p. 65)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>K–5</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Gardening with Books and Butterflies (p. 66)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–8</td>
<td>A13, Conv. Center</td>
<td>Meet the NGSS Using Amplify Science, the Newest Grades 6–8 Curriculum from UC Berkeley’s Lawrence Hall of Science and Amplify (p. 68)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>P–5</td>
<td>A16, Conv. Center</td>
<td>Integrating Literacy and Science—The Wow Factor (p. 69)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>K–12</td>
<td>A19, Conv. Center</td>
<td>Using Problem-Based Learning to Up Your NGSS Game (p. 70)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>G</td>
<td>C1, Conv. Center</td>
<td>Featured Presentation: The What and Why of 3-D Science Learning (p. 65)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>4–5</td>
<td>D6, Conv. Center</td>
<td>Open the Floodgates to Real-World Learning! (p. 67)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–12</td>
<td>D8, Conv. Center</td>
<td>Do You Need a New Science Lab? (p. 66)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>5–C</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Scientific Argumentation Classroom Activities (p. 71)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–9</td>
<td>A4, Conv. Center</td>
<td>Chapter Books at the Crossroads of the NGSS and CCSS (p. 71)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–8</td>
<td>A6, Conv. Center</td>
<td>PBIS Roundtables: Discussions to Support Successful Implementation (p. 73)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–12</td>
<td>A7, Conv. Center</td>
<td>What Is a Species? (p. 73)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–11</td>
<td>A11, Conv. Center</td>
<td>Zombie Apocalypse! (p. 73)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12</td>
<td>D5, Conv. Center</td>
<td>Linking Science and Literacy for Improved Student Outcomes (p. 72)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>G</td>
<td>D7, Conv. Center</td>
<td>The NGSS@NSTA Hub (p. 70)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>G</td>
<td>D8, Conv. Center</td>
<td>Publish Your Teaching Ideas in an NSTA Journal (p. 70)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–8</td>
<td>D9/10, Conv. Center</td>
<td>CESI Session: Engaging Students in Argumentation and Better Explanations (p. 72)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>P–12</td>
<td>E1, Conv. Center</td>
<td>NSELA Session: Tools for Science Leaders, Part 1 (p. 71)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12</td>
<td>E2, Conv. Center</td>
<td>Utilizing Virtual Simulations to Enhance Lab Experiences in All Types of Classrooms (p. 71)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>G</td>
<td>E3, Conv. Center</td>
<td>So We’re Retired…What Can We Do Now? (p. 71)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>G</td>
<td>F3, Conv. Center</td>
<td>Selecting and Using the Best in Trade Books (p. 72)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>7–C</td>
<td>F4, Conv. Center</td>
<td>Michigan Teacher Excellence Program’s (MiTEP) Implementation of Lesson Study: Preparing the Next Generation of Science Teachers to Be Teacher Leaders for Implementing the NGSS (p. 71)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–12</td>
<td>A5, Conv. Center</td>
<td>Healthy Land, Healthy Us! Informal/Formal Education Partnership (p. 77)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–8</td>
<td>A6, Conv. Center</td>
<td>Project-Based Inquiry Science™ (PBIS): Creating “Coherence and Science Storylines” for Middle School Science: Grades 6–8 (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>3–12</td>
<td>A9, Conv. Center</td>
<td>Integrating Chromebook with Vernier Technology (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>G</td>
<td>C1, Conv. Center</td>
<td>Featured Presentation: Connections of NGSS to CCSS for All Students, Including English Language Learners (p. 76)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–8</td>
<td>D7, Conv. Center</td>
<td>How Does My School STEAM Ahead? (p. 77)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–8</td>
<td>D9/10, Conv. Center</td>
<td>A Planning Process for NGSS-Supported Middle School Progression (p. 78)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>P–12</td>
<td>E1, Conv. Center</td>
<td>NSELA Session: Tools for Science Leaders, Part 2 (p. 77)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>K–12</td>
<td>E2, Conv. Center</td>
<td>Presidential STEM Teachers: PAEMST Success for K–12 Educators (p. 77)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>F3, Conv. Center</td>
<td>The Heart of Learning Is a Remarkably Good Story (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>G</td>
<td>F4, Conv. Center</td>
<td>How to Get Students to Ask Effective Questions: Using the QFT (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>5–12</td>
<td>F9, Conv. Center</td>
<td>Teaching to the Target (p. 78)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–12</td>
<td>A6, Conv. Center</td>
<td>Debunking the Myths of Project-Based Learning: Yes We CAN! (p. 81)</td>
</tr>
</tbody>
</table>
Schedule at a Glance

General Science Education

2:00–3:00 PM 6–12 A8, Conv. Center Engineer Excitement in Your Classroom with a Carolina STEM Challenge® (p. 81)
2:00–3:00 PM A9, Conv. Center Integrating iPad with Vernier Technology (p. 81)
2:00–3:00 PM K–8 A13, Conv. Center Navigating the Shifts: Making the Transition to the Next Generation Science Standards with Leaders from The Lawrence Hall of Science (p. 82)
3:30–4:30 PM K–8 A2, Conv. Center NSTA Press® Session: Outdoor Science: A Practical Guide (p. 84)
3:30–4:30 PM 7–12 A4, Conv. Center D.N.A. (Developing Nonfiction Arguments): Purposeful Literacy Instruction in the Science Classroom (p. 82)
3:30–4:30 PM K–5 A13, Conv. Center Meet the NGSS Using Amplify Science, the Newest Grades K–5 Curriculum from UC Berkeley’s Lawrence Hall of Science and Amplify (p. 83)
3:30–4:30 PM 3–C C1, Conv. Center Dazzling Deceptions: Discrepant Events That Delight and Mystify! (p. 82)
3:30–4:30 PM 6–C D3, Conv. Center Teach STEM Content and Spark Science Career Interest with Free Online Games (p. 83)
3:30–4:30 PM 6–8 D7, Conv. Center We Have ‘em, Now What Do We Do with ‘em? (p. 83)
3:30–4:30 PM G D8, Conv. Center The NSTA Learning Center: Free Professional Learning Resources and Opportunities for Educators (p. 83)
3:30–4:30 PM 6–C F3, Conv. Center Time- and Money-Saving Techniques in Teaching Forensic Science (p. 83)
3:30–4:30 PM 9–12 F4, Conv. Center Science and Engineering Practices Share Session (p. 83)
3:30–4:30 PM K–12 F9, Conv. Center A Model for Understanding and Explaining the NRC Framework for K–12 Science Education (p. 83)
3:30–5:30 PM K–6 Grand Ballroom 3, Atlantis Children’s Literature—From Stories to Creating Science Engagement (p. 86)
3:30–5:30 PM G E3, Conv. Center Alliance of Affiliates Session: The 3Rs—Research, Resources, and Relationships (p. 86)
5:00–5:30 PM 5–9 D7, Conv. Center Differentiating K–6 Science Instruction to Enable All Students to Inquire, Explore, Participate, and Achieve Success (p. 87)
5:00–6:00 PM K–6 D4, Conv. Center I’m a PACK RAT! What Will I Do with All the STUFF?!? (p. 91)
8:00–9:00 AM 6–12 A3, Conv. Center Teaching Science Content to Teachers: Taming the Elephant in the Room (p. 91)
8:00–9:00 AM 6–8 A5, Conv. Center Taking STEM Outside (p. 92)
8:00–9:00 AM 9–12 C3, Conv. Center Teach Your Students to Read Like Scientists: Effective and Engaging Strategies for Success (p. 91)
8:00–9:00 AM 3–12 D3, Conv. Center Academic Language Development in Science (p. 91)
8:00–9:00 AM 8–12 D6, Conv. Center Modeling NGSS Crosscutting Concepts with Aligned Topics (p. 91)
8:00–9:00 AM 6–12 F9, Conv. Center Using Word Webs to Build Essays in Science (p. 92)
8:00–9:00 AM K–8 D4, Conv. Center Recycled Goods as Inspiration in Learning: The Secret Life of Everyday Things (p. 93)
8:00–9:00 AM K–8 D6, Conv. Center Bridging the Content Gap with Notable Nonfiction (p. 93)
8:00–9:00 AM A4, Conv. Center How Do You Know They Know? Developing Balanced Assessments in Middle School Science (p. 93)
9:30–10:30 AM K–12 D8, Conv. Center AMSE Session: A Teacher’s Power—Tangible Examples of Equity in Classroom Contexts (p. 93)
9:30–10:30 AM G E1, Conv. Center The Ever-Changing World of MOOCs—What’s in It for YOU? (p. 94)
9:30–10:30 AM K–12 F4, Conv. Center Opportunities and Challenges for Bilingual Students in the Science Classroom: Improving Practice Through Online Professional Development Communities (p. 95)
9:30–10:30 AM 7–12 F9, Conv. Center You Can Do It! Addressing Literacy and Crosscutting Concepts via Peer-Reviewed Science Journal Articles (p. 94)
### Schedule at a Glance  General Science Education

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>12:30–1:30 PM</td>
<td>Science Practices—Effective, Fun, and Relevant</td>
<td>C3, Conv. Center</td>
<td></td>
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<tr>
<td>12:30–1:30 PM</td>
<td>Putting Students’ Schoolyard Habitat Improvements on the Map</td>
<td>D4, Conv. Center</td>
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<tr>
<td>12:30–1:30 PM</td>
<td>Transfer of Learning: “…But I Thought I Taught That?”</td>
<td>D6, Conv. Center</td>
<td></td>
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<tr>
<td>12:30–1:30 PM</td>
<td>Connecting Standards to Practice While Navigating the PAEMST Application</td>
<td>D8, Conv. Center</td>
<td></td>
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<tr>
<td>12:30–1:30 PM</td>
<td>How to Support Teacher Learning of the NGSS at the High School Level</td>
<td>E1, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>Advancing Scientific Literacy with Inquiry Lesson Plans Using Science Reading Materials</td>
<td>F9, Conv. Center</td>
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### Informal Science Education

#### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>12:30–1:30 PM</td>
<td>AMSE Session: Making Sense of Science Learning Through Community Science Workshops</td>
<td>D1, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>The Classroom “WITHOUT” Walls</td>
<td>D2, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>Extending the NGSS Beyond the Classroom and Measuring Impact: Practices for Informal Education</td>
<td>E2, Conv. Center</td>
<td></td>
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#### Friday

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<th>Session</th>
<th>Location</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>AAPT Session: The Physics Show Excites Young People About Science</td>
<td>D1, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>How to Host the Perfect Family Science Night</td>
<td>D5, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>NARST Session: Me? A Scientist—A Next Generation of After-School Students Internalizing Their Identities as Scientists</td>
<td>E1, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>STEM Festivals Bridge Schools and Community</td>
<td>E2, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>Healthy Land, Healthy Us! Informal/Formal Education Partnership</td>
<td>A5, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>Teach STEM Content and Spark Science Career Interest with Free Online Games</td>
<td>D3, Conv. Center</td>
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#### Saturday

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<th>Time</th>
<th>Session</th>
<th>Location</th>
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<tr>
<td>9:30–10:30 AM</td>
<td>The Ever-Changing World of MOOCs—What’s in It for YOU?</td>
<td>E1, Conv. Center</td>
<td></td>
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</table>

### Life Science

#### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Details</th>
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<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>Gas Exchange</td>
<td>A7, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>Archaea and the Three Domains: Classification of Life for Middle School</td>
<td>A11, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:15–10:30 AM</td>
<td>General Session: Monster Fish: What the World’s Largest Freshwater Fish Teach Us About Discovery, Sustainability, and Becoming Better Stewards of the Natural World</td>
<td>C4, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>Advanced Inquiry Labs for AP Biology from Flinn Scientific</td>
<td>A1, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>Teaching STEM Using Agarose Gel Electrophoresis</td>
<td>A9, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>Solving the Mystery of STEM Using Forensic Science</td>
<td>A10, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Genetics: Crazy Traits and CPO’s Link™ Learning Module</td>
<td>A6, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Introduction to Wisconsin Fast Plants®</td>
<td>A8, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>The Case of the Missing Records</td>
<td>A9, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Constructing and Crossing Cell Membranes</td>
<td>A13, Conv. Center</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12:15 PM</td>
<td>Contagion! Track the Progress of Dangerous Viruses That Are Spreading Throughout the Country</td>
<td>A12, Conv. Center</td>
<td></td>
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Schedule at a Glance  
Life Science

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<tr>
<th>Time</th>
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<th>Location</th>
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<tr>
<td>12:30–1:30 PM</td>
<td>6–C</td>
<td>A5, Conv. Center</td>
<td>The Use of Storyboarding in Genetics: An NGSS Assessment Tool (p. 44)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–C</td>
<td>A9, Conv. Center</td>
<td>Exploring the Genetics of Taste: SNP Analysis of the PTC Gene Using PCR (p. 45)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–C</td>
<td>A13, Conv. Center</td>
<td>Of All the Nerve! (p. 46)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–C</td>
<td>D2, Conv. Center</td>
<td>The Classroom &quot;WITHOUT&quot; Walls (p. 42)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>5–10</td>
<td>F9, Conv. Center</td>
<td>Evolution for Middle School Life Science Students (p. 43)</td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>9–C</td>
<td>D2, Conv. Center</td>
<td>Technology-assisted Formative Assessment: Using 3-D Computer Simulations to Teach Cell Transport Concepts (p. 46)</td>
</tr>
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<td></td>
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</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–C</td>
<td>A9, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 49)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–12</td>
<td>A10, Conv. Center</td>
<td>Solving the Mystery of STEM Using Forensic Science (p. 49)</td>
</tr>
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<td>6–C</td>
<td>A13, Conv. Center</td>
<td>Genes, Schemes, and Molecular Machines (p. 50)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>6–12</td>
<td>A8, Conv. Center</td>
<td>Autopsy: Forensic Dissection Featuring Carolina’s Perfect Solution® Pigs (p. 54)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>9–C</td>
<td>A9, Conv. Center</td>
<td>The Drunken Worms: Exploring Gene Function with C. elegans (p. 54)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>8–C</td>
<td>A16, Conv. Center</td>
<td>Human Anatomy Lab: Building from the Inside Out (p. 54)</td>
</tr>
<tr>
<td>3:30–5:00 PM</td>
<td>9–C</td>
<td>A12, Conv. Center</td>
<td>Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3) (p. 55)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–C</td>
<td>D2, Conv. Center</td>
<td>Breaking Down the Stages of Cellular Respiration and Fermentation (p. 58)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–6</td>
<td>D6, Conv. Center</td>
<td>Using PBL to Integrate Our School Garden and Properties to Solve a Pest Problem (p. 58)</td>
</tr>
</tbody>
</table>

Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Code</th>
<th>Location</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>6–12</td>
<td>A8, Conv. Center</td>
<td>Comparative Vertebrate Anatomy with Carolina’s Perfect Solution® Specimens (p. 63)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>9–C</td>
<td>A10, Conv. Center</td>
<td>Use Spectrometry to Investigate Light Emission, Colored Solutions, Plant Pigments, Solution Concentration, and Reaction Kinetics! (p. 63)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–C</td>
<td>A13, Conv. Center</td>
<td>Lights, Camera, Enzymes in Action! (p. 64)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–C</td>
<td>A17, Conv. Center</td>
<td>Are Humans Still Evolving? Genetic Evidence of Human Evolution (p. 64)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>9–C</td>
<td>D2, Conv. Center</td>
<td>STEM Behind Medicine: Curing Type 1 Diabetes (p. 62)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>7–12</td>
<td>F4, Conv. Center</td>
<td>20 in 20: The Next Chapter (p. 62)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–C</td>
<td>A10, Conv. Center</td>
<td>Adapting Traditional Biology Labs to Sensor Technology (p. 68)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>7–C</td>
<td>A14/15, Conv. Center</td>
<td>MiniOne™ Electrophoresis: Revolutionizing Biotechnology in Real Time (p. 69)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–12</td>
<td>A17, Conv. Center</td>
<td>Free Resources for HHMI for the NGSS Disciplinary Core Idea on Evolution (p. 70)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–8</td>
<td>D7, Conv. Center</td>
<td>Plant 2 Trees: A Real-World Adventure in Project Based Learning (p. 66)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–12</td>
<td>A7, Conv. Center</td>
<td>What Is a Species? (p. 73)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–12</td>
<td>A8, Conv. Center</td>
<td>Hands-On Science with Classroom Critters (p. 73)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>8–C</td>
<td>A9, Conv. Center</td>
<td>Biology with Vernier (p. 73)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12</td>
<td>A13, Conv. Center</td>
<td>Let’s Get Helical (p. 74)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>8–C</td>
<td>A16, Conv. Center</td>
<td>Creating to Understand: Come Build Your Muscles in Clay! (p. 74)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–C</td>
<td>A17, Conv. Center</td>
<td>BioInteractive Resources for Exploring DNA-Based Phylogenies (p. 75)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>7–12</td>
<td>D2, Conv. Center</td>
<td>Teaching Macromolecules Through the Lens of Nutrition (p. 70)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–C</td>
<td>A12, Conv. Center</td>
<td>Investigate Photosynthesis and Cellular Respiration with Algae Beads (p. 75)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–12</td>
<td>A7, Conv. Center</td>
<td>Cell Differentiation and Gene Expression (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>A11, Conv. Center</td>
<td>A Matter of Life and Death (p. 79)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>A13, Conv. Center</td>
<td>Double (Helix) Trouble: Maintaining Fidelity in DNA Replication (p. 80)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–12</td>
<td>A17, Conv. Center</td>
<td>The Origins of Humans and Recent Adaptations (p. 81)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–12</td>
<td>A12, Conv. Center</td>
<td>Edible Labs (p. 77)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–12</td>
<td>A7, Conv. Center</td>
<td>Energy Flow Through an Ecosystem (p. 81)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>9–12</td>
<td>A5, Conv. Center</td>
<td>Biomagnification in Ocean Food Webs: You Are What You Eat (p. 84)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>6–12</td>
<td>A8, Conv. Center</td>
<td>Carolina’s Young Scientists Dissections with Carolina’s Perfect Solution® Specimens (p. 85)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>7–12</td>
<td>D2, Conv. Center</td>
<td>Gene-Environment Interactions in the Nematode Caenorhabditis elegans (p. 84)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>6–12</td>
<td>A2, Conv. Center</td>
<td>NSTA Press® Session: Scientific Argumentation in Biology: 30 Classroom Activities (p. 88)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–12</td>
<td>A3, Conv. Center</td>
<td>Biomass: Taking It to Your Classroom (p. 87)</td>
</tr>
</tbody>
</table>
Schedule at a Glance  Life Science

5:00–6:00 PM  9–12  D2, Conv. Center  Using Case Studies in Biology to Teach AP and IB Science Content (p. 89)
5:00–6:00 PM  K–8  D5, Conv. Center  Turning Lead to Gold—From Classroom Science to Expo-Winning Science Projects (p. 87)
5:00–6:00 PM  K–2  D6, Conv. Center  Schoolyard Quadrats (p. 89)
5:00–6:00 PM  9–12  D9/10, Conv. Center  Basic Polymer Science for the Science Classroom (p. 87)

Saturday

8:00–9:00 AM  9–12  A7, Conv. Center  Photosynthesis and Respiration—It’s a Plant’s Life! DuPont Agriscience Institute (p. 93)
8:00–9:00 AM  7–C  D1, Conv. Center  High Five: Five Ways to Make Teaching Biotechnology Easier and Faster (p. 92)
9:30–10:30 AM  9–12  A7, Conv. Center  Tree CSI: Dendrochronology DuPont Agriscience Institute (p. 95)
9:30–1:00 PM  6–8  D7, Conv. Center  Wild Bighorn Sheep—On the Edge? (p. 95)

Physical Science

Thursday

8:00–9:00 AM  6–12  A6, Conv. Center  CPO’s Science Link™ Chemistry Models: Fun with Atom Building and the Periodic Table (p. 36)
8:00–9:00 AM  K–8  A8, Conv. Center  STEM: Investigating Touch-Screen Devices (p. 36)
8:00–9:00 AM  3–8  D5, Conv. Center  Inquiry in Action: Identify Liquids by Their Physical Properties (p. 34)
8:00–9:00 AM  7–12  D8, Conv. Center  College Ready? Lessons Learned from Math and Physics (p. 34)
8:00–9:00 AM  6–8  D9/10, Conv. Center  The Windmill and Turbine (p. 35)
9:30–10:30 AM  6–12  A6, Conv. Center  CPO’s New Physics AP1 Link™ Module: Rotational Motion with the CPO Roller Coaster (p. 37)
11:00 AM–12 Noon  K–5  A11, Conv. Center  Engage Them Early: Engineering Experiences with FOSS (p. 40)
11:00 AM–12 Noon  5–C  A13, Conv. Center  Constructing and Crossing Cell Membranes (p. 41)
11:00 AM–12 Noon  P–12  A18, Conv. Center  Engineering Design Process in the STEM Classroom (p. 41)
12:30–1:30 PM  6–C  D2, Conv. Center  The Classroom “WITHOUT” Walls (p. 42)
12:30–1:30 PM  K–12  D8, Conv. Center  Spark Students’ Curiosity with Chemistry! (p. 42)
12:30–1:30 PM  6–8  D9/10, Conv. Center  “Animate ‘em Particles”—From Hands On to Animation, CCSS, and NGSS Through C-STEM (p. 44)
2:00–3:00 PM  9–12  A1, Conv. Center  Flinn Scientific Resources Prepare Students for AP Chemistry Success (p. 49)
2:00–3:00 PM  K–12  A4, Conv. Center  Identifying the Hidden Opportunities: Embedding CCSS ELA in Your Current Science Lessons (p. 47)
2:00–3:00 PM  6–8  A7, Conv. Center  Reclaiming the Metal (p. 49)
2:00–3:00 PM  9–12  A8, Conv. Center  Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher (p. 49)
2:00–3:00 PM  K–5  A11, Conv. Center  What to Look for in Science Learning Progressions: Experience FOSS Next Generation (p. 50)
2:00–3:00 PM  6–C  A13, Conv. Center  Genes, Schemes, and Molecular Machines (p. 50)
2:00–3:00 PM  7–10  D1, Conv. Center  “Seeing” the Invisible: Making the EMS Spectrum Concrete (p. 48)
3:30–4:30 PM  7–10  A5, Conv. Center  Scaffolding Student Success: Standards, Practices, and Assessment Through Collegial Collaborations (p. 51)
3:30–4:30 PM  6–12  A6, Conv. Center  CPO’s New Physics AP1 Link™ Module: Rotational Motion with the CPO Roller Coaster (p. 54)
3:30–4:30 PM  3–5  A10, Conv. Center  Crosscutting Concepts and Argumentation Using Magnets and Electromagnetism (p. 54)
Schedule at a Glance

5:00–6:00 PM  K–6  D6, Conv. Center  Using PBL to Integrate Our School Garden and Properties to Solve a Pest Problem (p. 58)
5:00–6:00 PM  6–8  D9/10, Conv. Center  Ocean Plastic Pollution: Examining Issues and Solutions in a Middle School Classroom (p. 58)

Friday

8:00–9:00 AM  9–12  A1, Conv. Center  POGIL Activities for AP Chemistry (p. 63)
8:00–9:00 AM  K–6  A3, Conv. Center  Let’s Keep It Cool—Design/Build a Cooler (p. 62)
8:00–9:00 AM  6–8  A5, Conv. Center  Great Balls of...Fire? (p. 62)
8:00–9:00 AM  9–12  A6, Conv. Center  Active Physics and Active Chemistry: Leading Project-based High School Physics and Chemistry Programs Capturing the Essence of the NGSS and STEM (p. 63)
8:00–9:00 AM  9–12  A7, Conv. Center  pH Scale and Math Modeling (p. 63)
8:00–9:00 AM  9–C  A10, Conv. Center  Use Spectrometry to Investigate Light Emission, Colored Solutions, Plant Pigments, Solution Concentration, and Reaction Kinetics! (p. 63)
8:00–9:00 AM  6–C  A13, Conv. Center  Lights, Camera, Enzymes in Action! (p. 64)
8:00–9:00 AM  6–8  C2, Conv. Center  ACS Middle Level Session: Matter—Solids, Liquids, and Gases (p. 62)
8:00–9:00 AM  G  D1, Conv. Center  AAPT Session: The Physics Show Excites Young People About Science (p. 61)
8:00–9:00 AM  9–12  D8, Conv. Center  Solids: The Neglected “State” of Chemistry (p. 61)
8:00–10:00 AM  9–12  C3, Conv. Center  ACS Session One: Energy in Chemistry—A Macroscopic View (p. 65)
9:30–10:30 AM  3–8  A1, Conv. Center  3—2—1 Blast Off! (p. 68)
9:30–10:30 AM  9–12  A7, Conv. Center  Chemical Formula and Amino Acids (p. 68)
9:30–10:30 AM  8–C  A9, Conv. Center  Chemistry with Vernier (p. 68)
9:30–10:30 AM  6–8  C2, Conv. Center  ACS Middle Level Session: Changes of State—Evaporation and Condensation (p. 67)
9:30–10:30 AM  6–D9/10, Conv. Center  Catapults, Literacy, and Newton’s Laws (p. 67)
9:30–11:00 AM  7–C  D1, Conv. Center  iPad: Realize Its Full Potential in Your Classroom! (p. 67)
11:00 AM–12 Noon  9–C  A10, Conv. Center  Physics with PASCO scientific, Featuring PASCO Capstone™, the Ultimate Data Collection and Analysis Software for Physics (p. 73)
11:00 AM–12 Noon  9–12  A19, Conv. Center  STEM and NGSS Inquiry in Chemistry: Effective, Efficient, and Economical (p. 75)
11:00 AM–12 Noon  6–8  C2, Conv. Center  ACS Middle Level Session: Density—A Molecular View (p. 72)
11:00 AM–1:00 PM  9–12  C3, Conv. Center  ACS Session Two: Energy in Chemistry: A Particulate View (p. 75)
11:30 AM–1:00 PM  7–C  D1, Conv. Center  AAPT Session: Introduction to Modeling Instruction, Part 1 (p. 70)
12:30–1:30 PM  6–D9/10, Conv. Center  Catapults, Literacy, and Newton’s Laws (p. 67)
12:30–1:30 PM  7–C  D1, Conv. Center  AAPT Session: Introduction to Modeling Instruction, Part 2 (p. 76)
12:30–1:30 PM  6–8  C2, Conv. Center  ACS Middle Level Session: Polarity of the Water Molecule and Its Consequences (p. 85)
12:30–1:30 PM  9–12  A3, Conv. Center  Turning Traditional Labs into Ones That Reflect NGSS (p. 78)
12:30–1:30 PM  3–12  A18, Conv. Center  The Secrets to Successful PBL (p. 81)
12:30–1:30 PM  6–8  C2, Conv. Center  ACS Middle Level Session: The Periodic Table, Energy Levels, and Bonding (p. 78)
12:30–1:30 PM  K–4  D6, Conv. Center  Book a Flight with Us! Intersecting Newton’s Laws with Literacy (p. 78)
2:00–3:00 PM  9–C  A12, Conv. Center  The GMO Debate Rages On! (p. 82)
2:00–3:00 PM  9–12  A19, Conv. Center  The Best Test Prep Book Ever for AP Chemistry (p. 82)
3:30–4:30 PM  8–C  A9, Conv. Center  Physics and Physical Science with Vernier (p. 85)
3:30–4:30 PM  6–8  C2, Conv. Center  ACS Middle Level Session: Polarity of the Water Molecule and Its Consequences (p. 84)
3:30–4:30 PM  4–C  D1, Conv. Center  AAPT Session: Revealing the Unseen (p. 84)
3:30–5:00 PM  5–12  A12, Conv. Center  Fostering High School Science Engagement Using an NGSS-Focused Interactive Experience (p. 85)
5:00–6:00 PM  9–12  A3, Conv. Center  Biomass: Taking It to Your Classroom (p. 87)
5:00–6:00 PM  6–8  C2, Conv. Center  ACS Middle Level Session: Chemical Change—Breaking and Making Bonds (p. 89)
5:00–6:00 PM  K–8  D5, Conv. Center  Turning Lead to Gold—From Classroom Science to Expo-Winning Science Projects (p. 87)
5:00–6:00 PM  9–12  D9/10, Conv. Center  Basic Polymer Science for the Science Classroom (p. 87)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Area</th>
<th>Session Location</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>9–C</td>
<td>D9/10, Conv. Center</td>
<td>Using Modeling Activities in the High School Chemistry Class (p. 92)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–C</td>
<td>D3, Conv. Center</td>
<td>50 Labs You Can Do on a Small Budget (p. 93)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>P–3</td>
<td>D5, Conv. Center</td>
<td>Let’s Get Physical—From Force and Friction to Water and Weather (p. 94)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–12</td>
<td>E2, Conv. Center</td>
<td>Corrosion: Chemistry Made Simple, Relevant, and Fun (p. 94)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–10</td>
<td>F10, Conv. Center</td>
<td>We’re Made of Stars? Explore the Elements with NASA! (p. 95)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–C</td>
<td>D9/10, Conv. Center</td>
<td>Science and Engineering Practices in the Chemistry Curriculum (p. 97)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>5–12</td>
<td>A4, Conv. Center</td>
<td>Shh! What’s That Sound? It’s Scientific Discourse! (p. 97)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–12</td>
<td>D1, Conv. Center</td>
<td>Take Chemistry into the Art Room (p. 96)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>9–C</td>
<td>D9/10, Conv. Center</td>
<td>Developing a Plan for Assessing ELLs Responsively in Secondary Science Classrooms (p. 96)</td>
</tr>
<tr>
<td>12:30–1:30 PM</td>
<td>6–9</td>
<td>E2, Conv. Center</td>
<td>Science and Engineering Practices in the Chemistry Curriculum (p. 97)</td>
</tr>
</tbody>
</table>

**Saturday**
## Index of Participants

| P | Padilla, Michael 70 |
|   | Pages, Patrice 96 |
|   | Paglierani, Ruth 72 |
|   | Palmer, Torrey 48 |
|   | Panczyszyn, Jennifer 52 |
|   | Pappas, Kristina 70 |
|   | Passmore, Casey 78 |
|   | Passow, Michael 62, 67, 71, 78, 84 |
|   | Pence, Roger 57, 91 |
|   | Penchos, Jessica 36, 54 |
|   | Pennycook, Jean 79 |
|   | Peterson, Barney 56, 66 |
|   | Popiolkowski, Gary 33, 48, 56 |
|   | Pozarski-Connolly, Catherine 47, 95 |
| Q | Quinn, Helen 65 |
| R | Rabin, Colette 61, 91 |
|   | Ramey, Kelly 87, 92 |
|   | Rehberg, Virginia 73, 79, 81 |
|   | Reid, Virginia 36, 54 |
|   | Reinhardt, Judy 56 |
|   | Rich, Steve 43, 66, 84 |
|   | Richardson, Lee Ann 77 |
|   | Roberts, Ken 70 |
|   | Robinson, Jennifer 67, 92 |
|   | Rogers, Amy Leigh 52, 78 |
|   | Roney, Chuck 54, 74 |
|   | Roseberry, Tammy 66 |
|   | Rowland, Amanda 77 |
|   | Royce, Christine 43, 48, 71, 86 |
|   | Ruby, Dan 47 |
|   | Rukes, Sherri 91, 93, 96 |
|   | Ruud, Ruth 47, 66, 94 |
| S | Sachs, Marshall 66 |
|   | Sackett, Brett 73 |
|   | Sampson, Victor 71, 88, 97 |
|   | Sassetti, Stephanie 34, 77 |
|   | Schiedel, Meghan 93 |
|   | Schleigh, Sharon 71, 88 |
|   | Schmidt, Marilyn 46, 69 |
|   | Schoen-Giddings, Linda 72 |
|   | Schwerin, Theresa 72 |
|   | Scoggin, Sylvia 82 |
|   | Seifert, Anne 52 |
|   | Shahidullah, Kazi 35, 58, 95 |
|   | Shanahan, Therese 47, 56, 66 |
|   | Shea, Lauren 47, 56, 66 |
|   | Sheldrake, Jason 39 |
|   | Shoemaker, Shelace 79 |
|   | Sibley, Bret 50 |
|   | Smith, Grinell 61, 91 |
|   | Smith, Rosemary 50 |
|   | Smith-Hunter, Jewlana 47, 93 |
|   | Snowflack, Danielle 38, 40, 45, 49, 54 |
|   | Soeffing, Cassie 72 |
|   | Staffen, Karen 67 |
|   | Stegman, Camille 37, 39, 48 |
|   | Stober, Rebecca 65, 75, 86 |
|   | Strauss, Carly 44 |
|   | Strong, David 45, 48 |
|   | Stynes, Kathleen 82 |
|   | Sutter, Marilyn 77 |
|   | Sutton, Terry 83 |
| T | Talanquer, Vicente 65, 75, 86 |
|   | Talley, Terry 38, 41, 81 |
|   | Teisan, June 56, 66, 87 |
|   | Temple, Kira 82 |
|   | Texley, Juliana 37, 39 |
|   | Thackrey, Gina 35 |
|   | Thompson, Holly 94 |
|   | Thornton, Angela 92 |
|   | Thran, Brandolyn 66 |
|   | Tighe, Damon 41, 55, 65, 75, 82, 85 |
|   | Trampl-Qaeda, Lee 70, 76 |
|   | Tubman, Stephanie 87 |
|   | Turner, Pamela 86 |
| V | Vaden, John 77 |
|   | Valadez, Jerry 44, 53 |
|   | VanCitters, Linda 53 |
|   | Vanderlip, Susie 34 |
|   | Vannatter, Deborah 73 |
|   | Velez, Diana 40 |
| W | Walker, Darrell 42 |
|   | Waterman, Ed 75, 82 |
|   | Weber, Lynn 69 |
|   | Weinberg, Steve 97 |
|   | Welch, MaryMargaret 51 |
|   | Wendt, Stephanie 52, 78 |
|   | Werninck, Lesli Anne 71 |
|   | Whaley, Mary 58 |
|   | Whitcome, Christine 58, 78, 91 |
|   | Whitsett, Sue 47 |
|   | Wierman, Traci 38, 68, 82, 85 |
|   | Willard, Ted 52, 70 |
|   | Willis, Amber 53 |
|   | Wilson, Amanda 73, 81, 85 |
|   | Wilson, Jonathan 87 |
|   | Witt, Heather 52 |
|   | Wojick, Christopher 87 |
|   | Wysession, Michael 81 |
| Y | Young, David 34 |
|   | Young, Donna 72, 79, 92 |
### Advertisers

<table>
<thead>
<tr>
<th>Company</th>
<th>Booth #</th>
<th>Website/Contact Information</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3D Molecular Designs</td>
<td>#315</td>
<td><a href="http://www.3dmoleculardesigns.com">www.3dmoleculardesigns.com</a></td>
<td>35</td>
</tr>
<tr>
<td>Accelerate Learning</td>
<td>#515</td>
<td><a href="http://www.acceleratelearning.com">www.acceleratelearning.com</a>, 800-531-0864</td>
<td>23</td>
</tr>
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<td>#622</td>
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<td>88</td>
</tr>
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<td>Edvotek Inc.</td>
<td>#614</td>
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<td>Explore Learning</td>
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<td>Flinn Scientific, Inc.</td>
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<td>Forestry Suppliers Inc.</td>
<td>#716</td>
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<td>It’s About Time</td>
<td>#500</td>
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<td>Nutrients for Life Foundation</td>
<td>#510</td>
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</tr>
<tr>
<td>OHAUS Corp.</td>
<td>#615</td>
<td><a href="http://www.ohaus.com">www.ohaus.com</a>, 800-672-7722</td>
<td>Cover 4</td>
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<tr>
<td>School Specialty Science</td>
<td>#520</td>
<td><a href="http://www.schoolspecialty.com">www.schoolspecialty.com</a></td>
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<td>Southern Science Supply</td>
<td>#714</td>
<td><a href="http://www.southernsciencelibrary.com">www.southernsciencelibrary.com</a>, 887-968-7522</td>
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<td>UNI Overseas Placement Service</td>
<td>#406</td>
<td><a href="http://www.uni.edu/placement/overseas">www.uni.edu/placement/overseas</a></td>
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<td>Vernier Software &amp; Technology</td>
<td>#506</td>
<td><a href="http://www.vernier.com">www.vernier.com</a>, 888-837-6437</td>
<td>13, Cover 3</td>
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</tbody>
</table>

### NSTA Ads

<table>
<thead>
<tr>
<th>Ads</th>
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<tr>
<td>NSTA Conferences</td>
<td>12, 20, 21, 39, 59, 105</td>
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<td>NSTA Development Office</td>
<td>22</td>
</tr>
<tr>
<td>NSTA Membership</td>
<td>1</td>
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<td>NSTA Press</td>
<td>17</td>
</tr>
<tr>
<td>NSTA Sales Department</td>
<td>10</td>
</tr>
</tbody>
</table>
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