NOVEMBER 6–8, 2014
ORLANDO

SCIENCE
Adventures into the Future

ORLANDO

NOVEMBER 6–8, 2014

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<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop Details</th>
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<tbody>
<tr>
<td>8:00 – 9:30 am</td>
<td>Chemistry and Biology with Vernier</td>
</tr>
<tr>
<td>10:00 – 11:30 am</td>
<td>Integrate iPad®, Chromebook™, and BYOD with Vernier Technology</td>
</tr>
<tr>
<td>12:00 – 1:30 pm</td>
<td>Integrate iPad®, Chromebook™, and BYOD with Vernier Technology</td>
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<tr>
<td>2:00 – 3:30 pm</td>
<td>Physics and Physical Science with Vernier</td>
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Stop by our Booth 1119 and enter to WIN a LabQuest® 2

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NSTA 2014 Area Conference on Science Education
Science: Adventures into the Future
Orlando, Florida • November 6–8, 2014

Committee Welcome ................................................. 4
Orlando Conference Committee .......................... 4
President’s Welcome ............................................. 5
Sponsors and Contributors to the Orlando Conference .... 5
NSTA Conferences Go Green! .............................. 6

Registration, Travel, and Hotels
Meeting Location and Times .................................. 7
Registration .......................................................... 7
Purchasing Ticketed Events ................................. 7
Ground Transportation to/from Airport ................. 7
Getting Around Town ........................................... 7
Conference Hotels .............................................. 7, 9
Parking ............................................................... 7
Airlines .............................................................. 8
Discounted Rental Cars. ....................................... 8
Special Offers .................................................. 8, 10
Orlando Map ...................................................... 9
Shuttle ............................................................. 10

Conference Resources
Exhibits .......................................................... 12
NSTA Expo ......................................................... 12
Meal Vouchers .................................................. 12
Meet the Presidents and Board/Council ............ 12
Wi-Fi in Convention Center ................................. 12
Session Updates and Cancellations .................... 12
Visit Orlando Information Desk ......................... 13
NSTA Science Store ........................................... 13
Graduate Credit Opportunity .............................. 13
FAST Booth ..................................................... 14
Online Session Evaluations/
Tracking Professional Development .................. 14
NSTA Conference App ....................................... 15
First Aid Services .............................................. 15
Message Center ............................................... 15
Presenters and Presidents Check-In .................. 15
Lost and Found ................................................ 15
Audiovisual Needs ............................................ 15

Conference Resources, cont.
Conference Evaluation ........................................ 15
Business Services ............................................... 15
Floor Plans ........................................................ 16
NSTA Headquarters Staff ................................... 22
NSTA Officers, Board of Directors, Council, and
Alliance of Affiliates ....................................... 23
Future NSTA Conferences ................................ 24
Call for Sessions ............................................... 24
NSTA Chicago National Conference .................. Cover 4
Professional Development Documentation
Form .................................................................. following p. 32

Conference Program
Conference Highlights ........................................ 26
Conference Strands ............................................. 28
NSTA Press® Sessions ........................................ 30
Engineering Day at NSTA .................................. 31
Chemistry Day at NSTA .................................... 32
Physics Day at NSTA .......................................... 33
Preconference Workshops ................................ 34
NSTA Symposium .............................................. 35
Meetings and Social Functions ......................... 35
Short Courses .................................................. 36
Field Trips ....................................................... 37
NSTA Affiliate Sessions ................................... 40

Wednesday Daily Program ................................ 43
Thursday Daily Program ................................... 45
Friday Daily Program ....................................... 71
Saturday Daily Program .................................. 105

Indexes
Exhibitor List .................................................. 114
Index of Exhibitor Workshops ......................... 128
Schedule at a Glance ........................................ 133
Index of Participants ........................................ 147
Index of Advertisers ......................................... 152

NSTA Affiliates
Association for Multicultural Science Education (AMSE)
Association for Science Teacher Education (ASTE)
Association for Science-Technology Centers (ASTC)
Council for Elementary Science International (CESI)
Council of State Science Supervisors (CSSS)
National Association for Research in Science Teaching (NARST)
National Middle Level Science Teachers Association (NMLSTA)
National Science Education Leadership Association (NSELA)
Society for College Science Teachers (SCST)

National Science Teachers Association
1840 Wilson Blvd.
Arlington, VA 22201-3000
703-243-7100, E-mail: conferences@nsta.org
www.nsta.org
Welcome to Orlando—Science: Adventures into the Future

Welcome to the NSTA Orlando Area Conference! On behalf of the science education community in Florida, we welcome you to Orlando, a city fueled by creativity and innovation.

The Florida Conference Committee challenges you to engage in exciting learning experiences involving “Science: Adventures into the Future” and has created a diverse and engaging program that will appeal to science educators across all grade levels and disciplines.

The conference is organized around these three strands:
• Elementary Science—Early and Often
• Environmental Explorations: Indoors and Outdoors
• STEM Connections: Preparing the Workforce of Tomorrow

From the numerous invited speakers, hands-on workshops, share-a-thons, presentations, field trips, short courses, and a symposium, you are sure to find innovative ideas and practices to assist in preparing students for their science adventures into the future. Also, be sure check out the latest instructional materials at the exhibit hall and redeem your meal voucher.

We look forward to meeting every one of you as you engage in an exciting learning experience that will provide adventures in science excellence.

2014 Orlando Area Conference Committee Leaders
Barbara Rapoza, Michelle Ferro, and Nancy Besley

---

We at NSTA wish to express our heartfelt thanks to the members of the Florida Association of Science Teachers for the many hours of time they volunteered in planning this conference.

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Orlando Conference Committee

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Strand Leader: Environmental Explorations: Indoors and Outdoors
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Strand Leader: STEM Connections: Preparing the Workforce of Tomorrow
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Orlando, FL

Guides Manager
Judith Frank
Avalon Middle School
Orlando, FL

Manager of Services for People with Disabilities
Lori Braga
Southwest Middle School
Palm Bay, FL

Volunteers Manager
Fadia Ahmed Hussien
Avalon Middle School
Orlando, FL

NSTA Orlando Area Conference on Science Education
Welcome to NSTA’s 2014 Orlando Conference. Most of us remember our earliest fascination with science. It was almost never found in a stack of data or a series of factoids, but rather through a leap of the imagination that sparked a burning question, How does a bee fly? Why does the moon seem so large? What makes the ocean’s shore constantly change? We may not have realized it then, but we walked in the footsteps of scientists throughout the ages: Galileo’s swinging chandeliers, Curie’s glowing ore, or Einstein’s fanciful ride on a beam of light.

To a lifelong learner, science is a way of knowing today’s world that allows one to leap into the future. It is the spark that fuels investigation and innovation in everything we do. And there’s no better place to recharge the imagination than Orlando, Florida.

For this NSTA conference, educators from around the country have worked to create a program that has something for everyone. The conference’s strands reflect important trends in education nationwide. You’ll find ways to emphasize “Elementary Science—Early and Often,” ideas to encourage “Environmental Explorations: Indoors and Outdoors” and practical steps to implementing “STEM Connections” so that we can create the workforce of tomorrow.

You’ll also find valuable ideas and connections everywhere you go, from hotel to the Exhibit Hall, in social events and on social media. Veteran participants often remind first-timers who might be daunted by the array of choices at an NSTA gathering, “Whatever you choose, you can’t go wrong.”

So use the many resources of this conference to chart a path to the future for yourself, your educational community, and its learners. As you participate, nurture the explorer inside you. Resolve to take home not only souvenirs and selfies, but the links you’ll need to continue your quest at home. The adventure begins here.

Juliana Texley
2014–2015 NSTA President

Sponsors and Contributors to the Orlando Conference

NSTA and the Orlando Planning Committee are extremely grateful to the following companies and associations for their generous contributions to the NSTA Orlando Area Conference on Science Education.

**Sponsors**
- Florida Association of Science Teachers
- National Geographic Learning
- Southwest Airlines
- Texas Instruments, Inc.

**Contributors**
- American Association of Physics Teachers
- American Chemical Society
- American Society for Engineering Education
- Disney Youth Education Series
- Orlando Science Center

The environment is important to science educators. These programs are recyclable and were printed on recycled paper.
The National Science Teachers Association is committed to meeting today’s environmental challenges by adopting eco-friendly practices both in our own day-to-day operations and at our conferences, workshops, and other events. In addition, we strongly encourage our contracted conference facilities to follow green practices as well. Here are some of the ways NSTA’s conference department has worked to minimize our impact on the environment:

Conference Previews
Gone are the days of bulky, newspaper-style advance programs. Brief conference previews allow us to be more focused in our conference content, since each preview is specific to a particular conference. As an added bonus, they are more environmentally friendly, as they dramatically reduce both our print and mailing requirements.

Online Conference Information and Personal Scheduler
Most of your conference arrangements can now be accomplished online (www.nsta.org/conferences). Register and make your housing reservations on the web. Program details are available to you on our website using the Session Browser/Personal Scheduler. Scheduling information on our website is up to date and more complete than that available through a printed piece.

Final Conference Programs by E-Mail/Conference App
All conference pre-registrants are sent an electronic version (PDF) of the final conference program by e-mail approximately two weeks prior to the conference, further reducing print and shipping requirements. Also, attendees are encouraged to use the NSTA Conference app, which provides all the tools necessary for a successful conference experience.

Recycled Paper and Sustainable Print Services
Conference previews and final conference programs are now printed on recycled paper. In addition, Walsworth Print Group, the printer for our conference materials, is in strict compliance with all environmental laws and exceeds these standards in many areas. Wherever possible, Walsworth Print Group works to reduce and recycle waste, use reduced or low-VOC chemicals, increase the recycled content of raw materials, and use soy- and/or vegetable-based inks. Walsworth Print Group has also obtained chain-of-custody certification for paper products to ensure they are being harvested from environmentally responsible sources.

Environmentally Friendly Exhibition Practices
Our conference partner, Hargrove, Inc., offers many green product options and services in the production of our conference exhibitions, including 100% recyclable carpet and padding, recycled exhibit structures, a “reclaimer” that recycles 92% of all solvents the company uses in production of graphics, use of LP natural gas in 75–90% of show-site vehicles, and many biodegradable and recycled products such as trash bags and wastebaskets. Their green efforts are extended operationally with reductions in electricity, heating fuel, and water usage, as well as a move to 100% recyclable and biodegradable products.

Orange County Convention Center’s Green Practices
Committed to environmental stewardship, the Orange County Convention Center (OCCC) is nationally and internationally recognized for its green initiatives.
- The first convention center in the United States to receive ISO certification for the implementation of an Environmental Management System (EMS). This accomplishment has resulted in a 19% total reduction in total waste generated and overall diversion rate of 53% of wastes from the landfill.
- The largest convention center in the world to be LEED Gold Certified for Existing Buildings. This achievement has resulted in a 12% reduction in potable water consumption since 2012.
- More than 455,956 guests of the Orange County Convention Center have attended events booked as Green Meetings since the OCCC was certified by APEX/ASTM as a Green Meeting Venue for environmentally sustainable meetings, events, conferences, and trade shows.
- The Orange County Convention Center generates its own renewable electric power using a 1 Megawatt Solar Array installed on the roof of its North/South Building.

“Go Green” at the Orlando Conference!
- Recycle your conference programs in the clearly marked recycle bins located throughout the Convention Center.
- Recycle or reuse your plastic badge holders—you can either turn them in at the NSTA Registration Counter or use them at future conferences.
- In advance of the conference, presenters are encouraged to post their presentations and handouts on the Session Browser/Personal Scheduler.
- If you prefer to bring handouts to your session, use double-sided printing and/or recycled paper.
- Walk or use public transportation when possible at the conference.
- Bring your own refillable water bottle to the conference.
- Evaluate sessions attended online.
Meeting Location and Times

The conference hotels are the Hyatt Regency Orlando (co-headquarters hotel), Rosen Plaza Hotel (co-headquarters hotel), and DoubleTree by Hilton Hotel Orlando at SeaWorld. Conference registration, the exhibits, the NSTA Expo, the NSTA Science Store, exhibitor workshops, and many sessions will be located at the Orange County Convention Center—West Building. Other sessions and events will be held Hyatt Regency Orlando (co-headquarters hotel), Rosen Plaza Hotel (co-headquarters hotel), and DoubleTree by Hilton Hotel Orlando at SeaWorld. The conference will begin on Thursday, November 6, at 8:00 AM, and end on Saturday, November 8, at 12 Noon.

Registration

Registration is required for participation in all conference activities and the exhibits. The lapel badge mailed to you with your confirmation, or issued to you at registration on-site, is your “ticket of admission” to the Exhibit Hall and all conference activities except those for which a separate fee is stated (short courses, field trips, networking events, etc.).

The NSTA Registration Area, located in West Hall WD2 of the Convention Center, will be open during the following hours:

- Wed., Nov. 5: 5:00–7:00 PM
- Thu., Nov. 6: 7:00 AM–5:00 PM
- Fri., Nov. 7: 7:00 AM–5:00 PM
- Sat., Nov. 8: 7:30 AM–12 Noon

If you misplace your badge or tickets, present your personal ID at the Badge Reprint Counter in the Registration Area and you will be issued replacements. Only one replacement badge will be issued.

Purchasing Ticketed Events

The Orlando Planning Committee has scheduled a variety of ticketed events. Each of these events requires a separate fee and ticket. You may purchase tickets for these events, space permitting, in the NSTA Registration Area. See the Conference Program section (starting on page 34) for details. Note that some events may have required advance registration.

Ground Transportation to/from Airport

The Orlando International Airport (MCO) is located 13 miles from the Orange County Convention Center. Taxi fare from the airport to the Convention Center is approximately $38. For more information about ground transportation at the airport, go to bit.ly/1vpXHo6.

Getting Around Town

The I-Ride Trolley provides a hop-on/hop-off service route exclusive to the International Drive Resort area with a stop at the Orange County Convention Center West Concourse. Operating from 8:00 AM to 10:30 PM, a single cash fare is $2 per ride (exact change required). Visit www.iridetrolley.com for a map of stops and more information.

For approximate taxi fares from the Convention Center to various attractions, go to bit.ly/1tbWyON.

• Orlando’s public transportation system, LYNX (www.golynx.com), is a great way to get around town.

Conference Hotels

See page 9 for a list of hotels and a map of the downtown area. If you have questions or concerns regarding your housing, please contact Orchid Event Solutions (during business hours), Monday through Friday, 9:00 AM–8:00 PM EST at 877-352-6710 (toll-free) /801-505-4611 or e-mail at help@orchideventsolutions.com.

Parking

The Orange County Convention Center operates on-site vehicle parking at both the West Building and the North/South Building. Additional parking is also offered at their Destination Parkway Garage and neighboring hotels and entertainment complexes. Parking rates vary upon location, vehicle size, and the entry time. Visit bit.ly/1rvhuF to access a map of the Convention Center’s parking facilities.

Each of the conference hotels offers self-parking and/or valet parking. Consult your hotel for parking rates.
Registration, Travel, and Hotels

Airlines
NSTA has made arrangements with several major airlines to offer discounted fares to Orlando conference attendees. Visit www.nsta.org/orlandotravel for details.

Discounted Rental Cars
The toll-free number to contact an NSTA-designated car rental company is:
Enterprise 800-593-0505 16AH230
* go to www.enterprise.com and use "16AH230" in the "Optional: Coupon, Customer or Corporate Number" box, click on "search" and enter PIN "NST."

SeaWorld Special Offer for NSTA Orlando Conference Registrants
Unexpected Encounters...Unbelievable Events. This is SeaWorld’s promise, where one-of-a-kind experiences abound. This is where exhilarating coasters, awe-inspiring shows, up-close animal encounters, and incredible culinary creations combine to make your event a memory that will last a lifetime.

Whether you want to fly like a giant ray on SeaWorld’s award-winning coaster, Manta®; see penguins up-close at their newest attraction, Antarctica: Empire of the Penguin®; or network on the white, sandy beaches of Discovery Cove; it will be an immersive delight for the senses that will have you singing its praises all the way back to school and beyond.

To purchase discounted tickets to:
- SeaWorld and Aquatica—SeaWorld’s Waterpark, go to bit.ly/1nqSSeL
- Discovery Cove tickets, go to bit.ly/1sXULBA

Download our conference app for the NSTA Orlando Conference on Science Education—a social experience you don’t want to miss.

- Search sessions, exhibitors, and speakers to build a schedule of your favorites
- Access maps with pinpoint locations
- Take notes within app
- Bookmark an interesting speaker
- Share the play-by-play with social media channels
- Tweet a memorable quote from a session
- Access conference FAQs

Available for download on

iPhone + iPad
Android

Please note that your conference app scheduler will not sync with the Personal Conference Scheduler found on NSTA’s website.
1. Hyatt Regency Orlando
   formerly Peabody
   (Co-headquarters Hotel)
   9801 International Dr.
   Orlando, Fla.

2. Rosen Plaza Hotel
   (Co-headquarters Hotel)
   9700 International Dr.
   Orlando, Fla.

3. DoubleTree by Hilton Hotel
   Orlando at SeaWorld
   10100 International Dr.
   Orlando, Fla.

See shuttle information on page 10.
Registration, Travel, and Hotels

Shuttle

**Hours of Operation**
(Please see flyers and signs for updates)
Shuttles run every 15–20 minutes.

**ROUTE**

- **DoubleTree Orlando at SeaWorld** (DoubleTree pick up/drop off is at the main entrance, ground floor.)
- **Rosen Plaza** (Rosen pick up/drop off is at the convention center entrance, back of the hotel.)

*Special Note: The Hyatt Regency Orlando is within walking distance of the Orange County Convention Center–West Building.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Service Begins</th>
<th>Last Shuttle Departs OCCC</th>
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<tbody>
<tr>
<td><strong>Wednesday, November 5</strong></td>
<td></td>
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<tr>
<td>Evening Service</td>
<td>4:30 PM</td>
<td>7:30 PM</td>
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<tr>
<td><strong>Thursday, November 6</strong></td>
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<td>All-day Service</td>
<td>6:30 AM</td>
<td>5:30 PM</td>
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<tr>
<td><strong>Friday, November 7</strong></td>
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<tr>
<td>All-day Service</td>
<td>6:30 AM</td>
<td>5:30 PM</td>
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<tr>
<td><strong>Saturday, November 8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Half-day Service</td>
<td>7:00 AM</td>
<td>12:30 PM</td>
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</tbody>
</table>

**Note:** The Convention Center pick up/drop off is at the West Building, Hall D, curbside on Bus Lane.

---

**Exclusive Offer for NSTA Conference Registrants**

Welcome to Orlando.

Enjoy complimentary general admission to the

**Orlando Science Center**

[www.osc.org](http://www.osc.org)

on the following days/times:

- **Thursday, November 6**, 10:00 AM–5:00 PM
- **Friday, November 7**, 10:00 AM–5:00 PM
- **Saturday, November 8**, 10:00 AM–5:00 PM*

(*On Saturday, 5:00–9:00 PM, observatory and film experiences only.)*

Show your NSTA badge at the Admissions Desk for complimentary general admission on the days of the conference (Nov. 6–8), offered exclusively to NSTA Orlando Area Conference registrants. The Orlando Science Center’s mission statement is to “Inspire Science Learning for Life.” Visit [www.osc.org](http://www.osc.org) to find out the latest happenings at this dynamic and engaging museum that includes hundreds of exhibits, programs, films, an observatory, and much more. Parking is $5 per vehicle.
Students. STEM. Swift.
Reinvent your Classroom. Focus on Learning.
Rock out at our booth - Booth 919.
**NSTA Exhibits**

The NSTA Exhibit Hall is a must-see! NSTA brings you the leading science education companies and organizations to showcase products, services, curricula, and much more. You’ll discover something new and exciting in the world of science teaching.

The lapel badge mailed to you with your confirmation, or issued to you at registration on-site, is your “ticket of admission” to the Exhibit Hall and all conference activities. A map display of the Exhibit Hall will be on-site. A complete list of exhibitors and contact information starts on page 114.

**Ribbon Cutting.** An opening ceremony is scheduled on Thursday at 11:00 AM at the entrance to the NSTA exhibits.

**Exhibit Hall Hours.** Located in West Hall WD2, exhibits will be open for viewing during the following hours:

- Thu., Nov. 6  11:00 AM–5:00 PM
- Fri., Nov. 7  9:00 AM–5:00 PM
- Sat., Nov. 8  9:00 AM–12 Noon

Did you know that NSTA offers Exclusive Exhibits Hall hours—Thursday 11:00 AM–2:00 PM; and Friday 12 Noon–2:00 PM? During these hours, there are no sessions or workshops scheduled and it’s a perfect time to visit the exhibits and discover all the products and services companies and organizations have to offer.

**Lead Retrieval.** NSTA exhibitors use electronic lead retrieval, a paperless tracking system that allows them to receive fast, accurate information about conference attendees who have visited their booths. With the lead retrieval system, an exhibitor scans your badge as you visit the booth. This allows exhibitors to send information to you while the conference is still fresh in your mind.

**Exhibitor Workshops.** Exhibitor-sponsored workshops for science teachers are offered throughout the conference. These workshops give you an opportunity to use a variety of commercial instructional materials. Attendance is on a first-come, first-served basis. See page 128 for a complete listing of exhibitor workshops.

---

**NSTA Expo**

Stop by NSTA Expo (Booth #1141) to redeem your free six-month membership and learn about NSTA’s benefits, services, programs, and partners. See pages 122–123 for a complete list of NSTA services and programs.

**Meal Vouchers**

Conference registrants will be issued three meal vouchers total ($15 each) …one for each day of the conference, redeemable at the Food Court area in the NSTA Exhibit Hall during the exhibit hall hours (Thursday 11:05 AM–5:00 PM; Friday 9:00 AM–5:00 PM; and Saturday 9:00 AM–12 Noon). Vouchers are not redeemable for cash; no change given back…and they will not be replaced if lost.

**Meet the Presidents and Board/Council**

Be sure to stop by Thursday from 11:10 AM to 12:10 PM at the entrance to the Exhibit Hall for a special session. Come “meet and greet” with your elected NSTA officers on your way to the exhibits. The President, President-Elect, and Retiring President along with your Board and Council members are looking forward to talking with you at the conference!

**Wi-Fi in Convention Center**

Free wireless internet is available in all the public space concourse areas as well as the food court areas of the Convention Center. To access, select the SSID named “OCCC Free WiFi.” Note: This is a limited user/lower bandwidth service that does not provide coverage in any of the exhibit halls or meeting rooms.

**Session Updates and Cancellations**

As cancellations come in, we will update the Session Browser/Personal Scheduler and schedule on the conference app. You can also go to bit.ly/1sWGDH to access a list of session cancellations and room changes that will be updated during the conference.
Visit Orlando Information Desk
Visit Orlando has an Information Desk located in the central lobby (second level) of the Convention Center–West Building. The desk is open as follows:

Wed., Nov. 5  9:00 AM–5:00 PM
Thu., Nov. 6  9:00 AM–5:00 PM
Fri., Nov. 7  9:00 AM–5:00 PM

Information about Orlando’s attractions and dining opportunities are available, as well as I-Ride Trolley passes and Disney, Universal, and SeaWorld tickets for sale. The staff can also assist with dining reservations.

NSTA Science Store
Visit us at the NSTA Science Store to explore an incredible array of exclusive products and gear you’ll love! You’ll find hundreds of books that uniquely blend accurate science content with sound teaching strategies for science educators of all grade ranges and disciplines. Not only do we have books covering a wide range of topics to help you sharpen your content knowledge and hone your teaching methods, but we also carry a complete line of NSTA gear you can’t find anywhere else—such as T-shirts, mugs, and pencils. We also offer convenient free shipping when you place your order online from the store! We’ve lined up a number of unique opportunities for conference-goers:

- Exclusive author signings and meet-and-greet opportunities;
- Our latest books—Uncovering Student Ideas in Physical Science, Volume 2; Using Physical Science Gadgets and Gizmos, Grades 3–5; Translating the NGSS for Classroom Instruction; and Hard-to-Teach Biology, Revised 2nd Edition—and our new children’s books from NSTAKids, including the Next Time You See series;
- “I Love Science” and NSTA gear product lines to show your love of science and pride in teaching;
- Member discounts of 20% on NSTA Press® items and 10% on books from other publishers for all attendees; and
- Daily book and gear specials, product giveaways, and more.

Help us with your feedback...and get a chance for a free Kindle Fire HD 7"

We’re giving you one more reason to evaluate conference sessions.

When you log on to www.nsta.org/orlandobrowser and fill out an evaluation by clicking on the “evaluate session” button below the session you attended, you get entered into a drawing for a chance to win a Kindle Fire HD 7" courtesy of the NSTA Conference Department.

Your feedback helps us in creating the best conference experience for you and other attendees.

- WE’RE GIVING AWAY A NEW KINDLE FIRE HD 7", 8 GB

Graduate Credit Opportunity
Orlando conference attendees can earn one graduate-level credit in professional development through Framingham State University. Visit www.framingham.edu/nsta for complete details. The fee is $129 and credit is by pass/fail option only.

CONFERENCE APP

Scan QR code below to access our NSTA Conference App.
Help NSTA’s GREEN efforts by visiting the conference session browser to complete Orlando session evaluations online, November 5–21, 2014. During the conference, session evaluations can be completed on the computers at the Presenters/Presiders booth in the Registration Area. And this year, we’re giving away a NEW Kindle Fire HD 7" to one lucky attendee who completes a session evaluation! Remember, the more sessions you attend and evaluate, the more chances you have to win!

To evaluate a session, attendees should follow these steps:

• Visit the conference session browser and search for part of the session title or presenter’s name using the Find Keyword search option. Note: Our session evaluation system is designed to work from a computer and while it may work on smartphones/tablets, it is not really designed for them.

• Once you find the session you wish to evaluate, simply click the Evaluate Session button.

• Enter badge number (if you don’t remember your badge number, click “help me find my badge number”).

• When finished evaluating the session, click the Submit Evaluation button.

• Repeat this process for each session attended.

Concurrent session presenters may also complete evaluations for their own sessions in order to track professional development credit. A Professional Development Documentation Form is included following page 32 to help attendees keep track of sessions/events attended that are NOT available for online session evaluation. This form can also be used to take notes on sessions attended that are available for online session evaluation.

Beginning December 2, 2014, an attendee can view his or her transcript at the NSTA Learning Center (learningcenter.nsta.org) by clicking on “My PD Record and Certificates.” Attendees can also document credit for activities that are not being evaluated (e.g., Exhibit Hall visits, etc.). In addition, the NSTA Learning Center offers professional development experiences (online and face-to-face) for your long-term growth and professionalism.

Each attendee is responsible for tracking his or her own attendance at such events. The transcript can be printed here and presented to an administrator who requires documentation of participation in the conference. All information in these transcripts will be maintained (and can be accessed) indefinitely as part of an attendee’s individual profile.

Online Session Evaluations and Tracking Professional Development

All attendees can now evaluate sessions online while simultaneously tracking their professional development certification (based on clock hours).

FAST Booth

The Florida Association of Science Teachers (FAST) booth is located in the registration area of West Hall WD2 of the Convention Center, next to “Program Pickup.” Stop by for information on the benefits of becoming a member of this organization. Membership forms as well as information on FAST activities will be available. If you are interested in graduate credit, you can also pick up Framingham State University graduate credit forms. This is your opportunity to update your information, renew your membership, or become a member. Find out what is happening in science education in Florida!
The NSTA Conference App
Navigate the conference from the palm of your hand! The NSTA Conference app provides all the tools necessary for a successful conference experience. Features include the ability to view session and workshop listings by time and presenter; maps of the Convention Center, hotels, and Exhibit Hall; Social Media plugins; and a note-taking tool. Scan the QR code or visit www.nsta.org/conferenceapp to download the app. Please make sure to create a CrowdCompass account when logging in to be able to export any notes taken within the app.

Note: The NSTA Conference app does not sync with the online Personal Scheduler.

First Aid Services
First Aid is located in Medical Room 1 in the West D lobby of the Convention Center, West Building, directly across from room W224A. Look for the First Aid sign on the door. Attendees in need of first aid may simply walk into the room or call at 407-685-5148.

Message Center
A Message Center for conference attendees is available in the NSTA Registration Area. No messages, except extreme emergencies, can be broadcast over the public address system.

Presenters and Presiders Check-In
If you are presenting or presiding at a session, please check in and pick up your ribbon at the Presenters/Presiders booth in the Registration Area after you have registered for the conference and received your name badge.

Lost and Found
All lost-and-found items will be turned in at the Exhibitor Registration counter at the Convention Center.

Audiovisual Needs
NSTA will fulfill AV needs originally requested on the program proposals as long as the request is within the limits of equipment that NSTA provides. For any last-minute AV needs, presenters must arrange and pay for their own equipment. Audio Visual Production Solutions, the designated AV company on-site, will be located in the following rooms:
- Reg. Office 15/16, Convention Center (West Building)
- Bayhill 30, Hyatt Regency Orlando
- Mediterranean C, DoubleTree by Hilton
- Salon 1, Rosen Plaza Hotel

Conference Evaluation
All conference attendees are invited to complete a conference evaluation form online at www.surveymonkey.com/s/BSTBSTV.

Business Services
The FedEx Office Print & Ship Center located outside the West Concourse Hall C of the Orange County Convention Center offers printing, packing, shipping, copying, and office supplies. Open daily from 8:00 AM–5:00 PM. For more information, call 407-363-2832 or e-mail usa3996@fedex.com.

Located at the Hyatt Regency Orlando, the 11th Hour Executive Business Center offers copying and digital printing, fax services, equipment rental, signage and packaging materials, and computer stations. Hours are Monday–Friday, 7:00 AM–8:00 PM; and Saturday, 7:00 AM–6:00 PM; and Sunday, 8:00 AM–6:00 PM. For more information, call 407-345-4466 or e-mail executive@11thhourbiz.com.

The RICOH Business Center is located at the Rosen Plaza Hotel. This full-service business center offers copying and printing, shipping, office rentals, computer services, and office supplies. Hours are Monday–Friday, 7:00 AM–6:30 PM; and Saturday, 7:00 AM–3:00 PM. For more information, call 407-354-5774 or e-mail rp@ricohbusinesscenters.com.
Hyatt Regency Orlando
Hyatt Regency Orlando
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Exhibition Hall West D2, Orange County Convention Center

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NSTA Mission Statement
The mission of NSTA is to promote excellence and innovation in science teaching and learning for all.

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Conference Resources • Future Conferences and STEM Forum

All cities are subject to change pending final negotiation.

**National Conferences on Science Education**

Chicago, Illinois  
March 12–15, 2015

Nashville, Tennessee  
March 31–April 3, 2016

Los Angeles, California  
March 30–April 2, 2017

**2015 STEM Forum & Expo**

Minneapolis, Minnesota  
May 20–23

**Area Conferences on Science Education**

**2014 Area Conference**

Long Beach, California—December 4–6  
(in Collaboration with CSTA)

**2015 Area Conferences**

Reno, Nevada—October 22–24
Philadelphia, Pennsylvania—November 12–14
Kansas City, Missouri—December 3–5

**2016 Area Conferences**

Minneapolis, Minnesota—October 27–29
Portland, Oregon—November 10–12
Columbus, Ohio—December 1–3

SHARING YOUR IDEAS!

Have an idea for an inspiring presentation or workshop on science education? Submit a session proposal today for...

**2015 Area Conferences**

Reno, NV ...................... October 22–24  
Proposal Deadline: 1/15/2015

Philadelphia, PA ............ November 12–14  
Kansas City, MO ........... December 3–5

**2016 National Conference**

Nashville, TN .................... March 31– April 3  
Proposal Deadline: 4/15/2015

To submit a proposal, visit  
www.nsta.org/conferenceproposals

NSTACharlotte Area Conference on Science Education
NSTA would like to thank the following organizations for their continued support of NSTA throughout 2014 as exhibitors and advertisers. Please take a moment to stop by the following booths to meet them and to thank them for their support:

<table>
<thead>
<tr>
<th>Company</th>
<th>Booth</th>
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<tbody>
<tr>
<td>American Chemical Society</td>
<td>1034</td>
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<tr>
<td>Bio-Rad Laboratories</td>
<td>1222</td>
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<tr>
<td>Camp Invention</td>
<td>1422</td>
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<td>Carolina Biological Supply Co.</td>
<td>1019</td>
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<td>The DuPont Challenge</td>
<td>1246</td>
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<td>eCYBERMISSION</td>
<td>1242</td>
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<td>Educational Innovations</td>
<td>1227</td>
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<td>ExploreLearning</td>
<td>1419</td>
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<td>Flinn Scientific</td>
<td>918</td>
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<td>LAB-AIDS, Inc.</td>
<td>1323</td>
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<td>MSU Teachers in Geosciences</td>
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<td>NanoAndMore USA, Inc.</td>
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<td>Nasco</td>
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<td>PASCO scientific</td>
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<td>Pearson</td>
<td>1026</td>
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<td>Project Learning Tree</td>
<td>1237</td>
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<td>School Specialty Science</td>
<td>1219</td>
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<tr>
<td>Science First/STARLAB</td>
<td>924</td>
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<td>SeaWorld Parks &amp; Entertainment</td>
<td>1326</td>
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<td>Shell Science Lab Challenge</td>
<td>1244</td>
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<td>Swift Optical Instruments</td>
<td>919</td>
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<td>Texas Instruments</td>
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<td>Vernier Software &amp; Technology</td>
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<td>Wavefunction, Inc.</td>
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<td>Western Governors University</td>
<td>1228</td>
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<td>WhiteBox Learning</td>
<td>927</td>
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### Conference Program • Highlights

#### Thursday, November 6

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>First-Timer Conference Attendees’ Orientation</td>
</tr>
<tr>
<td>9:15–10:30 AM</td>
<td>General Session: Michael DiSpezio</td>
</tr>
<tr>
<td>11:00–11:05 AM</td>
<td>Ribbon Cutting Ceremony/Exhibits Opening</td>
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<tr>
<td>11:05 AM–5:00 PM</td>
<td>Exhibits (Exclusive hours: 11:00 AM–2:00 PM)</td>
</tr>
<tr>
<td>11:10 AM–12:10 PM</td>
<td>Meet the Presidents and Board/Council</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>Featured Presentation: Chris Fischer</td>
</tr>
</tbody>
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#### Friday, November 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00–10:00 AM</td>
<td>CESI Breakfast: Page Keeley (#M-1 ticket required)</td>
</tr>
<tr>
<td>8:00 AM–4:00 PM</td>
<td>Chemistry Day (for Grades 9–12)</td>
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<tr>
<td>8:00 AM–6:00 PM</td>
<td>Engineering Day</td>
</tr>
<tr>
<td>8:00 AM–6:00 PM</td>
<td>Middle School Chemistry Day</td>
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<tr>
<td>8:00 AM–6:00 PM</td>
<td>Physics Day</td>
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<tr>
<td>9:00 AM–5:00 PM</td>
<td>Exhibits (Exclusive hours: 12 Noon–2:00 PM)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>Featured Presentation: Greg Marshall</td>
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<tr>
<td>11:00 AM–12 Noon</td>
<td>Featured Presentation: Stephen Pruitt</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>Featured Presentation: Lynne Cherry</td>
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#### Saturday, November 8

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 AM–12 Noon</td>
<td>Exhibits</td>
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### Is This Your First NSTA Conference?

Yes, you say? Then you are invited to attend a special session on Thursday, 8:00–9:00 AM. Learn how you can gain the most from your conference experience and have fun doing it! See page 46 for details.

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**Win a round-trip Southwest travel scholarship to the Chicago conference.**

Thanks to the generosity of Southwest Airlines we’re giving away two Southwest Airline travel scholarships to the NSTA Chicago National Conference on Science Education, March 12–15, 2015!

The drawings will be held at 4:00 PM on Nov. 6 and Nov. 7 during the conference. You must be present to win.

Stop by the NSTA Membership booth in the Exhibit Hall for all the details!
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Vernier provides the ideal solution for teaching students about renewable energy.

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**Vernier Variable Load**
The Vernier Variable Load provides a perfect complement to the Vernier Energy Sensor, allowing students to test a range of resistive loads for wind turbine or solar panel projects. Students can adjust the potentiometer to provide resistances between 6 and 255 Ω to determine the optimal load on a system.

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**KidWind Advanced Wind Experiment Kit**
Ideal for grades 7–12, this kit allows students to discover advanced wind turbine technology concepts. Students can test different blade designs, gear ratios, generators, and devices to measure electrical and weightlifting power. All they need is their own wind source, basic tools, and imagination!

www.vernier.com/kw-awx

**Data Collection Meets Renewable Energy**

KidWind Advanced Wind Experiment Kit

Ideal for grades 7–12, this kit allows students to discover advanced wind turbine technology concepts. Students can test different blade designs, gear ratios, generators, and devices to measure electrical and weightlifting power. All they need is their own wind source, basic tools, and imagination!

www.vernier.com/kw-awx

Vernier Energy Sensor

Looking for an easy way for students to quantify voltage, current, power, and energy output? Look no further! When connected to a source and a load, the sensor measures both the potential and current from a renewable energy system. Students can then use data collection and analysis software to calculate the power and energy output.

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Vernier Variable Load

The Vernier Variable Load provides a perfect complement to the Vernier Energy Sensor, allowing students to test a range of resistive loads for wind turbine or solar panel projects. Students can adjust the potentiometer to provide resistances between 6 and 255 Ω to determine the optimal load on a system.

www.vernier.com/ves-vl
The Orlando Conference Committee has planned the conference around the following three strands, enabling you to focus on a specific area of interest or need. Strand events are identified by icons throughout the daily program.

---

**Elementary Science—Early and Often**

Early science experiences help students excel in mathematics and English language arts practices embedded in the *Common Core State Standards*. Engaging in the practices of asking questions; planning and carrying out investigations; analyzing data; using mathematics and computational thinking; engaging in argument from evidence; developing and using models; constructing explanations; and obtaining, evaluating, and communicating information are part of a deep and meaningful learning experience that builds a solid foundation for cross-curricular connections. This strand will increase participants’ pedagogical content knowledge and find new ways to connect with the *Common Core State Standards*.

---

**Environmental Explorations: Indoors and Outdoors**

Exploring the environment enriches young people’s knowledge base and gives them insight into becoming good stewards of natural resources. Environmental literacy is crucial to help students become informed consumers of materials and energy and contribute to a sustainable future. To effectively process available environmental data, students need quality science instruction, in a variety of settings, on topics such as the climate, alternative energy, ecosystems, and natural resource conservation.

---

**STEM Connections: Preparing the Workforce of Tomorrow**

Modern society depends on the preparation of students for STEM careers. Students must learn skills today that will transfer into new and emerging fields. This strand will highlight successful practices that emphasize career and technical education skills, including leadership, appropriate argumentation, problem solving, collaboration, and communication.

---

**Thursday, November 6**

- **8:00–9:00 AM**
  Engineering in the Elementary
- **2:00–3:00 PM**
  What Do Scientists Do? Exploring the Nature of Science in Your Elementary Classroom
- **2:00–5:00 PM**
  SC-1: Integrating NGSS Lessons with Best Literacy Practices of the CCSS: K–5 (Tickets required: $16)
- **3:30–4:30 PM**
  Elementary Science Showcase…Students Take the Lead!
- **5:00–6:00 PM**
  Reading Through STEM: Problem-based Interdisciplinary Unit Design

**Friday, November 7**

- **8:00–9:00 AM**
  Science and the New Literacies
- **9:30–10:30 AM**
  Classroom Science Fair Projects Made Simple
- **11:00 AM–12 Noon**
  Elementary Teachers—Don’t Let Science Anxiety Impact Your Science Teaching
- **2:00–3:00 PM**
  Featured Presentation: The Psychology of Teaching About Climate Change
  (Speaker: Lynne Cherry)
- **3:30–4:30 PM**
  STEM in the Primary Classroom
- **5:00–6:00 PM**
  Ultimate K–3 Science Notebooking

**Saturday, November 8**

- **8:00–9:00 AM**
  Preschool to Kindergarten Hands-On Science: Get an Early Start on Building Scientific Habits of Mind!
- **9:30–10:30 AM**
  Big Kids Make Big Books
- **11:00 AM–12 Noon**
  Butterfly Gardening Using Native Plants
Environmental Explorations: Indoors and Outdoors

**Thursday, November 6**

8:00–8:30 AM  
Inside–Out: Integrating Environmental Literacy into STEM at the Elementary Level

8:30–9:00 AM  
Fostering Science Learning and Appreciation of Nature Through Play

2:00–3:00 PM  
Featured Presentation: Transforming STEM Education with Sharks and Real-World Science  
(Speaker: Chris Fischer)

3:30–4:00 PM  
The Chesapeake Bay Experience: An Interdisciplinary Approach to Environmental Education and Service Learning

5:00–6:00 PM  
Into the Outdoors

**Friday, November 7**

8:00–8:30 AM  
Explore the Earth System Using Real-World Data

8:30–9:00 AM  
Community Study Units: So Much More than a Field Trip

9:30–10:30 AM  
Backyard Field Trips

2:00–3:00 PM  
Cooling the Sidewalk for Ants

4:00–4:30 PM  
The Classroom “Without” Walls

**Saturday, November 8**

8:00–9:00 AM  
The Galápagos Islands Through Photos and Songs (Walking in Darwin’s Footsteps)

9:30–10:30 AM  
Engaging the Brain Through Place-based Learning in a National Park

5:00–5:30 PM  
Zoo Genetics: Key Aspects of Conservation Biology

5:30–6:00 PM  
Project Based Learning Increases Student Interest and Access to the Curriculum

**STEM Connections: Preparing the Workforce of Tomorrow**

**Thursday, November 6**

8:00–9:00 AM  
Engineering in the Middle

2:00–2:30 PM  
STEM Career Explorations for Girls

3:30–4:30 PM  
A Cross-Curricular Experience: Solving Real-World Problems Through Literacy- Rich STEM Discovery

5:00–6:00 PM  
Simulate STEM Online Through Virtual Clinical Trials

**Friday, November 7**

8:00–9:00 AM  
Reinforce STEM with Medical Mysteries Web Adventures

9:30–10:30 AM  
Featured Presentation: Crittercam: An Adventure in STEM Education  
(Speaker: Greg Marshall)

11:00 AM–12 Noon  
Inquiry 2.0: Ramping Up Inquiry to Meet the NGSS

2:00–3:00 PM  
NASA’s High-Energy Vision: Chandra and the X-Ray Universe

3:30–4:30 PM  
STEM in the Park: A Model Program that Provides Roots for STEM Learning

4:00–4:30 PM  
Earth, Wind, and Sun: Growing STEM Majors

**Saturday, November 8**

8:00–9:00 AM  
Climate Smart and Energy Wise: The Literacy Imperative of the 21st Century

9:30–10:30 AM  
Introducing Nanotechnology into the Chemistry Classroom

11:00 AM–12 Noon  
Engineer Your World: Integrating Engineering Design, Computational Thinking, and 21st-Century Skills
Conference Program • Special Programs

NSTA Press Sessions

NSTA Press® books offer new classroom ideas and standards-based strategies, from Earth science to nanoscience and from preK to college. Join NSTA Press authors for these sessions linked to the topics of their books.

Thursday, November 6
8:00–9:00 AM Uncovering Student Ideas Through Digital Applications!
2:00–3:00 PM Uncovering Elementary Students Ideas Through Science Talk
3:30–4:30 PM Showcasing How Elementary Preservice Interns Teach Inside—Out
5:00–6:00 PM Inquiring Scientists, Inquiring Readers: Using Literacy Strategies to Support Inquiry Investigations

Friday, November 7
8:00–9:00 AM Pendulums and Porch Swings
9:30–10:30 AM Teaching Science Through Integrating Children’s Literature and Outdoor Investigations
11:00 AM–12 Noon Bringing Outdoor Science In
2:00–3:00 PM Uncovering Students’ Ideas in the STEM Disciplines
Picture-Perfect Science Lessons: Using Children’s Books to Guide Inquiry
Uncovering Teachers’ and College Students’ Ideas in Science

Friday, cont.
2:00–6:00 PM Phenomenon-based Learning: Students Learning Science the Way Scientists Do (Short Course: SC-4, ticket $76, p. 36)
3:30–4:30 PM Teaching Science Through Trade Books—Exemplars from the Book and Featured Columns
5:00–6:00 PM Next Time You See...

Saturday, November 8
8:00–9:00 AM Scientific Argumentation in Biology: 30 Classroom Activities
9:30–10:30 AM Argument-Driven Inquiry in Biology: Lab Investigations for Grades 9–12
11:00 AM–12 Noon It’s Debatable! Using Socioscientific Issues to Develop Scientific Literacy K–12
The American Society for Engineering Education (ASEE) has put together a public/private partnership to develop ways of engaging elementary, middle school, and high school students and teachers in engineering. Participants will learn about innovative, hands-on, project-based engineering activities, courses, curriculum options, events, outreach programs, professional development, and competitions designed to increase engineering and technological literacy of all students; encourage more and more diverse students to pursue engineering careers; and enable teachers to learn about and experience engineering. Presenters will share lessons learned and examples of inquiry and design activities that have been developed in partnership with K–12 science teachers for use in the classroom and in informal educational settings. The materials result from a collaboration of engineering educators and STEM professionals working with NASA, Teachengineering.org, Engineering is Elementary, and Colleges of Engineering across the nation who actively engage in K–12 engineering in collaboration with partner teachers and schools. All sessions will help teachers understand the new ETS Engineering Design portion of the Next Generation Science Standards (NGSS).

8:00–9:00 AM  Introducing Engineering to Elementary School
9:30–10:30 AM  ASEE's K–12 Outreach Program, eGFI: Engineering, Go For It! and TeachEngineering.org
11:00 AM–12 Noon  Engaging Elementary-aged Children and Parents in Engineering

2:00–3:00 PM  Engineering Design Cycles and the CCSS
3:30–4:30 PM  SENSE IT: Student-created Water Quality Sensors
5:00–6:00 PM  Effective STEM Curriculum for Girls

Where big ideas become the next big thing.

By hosting Camp Invention, Club Invention or Invention Project, you are partnering with the only nationally recognized programs backed by The National Inventors Hall of Fame. We provide educators the strategies and environment necessary to nurture curiosity into big ideas through STEM based curricula in an out of school time setting. Programs for 1st through 8th grade students.

Stop by our booth #1422 for more information.

800.968.4332  campatmyschool@invent.org

In partnership with the United States Patent and Trademark Office, an Agency of the Department of Commerce
Chemistry Day at NSTA
Sponsored by the American Chemical Society

Energy as a Framework to Teach Chemistry at Multiple Levels
For Grades 9–12
Friday, November 7, 8:00 AM–4:00 PM
Bayhill 22, Hyatt Regency Orlando

Energy is a crosscutting concept in all of the science disciplines. It can be used within chemistry as a framework to help students understand the properties and behavior of substances at multiple levels. The three sessions of Chemistry Day are designed to analyze, discuss, and reflect on diverse instructional strategies that actively engage students in thinking about energy transfer issues in chemistry at the macroscopic, symbolic, particulate, and atomic levels.

We will also illustrate how to diagnose and formatively assess student understanding. While these sessions can each stand alone, participants who join us for the day will experience how teachers can use different science practices (design, modeling, and argumentation) to help students develop and apply an energy lens to describe, explain, and predict chemical properties and phenomena. This Day of Chemistry has been developed by the American Chemical Society (ACS) High School Chemistry Professional Development Leadership Group.

8:00–10:00 AM Energy as a Framework to Teach Chemistry at Multiple Levels: A Macroscopic View
10:30 AM–12:30 PM Energy in Chemistry: A Particulate View
2:00–4:00 PM Energy in Chemistry: An Atomic View

Middle School Chemistry Day
Sponsored by the American Chemical Society

Middle School Chemistry—Big Ideas About the Very Small
Friday, November 7, 8:00 AM–6:00 PM
Salon 4, Rosen Plaza Hotel

Come to one, two, or as many sessions as you like during this full day of activities and information for teaching and learning middle school chemistry. Staff from the American Chemical Society will introduce participants to the new free online resource middleschoolchemistry.com. Each of the six sessions will include hands-on activities and explanations from the website that participants can easily incorporate into their teaching to support their current textbook and curriculum. Handouts of the session activities will be available for all participants.

8:00–9:00 AM Matter: Solids, Liquids, and Gases
9:30–10:30 AM Changes of State: Evaporation and Condensation
11:00 AM–12 Noon Density—A Molecular View
2:00–3:00 PM The Periodic Table, Energy Levels, and Bonding
3:30–4:30 PM Polarity of the Water Molecule and Its Consequences
5:00–6:00 PM Chemical Change—Breaking and Making Bonds
This form is for planning purposes only. Do NOT submit to NSTA.

NSTA 2014 Orlando Area Conference
Professional Development Documentation Form

All attendees can evaluate concurrent teacher and exhibitor sessions online while simultaneously tracking professional development certification (based on clock hours). Use this form to keep track of all sessions/events attended during the Orlando conference. Sessions/events such as exhibit hall visits may not be available for online evaluation. However, these events still qualify for professional development.

Beginning December 2, 2014, Orlando transcripts can be accessed at the NSTA Learning Center (learningcenter.nsta.org) by logging on with your Orlando Badge ID# and then clicking on “My PD Record and Certificates.” Keep this form and use it to add the following activities to your Orlando transcript. Completed transcripts can be printed from this website and presented to an administrator who requires documentation of participation in the conference. All information in these transcripts will be maintained (and can be accessed) indefinitely as part of an attendee’s individual profile.

First Name: __________________   Last Name: __________________  Badge ID# _____________________

Evaluate sessions by accessing the conference session browser: www.nsta.org/orlandobrowser. You will need your badge number to evaluate sessions. See page 14 of the conference program for instructions. Note: Our session evaluation system is designed to work from a computer and while it may work on smartphones/tablets, it is not really designed for them.

And don’t forget, the more sessions you attend and evaluate, the more chances you have to win a Kindle Fire HD 7”!

Sample Questions:
1. I selected this session:
   a. for immediate classroom use.
   b. based on the reputation of the speaker.
   c. to improve my personal pedagogical knowledge/skill.
   d. to improve my science content knowledge.
   2. The session met my needs.
   3. The information presented was clear and well organized.
   4. Safe practices were employed.
   5. The session avoided commercial solicitation (n/a for exhibitor workshops and NSTA Press® sessions).
   6. The session should be repeated at another NSTA conference.

Sample Responses:
1=Strongly Agree  2=Agree  3=Neutral  4=Disagree  5=Strongly Disagree

Wednesday, November 5 8:30 AM–3:30 PM

Start Time   End Time   Activity/Event Title
________________   ___________   _______________________________________________________
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We’re giving a Kindle Fire to one lucky attendee who evaluates sessions that he or she attends. The more sessions you attend and evaluate, the more chances you have to win!
### Thursday, November 6  7:45 AM–6:00 PM

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### Friday, November 7  8:00 AM–6:30 PM

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### Saturday, November 8  8:00 AM–12 Noon

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Physics Day at NSTA

Sponsored by the American Association of Physics Teachers (AAPT) and the Florida Section of AAPT

The American Association of Physics Teachers offers a full day of physics content. Physics Day consists of interactive hands-on workshops covering important physics topics for today’s world. Each of these workshops is organized by experienced science educators and designed to deal with hard-to-express concepts that can be immediately applied in your classroom. Physics Day in Orlando is being organized by the Florida Section of the American Association of Physics Teachers.

Friday, November 7, 8:00 AM–6:00 PM • Manatee Spring I, Hyatt Regency Orlando

8:00–9:00 AM  Modeling Physics in the Classroom
9:30–10:30 AM  “Sunsational” Solar Electricity: The Physics of Photovoltaics
11:00 AM–12 Noon  Setting the Stage: Knowing Physics Isn’t Enough
2:00–3:00 PM  Science in the Classroom
3:30–4:30 PM  Choose Your Own Adventure: Studio Physics Courses at the University of Central Florida
5:00–6:00 PM  3-D Printing as a Tool for STEM Learning

NSTA’s 2015 STEM Forum & Expo

SHARE YOUR IDEAS!

Have an idea for an inspiring presentation or workshop on science education? Submit a session proposal today for...

May 20–23 Minneapolis, MN

To submit a proposal, visit www.nsta.org/conferenceproposals
Picture-Perfect Science Preconference Workshop (C-1)

Tickets for this preconference workshop were available by preregistration only.

Karen Ansberry (karen@pictureperfectscience.com) and Emily Morgan (emily@pictureperfectscience.com), Classroom Veterans and Award-winning Authors of Picture-Perfect Science Lessons, Expanded 2nd Edition: Using Children’s Books to Guide Inquiry, 3–6; More Picture-Perfect Science Lessons: Using Children’s Books to Guide Inquiry, K–4; and Even More Picture-Perfect Science Lessons (K–5); and co-authors of Teaching Science Through Trade Books.

Level: Grades K–5
Date: Wednesday, November 5
Time: 8:30 AM–3:30 PM
Location: Bayhill 18, Hyatt

STEM education begins in elementary school, but it can be difficult for elementary teachers to fit science into the school day. Picture-Perfect Science integrates science and reading in a meaningful way, so you can teach both subjects at once. In this full-day workshop, you will participate in model lessons that integrate science and reading, learn the benefits and cautions of using children’s picture books in science, become familiar with the BSCS 5E model, and receive a bibliography of recommended science-related picture books. All attendees will also receive a copy of Even More Picture-Perfect Science Lessons, a $39.95 value containing 15 classroom-ready lessons for grades K–5.

A continental breakfast is included in the ticket price.

Science Formative Assessment Workshop: Uncovering What K–12 Students Really Know and Think (C-2)

Tickets for this preconference workshop were available by preregistration only.

Page Keeley (pagekeele@gmail.com), 2008–2009 NSTA President, and Author of 14 books, including the best-selling Uncovering Student Ideas in Science series and numerous journal articles.

Joyce Tugel (jtugel@mmsa.org), Maine Mathematics and Science Alliance, Augusta

Level: Grades K–12
Date: Wednesday, November 5
Time: 8:30 AM–3:30 PM
Location: Bayhill 19, Hyatt

Research has shown that the effective use of formative assessment can significantly improve learning for all students. Learn how to use formative assessment to transform instruction while simultaneously supporting learning. During this daylong workshop, participants will be introduced to the use of formative assessment in science, learn about the nature of students’ misconceptions students have, experience a framework used to address students’ ideas within a cycle of instruction, and experience interactive formative classroom techniques (FACTs) that support language literacy capacities and the scientific practices of constructing explanations and argument from evidence. Applications to both K–12 teaching and teacher professional or preservice development will be addressed. All participants will receive a copy of Uncovering Student Ideas in Science, Vol. 4, a $31.95 value.

A continental breakfast is included in the ticket price.
Symposium: Flight of the Monarch Butterflies (SYM-1)

Katie-Lyn Bunney (kbunney@umn.edu), University of Minnesota Monarch Lab, St. Paul

Dolores (De) Cansler (decansler@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.

Ann Hobbie (ann.s.hobbie@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.

Jim O’Leary (oleary@mdsci.org) and Maureen Sullivan, Maryland Science Center, Baltimore

Level: Grades K–12

Date: Friday, November 7, 12:15–6:30 PM

Location: Off-site (Learning Labs, Orlando Science Center)

Registration Fee: $54

NSTA is partnering with the Maryland Science Center, University of Minnesota, and the National Science Foundation to present an exciting symposium for educators, grades K–12, on the topic of monarch butterfly migration. During this half-day symposium, participants will see the film Flight of the Butterflies and take part in classroom activities focused on the monarchs’ amazing migration across North America, as well as their habitats and life cycle. Attendees will hear from monarch experts about how teachers and students can become involved in citizen science projects to help the monarchs. Educational materials will be provided for classroom use. A drawing for door prizes will take place at the end of the program. Lunch will be served! Participants will be reimbursed $100 after successful completion of the symposium, courtesy of the presenting groups. Visit bit.ly/Yf572r for more information.

Note: Meet your instructor in Lobby D, outside of the West Hall WD2, of the Orange County Convention Center, by 12 Noon.

Meetings and Social Functions

Friday, November 7

CESI Breakfast: What Are Young Children Really Thinking?
(Speaker: Page Keeley: M-1 ticket: $51)
Salon 3, Rosen Plaza Hotel..................... 8:00–10:00 AM

Florida Association of Science Teachers (FAST) Annual Meeting/Award Ceremony
Orlando Ballroom N, Hyatt Regency Orlando.... 12:30 –2:30 PM

Saturday, November 8

AMSE Board Meeting
Salon 2, Rosen Plaza Hotel..................... 9:00 AM–12 Noon

Council for Elementary Science International (CESI) Board Meeting
By Invitation Only
Salon 2, Rosen Plaza Hotel..................... 3:30–6:30 PM

Photos courtesy of Jim O’Leary/Maryland Science Center
Admission to NSTA short courses is by ticket only. Tickets, if still available, may be purchased at the Ticket Sales Counter in the NSTA Registration Area.

Integrating NGSS Lessons with Best Literacy Practices of the CCSS: K–5 (SC-1)
Roseann Feldmann (rfeldmann@stmaryschooldekalb.com), St. Mary School, DeKalb, Ill.
Pamela Farris (pamela@comcast.net), Professor Emeritus, Northern Illinois University, DeKalb
Level: K–5
Date: Thursday, November 6, 2:00–5:00 PM
Location: Coral A, DoubleTree
Ticket Price: $16

In this short course, engage in sample lesson plans focused on the three dimensions of the NGSS integrated with CCSS reading and writing activities based on recent informational books. Emphasis will be placed on creating opportunities for K–5 students to use informational text for authentic purposes. Also, learn about concept muraling, an instructional technique for introducing concepts that has been shown to enhance the retention levels of struggling readers and English language learners.

Growing Up WILD™: Exploring Nature with Young Children (SC-2)
Marlene Morales, Miami Dade College, Miami, Fla.
Suzanne Banas (sbanas@mdc.edu), South Miami Middle Community School, Miami, Fla.
Level: PreK–3
Date: Friday, November 7, 8:00 AM–12 Noon
Location: Coral A, DoubleTree
Ticket Price: $27

Strengthen your confidence to lead outdoor explorations and indoor environmental activities for young children. Get trained in Growing Up WILD™, an early childhood program for children ages 3–8 that provides ready-made activities and easily digestible background information for early childhood educators. Growing Up WILD provides an early foundation for developing active, healthy children who appreciate nature with lifelong social and academic skills. The program builds on children’s curiosity and nature while inviting them to explore wildlife and their environment. This program is correlated to the National Association for the Education of Young Children standards and the Head Start domains.

Super Science Stations: Differentiation for All Students (SC-3)
Ariane Huddleston, The Science Penguin, Austin, Tex.
Level: Grades 3–5
Date: Friday, November 7, 2:00–5:00 PM
Location: Okeechobee 1, DoubleTree
Ticket Price: $21

Short course participants will experience science stations with Ari, writer of The Science Penguin blog. Differentiating instruction using science stations is an excellent way to engage students and meet their diverse needs. With excellent classroom management and procedures in place, students can work on their own toward accomplishing a variety of activities that reinforce the concepts being taught. Leave with management tips, station ideas, and differentiation resources to meet the needs of all students! Visit www.thesciencepenguin.com for more information.

NSTA Press® Session: Phenomenon-based Learning: Students Learning Science the Way Scientists Do (SC-4)
Matt Bobrowsky (mbobrowsky@desu.edu), Delaware State University, Dover
Level: Grades 3–College
Date: Friday, November 7, 2:00–6:00 PM
Location: Coral A, DoubleTree
Ticket Price: $76

Experience the kind of learning that propelled Finland to international leadership in science education—learning not by memorizing facts, but by exploration and discovery. Combining the most effective aspects of Finnish teaching along with progressive inquiry, Project-Based Learning, collaborative learning, responsive teaching, and hands-on experiments, we present “Phenomenon-based Learning.” Take home a copy of the PBL Gadgets & Gizmos book for your grade level, full of hands-on explorations that support the PBL approach and also receive gadgets that evoke curiosity and inspire the desire to explore and learn. For more information, visit www.msb-science.com/pbl.html.
Tickets for field trips may be purchased (space permitting) at the Ticket Sales Counter in the NSTA Registration Area. Meet your field trip leader at Lobby D, outside of the West Hall WD2, of the Orange County Convention Center at least 15 minutes before departure time.

Airboat Ride and Wildlife Park $78; by preregistration only
#T-1 Thurs., Nov. 6 7:45 AM–1:45 PM
Travel deep into the protected swamps, marshes, and rivers that make up the Central Florida Everglades. Get an in-depth look at the 'gators, birds, eagles, trees, and plants as you glide through more than 100,000 acres of beautiful wetlands. This is natural and authentic Florida at its very best! Don’t expect to see any development, homes, or signs of human life. Experience for yourself how good it feels to be in the middle of nowhere and what Florida looked like 1,000 years ago! After the one-hour airboat ride, explore the amazing wildlife park at Wild Florida, full of zebras, watusi, deer, water buffalo, emu, wild boar, and monster alligators. Visit the tropical bird aviary, alligator demonstrations, gift shop, 500 ft. sightseeing dock, and nature trails. If all this excitement makes you hungry, a boxed lunch from our restaurant is included. In addition, we offer for sale our delicious barbecue with smoked ribs, chicken, pulled pork, fried alligator, and even frog legs! Be sure to bring your camera and binoculars. Travel time is close to an hour each way.

Note: Wear comfortable shoes that are securely attached to your feet as well as sunscreen and bug spray.

Florida Solar Energy Center $68
#T-2 Thurs., Nov. 6 8:00 AM–4:15 PM
What’s new under the Sun? Find out at the Florida Solar Energy Center. As the largest state-supported research institute of its kind in the nation, you will tour the energy-efficient building, experiment with renewable energy technologies, and explore ways to incorporate valuable energy lessons into your curriculum. This is a hands-on/minds-on experience that provides tools to help students now and in the future. Catered lunch (with vegetarian option) includes beverage and dessert. Freebies and door prizes, too. Travel time is an hour each way.

Note: Prior to lunch, make luncheon staff aware of any food allergies.

Educational Opportunities at SeaWorld $24
#T-3 Thurs., Nov. 6 8:20 AM–1:20 PM
Join us for a special behind-the-scenes look at SeaWorld Orlando’s Rescue and Rehabilitation efforts. You will learn firsthand what it takes to care for ill or injured animals that are brought into SeaWorld for treatment. We’ll also explore the variety of educational offerings available at SeaWorld Orlando for daytime field trips and overnight sleepover programs. Bring your camera, because you won’t want to miss this awesome opportunity. Visit seaworldorlando.com to learn more about SeaWorld’s education programs and other resources available to teachers.

Note: Wear comfortable walking shoes.
Wekiva River Kayak/Canoe Trip

$100; by preregistration only
#F-2  Fri., Nov. 7  7:45 AM–3:00 PM

Only minutes from Orlando, this paddling trip is the most scenic in all of central Florida. Come enjoy a day of paddling clear water, sand pine scrub, hammocks, pine flat woods, and black water swamps. This field trip offers a great opportunity to observe alligators, the rare black bear, manatee, and numerous wading birds all from the vantage point of your kayak. A light lunch is provided picnic style, riverside. Bring your binoculars and water-proof camera for a great day out on the water. Travel time is an hour each way. This field trip takes place rain or shine unless the weather is inclement.

Special Notes: Must be able to swim. Wear comfortable-loose clothes (no denim) and shoes that could get wet and/or dirty, along with hat, sunscreen, sunglasses, and mosquito protection. Participants must sign waivers prior to arrival. If anyone requires a larger-sized kayak, let us know in advance.
Explore Science at Disney World

S-1: Exploring Careers in the Marine Sciences  $22
#S-1 Sat., Nov. 8 8:30–11:15 AM

The Seas with Nemo & Friends at Epcot® is home to the interactive field study Exploring Careers in the Marine Sciences. Join us and explore a variety of fascinating marine career tracks and be captivated by an amazing oceanic world that is home to thousands of sea creatures! This experience upholds the Walt Disney Company’s appreciation of wildlife and wild places and encourages participants to connect and care about marine life and marine conservation. Extend your time at Disney World on Saturday with a complimentary one-day park hopping ticket (name, school, city, state, and e-mail address required). Those that opt to stay after field trip will need to find alternative transportation back to Convention Center.

S-2: Energy and Waves Physics Labs  $22
#S-2 Sat., Nov. 8 8:30–11:15 AM

This snapshot of one of our most popular learning experiences will provide participants with the opportunity to experience light energy at work at a select Magic Kingdom® Park attraction. Join us and observe how optic principles govern the image-forming properties through lenses, mirrors, and other devices that use light energy. Extend your time at Disney World on Saturday with a complimentary one-day park hopping ticket (name, school, city, state, and e-mail address required). Those that opt to stay after field trip will need to find alternative transportation back to Convention Center.

S-3: Properties of Motion Physics Lab  $22
#S-3 Sat., Nov. 8 8:30–11:15 AM

Receive an overview of one of the most requested programs offered through the Disney Youth Education Series. Experience physics in a practical application as we demonstrate force, motion, and gravity at work on some of the most popular attractions at Magic Kingdom® Park. Extend your time at Disney World on Saturday with a complimentary one-day park hopping ticket (name, school, city, state, and e-mail address required). Those that opt to stay after field trip will need to find alternative transportation back to Convention Center.

Special Note: To receive a complimentary one-day park hopping ticket for use day of field trip, participants will need to provide name, school, city, state, and e-mail address. This offer is for registered participants of S-1, S-2, or S-3 field trips/adult teachers only.

—Photo courtesy of Walt Disney World®
Conference Program • Affiliate Sessions

Association for Multicultural Science Education (AMSE)
President: Robert Ferguson

Friday, November 7
11:00 AM–12 Noon  K–8 Teachers Helping Students Make Sense of Climate Change  Salon 6, Rosen Plaza Hotel

Saturday, November 8
8:00–9:00 AM  Creating and Implementing Effective Watershed Lessons: for All Students: Use of the Next Generation Science Standards Appendix D and Case Studies  Salon 4, Rosen Plaza Hotel
9:00 AM–12 Noon  AMSE Board Meeting  (By Invitation Only)  Salon 2, Rosen Plaza Hotel

Council for Elementary Science International (CESI)
President: Julie Thomas

Friday, November 7
8:00–10:00 AM  CESI Breakfast: What Are Young Children Really Thinking?  (Speaker: Page Keeley; M-1 ticket: $51)  Salon 3, Rosen Plaza Hotel
11:00 AM–12 Noon  Elementary Science Share-a-Thon  Ballroom A, Rosen Plaza Hotel
2:00–3:00 PM  Integrating Science and Literacy: Proven Strategies Developed from Evidence-based Practice  Salon 3, Rosen Plaza Hotel
3:30–6:30 PM  CESI Board Meeting  (By Invitation Only)  Salon 2, Rosen Plaza Hotel

Council of State Science Supervisors (CSSS)
President: Juan-Carlos Aguilar

Thursday, November 6
2:00–3:00 PM  Understanding the Vision for Science Education from the NRC Framework and the NGSS  Bayhill 22, Hyatt Regency Orlando
### National Association for Research in Science Teaching (NARST)
*President: Lynn Bryan*

**Thursday, November 6**

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<td>5:00–5:30 PM</td>
<td>Leveraging Teacher Leadership to Support the Next Generation Science Standards</td>
<td>Bayhill 23, Hyatt Regency Orlando</td>
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### National Middle Level Science Teachers Association (NMLSTA)
*President: Patty McGinnis*

**Thursday, November 6**

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<td>8:00–9:00 AM</td>
<td>Science and Special Education—Working Together</td>
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<td>2:00–3:00 PM</td>
<td>Writing a Successful Grant Proposal</td>
<td>Bayhill 23, Hyatt Regency Orlando</td>
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### National Science Education Leadership Association (NSELA)
*President: Darlene Ryan*

**Friday, November 7**

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</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>Tools for Science Leaders, Part I</td>
<td>Bayhill 23, Hyatt Regency Orlando</td>
</tr>
</tbody>
</table>

### Society for College Science Teachers (SCST)
*President: Nancy L. Elwess*

**Thursday, November 6**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30–4:30 PM</td>
<td>Case Studies 101</td>
<td>Bayhill 23, Hyatt Regency Orlando</td>
</tr>
</tbody>
</table>

**Friday, November 7**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Building a Topic’s Course Using Case Studies</td>
<td>Bayhill 23, Hyatt Regency Orlando</td>
</tr>
</tbody>
</table>
The Orlando Science Center’s mission is to foster creativity and curiosity for Science, Technology, Engineering, and Math (STEM); which stimulates the kind of innovation that transforms our economy and enhances lives.
8:30 AM–3:30 PM  Preconference Workshops

Picture-Perfect Science Preconference Workshop (C-1)
(Grades K–5)  Bayhill 18, Hyatt

By Preregistration Only
Karen Ansberry (karen@pictureperfectscience.com), Mason (Ohio) City Schools
Emily Morgan (@EmilyMorganNTYS; emily@pictureperfect-science.com), Picture-Perfect Science, West Chester, Ohio
For description, see page 34.

Science Formative Assessment Workshop: Uncovering What K–12 Students Really Know and Think (C-2)
(Grades K–12)  Bayhill 19, Hyatt

By Preregistration Only
Page Keeley (pagekeeley@gmail.com), 2008–2009 NSTA President, Fort Myers, Fla.
Joyce Tugel (jtugel@mmsa.org), Maine Mathematics and Science Alliance, Augusta
For description, see page 34.

The ideas and opinions expressed in the conference sessions, and in any handout materials provided, are those of the presenter. They are not those of the National Science Teachers Association nor can any endorsement by NSTA be claimed.

Science Area

A science area category is associated with each session. These categories are abbreviated on the Science Focus line for each session listing. On page 133, you will find the conference sessions grouped according to their assigned science area category.

The science areas and their abbreviations are:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS</td>
<td>Life Science</td>
</tr>
<tr>
<td>PS</td>
<td>Physical Science</td>
</tr>
<tr>
<td>ESS</td>
<td>Earth and Space Science</td>
</tr>
<tr>
<td>ETS</td>
<td>Engineering, Technology, and the Application of Science</td>
</tr>
<tr>
<td>GEN</td>
<td>General Science Education</td>
</tr>
<tr>
<td>INF</td>
<td>Informal Science Education</td>
</tr>
</tbody>
</table>

Glossary

STEM stands for Science, Technology, Engineering, and Mathematics.

Strands

The Orlando Conference Committee has planned the conference around the following three strands, enabling you to focus on a specific area of interest or need. Strand events are identified by icons throughout the daily program. For strand descriptions, see page 28.

Elementary Science—Early and Often

Environmental Explorations: Indoors and Outdoors

STEM Connections: Preparing the Workforce of Tomorrow

The following icons will be used throughout this program.

NSTA Press sessions
A young pair of honorary paleontologists uncover fossils at Jurassic Ridge, a 540-square-foot excavation site at the Orlando Science Center.
8:00–8:30 AM  Presentation

Inside-Out: Integrating Environmental Literacy into STEM at the Elementary Level
(Grades 1–5)  Salon 9, Rosen Plaza
Science Focus: ESS
Sarah Haines (shaines@towson.edu), Towson University, Towson, Md.
Come learn about how an environmental literacy course for inservice elementary teachers jump-started innovative ideas for integrating environmental education into the traditional STEM subject areas.

8:00–9:00 AM  Presentations

Dazzling Deceptions: Discrepant Events That Delight and Mystify!
(Grades 3–College)  Bayhill 19, Hyatt
Science Focus: INF, NGSS
Alan McCormack (amccorma@mail.sdsu.edu), 2010–2011 NSTA President, and San Diego State University, San Diego, Calif.
Scientific mysteries perplex the mind, fuel curiosity, and ignite imagination. Science experiences that seem contrary to “common sense” are great motivators and gateways to science inquiry and concept development.

NMLSTA Session: Science and Special Education—Working Together
(Grades 5–12)  Bayhill 23, Hyatt
Science Focus: GEN
Kathleen Brooks, Educational Consultant, Guilford, Conn.
Emphasis will be placed on strategies for working with both special needs students and with special education teachers who do not know science.

Science on the Silver Screen
(Grades 6–12)  Bayhill 25, Hyatt
Science Focus: GEN
Emily Meyer (emeyer@regisjesuit.com), Regis Jesuit High School, Girls Division, Aurora, Colo.
Use short clips of movies and TV shows featuring different science topics to jump-start conversation and critical thinking in your classroom. Handouts!

Multilevel Exploration of Motion with Constant Acceleration
(Grades 7–12)  Bayhill 26, Hyatt
Science Focus: PS
Leslie Rogers (lrogers@steds.org), Saint Edward’s School, Vero Beach, Fla.
Hear how the study of a simple velocity graph can evolve into an in-depth study of motion and constant acceleration. Come find out how to propel new learning in your classroom.
Thursday, 8:00–9:00 AM

Moving Past Memorization: Using Performance Tasks to Improve Critical Thinking in the Science Classroom
(Grades 9–College)   Bayhill 28, Hyatt
Science Focus: LS, SEP3, SEP6, SEP7
Kimberly Boyd (kboyd@cabrini.edu), Cabrini College, Radnor, Pa.
Participants will review actual performance tasks—focusing on cancer—designed to teach/assess cell division content units and ones that are adaptable to all levels of high school and introductory college biology or health-related courses. Participants will then dissect a task to identify its key elements and then work in teams to design a “mini-task” for use in their own classrooms.

NASA Lunar and Meteorite Certification Class
(General)   Bayhill 31, Hyatt
Science Focus: ESS1
Lester Morales (lester.morales@nasa.gov), NASA Kennedy Space Center, Kennedy Space Center, Fla.
From outer space and into your classroom, borrow lunar and meteorite samples and study their origins, composition, and how NASA’s Apollo missions brought them to Earth. This is an official NASA certification class to borrow these national treasures and bring them into your classroom.

First-Timer Conference Attendees Orientation—Is This Your First NSTA Conference?
(General)   Orlando Ballroom N, Hyatt
Science Focus: GEN
NSTA Board and Council
Feeling overwhelmed by all there is to see and do at an NSTA conference? Join us for an interactive walk through the conference program.

Inquiry-based Instructional Strategies to Increase Science Achievement
(Grades 6–8)   Ballroom B, Rosen Plaza
Science Focus: GEN, SEP
Elizabeth Burt (ejburt123@gmail.com), Westwood Middle School, Winter Haven, Fla.
Leave with specific teaching strategies, how to implement the strategies in the science classroom, and ways to modify the instructional strategies to fit into a multitude of different science curricula and science classrooms. Discussion includes their impact of the strategies on underperforming middle school students.

NSTA Press® Session: Uncovering Student Ideas Through Digital Applications!
(Grades 3–12)   Salon 6, Rosen Plaza
Science Focus: GEN, NGSS
Page Keeley (pagekeeley@gmail.com), 2008–2009 NSTA President, Fort Myers, Fla.
Robert Miller (@robrtmiller; millermail@mac.com), Port Orange Elementary School, Port Orange, FL
See how Uncovering Student Ideas: 25 Formative Assessment Probes can be converted to video probes and used with a variety of digital applications. Get links to already-made videos or learn how to create your own video assessment probe.
8:00–9:00 AM  Hands-On Workshops

Exotic Animals and Marine Fish in the Science Classroom (Grades 1–9)  Bayhill 27, Hyatt
Karl Leonhardt (kleonhardt@sted.org) and Kerryane Monahan (kmonahan@sted.org), Saint Edward’s School, Vero Beach, Fla.
Get up close and personal with animals you may want to consider using in your classroom, and learn to create lessons centered around these critters. Handouts and one lucky attendee will leave with a door prize.

Engineering in the Middle (Grades 6–8)  Bayhill 29, Hyatt
Science Focus: ETS
Nathan Heiselt (nericheiselt@bagley.msstate.edu), Mississippi State University, Mississippi State, Miss.
Middle school is a great time to turn students on to the “E” in STEM. See activities that truly intertwine STEM topics for learning.

Bridge to Biology (Grades 8–10)  Bayhill 32, Hyatt
Science Focus: LS, SEP3, SEP4, SEP6, SEP7, SEP8
Lee Hughes (leoph@leeschools.net), The School District of Lee County, Fort Myers, Fla.
How do you prepare rising eighth-graders for the transition to high school biology? You build a bridge to biology. Initiate life science discourse via this pretreatment curriculum that builds conceptual knowledge and enhances the likelihood of success on high-stakes assessment.

Practicing Argumentation in the High School Science Classroom (Grades 9–12)  Manatee Spring I, Hyatt
Science Focus: LS, PS, SEP6, SEP7
Jeremy Peacock (@jeremy_peacock; peacock jeremy@gmail.com), Northeast Georgia RESA, Winterville, Ga.
Amy Peacock (@peacock_science; peacocka@clarke.k12.ga.us), Clarke County School District, Athens, Ga.
Engage in scientific argumentation and learn how this approach can support your students’ learning relative to the NGSS, CCSS ELA, and AP curriculum.

Need help navigating?

So this is your first NSTA conference and you want to make the most of the experience. Join other first-time attendees for a walk through the conference program, presented by Bill Badders, NSTA retiring president. Learn all the opportunities that the conference can offer! Door prizes!

First-Timer Attendee Session • Thursday, November 6, 8:00–9:00 AM
Orlando Ballroom N, Hyatt Regency Orlando

NSTA Orlando Area Conference on Science Education 47
Exploring the Science and Engineering Practices (Grades K–12)  Manatee Spring II, Hyatt
Science Focus: GEN, SEP
Ted Willard (@Ted _NSTA; twillard@nsta.org), Program Director, COMPASS, NSTA, Arlington, Va.
Come explore science and engineering practices such as constructing explanations and developing models that are central to the vision of education described in the NRC Framework and the NGSS.

CSSS Session: Understanding the Vision for Science Education from the NRC Framework and the NGSS (General)  Orlando Ballroom M, Hyatt
Science Focus: GEN, NGSS
Brett Moulding (mouldingb@ogdensd.org), Partnership for Effective Science Teaching and Learning, Ogden, Utah
The NRC Framework and NGSS provide a new vision for science instruction. This workshop provides insights into instructional shifts and a plan to engage students in science performances at the intersection of the three dimensions.

Engineering in the Elementary (Grades K–6)  Ballroom A, Rosen Plaza
John Gaines, South Whittier School District, Whittier, Calif.
Explore the engineering design process via Problem-Based Learning within the context of an elementary classroom.

Building Healthy Brains: Connecting Young Learners to the Outdoors Through Growing Up WILD™ (Grades P–3)  Salon 8, Rosen Plaza
Science Focus: GEN, NGSS
Marlene Morales, Miami Dade College, Miami, Fla.
Presider: Donna Barton (dmbarton@oneclay.net), Argyle Elementary School, Orange Park, Fla.
Learn about building healthy brains through developmentally appropriate nature-based science activities for children ages 3–8 from Growing Up WILD.

Engaging Kids with NGSS Science and Engineering Practices in a Community-based Science Workshop (Grades 1–8)  Salon 10, Rosen Plaza
Science Focus: INF, SEP
Jerry Valadez (jdvscience@yahoo.com), SAM Academy, Inc., Fresno, Calif.
Explore how kids become engaged with NGSS science and engineering practices and Common Core State Standards while having fun in a Sanger community science workshop. Join me and build simple projects from recycled materials while learning how to effectively teach and model science and engineering practices.

8:00–9:15 AM  Exhibitor Workshops

Using the Polymerase Chain Reaction to Identify Genetically Modified Foods (Grades 8–College)  W221A, Convention Center
Science Focus: LS3.A
Sponsor: Edvotek Inc.
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.
For centuries, selective breeding and conventional hybridization were used to produce desirable qualities in crops. Today, genetic engineering directly manipulates the DNA, quickly producing these traits. Due to controversy, some companies removed GM ingredients from their foods. We will extract snack food DNA and analyze it using PCR and electrophoresis. Free flash drive/T-shirt drawing.

Engineering Design in the FOSS Next Generation Program (Grades 3–5)  W221B, Convention Center
Science Focus: ETS, PS
Sponsor: Delta Education/School Specialty Science–FOSS
Brian Campbell and Linda De Lucchi, The Lawrence Hall of Science, University of California, Berkeley
FOSS Next Generation modules provide students with opportunities to engage in engineering experiences to develop solutions to problems; construct and evaluate models; and use systems thinking. We’ll describe and display the engineering opportunities with the new grade 3 module, Motion and Matter.
Science, the Literacy Connection, and the CCSS ELA  
(Grades K–6) W221C, Convention Center
Science Focus: GEN
Sponsor: Delta Education/School Specialty Science
Johanna Strange, Consultant, Richmond, Ky.
Learn how your students can experience the enjoyment of
learning science using Delta Science Modules and make the
literacy connection with Delta Science literacy resources that
support the CCSS ELA. Receive a workshop packet contain-
ing Common Core strategy templates and other related Delta
literacy materials.

A STEM Approach to Teaching Electricity and
Magnetism  
(Grades 5–12) W221 D/E, Convention Center
Science Focus: ETS, PS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.
The new CPO Science Link™ Wind Turbine learning module
lets students engineer a wind turbine while learning in a tablet-
based and hands-on learning environment. Students build,
test, and revise their designs. Link uses STEM activities and
an NGSS approach, giving students an understanding of how
to apply the engineering cycle.

Making Failure Fun: Amplify Science Games  
(Grades 6–8) W224A, Convention Center
Science Focus: GEN, NGSS
Sponsor: Amplify Education, Inc.
Abigail Pillitteri, Amplify Education, Inc., Brooklyn, N.Y.
Experience Amplify’s unique approach and process in develop-
ing science games. At Amplify, we view games as a voluntary
activity for learning in a student’s free time. Find out what
we have learned through trial and error in the design process.
Gain insight into the power of Amplify science games through
a firsthand experience of SimCell.

An Invitation: Moving Forward with the NRC Frame-
work and NGSS  
(Grades K–8) W224B, Convention Center
Science Focus: GEN
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
From crosscutting concepts to science and engineering prac-
tices, take away strategies and approaches that can bring the
NRC Framework and NGSS to life in your district.

Investigating Gas Exchange  
(Grades 9–12) W224E, Convention Center
Science Focus: LS1
Sponsor: LAB-AIDS®, Inc.
Mark Koker, LAB-AIDS®, Inc., Ronkonkoma, N.Y.
Teachers know their students have many misconceptions
about respiration. In this activity, participants use an acid-
base indicator to determine the amount of carbon dioxide
gas in a sample of their exhaled breath. They will consider
differences in individual responses, explore qualitative vs.
quantitative measures, and examine the structure of the
lungs and their role in respiration.

Experience the STEM Wi-Fi Classroom: Creating a
Success Story for Your Students  
(Grades 7–12) W224G, Convention Center
Science Focus: GEN, NGSS
Sponsor: Swift Optical Instruments, Inc.
The digital future is here! Experience the STEM classroom
firsthand. Learn how Wi-Fi cameras and microscopes can
be used to transform your labs, lesson plans, and activities
into digital formats. This workshop will focus on the student
learner as well as the teacher presenting in a Wi-Fi STEM
environment. BYOD and download the MotiConnect App
before attending.
8:30–9:00 AM  Presentations

Using iPad Technology to Bridge the Gap Between Struggling and On-Grade-Level Students by Increasing the Use of Academic Language Through Video Podcasting
(Grades 6–12)  Bayhill 18, Hyatt
Science Focus: LS1, LS2, LS3
Michelina MacDonald (mmacdonald@pky.ufl.edu), P.K. Yonge Developmental Research School, Gainesville, Fla. Harness student desire to use technology. Find out how to use iPads to differentiate support in biology and as a tool to reduce the learning gaps between struggling students and students on/above grade level.

Fostering Science Learning and Appreciation of Nature Through Play
(Grades P–6)  Salon 9, Rosen Plaza
Science Focus: INF, GEN
Eric Worch (eworch@bgsu.edu), Bowling Green State University, Bowling Green, Ohio
Review results from research examining play and science learning at Toledo Zoo children’s area, Nature’s Neighborhood. Nature’s Neighborhood received the 2011 Exhibit Award by the Association of Zoos and Aquariums for its unique design that fosters science learning and an appreciation of nature through play.

9:15 AM–10:30 AM  General Session

Brain Sense: Learning About the Brain Through Puzzles, Illusions, and Hands-On Activities
(General)  Chapin Theater, Convention Center
Science Focus: GEN
Michael DiSpezio, Author and STEM Specialist, North Falmouth, Mass.
Presider and Introduction: Juliana Texley, NSTA President, Boca Raton, Fla.
Platform Guests: Michael DiSpezio; Juliana Textley; Bill Badders, NSTA Retiring President, and Retired Director, Cleveland Math and Science Partnership, Cleveland, Ohio; Carolyn Hayes, NSTA President-Elect, and Indiana University, Indianapolis; Donna Governor, NSTA Director, District V, and North Forsyth High School, Cumming, Ga; Barbara Rapoza, Chairperson, NSTA Orlando Area Conference, and FAST Conference Liaison, Fort Lauderdale, Fla; Michelle Ferro, Program Coordinator, NSTA Orlando Area Conference, and FAST President, and Learning Systems Institute, Florida State University, West Melbourne; Nancy Besley, Local Arrangements Coordinator, NSTA Orlando Area Conference, and Florida Foundation for Future Scientists, Goldenrod; David L. Evans, NSTA Executive Director, Arlington, Va.

Join textbook author, television host, puzzle writer, and global educator Michael A. DiSpezio as he facilitates an entertaining and motivating journey in which the latest brain research is explained using an assortment of mind-twisting puzzles, stimulating activities, and mind-bending illusions. In Michael’s hallmark style, he’ll challenge you to construct an understanding of thinking by assuming the role of an active audience participant.

After graduating from the City University of New York, Michael spent his graduate years in Woods Hole and worked as a research assistant to Nobel laureate Albert Szent-Györgyi. After leaving the marine science laboratory, Michael became a full-time teacher, spending eight years teaching a variety of elementary, middle school, and high school science subjects. Moving from the classroom, he focused his attention on the development of educational materials. To date, he has co-authorship of more than 40 K–12 textbooks. In addition, he has been a consultant on numerous television broadcasts and publications, including authorship on more than 25 trade books.
10:00–11:15 AM  Exhibitor Workshop
Detecting the Silent Killer: Clinical Detection of Diabetes
(Grades 8–College)  W221A, Convention Center
Science Focus: INF, LS
Sponsor: Edvotek Inc.
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.
More than 380 million people worldwide have diabetes, a disease that causes high blood sugar. Due to genetic predisposition and high-calorie, low-activity lifestyles, that number continues to grow. Without early treatment, diabetes causes severe medical complications. We will diagnose diabetes using simulated urinalysis and ELISA tests. Free flash drive/T-shirt drawing.

Science Practices: What Does Argumentation Look Like in an Elementary Classroom?
(Grades 1–6)  W221B, Convention Center
Science Focus: GEN, SEP
Sponsor: Delta Education/School Specialty Science–FOSS
Brian Campbell, The Lawrence Hall of Science, University of California, Berkeley
Join FOSS Next Generation Program developers to learn about the science practices within the context of student investigations. You will experience analyzing and interpreting data, constructing explanations, and engaging in argumentation from evidence as tools to deepen student learning within a FOSS lesson.

Solving the Mystery of STEM Using Forensic Science
(Grades 5–12)  W221C, Convention Center
Science Focus: LS
Sponsor: Frey Scientific/School Specialty Science
Lou Loftin, Nevada’s Northwest Regional Professional Development Program, Reno
Conduct a number of STEM-focused forensic activities that link scientific investigations with analysis and investigative skills to solve multifaceted “cases” involving fingerprint, trace, DNA, and document evidence. Examine additional STEM-focused assets. See how the program software allows the integration of virtual labs, investigative activities, the preparation of web-based content, and individualized assessment.

Exploring Genetics and Heredity with Crazy Traits
(Grades 5–12)  W221 D/E, Convention Center
Science Focus: LS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.
The CPO Science Link™ Crazy Traits learning module uses STEM and NGSS strategies in a real-time tablet-based and hands-on learning environment to explore genetics. Concepts like traits, alleles, phenotypes, genotypes, and heredity will come alive as you create “crazy creatures” with a unique kit, and study probability, dominance, and reccession.

Evolving Switches, Evolving Bodies: A Story of Gene Regulation and Evolution
(Grades 9–College)  W222A, Convention Center
Science Focus: LS3, LS4
Sponsor: Howard Hughes Medical Institute
Jennifer Barnes, Woodstock High School, Woodstock, Ga.
The story of the adaptation of stickleback fish to freshwater environments can help teach evolution, genetics, and gene regulation. Learn how genes and genetic switches involved in evolution of body structures are identified and how evolutionary change is documented in the fossil record. Receive free resources to support the film.

Flinn Scientific Presents Hands-On Integrated Science Activities for Middle School
(Grades 5–8)  W222B, Convention Center
Science Focus: ESS, LS, PS
Sponsor: Flinn Scientific, Inc.
Mike Frazier (mfrazier@flinnsci.com) and Irene Cesa (icesa@flinnsci.com), Flinn Scientific, Inc., Batavia, Ill.
Hands-on science leads to minds-on learning! Flinn Scientific presents relevant and age-appropriate activities for middle school—integrating life, Earth, and physical science topics. Come perform and observe experiments designed to capture the curiosity and engage the energy of adolescent students. Handouts provided for all activities.
Molecular-Level Visualization and the NGSS: Engaging Your Students  
(Grades 6–College)  
W223 A/B, Convention Center  
Science Focus: PS  
Sponsor: Wavefunction, Inc.  
Jurgen Schnitker (sales@wavefun.com), Wavefunction, Inc., Irvine, Calif.  
Do you notice persistent misconceptions in your students’ understanding of molecular phenomena? Would your classroom benefit from molecular models and simulations that are scientifically sound? Bring your laptop (Windows or Mac OS X) and learn how to improve student comprehension with ODYSSEY® Molecular Explorer—an interactive and content-rich tool for introductory chemistry.

Learn How to Integrate the NGSS and CCSS ELA from The Lawrence Hall of Science  
(Grades K–5)  
W224A, Convention Center  
Science Focus: GEN, NGSS  
Sponsor: Amplify Education, Inc.  
Traci Wierman and Rebecca Abbott, The Lawrence Hall of Science, University of California, Berkeley  
Looking to jump-start your NGSS transition? Explore how Seeds of Science/Roots of Reading® implements the three dimensions of the NGSS. With the program’s unique science and literacy integration, students access, learn, and express science concepts through practice with core ideas integrated with explicit disciplinary literacy instruction. Free materials provided.

Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher  
(Grades 9–12)  
W224B, Convention Center  
Science Focus: PS  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Hate it when a lab activity fizzles? Explore easy, engaging, safe chemistry activities that work every time—so they’re sure to produce a reaction from students. Whether you’re new to chemistry or feeling out of your element, you’ll learn new ways to create excitement. Free materials and giveaways!

Chemical Formula and Amino Acids  
(Grades 9–12)  
W224E, Convention Center  
Science Focus: PS1  
Sponsor: LAB-AIDS®, Inc.  
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
What is the difference between subscripts and coefficients? What does “balancing” a chemical equation mean? Many students have trouble with these concepts. If a student does not fully understand the chemical formula, then moles, reactions, and stoichiometry are hopelessly confusing. Join us for intuitive lessons for all students to master the formula, gaining a deeper understanding of chemistry.

Hurricanes and Typhoons: Nature on the Rampage  
(Grades 6–9, 11)  
W224G, Convention Center  
Science Focus: ESS2.D  
Sponsor: Simulation Curriculum Corp  
Herb Koller, Simulation Curriculum Corp., Minnetonka, Minn.  
Join us as we use Simulation Curriculum’s The Layered Earth Meteorology to investigate two of the most destructive storms of recent times—Hurricane Sandy and Typhoon Haiyan. With the help of classroom-ready lessons, we will trace the causes, paths, and destructive effects of these superstorms, as well as learn how to track future storms.

The “E” in STEM: 3-D STEM Engineering  
(Grades 5–College)  
W224H, Convention Center  
Science Focus: ETS  
Sponsor: WhiteBox Learning  
Graham Baughman (graham@whiteboxlearning.com), WhiteBox Learning, Louisville, Ky.  
Engage your students in the complete engineering design process. WhiteBox Learning provides standards-, web-, and project-based applied STEM learning applications. Gliders2.0, Rover2.0, Structures2.0, Prosthetics2.0, MousetrapCar2.0, GreenCar2.0, Rockets2.0, and Dragster2.0 allow students to build, analyze, and simulate their designs, and compete “virtually,” 24/7, all around the world…how cool is that?!
11:00–11:05 AM   Ribbon Cutting Ceremony/Exhibits Opening

   Exhibits Entrance, Hall WD2, Convention Center

   Presider: Juliana Texley, NSTA President, Boca Raton, Fla.

   Welcoming Remarks: Barbara Rapoza, Chairperson, NSTA Orlando Area Conference, and FAST Conference Liaison, Fort Lauderdale, Fla.

   Special Guests: Bill Badders, NSTA Retiring President, and Retired Director, Cleveland Mathematics and Science Partnership, Cleveland, Ohio; Carolyn Hayes, NSTA President-Elect, and Indiana University, Indianapolis; Donna Governor, NSTA Director, District V, and North Forsyth High School, Cumming, Ga.; Michelle Ferro, Program Coordinator, NSTA Orlando Area Conference, FAST President, and Learning Systems Institute, Florida State University, West Melbourne; Nancy Besley, Local Arrangements Coordinator, NSTA Orlando Area Conference, and Florida Foundation for Future Scientists, Goldenrod; David L. Evans, NSTA Executive Director, Arlington, Va.; Jason Sheldrake, Asst. Executive Director, Sales, NSTA, Arlington, Va.

   Musical Entertainment: Avalon Middle School Chorus under the direction of Evan Powers

11:05 AM–5:00 PM   Exhibits

   Hall WD2, Convention Center

   Did you know that NSTA offers Exclusive Exhibits Hall hours today from 11:00 AM to 2:00 PM? During these hours there are no teacher sessions scheduled and it’s a perfect time to visit the exhibits and discover all the products and services companies and organizations have to offer. Some exhibitors will offer materials for sale throughout the conference.

   Also, this is the perfect time to use your meal voucher at the Food Court area in the NSTA Exhibit Hall. Vouchers are not redeemable for cash; no change is given back. Visit page 12 for complete details.

11:10 AM–12:10 PM   Special Session

   Meet the Presidents and Board/Council

   (General)   NSTA Exhibits Entrance, Hall WD2, Conv. Center

   Science Focus: GEN

   Be sure to stop by for this special session. Come “meet and greet” with your elected NSTA officers on your way to the exhibits. The President, President-Elect, and Retiring President along with your Board and Council members are looking forward to talking with you at the conference!

12:30–1:45 PM   Exhibitor Workshops

   Biotechnology Basics

   (Grades 6–College)   W221A, Convention Center

   Science Focus: INF, LS

   Sponsor: Edvotek Inc.

   Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.

   Feeling overwhelmed by the complicated experiments performed in biotechnology laboratories? If so, join us for this hands-on workshop that explores biotechnology techniques commonly used in research labs (DNA isolation, PCR, and electrophoresis). These experiments can help students understand how techniques like genetic engineering work in a real-world context. Free flash drive/T-shirt drawing.

   Crosscutting Concepts: What Do They Look Like in an Elementary Classroom?

   (Grades 1–6)   W221B, Convention Center

   Science Focus: GEN, CCC

   Sponsor: Delta Education/School Specialty Science–FOSS

   Brian Campbell, The Lawrence Hall of Science, University of California, Berkeley

   FOSS modules provide students with opportunities to use crosscutting concepts to deepen their understanding of science content. Engage in experiences exposing cause and effect, patterns, and structure and function. We’ll share different ways for students to progress in their understanding of crosscutting concepts.

   Teaching Argumentation for Our Next Generation

   (Grades K–6)   W221C, Convention Center

   Science Focus: GEN

   Sponsor: Delta Education/School Specialty Science

   Johanna Strange, Consultant, Richmond, Ky.

   Argumentation is an important component of the science reform movement and the CCSS ELA. Learn how to help students conduct investigations using claims and defend them with evidence and to construct explanations using scientific principles. Join us as we share Delta products and resources.
Fun with Atom Building Games and the Periodic Table  
(Grades 5–12) W221 D/E, Convention Center  
Science Focus: PS  
Sponsor: CPO Science/School Specialty Science  
**Erik Benton**, CPO Science/School Specialty Science, Nashua, N.H.  
The CPO Science Link™ Chemistry Models module is a STEM- and NGSS-based approach that lets students experience innovative activities to learn atomic structure and the periodic table. Students work in a real-time tablet-based learning environment with hands-on equipment to study bonding, isotopes, subatomic particles, ions, balancing equations, and periodicity.

**Great Discoveries in Science: The Double Helix**  
(Grades 9–College) W222A, Convention Center  
Science Focus: LS1, LS3  
Sponsor: Howard Hughes Medical Institute  
**Mary Colvard**, Retired Educator, Deposit, N.Y.  
It is almost impossible to think about DNA without thinking of Watson, Crick, Franklin, and Chargaff. HHMI’s short film The Double Helix recounts the discovery of the structure of the DNA molecule. Experience animations, videos, and inquiry-based activities to help teach the core concepts of DNA. Free resources will be distributed.

**Advanced Inquiry Labs for AP Chemistry from Flinn Scientific**  
(Grades 9–12) W222B, Convention Center  
Science Focus: PS  
Sponsor: Flinn Scientific, Inc.  
**Mike Frazier** (mfrrazier@flinnsci.com) and **Irene Cesa** (icesa@flinnsci.com), Flinn Scientific, Inc., Batavia, Ill.  
Join Flinn Scientific as we present two new guided inquiry chemistry experiments that support the integrated learning objectives and applied science practice skills you students will need for success. Pre-lab preparation and preliminary activities for each investigation have been optimized so teachers can effectively guide students and provide maximum opportunities for inquiry. Handouts!

**Are You Ready for the Challenge? Teaching Integrated STEM in the Elementary Grades**  
(Grades K–5) W223 A/B, Convention Center  
Science Focus: ETS, SEP  
Sponsor: ETA hand2mind  
**Sara Moore** (smoore@hand2mind.com), ETA hand2mind, Vernon Hills, Ill.  
**Justin Yates** (jtyates@iemail.tamu.edu), Texas A&M University, College Station  
How can a builder warm a house in the sun and keep it warm after dark? Design a model passive solar house! Experience an integrated STEM module grounded in engineering design and applying mathematics, science, and literacy. ETA hand2mind and Texas A&M have developed a series of classroom-tested modules balancing rigor and ease of use.

**Immerse Students into the World of Scientists and Engineers by Putting Sims at the Center of Learning**  
(Grades 6–8) W224A, Convention Center  
Science Focus: GEN, NGSS  
Sponsor: Amplify Education, Inc.  
**Traci Wierman** and **Rebecca Abbott**, The Lawrence Hall of Science, University of California, Berkeley  
Experience how you can engage students in rich argumentation involving hands-on investigations, immersive digital simulations, engaging text and media, and unique engineering internships. Join us to learn how this complete program—created in collaboration by The Lawrence Hall of Science and Amplify—provides comprehensive instruction for both CCSS ELA and NGSS.

**Hands-On Science with Classroom Critters**  
(Grades K–12) W224B, Convention Center  
Science Focus: LS  
Sponsor: Carolina Biological Supply Co.  
**Carolina Teaching Partner**  
Add action and excitement to your science class with live organisms! Discover fun, simple hands-on activities you can use in your labs with pill/sow bugs, termites, bess bugs, and butterflies. Learn about care and handling, as well as easy ways to introduce inquiry. Free product samples and literature.
Dive In with Magnetic Water Molecules  
(Grades 5–College)  
W224C, Convention Center  
Science Focus: PS  
Sponsor: 3D Molecular Designs  
Tim Herman (herman@msoe.edu), 3D Molecular Designs, Milwaukee, Wis.
Engaging water molecules enable you to use an inquiry approach to explore why water is essential for life. Discover the physical and chemical properties of water, states of matter, evaporation, condensation, transpiration, erosion, and more using interactive water molecules with embedded magnets that mimic the polar interactions in real water.

Using the Engineering Design Process to Understand Heat  
(Grades 9–12)  
W224E, Convention Center  
Science Focus: ETS1, PS  
Sponsor: LAB-AIDS®, Inc.
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.
A central theme of chemistry is heat transfer. Using LAB-AIDS’ A Natural Approach to Chemistry program, explore thermal equilibrium and design experiments to compare the thermal equilibrium point of water mixtures. Construct and test a simple calorimeter to predict the equilibrium temperatures of water samples using the engineering design process.

Build Human Anatomy in Clay—One System at a Time  
(Grades 8–College)  
W224H, Convention Center  
Science Focus: LS  
Sponsor: ANATOMY IN CLAY® Learning System  
Presenter to be announced  
Attend this interactive workshop to learn how to engage your students with immediate hands-on learning using the ANATOMY IN CLAY Learning System. Come build your body systems utilizing this kinesthetic approach!
1:00–2:30 PM  Exhibitor Workshop

**Identify Patient Zero of a Zombie Apocalypse**
*(Grades 9–College)*

W224F, Convention Center

Science Focus: LS, CCC, SEP

Sponsor: Bio-Rad Laboratories

Sherri Andrews (sherri_andrews@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.

Explore how a zombie virus could spread through the population with this hands-on classroom lab using the power of an ELISA assay. The highly specific nature of antibodies allows researchers to develop tests for almost any biological molecule that elicits an immune response. Learn how to use an ELISA to monitor transmission and track the spread of the disease!

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2:00–2:30 PM  Presentations

**Performance-based Assessment in Chemistry**
*(Grades 10–12)*

Bayhill 19, Hyatt

Science Focus: PS

Sophia Liarakos, Lakes Community High School, Lake Villa, Ill.

Find out how to incorporate a chemistry assessment that requires a student to display understanding of the scientific inquiry process via a hands-on task. Learning objectives and performance tasks will be covered.

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**What Is “Scientific Literacy” and Why Is It Important to STEM Majors?**
*(Grades 11–College)*

Bayhill 23, Hyatt

Science Focus: GEN

Melissa Demetrikopoulos (mdemetr@biohi.org), Institute for Biomedical Philosophy, Dunedin, Fla.

Levels of scientific literacy obtained during high school may be critical to the success of incoming STEM majors and may predict success and retention in STEM careers.

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**Forensic Botany in the High School Classroom: Real-World Application of Molecular Techniques**
*(Grades 9–12)*

Bayhill 24, Hyatt

Science Focus: INF, LS3, LS4

Jacob Landis (jblandis@ufl.edu), Florida Museum of Natural History, Gainesville

Julie Bokor (jbokor@ufl.edu), University of Florida, Gainesville

In this interactive session, participants experience a hands-on molecular biology module developed for high school students based on an authentic forensic botany case.

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**Meal Vouchers!**

Don’t forget to use your meal vouchers! Conference registrants will be issued up to three meal vouchers total ($15 each), one for each day of the conference. They’re redeemable at the Food Court area in the NSTA Exhibit Hall during the exhibit hall hours (see page 12 for hours). Vouchers are not redeemable for cash; no change given back…and they will not be replaced if lost.
2:00–3:00 PM  Featured Presentation

Transforming STEM Education with Sharks and Real-World Science
(General)  Chapin Theater, Convention Center
Science Focus: ESS

Chris Fischer
@ChrisOCEARCH  cberger@ocearch.org
Founder and CEO, OCEARCH, and Expedition Leader of Shark Men on National Geographic Channel, Park City, Utah

Presider: Barbara Rapoza, Chair - person, NSTA Orlando Area Conference, and FAST Conference Liaison, Fort Lauderdale, Fla.

A recognized leader in ocean exploration, research, conservation, and education, Chris will share the genesis of the Tracker-based STEM curriculum, which began when he walked into a Florida classroom and witnessed a teacher using the Shark Tracker as a teaching tool—inspiring him to approach Landry’s Inc. to help develop a STEM curriculum based on the Global Shark Tracker, the MV OCEARCH research vessel, and sharks, in general.

Since 2007, Chris Fischer has led 20 global expeditions to advance science and education while unlocking the many mysteries surrounding the life history of white sharks and other giants of the ocean. He has facilitated millions of dollars in collaborative ocean research, supporting the work of more than 50 scientists from more than 35 international and regional institutions. Chris’s ultimate goal is to explode the body of knowledge forward by enabling scientists and governments around the globe to generate groundbreaking data on the ocean’s apex predators in an open source environment, while advancing STEM (science, technology, engineering, and math) education through a dynamic shark-based curriculum.

Chris believes that being inclusive is inspiring and that education creates generational change—ensuring a future where we manage the world’s oceans in a centrist data-driven way. His resource-driven approach has led to including students and enthusiasts around the world by creating a K–12 STEM educational curriculum and the OCEARCH Global Shark Tracker. This near real-time dynamic tool allows students and the public to track and learn about sharks side by side with the brightest researchers in the world. In 2014, a single OCEARCH-tagged shark (Lydia—white shark) generated more than 10 million results on a Google search during the first-ever recorded trans-Atlantic crossing of a shark.

2:00–3:00 PM  Presentations

Using Real-Time NOAA Data to Support the NGSS
(Grades 6–12)  Bayhill 18, Hyatt
Science Focus: ESS, CCC
June Teisan, Einstein Fellow, NOAA, Washington, D.C.
Hear about a wide variety of free online NOAA data, ranging from fisheries to oceanic, atmospheric, and paleoclimatology.

Write Your Way to Success: Grant Writing Strategies for You and Your Chemistry Students
(Grades 9–12)  Bayhill 25, Hyatt
Science Focus: PS
Kenetia Thompson, American Chemical Society, Washington, D.C.
Emphasis will be placed on the key components and strategies for writing a fundable proposal and the available ACS grant opportunities for high school chemistry teachers and students.

Community Connections: Engaging Strategies for Preservice Elementary Teachers
(Grades P–4/College)  Bayhill 31, Hyatt
Science Focus: GEN, NGSS
Krista Varano (varano@kutztown.edu) and Michele White (mwhite@kutztown.edu), Kutztown University of Pennsylvania, Kutztown
Emphasis will be placed on ways in which preservice teachers can engage in and grow through community-based opportunities that support their confidence in teaching children science.

NSTA Press® Session: Uncovering Elementary Students’ Ideas Through Science Talk
(Grades K–5)  Salon 6, Rosen Plaza
Science Focus: GEN, NGSS
Page Keeley (pagekeeley@gmail.com), 2008–2009 NSTA Past President, Fort Myers, Fla.
Learn about ways to engage students in productive science talk through formative assessment. We will examine ideas K–5 students bring to their learning and ways to use the information to develop learning targets that support conceptual change.
Thursday, 2:00–3:00 PM

2:00–3:00 PM Hands-On Workshops

Working the NGSS into Your Curriculum Through Ocean Exploration
(Grades 5–12) Bayhill 21, Hyatt
Science Focus: ESS, SEP
Melissa Ryan (melissa.oceantechnology@gmail.com), NOAA Office of Ocean Exploration and Research, Silver Spring, Md.
Deepen student understanding of oceans with lessons that integrate science and engineering practices focusing on how the ocean is explored and the state-of-the-art technology involved.

SECMR: Raising Results with Rockets and Race Cars
(Grades 3–12) Bayhill 27, Hyatt
Science Focus: INF, ETS, PS
Erich Landstrom, Seminole Ridge High School, Loxahatchee, Fla.
Shine the SECMR (Science, Engineering, Communication, and Mathematics) spotlight with these make-and-take projects. Participants will build Design Squad soda star rockets and rubber band–powered model cars. SECMR will provide the simple scaffolding for STEM.

A Tale of Two Great Oceans: Wind-driven Ocean Circulation
(Grades 5–8) Bayhill 29, Hyatt
Science Focus: ESS
Donna Barton (dmbarton@oneclay.net), Argyle Elementary School, Orange Park, Fla.
This Maury Project module on wind-driven ocean circulation links the two great oceans, atmosphere, and hydrosphere. Find out how atmospheric circulation produces gyres, and how these gyres affect the environment. Free module guide.

Modeling Stellar Evolution on the H-R Diagram
(Grades 10–College) Bayhill 32, Hyatt
Donna Young (donna@aaovo.org), AAVSO, Cambridge, Mass.
Plot pulsating variable stars on an H-R diagram to determine instability regions where stars are transitioning from main sequence stars to red giants and supergiants.

Water, Water Everywhere—But What Will It Support?
(Grades 9–12) Manatee Spring I, Hyatt
Science Focus: ESS
Jacklyn Bonneau (bonneau@wpi.edu), Massachusetts Academy of Math & Science at WPI, Worcester
Water is the backbone of our environment—its ability to support life is the key to survival. Come test local waters and see what life they support.

How Science Works—Wondering, Asking, and Finding Out
(Grades 6–12) Manatee Spring II, Hyatt
Science Focus: GEN, SEP1, SEP3, SEP7
Carlos Villa (villa@magnet.fiu.edu), National High Magnetic Field Laboratory, Tallahassee, Fla.
The nature of science is innately built into all of us. Here are some ideas that will bring out the questioning in your students.

Using School Facilities as a Laboratory for Studying Sustainability Science
(General) Orlando Ballroom M, Hyatt
Caroline Nielsen (cbn24@cabrini.edu), Anne Coleman (amc729@cabrini.edu), and Kimberly Boyd (kboyd@cabrini.edu), Cabrini College, Radnor, Pa.
Learn how to use the school itself to examine the renewable and nonrenewable resources we use every day, and how those resources impact the environment.

Presidential Awardees Share-a-Thon
(General) Orlando Ballroom N, Hyatt
Science Focus: GEN
Peggy Carlisle (peggy.carlisle1@gmail.com), Pecan Park Elementary School, Jackson, Miss.
Steve Rich (@bflyguy; bflywriter@comcast.net), West GYSTC, Douglasville, Ga.
Join past winners of the Presidential Award for Excellence in Mathematics and Science Teaching as they share their favorite classroom activities. Lots of free handouts! Demonstrations!
Newton, Calder, and the Circus
(Grades 4–8) Ballroom A, Rosen Plaza
Science Focus: INF, PS, CCC3, CCC4, CCC5, SEP1, SEP2, SEP3, SEP4, SEP5, SEP6, SEP8
Karen Bell (karen@circusarts.org) and Robin Eurich (robin@circusarts.org), The Circus Arts Conservatory, Sarasota, Fla.
Rebekka Stasny (@ascienceteacher; stasny2r@manateeschools.net), Electa A. Lee Magnet Middle School, Bradenton, Fla.
It’s tremendous! It’s stupendous! It’s Project Based Learning combining art, physics, and the circus—helping students investigate Alexander Calder, Sir Isaac Newton, and the physics of motion. The circus is a world of physics...perfect for teaching students abstract concepts. Circus Arts Conservatory educators will discuss their collaboration at Lee Middle School.

Teaching STEM with Project Learning Tree
(Grades 1–8) Salon 5, Rosen Plaza
Science Focus: ESS, INF
Al Stenstrup, Project Learning Tree, Washington, D.C.
In addition to hitting STEM benchmarks, learn how Project Learning Tree activities can enhance students' knowledge of trees, forests, and the environment around them.

Put the “E” in STEM! Engineering Design Challenges, Easier than They Sound!
(Grades 3–5) Salon 7, Rosen Plaza
Science Focus: ETS1, PS2, PS3, SEP
Holly Mentillo (mentillo@earthlink.net), Ocean Breeze Elementary School, Melbourne, Fla.
Try out an engineering design challenge and get many more to take back to your grades 3–5 classroom. This workshop is intended for the engineering design novice—come find out how easy these challenges are!

What Do Scientists Do? Exploring the Nature of Science in Your Elementary Classroom
(Grades 3–5) Salon 10, Rosen Plaza
Science Focus: GEN, NGSS
Steven Bernhisel (steveb@linfield.edu), Linfield College, McMinnville, Ore.
Let’s explore what is science—using engaging, inexpensive, and safe activities designed to teach elementary children about how science is conducted.
2:00–5:00 PM  Short Course

Integrating NGSS Lessons with Best Literacy Practices of the CCSS: K–5 (SC-1)
(Grades K–5)  Coral A, DoubleTree

Tickets Required: $16

Roseann Feldmann (rfeldmann@stmaryschooldekalb.com), St. Mary School, DeKalb, Ill.
Pamela Farris (@PamFarris20; pamelafarris@comcast.net), Professor Emeritus, Northern Illinois University, DeKalb
For description, see page 36.

2:15–3:30 PM  Exhibitor Workshops

Case of the Missing Records
(Grades 8–College)  W221A, Convention Center
Science Focus: INF, LS
Sponsor: Edvotek Inc.
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.
Explore genetic diversity using forensic science! Your students become crime scene investigators as they analyze biological evidence using DNA fingerprinting, a technique that identifies people via genetic differences. Gel electrophoresis is used to create DNA fingerprints from crime scene and suspect samples. A match between samples suggests which suspect committed the crime. Free flash drive/T-shirt drawing.

Floods, Heat Waves, and Hurricanes: Analyzing Evidence for a Changing Climate Using FOSS
(Grades 5–8)  W221B, Convention Center
Science Focus: ESS, SEP
Sponsor: Delta Education/School Specialty Science
Virginia Reid, The Lawrence Hall of Science, University of California, Berkeley
What is the current scientific evidence for climate change? Engage in hands-on activities and multimedia from the newly revised FOSS Weather and Water course for middle school to explore causes and implications of climate change, and to identify connections to the NGSS science and engineering practices. New program features will be shown.

How Do They Use FOSS in Their School District?
(Grades K–8)  W221C, Convention Center
Science Focus: GEN
Sponsor: Delta Education/School Specialty Science
Edwin Emmer, Richland School District Two, Columbia, S.C.
Looking for ideas on how to use and implement FOSS in your school district? Staff from the Richland County School District will share what they have done to make learning and doing science in their schools successful. Walk away with great ideas.

Exploring Genetics and Heredity with Crazy Traits
(Grades 5–12)  W221 D/E, Convention Center
Science Focus: LS
Sponsor: CPO Science/School Specialty Science
Erik Benton, CPO Science/School Specialty Science, Nashua, N.H.
The CPO Science Link™ Crazy Traits learning module uses STEM and NGSS strategies in a real-time tablet-based and hands-on learning environment to explore genetics. Concepts like traits, alleles, phenotypes, genotypes, and heredity will come alive as you create “crazy creatures” with a unique kit, and study probability, dominance, and recession.

Teaching Evolution with BioInteractive
(Grades 9–College)  W222A, Convention Center
Science Focus: LS4
Sponsor: Howard Hughes Medical Institute
Mary Colvard, Retired Educator, Deposit, N.Y.
Discover free classroom-ready resources designed to help you teach concepts central to the study of evolution. Topics include natural selection, phylogenetic trees, biodiversity, and molecular genetics. View video segments and animations and work through inquiry-based activities, data collection, and analysis. Take home videos, virtual labs, posters, and more!

Evaluate Your Sessions Online!
This year, we’re giving away a Kindle Fire HD 7” to one lucky attendee who completes a session evaluation! Remember, the more sessions you attend and evaluate, the more chances you have to win! (See page 14 for details.)
Making Science Notebooks FOLD-tastic via Notebook Foldables®
(General)  
W222B, Convention Center  
Science Focus: GEN  
Sponsor: Dinah-Might Adventures, LP  
Cut, fold, and more in this hands-on workshop as you construct Notebook Foldables that are sure to make your students’ science notebooks FOLD-tastic. Use basic classroom materials and depart with a mini-composition book made on-site that is filled with immediately usable ideas.

Implementing the Eight NGSS Science and Engineering Practices with a Research-based Curriculum
(Grades 6–8)  
W223 A/B, Convention Center  
Science Focus: GEN, SEP  
Sponsor: Activate Learning  
Marilyn Schmidt, Retired Educator, Aurora, Colo.  
IQWST stands for the Investigating and Questioning our World through Science and Technology. Find out how to integrate the NGSS into the middle school science classroom using IQWST, the latest researched-based curriculum developed for grades 6–8. Leave with strategies to implement pedagogy that can increase student achievement.

Bring Visual Science into Grades K–5 Classrooms—It’s a Game Changer!
(Grades K–5)  
W224B, Convention Center  
Science Focus: GEN  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Spark student interest by combining visual, auditory, and hands-on learning techniques. Harvey Bagshaw discusses and models how he teaches science with video and activities to support blended learning. Learn how to integrate compelling visuals and video and receive a one-year subscription to Carolina’s Tigtag online video-based learning program!

New Modeling Kits: Flow of Genetic Information and Phospholipid and Membrane Transport Kits
(Grades 8–College)  
W224C, Convention Center  
Science Focus: LS, PS  
Sponsor: 3D Molecular Designs  
Tim Herman (herman@msoe.edu), 3D Molecular Designs, Milwaukee, Wis.  
3D Molecular Designs is releasing two kits this school year and the Center for BioMolecular Modeling continues to develop new materials such as the Synapse Construction Kit, new gene maps, and molecular stories. Test new kits and learn about Modeling the Molecular World, and other professional development opportunities for next year.

Using Climate Proxies to Learn About Earth’s Climate History
(Grades 9–12)  
W224E, Convention Center  
Science Focus: ESS1.C, ESS2, ETS2  
Sponsor: LAB-AIDS®, Inc.  
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
How can scientists tell what Earth’s climate was like thousands of years before human measurements? This NSF-supported unit simulates the use of fossil ocean foraminifera, tiny organisms whose growth patterns are different in warm or cold water. Analyze and graph replica samples of these organisms to determine warm and cold periods in the past 200,000 years.

From Student to Scientist—Inspiring Stewardship and Inquiry for Positive Change
(Grades K–12)  
W224G, Convention Center  
Science Focus: INF, ESS2.C, ESS2.D, ESS3, ETS2.B, LS2, CCC1, CCC2, CCC6, CCC7, SEP  
Sponsor: Nature’s Academy  
Dana Pounds (dana@naturesacademy.org), Nature’s Academy, Bradenton, Fla.  
One person can make a difference. Our founder, Dana Pounds, a marine biologist and amputee, battles cancer while inspiring and stimulating STEM interest for thousands of students annually. We provide day and overnight inquiry-driven field programs—highlights include citizen science data collection, which connects students with research and fosters stewardship.

(Grades 6–9)  
W224H, Convention Center  
Science Focus: ETS, SEP  
Sponsor: eCYBERMISSION  
Matthew Hartman, (@ecybermission), eCYBERMISSION Content Coordinator, NSTA, Arlington, Va.  
Implementing the NGSS with its emphasis on engineering design can be easy and fun. We’ll discuss science and engineering design practices and engage in hands-on demos that you can take back to your middle school science class. Get details about the free STEM competition, eCYBERMISSION, and learn how it can help you integrate engineering design into your classroom.
2:30–3:00 PM Presentations

Dimensional Analysis and Stoichiometry: Simplifying Very Difficult Concepts
(Grades 9–College) Bayhill 19, Hyatt
Science Focus: PS, SEP5
Karen Belciglio (kbelciglio@charlottecatholic.com), Charlotte Catholic High School, Charlotte, N.C.
These are the two hardest subjects to teach—we offer a proven math-based approach with plenty of tips and handouts!

Flowers, Birds, and Bees: Constructing Phylogenies and Interpreting Plant/Pollinator Interactions in the High School Classroom
(Grades 9–12) Bayhill 24, Hyatt
Science Focus: LS2, LS3, LS4, CCC1, CCC2, CCC6
Jacob Landis (jflandes@afl.edu), Florida Museum of Natural History, Gainesville
Julie Bokor (jbokor@ufl.edu), University of Florida, Gainesville
Incorporating phylogenetics facilitates student understanding of evolutionary relationships. Using flowering plants, construct morphological and molecular phylogenetic trees. Modifications for differing classroom contexts shared.

Elementary Science Notebooking—The Real Deal!
(Grades P–4) Salon 9, Rosen Plaza
Science Focus: GEN, INF, NGSS
Anne Durrance (@sugaranne49; anne.durrance@gmail.com), Rapoport Academy, Waco, Tex.
Teach organizational skills, writing skills, journaling, and science—all wrapped up in one notebook! Young students can benefit from these vital skills while enjoying science lessons. In addition, students develop a real sense of ownership in their work.

3:00–4:30 PM Exhibitor Workshop

Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3)
(Grades 9–College) W224F, Convention Center
Science Focus: LS
Sponsor: Bio-Rad Laboratories
Sherri Andrews (sherri_andrews@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.
How comfortable do your students feel about engaging in inquiry? Learn new ways to advance inquiry—from guided to open—by establishing a strategy that integrates essential and real-world science practices. From generating scientifically reasonable questions to developing the procedure to interpreting the data, the glowing bacteria from pGLO™ leads the way.

Teaching the Controversy
(Grades 4–College) Bayhill 19, Hyatt
Science Focus: GEN, INF, SEP
Amanda Glaze, Jacksonville (Ala.) City Schools
This presentation touches on the importance of teaching controversial topics and outlines research-based techniques for addressing controversial topics with students in upper elementary and secondary sciences.

The Chesapeake Bay Experience: An Interdisciplinary Approach to Environmental Education and Service Learning
(Grades 5–9) Bayhill 26, Hyatt
Science Focus: GEN
Phyllis Shepherd, King George County Schools, King George, Va.
Emphasis will be placed on methods educators can use to design interdisciplinary environmental research projects that evoke the spirit of environmental awareness and service learning among students.
3:30–4:30 PM  Presentations

SCST Session: Case Studies 101
(Grades 9–College)  Bayhill 23, Hyatt
Science Focus: GEN

Michele Snyder, Clinton Community College, Plattsburgh, N.Y.
Leave this session with some ideas about how to select material for developing your own case studies, modify existing case studies to meet course objectives, and a plan for getting started.

PolyWhat? Understanding What a Polymer Is—Polymer 101
(Grades P–12)  Bayhill 24, Hyatt
Science Focus: PS

Sherri Rukes (scrukes@comcast.net), Libertyville High School, Libertyville, Ill.
Andrew Nydam (andrewnydam@hotmail.com), ASM International Foundation, Materials Park, Ohio
Discover different strategies for introducing what a polymer is in ways you and your students can understand. Many examples and handouts will be shared.

NOAA in Your Backyard and Beyond: Professional Development Opportunities and Local Educator Resources
(Grades K–12)  Bayhill 28, Hyatt
Science Focus: GEN

June Teisan, Einstein Fellow, NOAA, Washington, D.C.
NOAA has hundreds of facilities and professional communicators across the nation ready to support teachers with free and inexpensive resources. Get connected to guest speakers, field trips, and local/national professional development opportunities.

And the Winners Are…the Best in Trade Books for Science
(Grades P–12)  Bayhill 31, Hyatt
Science Focus: GEN

Juliana Texley (@Juliana.Texley; juliana.texley@nsta.org), NSTA President, Boca Raton, Fla.
Suzanne Flynn (suzannemflynn@earthlink.net), Lesley University and Cambridge College, Cambridge, Mass.
NSTA has a searchable database of more than 10,000 books for classrooms and a 45-year history of selecting the best trade books in science with the Children’s Book Council. Join us as we announce the new winners as well as share our selection methods.

NSTA Press® Session: Showcasing How Elementary Preservice Interns Teach Inside-Out
(Grades 3–5)  Salon 6, Rosen Plaza
Science Focus: ESS

Robert Blake, Jr. (rblake@towson.edu), Sarah Haines (shaines@towson.edu), and Lisa Trattner (ltrattner@towson.edu), Towson University, Towson, Md.
Join us as we showcase how the materials from Inside-Out: Environmental Science in the Classroom and the Field, Grades 3–8 are used in the classroom by preservice elementary education students.

Elementary Science Showcase…Students Take the Lead!
(Grades K–5)  Salon 9, Rosen Plaza
Science Focus: GEN, NGSS
Polly Burkhart (pollyburk@aol.com), Polk County Schools, Bartow, Fla.
Student scientists ignite when they take the lead in an elementary “Science Showcase” that reflects the rigor of both the Common Core State Standards and the Next Generation Science Standards.
Thursday, 3:30–4:30 PM

3:30–4:30 PM  Hands-On Workshops

Learn the Magic of Affordable Classroom Hydroponics
(Grades 6–12)  Bayhill 21, Hyatt
Science Focus: LS, CCC
Joe Mallon (josephcm@leeschools.net), Island Coast High School, Cape Coral, Fla.
Cherie Sukovich (cherieas@leeschools.net), The Alva School, Alva, Fla.
Discover how to make a classroom hydroponics system for under $150. Participants will create a make-and-take germination chamber, as well as get their questions answered about hydroponics and aquaponics for the classroom. Handouts!

Scale the Universe
(Grades 6–10)  Bayhill 22, Hyatt
Science Focus: GEN, CCC
Christine Royce (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.
How big is big? How small is small? Let us “Scale the Universe” as we investigate a variety of different scaling activities.

Engagement Modes: Action Based on Research
(Grades 4–10)  Bayhill 27, Hyatt
Science Focus: GEN, CCC
Tamara Pellien (pellien@aesop.rutgers.edu) and Rachel Lyons (lyons@aesop.rutgers.edu), Rutgers Cooperative Extension, New Brunswick, N.J.
You’re talking…but are your students listening or engaged? This research-based workshop can help you tell the difference and make changes while you teach.

STEM-ulating Simulations
(Grades 6–12)  Bayhill 29, Hyatt
Science Focus: GEN, NGSS
Michele Detwiler (@MicheleDetwiler; michele.detwiler@sdhc.k12.fl.us) and Mindy Pearson (@ScienceMindy; mindy.pearson@sdhc.k12.fl.us), Hillsborough County Public Schools, Tampa, Fla.
Investigate how to use simulations to support the NGSS through a STEM-centered approach and a use of the claim, evidence, and reasoning model.

Supporting STEM Practices Using Scientific Reading Material and Discussion
(Grades 9–12)  Manatee Spring I, Hyatt
Science Focus: ETS, CCC, SEP1, SEP3, SEP4, SEP6, SEP7, SEP8
Amanda Whitener (@TheAWhitener; awhitener@envisionexperience.com) and Jan Sikorsky (jsikorsky@envisionexperience.com), Envision EMI, Vienna, Va.
Scientific readings and case studies have many applications and can be used in the classroom to develop scientific thinking, problem solving, and collaboration.

Balanced Assessment in the Inquiry-driven STEM Classroom
(Grades 3–College)  Manatee Spring II, Hyatt
Science Focus: GEN, SEP
Michelle Schaut (mschaut@gstboces.org) and Katelin Woods (kwoods@gstboces.org), The Great Southern Tier BOCES, Bush Campus, Elmira, N.Y.
The Greater Southern Tier of New York STEM Education Initiative is transforming teacher assessment practices in inquiry-driven classrooms. Come explore what has been developed!

Using Inquiry to Teach Rocks, Part I: The Rock Cycle and Igneous Rocks
(Grades 3–12)  Orlando Ballroom M, Hyatt
Science Focus: ESS, CCC
Davida Buehler (dbuehler@geosociety.org), The Geological Society of America, Boulder, Colo.
Join the Geological Society of America as we go through several inquiry-based activities to teach the rock cycle and igneous rocks. Free materials!

Interactive Science Notebooks: An Amazing Beginning!
(Grades K–8)  Ballroom A, Rosen Plaza
Science Focus: GEN, SEP
Elizabeth Ridgeway (@ridgewayclass; ridgewae@highlands.k12.fl.us), Lake Country Elementary School, Lake Placid, Fla.
Discover how to set up notebooks and integrate reading, writing, and art. Plus, start using your notebooks as an assessment tool in your classroom now. Handouts!
Using 3-D Graphic Organizers to Increase Science Literacy and Develop Writing  
(Grades 4–8)  
Salon 5, Rosen Plaza  
Science Focus: GEN  
Jennifer Trochez, Gates Street Elementary School, Los Angeles, Calif.  
Integrate literacy skills in science with paper, scissors, and glue. Easy-to-find materials become 3-D graphic organizers that facilitate student creativity, increase learning, and develop writing.

Problem-Based Learning: Adding Rigor and Relevance to STEM Instruction  
(Grades 3–5)  
Salon 7, Rosen Plaza  
Science Focus: GEN, NGSS  
Stan Hill (shill@wakehealth.edu), Wake Forest University School of Medicine, Winston Salem, N.C.  
Problem-Based Learning is a self-directed approach to answering a complex problem that requires critical thinking, collaboration, and various forms of communication skills. Actively engage in solving a PBL case and leave with Problem-Based Learning activities that support the CCSS and NGSS.

Genetics Is Elementary: Teaching the Principles of Genetics to Early Elementary Students  
(Grades K–3)  
Salon 8, Rosen Plaza  
Science Focus: LS3  
Shari Weaver (sweaver@wpi.edu), Massachusetts Academy of Math & Science at WPI, Worcester  
Investigate patterns of inheritance through the eyes of grades K–3 students as we engage in an interactive lesson that addresses the NGSS and CCSS ELA.

A Cross-Curricular Experience: Solving Real-World Problems Through Literacy-rich STEM Discovery  
(Grades 1–8)  
Salon 10, Rosen Plaza  
Science Focus: ETS, SEP1, SEP6, SEP8  
Brian Soash (@BSoach; bsoash@mvcds.org) and Jana Smith (@smithjana87; jsmith@mvcds.org), Maumee Valley Country Day School, Toledo, Ohio  
STEM Discovery challenges students to look at science through the lens of an engineer. Develop fluent, 21st-century communication skills in your students through differentiated lessons, rubrics, and scaffolding strategies.

4:00–4:30 PM  Presentation  
Evolution Education in Florida  
(Grades 6–College)  
Bayhill 19, Hyatt  
Science Focus: LS  
Brandon Haught, Florida Citizens for Science  
Hear how governors, lawmakers, school boards, teachers, parents, and citizens have all been entangled in battles over teaching evolution in Florida schools for nine decades.
4:00–5:15 PM  Exhibitor Workshops

The Drunken Worms: Exploring Gene Function with *C. elegans*  
(Grades 8–College)  
W221A, Convention Center  
Science Focus: LS  
Sponsor: Edvotek Inc.  
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.  
Model organisms allow us to study fundamental questions in biology that are difficult to study in humans. Learn how to culture the nematode *C. elegans* in your classroom. Explore how mutations affect alcohol metabolism using a simple locomotion assay. Data is collected and analyzed using statistics. Free flash drive/T-shirt drawing entry.

Evidence for Plate Movement with FOSS Earth History for Middle School  
(Grades 5–8)  
W221B, Convention Center  
Science Focus: ESS, SEP  
Sponsor: Delta Education/School Specialty Science–FOSS  
Virginia Reid, The Lawrence Hall of Science, University of California, Berkeley  
What evidence from rocks informs us about the history of our planet? Explore Earth History concepts with hands-on activities and multimedia, and identify connections to the NGSS science and engineering practices. Experience the recently released FOSS Earth History Course (2nd ed.) focusing on new features, strategies, content, and materials.

STEM, Science Fairs, and Other Student Projects  
(Grades K–6)  
W221C, Convention Center  
Science Focus: INF, ETS  
Sponsor: Delta Education/School Specialty Science  
Johanna Strange, Consultant, Richmond, Ky.  
Having trouble helping students conceptualize science fair projects, STEM performances, and other competitions? Learn an effective method for teaching students to design experiments from simple investigations. The same process can help students crystallize engineering design ideas into products. Join us as we share Delta products and resources.

Building an Electric Motor the STEM Way  
(Grades 5–12)  
W221 D/E, Convention Center  
Science Focus: ETS, PS  
Sponsor: CPO Science/School Specialty Science  
Érik Benton, CPO Science/School Specialty Science, Nashua, N.H.  
The new CPO Science Link™ Electric Motor learning module is a STEM- and NGSS-based approach to electromagnets, permanent magnets, commutators, and induction in a real-time tablet-based learning environment using hands-on equipment. The engineering cycle, observation, measurement, and experimentation are used to design and build electric motors with student-based activities.

Teaching Environmental Science with BioInteractive  
(Grades 9–College)  
W222A, Convention Center  
Science Focus: ESS3, LS2, CCC5  
Sponsor: Howard Hughes Medical Institute  
Laura Dinerman, Sherwood High School, Sandy Spring, Md.  
Discover HHMI’s resources for teaching environmental science topics in your biology, Earth science, or environmental science course. Watch video segments and animations and explore classroom-ready activities developed by scientists and classroom teachers. Take home free resources and be among the first to see clips from this year’s Holiday Lectures!

Comparative Vertebrate Anatomy with Carolina’s Perfect Solution® Specimens  
(Grades 6–12)  
W224B, Convention Center  
Science Focus: LS  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Animals look different, but are they really that different on the inside? Students find out firsthand with this hands-on dissection of a pig, rat, shark, and frog. It’s a fascinating comparative dissection activity that features our very best Carolina’s Perfect Solution vertebrate specimens. Free dissection supplies and great door prizes.
The Many Jobs of Proteins: Modeling Proteins and Enzymes  
(Grades 8–College)  
W224C, Convention Center  
Science Focus: PS  
Sponsor: MSOE Center for BioMolecular Modeling  
Tim Herman (herman@msoe.edu), 3D Molecular Designs, Milwaukee, Wis.  
By folding their own proteins following the basic principles of chemistry with the engaging Amino Acid Starter Kit, your students can understand the core structure-function concept. Then they will be ready to explore enzymes with the new Enzymes In Action Kit, leading to a new appreciation of the biomolecular world.

Investigating Stem Cell Differentiation  
(Grades 9–12)  
W224E, Convention Center  
Science Focus: LS3  
Sponsor: LAB-AIDS®, Inc.  
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
The human body is made of more than 200 types of cells, yet they all arise from a single fertilized egg cell. In this hands-on high school biology activity from SEPUP’s Science and Global Issues: Biology program, experience how your students could investigate the development of specialized stem cells and consider bioethical issues in stem cell research.

5:00–5:30 PM Presentations

Springs Coast Watershed Project—From the Springs to the Gulf  
(Grades 4–12)  
Bayhill 18, Hyatt  
Science Focus: INF, ESS3.A, LS2.A, SEP1, SEP3, SEP4  
Earnie Olsen, Citrus County School District, Inverness, Fla.  
Learn about this project that seeks to increase student achievement in science by engaging students in meaningful watershed educational experiences and marine science station field activities.

NARST Session: Leveraging Teacher Leadership to Support the Next Generation Science Standards  
(Grades K–12)  
Bayhill 23, Hyatt  
Science Focus: GEN, NGSS  
Jeremy Peacock (@jeremy_peacock; peacock.jeremy@gmail.com), Northeast Georgia RESA, Winterville, Ga.  
This session draws on a research-based model of science instructional leadership to provide practical guidance for teacher leaders to leverage support for reform.

5:00–6:00 PM Presentations

The NGSS@NSTA Hub  
(Grades K–12)  
Bayhill 19, Hyatt  
Science Focus: GEN, NGSS  
Ted Willard (@Ted_NSTA; twillard@nsta.org), Program Director, COMPASS, NSTA, Arlington, Va.  
At the NGSS@NSTA Hub, educators can browse and search the standards, interact with peers and experts, find and share resources, and plan instruction and professional learning focused on the NGSS. This session will feature a tour of the Hub and a description of the work of 55 NGSS@NSTA curators—a group of educators from all across the U.S. working to identify resources that support the standards.

Research Experiences for Undergraduates: Engaging in Science Practices  
(College)  
Bayhill 24, Hyatt  
Science Focus: GEN, SEP1, SEP2, SEP3, SEP5  
Troy Sadler (@ReSTEMInst; sadlert@missouri.edu), University of Missouri, Columbia  
Hear about an international research program for undergraduates and the ways in which participating students engaged in science practices. Attention will be paid to designing and implementing undergraduate research programs with a focus on student mentorship as well as program structures and supports.

Simulate STEM Online Through Virtual Clinical Trials  
(Grades 8–College)  
Bayhill 26, Hyatt  
Science Focus: ETS, LS  
Lynn Lauterbach (@lynncantweet; lynnlauterbach@gmail.com), Retired Teacher, Loveland, Colo.  
Expose high school students to scientific and biomedical engineering practices using free online simulations that engage students in technology while designing authentic neuroscience-based clinical trials.
NASA Remote-sensing Technology Applications
(General)        Bayhill 31, Hyatt
Science Focus: INF, ESS, CCC1, CCC2, SEP1, SEP4, SEP7, SEP8
Lester Morales (lester.morales@nasa.gov), NASA Kennedy Space Center, Kennedy Space Center, Fla.
Explore your backyard, mountains, oceans, and even the Moon with the help of NASA satellites and missions. See and learn to appreciate our planet from a bird’s eye view perspective.

NSTA Press® Session: Inquiring Scientists, Inquiring Readers: Using Literacy Strategies to Support Inquiry Investigations
(Grades 3–5)        Salon 6, Rosen Plaza
Science Focus: GEN, SEP1, SEP3, SEP4, SEP6, SEP8
Terry Shiverdecker, Ohio Resource Center, Columbus
Learn how the authors of Inquiring Scientists, Inquiring Readers select nonfiction texts and integrate literacy strategies into learning cycle investigations. You’ll also experience Classroom Curling!

5:00–6:00 PM   Hands-On Workshops

Climate Change Classroom Activities: CO₂ Chemistry and Ocean Acidification
(Grades 9–12)        Bayhill 21, Hyatt
Science Focus: PS
Jerry Bell (j_bell@acs.org), Wisconsin Initiative for Science Literacy, Madison
Aqueous solutions of carbon dioxide, including your blood and the oceans, are essential to life on Earth. Upsetting the acid/base balance of these important solutions can be a matter of life and death. Engage in activities, discussion, analyses, and assessment that enhance understanding of the relationships among basic chemical concepts and human activities that are changing Earth. Bring your USB flash drive and take away the presentation and the activities to use in your classes.

Integrating STEM and 21st-Century Skills into the Virtual Classroom
(Grades 6–12)        Bayhill 22, Hyatt
Science Focus: GEN, SEP
Kim Paschall (kpaschall@flvs.net), Florida Virtual School, Orlando
Join Florida Virtual School as we research best practices, collect data, interview stakeholders, network, and collaborate to define STEM and create your own strategic vision.

Human Body Systems—Building a Foundation for Success
(Grades 6—College)        Bayhill 27, Hyatt
Science Focus: INF, LS
Aundrea Rue (@Prov_31_Wmn; burghgrrl@gmail.com), Carolina Forest High School, Myrtle Beach, S.C.
Build human body systems in clay and discuss how this relates to current STEM education. This methodology is one of the best STEM-based practices, creating successful health science education for more than 25 years.

Into the Outdoors
(Grades K–12)        Bayhill 29, Hyatt
Science Focus: INF, GEN, NGSS
Curtis Varnell (curtis.varnell@wscstarfish.com), Western Arkansas Educational Cooperative, Branch
Too often, students sit in classrooms hearing about science when authentic, real-life science is beckoning just outside. Into the Outdoors provides instruction and curriculum that will allow every teacher to integrate real-world experiences into their students’ education. Content includes information on how to organize and set up your own outdoor classroom using space as small as a playground or as large as a national park. Turn off the classroom light, close the door, and join us in the outdoors for some real education!

Manipulatives to Models, I
(Grades 9–College)        Bayhill 32, Hyatt
Science Focus: LS
Linda Kilch (linda.kilch@sdhc.k12.fl.us) and Dodi Cline (dodi.cline@sdhc.k12.fl.us), King High School, Tampa, Fla.
Experience hands-on inquiry science as we share our teacher-developed manipulatives and models we use in our biology classrooms. Workshop includes genetics, anatomy, and physiology lessons.
CRASH Science! Investigating the Dangers of Distracted Driving
(Grades 9–12)  Manatee Spring I, Hyatt
Griff Jones (gjones@coe.ufl.edu), University of Florida, Gainesville
Learn how to use easy-to-implement biology and physics-related hands-on inquiry activities and dramatic crash videos to teach students about the dangers of distracted driving.

Modeling Black Holes with NASA
(Grades 7–College)  Manatee Spring II, Hyatt
Robert Sparks (@halfastro; rsparkles@aol.com), National Optical Astronomy Observatory, Tucson, Ariz.
Explore how to bring the exciting science of black holes to your students with hands-on activities using inexpensive everyday materials. Free NASA materials to all participants.

Using Inquiry to Teach Rocks, Part 2: Sedimentary and Metamorphic Rocks
(Grades 3–12)  Orlando Ballroom M, Hyatt
Davida Buehler (dbuehler@geosociety.org), The Geological Society of America, Boulder, Colo.
Come see numerous inquiry-based activities for rocks that you can easily incorporate into your rock unit—they’re sure to engage your students! Free resources!

Reading Through STEM: Problem-based Interdisciplinary Unit Design
(Grades P–5)  Salon 5, Rosen Plaza
Lisa Milenkovic (@BrowardSTEM; @sleuthacademy; lisa.milenkovic@browardschools.com), Broward County Public Schools, Fort Lauderdale, Fla.
Experience design units that encompass a scaffolded series of inquiry-based performance tasks that integrate science with literacy to solve authentic STEM problems in the elementary classroom.

Stretch Your Legs for Science!
(Grades 3–8)  Salon 8, Rosen Plaza
Lindsay Glasner (@BirdSleuth; lg27@cornell.edu), The Cornell Lab of Ornithology, Ithaca, N.Y.
Care for a little more exercise than running between sessions? Come explore citizen science via a mini bird walk! After a tutorial on bird identification, we’ll head outside so you can experience just how engaging and easy it is!

Engineering: Build a Better Kaleidoscope!
(Grades 3–8)  Salon 10, Rosen Plaza
Karen Ostlund (klostlund@utexas.edu), 2012–2013 NSTA President, and The University of Texas at Austin
Build a better kaleidoscope by using an engineering design process integrating the NGSS three Ds: science and engineering practices, disciplinary core ideas, and crosscutting concepts.

5:30–6:00 PM  Presentation
Recruitment and Retention of High School Juniors to Become STEM Teachers
(Grades 11–College)  Bayhill 18, Hyatt
Melissa Demetrikopoulos (mdemetr@biohi.org), Institute for Biomedical Philosophy, Dunedin, Fla.
Cynthia Trawick (cynthia.trawick@morehouse.edu) and Natasha Crosby, Morehouse College, Atlanta, Ga.
Designed to develop future STEM teacher leaders, hear about a recruitment program focusing on black male students that provides guidance on college admissions and begins their preparation for secondary science and math teaching prior to entering college.
A solitary swan enjoys a sunny day on Lake Eola in downtown Orlando.
8:00 AM–8:30 AM  Presentations

Explore the Earth System Using Real-World Data
(General)  Bayhill 25, Hyatt
Science Focus: ESS
James Brey (@AMSeducation; brey@ametsoc.org), American Meteorological Society, Washington, D.C.
Spice up that science lesson with current, real-world environmental data. AMS DataStreme courses will show you how.

Science, Service, and Stewardship: Coastal Area Climate Change Education…a Middle School Teacher’s Approach!
(Grades 6–8)  Salon 6, Rosen Plaza
Science Focus: ESS
Pamela McFarlin (pamela.mcfarlin@sdhc.k12.fl.us), Hillsborough County Public Schools, Tampa, Fla.
Middle school students become outstanding “citizen scientists”! Help your students understand and investigate local and global climate change issues and their effects on marine ecosystems.

8:00 AM–9:00 AM  Presentations

Growing with Water: A School-based Hydroponics Program
(Grades 6–12)  Bayhill 18, Hyatt
Science Focus: LS, INF, CCC
Tamara Pellien (pellien@aesop.rutgers.edu), Rutgers Cooperative Extension, Toms River, N.J.
Get your hands out of the dirt and into water with “Growing with Water,” an interactive school-based gardening program for teachers to implement. Take your students from germination to bounty in 3–4 months.

Reinforce STEM with Medical Mysteries Web Adventures
(Grades 6–College)  Bayhill 26, Hyatt
Science Focus: GEN, INF, NGSS
Lynn Lauterbach (@lynncantweet; lynnlauterbach@gmail.com), Retired Teacher, Loveland, Colo.
Promote scientific inquiry, STEM careers, and science literacy in the context of infectious diseases with this free online adventure game. Handouts!

NGSS Practices Reduce Conflict and Help Religious Students Study Evolution!
(Grades 6–College)  Bayhill 19, Hyatt
Science Focus: GEN, NGSS
Lee Meadows (@scientifically; lmeadows@uab.edu), The University of Alabama at Birmingham
You’re teaching in a public school where religious students object to evolution. Hear an approach that engages them in understanding the evidence, but minimizes conflict.

Supporting English Language Learners
(Grades 1–12)  Bayhill 28, Hyatt
Science Focus: GEN
Adrienne Somera, Northwest Educational Service District, Bellingham, Wash.
Walk away with a variety of strategies for supporting English language learners in science classes. Examples of modified elementary and secondary lessons will be shared.

Engaging Your Students: Creating a STEM Virtual Poster Competition
(Grades 5–College)  Bayhill 31, Hyatt
Science Focus: GEN
Michele Marquette (mlmanque@utmb.edu), The University of Texas Medical Branch at Galveston
Join us for a “how-to” guide on hosting an online STEM virtual poster competition. This online venue is especially beneficial for students from isolated/rural or economically disadvantaged areas, allowing them the opportunity to participate in a “science and engineering fair” competition.
AAPT Session: Modeling Physics in the Classroom  
(Grades 9–12)  
Manatee Spring I, Hyatt
Science Focus: PS, SEP1, SEP4  
Kevin Thomas (kevinthomas@knights.ucf.edu), University of Central Florida, Orlando  
Art Woodruff (art_woodruff@scps.k12.fl.us), Oviedo High School, Oviedo, Fla.
This session will focus on a basic introduction to implementing modeling instruction in the high school physics classroom, and skills learned from the AMTA summer workshops.

Creating K–6 Classrooms that Embrace Science Inquiry: Helping Students Think and Work Like Scientists  
(Grades K–6)  
Ballroom B, Rosen Plaza
Science Focus: GEN, SEP1, SEP5, SEP8  
Donna Knoell (dknoell@sbcglobal.net), Educational Consultant, Overland Park, Kans.
Discuss what inquiry encompasses and how to create a classroom environment that embraces it. Learn the benefits of teaching science as inquiry, including the student learning and engagement that result.

8:00 AM–9:00 AM  Hands-On Workshops

Life Cycle of the Monarch Butterfly  
(Grades K–12)  
Bayhill 17, Hyatt
Science Focus: LS  
Katie-Lyn Bunney (kbunney@umn.edu), University of Minnesota Monarch Lab, St. Paul  
Dolores (De) Cansler (decansler@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.  
Ann Hobbie (ann.s.hobbie@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.  
Jim O’Leary (oleary@mdsci.org) and Maureen Sullivan, Maryland Science Center, Baltimore
Examine the four stages of the monarch butterfly with live specimens of each stage—egg, larva, pupa, and adult monarchs.

Brain Break Boosters and NASA’s New Horizons  
(Grades 3–12)  
Bayhill 27, Hyatt
Science Focus: GEN  
Erich Landstrom, Seminole Ridge High School, Loxahatchee, Fla.
Research has consistently demonstrated that multiple short sessions distributed over time lead to a better long-term memory than a single mass study period. “Brain breaks” are a short switch-up from studies to activate a different skill set. Using the NASA New Horizons mission, we will model memorizing facts via multiple intelligence “brain booster” breaks.

Using Case Studies to Promote Technical Literacy in an Anatomy and Physiology Class  
(Grades 11–12)  
Bayhill 29, Hyatt
Science Focus: LS1.A, LS1.B, SEP1, SEP4, SEP6  
Shari Weaver (sweaver@wpi.edu), Massachusetts Academy of Math & Science at WPI, Worcester
Participate in an immunology case study to explore how this pedagogical method engages students in real-world medical scenarios while strengthening their technical literacy.

ASEE Session: Introducing Engineering to Elementary School  
(Grades K–5)  
Manatee Spring II, Hyatt
Science Focus: ETS  
Stacy Gardner (@stemefg; stacy.gardner@harpethhall.org), Harpeth Hall School, Nashville, Tenn.
Engineering is natural in elementary. Encounter tools such as the Engineering is Elementary program and other ways to introduce engineering in K–5 classrooms.
Harnessing the Power of Earth System Science for Developing Science Practices and Crosscutting Concepts  
(Grades 6–12) Orlando Ballroom M, Hyatt
Science Focus: ESS
Roberta Johnson Killeen (rmjohnsn@nestanet.org), National Earth Science Teachers Association, Boulder, Colo.
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.
Michael Passow (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.
This NESTA hands-on workshop highlights lessons and strategies using NGSS crosscutting concepts to unite core ideas and science practices for classroom Earth system science.

Hidden Depths: What Really Lives Under the Ocean?  
(Grades 4–6) Salon 10, Rosen Plaza
Science Focus: ESS
Marianne Phillips, Texas A&M University–San Antonio
Deepen your students’ understanding of aquatic life with an exciting adventure exploring the hidden depths of the ocean. Leave with lesson activities and materials to make ocean models.

ACS Middle Level Session: Matter: Solids, Liquids, and Gases  
(Grades 6–8) Salon 4, Rosen Plaza
Science Focus: PS1.A, CCC2, CCC4, SEP2, SEP3
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.
Explore solids, liquids, and gases through hands-on activities and molecular animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans in www.middleschoolchemistry.com.

Engage In and Create a STEM-ulating Experience  
(Grades P–8) Salon 5, Rosen Plaza
Science Focus: ESS2, ETS2, LS2, PS2, SEP
Teri Barenborg (@teribborg; teri.barenborg@stlucieschools.org), St. Lucie School District, Vero Beach, Fla.
Experience and learn how to create a hands-on STEM design challenge that can engage students in critical thinking while meeting state standards.

NSTA Press® Session: Pendulums and Porch Swings  
(Grades 3–8) Salon 7, Rosen Plaza
Science Focus: ETS, SEP
Richard Konicek-Moran (rkonicek@gmail.com), Professor Emeritus, University of Massachusetts, Amherst
Joyce Tugel (@tugel@mmas.org), Maine Mathematics and Science Alliance, Augusta
Learn how to combine Uncovering Student Ideas in Science with Every Day Science Mysteries to engage students in the science and engineering practices. Experience an example that connects a scientific investigation to an engineering problem for classroom use or use in professional development.

STEM Is Not EXTRA  
(Grades K–5) Salon 8, Rosen Plaza
Science Focus: GEN, NGSS
Michele Wiehagen (michele.wiehagen@sdhc.k12.fl.us) and Shana Tirado (shana.tirado@sdhc.k12.fl.us), Hillsborough County Public Schools, Tampa, Fla.
STEM is integrated into our K–5 weekly curriculum! Lessons have been written to replace traditional math/science lessons. Come engineer with us as we share these lessons.
8:00 AM–9:15 AM Exhibitor Workshops

Biotechnology Basics
(Grades 6–College) W221A, Convention Center
Science Focus: LS
Sponsor: Edvotek Inc.
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.
Feeling overwhelmed by the complicated experiments performed in biotechnology laboratories? If so, join us for this hands-on workshop that explores biotechnology techniques commonly used in research labs (DNA isolation, PCR, and electrophoresis). These experiments will help students understand how techniques like genetic engineering work in a real-world context. Free flash drive/T-shirt drawing.

Streamline Your Preparation and Presentation with Student Notebooks
(Grades 6–10) W221C, Convention Center
Science Focus: GEN
Sponsor: LearnEd Notebooks
Rachel Miller (rachelm@learnednotebooks.com), LearnEd Notebooks, Lincolnton, N.C.
As an educator, how much time do you spend preparing notes, researching activities, and writing tests (not to mention your many other responsibilities)? Through the use of a unique notebooking system, find out how you can spend more time focusing on your presentation and less time on your preparation. Join us for free lesson plans and class-set giveaways.

From Farm to Fork to Classroom—Easy Lessons to Teach the Science of Feeding the World
(Grades K–8) W222A, Convention Center
Science Focus: GEN, CCC
Sponsor: International Food Information Council Foundation
Sarah Romotsky (romotsky@IFIC.org), International Food Information Council Foundation, Washington, D.C.
Becky Andrews (bandrews@theeducationcenter.com), The Education Center, LLC, Greensboro, N.C.
Find out how students can experience the wonder of the farm-to-fork process! Using curricula based on the CCSS and NGSS, participants will model classroom lessons and demonstrations illustrating the science of feeding the world. You can help ensure a nutritious, safe, and affordable food supply.

Envelope Graphic Organizers—UnFOLDing the Possibilities
(General) W222B, Convention Center
Science Focus: GEN
Sponsor: Dinah-Might Adventures, LP
In this fast-paced, interactive session, discover how to transform basic classroom materials and manila envelopes into 3-D graphic organizers, also known as Foldables®. See the possibilities unFOLD before you and depart with ideas ready to use on Monday that are evidence based, kinesthetic, and integrative.

Blending the CCSS and NGSS in Your K–5 Science Classroom
(Grades P–5) W223 A/B, Convention Center
Science Focus: NGSS
Sponsor: Activate Learning
LeeAnn Sutherland, The University of Michigan, Ann Arbor
By using Activate Learning’s Active Science K–5 curriculum, see how you can integrate both the CCSS and NGSS into your elementary classroom. Join us and engage in activities and get pedagogies and practices to take back to your classroom.

Achievable Inquiry in Biology—See How PASCO Technology Can Transform Data Collection in Your Lab!
(Grades 8–12) W224A, Convention Center
Science Focus: LS
Sponsor: PASCO scientific
Ronn Fieldhouse, PASCO scientific, Roseville, Calif.
Get hands on with biology experiments, including Enzyme Activity and Cellular Respiration for accurate and fast results. See the latest in PASCO technology, including the Optical Dissolved Oxygen Sensor, Wireless Spectrometer, and data sharing in SPARKvue®—compatible with iPad, Windows, Mac OS, Android, and Chromebooks. Free sensor set for five attendees!
AUTOPSY: Forensic Dissection Featuring Carolina’s Perfect Solution® Pigs  
(Grades 6–12)  
W224B, Convention Center  
Science Focus: LS  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Considering the popularity of today’s forensic science–based TV shows, this “real” classroom autopsy is sure to be a hit with your students. Participants learn about mammalian structure and function by dissecting a Carolina’s Perfect Solution pig—while modeling the protocols of a forensic pathologist. Free materials and door prizes!

The Next Generation Science Standards: What They Mean for Earth and Space Science  
(Grades K–12)  
W224C, Convention Center  
Science Focus: ESS  
Sponsor: Pearson  
Michael Wysession, Washington University in St. Louis, Mo.  
The NGSS represents a bold new direction for K–12 science in America, but it also poses many challenges and questions. Join Michael Wysession, NGSS writing team leader, as he discusses the implications for teaching, assessment, and professional development in Earth and space science education.

Project-Based Inquiry Science™: Blending Science and Engineering Practices, Core Ideas, and Crosscutting Concepts in Middle School Classrooms  
(Grades 6–8)  
W224D, Convention Center  
Science Focus: GEN, NGSS  
Sponsor: It’s About Time  
Presenter to be announced  
Blending science and engineering practices, core ideas, and crosscutting concepts is made easy with Project-Based Inquiry Science. Experience how students collaborate to develop core ideas as they complete projects and science investigations that blend modeling, asking questions, and other science and engineering practices. Take home an activity idea and learn how PBIS makes learning science meaningful.

DuPont Presents: Photosynthesis, Respiration, and Starches—It’s a Plant’s Life!  
(Grades 6–12)  
W224E, Convention Center  
Science Focus: ETS2, LS2  
Sponsor: LAB-AIDS®, Inc.  
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
Help students sprout and grow with a different approach to teaching photosynthesis, cellular respiration, and plant food storage that connects to the carbon cycle. Challenge and excite your students with inquiry activities, such as dissecting a plant seed and treating it with reagents differentiating between plant food stored as a simple sugar or as a starch.

Integrating Online Learning into the Science Classroom  
(Grades 1–10)  
W224G, Convention Center  
Science Focus: GEN, INF, NGSS  
Sponsor: NewPath Learning  
George Nassis, NewPath Learning, Victor, N.Y.  
Melissa Hughes, Solon High School, Solon, Ohio  
Experience NewPath Learning’s online program sponsored by the National Institutes of Health that allows teachers to assign and present ready-to-use, standards-based multimedia lessons, interactive activities, lab simulations, and assessments, as well as track student progress. Additionally, the program provides easy-to-use authoring tools and templates to develop customized, interactive lessons. Join us and receive a free trial subscription.

Modeling in Engineering Design—From Ideas to Reality  
(Grades 6–9)  
W224H, Convention Center  
Science Focus: ETS  
Sponsor: eCYBERMISSION  
Matthew Hartman, (@ecybermission), eCYBERMISSION Content Coordinator, NSTA, Arlington, Va.  
Do you struggle with integrating engineering design into your middle school classroom or relaying the importance of models? We will discuss the use of models/prototypes and share ways to implement these ideas and engineering design into your science class. Hear about the free STEM competition, eCYBERMISSION, and how it can help integrate engineering design and models into your classroom.
8:00 AM–9:30 AM  Exhibitor Workshop
Chemistry and Biology with Vernier
(Grades 7–College)  W221B, Convention Center
Science Focus: LS, PS
Sponsor: Vernier Software & Technology
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.
In this hands-on workshop, you will use various digital tools—including our new wireless sensors—to conduct experiments from our popular chemistry and biology lab books. Use LabQuest Mini with a computer, or LabQuest 2 as a stand-alone device, with a computer, or wirelessly with iPad, Chromebook, and BYOD environments.

8:00–10:00 AM  CESI Breakfast
What Are Young Children Really Thinking? (M-1)
(Grades K–6)  Salon 3, Rosen Plaza
Tickets Required; $51

Page Keeley (pagekeeley@gmail.com), 2008–2009 NSTA President, Fort Myers, Fla.
Young children form ideas about science well before they encounter them in school. Join Page Keeley as she introduces ways teachers can probe children’s thinking and encourage science talk about everyday phenomena and familiar concepts. Over breakfast, she’ll share her experiences and introduce teachers to the remarkable ideas young children bring to their learning as well as their surprisingly sophisticated ways of reasoning.

Page Keeley is an award-winning author and recognized expert in the areas of science, mathematics, and STEM diagnostic and formative assessment. A former middle school science teacher, Page has received the Presidential Award for Excellence in Secondary Science Teaching as well as the Milken National Distinguished Educator Award. She consults with school districts and organizations throughout the United States and internationally to build teachers’ capacity to use formative assessment effectively as well as provides instructional coaching and guidance on linking formative assessment, inquiry, and engineering; and linking the NGSS science practices with CCSS, ELA.

Page is a former NSTA president and the 2013 recipient of the National Science Education Leadership Association’s award for Outstanding Leadership in Science Education.

8:00–10:00 AM  Hands-On Workshops
ACS Session: Energy as a Framework to Teach Chemistry at Multiple Levels: A Macroscopic View
(Grades 9–12)  Bayhill 22, Hyatt
Science Focus: PS
Marta Gmurczyk (mgmurczyk@acs.org), American Chemical Society, Washington, D.C.
Engage in “design activities” that can help students meaningfully understand energy transfer between systems with different temperatures by designing devices with specific properties and testing their properties. These activities have been developed to deepen students’ conceptual understanding about energy, heat, and temperature in macroscopic systems.

Elementary Make and Take
(Grades P–5)  Ballroom A, Rosen Plaza
Science Focus: GEN
Beth Conti (conti.elizabeth@brevardschools.org), Quest Elementary School, Melbourne, Fla.
Ed Short (short.ed@brevardschools.org), Brevard County School Board, Viera, Fla.
Join the Brevard Leadership and Training Cadre in “make and take” hands-on/minds-on activities based on the Next Generation Sunshine State Standards for Science. Lesson plans provided.

8:30–9:00 AM  Presentations
Community Study Units—So Much More than a Field Trip
(Grades K–12)  Bayhill 25, Hyatt
Science Focus: GEN, INF, NGSS
Randolph Tully (@LeeSchoolsEE; randolphtr@leeschools.net), School District of Lee County, Fort Myers, Fla.
The Community Study Unit is a full unit of study with an imbedded field experience. Students explore their environment with activities related to classroom curricula.

Leadership in the Classroom
(Grades 6–9)  Salon 6, Rosen Plaza
Science Focus: GEN
Vivian O’Brien (fizzics@roadrunner.com), Plymouth Regional High School, Plymouth, N.H.
Golda Dugan (clementinedugan@gmail.com), Heritage Middle School, Wake Forest, N.C.
Leave with a fresh approach to classroom organization through developing student leadership skills such as project planning, officer roles, and more.
8:30–10:00 AM  Exhibitor Workshop

**What Fish Is That? Have Fun with PCR, Fish Flash Cards, and Jeopardy! to Perform DNA-based Identification**  
(Grades 9–College)  
W224F, Convention Center  
Science Focus: LS  
Sponsor: Bio-Rad Laboratories  
**Sherri Andrews** (sherri_andrews@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.  
Use games to explore the barcoding of fish. Learn how to extract DNA, amplify it with PCR, and classify species using sequencing/bioinformatics to determine if that fish you bought is really what’s on the label. Hear how students can contribute to the International Barcode of Life, a global genetic repository for barcodes of all species.

9:00 AM–5:00 PM  Exhibits

Hall WD2, Convention Center  
Did you know that NSTA offers Exclusive Exhibits Hall hours today from 12 Noon to 2:00 PM? During these hours there are no teacher sessions scheduled and it’s a perfect time to visit the exhibits and discover all the products and services companies and organizations have to offer. Some exhibitors will offer materials for sale throughout the conference.  
Also, this is the perfect time to use your meal voucher at the Food Court area in the NSTA Exhibit Hall (see page 12).

9:30–10:00 AM  Presentations

**Helping New Teachers Survive and Thrive: Florida’s STEM Teacher Induction and Professional Support (STEM TIPS) Online Initiative**  
(Grades 6–12)  
Bayhill 18, Hyatt  
Science Focus: GEN  
**Griff Jones** (gjones@coe.ufl.edu), University of Florida, Gainesville  
Discover how online instructional coaching and resources are delivered via a tiered online induction model to support Florida’s districts in developing and retaining new STEM teachers.

**Strategies on Moving Toward 21st-Century Teaching**  
(Grades 5–9)  
Salon 9, Rosen Plaza  
Science Focus: GEN, NGSS  
**Leah Torres**, Osceola School District, Kissimmee, Fla.  
Attention will be paid to techniques for veteran teachers and new teachers on how to update labs, collect classroom data, and form collaborative groups to fit with the new models of teaching.

9:30–10:30 AM  Featured Presentation

**Crittercam: An Adventure in STEM Education**  
(General)  
Chapin Theater, Convention Center  
Science Focus: LS  
**Speaker sponsored by National Geographic Learning**  

**Greg Marshall**, National Geographic Fellow and Biologist/Inventor, National Geographic Learning, Washington, D.C.  
Presider: Marsha Winegarner, Program Representative, NSTA Orlando Area Conference, Coordinator of NSTA’s Science Matters in Florida, and K–12 Education Consultant, DeFuniak Springs, Fla.

After originally heading for law school, Greg Marshall’s insatiable desire to explore the physical world thrust him into the ever mysterious and seductive world of science instead. He learned that playing in the STEM arena means paying dues, and Greg has paid his fair share with blood, sweat, and tears. It’s not easy to create a new field of biological research—animal-borne imaging; Greg will explain why. He will also share stories about the rewards of a life spent striving to know, following inspiration, immersing oneself in innovation and discovery, solving problems, and doing conservation. Greg will prove that the hard work of a STEM career is well worth the investment.

A National Geographic Fellow, inventor, biologist, conservationist, and Emmy Award–winning filmmaker, Greg Marshall has dedicated his life to studying, exploring, and documenting animal life in the oceans and across the globe. He has headed up more than a 100 field expeditions worldwide and collaborated in cutting-edge behavioral studies of more than 70 species, from lions to emperor penguins to humpback whales.

Greg’s most celebrated contribution to the research community is the invention of the National Geographic Crittercam, a small, lightweight, streamlined camera that has the remarkable ability to travel unobtrusively with its animal hosts where no camera has been before, capturing never before seen footage of the private lives of wild animals. Through his Crittercam research, he has provided a dazzling library of imagery from the perspective of animals in the wild. This footage has been used in more than 70 National Geographic documentaries, including a 13-part National Geographic television series, numerous PBS/NBC/NGC specials, and 60 short films airing on PBS’s Wild Chronicles series.
9:30–10:30 AM  Presentations

Gray Matter: Learning and Teaching Science with the Brain in Mind
(Grades K–12) Bayhill 19, Hyatt
Science Focus: GEN, NGSS
Carolyn Hayes (caahayes@comcast.net), NSTA President-Elect, and Indiana University, Indianapolis
Experience through science activities how discoveries in cognitive neuroscience are applied to NGSS teaching strategies and the principles of how students learn science.

NSELA Session: Tools for Science Leaders, Part 2
(General) Bayhill 23, Hyatt
Science Focus: GEN
Craig Gabler, Educational Service District 113, Tumwater, Wash.
Presider: Kenn Heydrick, The University of Texas at Tyler
Come learn about the various tools and strategies that science leaders can use to enhance teaching and learning in their outreach.

Basic Polymer Science for the High School Classroom
(Grades 9–12) Bayhill 24, Hyatt
Science Focus: PS
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Simple demonstrations, labs, and activities bring polymers into your curriculum and make them relevant. Concepts include formation, classification, structure, and properties. Take home CD of activities/information.

Lotions, Potions, and Scrubs: Polymer Science in Cosmetics
(Grades 7–12) Bayhill 26, Hyatt
Science Focus: PS, INF
Sherri Rukes (scrukes@comcast.net), Libertyville High School, Libertyville, Ill.
Find out how to make various cosmetics as well as the polymer science behind them. Handouts and samples provided.

Write to Know Science
(Grades 3–10) Bayhill 28, Hyatt
Science Focus: ESS, LS, PS, SEP2, SEP4, SEP6, SEP7, SEP8
Lee Hughes (leoph@leeschools.net), The School District of Lee County, Fort Myers, Fla.
Giving students reasons to write across the curriculum is one of the most powerful and time-saving strategies in the educator’s toolkit. Receive an introduction to research-based writing prompts and strategies for classroom implementation that support argumentation, discourse, and inquiry. Writing is a cognitive process wherein students “show what they know.”

Classroom Science Fair Projects Made Simple
(Grades K–5) Ballroom B, Rosen Plaza
Science Focus: GEN, SEP2, SEP3
Mary Ward (mary.ward@sarasotacountyschools.net) and Carrie Ross (carrie.ross@sarasotacountyschools.net), Ashton Elementary School, Sarasota, Fla.
Take your students through each step of their scientific investigations with this simple classroom journal as they work through an investigation together in class.

Science Education Needs a Pinch of Pixie Dust!
(Grades K–6) Salon 6, Rosen Plaza
Science Focus: GEN
Donna Plocharczyk (donna@plochdesigns.com), St. Alexander School, Crestwood, Ill.
Add sparkle to your science lessons. Channeling Walt Disney, I will provide strategies to make science classrooms alive and imaginative. “When you’re curious, you find lots of interesting things to do.”

Meal Vouchers!
Don’t forget to use your meal vouchers! Conference registrants will be issued up to three meal vouchers total ($15 each), one for each day of the conference. They’re redeemable at the Food Court area in the NSTA Exhibit Hall during the exhibit hall hours (see page 12 for hours). Vouchers are not redeemable for cash; no change given back…and they will not be replaced if lost.
9:30–10:30 AM Hands-On Workshops

**Life Cycle of the Monarch Butterfly**
(Grades K–12) Bayhill 17, Hyatt
Science Focus: LS
Katie-Lyn Bunney (kbunney@umn.edu), University of Minnesota Monarch Lab, St. Paul
Dolores (De) Cansler (decsnslr@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.
Ann Hobbie (ann.s.hobbie@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.
Jim O’Leary (oleary@mdsci.org) and Maureen Sullivan, Maryland Science Center, Baltimore
Examine the four stages of the monarch butterfly with live specimens of each stage—egg, larva, pupa, and adult monarchs.

**CHANGE the Way You Teach Climate Change: The Link Between Red Tide and Climate Change**
(Grades 6–12) Bayhill 21, Hyatt
Science Focus: ESS2, ESS3, PS4, CCC5, CCC7, SEP
Allan Feldman (afeldman@usf.edu) and Molly Nation (@mollynation; mollynation@mail.usf.edu), University of South Florida, Tampa
Tracy Flanagan, Durant High School, Plant City, Fla.
Andria Keene, Strawberry Crest High School, Dover, Fla.
Investigate the relationship between climate change and the increased frequency, severity, and distribution of harmful algal blooms. Learn more about the NSF-funded CHANGE (Climate Change Narrative Game Education) project.

**Addressing Complexity of Energy Flow in an Ecosystem Using an Active Hands-On Model**
(Grades 5–College) Bayhill 27, Hyatt
Anne Coleman (ame729@cabrini.edu), Caroline Nielsen (cbn24@cabrini.edu), and Kimberly Boyd (kboyd@cabrini.edu), Cabrini College, Radnor, Pa.
Experience a field-tested energy flow model designed to engage students and challenge thinking about the complexities of energy flow through an ecosystem and the impacts of human intervention.

**Backyard Field Trips**
(General) Bayhill 29, Hyatt
Science Focus: INF, ESS
Mark Francek, Central Michigan University, Mount Pleasant
Explore the unique geology, botany, weather, and daytime astronomy found on every campus. Minerals and rocks can be gathered, examined, and categorized from the school yard grounds. We will take a field trip outside to explore these phenomena. Come dressed for the weather. Handouts!

**Differential Equations and Mathematical Modeling**
(Grades 11–College) Bayhill 32, Hyatt
Science Focus: PS, SEP
Curtis Pehl (cpehl@sted.org), Saint Edward’s School, Vero Beach, Fla.
Join me as I present methods for solving first- and second-order differential equations in advanced physics. Explore the more advanced methods for solving differential equations such as integrating factors. Handouts!

**AAPT Session: “Sunsational” Solar Electricity: The Physics of Photovoltaics**
(Grades 6–12) Manatee Spring I, Hyatt
Science Focus: ETS, PS
Malcolm Butler (malcolm.butler@ucf.edu), University of Central Florida, Orlando
Susan Schleith (susan@fsec.ucf.edu), Florida Solar Energy Center, Cocoa
Spark new learning in your classroom. Join us and explore the basics of photovoltaic technology using hands-on/minds-on learning techniques for grades 6–12 students.

**ASEE Session: ASEE’s K–12 Outreach Program, eGFI: Engineering, Go For It! and TeachEngineering.org**
(Grades 5–12) Manatee Spring II, Hyatt
Science Focus: ETS
Stacy Gardner (@stemefg; stacy.gardner@harpethhall.org), Harpeth Hall School, Nashville, Tenn.
The American Society for Engineering Education (ASEE) and its K–12 division will introduce you to innovative ways to introduce engineering into your classroom.

**How Weird Can It Get? Developing Weather and Climate Literacy**
(Grades 6–12) Orlando Ballroom M, Hyatt
Science Focus: ESS
Roberta Johnson Killeen (rmjohnsn@nestanet.org), National Earth Science Teachers Association, Boulder, Colo.
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.
Michael Passow (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.
Explore the scientific foundations of what we know about weather, climate, and climate change through effective hands-on and data-rich classroom activities from NESTA.
Biology Bob: Oh Whale!
(Grades 3–6)  Salon 10, Rosen Plaza
Science Focus: GEN, INF, NGSS
Robert Everett (robert.everett@ucf.edu), University of Central Florida, Orlando
Come play the hands-on “Oh Whale!” game while learning about whales and how scientists study them. This workshop includes music and shares classroom implementation.

ACS Middle Level Session: Changes of State—Evaporation and Condensation
(Grades 6–8)  Salon 4, Rosen Plaza
Science Focus: PS1.A, CCC2, CCC4, SEP2, SEP3
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.
Explore evaporation and condensation through hands-on activities and molecular animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans in www.middleschoolchemistry.com.

Got Engineering?
(Grades K–8)  Salon 5, Rosen Plaza
Science Focus: ETS
Dana Ladejoged (dxl1097@lausd.net), Bryson Avenue Elementary School, South Gate, Calif.
Jennifer Troche, Gates Street Elementary School, Los Angeles, Calif.
Engage in the engineering design process with inexpensive materials that can pique your students’ interest in engineering. Explorations shared can be tailored to meet the needs of different learners.
NSTA Press® Session: Teaching Science Through Integrating Children’s Literature and Outdoor Investigations  
(Grades 3–6)  Salon 7, Rosen Plaza  
Science Focus: GEN, INF, NGSS  
Christine Royce (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.  
Steve Rich (@bflyguy; bflywriter@comcast.net), West GYSTC, Douglasville, Ga.  
Engage in lessons that combine investigations in outdoor science topics with paired children’s literature that enhance the topic and integrate other discipline areas.

10:00–10:30 AM Presentations  
Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams  
(Grades 6–12)  Bayhill 18, Hyatt  
Science Focus: GEN  
Janice Creneti, Pinellas County Schools, Largo, Fla.  
Find out how to harness the power of your master teachers and grow the leadership capacity of newer teachers to strengthen teaching quality across your district.

Raising Students’ Communication Skills Through Literacy in Science Strategies  
(Grades 7–College)  Bayhill 31, Hyatt  
Science Focus: LS1, LS2, LS4, INF, CCC1, CCC2, CCC6, SEP  
Carmen Woodhall (woodhallc@ecu.edu), East Carolina University, Greenville, N.C.  
Vicky Zygouris-Coe (vzygouri@ucf.edu), University of Central Florida, Orlando  
Students’ understanding of science concepts can be augmented through specific science literacy strategies that can result in higher communication skills in science.

Sustainable Development-based Hands-On Activities That Relate to the NGSS  
(Grades 3–9)  Salon 9, Rosen Plaza  
Science Focus: ESS, CCC  
Paul Kelter (paul.kelter@ndsu.edu), North Dakota State University, Fargo  
Learn about hands-on activities focused on the natural resources and their uses, including mining for minerals, biodegradability of packing materials, petroleum use and misuse, and population and resource distribution. Lessons relate science, math, and social issues to the NGSS.

10:00–11:15 AM Exhibitor Workshops  
Case of the Missing Records  
(Grades 8–College)  W221A, Convention Center  
Science Focus: INF, LS  
Sponsor: Edvotek Inc.  
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.  
Explore genetic diversity using forensic science! Your students become crime scene investigators as they analyze biological evidence using DNA fingerprinting, a technique that identifies people via genetic differences. Gel electrophoresis is used to create DNA fingerprints from crime scene and suspect samples. A match between samples suggests which suspect committed the crime. Free flash drive/T-shirt drawing.

National Geographic Explorers and STEM—From the World to Your Classroom!  
(Grades 2–5)  W221C, Convention Center  
Science Focus: GEN, SEP  
Sponsor: National Geographic Learning  
Tom Hinojosa (tom.hinojosa@cengage.com), National Geographic Learning, Littleton, Colo.  
National Geographic provides students with exciting examples of an integration of disciplines that is “STEM.” Focusing on innovation and the applied process of addressing questions and designing solutions, Emerging Explorers provide ideal role models to teach awareness of STEM fields and occupations so you can integrate STEM teaching into your classroom.
Fantastical Chemistry Demos for All Classrooms  
(Grades 4–12)  W222A, Convention Center  
Science Focus: PS  
Sponsor: Educational Innovations, Inc.  
William Richey, Xenia High School, Xenia, Ohio  
These super fun and exciting chemistry demonstrations can be used by all teachers at any level to get your students excited about the amazing world of chemistry. These easy and practical demonstrations will truly show your students what we already know—that science is fun!

Flinn Scientific Presents Exploring Chemistry™: Connecting Content Through Experiments  
(Grades 9–12)  W222B, Convention Center  
Science Focus: PS  
Sponsor: Flinn Scientific, Inc.  
Mike Frazier (mfrazier@flinnsci.com) and Irene Cesa (icesa@flinnsci.com), Flinn Scientific, Inc., Batavia, Ill.  
Join us as we showcase the features of our Exploring Chemistry line of kits! These best-of-the-best experiments, demonstrations, and POGIL activities ensure students really understand the concepts. Flinn’s labs and activities take students on a virtual tour inside the test tube to see the world of chemistry where it begins—at the molecular level.

Molecular-Level Visualization and the NGSS: Promoting Conceptual Understanding  
(Grades 7–College)  W223 A/B, Convention Center  
Science Focus: PS  
Sponsor: Wavefunction, Inc.  
Sean Ohlinger (sales@wavefun.com), Wavefunction, Inc., Irvine, Calif.  
The new focus on conceptual understanding—prominent in the Next Generation Science Standards, the revised AP Chemistry Curriculum, and most state standards—makes molecular visualization a must-have tool for the classroom. Bring your laptop (Windows or Mac OS X) to this hands-on workshop and learn how to teach chemistry more effectively with OLYSSEY® Molecular Explorer.

Incorporate Science and Engineering Practices into Your Chemistry Lab Using PASCO Technology  
(Grades 9–12)  W224A, Convention Center  
Science Focus: PS, SEP  
Sponsor: PASCO scientific  
Ronn Fieldhouse, PASCO scientific, Roseville, Calif.  
Get hands on with PASCO technology that empowers students to construct meaning from easily collected, analyzed, and shared data! Use sensors to experiment with concepts like pH titrations. See the latest PASCO technology, including the Advanced Chemistry Sensor, Wireless Spectrometer, and data sharing in SPARKvue®—compatible with iPad, Windows, Mac OS, Android, and Chromebooks. Free sensor set for five attendees!

Bring Visual Science into Grades 6–8 Classrooms—It’s a Game Changer!  
(Grades 6–8)  W224B, Convention Center  
Science Focus: GEN  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Spark student interest by combining visual, auditory, and hands-on learning techniques. Harvey Bagshaw discusses and models how he teaches science with video and activities to support blended learning. Learn how to integrate compelling visuals and video and receive a one-year subscription to Carolina’s Twig online video-based learning program!

Beyond Climate to Global Change: Welcome to the Anthropocene!  
(Grades K–12)  W224C, Convention Center  
Science Focus: ESS  
Sponsor: Pearson  
Joseph Levine, Author, Boston, Mass.  
We live in a new geological epoch—the Anthropocene—in which human activity drives global change. Learn approaches and resources that teach about human ecology in ways that follow NGSS strategies and practices while informing students in ways that empower them to make informed decisions and take positive actions.

Earth and Space Science—More Pertinent Today, More Important to Our Future  
(Grades 9–12)  W224D, Convention Center  
Science Focus: ESS  
Sponsor: It’s About Time  
Presenter to be announced  
Recent developments and the increasing societal importance of Earth-related issues have created a need for understanding Earth’s systems. Experience how the American Geosciences Institute’s new edition of EarthComm® can help educators successfully deepen Earth science learning using a truly STEM project-based approach in their classroom.
Waves, Energy, and Color  
(Grades 6–8)  W224E, Convention Center  
Science Focus: ETS2, PS4  
Sponsor: LAB-AIDS®, Inc.  
Lisa Kelp, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
Although we live an EM waves–enabled lifestyle, most of us have no idea how they work. Join LAB-AIDS for an NGSS-based waves activity from SEPUP’s Issues and Physical Science program. Explore light properties by investigating colors of the visible spectrum and their energy levels using phosphorescent material. SEPUP embeds research-based practices and real issues for powerful content learning.

Plate Tectonics: Continents on the Move  
(Grades 6–12)  W224G, Convention Center  
Science Focus: ESS2.B  
Sponsor: Simulation Curriculum Corp.  
Herb Koller, Simulation Curriculum Corp., Minnetonka, Minn.  
Join us as we use Simulation Curriculum’s The Layered Earth to investigate continental drift and the theory of plate tectonics. Classroom-ready STEM lessons engage students with interactive learning activities, thought-provoking exercises, and historical links while displaying a contextual and interactive model of Earth.

The “E” in STEM: 3-D STEM Engineering  
(Grades 5–College)  W224H, Convention Center  
Science Focus: ETS  
Sponsor: WhiteBox Learning  
Graham Baughman (graham@whiteboxlearning.com), WhiteBox Learning, Louisville, Ky.  
Engage your students in the complete engineering design process. WhiteBox Learning provides standards-, web-, and project-based applied STEM learning applications. Gliders2.0, Rover2.0, Structures2.0, Prosthetics2.0, MousetrapCar2.0, GreenCar2.0, Rockets2.0, and Dragster2.0 allow students to build, analyze, and simulate their designs, and compete “virtually,” 24/7, all around the world...how cool is that?!!

10:00–11:30 AM  Exhibitor Workshop  
Integrate iPad, Chromebook, and BYOD with Vernier Technology  
(Grades 3–College)  W221B, Convention Center  
Science Focus: GEN, SEP4  
Sponsor: Vernier Software & Technology  
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.  
In this hands-on workshop, you will use Vernier’s digital tools—including our new wireless sensors—to conduct investigations using Graphical Analysis for iOS and Android, or Vernier Data Share for Chromebooks and BYOD environments. These tools can help you address the NGSS, as well as many states’ standards.

10:30 AM–12 Noon  Exhibitor Workshop  
DNA Detectives: Who Killed Jose?  
(Grades 9–College)  W224F, Convention Center  
Science Focus: LS  
Sponsor: Bio-Rad Laboratories  
Sherri Andrews (sherri_andrews@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.  
In this hands-on lab, solve a theatrical crime scene using biotechnology skills such as DNA gel electrophoresis, restriction digestion, and pipetting. Learn about the Innocence Project and how the wrongly accused can be exonerated.

10:30 AM–12:30 PM  Hands-On Workshop  
ACS Session: Energy in Chemistry: A Particulate View  
(Grades 9–11)  Bayhill 22, Hyatt  
Science Focus: PS  
Marta Gmurczyk (gmurczyk@acs.org), American Chemical Society, Washington, D.C.  
Participants will engage in “modeling activities” that can help students better understand energy transfer during physical and chemical processes by building and analyzing particulate models of matter. These activities are designed to deepen students’ conceptual understanding of how kinetic and potential energy of particles change during phase changes and in chemical reactions, and how this information can be used to analyze changes in our surroundings.
**Featured Presentation**

**Using the Tools of the NGSS to Support Quality Science Instruction**

(General)  
Chapin Theater, Convention Center  
Science Focus: GEN, NGSS

Stephen L. Pruitt (@DrSPruitt), Senior Vice President, Content, Research and Development, Achieve Inc., Washington, D.C.

Presider: David L. Evans, NSTA Executive Director, Arlington, Va.

Stephen will provide updates on the various NGSS tools under development and how to use them with teachers to provide a deeper understanding of the NGSS.

Stephen L. Pruitt is senior vice president at Achieve. For the past several years, he has been leading the development of the Next Generation Science Standards. Stephen began his career as a high school chemistry teacher in Georgia, where he taught for 12 years. In 2003, he joined the Georgia Department of Education as program manager for Science. Until 2010, he held various roles in the agency culminating with him being named Chief of Staff to State School Superintendent, coordinating the work of the agency.

In addition to his state-level work, Stephen also served as president of the Council of State Science Supervisors and a member of the writing team for the College Board Standards for College Success science standards. He also served on the National Academies of Science’s Committee on Conceptual Framework for New Science Education Standards, which developed the Framework for K–12 Science Education.

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**Presentations**

**NSTA Press® Session: Uncovering Students’ Ideas in the STEM Disciplines**

(Grades 3–College)  
Bayhill 18, Hyatt  
Science Focus: ETS

**Page Keeley** (pagekeely@gmail.com), 2008–2009 NSTA President, Fort Myers, Fla.  
**Joyce Tugel** (jtugel@mmsa.org), Maine Mathematics and Science Alliance, Augusta

Learn how to use formative assessment probes and strategies to uncover student thinking that links science to mathematics, technology, and/or engineering. Try out new probes in the forthcoming book, *Uncovering Student Ideas in Science, 25 STEM Formative Assessment Probes*.

**Growing Options: Campus Experiences with Gardening**

(Grades K–12)  
Bayhill 19, Hyatt  
Science Focus: INF, NGSS

**Randolph Tully** (@LeeSchoolsEE; randolphrt@leeschools.net), School District of Lee County, Fort Myers, Fla.

School campuses offer many opportunities for students to grow. Hear about programs in which students grow plants, wildlife, and food while they themselves grow in understanding and commitment to sustainability.

**SCST Session: Building a Topic Course Using Case Studies**

(Grades 11–College)  
Bayhill 23, Hyatt  
Science Focus: GEN

**Sandra Latourelle**, SUNY Plattsburgh, N.Y.

Become a more critically minded and independent learner through the use of case studies that apply key science concepts.
Differentiating for Success  
(Grades 4–9)  Bayhill 24, Hyatt  
Science Focus: INF  
Elyse Brunt (ebeb2002@yahoo.com), Florida Association of Science Teachers, Fort Lauderdale  
Are you challenged by the varied learning needs of your students? Come learn methods to differentiate instruction to help students reach their potential.

CPALMS 3D: Modeling and Printing Classroom Resources for STEM Education  
(Grades 6–12)  Bayhill 25, Hyatt  
Science Focus: ETS, INF  
Adam Santone (asantone@lsi.fsu.edu) and Melissa Dyehouse (@cpalmsmea), Florida State University, Tallahassee  
CPALMS stands for Curriculum Planning and Learning Management System and is Florida’s official source for K–12 standards information. Hear how CPALMS 3D Initiative focuses on producing STEM curriculum resources related to 3-D modeling and 3-D printing. For more information, go to 3D.cpalms.org.

Do You Need a New Science Lab?  
(Grades 6–12)  Bayhill 26, Hyatt  
Science Focus: GEN  
Ruth Ruud ( ruth.ruud@yahoo.com), Cleveland State University, Cleveland, Ohio  
Come learn how to win a Shell Science Lab Makeover ($20,000 value) for your school. You will have an opportunity to actually begin to complete the application and have your questions answered. The Shell Science Lab Challenge invites middle school and high school science teachers (grades 6–12) in the U.S. and Canada (with special attention to urban and underrepresented groups) to illustrate replicable approaches to science lab instruction using limited school and laboratory resources.

A Tool to Develop Preservice Teachers: NSTA Learning Center  
(Grades K–12)  Bayhill 28, Hyatt  
Science Focus: GEN  
Al Byers (abyers@nsta.org), Assistant Executive Director, Government Partnerships and e-Learning, NSTA, Arlington, Va.  
Flavio Mendez ( flavio_m@nsta.org), Senior Director, Learning Center/SciLinks, NSTA, Arlington, Va.  
Come learn about a new online system to assist professors in creating customized e-textbooks using the Learning Center’s interactive and e-print resources for their preservice teachers.

Inquiry 2.0: Ramping Up Inquiry to Meet the NGSS  
(Grades 5–College)  Bayhill 31, Hyatt  
Science Focus: GEN, NGSS  
Lee Meadows, The University of Alabama at Birmingham  
You’ve taught by inquiry. Now you need to step up to the Next Generation Science Standards. Come listen, learn, and share how do-able this is.

AAPT Session: Setting the Stage—Knowing Physics Isn’t Enough  
(Grades 9–12)  Manatee Spring I, Hyatt  
Science Focus: PS  
Terry Barchfeld, Timber Creek High School, Orlando, Fla.  
Emphasis will be placed on modeling and discussing methods for “selling” physics to your students. Think of it as a chance to explore the side of teaching that involves helping people see why you’re interested in the topic.

Using the iPad App StoryMaker to Teach and Test Variables in Elementary Classrooms  
(Grades 2–7)  Ballroom B, Rosen Plaza  
Science Focus: GEN, SEP  
Michael Deiter (mdeiter@columbia.k12.pa.us), Park Elementary School, Columbia, Pa.  
Learn how to teach your students to identify and test variables and communicate results as a form of application and assessment.
AMSE Session: K–8 Teachers Helping Students Make Sense of Climate Change
(Grades K–8) Salon 6, Rosen Plaza
Science Focus: ESS
Bobby Jeanpierre (bobby.jeanpierre@ucf.edu), University of Central Florida, Orlando
Join me as I share teacher-developed lesson plans as models to help address some of the challenges in teaching climate change in K–8 classrooms.

Integrated Strategies for Addressing CCSS ELA/Mathematics Through Elementary STEM Activities
(Grades P–6) Salon 9, Rosen Plaza
Science Focus: ETS
Roxanne Molina (rmolina1@nova.edu), Herminia Rivera (hr176@nova.edu), and Maryann Tobin (@maryanntobinphd; mt745@nova.edu), Nova Southeastern University, Fort Lauderdale, Fla.
Strategies for addressing Common Core State Standards, in English language arts and mathematics through elementary STEM activities will be shared. Participants will engage in integrating CCSS in a STEM activity.

11:00 AM–12 Noon Hands-On Workshops

NASA’s Space Forensics: Integrating Storytelling into STEM Education
(Grades 8–12) Bayhill 21, Hyatt
Science Focus: INF, ESS1.A, SEP1, SEP4, SEP7, SEP8
Sara Mitchell (sara.mitchell@nasa.gov) and Sarah Eymann (sarah.e.eyermann@nasa.gov), Syneren Technologies and NASA Goddard Space Flight Center, Greenbelt, Md.
Explosions, collisions, and deaths—the universe contains numerous cosmic “crime scenes.” Introduce students to scientific problem solving through narratives and hands-on activities.

Change from Within: Strategies to Initiate and Sustain Professional Learning Communities for Science Teachers
(Grades K–12) Bayhill 27, Hyatt
Science Focus: GEN, NGSS
Jennifer Mesa (jmesa@uwf.edu), University of West Florida, Pensacola
Rose Pringle (rpringle@coe.ufl.edu), University of Florida, Gainesville
Explore strategies to initiate and sustain PLCs that can foster real shifts in student science learning and deepen their understanding of the NGSS.

The Human Microbiome
(Grades 9–12) Bayhill 32, Hyatt
Molly Malone (molly.malone@utah.edu), Genetic Science Learning Center, Salt Lake City, Utah
Explore the ecosystem of the human body. Learn what we’re discovering about the body’s microbes and how they influence our health. Explore free materials at learn.genetics.utah.edu.

ASEE Session: Engaging Elementary-aged Children and Parents in Engineering
(Grades 1–6) Manatee Spring II, Hyatt
Science Focus: ETS, INF
David Heil (dheil@davidheil.com), David Heil & Associates, Inc., Portland, Ore.
Hear how to host effective family events and facilitate hands-on engineering activities designed to engage the whole family in real-world challenges.

Earth Science Rocks! Using Earth Science Activities to Engage Students as Scientists
(Grades 6–12) Orlando Ballroom M, Hyatt
Science Focus: ESS
Robert Johnson Killeen (rmjohnson@nestanet.org), National Earth Science Teachers Association, Boulder, Colo.
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.
Michael Passow (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.
This NESTA workshop presents exemplary NGSS-focused activities for the geology classroom that bring fundamental concepts in Earth science to life for your students. Handouts!
CESI Session: Elementary Science Share-a-Thon  
(Grades P–8)  Ballroom A, Rosen Plaza  
Science Focus: GEN  
Jim McDonald (@jimscienceguy; jim.mcdonald@cmich.edu), Central Michigan University, Mount Pleasant  
Come see a variety of elementary science ideas that can be integrated with other subjects presented by CESI members. Walk away with handouts to implement in your classroom.

Elementary Teachers—Don’t Let Science Anxiety Impact Your Science Teaching  
(Grades K–5)  Salon 10, Rosen Plaza  
Science Focus: GEN  
Chris Culen, Brook Park Elementary School, La Grange Park, Ill.  
Science anxiety is an understandable trend among many elementary teachers. Join us for inquiry-based activities that will increase your comfort and confidence in teaching science.

Creating STEM Connections—You Can Do This with Any Book!  
(Grades 3–8)  Salon 3, Rosen Plaza  
Science Focus: INF  
Jessica Fredricks (RhythmTrek@yahoo.com; jessica.fredricks@polk-fl.net), Bethune Academy, Haines City, Fla.  
Presider: Amanda Smith, Bethune Academy, Haines City, Fla.  
Find out how to use any book as a springboard into STEM activities that can have your students clamoring for more! This hands-on workshop uses music, visual arts, engineering, reading, and technology to enhance science education for students of all ability levels and learning styles.
ACS Middle Level Session: Density—A Molecular View  
(Grades 6–8)  
Salon 4, Rosen Plaza  
Science Focus: PS1.A, CCC4, CCC6, SEP2, SEP3  
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.  
Explore the density of different materials on the molecular level through hands-on activities and animations from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans in www.middleschool-chemistry.com.

The Science of Mini Golf: An Engineering Design Challenge  
(Grades 3–5)  
Salon 5, Rosen Plaza  
Science Focus: ETS1, PS2.A, CCC2, SEP3  
Donna Barton (dmharton@oneclay.net), Argyle Elementary School, Orange Park, Fla.  
This is sure to be a hit in your classroom! Come play golf using student-designed obstacles and activities for a miniature golf course to investigate force and motion concepts. Take home a CD with course design ideas and an activities packet.

NSTA Press® Session: Bringing Outdoor Science In  
(Grades K–8)  
Salon 7, Rosen Plaza  
Science Focus: INF, GEN, CCC  
Steve Rich (@bflyguy; bflywriter@comcast.net), West GYSTC, Douglasville, Ga.  
Taking it outside or Bringing Outdoor Science In, explore school yard resources for crosscutting concepts, and learn how sticks and stems bring in STEM. Free seeds!

ASTE Session: Experiencing Communication Barriers: Building Teacher Empathy for English Language Learners  
(Grades 3–8)  
Salon 8, Rosen Plaza  
Science Focus: GEN  
Katie Brkich (kbrkich@georgiasouthern.edu), Georgia Southern University, Statesboro  
Join me as I share a lesson developed for use with preservice teachers teaching the importance of ELL accommodations through affective experience and empathy development.

12 Noon–1:15 PM Exhibitor Workshops

Detecting the Silent Killer: Clinical Detection of Diabetes  
(Grades 8–College)  
W221A, Convention Center  
Science Focus: INF, LS  
Sponsor: Edvotek Inc.  
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.  
More than 380 million people worldwide have diabetes, a disease that causes high blood sugar. Due to genetic predisposition and high-calorie, low-activity lifestyles, that number continues to grow. Without early treatment, diabetes causes severe medical complications. We will diagnose diabetes using simulated urinalysis and ELISA tests. Free flash drive/T-shirt drawing.

Protein Modeling: A Science Olympiad Event and the NGSS  
(Grades 9–12)  
W222A, Convention Center  
Science Focus: LS, PS  
Sponsor: MSOE Center for BioMolecular Modeling  
Tim Herman (herman@msoe.edu), 3D Molecular Designs, Milwaukee, Wis.  
Through modeling, an authentic practice of science, students learn by both using models and constructing models. By using these popular kits—the Water Kit, Amino Acid Starter Kit, and Insulin: mRNA to Protein Kit, you can prepare your students to compete in the Protein Modeling Event and meet the NGSS.

Enhance Your Physics Classroom Demonstrations with PASCO Equipment, Sensors, and New Capstone Software!  
(Grades 9–12)  
W224A, Convention Center  
Science Focus: PS  
Sponsor: PASCO scientific  
Glenn Starkey, PASCO scientific, Roseville, Calif.  
Learn how PASCO lab equipment can make your classroom demonstrations easy and reliable. During this workshop, we will present the top PASCO physics demos in rotation, induction, and waves. You’ll also get hands-on experience with the newest in PASCO physics apparatus and Capstone video analysis. Free sensor set for five attendees!
Engineering, Technology, and the Application of Science K–8  
(Grades K–8)  W224B, Convention Center  
Science Focus: ETS  
Sponsor: Carolina Biological Supply Co.  
Carolina Teaching Partner  
Ready to prepare your district’s students for STEM careers?  
Come learn to integrate engineering processes into best practices using practical applications of science skills from practices-based inquiry lessons.

Using Problem-Based Learning to Up Your NGSS Game  
(Grades K–11)  W224C, Convention Center  
Science Focus: GEN, NGSS  
Sponsor: Pearson  
Michael Padilla, 2005–2006 NSTA President, and Clemson University, Clemson, S.C.  
The NGSS seeks to incorporate more scenario-based and Problem-Based Learning. To help prepare students in school and beyond, students need to be doing science and seeing how it fits into their daily lives. Join Pearson author Mike Padilla as he brings PBL into the science classroom to help prepare students for future science and technology careers.

Active Chemistry and Active Physics: Project-Based Inquiry Science™ That Engages Students  
(Grades 9–12)  W224D, Convention Center  
Science Focus: PS  
Sponsor: It’s About Time  
Active Chemistry and Active Physics are NSF research-based curricula that make chemistry and physics accessible to ALL high school students. Find out how Active Chemistry and Active Physics can enhance your instruction. Watch what will happen to the quality of students’ work when they take ownership of real-world scientific challenges that matter to them.

DuPont Presents: The Science of Food Safety  
(Grades 6–12)  W224E, Convention Center  
Science Focus: ETS2, LS1  
Sponsor: LAB-AIDS®, Inc.  
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.  
We need to feed the world in a safe manner. Explore food safety issues such as food-borne illness, chemical additives, packaging to prevent microbial growth, fresh fruit oxidation, and enhanced nutrient content. Investigate the ability of chemicals to inhibit growth of a simulated microbe and determine how additives can be used to increase food supply safety.

12 Noon–1:30 PM  Exhibitor Workshop  
Integrate iPad, Chromebook, and BYOD with Vernier Technology  
(Grades 3–College)  W221B, Convention Center  
Science Focus: GEN, SEP4  
Sponsor: Vernier Software & Technology  
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.  
In this hands-on workshop, you will use Vernier’s digital tools—including our new wireless sensors—to conduct investigations using Graphical Analysis for iOS and Android, or Vernier Data Share for Chromebooks and BYOD environments. These tools can help you address the NGSS, as well as many states’ standards.

12:15–6:30 PM  Symposium  
Flight of the Monarch Butterflies (SYM-1)  
(Grades K–12)  Learning Labs, Orlando Science Center  
Tickets Required: $54  
Katie-Lyn Bunney (kbunney@umn.edu), University of Minnesota Monarch Lab, St. Paul  
Dolores (De) Cansler (deansler@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.  
Ann Hobbie (ann.s.hobbie@gmail.com), Adjunct Teacher Trainer, Monarchs in the Classroom, St. Paul, Minn.  
Jim O’Leary (oleary@mdsci.org) and Maureen Sullivan, Maryland Science Center, Baltimore  
For description, see page 35.  
Note: Meet your instructor by 12 Noon in Lobby D, outside of the WD2 Exhibit Hall, of the Convention Center.

12:30–2:30 PM  Meeting  
Florida Association of Science Teachers (FAST) Annual Meeting/Award Ceremony  
Orlando Ballroom N, Hyatt
1:30–2:30 PM  Exhibitor Workshop

Are Worms Smarter than Your Students? (AP Big Ideas 1, 2, 3, 4)
(Grades 9–College)  W224F, Convention Center
Science Focus: LS
Sponsor: Bio-Rad Laboratories
Sherri Andrews (sherri_andrews@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.
How do genes influence behavior? Using *C. elegans* (a nematode), compare normal and mutant worm behavior in a classical conditioned learning experiment (think Pavlov’s worms). Explore worm taste preferences in a simple chemotaxis assay and examine how our worm mutant links to human diseases. A great alternative to AP fruit fly behavior lab!

2:00–3:00 PM  Featured Presentation

The Psychology of Teaching About Climate Change
(Grades P–5)  Chapin Theater, Convention Center
Science Focus: ESS

Lynne Cherry (@YoungClimate; lcherry@aol.com), Author and Illustrator; and Producer and Director, Young Voices for Planet films, Thurmont, Md.
Presider: Madge Nanney, Program Representative, NSTA Orlando Area Conference, and Duval County Public Schools, Jacksonville, Fla.

Long ago, in speaking to students, Lynne realized that gloom and doom frightened young people and turned them off to hearing about environmental issues. However, when she shared other students’ success stories—whether of kids saving forests, cleaning up rivers, or fighting climate change—kids were motivated to act. Join Lynne as she discusses her experiences documenting these inspiring success stories and offers strategies for communicating about climate change to youth and adults alike. We must teach about climate change and energy in a fundamentally different and carefully thought-out manner; preceding science lessons with messaging that focuses on positive success stories allowing students and adults alike to hear and absorb the science.

Lynne Cherry is an environmental lecturer and author/illustrator of dozens of award-winning children’s books, including her bestsellers *The Great Kapok Tree* and *A River Ran Wild* that teach children to respect Earth.

Lynne is also the producer and director of the Young Voices for the Planet films that are used by educational institutions such as National Geographic Education online as well as being aired on PBS TV. The films have been screened widely at international conferences such as the COP15 Climate Talks and at the United Nations. They have been shown at many film festivals worldwide and at science centers and museums such as the American Museum of Natural History in New York City.

Lynne earned an art degree at Tyler School of Art, a teaching degree at Temple University, and a master’s degree in history at Yale University. She has had artist-in-residencies at many eminent institutions—including Princeton University, The Smithsonian Institution, and Cornell. She was a recipient of the Metcalf Fellowship and has received science-writing fellowships from the Marine Biological Lab and the Woods Hole Oceanographic Institution.
2:00–3:00 PM  Presentations

NSTA Press® Session: Uncovering Teachers’ and College Students’ Ideas in Science
(General)  Bayhill 18, Hyatt
Science Focus: GEN, NGSS
Page Keeley (pagekeeley@gmail.com), 2008–2009 NSTA President, Fort Myers, Fla.
Learn how the Uncovering Student Ideas in Science: 25 Formative Assessment Probes extend beyond the classroom for use in K–12 teacher professional development and teacher preparation, as well as how scientists developed similar probes for use in Math Science Partnership projects and other content institutes.

Magical Illusions and Scintillating Simulations for Science: It’s Showtime!
(Grades 3–College)  Bayhill 19, Hyatt
Science Focus: GEN, INF, NGSS
Alan McCormack (amccorma@mail.sdsu.edu), 2010–2011 NSTA President, and San Diego State University, San Diego, Calif.
Storylines, discrepant events, and magic develop concepts in both physical and biological sciences, pique students’ interest and imagination, and build creative and logical thinking skills.

NMLSTA Session: Writing a Successful Grant Proposal
(Grades K–12)  Bayhill 23, Hyatt
Science Focus: GEN
Kitchka Petrova (kp13b@my.fsu.edu), Florida State University, Tallahassee
Discussion centers on the importance of external funding and how to apply for it to enrich your students’ science learning experience.

NASA’s High-Energy Vision: Chandra and the X-Ray Universe
(Grades 5–College)  Bayhill 26, Hyatt
Donna Young (donna@avso.org), AAVSO, Cambridge, Mass.
Peer into the solar system and distant galaxies and learn about the latest scientific discoveries—including massive black holes, neutron stars, white dwarfs, supernovas, star formation, colliding galaxies, X-ray binaries, and dark matter.

The NSTA Learning Center: Free Professional Development Resources and Opportunities for Educators
(Grades K–12)  Bayhill 28, Hyatt
Science Focus: GEN
Flavio Mendez (flavio_m@nsta.org), Senior Director, Learning Center/SciLinks, NSTA, Arlington, Va.
Lost when it comes to finding online professional development resources to enhance your content knowledge and skills? With more than 11,000 resources (25% of which are free) and quality PD opportunities to assist educators with core subject content, the Learning Center has the answers! Get free resources and ICE CREAM!

Engage Your Students with NOAA’s Ocean Acidification and Coral Reef Resources
(General)  Bayhill 31, Hyatt
Science Focus: ESS
June Teisan, Einstein Fellow, NOAA, Washington, D.C.
Learn about ocean acidification through the context of coral ecosystems. A variety of free NOAA resources will be highlighted, including demos, labs, activities, and multimedia.

AAPT Session: Science in the Classroom
(Grades K–12)  Manatee Spring I, Hyatt
Science Focus: PS
Presenter to be announced
We will explore hands-on science activities that teachers and students can do in the classroom.

STEM and the NGSS
(Grades 6–9)  Salon 6, Rosen Plaza
Science Focus: ETS
Matthew Hartman (@ecybermission; mhartman@nsta.org), eCYBERMISSION Content Coordinator, NSTA, Arlington, Va.
Hear how the NGSS fits with Science, Technology, Engineering, and Math (and the CCSS) as well as information about the eCYBERMISSION competition.
Saturday, 2:00–3:00 PM

Saturday Biomedical Sciences Academy: Elementary Science Enrichment
(Grades 4–6) Salon 9, Rosen Plaza
Science Focus: INF, LS
Alicia Simmons (acsimmon@utmb.edu) and Michele Marquette (mlmarque@utmb.edu), The University of Texas Medical Branch at Galveston
Find out how to design and implement an enrichment program for grades 4–6 students and engage in several sample forensics activities used in the program.

2:00–3:00 PM Hands-On Workshops

Forensics Science: Using Math and Science to Solve Crimes
(Grades 8–12) Bayhill 21, Hyatt
Science Focus: GEN, NGSS
Jacklyn Bonneau (bonneau@wpi.edu), Massachusetts Academy of Math & Science at WPI, Worcester
Observing patterns is the backbone of science and mathematics. When those patterns solve a crime, students enjoy doing mathematics and science without even knowing it.

Exploring Vocabulary in the Science Classroom
(Grades 1–12) Bayhill 27, Hyatt
Science Focus: GEN, SEP8
Jeremy Peacock (@jeremy_peacock; peacock.jeremy@gmail.com), Northeast Georgia RESA, Winterville
Amy Peacock (@peacock_science; peacocka@clarke.k12.ga.us), Clarke County School District, Athens, GA
Which comes first? Vocabulary or understanding? We will use the 5-E (Engage, Explore, Explain, Elaborate, and Evaluate) model to demonstrate how explorations and context support student understanding and vocabulary development.

Using Microscale Investigations in Chemistry Classes
(Grades 9–12) Bayhill 29, Hyatt
Science Focus: PS1, PS2, CCC3, SEP3, SEP4, SEP6
Michael Mury (m_mury@acs.org), American Chemical Society, Washington, D.C.
Microscale labs allow students to conduct meaningful scientific investigations while learning green chemistry principles such as generating less waste. Learn about several microscale investigations, including double displacement/precipitate reactions and titration.

The Biggest Bangs Since the Big Bang: NASA’s Hunt for Gamma Ray Bursts
(Grades 7–College) Bayhill 32, Hyatt
Science Focus: ESS
Robert Sparks (@halfastro; rsparkles@aol.com), National Optical Astronomy Observatory, Tucson, Ariz.
Gamma ray bursts release more energy in seconds than our Sun will in 10 billion years. Discover how NASA is unraveling the mysteries of these strange events, which signal the birth of a black hole. Free NASA materials!

ASEE Session: Engineering Design Cycles and the CCSS
(Grades K–12) Manatee Spring II, Hyatt
Science Focus: ETS
Nancy Ruzycki, University of Florida, Gainesville
Leave with a simple template that teachers and coaches can use to assess and adjust current engineering activities and to design their own activities to support their core curriculum standards.

National Earth Science Teachers Association (NESTA) Rock and Mineral Raffle
(General) Orlando Ballroom M, Hyatt
Science Focus: ESS
Roberta Johnson Killeen (rmjohns@nestanet.org), National Earth Science Teachers Association, Boulder, Colo.
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.
NESTA offers more than 50 specimens to choose from for a chance to win display-quality specimens of rocks, minerals, fossils, and other Earth science–related materials.

Visit Orlando has an Information Desk located in the central lobby (second level) of the Convention Center. See page 13 for details and hours.
Cooling the Sidewalk for Ants (Grades P–1)  Salon 10, Rosen Plaza
Science Focus: ETS
Skyler Wiseman (skylerb@wustl.edu), Washington University in St. Louis, Mo.
Follow the progress of kindergartners designing sunshades for small creatures on their playground as they apply science and engineering practices. Handouts!

CESI Session: Integrating Science and Literacy: Proven Strategies Developed from Evidence-based Practices (Grades 1–5)  Salon 3, Rosen Plaza
Science Focus: GEN, SEP
Jim McDonald (@jimscienceguy; jim.mcdonald@cmich.edu), Central Michigan University, Mount Pleasant
Find out how to integrate science with literacy and walk away with 33 proven instructional strategies to use in your classroom right away.

ACS Middle Level Session: The Periodic Table, Energy Levels, and Bonding (Grades 6–8)  Salon 4, Rosen Plaza
Science Focus: PS1.A, CCC1, CCC4
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.
Explore the periodic table and bonding through a card game, molecular animations, and video from the free, completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans in www.middleschoolchemistry.com.

Inquiry in Action: Investigating Matter Through Inquiry (Grades 3–8)  Salon 5, Rosen Plaza
Science Focus: PS1.A, PS1.B, CCC6, SEP1, SEP2, SEP3, SEP5, SEP6
Patti Galvan (p_galvan@acs.org), American Chemical Society, Washington, D.C.
Conduct simple tests on four identical-looking household liquids to tell them apart. Molecular model animations show why each liquid behaves as it does. Everything is at www.inquiryinaction.org.

Science Focus: GEN, INF, CCC, DCI
Emily Morgan (@EmilyMorganNTYS; emily@pictureperfectscience.com), Picture-Perfect Science, West Chester, Ohio
Karen Ansberry (karen@pictureperfectscience.com), Mason (Ohio) City Schools
Join NSTA Press authors Emily Morgan and Karen Ansberry as they share how to use science-related picture books to integrate the NGSS and the CCSS.

Let’s Get Physical—Water, Wind, and Weather (Grades P–4)  Salon 8, Rosen Plaza
Science Focus: PS
Ruth Ruud (ruth.ruud@yahoo.com), Cleveland State University, Cleveland, Ohio
Juliana Texley (@Juliana.Texley; juliana.texley@nsta.org), NSTA President, Boca Raton, Fla.
Don’t look now—but the CCSS asks that you teach physical science as early as kindergarten, and the NGSS have very specific goals for early primary. No more procrastinating! The good news is that you have your equipment. Come get easy activities, lit basics, and basic teacher background so that you can start right away!
Using the Polymerase Chain Reaction to Identify Genetically Modified Foods
(Grades 8–College)  W221A, Convention Center
Science Focus: LS3.A
Sponsor: Edvotek Inc.
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.
For centuries, selective breeding and conventional hybridization were used to produce desirable qualities in crops. Today, genetic engineering directly manipulates the DNA, quickly producing these traits. Due to controversy, some companies removed GM ingredients from their foods. We will extract snack food DNA and analyze it using PCR and electrophoresis. Free flash drive/T-shirt drawing.

Help with Aligning New Teaching Strategies to Florida Science and Literacy Standards
(Grades K–12)  W221C, Convention Center
Science Focus: GEN, CCC, SEP
Sponsor: LJ Create
Edgar Villarreal, LJ Create, Orlando, Fla.
Experience LJ Create’s engaging active learning platform of K–12 cloud-based bilingual science resources. Strategies will include integrating Florida Next Generation Sunshine State Standards with the new literacy standards, effectively using hands-on scientific inquiry, incorporating engineering design and STEM challenges into science lessons, and showing how to access appropriate support and test-preparation elements.

Telling Molecular Stories with David Goodsell’s Cellular Landscapes
(Grades 9–College)  W222A, Convention Center
Science Focus: LS
Sponsor: 3D Molecular Designs
Tim Herman (herman@msoe.edu), 3D Molecular Designs, Milwaukee, Wis.
These amazing landscapes allow you to tell molecular stories. In “Your Flu Shot in Action” story, students trace the expression of an antibody gene from the nucleus to the endoplasmic reticulum where docked ribosomes synthesize it. Then the antibody continues to the cell surface via the Golgi and secretory vesicles.

Teaching Academic Vocabulary for Comprehension and Retention
(Grades K–12)  W222B, Convention Center
Science Focus: LS2, CCC4, CCC5
Sponsor: Edusmart
Shana Tirado and Michele Wiehagen, Hillsborough County Public Schools, Tampa, Fla.
Research indicates that the more students interact with key terms in a variety of different ways, the greater their depth of conceptual understanding. Join us as we integrate Dr. Marzano’s Six-Step Process with multimedia and hands-on activities that provide opportunities to interact with key terms in a variety of ways for increased comprehension and retention.

STEM for Young Children: Prepare for Success!
(Grades P–K)  W223 A/B, Convention Center
Science Focus: ETS, SEP
Sponsor: ETA hand2mind
Sara Moore (smoore@hand2mind.com), ETA hand2mind, Vernon Hills, Ill.
Justin Yates (jtyates@iemail.tamu.edu), Texas A&M University, College Station
How can Pam the Raccoon build a strong camping tent? What happens when she loses tent poles? Early STEM education is critical to maintain natural interest. See an integrated STEM module with applications of mathematics, science, and literacy. ETA hand2mind and Texas A&M developed a series of classroom-tested modules that balance rigor and ease of use.

Introduction to Wisconsin Fast Plants®
(Grades K–12)  W224B, Convention Center
Science Focus: LS
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Experience the versatility of Wisconsin Fast Plants. These small, quick-growing plants are ideal classroom tools for all learning levels. Learn the basics for successful planting, flower dissections, and pollination. Integrate plant development, life cycle, environmental effects, genetics, and evolution into your class with these amazing plants. Door prizes!
STEM and NGSS Inquiry in Chemistry—Effective, Efficient, Economical
(Grades 6–12) W224C, Convention Center
Science Focus: PS
Sponsor: Pearson
Ed Waterman, Retired Educator, Fort Collins, Colo.
Learn how to transition to a STEM and NGSS student-centered chemistry classroom by implementing inquiry activities that are safe, simple, easy to use, material conserving, time efficient, and effective. Safety and differentiation are built in. Teach core content while fostering problem solving, creativity, and invention. Students design original experiments not possible with traditional methods.

Engineering the Future™: A Practical Approach to STEM for High School
(Grades 9–12) W224D, Convention Center
Science Focus: ETS
Sponsor: It’s About Time
Presenter to be announced
STEM—it’s a real need. Engineering the Future is a real answer. See how the Museum of Science, Boston has packaged a solution that makes implementing STEM easy. Find out how Engineering the Future’s real-world projects give students an opportunity to see engineering as part of their everyday world.

Investigating a Cliff Model
(Grades 6–8) W224E, Convention Center
Science Focus: ESS2, ETS2
Sponsor: LAB-AIDS®, Inc.
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.
Here’s your chance to engineer a coastal breakwater. Using a unit from LAB-AIDS’ Issues and Earth Science, analyze design trade-offs. Explore how the natural world is influenced by our engineered world, creating more societal issues that must be solved through engineering. SEPUP embeds the engineering practices and uses real issues to deliver powerful content learning.

Stellar Evolution Made Easy
(Grades 6–12) W224G, Convention Center
Science Focus: ESS1.A
Sponsor: Simulation Curriculum Corp
Herb Koller, Simulation Curriculum Corp., Minnetonka, Minn.
Where do stars come from? What happens during their lifetime? How do we know a star is dying? Where are the stellar graveyards? Join us as we answer these and other questions using Simulation Curriculum’s award-winning Starry Night lessons and learn how to access a free classroom-ready lesson.

MINDSTORMS® EV3 Robotics in the Middle School Classroom—Getting Started
(Grades 6–9) W224H, Convention Center
Science Focus: GEN, SEP
Sponsor: LEGO Education
James Jones, Ocoee High School, Ocoee, Fla.
Learn firsthand how LEGO Education MINDSTORMS EV3 can get your students excited as they model real-life mechanisms and solve real-world challenges, all while building the critical-thinking and creative problem-solving skills that will serve them well for a lifetime.

2:00–3:30 PM Exhibitor Workshop
Physics and Physical Science with Vernier
(Grades 7–College) W221B, Convention Center
Science Focus: PS
Sponsor: Vernier Software & Technology
David Carter (info@vernier.com), Vernier Software & Technology, Beaverton, Ore.
In this hands-on workshop, you will use various digital tools—such as probeware—to conduct experiments from our popular physics and physical science lab books. Use LabQuest Mini with a computer, or LabQuest 2 as a standalone device, with a computer, or wirelessly to iPad, Chromebook, and BYOD environments.
2:00–4:00 PM  Roundtable
NSTA’s Exemplary Science Programs (ESP) Meeting
Current Reform Efforts
(General)  Bayhill 17, Hyatt
Science Focus: GEN, SEP1, SEP8
ESP Coordinator: Jeff Weld
Jeff Weld, Iowa Governor’s STEM Advisory Council, Cedar Falls
Karl Spencer (karl.spencer@visualrealization.com), Visualrealization.com, Houston, Tex.
Ellen Yezierski (yeziere@miamioh.edu), Miami University, Oxford, Ohio
Deborah Herrington (herringd@gvsu.edu), Grand Valley State University, Allendale, Mich.
Alaina Rutledge (arutledge@invent.org), Invent Now, Inc., North Canton, Ohio
Catherine Matthews (cmatthews@uncg.edu), The University of North Carolina at Greensboro
Kim Sadler (kim.sadler@mtsu.edu), Middle Tennessee State University, Murfreesboro
Allan Feldman (afeldman@usf.edu), University of South Florida, Tampa
Troy Sadler (@ReSTEMInst; sadlert@missouri.edu), University of Missouri, Columbia
The Four Goals/Justifications for Science were used by the National Science Education Standards (NSES)—first offered by Project Synthesis in 1981 in K–16 settings. The NSES, in turn, was used as a guide in the development of the recent Next Generation Science Standards. The goals indicate what students should experience while: 1) Doing Science; 2) Solving Personal Problems; 3) Solving Societal Problems; and 4) Making Career Choices.
The ESP series identifies people and places where the reforms recommended have emerged. The exemplars include: 1) Exemplary Science in Grades PreK–4; 2) Exemplary Science in Grades 5–8; 3) Exemplary Science in Grades 9–12; 4) Exemplary Science: Best Practices in Professional Development; 5) Inquiry: The Key to Exemplary Science; 6) Exemplary Science in Informal Education Settings; 7) Exemplary Science for Resolving Societal Challenges; 8) Exemplary Programs for Building Interest in STEM Careers; and 9) Exemplary College Science Teaching.
The series was conceived by Robert E. Yager (1982–1983 NSTA President), who continues ESP searches and ways of recognizing classroom successes while also encouraging more to try!

2:00–4:00 PM  Hands-On Workshops
Retiring? Tricks and Tips for the Next Phase of Your Life
(General)  Bayhill 20, Hyatt
Science Focus: GEN
Joyce Gleason (joycegle@earthlink.net), Educational Consultant, Punta Gorda, Fla.
In this workshop sponsored by the Retired Members Advisory Board, experts will explore topics like finances, volunteering, travel, consulting, liability, writing, caregiving, elderly driving, NSTA benefits, and other topics that can add spark to the retirement years.

ACS Session: Energy in Chemistry: An Atomic View
(Grades 9–12)  Bayhill 22, Hyatt
Science Focus: PS
Marta Gmurczyk (m_gmurczyk@acs.org), American Chemical Society, Washington, D.C.
Engage in “argumentation activities” that can help students understand energy transfer at the atomic level by building arguments based on evidence and scientific models and ideas. These activities are designed to deepen students’ conceptual understanding about atomic models of matter, quantization of energy, and atomic emission spectroscopy.

2:00–5:00 PM  Short Course
Super Science Stations: Differentiation for All Students (SC-3)
(Grades 3–5)  Okeechobee 1, DoubleTree
Tickets Required; $21
For description, see page 36.

2:00–6:00 PM  Short Course
NSTA Press® Session: Phenomenon-based Learning: Students Learning Science the Way Scientists Do (SC-4)
(Grades 3–College)  Coral A, DoubleTree
Tickets Required; $76
Matt Bobrowsky (mbobrowsky@desu.edu), Delaware State University, Dover
For description, see page 36.
2:30–3:00 PM Presentation
Using Career Academies to Integrate STEM in Real-World Applications
(Grades 9–12) Bayhill 24, Hyatt
Science Focus: INF, ESS, ETS
Alicia Pressel, Creekside High School, St. Johns, Fla.
The Academy of Environmental and Urban Planning is a STEM Academy that teaches students environmental science, technology, and engineering. Students have opportunities to earn industry certifications, gain real-world experience, and have internships through community partnerships.

3:00–4:00 PM Exhibitor Workshop
Communicating Science Through Lab Notebooking
(Grades 9–College) W224F, Convention Center
Science Focus: GEN, NGSS
Sponsor: Bio-Rad Laboratories
Sherri Andrews (sherri_andrews@bio-rad.com), Bio-Rad Laboratories, Hercules, Calif.
Maintaining a proper lab notebook is key to communicating processes and findings to build on results as well as making a difference in awarding patents. Find out what the critical elements are to properly document results and how to assess student notebooks using a rubric.

Friday, 2:30–3:00 PM

3:30–4:00 PM Presentations
STEM Enrichment—Sustainability Through Hydroponics and Aquaculture at Your School—Make It Happen!
(Grades 6–College) Bayhill 19, Hyatt
Science Focus: ETS, CCC
Cherie Sukovich (cherieas@leeschools.net), The Alva School, Alva, Fla.
Joe Mallon (josephcm@leeschools.net), Island Coast High School, Cape Coral, Fla.
Find out how to stimulate students AND overcome the logistical and administrative aspects of incorporating aquaculture, hydroponics, and aquaponics into your STEM curriculum. Resources provided.

STEM in the Park: A Model Program That Provides Roots for STEM Learning
(General) Bayhill 26, Hyatt
Science Focus: GEN, INF, CCC, SEP
Eric Worch (eworch@bgsu.edu), Bowling Green State University, Bowling Green, Ohio
STEM in the Park is a free community event featuring interactive STEM activities aimed to increase awareness, interest, and knowledge in STEM and STEM careers.

Infusing Literature into Science Instruction in Order to Promote the Next Generation Science Standards
(Grades P–8) Salon 6, Rosen Plaza
Science Focus: GEN, NGSS
Marcia Walker, Trevecca Nazarene University, Nashville, Tenn.
For centuries, there has been a perceived connection between science and the arts, including literature. This connection is now being introduced to children as part of an effective curriculum that includes subject integration. Over the past two decades, educators have turned more attention toward integrated curricula, particularly the introduction of literature into science instruction.
3:30–4:30 PM  Presentations

**Exploring Climate Change Using the Eyes in the Sky** (Grades 8–College)  Bayhill 23, Hyatt
Science Focus: ESS3.C, ESS3.D
Suzanne Banas (sbanas@dadeschools.net), South Miami Middle Community School, Miami, Fla.
By using NEO (NASA Earth Observations) satellite images and NIH ImageJ to animate the images, this project has students explore various aspects of climate change. Participants will get a glimpse of the project, see student work, and get a demonstration of the two free programs.

**Authors Wanted! Learn How to Submit an Article for Publication in an NSTA Journal** (General)  Bayhill 28, Hyatt
Science Focus: GEN
Ken Roberts, Assistant Executive Director, Journals, NSTA, Arlington, Va.
Meet with editors to learn how to successfully prepare and submit an article for publication in an NSTA journal.

**The Greater Southern Tier of New York STEM Education Initiative** (Grades K–12)  Bayhill 31, Hyatt
Science Focus: GEN
Jeremy Wheeler (jwheeler@gstboces.org) and Brande Flaitz (hflaitz@gstboces.org), The Great Southern Tier BOCES, Bush Campus, Elmira, N.Y.
Join us to learn how the GST STEM Education Initiative has made a positive impact on STEM education in New York State. Discussion centers on the project plan, critical partnerships, and current activities.

**AAPT Session: Choose Your Own Adventure: Studio Physics Courses at the University of Central Florida** (Grades 11–College)  Manatee Spring I, Hyatt
Science Focus: PS, SEP8
Jacquelyn Chini (jchini@ucf.edu), University of Central Florida, Orlando
Attention will be paid to the advantages and barriers to implementation of a range of studio methods of physics instruction.

**I’ll Talk About TV, But I Will Not Talk About Science** (Grades 6–8)  Ballroom B, Rosen Plaza
Science Focus: GEN, NGSS
Autumn Nowlin (autumn.nowlin@gmail.com), Yulee Middle School, Yulee, Fla.
Jennifer Bray (brayj@levy.k12.fl.us), Bronson Middle High School, Bronson, Fla.
Increase student discussion and deconstruct student misconceptions using an inquiry-based science curriculum known as IQWST. IQWST (which stands for Investigating and Questioning our World through Science and Technology) pushes for understanding through evidence-based reasoning.

**Magnetics** (Grades P–5)  Salon 9, Rosen Plaza
Science Focus: PS
Carlos Villa (villa@magnet.fsu.edu), National High Magnetic Field Laboratory, Tallahassee, Fla.
Hear how National High Magnetic Field Laboratory educators are using inquiry activities to teach the topics of magnets and magnetism. You’re guaranteed one new idea using magnets for your classroom!

3:30–4:30 PM  Hands-On Workshops

**Spectroscopy—Stairway to the Stars** (Grades 10–College)  Bayhill 21, Hyatt
Donna Young (donna@aavso.org), AAVSO, Cambridge, Mass.
Identify emission lines and calculate temperatures in actual stellar spectra to construct the stellar classification system and correlate with stellar masses and probable evolutionary histories.

**Manipulatives to Models, II** (Grades 9–College)  Bayhill 32, Hyatt
Science Focus: ESS, LS
Linda Kilch (linda.kilch@sdhc.k12.fl.us) and Dodi Cline (dodi.cline@sdhc.k12.fl.us), King High School, Tampa, Fla.
Experience hands-on, inquiry science as we share our teacher-developed manipulatives and models we use in our biology classrooms. Workshop includes biochemistry and ecology lessons.
ASEE Session: SENSE IT: Student-created Water Quality Sensors  
(Grades 7–12)  Manatee Spring II, Hyatt  
Science Focus: ETS  
Liesl Hotaling (lieslhotaling@yahoo.com), Eidos Education, Highlands, N.J.  
The SENSE IT program challenges participating students to construct, deploy, and interpret data from their own water quality sensors. The hope is that by building their own sensors, students will gain a better understanding not only of how sensors work, but also to demystify the “black box” effect associated with using commercially available probes in classrooms.

Using Data in the Earth and Space Science Classroom to Engage Students as Real Scientists  
(Grades 6–12)  Orlando Ballroom M, Hyatt  
Science Focus: ESS, CCC, SEP  
Roberta Johnson Killeen (rmjohnson@nestanet.org), National Earth Science Teachers Association, Boulder, Colo.  
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.  
Michael Passow (michael@earth2class.org), Dwight Morrow High School, Englewood, N.J.  
This NESTA-ESIP hands-on workshop highlights freely available lessons and strategies integrating data acquisition, analysis, and interpretation into the classroom, engaging students in the scientific process.

STEM in the Primary Classroom  
(Grades K–2)  Salon 10, Rosen Plaza  
Science Focus: GEN, SEP  
Deidre Burchett (dburchett@gsboces.org), The Great Southern Tier BOCES, Bush Campus, Elmira, N.Y.  
Primary students are natural scientists—how do we as educators cultivate their scientific nature to ensure they’re ready to compete in the 21st century?

Learning in Florida’s Environment (LIFE): A Model for Informal/Formal Science Collaboration  
(Grades 5–9)  Salon 3, Rosen Plaza  
Gregory Ira (greg.ira@dep.state.fl.us), Florida Dept. of Environmental Protection, Tallahassee  
Barbara Rapoza, Chairperson, NSTA Orlando Area Conference, FAST Liaison, and New River Middle School, Fort Lauderdale, Fla.  
The Learning in Florida’s Environment (LIFE) Program engages middle school students and teachers in hands-on field experiences on Florida’s public conservation lands, Join us for an outline of the research basis for the program, a demonstration of a typical field lab, and a review of recent results from a regional project involving eight sites along the Gulf of Mexico.

ACS Middle Level Session: Polarity of the Water Molecule and Its Consequences  
(Grades 6–8)  Salon 4, Rosen Plaza  
Science Focus: PS1.A, CCC4, CCC6, SEP2, SEP3  
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.  
Explore water’s characteristic properties and what makes water a polar molecule through hands-on activities and molecular animations from the free completely developed 5E (Engage, Explore, Explain, Elaborate, and Evaluate) lesson plans in www.middleschoolchemistry.com.

Data Chats Can Be FUN!  
(Grades 4–5)  Salon 5, Rosen Plaza  
Science Focus: GEN  
Michele Wichagen and Barbara Brightman (barbara.brightman@sdhck12.fl.us), Hillsborough County Public Schools, Tampa, Fla.  
Data chats occur with all our fifth-graders—so how do we make them fun? Our standards all become games. Join us as we share carnival science games.

NSTA Press® Session: Teaching Science Through Trade Books—Exemplars from the Book and Featured Columns  
(Grades 2–6)  Salon 7, Rosen Plaza  
Science Focus: GEN  
Christine Royce (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.  
Emily Morgan (@EmilyMorganNTYS; emily@pictureperfectscience.com), Picture-Perfect Science, West Chester, Ohio  
Karen Ansberry (karen@pictureperfectscience.com), Mason (Ohio) City Schools  
Join the authors of Science & Children’s “Teaching Science Through Trade Books” column as they highlight science and literature exemplars featured in their book.

NGSS—Make Your Lessons 3-D  
(Grades 1–5)  Salon 8, Rosen Plaza  
Science Focus: GEN, NGSS  
Karen Ostlund (klostlund@utexas.edu), 2012–2013 NSTA President, and The University of Texas at Austin  
Experience model lessons designed to integrate the three dimensions in the NGSS: science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Friday, 3:30–6:30 PM

3:30–6:30 PM  Meeting
Council for Elementary Science International (CESI)
Board Meeting
(By Invitation Only)  Salon 2, Rosen Plaza

4:00–4:30 PM  Presentations

Awesome Aquaponics for the Classroom—Cheap, Easy, and STEMtabulous
(Grades 4—College)  Bayhill 19, Hyatt
Science Focus: ETS, CCC
Cherie Sukovich (cherieas@leeschools.net), The Alva School, Alva, Fla.
Joe Mallon (josephem@leeschools.net), Island Coast High School, Cape Coral, Fla.
Learn the basic principles of aquaponics (hydroponics and aquaculture in one sustainable system) and how to create, maintain, and incorporate a simple aquaponics system into your classroom. Discover how this innovative project applies to each science discipline. Handouts!

The Classroom “Without” Walls
(General)  Bayhill 25, Hyatt
Darrell Walker (@dwalker_l; d.l.walker.1975@gmail.com), Bertie Middle School, Windsor, N.C.
Learn about the importance of getting all student learners out of an indoor classroom and exposing them to the outdoors to raise environmental education awareness.

4:00–5:15 PM  Exhibitor Workshops

Biotechnology Basics
(Grades 6—College)  W221A, Convention Center
Sponsor: Edvotek Inc.
Science Focus: INF, LS
Danielle Snowflack (info@edvotek.com) and Brian Ell (info@edvotek.com), Edvotek Inc., Washington, D.C.
Feeling overwhelmed by the complicated experiments performed in biotechnology laboratories? If so, join us for this hands-on workshop that explores biotechnology techniques commonly used in research labs (DNA isolation, PCR, and electrophoresis). These experiments can help students understand how techniques like genetic engineering work in a real-world context. Free flash drive/T-shirt drawing.

Genes, Genomes, and the New World of Personalized Medicine
(Grades 9—College)  W222A, Convention Center
Sponsor: MSOE Center for BioMolecular Modeling
Science Focus: LS
Tim Herman (herman@msoe.edu), 3D Molecular Designs, Milwaukee, Wis.
Introduce students to the new science of genomics and personalized medicine with interactive tools, such as the DNA Discovery Kit, new Flow of Genetic Information Kit, and gene maps. We will tell a “genomic story” you can use to engage students by personalizing biologic genomic processes.

Earth, Wind, and Sun: Growing STEM Majors
(Grades 7–12)  Bayhill 26, Hyatt
Kathryn Orvis, Purdue University, West Lafayette, Ind.
Discussion centers on how agricultural concepts can be used to meet the NGSS and encourage students to choose STEM careers. Leave with examples of bioenergy activities focused on Earth, wind, and Sun.

Turning Lead to Gold—from Classroom Science to Expo-winning Science Projects
(Grades K–8)  Salon 6, Rosen Plaza
Jonathan Wilson (jonathan.wilson@morgan.edu), Morgan State University, Baltimore, Md.
Find out how to successfully engage urban K–8 students in integrated STEM projects using classroom lessons as science projects that integrate math and language arts.

Don't forget to evaluate the sessions you attend—one person will win a Kindle Fire HD 7"! See page 14 for details.
Engineer Excitement in Your Classroom with a Carolina STEM Challenge®
(Grades 6–12) W224B, Convention Center
Science Focus: GEN
Sponsor: Carolina Biological Supply Co.
Carolina Teaching Partner
Catapult, float, and race your way into hands-on activities that engage your middle school and high school students while fostering both critical-thinking and creative problem-solving skills! Join us and experience how Carolina makes it easy to incorporate STEM into your classroom. Free handouts and door prizes!

Jump On the Project STEM Rollercoaster
(Grades K–12) W224C, Convention Center
Science Focus: ETS
Sponsor: Pearson
Thomas Gantt, Pearson Science Specialist, Miami, Fla.
STEM, STEM, STEM for all ages! Pearson educators will model how to engage students in real-world problem solving using Project STEM “Building a Rollercoaster” hands-on engineering workshop. Facilitate STEM in after-school programs and extended learning opportunities within schools by challenging students to create and design their own solutions to real-world problems.

DuPont Presents: Power Up and Design Your Own Battery
(Grades 6–12) W224E, Convention Center
Science Focus: ETS2, PS3
Sponsor: LAB-AIDS®, Inc.
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.
Although we live in a battery-powered lifestyle, most of us have no idea how they work. Join us as we make a wet cell battery, explore the effect of using different metal electrodes on battery output, and consider ways to reduce the number of discarded batteries. The strategies modeled move toward active learning and open inquiry.

Creating Your Own Textbooks
(Grades 6–College) Bayhill 19, Hyatt
Science Focus: GEN
Emily Glenn (eglenn@regisjesuit.com), Regis Jesuit High School, Aurora, Colo.
Learn how to create a dynamic, interactive course textbook. I’ll feature the best sources, programs, and options available in a free, legal setting.

Differentiation of Talented and Gifted Learners’ Instruction for Higher-Level Process Skills of Science Using the Polycyclic Inquiry Approach
(Grades 3–College) Bayhill 25, Hyatt
Science Focus: GEN
Melissa Demetrikopoulou (mdemetr@BioPhi.org), Institute for Biomedical Philosophy, Dunedin, Fla.
Science instruction often focuses on content knowledge with students memorizing facts and figures about the natural world. In many instances, talented and gifted (TAG) education consists of processing greater quantities of content (enrichment) or memorizing facts at a younger age (acceleration). Come learn about a better differentiated instruction approach.

Zoo Genetics: Key Aspects of Conservation Biology
(Grades 7–College) Bayhill 26, Hyatt
Science Focus: LS, INF, CCC1, SEP3
Jason Crean (jcrean@lths.net), Lyons Township High School, Western Springs, Ill.
Zoo Genetics is a free curriculum that uses segments of actual research projects from the Wildlife Genetics Laboratory in Chicago. Students collect and analyze actual data from real-world situations and hypothesize and conclude based on the data provided, all while simulating how important genetics is to biological conservation.
5:00–6:00 PM  Presentations

**Did You Know Google Earth Could Do That?**
(Grades 3–College)  Bayhill 24, Hyatt
Science Focus: ESS3.A
Suzanne Banas (sbanas@dadeschools.net), South Miami Middle Community School, Miami, Fla.
Go beyond the Google Earth “map” and learn how to create virtual field trips and make interactive tours. See how science, mathematics, geography, geology, and history subjects are enhanced by Google Earth.

**Integrating STEM in the Science Classroom: Design, Engineering Practices, and Real-World Context via Model Eliciting Activities**
(Grades K–12)  Bayhill 31, Hyatt
Science Focus: GEN, SEP
Melissa Dyehouse (@cpalmsmea), Adam Santone (asantone@lsi.fsu.edu), and Ronald Carr, Florida State University, Tallahassee
Learn how to use Model Eliciting Activities in your classroom as your students think like engineers to solve real-world problems while learning standards-based science content.

**AAPT Session: 3-D Printing as a Tool for STEM Learning**
(Grades 6–College)  Manatee Spring I, Hyatt
Science Focus: INF, PS, ETS, SEP4, SEP5
Kevin Thomas (kevinthomas@knights.ucf.edu), University of Central Florida, Orlando
In this session, we will discuss what physics classrooms can do with a 3-D printer, motivating your students to be engaged as well as building a justification for funding.

5:00–6:00 PM  Hands-On Workshops

**Captivate Students’ Interests Beyond the Classroom with Chemistry**
(Grades 8–12)  Bayhill 21, Hyatt
Science Focus: INF, PS
Karen Kaleuati (@ACSChemClubs; k_kaleuati@acs.org) and Marta Gmurczyk (m_gmurczyk@acs.org), American Chemical Society, Washington, D.C.
The American Chemical Society ChemClub is a high school chemistry club that provides students with a unique opportunity to experience chemistry beyond the classroom. Join us to learn about the free, fun resources as well as experience a meeting. Handouts!

**Citizen Science Research as the Context for Learning Elementary School Science**
(Grades 3–5)  Ballroom B, Rosen Plaza
Science Focus: GEN, NGSS
William Midden (@bobmidden; midden.bgsu@gmail.com), Bowling Green State University, Bowling Green, Ohio
Jim Gunner (jgunner@perkisschools.org), Perkins Local School District, Sandusky, Ohio
What better way for students to master the practices of science than by participating in real science research led by professional scientists? Join us for a demonstration of the integration of citizen science research across the curricula as the context for learning in grades 3–5 throughout two school districts.

**Science Content + Literacy = Common Core Success**
(Grades 3–8)  Salon 6, Rosen Plaza
Science Focus: GEN, NGSS
Linda Linnen (@bobmidden; midden.bgsu@gmail.com), Retired Teacher, Littleton, Colo.
Walk away with many upper elementary and middle school classroom lesson ideas appropriate for teaching literacy and science simultaneously geared toward the CCSS.

**Ultimate K–3 Science Notebooking**
(Grades 1–3)  Salon 9, Rosen Plaza
Science Focus: GEN, SEP1, SEP2, SEP3, SEP4, SEP6, SEP8
Thomas Medcalf, School District of Palm Beach County, West Palm Beach, Fla.
Find out which notebooking strategies are most effective with early learners. Discussion centers on how to set learning goals, increase student understanding through collaborative writing, and use effective primary formative assessment strategies.

**NASA Powers of 10: Scaling the Universe**
(Grades 7–College)  Bayhill 27, Hyatt
Science Focus: ESS1, LS1.B, PS1.A, CCC3
Tyson Harty (tysonharty@gmail.com), Jasper County High School, Monticello, Ga.
How big is big? How small is small? “Scale the Universe” as we investigate the powers of 10 with free NASA materials. Take home “TOPS: Scale the Universe” and other NASA mission materials for immediate classroom use.
The War on Cancer: The Cell Cycle and Clinical Trials  
(Grades 9–12) Bayhill 29, Hyatt  
Science Focus: LS1.D, CCC2  
Jessica Mahoney (jessica.mahoney@ocps.net), Edgewater High School, Orlando, Fla.  
Designed for regular and AP biology classes, this seven-lesson curriculum centers around the biology of cancer, incorporating biotechnology, the nature of science, and translational medicine. Join me for a preview of the curriculum and receive materials for use in your classroom.

Ice Core Records—From Volcanoes to Solar Proton Events to Supernova Events  
(Grades 7–College) Bayhill 32, Hyatt  
Donna Young (donna@aavso.org), AAVSO, Cambridge, Mass.  
Apply absolute and relative dating techniques with high-resolution ice core data, volcanic eruptions, and solar photon events to correlate and date historic supernova events.

ASEE Session: An Effective STEM Curriculum for Girls  
(Grades 7–12) Manatee Spring II, Hyatt  
Science Focus: ETS  
Stacy Gardner (@stemefg; stacy.gardner@harpethhall.org), Harpeth Hall School, Nashville, Tenn.  
Experience an integrated STEM curriculum specifically targeted for girls that includes a focus on service learning and the engineering design process.

JetStream: An Online School for Weather  
(Grades 3–9) Salon 3, Rosen Plaza  
Science Focus: ESS, INF  
Dennis Cain, National Weather Service, Fort Worth, Tex.  
Explore JetStream, a free online resource from the National Weather Service. Precipitate new learning in your classroom with in-depth lesson plans and demonstrations on various aspects of weather.

ACS Middle Level Session: Chemical Change—Breaking and Making Bonds  
(Grades 6–8) Salon 4, Rosen Plaza  
Science Focus: PS1.B, CCC2, CCC4, SEP2  
James Kessler (jhkessler@acs.org), American Chemical Society, Washington, D.C.  
Explore the production of a gas, a precipitate, and changes in temperature through hands-on activities and molecular animations from the free, completely developed lesson plans in www.middleschoolchemistry.com.

An Engineering Fair for Everyone  
(Grades 3–8) Salon 5, Rosen Plaza  
Science Focus: ETS  
Stephanie Selznick (sselznick71@gmail.com), Curley K–8 School, Jamaica Plain, Mass.  
Suzanne Flynn (suzannemflynn@earthlink.net), Lesley University and Cambridge College, Cambridge, Mass.  
Walk away with a plan to do your own engineering fair at your school. Review pictures and student lab work of the inventions from a recent fair as well as connections to the NGSS and CCSS. Handouts!

NSTA Press® Session: Next Time You See...  
(Grades P–5) Salon 7, Rosen Plaza  
Science Focus: GEN, INF, NGSS  
Emily Morgan (@EmilyMorganNTYS; emily@pictureperfect-science.com), Picture-Perfect Science, West Chester, Ohio  
The author of the “Next Time You See” picture books from NSTA Press will share books and classroom activities that integrate science and reading...and inspire a sense of wonder.

Science Is Thoughtful, Crafty, and Fun! Activities to Enhance Your Curriculum  
(Grades P–6) Salon 8, Rosen Plaza  
Science Focus: GEN, INF  
Jackie Word (jword@escambiak12.net), Turtle Point Environmental Science Center, Flomaton, Ala.  
Successful students are engaged and inspired. Come see how one educator achieves this goal with make-and-take activities. Animal, vegetable, and mineral activities included!
5:30–6:00 PM Presentations

A Model for Encouraging and Monitoring STEM Careers: Summer Research for High School Students
(Grades 9–College) Bayhill 19, Hyatt
Science Focus: GEN, INF, SEP
Barbara Speziale (@ciclemson; bjspz@clemson.edu), Clemson University, Clemson, S.C.
Hear how Clemson University and the South Carolina Governor’s School for Science and Mathematics collaborate to engage high school students in STEM research and track their career progress.

Project Based Learning Increases Student Interest and Access to the Curriculum
(Grades 9–11) Bayhill 26, Hyatt
Science Focus: PS, SEP1, SEP2, SEP3, SEP4, SEP6
Phillip Moore (moorep@fitchburg.k12.ma.us), Fitchburg High School, Fitchburg, Mass.
Kurt Lichtenwald (klichtenwald@gloucester.k12.ma.us), Gloucester High School, Gloucester, Mass.
Join us as we discuss our school’s implementation of the engineering design process in our sophomore physics classes. We will share the impacts on student behavior and engagement from using this Project Based Learning model.
8:00–8:30 AM  Presentation

Five Critical Process Skills for the 21st Century  
(General)  Bayhill 19, Hyatt
Science Focus: GEN
Donna Walker Tileston (dwtileston@gmail.com), Strategic Teaching and Learning, Dallas, Tex.
With the coming of the Common Core State Standards, a new emphasis has been placed on what students can do with what they know. We have identified five critical process skills that are essential to 21st-century learners in science and across the board. Come learn these process skills and take home the blackline masters to directly teach them to your students.

8:00–9:00 AM  Presentations

Solids: The Neglected “State” of Chemistry  
(Grades 9–12)  Bayhill 24, Hyatt
Science Focus: PS
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Use solids to make chemistry more STEM friendly and relevant for students. Hands-on activities using solid materials (metals/polymers/ceramics) make concepts easier to teach/learn. Take home a CD of information.

The Galápagos Islands Through Photos and Songs  
(Walking in Darwin’s Footsteps)  
(General)  Bayhill 25, Hyatt
Science Focus: INF, NGSS
Robert Everett (robert.everett@ucf.edu), University of Central Florida, Orlando
Murray Pendarvis (murray.pendarvis@selu.edu), Southeastern Louisiana University, Hammond
Come join the presenters as they explore the Galápagos Islands through photographs and songs.

Climate Smart and Energy Wise: The Literacy Imperative of the 21st Century  
(General)  Bayhill 26, Hyatt
Science Focus: ESS
Mark McCaffrey (@McCaffreyMark; mccaffrey@nise.com), National Center for Science Education, Oakland, Calif.
Join Mark McCaffrey, author of Climate Smart & Energy Wise, as he covers the challenges and opportunities to infuse climate, energy, and related literacy throughout the K–12 curricula, including all the sciences, mathematics, and language arts, as well as social studies, civics, and arts.

Before and After Retirement: Practicalities and Possibilities  
(General)  Bayhill 28, Hyatt
Science Focus: GEN
Teshia Birts (tbirts@nsta.org), Senior Director of Membership Development and Chapter Relations, NSTA, Arlington, Va.
Joyce Gleason (joycegle@earthlink.net), Educational Consultant, Punta Gorda, Fla.
The NSTA Retired Advisory Board invites you to a vibrant and useful information-sharing session. Join your fellow colleagues and share your ideas about staying active both in and out of the profession.

Using NSTA Resources for Professional Development  
(General)  Bayhill 31, Hyatt
Science Focus: GEN, NGSS
Steve Rich (@bflyguy; bflywriter@comcast.net), West GYSTC, Douglasville, Ga.
Responsible for professional learning for science teachers? Discover which NSTA books, authors, and web resources can help you with NGSS, CCSS, and science literacy.

MY NASA DATA and S’COOL: Easy-to-Use NASA Projects for the Classroom  
(Grades K–12)  Ballroom B, Rosen Plaza
Science Focus: ESS
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.
Engage your students inside the classroom and out with two easy-to-incorporate NASA science projects. With MY NASA DATA, your students will learn how to access and use authentic NASA data with the click of the mouse. The S’COOL project will get you and your students outside and observing clouds like a pro in no time at all.
Saturday, 8:00–9:00 AM

Science Assessment Strategies That Demonstrate Learning for All Students  
(Grades K–8)  
Salon 6, Rosen Plaza  
Science Focus: GEN  
Shawn Brown (sab@reinhardt.edu), Reinhardt University, Waleska, Ga.  
Assessing student performance is vital to determining their level of performance, getting to know their learning style, and motivating them to learn. Discussion centers on using assessment to stimulate critical discussion of science content among teachers and students.

NSTA’s Preschool–Elementary Committee Presents STEM Projects for Elementary Students  
(Grades P–5)  
Salon 9, Rosen Plaza  
Science Focus: ETS  
Peggy Carlisle (peggy.carlisle1@gmail.com), Pecan Park Elementary School, Jackson, Miss.  
Anne Durrance (anne.durrance@gmail.com), Rapoport Academy, Waco, Tex.  
Join NSTA’s Committee on Preschool–Elementary Science Teaching as they share a wealth of ready-to-use, classroom-tested hands-on STEM activities created for K–5 teachers. Handouts and website links provided.

8:00–9:00 AM  Hands-On Workshops

Planning and Designing Safe and Sustainable Science Facilities that Meet the NGSS (Science Facilities 101)  
(General)  
Bayhill 18, Hyatt  
Science Focus: GEN  
LaMoine Motz (lmoote@comcast.net), 1988–1989 NSTA President, and Motz Consultant Group, White Lake, Mich.  
Juliana Texley (@JulianaTexley; jtexley@att.net), NSTA President, Boca Raton, Fla.  
So you want new science facilities? Does your curriculum define your science teaching facility? With more than 15 years of conducting visits and presentations of new/renovated school science facilities, the author team for NSTA Guide to Planning School Science Facilities (2nd ed.) will present the “basics” of science facility planning for safe, ergonomically designed, and sustainable facilities.

Integrating Food Science and Nutrition into Your Science Curriculum  
(Grades 6–12)  
Bayhill 22, Hyatt  
Science Focus: LS1  
Miriam Cooper (@mimcooper; mimicooper@verizon.net), Consultant, Green Cove Springs, Fla.  
Freshen up your science lessons with hands-on activities available through the Food and Drug Administration’s curriculum Science and Our Food Supply: Investigating Food Safety from Farm to Table.

Using Inquiry to Teach Minerals  
(Grades 1–12)  
Bayhill 27, Hyatt  
Science Focus: ESS  
Davida Buehler (dbuehler@geosociety.org), The Geological Society of America, Boulder, Colo.  
Join the Geological Society of America as we go through several inquiry-based activities that can help your students become more engaged during your mineral unit. Free resources!

Life Jackets, Density, and STEM  
(Grades 6–12)  
Bayhill 29, Hyatt  
Science Focus: ETS, PS  
Donna Barrett (donna.barrett@mresa.org) and Terri George (terrigeorge1@gmail.com), Metro RESA, Smyrna, Ga.  
In this STEM activity, you will design life jackets for a toy soldier, experience an application of density, and the inverse relationship between volume and density.
Integrate Popular Literature and Nontraditional Science Activities and Assessments into Your Standards-based Classroom
(Grades 7–College)
Bayhill 32, Hyatt
Science Focus: GEN, INF, NGSS
Kimberly Haag, Regis Jesuit High School, Aurora, Colo.
Looking for ways to incorporate literacy and critical thinking into your science classroom? Discover how to engage students in interdisciplinary lessons using current standards. Take home resources and helpful websites to begin developing your own story-based units.

Biomedical Curriculum Series—Developed by Teachers for Teachers
(Grades 9–12)
Manatee Spring I, Hyatt
Science Focus: LS, CCC6
Julie Bokor (jbokor@ufl.edu) and Houda Darwiche (houdad@cpet.ufl.edu), University of Florida, Gainesville
Join me for a series of biomedical curricular units developed by Florida high school teachers based on a university summer research experience.

Family STEM Explorations Created by Community Partnerships
(Grades 1–6, College)
Manatee Spring II, Hyatt
Science Focus: INF, ETS, SEP
David Heil (dheil@davidheil.com), David Heil & Associates, Inc., Portland, Ore.
Team up with business and higher education organizations in your community to host family STEM events using fun hands-on activities that engage the entire family.

The Science 2V Strategy for Improving Reading Comprehension
(Grades 5–9)
Salon 3, Rosen Plaza
Science Focus: GEN, SEP4
Monica Wright (monica.wright@nassau.k12.fl.us), Nassau County School District, Fernandina Beach, Fla.
Jennifer Ewbank (jewbank@putnamschools.org), Putnam County School District, Crescent City, Fla.
Load your science lessons with intense vocabulary strategies, vast visualizations, and high-interest inquiry. Make reading for understanding a must in your science classroom!

AMSE Session: Creating and Implementing Effective Watershed Lessons for All Students: Use of Next Generation Science Standards Appendix D and Case Studies
(Grades K–8)
Salon 4, Rosen Plaza
Science Focus: ESS
Cherry Brewton (cbrewton@georgiasouthern.edu), Science Education Consultant, Statesboro, Ga.
Explore ways to proceed with implementing the NGSS according to equity and diversity principles that are research based to enhance learning of all students. How can we use case studies as resources in this process? Join me as I present activities and teaching strategies focused on watersheds.

A Writing Engagement!
(Grades 6–9)
Salon 5, Rosen Plaza
Science Focus: ETS
ZoEllen Warren (warrenzm@gm.ibac.edu), Alachua County Public Schools, Gainesville, Fla.
Sharon Crain (t2wpass@bellsouth.net), Ridgeview Elementary School, Orange Park, Fla.
Come experience practical ways to engage students in real-world writing focusing on STEM-related content areas.

Be Active with Interactive Science Notebooks
(Grades 3–5)
Salon 7, Rosen Plaza
Science Focus: GEN
BYON: Bring Your Own Notebook! Get active making your own Interactive Science Notebook with cooperative, engaging activities every student is sure to love.

Introducing Children’s Engineering into the Elementary Science Classroom
(Grades K–6)
Salon 8, Rosen Plaza
Science Focus: ETS
Nancy DeJarnette, Rowan University, Glassboro, N.J.
Discover how to navigate the new NGSS and encounter ways in which you can implement engineering in the elementary classroom. Children’s engineering activities will be modeled and resources for additional lesson ideas provided.
8:00–9:15 AM  Exhibitor Workshop

Using Climate Proxies to Learn About Earth’s Climate History
(Grades 9–12)  W224E, Convention Center
Science Focus: ESS2, ETS2
Sponsor: LAB-AIDS®, Inc.
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.
How can scientists tell what Earth’s climate was like thousands of years before human measurements? This NSF-supported unit simulates the use of fossil ocean foraminifera, tiny organisms whose growth patterns are different in warm or cold water. Analyze and graph replica samples of these organisms to determine warm and cold periods in the past 200,000 years.

9:00 AM–12 Noon  Exhibits

Hall WD2, Convention Center
Come see the most up-to-date science textbooks, software, equipment, and other teaching materials. Some exhibitors will offer materials for sale. Also, this is the perfect time to use your meal voucher at the Food Court area in the NSTA Exhibit Hall (see page 12).

9:00 AM–12 Noon  Meeting

AMSE Board Meeting
(By Invitation Only)  Salon 2, Rosen Plaza
For more information, please visit www.amsek16.org.

9:30–10:30 AM  Presentations

Interactive Notebooks: Shifting Practice and Intentionality to Make It Meaningful
(Grades K–12)  Bayhill 19, Hyatt
Science Focus: GEN, SEP
Lauren Burdick (@laurburdick; lburdick@pasco.k12.fl.us) and Susan McKenna (@SusanMcKenna14; smckenna@ pasco.k12.fl.us), Pasco County Schools, Land O Lakes, Fla.
Develop strategies to enhance inquiry-based practices to foster student ownership of learning using notebooks—shifting practices from being leaders of learning to partners in facilitating metacognitive learners. Leave with questioning strategies, resources, and techniques to assist in engaging students in active processing of learning and the role of science and engineering practices in creating science-literate learning environments.

Polymers: New Twists on Old Favorites
(Grades 7–12)  Bayhill 24, Hyatt
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Andrew Nydam (andrewnydam@hotmail.com), ASM International Foundation, Materials Park, Ohio
Enhance and deepen science and math concepts taught in traditionally “fun” polymer labs. Add more scientific processes to make them inquiry based. Take home CD of information.

Engaging the Brain Through Place-based Learning in a National Park
(General)  Bayhill 25, Hyatt
Science Focus: LS1, LS2, LS4, CCC1, CCC2, CCC6, SEP
Marlene Morales, Miami Dade College, Miami, Fla.
Allyson Gantt (allyson_gantt@nps.gov), Everglades National Park, Homestead, Fla.
Yvette Greenspan (ygreesp@mdc.edu), Science Educator, Delray Beach, Fla.
Join us for an introduction to how the brain learns and how place-based activities can be used to engage the brain in learning. In addition, engage in an activity modeling brain-compatible teaching strategies while relaying the relevance of national parks as living, sustainable environmental classrooms.
Introducing Nanotechnology into the Chemistry Classroom  
(Grades 7–12)  
Bayhill 26, Hyatt  
Science Focus: INF, PS  
Sherri Rukes (scrukes@comcast.net), Libertyville High School, Libertyville, Ill.  
Nanotechnology is a topic that is taking off in many different areas of science. Learn about what nanotechnology is as well as applications from ancient time to present day. Take home handouts with activities to teach the concept.

Explore Our Water-filled World with SeaPerch: ROVs (Remote Operated Vehicles)  
(Grades 5–12)  
Bayhill 28, Hyatt  
Science Focus: INF, ESS  
Nathan Heiselt, Mississippi State University, Mississippi State, Miss.  
Give your students an in-depth STEM experience. SeaPerch is a dynamic ROV experience for classrooms to construct and use for understanding our watery world (marine and fresh water applications).

Get Them Connected: Experimental Design Tools and STEM Career Experiences!  
(Grades 6–8)  
Ballroom B, Rosen Plaza  
Science Focus: ETS  
Lynn Lauterbach (@lynncantweet; lynnlauterbach@gmail.com), Retired Teacher, Loveland, Colo.  
Simple supplies of Post-it® Notes and a graphic organizer template can help you guide your students to the experimental design level. Handouts and free online support!

Big Kids Make Big Books  
(Grades K–2/6–12)  
Salon 9, Rosen Plaza  
Science Focus: GEN, SEP8  
Rachel Hallett-Njuguna (rachel_hallett@scps.us) and Lindsey Hosack (lindsey_hosack@scps.us), Seminole County Public Schools, Sanford, Fla.  
Bridget Walters (@walteezee; bridget_walters@scps.k12.fl.us), Seminole High School, Sanford, Fla.  
Hear about a literacy initiative in which secondary students created “big books” with K–2 science standards. Books were then given to K–2 teachers to add rigor and relevance to their science curriculum. Discussion centers on the the process as well as lessons learned.

Planning and Designing Safe and Sustainable Science Facilities That Meet the NGSS (Science Facilities 102)  
(General)  
Bayhill 18, Hyatt  
Science Focus: GEN  
LaMoine Motz (llmotz@comcast.net), 1988–1989 NSTA President, and Motz Consultant Group, White Lake, Mich.  
Juliana Texley (@JulianaTexley; juliana.texley@nsta.org), NSTA President, Boca Raton, Fla.  
Is your district planning for new science facilities? Are you involved? If not, you need to before it is too late. In an advanced course (an extension of the Science Facilities 101 session), the author team for NSTA Guide to Planning School Science Facilities (2nd ed.) will present more detailed information and examples of safe, ergonomically correct, and functional science facilities for STEM-based science. Budgeting, working with architects, technology, and special adjacencies will be addressed. Handouts!

NSTA Press® Session: Argument-Driven Inquiry in Biology: Lab Investigations for Grades 9–12  
(Grades 9–12)  
Bayhill 21, Hyatt  
Science Focus: LS  
Victor Sampson (@drvictorsampson; victor.sampson@gmail.com), The University of Texas at Austin  
Argument-driven inquiry gives students an opportunity to learn how to participate in the practices of science and use the core ideas and crosscutting concepts of science to make sense of natural phenomena. Receive a brief overview of this innovative approach to laboratory instruction.

Explore Earthquakes!  
(Grades 3–12)  
Bayhill 27, Hyatt  
Science Focus: ESS, SEP3, SEP4  
Davida Buchler (dbuchler@geosociety.org), The Geological Society of America, Boulder, Colo.  
Using several inquiry-based activities, we will explore earthquakes in a way that allows students to become actively engaged in the learning process. Free resources!
An Infrared Exposé: Exposing the Mysteries of Our Universe
(Grades 7–12) 
Bayhill 29, Hyatt
Margaret Holzer (mholzer@monmouth.com), Chatham High School, Chatham, N.J.
Nathan Mahoney (@NASAmbassador; nathan.mahoney@pinecrest.edu), Pine Crest School, Fort Lauderdale, Fla.
From the birth of stars to evidence of planet formation, infrared astronomy provides answers to astronomy’s difficult questions. Join us as we share effective demonstrations and activities designed to assist learners in understanding how we can use the electromagnetic spectrum in general, and infrared energy more specifically to answer questions.

Using Modeling Activities in the High School Chemistry Class
(Grades 9–12) 
Manatee Spring I, Hyatt
Science Focus: PS1, PS2, PS3, CCC4, SEP2, SEP6
Michael Mury (m_mury@acs.org), American Chemical Society, Washington, D.C.
Visualization is difficult for many students. Let’s discuss and demonstrate several modeling activities you can use in your chemistry class. For example, one way for students to understand kinetic molecular theory and the behavior of gases is to represent a gas using a box of super bounce balls.

A Drop in My Drink—Diving into Water Activities Through Trade Books
(Grades 3–6) 
Salon 10, Rosen Plaza
Science Focus: NGSS, ESS3.A, ESS3.C
Christine Royce (@caroyce; caroyce@aol.com), Shippensburg University/PSTA, Shippensburg, Pa.
Dive into elementary- and intermediate-grade investigations that help explore watersheds and water quality. Activities are paired with literature-based connections for integrated learning opportunities.

Interactive Formative Assessments
(Grades 3–8) 
Salon 3, Rosen Plaza
Science Focus: INF
Rebecca Bowers (rbowers@gstboces.org), The Great Southern Tier BOCES, Bush Campus, Elmira, N.Y.
Come experience a multitude of interactive formative assessments to help students reflect on their learning, develop communication skills, and provide valuable feedback to guide your instruction.

The Patterns Are in the Rocks: A Low-Cost Model to Describe Changes Over Time
(Grades 4–8) 
Salon 4, Rosen Plaza
Science Focus: ESS
Kim Cheek (k.cheek@unf.edu) and Stacy Boote (s.boote@unf.edu), University of North Florida, Jacksonville
Participants will create outcrops, measure strata, and take samples to determine the geologic history of their “region” using different varieties of bread and common snack foods like raisins. No baking required.

Archaeology of Animal Bones
(Grades 3–5) 
Salon 5, Rosen Plaza
Stephany Arcentales (arcentales@avenues.org) and Elizabeth Rosenberger, Avenues: The World School, New York, N.Y.
What can animal bones tell us? Find out how students use skull replicas to identify how the animal lived its life and survived.

Design, Engage, and Create: Engineering Design Challenges with the Orlando Science Center
(Grades K–5) 
Salon 8, Rosen Plaza
Science Focus: ETS, INF
Emily Duguid (eduguid@osc.org), Orlando Science Center, Orlando, Fla.
Engage in a hands-on design challenge to place learners in an engineer’s role and use problem-solving methods to complete the engineering design process.

Waves, Energy, and Color
(Grades 6–8) 
W224E, Convention Center
Science Focus: ETS2, PS4
Sponsor: LAB-AIDS®, Inc.
Mark Koker, LAB-AIDS, Inc., Ronkonkoma, N.Y.
Although we live in an EM waves–enabled lifestyle, most of us have no idea how they work. Join LAB-AIDS for an NGSS-based waves activity from SEPUP’s Issues and Physical Science program. Explore light properties by investigating colors of the visible spectrum and their energy levels using phosphorescent material. SEPUP embeds research-based practices and real issues for powerful content learning.
11:00–11:30 AM  Presentations

A Multimodal Approach to Integrative Science Education
(General)  Bayhill 23, Hyatt
Science Focus: ETS2.A
Michelle Costello (costello@geneseo.edu) and Katie Rommel-Esham, SUNY Geneseo, N.Y.
Attention will be paid to a co-taught lesson from a science methods course requiring preservice teachers to integrate science and multiliteracies into instruction for elementary classrooms.

Representations of Scientists in Children’s Literature and Multimedia
(Grades 2–5)  Salon 6, Rosen Plaza
Science Focus: INF
Donna Farland-Smith, The Ohio State University, Mansfield
Elementary teachers know the challenges of balancing instruction with high-stakes testing. One way to do this is by incorporating literature or multimedia. Join me for a meta-analysis of representations of how scientists are portrayed in literature and multimedia.

11:00 AM–12 Noon  Presentations

You Think Your Students Know Science? Using Multimedia and Online Collaboration in Your Formative Science Assessment
(Grades 3–12)  Bayhill 19, Hyatt
Science Focus: GEN
Robert Miller (@robrtmiller; millermail@mac.com), Port Orange Elementary School, Port Orange, Fla.
See how one teacher uses NSTA materials and his YouTube Channel to create formative assessments through video and online tools that guide his science lessons. Leave with inspiration to create your own material!

Engineer Your World: Integrating Engineering Design, Computational Thinking, and 21st-Century Skills
(Grades 9–12)  Bayhill 26, Hyatt
Science Focus: ETS, ETS2.B, CCC, SEP
Rachel McGowan, The University of Texas at Austin
Engineer Your World engages students in authentic engineering practices, computational thinking, and 21st-century skills as they explore engineering fields and professions to discover what engineering is, what engineers do, and the impact that engineers have on our world.

Corrosion: Chemistry Made Simple, Relevant, and Fun
(Grades 9–11)  Bayhill 24, Hyatt
Debbie Goodwin (nywin@hotmail.com), Retired High School Science Teacher, Chillicothe, Mo.
Andrew Nydam (andrewnydam@hotmail.com), ASM International Foundation, Materials Park, Ohio
Leave with labs, demonstrations, and examples that make reactivity, oxidation/reduction, and corrosion engineering exciting, practical, and easy to teach/learn. Take home a CD of information.

Discover the Amazing World of Engaging Discrepant Event Science Demonstrations
(Grades 6–9)  Ballroom B, Rosen Plaza
Science Focus: GEN, SEP
Vince Mancuso (vince_mancuso@bcsd.org), Brighton Central School District, Rochester, N.Y.
Discrepant event demonstrations are surprising and engaging. Learn numerous discrepant events and discover how they can most effectively promote rich learning opportunities through scientific inquiry.

Creating a Successful Citizen Science Program in an Urban Setting
(Grades K–12)  Bayhill 25, Hyatt
Science Focus: INF
Denise McNamara (dmcnama@schools.nyc.gov), New York City Dept. of Education, Staten Island, N.Y.
Interested in initiating a Citizen Science program in your urban school district? Join me for a complete “how to” guide based on a pilot program that was launched in New York City.

Bioographies Brought to Life
(Grades 4–10)  Bayhill 31, Hyatt
Science Focus: GEN, SEP1, SEP3
Jennifer Wilson, Tequesta Trace Middle School, Fort Lauderdale, Fla.
Myra Crews (crewsmr@yahoo.com), Rutherford High School, Panama City, Fla.
Learn a variety of strategies to improve students’ reading and science skills by bringing biographies of scientists to life.
Biology Bob: Waterway Animals  
(Grades K–6)  
Salon 9, Rosen Plaza  
Science Focus: INF, LS  
Robert Everett (robert.everett@ucf.edu), University of Central Florida, Orlando  
Join Biology Bob as he sings songs about animals that live in or near water. Bring your singing voice. He encourages audience participation.

11:00 AM–12 Noon  Hands-On Workshops

NSTA Press® Session: It’s Debatable! Using Socioscientific Issues to Develop Scientific Literacy K–12  
(Grades K–12)  
Bayhill 21, Hyatt  
Science Focus: GEN, NGSS  
Dana Zeidler (zeidler@usf.edu), University of South Florida, Tampa  
Sami Kahn (samikahn@mail.usf.edu), Collegiate School, New York, N.Y.  
During this interactive workshop, participants will model the use of controversial societal issues related to science to develop their students’ scientific literacy.

Integrating Math and Science with a “Slopes & Starburst” Lesson  
(Grades 6–12)  
Bayhill 22, Hyatt  
Science Focus: PS, CCC1, CCC3, CCC4, SEP3, SEP4, SEP7  
Gayle Evans (gnevans@coe.ufl.edu) and Rochelle McTureous (rmctureous@coe.ufl.edu), University of Florida, Gainesville  
Collect data using rolling carts and Starburst® candies dropped at timed intervals and create models of data using TI-Nspires™. Join us as we demonstrate how the mathematical process of using scatter plots and linear regression analysis to generate a linear equation relates with the velocity of a moving object to the slope of a graphed line.

Developing Models That Have Explanatory and Predictive Power  
(Grades K–12)  
Bayhill 27, Hyatt  
Science Focus: PS, SEP2  
David Brothers, Wentzville (Mo.) R-IV School District  
Developing and using models is an unfamiliar science practice for many teachers. Participants, in groups, will construct a model for water evaporating and condensing in an open and a closed container as well as discuss how to engage students in modeling at different grade levels and abilities.

Astrobiology  
(Grades 6–12)  
Bayhill 29, Hyatt  
Science Focus: ESS, LS, CCC4  
Molly Malone (molly.malone@utah.edu), Genetic Science Learning Center, Salt Lake City, Utah  
Can Earth’s creatures living in extremes teach us about the possibility of extraterrestrial life? What do living things need to survive? Explore free materials at learn.genetics.utah.edu.

Growing Energy: Educational Games to Explore Strategies for Sustainable Bioenergy Crop Production  
(Grades 7–College)  
Bayhill 32, Hyatt  
John Greenler (@johngreenler; jgreenler@glbrc.wisc.edu), Great Lakes and Bioenergy Research Center, Madison, Wis.  
How can games engage students in testing solutions to real-world sustainability challenges? Play games developed with ecologists to teach students about connections among biofuels and sustainable land management.

Climate Change Classroom Activities: Light, CO₂, and Global Warming  
(Grades 9–12)  
Manatee Spring I, Hyatt  
Science Focus: PS  
Jerry Bell (jbell@acs.org), Wisconsin Initiative for Science Literacy, Madison  
The energy of electromagnetic radiation (light) is evident to anyone standing in the sunlight on a bright summer day. Less obvious is the radiation emitted by the warmed planetary surface. The characteristics of these electromagnetic radiations and their consequences are important for maintaining life as we know it. Engage in activities, discussion, analyses, and assessment that enhance understanding of the relationships among basic chemical concepts and human activities that are changing Earth. Bring your USB flash drive and take away the presentation and the activities to use in your classes.
An Inquiry Approach to Establishing Collaborative Learning Communities in a STEM Classroom
(Grades 3–12) Manatee Spring II, Hyatt
Science Focus: ETS
Jeremy Wheeler (jwheeler@gstboces.org) and Brande Flaitz (bflaitz@gstboces.org), The Great Southern Tier BOCES, Bush Campus, Elmira, N.Y.
In this interactive session, participants will experience an inquiry-based exploration that will demonstrate how students can use data to practice skills and understand the power of collaborative learning in a STEM classroom.

Butterfly Gardening Using Native Plants
(General) Salon 10, Rosen Plaza
Science Focus: LS
Nancy Sale (butterflybonanza@yahoo.com), Lillie C. Evans K–8 Center, Miami, Fla.
Butterfly Bonanza provides a roadmap to success for implementing a native butterfly habitat. Take home a starter kit that will enable you to immediately set up a habitat at your school.

Engage and Excite with Elementary Science Olympiad
(Grades 3–6) Salon 4, Rosen Plaza
Science Focus: GEN, SEP
Kelly Price, Forsyth County Schools, Cumming, Ga.
Join me for a fun-filled workshop about the Elementary Science Olympiad program. Learn how to execute engaging Science Olympiad lessons in your class and how to compete as well.

Don’t forget to evaluate the sessions you attend…one lucky person will win a Kindle Fire! See page 14 for details.

Model Eliciting Activities in the Elementary Classroom
(Grades 3–5) Salon 7, Rosen Plaza
Science Focus: ETS
Melissa Parks (mparks@stetson.edu), Stetson University, Deland, Fla.
Learn about and have some fun with Model Eliciting Activities as tools to introduce or increase STEM activities in your classroom.

Exciting Elementary Endeavors
(Grades K–5) Salon 8, Rosen Plaza
Science Focus: ETS
Terri George (terrigeorge1@gmail.com) and Donna Barrett (donna.barrett@mresa.org), Metro RESA, Smyrna, Ga.
Explore easy and exciting science experiences at the elementary level. These will include engineering, literacy, and the 5E (Engage, Explore, Explain, Elaborate, and Evaluate) learning model.

11:30 AM–12 Noon Presentation
Getting Ready to PARCC—Using Science Content to Teach Students Writing
(Grades 2–5) Salon 6, Rosen Plaza
Science Focus: GEN, SEP4, SEP8
Cheri Jones (cheri_jones@gwinnett.k12.ga.us) and Jennifer Albrecht (jennifer_albrecht@gwinnett.k12.ga.us), Chattohoochee Elementary School, Duluth, Ga.
The Partnership for Assessment of Readiness for College and Careers (PARCC) will contain a writing component. Learn how to guide your students through the writing process so they can clearly communicate information and ideas using science-based texts and data as seen on the PARCC.
Some exhibitors have classified their products by grade level and subject area. Subject areas are abbreviated here as follows:

- Biology/Life Science B
- Chemistry/Physical Science C
- Earth/Space Science EA
- Environmental Science EN
- Integrated/General Science G
- Physics/Physical Science PH
- Professional Development PD
- Technology Education T

Look for a map display of the Exhibit Hall. Maps are also available via our NSTA Conference app. Scan QR code to download.

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E-mail: david@acceleratelearning.com
Website: www.acceleratelearning.com

Accelerate Learning and Rice University are the creators of STEMscopes, a set of curricula that addresses preK–12 NGSS, state, and early childhood science learning standards. Each curriculum was built from the ground up and focuses on driving student ownership through digital and hands-on inquiry-based learning.

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Activate Learning produces and distributes science curriculum products for grades K–8.

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**American Chemical Society** #1034
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Washington, DC 20036 K–12, College
Phone: 202-872-4600
E-mail: education@acs.org
Website: www.acs.org/education

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Phone: 786-249-4430  K–12
Website: www.evergladesfoundation.org

The Everglades Foundation is a science-based education organization that combines the best of science, public policy, communications, and education in an ongoing effort to protect and restore America’s Everglades. The Everglades Literacy program provides a K–12 curriculum that will allow students to learn the history and science of this unique ecosystem.

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National Geographic Learning, a part of Cengage Learning, provides quality preK–12 academic and adult education instructional solutions for reading, writing, science, social studies, ESL/ELD, Spanish/dual language, advanced and electives, career and technical education, and professional development. We inspire people to care about the planet. We bring the world to the classroom with engaging and effective programs.

Nature’s Academy #1236
3655 Cortez Rd., Suite 140 All
Bradenton, FL 34210 PreK–12, College Phone: 941-538-6829
E-mail: dana@naturesacademy.org Website: www.naturesacademy.org

Nature’s Academy aims to enhance science literacy and foster environmental stewardship. We offer day and overnight field trips that focus on conservation science for school, families, and group organizations. Our inquiry-driven programs include citizen science data collection, snorkeling, kayaking, and explorations at parks and science facilities throughout the state.

NewPath Learning #1032
E-mail: customerservice@newpathlearning.com Website: www.newpathlearning.com

NewPath provides the best in blended learning resources. Its Curriculum Mastery® Games, Flip Charts, IWB software, Visual Learning Guides™, and Study Cards provide comprehensive coverage of both NGSS and current state science standards. These hands-on products are supplemented with web-based multimedia lessons and tools for developing custom lessons at www.newpathlearning.com.

NGSS@NSTA #1140
1840 Wilson Blvd. Arlington, VA 22201 K–12 Phone: 703-312-9275
E-mail: ngss@nsta.org Website: www.nsta.org/ngss

How can NSTA help you prepare for the Next Generation Science Standards? Stop by our booth to hear the latest news about state adoption and check out a sampling of NSTA resources dedicated to helping teachers understand and implement the new standards.

NOAA Education #1318
1401 Constitution Ave. NW, #6863 EA, EN Washington, DC 20230 5–12 Phone: 301-713-1208
E-mail: education@noaa.gov Website: www.education.noaa.gov

NOAA is a federal science agency providing free information about weather, climate, oceans, coasts, satellite data, solar weather, and fisheries. Every day, NOAA’s science touches the lives of all Americans. In partnership with NSTA, NOAA supports and develops a suite of products for the science classroom.

NSTA Membership #1141
1840 Wilson Blvd. Arlington, VA 22201 Phone: 703-312-9275
Website: www.nsta.org/membership

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nonprofit informal science education institution that serves children, youth, families, preK–12 schools, educators, and adult lifelong learners. We provide hands-on experiences through exhibits, films, and programs that focus on science, technology, engineering, and mathematics (STEM).

PASCO scientific #1027
10101 Foothills Blvd. All
Roseville, CA 95747 K–12, College
Phone: 800-772-8700
E-mail: sales@pasco.com
Website: www.pasco.com

For 50 years, PASCO has provided the science education community with innovative solutions that actively engage students in scientific and engineering practices. Powered by SPARKvue®, our state-of-the-art learning environment, integrated content and sensor-based science are brought together. SPARKvue runs on all platforms, including Mac, PC, Netbooks, Android tablets, and iPads.

Pearson #1026
501 Boylston St., Suite 900 All
Boston, MA 02116 PreK–12
Phone: 800-848-9500
Website: www.pearsonk12.com

Pearson helps people make progress in their lives through personalized and connected learning solutions that are accessible and affordable, and that achieve results. We focus on college and career readiness, digital learning, educator effectiveness, and research for innovation and efficacy.

PEPCO Inc. #833
1615 Robertson Rd. B, C, EA, EN Moberly, MO 65270-0457 G, PH, T
Phone: 660-263-9393 PreK–12, College
E-mail: dave@pepcoinc.com
Website: www.pepcoinc.com

PEPCO is a family-owned manufacturer of lab furniture serving school districts nationwide. Utilizing only the finest materials available and a centralized location, our direct sales save districts money while providing a quality product. Building better tables, since 1989.

Project Learning Tree #1237
2000 M St. NW, Suite 550 EN, PD Washington, DC 20036 PreK–12
Phone: 202-765-3641
E-mail: information@plt.org
Website: www.plt.org

Project Learning Tree is a nationally award-winning environmental education program designed for preK–12 formal and nonformal educators. The supplementary materials provide hands-on/minds-on multidisciplinary activities.

School Specialty Science #1219
80 Northwest Blvd. Nashua NH 03063

School Specialty Science brings together the very best curriculum with FOSS® and CPO Science; classroom resources, equipment, and furniture with Delta Education and Frey Scientific. Together, these effective teaching and learning solutions serve all the needs of preK–12 science teachers, curriculum specialists, and administrators.

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6630 Hwy. 9, Suite 201 B, EA, EN, G
Felton, CA 95018 PreK–12
Phone: 877-395-1001
Email: sales@strscopes.com
Website: www.strscopes.com

STR is the exclusive provider of quality handheld video camera microscopes, including Scope-On-A-Rope and Dlite Microscope, plus education kits with the widest range of magnification lenses, accessories, and curricula for science. Our level of service is unparalleled; having specialized in this technology since the beginning 15 years ago.
Science First®/STARLAB® #924
86475 Gene Lasserre Blvd. B, C, EA, EN, Yulee, FL 32097 G, PH, T
Phone: 904-225-5558 PreK–12, College
E-mail: helmut.albrecht@sciencefirst.com
Websites: www.sciencefirst.com; www.starlab.com

Science First/STARLAB specializes in the design, manufacturing, and marketing of high-quality educational science products such as our Eurosmart data-logging equipment and our portable planetariums. Our classic and digital planetariums create an exciting, immersive, and lasting learning experience.

Seacamp Association, Inc. #940
1300 Big Pine Ave. B, EN, G, PD
Big Pine Key, FL 33043 4–12, College
Phone: 305-872-2331 E-mail: info@nhmi.org
Website: www.nhmi.org

Seacamp Association, Inc is a private, non-profit organization operating two programs in the Florida Keys. Newfound Harbor Marine Institute is our school-based program offering marine and environmental education programs to visiting school groups. Seacamp is our summer residential program for youth ages 12 to 17 years old with programs in marine science, SCUBA, sailing, and windsurfing.

SeaWorld Parks and Entertainment #1326
9205 South Park Center Loop PreK–12
Suite 400 College
Orlando, FL 32819
Phone: 803-918-5246 E-mail: william.street@seaworld.com
Website: www.seaworld.com

SeaWorld and Busch Gardens strives to bring you and your students into a closer relationship with wildlife and the habitats they (and we) depend on. We accomplish this through our unique access to fascinating animals and behaviors, our well-versed and experienced Education and Conservation staff and a core commitment to inspire individuals and communities to action on behalf of wild animals and wild places the world over.

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SmartSchool Systems offers innovative technology products for the STEM classroom. The award-winning SmartMicroScope is a handheld digital microscope for all ages. The NEW vLog dataloggers connect to mobile devices, laptops, and desktops simultaneously.

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Society for Science & the Public is a nonprofit 501(c)(3) membership organization dedicated to public engagement in scientific research and education. Our vision is to promote the understanding and appreciation of science and the vital role it plays in human advancement: to inform, educate, and inspire.
Texas Instruments #1128
PO Box 650311 MS 3817
Dallas, TX 75265 6–12, College
Phone: 800-TICARES (800-842-2737)
E-mail: ti-cares@ti.com
Website: www.education.ti.com

Texas Instruments provides free classroom activities that enhance math, science, and STEM curricula; technology that encourages students to develop a deeper understanding of concepts; and professional development that maximizes your investment in TI technology. TI offers handhelds, software, iPad apps, and data collection technology designed to promote conceptual understanding, and formative assessment tools that gauge student progress.

U.S. EPA SunWise Program #1433
1200 Pennsylvania Ave. NW
Washington, DC 20460
Website: www.epa.gov/sunwise

SunWise is an environmental and health education program that teaches children and their caregivers how to protect themselves from overexposure to the Sun through the use of classroom, school, and community components.

Universal Orlando Resort #818
1000 Universal Studios Plaza
Orlando, FL 32819
Phone: 407-248-3030
E-mail: kate.anthony@wetrnworldlorlando.com
Website: www.universalorlando.com

Learn about our curricula on Ride Design: a discussion on understanding weather patterns and how they impact theme park guests; and STEM Aqua Lab: experience the thrill of physics firsthand with Wet ’n Wild’s Aqua Lab—this interactive program showcases science and engineering behind the thrills.

Vernier Software & Technology #1119
13979 SW Millikan Way
Beaverton, OR 97005 3–12, College
Phone: 888-837-6437
E-mail: info@vernier.com
Website: www.vernier.com

Vernier Software & Technology is a leading innovator of scientific data-collection technology. Focused on STEM, Vernier is dedicated to developing creative ways to teach and learn using hands-on science. Vernier creates easy-to-use and affordable science interfaces, sensors, and graphing/analysis software. Vernier’s technology-based solutions enhance STEM education, increase learning, and build students’ critical-thinking skills.

Wavefunction, Inc. #941
18401 Von Karman Ave., Suite 370
Irvine, CA 92612 7–12, College
Phone: 949-953-2120
E-mail: michelle@wavefun.com
Website: www.wavefun.com

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Phone: 866-225-5948
E-mail: jenny.pink@wgu.edu
Website: www.wgu.edu

Western Governors University is a private nonprofit university offering convenient, affordable, and flexible education—all online. The Teachers College at Western Governors University offers regionally, nationally, and NCATE-accredited competency-based bachelor’s and master’s degree programs leading to licensure or for already licensed teachers.

WhiteBox Learning #927
14600 Woodbluff Trace
Louisville, KY 40245
Phone: 502-396-7259
E-mail: graham@whiteboxlearning.com
Website: www.whiteboxlearning.com

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# Index of Exhibitor Workshops

## 3D Molecular Designs (Booth #1423)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>12:30–1:45 PM</td>
<td>W224C, Conv. Center</td>
<td>Dive In with Magnetic Water Molecules (p. 55)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>2:15–3:30 PM</td>
<td>W224C, Conv. Center</td>
<td>New Modeling Kits: Flow of Genetic Information and Phospholipid and Membrane Transport Kits (p. 61)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W222A, Conv. Center</td>
<td>Telling Molecular Stories with David Goodsell’s Cellular Landscapes (p. 94)</td>
</tr>
</tbody>
</table>

## Activate Learning (Booth #1337)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>2:15–3:30 PM</td>
<td>W223 A/B, Conv. Center</td>
<td>Implementing the Eight NGSS Science and Engineering Practices with Research-based Curriculum (p. 61)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W223 A/B, Conv. Center</td>
<td>Blending the CCSS and NGSS in Your K–5 Science Classroom (p. 74)</td>
</tr>
</tbody>
</table>

## Amplify Education, Inc. (Booth #1135)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>9:00–9:15 AM</td>
<td>W224A, Conv. Center</td>
<td>Making Failure Fun: Amplify Science Games (p. 49)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>10:00–11:15 AM</td>
<td>W224A, Conv. Center</td>
<td>Learn How to Integrate the NGSS and CCSS ELA from The Lawrence Hall of Science (p. 52)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>12:30–1:45 PM</td>
<td>W224A, Conv. Center</td>
<td>Immerse Students into the World of Scientists and Engineers by Putting Sims at the Center of Learning (p. 54)</td>
</tr>
</tbody>
</table>

## ANATOMY IN CLAY® Learning System (Booth #935)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>12:30–1:45 PM</td>
<td>W224H, Conv. Center</td>
<td>Build Human Anatomy in Clay—One System at a Time (p. 55)</td>
</tr>
</tbody>
</table>

## Bio-Rad Laboratories (Booth #1222)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>1:00–2:30 PM</td>
<td>W224F, Conv. Center</td>
<td>Identify Patient Zero of a Zombie Apocalypse (p. 56)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>3:00–4:30 PM</td>
<td>W224F, Conv. Center</td>
<td>Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3) (p. 62)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>8:30–10:00 AM</td>
<td>W224F, Conv. Center</td>
<td>What Fish Is That? Have Fun with PCR, Fish Flash Cards, and Jeopardy! to Perform DNA-based Identification (p. 77)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:30 AM–12 Noon</td>
<td>W224F, Conv. Center</td>
<td>DNA Detectives: Who Killed Jose? (p. 83)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>1:30–2:30 PM</td>
<td>W224F, Conv. Center</td>
<td>Are Worms Smarter than Your Students? (AP Big Ideas 1, 2, 3, 4) (p. 90)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>3:00–4:00 PM</td>
<td>W224F, Conv. Center</td>
<td>Communicating Science Through Lab Notebooking (p. 97)</td>
</tr>
</tbody>
</table>

## Carolina Biological Supply Co. (Booth #1019)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Workshop Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>8:00–9:15 AM</td>
<td>W224B, Conv. Center</td>
<td>An Invitation: Moving Forward with the NRC Framework and NGSS (p. 49)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>10:00–11:15 AM</td>
<td>W224B, Conv. Center</td>
<td>Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher (p. 52)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>12:30–1:45 PM</td>
<td>W224B, Conv. Center</td>
<td>Hands-On Science with Classroom Critters (p. 54)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>2:15–3:30 PM</td>
<td>W224B, Conv. Center</td>
<td>Bring Visual Science into Grades K–5 Classrooms—It’s a Game Changer! (p. 61)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>4:00–5:15 PM</td>
<td>W224B, Conv. Center</td>
<td>Comparative Vertebrate Anatomy with Carolina's Perfect Solution® Specimens (p. 66)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W224B, Conv. Center</td>
<td>ALITOPSY: Forensic Dissection Featuring Carolina’s Perfect Solution® Pigs (p. 75)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W224B, Conv. Center</td>
<td>Bring Visual Science into Grades 6–8 Classrooms—It’s a Game Changer! (p. 82)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>12 Noon–1:15 PM</td>
<td>W224B, Conv. Center</td>
<td>Engineering, Technology, and the Application of Science K–8 (p. 89)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W224B, Conv. Center</td>
<td>Introduction to Wisconsin Fast Plants® (p. 94)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>4:00–5:15 PM</td>
<td>W224B, Conv. Center</td>
<td>Engineer Excitement in Your Classroom with a Carolina STEM Challenge® (p. 101)</td>
</tr>
</tbody>
</table>
### Index of Exhibitor Workshops

**CPO Science/School Specialty Science (Booth #1221)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6 8:00–9:15 AM</td>
<td>W221 D/E, Conv. Center</td>
<td>A STEM Approach to Teaching Electricity and Magnetism (p. 49)</td>
</tr>
<tr>
<td>Thursday, November 6 10:00–11:15 AM</td>
<td>W221 D/E, Conv. Center</td>
<td>Exploring Genetics and Heredity with Crazy Traits (p. 51)</td>
</tr>
<tr>
<td>Thursday, November 6 12:30–1:45 PM</td>
<td>W221 D/E, Conv. Center</td>
<td>Fun with Atom Building Games and the Periodic Table (p. 54)</td>
</tr>
<tr>
<td>Thursday, November 6 2:15–3:30 PM</td>
<td>W221 D/E, Conv. Center</td>
<td>Exploring Genetics and Heredity with Crazy Traits (p. 60)</td>
</tr>
<tr>
<td>Thursday, November 6 4:00–5:15 PM</td>
<td>W221 D/E, Conv. Center</td>
<td>Building an Electric Motor the STEM Way (p. 66)</td>
</tr>
</tbody>
</table>

**Delta Education/School Specialty Science (Booth #1219)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6 8:00–9:15 AM</td>
<td>W221C, Conv. Center</td>
<td>Science, the Literacy Connection, and the CCSS ELA (p. 49)</td>
</tr>
<tr>
<td>Thursday, November 6 10:00–11:15 AM</td>
<td>W221C, Conv. Center</td>
<td>Teaching Argumentation for Our Next Generation (p. 53)</td>
</tr>
<tr>
<td>Thursday, November 6 12:30–1:45 PM</td>
<td>W221C, Conv. Center</td>
<td>How Do They Use FOSS in Their School District? (p. 60)</td>
</tr>
<tr>
<td>Thursday, November 6 2:15–3:30 PM</td>
<td>W221C, Conv. Center</td>
<td>STEM, Science Fairs, and Other Student Projects (p. 66)</td>
</tr>
</tbody>
</table>

**Delta Education/School Specialty Science-FOSS (Booth #1219)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6 8:00–9:15 AM</td>
<td>W221B, Conv. Center</td>
<td>Engineering Design in the FOSS Next Generation Program (p. 48)</td>
</tr>
<tr>
<td>Thursday, November 6 10:00–11:15 AM</td>
<td>W221B, Conv. Center</td>
<td>Science Practices: What Does Argumentation Look Like in an Elementary Classroom? (p. 51)</td>
</tr>
<tr>
<td>Thursday, November 6 12:30–1:45 PM</td>
<td>W221B, Conv. Center</td>
<td>Crosscutting Concepts: What Do They Look Like in an Elementary Classroom? (p. 53)</td>
</tr>
<tr>
<td>Thursday, November 6 4:00–5:15 PM</td>
<td>W221B, Conv. Center</td>
<td>Evidence for Plate Movement with FOSS Earth History for Middle School (p. 66)</td>
</tr>
</tbody>
</table>

**Dinah-Might Adventures (Booth #1233)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6 2:15–3:30 PM</td>
<td>W222B, Conv. Center</td>
<td>Making Science Notebooks FOLD-tastic via Notebook Foldables® (p. 61)</td>
</tr>
<tr>
<td>Friday, November 7 8:00–9:15 AM</td>
<td>W222B, Conv. Center</td>
<td>Envelope Graphic Organizers—UnFOLDing the Possibilities (p. 74)</td>
</tr>
</tbody>
</table>

**eCYBERMISSION (Booth #1242)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 7 8:00–9:15 AM</td>
<td>W224H, Conv. Center</td>
<td>Modeling in Engineering Design—From Ideas to Reality (p. 75)</td>
</tr>
</tbody>
</table>

**Educational Innovations, Inc. (Booth #1227)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 7 10:00–11:15 AM</td>
<td>W222A, Conv. Center</td>
<td>Fantastical Chemistry Demos for All Classrooms (p. 82)</td>
</tr>
</tbody>
</table>

**Edusmart (Booth #828)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 7 2:00–3:15 PM</td>
<td>W222B, Conv. Center</td>
<td>Teaching Academic Vocabulary for Comprehension and Retention (p. 94)</td>
</tr>
</tbody>
</table>

**Edvotek Inc. (Booth #819)**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6 8:00–9:15 AM</td>
<td>W221A, Conv. Center</td>
<td>Using the Polymerase Chain Reaction to Identify Genetically Modified Foods (p. 48)</td>
</tr>
<tr>
<td>Thursday, November 6 10:00–11:15 AM</td>
<td>W221A, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 51)</td>
</tr>
<tr>
<td>Thursday, November 6 12:30–1:45 PM</td>
<td>W221A, Conv. Center</td>
<td>Biotechnology Basics (p. 53)</td>
</tr>
<tr>
<td>Thursday, November 6 2:15–3:30 PM</td>
<td>W221A, Conv. Center</td>
<td>Case of the Missing Records (p. 60)</td>
</tr>
<tr>
<td>Thursday, November 6 4:00–5:15 PM</td>
<td>W221A, Conv. Center</td>
<td>The Drunken Worms: Exploring Gene Function with <em>C. elegans</em> (p. 66)</td>
</tr>
</tbody>
</table>
### Edvotek Inc., cont.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Nov 7</td>
<td>8:00–9:15 AM</td>
<td>W221A, Conv. Center</td>
<td>Biotechnology Basics (p. 74)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>10:00–11:15 AM</td>
<td>W221A, Conv. Center</td>
<td>Case of the Missing Records (p. 81)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>12 Noon–1:15 PM</td>
<td>W221A, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 88)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>2:00–3:15 PM</td>
<td>W221A, Conv. Center</td>
<td>Using the Polymerase Chain Reaction to Identify Genetically Modified Foods (p. 94)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>4:00–5:15 PM</td>
<td>W221A, Conv. Center</td>
<td>Biotechnology Basics (p. 100)</td>
</tr>
</tbody>
</table>

### ETA hand2mind (Booth #1327)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Nov 6</td>
<td>12:30–1:45 PM</td>
<td>W223 A/B, Conv. Center</td>
<td>Are You Ready for the Challenge? Teaching Integrated STEM in the Elementary Grades (p. 54)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>2:00–3:15 PM</td>
<td>W223 A/B, Conv. Center</td>
<td>STEM for Young Children: Prepare for Success! (p. 94)</td>
</tr>
</tbody>
</table>

### Flinn Scientific, Inc. (Booth #918)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Nov 6</td>
<td>10:00–11:15 AM</td>
<td>W222B, Conv. Center</td>
<td>Flinn Scientific Presents Hands-On Integrated Science Activities for Middle School (p. 51)</td>
</tr>
<tr>
<td>Thursday, Nov 6</td>
<td>12:30–1:45 PM</td>
<td>W222B, Conv. Center</td>
<td>Advanced Inquiry Labs for AP Chemistry from Flinn Scientific (p. 55)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>10:00–11:15 AM</td>
<td>W222B, Conv. Center</td>
<td>Flinn Scientific Presents Exploring Chemistry™: Connecting Content Through Experiments (p. 82)</td>
</tr>
</tbody>
</table>

### Frey Scientific/School Specialty Science (Booth #1223)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Nov 6</td>
<td>10:00–11:15 AM</td>
<td>W221C, Conv. Center</td>
<td>Solving the Mystery of STEM Using Forensic Science (p. 51)</td>
</tr>
</tbody>
</table>

### Howard Hughes Medical Institute (Booth #1123)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Nov 6</td>
<td>10:00–11:15 AM</td>
<td>W222A, Conv. Center</td>
<td>Evolving Switches, Evolving Bodies: A Story of Gene Regulation and Evolution (p. 51)</td>
</tr>
<tr>
<td>Thursday, Nov 6</td>
<td>12:30–1:45 PM</td>
<td>W222A, Conv. Center</td>
<td>Great Discoveries in Science: The Double Helix (p. 55)</td>
</tr>
<tr>
<td>Thursday, Nov 6</td>
<td>2:15–3:30 PM</td>
<td>W222A, Conv. Center</td>
<td>Teaching Evolution with BioInteractive (p. 60)</td>
</tr>
<tr>
<td>Thursday, Nov 6</td>
<td>4:00–5:15 PM</td>
<td>W222A, Conv. Center</td>
<td>Teaching Environmental Science with BioInteractive (p. 66)</td>
</tr>
</tbody>
</table>

### International Food Information Council Foundation (Booth #820)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Nov 7</td>
<td>8:00–9:15 AM</td>
<td>W222A, Conv. Center</td>
<td>From Farm to Fork to Classroom—Easy Lessons to Teach the Science of Feeding the World (p. 74)</td>
</tr>
</tbody>
</table>

### It’s About Time (Booth #1218)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Nov 7</td>
<td>8:00–9:15 AM</td>
<td>W224D, Conv. Center</td>
<td>Project-Based Inquiry Science™: Blending Science and Engineering Practices, Core Ideas, and Crosscutting Concepts in Middle School Classrooms (p. 75)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>10:00–11:15 AM</td>
<td>W224D, Conv. Center</td>
<td>Earth and Space Science—More Pertinent Today, More Important to Our Future (p. 82)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>12 Noon–1:15 PM</td>
<td>W224D, Conv. Center</td>
<td>Active Chemistry and Active Physics: Project-Based Inquiry Science™ That Engages Students (p. 89)</td>
</tr>
<tr>
<td>Friday, Nov 7</td>
<td>2:00–3:15 PM</td>
<td>W224D, Conv. Center</td>
<td>Engineering the Future™: A Practical Approach to STEM for High School (p. 95)</td>
</tr>
</tbody>
</table>

### LAB-AIDS®, Inc. (Booth #1323)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Nov 6</td>
<td>8:00–9:15 AM</td>
<td>W224E, Conv. Center</td>
<td>Investigating Gas Exchange (p. 49)</td>
</tr>
<tr>
<td>Thursday, Nov 6</td>
<td>10:00–11:15 AM</td>
<td>W224E, Conv. Center</td>
<td>Chemical Formula and Amino Acids (p. 52)</td>
</tr>
<tr>
<td>Thursday, Nov 6</td>
<td>12:30–1:45 PM</td>
<td>W224E, Conv. Center</td>
<td>Using the Engineering Design Process to Understand Heat (p. 55)</td>
</tr>
<tr>
<td>Lab-AIDS®, Inc., cont.</td>
<td>Thursday, November 6</td>
<td>2:15–3:30 PM</td>
<td>W224E, Conv. Center</td>
</tr>
<tr>
<td>------------------------</td>
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<td>---------------------</td>
</tr>
<tr>
<td>Lab-AIDS®, Inc., cont.</td>
<td>Thursday, November 6</td>
<td>4:00–5:15 PM</td>
<td>W224E, Conv. Center</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W224E, Conv. Center</td>
<td>DuPont Presents: Photosynthesis, Respiration, and Starches—It’s a Plant’s Life! (p. 75)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W224E, Conv. Center</td>
<td>Waves, Energy, and Color (p. 83)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>12 Noon–1:15 PM</td>
<td>W224E, Conv. Center</td>
<td>DuPont Presents: The Science of Food Safety (p. 89)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W224E, Conv. Center</td>
<td>Investigating a Cliff Model (p. 95)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>4:00–5:15 PM</td>
<td>W224E, Conv. Center</td>
<td>DuPont Presents: Power Up and Design Your Own Battery (p. 101)</td>
</tr>
<tr>
<td>Saturday, November 8</td>
<td>8:00–9:15 AM</td>
<td>W224E, Conv. Center</td>
<td>Using Climate Proxies to Learn About Earth’s Climate History (p. 108)</td>
</tr>
<tr>
<td>Saturday, November 8</td>
<td>10:00–11:15 AM</td>
<td>W224E, Conv. Center</td>
<td>Waves, Energy, and Color (p. 110)</td>
</tr>
<tr>
<td>LearnEd Notebooks (Booth #1418)</td>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W221C, Conv. Center</td>
</tr>
<tr>
<td>LEGO Education (Booth #922)</td>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W224H, Conv. Center</td>
</tr>
<tr>
<td>LJ Create (Booth #932)</td>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W221C, Conv. Center</td>
</tr>
<tr>
<td>MSOE Center for BioMolecular Modeling (Booth #1421)</td>
<td>Thursday, November 6</td>
<td>4:00–5:15 PM</td>
<td>W224C, Conv. Center</td>
</tr>
<tr>
<td>MSOE Center for BioMolecular Modeling (Booth #1421)</td>
<td>Friday, November 7</td>
<td>12 Noon–1:15 PM</td>
<td>W222A,Conv. Center</td>
</tr>
<tr>
<td>MSOE Center for BioMolecular Modeling (Booth #1421)</td>
<td>Friday, November 7</td>
<td>4:00–5:15 PM</td>
<td>W222A, Conv. Center</td>
</tr>
<tr>
<td>National Geographic Learning (Booth #1332)</td>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W221C, Conv. Center</td>
</tr>
<tr>
<td>Nature’s Academy (Booth #1236)</td>
<td>Thursday, November 6</td>
<td>2:15–3:30 PM</td>
<td>W224G, Conv. Center</td>
</tr>
<tr>
<td>NewPath Learning (Booth #1032)</td>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W224G, Conv. Center</td>
</tr>
<tr>
<td>PASCO scientific (Booth #1027)</td>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W224A, Conv. Center</td>
</tr>
<tr>
<td>PASCO scientific (Booth #1027)</td>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W224A, Conv. Center</td>
</tr>
</tbody>
</table>
### Index of Exhibitor Workshops

#### PASCO scientific, cont.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 7</td>
<td>12 Noon–1:15 PM</td>
<td>W224A, Conv. Center</td>
<td>Enhance Your Physics Classroom Demonstrations with PASCO Equipment, Sensors, and New Capstone Software! (p. 88)</td>
</tr>
</tbody>
</table>

#### Pearson (Booth #1026)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 7</td>
<td>8:00–9:15 AM</td>
<td>W224C, Conv. Center</td>
<td>The Next Generation Science Standards: What They Mean for Earth and Space Science (p. 75)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W224C, Conv. Center</td>
<td>Beyond Climate to Global Change: Welcome to the Anthropocene! (p. 82)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>12 Noon–1:15 PM</td>
<td>W224C, Conv. Center</td>
<td>Using Problem-Based Learning to Up Your NGSS Game (p. 89)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W224C, Conv. Center</td>
<td>STEM and NGSS Inquiry in Chemistry—Effective, Efficient, Economical (p. 95)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>4:00–5:15 PM</td>
<td>W224C, Conv. Center</td>
<td>Jump On the Project STEM Rollercoaster (p. 101)</td>
</tr>
</tbody>
</table>

#### Simulation Curriculum Corp. (Booth #1322)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>10:00–11:15 AM</td>
<td>W224G, Conv. Center</td>
<td>Hurricanes and Typhoons: Nature on the Rampage (p. 52)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W224G, Conv. Center</td>
<td>Plate Tectonics: Continents on the Move (p. 83)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>2:00–3:15 PM</td>
<td>W224G, Conv. Center</td>
<td>Stellar Evolution Made Easy (p. 95)</td>
</tr>
</tbody>
</table>

#### Swift Optical Instruments, Inc. (Booth #919)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>8:00–9:15 AM</td>
<td>W224G, Conv. Center</td>
<td>Experience the STEM Wi-Fi Classroom: Creating a Success Story for Your Students (p. 49)</td>
</tr>
</tbody>
</table>

#### Vernier Software & Technology (Booth #1119)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 7</td>
<td>8:00–9:30 AM</td>
<td>W221B, Conv. Center</td>
<td>Chemistry and Biology with Vernier (p. 76)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:30 AM</td>
<td>W221B, Conv. Center</td>
<td>Integrate iPad, Chromebook, and BYOD with Vernier Technology (p. 83)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>12 Noon–1:30 PM</td>
<td>W221B, Conv. Center</td>
<td>Integrate iPad, Chromebook, and BYOD with Vernier Technology (p. 89)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>2:00–3:30 PM</td>
<td>W221B, Conv. Center</td>
<td>Physics and Physical Science with Vernier (p. 95)</td>
</tr>
</tbody>
</table>

#### Wavefunction, Inc. (Booth #941)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>10:00–11:15 AM</td>
<td>W223 A/B, Conv. Center</td>
<td>Molecular-Level Visualization and the NGSS: Engaging Your Students (p. 52)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W223 A/B, Conv. Center</td>
<td>Molecular-Level Visualization and the NGSS: Promoting Conceptual Understanding (p. 82)</td>
</tr>
</tbody>
</table>

#### WhiteBox Learning (Booth #927)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 6</td>
<td>10:00–11:15 AM</td>
<td>W224H, Conv. Center</td>
<td>The “E” in STEM: 3-D STEM Engineering (p. 52)</td>
</tr>
<tr>
<td>Friday, November 7</td>
<td>10:00–11:15 AM</td>
<td>W224H, Conv. Center</td>
<td>The “E” in STEM: 3-D STEM Engineering (p. 83)</td>
</tr>
<tr>
<td>Time</td>
<td>Room/Location</td>
<td>Session Title</td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>G Bayhill 31, Hyatt</td>
<td>NASA Lunar and Meteorite Certification Class (p. 46)</td>
<td></td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>5–8 W222B, Conv. Center</td>
<td>Flinn Scientific Presents Hands-On Integrated Science Activities for Middle School (p. 51)</td>
<td></td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>6–9 W224G, Conv. Center</td>
<td>Hurricanes and Typhoons: Nature on the Rampage (p. 52)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>G Chapin Theater, Conv. Center</td>
<td>Transforming STEM Education with Sharks and Real-World Science (p. 57)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–12 Bayhill 18, Hyatt</td>
<td>Using Real-Time NOAA Data to Support the NGSS (p. 57)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>5–12 Bayhill 21, Hyatt</td>
<td>Working the NGSS into Your Curriculum Through Ocean Exploration (p. 58)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>5–8 Bayhill 29, Hyatt</td>
<td>A Tale of Two Great Oceans: Wind-driven Ocean Circulation (p. 58)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>10–C Bayhill 32, Hyatt</td>
<td>Modeling Stellar Evolution on the H-R Diagram (p. 58)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–12 Manatee Spring I, Hyatt</td>
<td>Water, Water Everywhere—but What Will It Support? (p. 58)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>G Orlando Blrm. M, Hyatt</td>
<td>Using School Facilities as a Laboratory for Studying Sustainability Science (p. 58)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>1–8 Salon 5, Rosen Plaza</td>
<td>Teaching STEM with Project Learning Tree (p. 59)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>5–8 W221B, Conv. Center</td>
<td>Floods, Heat Waves, and Hurricanes: Analyzing Evidence for a Changing Climate Using FOSS (p. 60)</td>
<td></td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>9–12 W224E, Conv. Center</td>
<td>Using Climate Proxies to Learn About Earth’s Climate History (p. 61)</td>
<td></td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>K–12 W224G, Conv. Center</td>
<td>From Student to Scientist—Inspiring Stewardship and Inquiry for Positive Change (p. 61)</td>
<td></td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>3–5 Salon 6, Rosen Plaza</td>
<td>NSTA Press® Session: Showcasing How Elementary Preservice Interns Teach Inside—Out (p. 63)</td>
<td></td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>3–12 Orlando Blrm. M, Hyatt</td>
<td>Using Inquiry to Teach Rocks, Part I: The Rock Cycle and Igneous Rocks (p. 64)</td>
<td></td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>K–8 Blrm. A, Rosen Plaza</td>
<td>Interactive Science Notebooks: An Amazing Beginning! (p. 64)</td>
<td></td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>5–8 W221B, Conv. Center</td>
<td>Evidence for Plate Movement with FOSS Earth History for Middle School (p. 66)</td>
<td></td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>7–C Manatee Spring II, Hyatt</td>
<td>Modeling Black Holes with NASA (p. 69)</td>
<td></td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>5–12 Orlando Blrm. M, Hyatt</td>
<td>Using Inquiry to Teach Rocks, Part 2: Sedimentary and Metamorphic Rocks (p. 69)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Room/Location</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–8:30 AM</td>
<td>G Bayhill 25, Hyatt</td>
<td>Explore the Earth System Using Real-World Data (p. 71)</td>
</tr>
<tr>
<td>8:00–8:30 AM</td>
<td>6–8 Salon 6, Rosen Plaza</td>
<td>Science, Service, and Stewardship: Coastal Area Climate Change Education...a Middle School Teacher’s Approach! (p. 71)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–12 Orlando Blrm. M, Hyatt</td>
<td>Harnessing the Power of Earth System Science for Developing Science Practices and Crosscutting Concepts (p. 73)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>4–6 Salon 10, Rosen Plaza</td>
<td>Hidden Depths: What Really Lives Under the Ocean? (p. 73)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>P–8 Salon 5, Rosen Plaza</td>
<td>Engage In and Create a STEM-ulating Experience (p. 73)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>K–12 W224C, Conv. Center</td>
<td>The Next Generation Science Standards: What They Mean for Earth and Space Science (p. 75)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>G Bayhill 29, Hyatt</td>
<td>Backyard Field Trips (p. 79)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–12 Orlando Blrm. M, Hyatt</td>
<td>How Weird Can It Get? Developing Weather and Climate Literacy (p. 79)</td>
</tr>
<tr>
<td>10:00–10:30 AM</td>
<td>3–9 Salon 9, Rosen Plaza</td>
<td>Sustainable Development-based Hands-On Activities That Relate to the NGSS (p. 81)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>K–12 W224C, Conv. Center</td>
<td>Beyond Climate to Global Change: Welcome to the Anthropocene! (p. 82)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>9–12 W224D, Conv. Center</td>
<td>Earth and Space Science—More Pertinent Today, More Important to Our Future (p. 82)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>6–12 W224G, Conv. Center</td>
<td>Plate Tectonics: Continents on the Move (p. 83)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–8 Salon 6, Rosen Plaza</td>
<td>AMSE Session: K–8 Teachers Helping Students Make Sense of Climate Change (p. 86)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>8–12 Bayhill 21, Hyatt</td>
<td>NASA’s Space Forensics: Integrating Storytelling into STEM Education (p. 86)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12 Orlando Blrm. M, Hyatt</td>
<td>Earth Science Rocks! Using Earth Science Activities to Engage Students as Scientists (p. 86)</td>
</tr>
</tbody>
</table>
Schedule at a Glance  Earth and Space Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00–3:00 PM</td>
<td>P–5 Chapin Theater, Conv. Center</td>
<td>The Psychology of Teaching About Climate Change</td>
<td>90</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>G Bayhill 31, Hyatt</td>
<td>Engage Your Students with NOAA’s Ocean Acidification and Coral Reef Resources</td>
<td>91</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>5–C Bayhill 26, Hyatt</td>
<td>NASA’s High-Energy Vision: Chandra and the X-Ray Universe</td>
<td>91</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>7–C Bayhill 32, Hyatt</td>
<td>The Biggest Bangs Since the Big Bang: NASA’s Hunt for Gamma Ray Bursts</td>
<td>92</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>G Orlando Blrm. M, Hyatt</td>
<td>National Earth Science Teachers Association (NESTA) Rock and Mineral Raffle</td>
<td>92</td>
</tr>
<tr>
<td>2:00–3:15 PM</td>
<td>6–8 W224E, Conv. Center</td>
<td>Investigating a Cliff Model</td>
<td>95</td>
</tr>
<tr>
<td>2:00–3:15 PM</td>
<td>6–12 W224G, Conv. Center</td>
<td>Stellar Evolution Made Easy</td>
<td>95</td>
</tr>
<tr>
<td>2:30–3:00 PM</td>
<td>9–12 Bayhill 24, Hyatt</td>
<td>Using Career Academies to Integrate STEM in Real-World Applications</td>
<td>97</td>
</tr>
<tr>
<td>3:00–3:30 PM</td>
<td>10–C Bayhill 21, Hyatt</td>
<td>Spectroscopy—Stairway to the Stars</td>
<td>98</td>
</tr>
<tr>
<td>3:00–3:30 PM</td>
<td>9–C Bayhill 32, Hyatt</td>
<td>Manipulatives to Models, II</td>
<td>98</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>6–12 Orlando Blrm. M, Hyatt</td>
<td>Using Data in the Earth and Space Science Classroom to Engage Students as Real Scientists</td>
<td>99</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>5–9 Salon 3, Rosen Plaza</td>
<td>Learning in Florida’s Environment (LIFE): A Model for Informal/Formal Science Collaboration</td>
<td>99</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>G Bayhill 25, Hyatt</td>
<td>The Classroom “Without” Walls</td>
<td>100</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>7–12 Bayhill 26, Hyatt</td>
<td>Earth, Wind, and Sun: Growing STEM Majors</td>
<td>100</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>3–C Bayhill 24, Hyatt</td>
<td>Did You Know Google Earth Could Do That?</td>
<td>102</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>7–C Bayhill 27, Hyatt</td>
<td>NASA Powers of 10: Scaling the Universe</td>
<td>102</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>7–C Bayhill 32, Hyatt</td>
<td>Ice Core Records—From Volcanoes to Solar Proton Events to Supernova Events</td>
<td>103</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>3–9 Salon 3, Rosen Plaza</td>
<td>JetStream: An Online School for Weather</td>
<td>103</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>G Bayhill 26, Hyatt</td>
<td>Climate Smart and Energy Wise: The Literacy Imperative of the 21st Century</td>
<td>105</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–12 Blrm. B, Rosen Plaza</td>
<td>MY NASA DATA and S’COOL: Easy-to-Use NASA Projects for the Classroom</td>
<td>105</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>1–12 Bayhill 27, Hyatt</td>
<td>Using Inquiry to Teach Minerals</td>
<td>106</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–8 Salon 4, Rosen Plaza</td>
<td>AMSE Session: Creating and Implementing Effective Watershed Lessons for All Students</td>
<td>Appendix D and Case Studies (p. 107)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>9–12 W224E, Conv. Center</td>
<td>Using Climate Proxies to Learn About Earth’s Climate History</td>
<td>108</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–12 Bayhill 28, Hyatt</td>
<td>Explore Our Water-filled World with SeaPerch: ROVs (Remote Operated Vehicles)</td>
<td>109</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>7–12 Bayhill 29, Hyatt</td>
<td>An Infrared Expose: Exposing the Mysteries of Our Universe</td>
<td>110</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>3–6 Salon 10, Rosen Plaza</td>
<td>A Drop in My Drink—Diving into Water Activities Through Trade Books</td>
<td>110</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>4–8 Salon 4, Rosen Plaza</td>
<td>The Patterns Are in the Rocks: A Low-Cost Model to Describe Changes Over Time</td>
<td>110</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12 Bayhill 29, Hyatt</td>
<td>Astrobiology</td>
<td>112</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>7–C Bayhill 32, Hyatt</td>
<td>Growing Energy: Educational Games to Explore Strategies for Sustainable Bioenergy Crop Production</td>
<td>112</td>
</tr>
</tbody>
</table>

Engineering, Technology, and the Application of Science

Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>6–8 Bayhill 29, Hyatt</td>
<td>Engineering in the Middle</td>
<td>47</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–6 Blrm. A, Rosen Plaza</td>
<td>Engineering in the Elementary</td>
<td>48</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>3–5 W221B, Conv. Center</td>
<td>Engineering Design in the FOSS Next Generation Program</td>
<td>48</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>5–12 W221 D/E, Conv. Center</td>
<td>A STEM Approach to Teaching Electricity and Magnetism</td>
<td>49</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>5–C W224H, Conv. Center</td>
<td>The “E” in STEM: 3-D STEM Engineering</td>
<td>52</td>
</tr>
<tr>
<td>Time</td>
<td>Grade</td>
<td>Room</td>
<td>Title</td>
</tr>
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<tr>
<td>12:30–1:45 PM</td>
<td>9–12</td>
<td>W224H, Conv. Ctr</td>
<td>Using the Engineering Design Process to Understand Heat</td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>P–3</td>
<td>Salon 9, Rosen Plz</td>
<td>Engineering Models in Early Childhood: Stepping Stones to NGSS Practices</td>
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<tr>
<td>2:00–3:00 PM</td>
<td>3–12</td>
<td>Bayhill 27, Hyatt</td>
<td>SECMLE: Raising Results with Rockets and Race Cars</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>10–C</td>
<td>Bayhill 32, Hyatt</td>
<td>Modeling Stellar Evolution on the H-R Diagram</td>
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<tr>
<td>2:00–3:00 PM</td>
<td>G</td>
<td>Orlando Blrm. M, Hyatt</td>
<td>Using School Facilities as a Laboratory for Studying Sustainability Science</td>
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<tr>
<td>2:00–3:00 PM</td>
<td>3–5</td>
<td>Salon 7, Rosen Pzl</td>
<td>Put the “E” in STEM! Engineering Design Challenges, Easier than They Sound!</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>9–12</td>
<td>W224E, Conv. Ctr</td>
<td>Using Climate Proxies to Learn About Earth’s Climate History</td>
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<tr>
<td>2:15–3:30 PM</td>
<td>K–12</td>
<td>W224G, Conv. Ctr</td>
<td>From Student to Scientist—Inspiring Stewardship and Inquiry for Positive Change</td>
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<tr>
<td>2:30–4:30 PM</td>
<td>9–12</td>
<td>Manatee Spring I, Hyatt</td>
<td>Supporting STEM Practices Using Scientific Reading Material and Discussion</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>1–8</td>
<td>Salon 10, Rosen Pzl</td>
<td>A Cross-Curricular Experience: Solving Real-World Problems Through Literacy-Rich STEM Discovery</td>
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<tr>
<td>3:30–4:30 PM</td>
<td>K–6</td>
<td>W221C, Conv. Ctr</td>
<td>STEM, Science Fairs, and Other Student Projects</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>5–12</td>
<td>W221 D/E, Conv. Ctr</td>
<td>Building an Electric Motor the STEM Way</td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>6–12</td>
<td>W224E, Conv. Ctr</td>
<td>DuPont Presents: Photosynthesis, Respiration, and Starches—It’s a Plant’s Life!</td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>6–12</td>
<td>Manatee Spring II, Hyatt</td>
<td>Modeling in Engineering Design—From Ideas to Reality</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>3–10</td>
<td>Bayhill 28, Hyatt</td>
<td>CHANGE the Way You Teach Climate Change: The Link Between Red Tide and Climate Change</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–C</td>
<td>Bayhill 21, Hyatt</td>
<td>AAPT Session: “Sunsational” Solar Electricity: The Physics of Photovoltaics</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–12</td>
<td>Manatee Spring I, Hyatt</td>
<td>ASEE Session: ASEE’s K–12 Outreach Program, eGFI: Engineering, Go For It! and TeachEngineering.org</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>3–5</td>
<td>Manatee Spring II, Hyatt</td>
<td>Integrated Strategies for Addressing CCSS ELA/Mathematics Through Elementary STEM Activities</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–9</td>
<td>Bayhill 18, Hyatt</td>
<td>Got Engineering?</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>6–8</td>
<td>W224E, Conv. Ctr</td>
<td>Waves, Energy, and Color</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>5–C</td>
<td>W224H, Conv. Ctr</td>
<td>The “E” in STEM: 3-D STEM Engineering</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>3–C</td>
<td>Bayhill 18, Hyatt</td>
<td>NISTa Press® Session: Uncovering Students’ Ideas in the STEM Disciplines</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12</td>
<td>Bayhill 25, Hyatt</td>
<td>CPALMS 3D: Modeling and Printing Classroom Resources for STEM Education</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>P–6</td>
<td>Salon 9, Rosen Pzl</td>
<td>Integrated Strategies for Addressing CCSS ELA/Mathematics Through Elementary STEM Activities</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>1–6</td>
<td>Manatee Spring II, Hyatt</td>
<td>ASEE Session: Engaging Elementary-Aged Children and Parents in Engineering</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>3–5</td>
<td>Salon 5, Rosen Pzl</td>
<td>The Science of Mini Golf: An Engineering Design Challenge</td>
</tr>
<tr>
<td>12:00 PM–1:15 PM</td>
<td>K–8</td>
<td>W224B, Conv. Ctr</td>
<td>Engineering, Technology, and the Application of Science K–8</td>
</tr>
<tr>
<td>12:00 PM–1:15 PM</td>
<td>6–12</td>
<td>W224E, Conv. Ctr</td>
<td>DuPont Presents: The Science of Food Safety</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–9</td>
<td>Salon 6, Rosen Pzl</td>
<td>STEM and the NGSS</td>
</tr>
</tbody>
</table>
Schedule at a Glance  Engineering, Technology, and the Application of Science

2:00–3:00 PM  5–C  Bayhill 26, Hyatt  NASA’s High-Energy Vision: Chandra and the X-Ray Universe (p. 91)
2:00–3:00 PM  P–1  Salon 10, Rosen Plaza  Cooling the Sidewalk for Ants (p. 93)
2:00–3:15 PM  P–K  W223 A/B, Conv. Center  STEM for Young Children: Prepare for Success! (p. 94)
2:00–3:15 PM  9–12  W224D, Conv. Center  Engineering the Future™: A Practical Approach to STEM for High School (p. 95)
2:00–3:15 PM  6–8  W224E, Conv. Center  Investigating a Cliff Model (p. 95)
2:30–3:00 PM  9–12  Bayhill 24, Hyatt  Using Career Academies to Integrate STEM in Real-World Applications (p. 97)
3:30–4:00 PM  6–C  Bayhill 19, Hyatt  STEM Enrichment—Sustainability Through Hydroponics and Aquaculture at Your School—Make It Happen! (p. 97)
3:30–4:30 PM  G  Bayhill 25, Hyatt  The Classroom “Without” Walls (p. 100)
3:30–4:30 PM  7–12  Manatee Spring II, Hyatt  ASEE Session: SENSE IT: Student-created Water Quality Sensors (p. 99)
4:00–4:30 PM  4–C  Bayhill 19, Hyatt  Awesome Aquaponics for the Classroom—Cheap, Easy, and STEMtabulous (p. 100)
5:00–6:00 PM  3–8  Salon 6, Rosen Plaza  Citizen Science Research as the Context for Learning Elementary School Science (p. 102)
5:00–6:00 PM  6–C  Manatee Spring I, Hyatt  A Multimodal Approach to Integrative Science Education (p. 107)
5:00–6:00 PM  K–6  Salon 8, Rosen Plaza  An Inquiry Approach to Establishing Collaborative Learning Communities in a STEM Classroom (p. 112)
5:00–6:00 PM  7–C  Bayhill 32, Hyatt  An Infrared Exposé: Exposing the Mysteries of Our Universe (p. 110)
5:00–6:00 PM  7–C  Bayhill 32, Hyatt  A Multimodal Approach to Integrative Science Education (p. 112)
5:00–6:00 PM  3–5  Salon 7, Rosen Plaza  Model Eliciting Activities in the Elementary Classroom (p. 112)
5:00–6:00 PM  3–5  Salon 7, Rosen Plaza  Model Eliciting Activities in the Elementary Classroom (p. 113)
5:00–6:00 PM  K–5  Salon 8, Rosen Plaza  Model Eliciting Activities in the Elementary Classroom (p. 113)

Saturday

8:00–9:00 AM  P–5  Salon 9, Rosen Plaza  NSTA’s Preschool–Elementary Committee Presents STEM Projects for Elementary Students (p. 106)
8:00–9:00 AM  6–12  Bayhill 29, Hyatt  Introducing Children’s Engineering into the Elementary Science Classroom (p. 107)
8:00–9:00 AM  6–9  Salon 5, Rosen Plaza  Introducing Children’s Engineering into the Elementary Science Classroom (p. 107)
8:00–9:00 AM  6–12  Manatee Spring I, Hyatt  A Multimodal Approach to Integrative Science Education (p. 107)
8:00–9:15 AM  9–12  W224E, Conv. Center  Using Climate Proxies to Learn About Earth’s Climate History (p. 108)
9:30–10:30 AM  7–12  Bayhill 24, Hyatt  Waves, Energy, and Color (p. 110)
9:30–10:30 AM  7–12  Bayhill 29, Hyatt  A Multimodal Approach to Integrative Science Education (p. 111)
9:30–10:30 AM  7–12  Bayhill 29, Hyatt  A Multimodal Approach to Integrative Science Education (p. 111)
10:00–11:15 AM  6–8  W224E, Conv. Center  Waves, Energy, and Color (p. 110)
10:00–11:15 AM  6–8  W224E, Conv. Center  Waves, Energy, and Color (p. 110)
11:00 AM–12 Noon  9–11  Bayhill 24, Hyatt  An Infrared Exposé: Exposing the Mysteries of Our Universe (p. 110)
11:00 AM–12 Noon  9–12  Bayhill 26, Hyatt  A Multimodal Approach to Integrative Science Education (p. 111)
11:00 AM–12 Noon  7–C  Bayhill 32, Hyatt  An Infrared Exposé: Exposing the Mysteries of Our Universe (p. 110)
11:00 AM–12 Noon  3–12  Manatee Spring II, Hyatt  An Infrared Exposé: Exposing the Mysteries of Our Universe (p. 110)
# Schedule at a Glance

**Informal Science Education**

### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>3–C Bayhill 19, Hyatt</td>
<td>Dazzling Deceptions: Discrepant Events That Delight and Mystify! (p. 45)</td>
<td></td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>1–9 Bayhill 27, Hyatt</td>
<td>Exotic Animals and Marine Fish in the Science Classroom (p. 47)</td>
<td></td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>1–8 Salon 10, Rosen Plaza</td>
<td>Engaging Kids with NGSS Science and Engineering Practices in a Community-based Science Workshop (p. 48)</td>
<td></td>
</tr>
<tr>
<td>8:30–9:00 AM</td>
<td>P–6 Salon 9, Rosen Plaza</td>
<td>Fostering Science Learning and Appreciation of Nature Through Play (p. 50)</td>
<td></td>
</tr>
<tr>
<td>9:00–10:15 AM</td>
<td>8–C W221A, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 51)</td>
<td></td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>6–C W221A, Conv. Center</td>
<td>Biotechnology Basics (p. 53)</td>
<td></td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>9–12 Bayhill 24, Hyatt</td>
<td>Forensic Botany in the High School Classroom: Real-World Application of Molecular Techniques (p. 56)</td>
<td></td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>5–8 Bayhill 26, Hyatt</td>
<td>STEM Career Explorations for Girls (p. 56)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>3–12 Bayhill 27, Hyatt</td>
<td>SECME: Raising Results with Rockets and Race Cars (p. 58)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>4–8 Blrm. A, Rosen Plaza</td>
<td>Newton, Calder, and the Circus (p. 59)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>1–8 Salon 5, Rosen Plaza</td>
<td>Teaching STEM with Project Learning Tree (p. 59)</td>
<td></td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>8–C W221A, Conv. Center</td>
<td>Case of the Missing Records (p. 60)</td>
<td></td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>K–12 W224G, Conv. Center</td>
<td>From Student to Scientist—Inspiring Stewardship and Inquiry for Positive Change (p. 61)</td>
<td></td>
</tr>
<tr>
<td>2:30–3:00 PM</td>
<td>P–4 Salon 9, Rosen Plaza</td>
<td>Elementary Science Notebooking—The Real Deal! (p. 62)</td>
<td></td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>G Bayhill 31, Hyatt</td>
<td>NASA Remote-sensing Technology Applications (p. 68)</td>
<td></td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–12 Bayhill 29, Hyatt</td>
<td>Into the Outdoors (p. 68)</td>
<td></td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>6–C Bayhill 27, Hyatt</td>
<td>Human Body Systems—Building a Foundation for Success (p. 68)</td>
<td></td>
</tr>
</tbody>
</table>

### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>6–12 Bayhill 18, Hyatt</td>
<td>Growing with Water: A School-based Hydroponics Program (p. 71)</td>
<td></td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–12 Bayhill 21, Hyatt</td>
<td>From Single Cells to Complex Systems—Biofuels from Algae in the Future? (p. 72)</td>
<td></td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>1–10 W224G, Conv. Center</td>
<td>Integrating Online Learning into the Science Classroom (p. 75)</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>5–C Bayhill 27, Hyatt</td>
<td>Addressing Complexity of Energy Flow in an Ecosystem Using an Active Hands-On Model (p. 79)</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>G Bayhill 29, Hyatt</td>
<td>Backyard Field Trips (p. 79)</td>
<td></td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>3–6 Salon 10, Rosen Plaza</td>
<td>Biology Bob: Oh Whale! (p. 80)</td>
<td></td>
</tr>
<tr>
<td>10:00–10:30 AM</td>
<td>7–C Bayhill 31, Hyatt</td>
<td>Raising Students’ Communication Skills Through Literacy in Science Strategies (p. 81)</td>
<td></td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>8–C W221A, Conv. Center</td>
<td>Case of the Missing Records (p. 81)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–12 Bayhill 19, Hyatt</td>
<td>Growing Options: Campus Experiences with Gardening (p. 84)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>4–9 Bayhill 24, Hyatt</td>
<td>Differentiating for Success (p. 85)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–12 Bayhill 25, Hyatt</td>
<td>CPALMS 3D: Modeling and Printing Classroom Resources for STEM Education (p. 85)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>8–12 Bayhill 21, Hyatt</td>
<td>NASA’s Space Forensics: Integrating Storytelling into STEM Education (p. 86)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>1–6 Manatee Spring II, Hyatt</td>
<td>ASEE Session: Engaging Elementary-Aged Children and Parents in Engineering (p. 86)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>3–8 Salon 3, Rosen Plaza</td>
<td>Creating STEM Connections—You Can Do This with Any Book! (p. 87)</td>
<td></td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–8 Salon 7, Rosen Plaza</td>
<td>NSTA Press® Session: Bringing Outdoor Science In (p. 88)</td>
<td></td>
</tr>
<tr>
<td>12 Noon–1:15 PM</td>
<td>8–C W221A, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 88)</td>
<td></td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>6–12 Bayhill 25, Hyatt</td>
<td>CPALMS Perspectives: STEM Videos Featuring Experts, Teachers, Professionals, and Enthusiasts (p. 90)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>3–C Bayhill 19, Hyatt</td>
<td>Magical Illusions and Scintillating Simulations for Science: It’s Showtime! (p. 91)</td>
<td></td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>4–6 Salon 9, Rosen Plaza</td>
<td>Saturday Biomedical Sciences Academy: Elementary Science Enrichment (p. 92)</td>
<td></td>
</tr>
<tr>
<td>2:30–3:00 PM</td>
<td>9–12 Bayhill 24, Hyatt</td>
<td>Using Career Academies to Integrate STEM in Real-World Applications (p. 97)</td>
<td></td>
</tr>
</tbody>
</table>
Schedule at a Glance  Informal Science Education

3:30–4:00 PM  G  Bayhill 26, Hyatt  STEM in the Park: A Model Program that Provides Roots for STEM Learning (p. 97)
3:30–4:30 PM  5–9  Salon 3, Rosen Plaza  Learning in Florida’s Environment (LIFE): A Model for Informal/Formal Science Collaboration (p. 99)
4:00–4:30 PM  G  Bayhill 25, Hyatt  The Classroom “Without” Walls (p. 100)
4:00–4:30 PM  7–12  Bayhill 26, Hyatt  Earth, Wind, and Sun: Growing STEM Majors (p. 100)
4:00–4:30 PM  K–8  Salon 6, Rosen Plaza  Turning Lead to Gold—from Classroom Science to Expo-winning Science Projects (p. 100)
4:00–5:15 PM  6–C  W221A, Conv. Center  Biotechnology Basics (p. 100)
5:00–5:30 PM  7–C  Bayhill 26, Hyatt  Zoo Genetics: Key Aspects of Conservation Biology (p. 101)
5:00–6:00 PM  6–C  Manatee Spring I, Hyatt  AAPT Session: 3-D Printing as a Tool for STEM Learning (p. 102)
5:00–6:00 PM  8–12  Bayhill 21, Hyatt  Captivate Students’ Interests Beyond the Classroom with Chemistry (p. 102)
5:00–6:00 PM  3–9  Salon 3, Rosen Plaza  JetStream: An Online School for Weather (p. 103)
5:00–6:00 PM  P–5  Salon 7, Rosen Plaza  NSTA Press® Session: Next Time You See... (p. 103)
5:00–6:00 PM  P–6  Salon 8, Rosen Plaza  Science Is Thoughtful, Crafty, and Fun! Activities to Enhance Your Curriculum (p. 103)
5:30–6:00 PM  9–C  Bayhill 19, Hyatt  A Model for Encouraging and Monitoring STEM Careers: Summer Research for High School Students (p. 104)

Saturday

8:00–9:00 AM  G  Bayhill 25, Hyatt  The Galápagos Islands Through Photos and Songs (Walking in Darwin’s Footsteps) (p. 105)
8:00–9:00 AM  G  Bayhill 28, Hyatt  Before and After Retirement: Practicalities and Possibilities (p. 105)
8:00–9:00 AM  G  Bayhill 31, Hyatt  Using NSTA Resources for Professional Development (p. 105)
8:00–9:00 AM  K–8  Salon 6, Rosen Plaza  Science Assessment Strategies That Demonstrate Learning for All Students (p. 106)
8:00–9:00 AM  G  Bayhill 18, Hyatt  Planning and Designing Safe and Sustainable Science Facilities that Meet the NGSS (Science Facilities 101) (p. 106)
8:00–9:00 AM  7–C  Bayhill 32, Hyatt  Integrate Popular Literature and Nontraditional Science Activities and Assessments into Your Standards-based Classroom (p. 107)
8:00–9:00 AM  1–6  Manatee Spring II, Hyatt  Family STEM Explorations Created by Community Partnerships (p. 107)
8:00–9:00 AM  3–5  Salon 7, Rosen Plaza  Be Active with Interactive Science Notebooks (p. 107)
9:30–10:30 AM  7–12  Bayhill 26, Hyatt  Introducing Nanotechnology into the Chemistry Classroom (p. 109)
9:30–10:30 AM  5–12  Bayhill 28, Hyatt  Explore Our Water-filled World with SeaPerch: ROVs (Remote Operated Vehicles) (p. 109)
9:30–10:30 AM  K–2/  Salon 9, Rosen Plaza  Big Kids Make Big Books (p. 109)
9:30–10:30 AM  G  Bayhill 18, Hyatt  Planning and Designing Safe and Sustainable Science Facilities That Meet the NGSS (Science Facilities 102) (p. 109)
9:30–10:30 AM  3–8  Salon 3, Rosen Plaza  Interactive Formative Assessments (p. 110)
9:30–10:30 AM  K–5  Salon 8, Rosen Plaza  Design, Engage, and Create: Engineering Design Challenges with the Orlando Science Center (p. 110)
11:00–11:30 AM  2–5  Salon 6, Rosen Plaza  Representations of Scientists in Children’s Literature and Multimedia (p. 111)
11:00 AM–12 Noon  K–12  Bayhill 25, Hyatt  Creating a Successful Citizen Science Program in an Urban Setting (p. 111)
11:00 AM–12 Noon  K–6  Salon 9, Rosen Plaza  Biology Bob: Waterway Animals (p. 112)

General Science Education

Thursday

8:00–8:30 AM  1–5  Salon 9, Rosen Plaza  Inside—Out: Integrating Environmental Literacy into STEM at the Elementary Level (p. 45)
8:00–9:00 AM  5–12  Bayhill 23, Hyatt  NMLSTA Session: Science and Special Education—Working Together (p. 45)
8:00–9:00 AM  6–12  Bayhill 25, Hyatt  Science on the Silver Screen (p. 45)

NSTA Orlando Area Conference on Science Education
## Schedule at a Glance

### General Science Education

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>G Orlando Blrm. N, Hyatt</td>
<td>First-Timer Conference Attendees Orientation—Is This Your First NSTA Conference? (p. 46)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–8 Blrm. B, Rosen Plaza</td>
<td>Inquiry-based Instructional Strategies to Increase Science Achievement (p. 46)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>3–12 Salon 6, Rosen Plaza</td>
<td>NSTA Press® Session: Uncovering Student Ideas Through Digital Applications! (p. 46)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>G Orlando Blrm. M, Hyatt</td>
<td>CSSS Session: Understanding the Vision for Science Education from the NRC Framework and the NGSS (p. 48)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>K–6 W221C, Conv. Center</td>
<td>Science, the Literacy Connection, and the CCSS ELA (p. 49)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>6–8 W224A, Conv. Center</td>
<td>Making Failure Fun: Amplify Science Games (p. 49)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>K–8 W224B, Conv. Center</td>
<td>An Invitation: Moving Forward with the NRC Framework and NGSS (p. 49)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>7–12 W224G, Conv. Center</td>
<td>Experience the STEM Wi-Fi Classroom: Creating a Success Story for Your Students (p. 49)</td>
</tr>
<tr>
<td>8:30–9:00 AM</td>
<td>P–6 Salon 9, Rosen Plaza</td>
<td>Fostering Science Learning and Appreciation of Nature Through Play (p. 50)</td>
</tr>
<tr>
<td>9:15–10:30 AM</td>
<td>G Chapin Theater, Conv. Center</td>
<td>Brain Sense: Learning About the Brain Through Puzzles, Illusions, and Hands-On Activities (p. 50)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>1–6 W221B, Conv. Center</td>
<td>Science Practices: What Does Argumentation Look Like in an Elementary Classroom? (p. 51)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>K–5 W224A, Conv. Center</td>
<td>Learn How to Integrate the NGSS and CCSS ELA from The Lawrence Hall of Science (p. 52)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>1–6 W221B, Conv. Center</td>
<td>Crosscutting Concepts: What Do They Look Like in an Elementary Classroom? (p. 53)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>K–6 W221C, Conv. Center</td>
<td>Teaching Argumentation for Our Next Generation (p. 53)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>6–8 W224A, Conv. Center</td>
<td>Immerse Students into the World of Scientists and Engineers by Putting Sims at the Center of Learning (p. 54)</td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>11–C Bayhill 23, Hyatt</td>
<td>What Is “Scientific Literacy” and Why Is It Important to STEM Majors? (p. 56)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>P–4/C Bayhill 31, Hyatt</td>
<td>Community Connections: Engaging Strategies for Preservice Elementary Teachers (p. 57)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>P–5 Salon 6, Rosen Plaza</td>
<td>NSTA Press® Session: Uncovering Elementary Students Ideas Through Science Talk (p. 57)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>6–12 Manatee Spring II, Hyatt</td>
<td>How Science Works—Wondering, Asking, and Finding Out (p. 58)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>G Orlando Blrm. N, Hyatt</td>
<td>Presidential Awardees Share-a-Thon (p. 58)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>3–5 Salon 10, Rosen Plaza</td>
<td>What Do Scientists Do? Exploring the Nature of Science in Your Elementary Classroom (p. 59)</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>K–8 W221C, Conv. Center</td>
<td>How Do They Use FOSS in Their School District? (p. 60)</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>6–8 W223 A/B, Conv. Center</td>
<td>Implementing the Eight NGSS Science and Engineering Practices with Research-based Curriculum (p. 61)</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>K–5 W224B, Conv. Center</td>
<td>Bring Visual Science into Grades K–5 Classrooms—It’s a Game Changer! (p. 61)</td>
</tr>
<tr>
<td>2:30–3:00 PM</td>
<td>P–4 Salon 9, Rosen Plaza</td>
<td>Elementary Science Notebooking—The Real Deal! (p. 62)</td>
</tr>
<tr>
<td>3:30–4:00 PM</td>
<td>G Bayhill 26, Hyatt</td>
<td>The Chesapeake Bay Experience: An Interdisciplinary Approach to Environmental Education and Service Learning (p. 62)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>9–C Bayhill 23, Hyatt</td>
<td>SCST Session: Case Studies 101 (p. 63)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>K–12 Bayhill 28, Hyatt</td>
<td>NOAA in Your Backyard and Beyond: Professional Development Opportunities and Local Educator Resources (p. 63)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>P–12 Bayhill 31, Hyatt</td>
<td>And the Winners Are…the Best in Trade Books for Science (p. 63)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>K–5 Salon 9, Rosen Plaza</td>
<td>Elementary Science Showcase…Students Take the Lead! (p. 63)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>3–C Manatee Spring II, Hyatt</td>
<td>Balanced Assessment in the Inquiry-driven STEM Classroom (p. 64)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>4–8 Salon 5, Rosen Plaza</td>
<td>Using 3-D Graphic Organizers to Increase Science Literacy and Develop Writing (p. 65)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>3–5 Salon 7, Rosen Plaza</td>
<td>Problem-Based Learning: Adding Rigor and Relevance to STEM Instruction (p. 65)</td>
</tr>
<tr>
<td>5:00–5:30 PM</td>
<td>K–12 Bayhill 23, Hyatt</td>
<td>NARST Session: Leverage Teacher Leadership to Support the Next Generation Science Standards (p. 67)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>K–12 Bayhill 19, Hyatt</td>
<td>The NGSS@NSTA Hub (p. 67)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>C Bayhill 24, Hyatt</td>
<td>Research Experiences for Undergraduates: Engaging in Science Practices (p. 67)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>8–C Bayhill 26, Hyatt</td>
<td>Simulate STEM Online Through Virtual Clinical Trials (p. 67)</td>
</tr>
</tbody>
</table>
Schedule at a Glance  General Science Education

5:00–6:00 PM  3–5  Salon 6, Rosen Plaza  NSTA Press® Session: Inquiring Scientists, Inquiring Readers: Using Literacy Strategies to Support Inquiry Investigations (p. 68)
5:00–6:00 PM  K–12  Bayhill 29, Hyatt  Into the Outdoors (p. 68)
5:00–6:00 PM  P–5  Salon 5, Rosen Plaza  Reading Through STEM: Problem-based Interdisciplinary Unit Design (p. 69)
5:00–6:00 PM  3–8  Salon 8, Rosen Plaza  Stretch Your Legs for Science! (p. 69)
5:30–6:00 PM  11–C  Bayhill 18, Hyatt  Recruitment and Retention of High School Juniors to Become STEM Teachers (p. 69)

Friday

8:00–9:00 AM  G  Bayhill 26, Hyatt  Reinforce STEM with Medical Mysteries Web Adventures (p. 71)
8:00–9:00 AM  K–6  Blrm. B, Rosen Plaza  Creating K–6 Classrooms that Embrace Science Inquiry: Helping Students Think and Work Like Scientists (p. 72)
8:00–9:00 AM  3–12  Bayhill 27, Hyatt  STEM Is Not EXTRA (p. 68)
8:00–9:00 AM  K–5  Salon 8, Rosen Plaza  Brain Break Boosters and NASA’s New Horizons (p. 72)
8:00–9:00 AM  K–12  Bayhill 25, Hyatt  Community Study Units: So Much More than a Field Trip (p. 76)
8:00–9:00 AM  3–12  Bayhill 27, Hyatt  Blending the CCSS and NGSS in Your K–5 Science Classroom (p. 74)
8:00–9:00 AM  6–9  Salon 6, Rosen Plaza  Leadership in the Classroom (p. 76)
8:00–9:00 AM  6–12  Bayhill 18, Hyatt  Helping New Teachers Survive and Thrive: Florida’s STEM Teacher Induction and Professional Support (STEM TIPS) Online Initiative (p. 77)
8:00–9:30 AM  3–6  Salon 10, Rosen Plaza  NSEL Session: Tools for Science Leaders Part 2 (p. 78)
8:00–9:30 AM  3–8  Salon 8, Rosen Plaza  Classroom Science Fair Projects Made Simple (p. 78)
8:00–9:30 AM  3–6  Salon 7, Rosen Plaza  Science Education Needs a Pinch of Pixie Dust! (p. 78)
8:00–9:30 AM  3–6  Salon 10, Rosen Plaza  Biology Bob: Oh Whale! (p. 80)
8:00–9:30 AM  G  Bayhill 23, Hyatt  Gray Matter: Learning and Teaching Science with the Brain in Mind (p. 78)
8:00–9:30 AM  K–12  Bayhill 25, Hyatt  From Farm to Fork to Classroom—Easy Lessons to Teach the Science of Feeding the World (p. 74)
8:30–9:00 AM  6–10  W221C, Conv. Center  Streamline Your Preparation and Presentation with Student Notebooks (p. 74)
8:30–9:00 AM  K–5  Blrm. B, Rosen Plaza  Blending the CCSS and NGSS in Your K–5 Science Classroom (p. 74)
8:30–9:00 AM  K–8  W222A, Conv. Center  From Farm to Fork to Classroom—Easy Lessons to Teach the Science of Feeding the World (p. 74)
8:30–9:00 AM  6–9  W222D, Conv. Center  Project-Based Inquiry Science™: Blending Science and Engineering Practices, Core Ideas, and Crosscutting Concepts in Middle School Classrooms (p. 75)
8:30–9:00 AM  6–12  Bayhill 18, Hyatt  Helping New Teachers Survive and Thrive: Florida’s STEM Teacher Induction and Professional Support (STEM TIPS) Online Initiative (p. 77)
8:30–9:00 AM  6–9  W222D, Conv. Center  Project-Based Inquiry Science™: Blending Science and Engineering Practices, Core Ideas, and Crosscutting Concepts in Middle School Classrooms (p. 75)
8:30–9:00 AM  6–12  Bayhill 18, Hyatt  Helping New Teachers Survive and Thrive: Florida’s STEM Teacher Induction and Professional Support (STEM TIPS) Online Initiative (p. 77)
8:30–9:00 AM  6–12  Bayhill 18, Hyatt  Helping New Teachers Survive and Thrive: Florida’s STEM Teacher Induction and Professional Support (STEM TIPS) Online Initiative (p. 77)
9:30–10:00 AM  5–9  Salon 9, Rosen Plaza  Strategies on Moving Toward 21st-Century Teaching (p. 77)
9:30–10:00 AM  6–12  Bayhill 18, Hyatt  Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams (p. 81)
9:30–10:00 AM  6–12  Bayhill 18, Hyatt  Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams (p. 81)
9:30–10:00 AM  6–12  Bayhill 18, Hyatt  Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams (p. 81)
9:30–10:00 AM  6–12  Bayhill 18, Hyatt  Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams (p. 81)
9:30–10:00 AM  6–12  Bayhill 18, Hyatt  Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams (p. 81)
9:30–10:00 AM  6–12  Bayhill 18, Hyatt  Growing Master Teachers and Top Notch Curriculum Resources Through Content Leadership Teams (p. 81)
10:00–11:15 AM  2–5  W221C, Conv. Center  National Geographic Explorers and STEM—From the World to Your Classroom! (p. 81)
10:00–11:15 AM  6–8  W224F, Conv. Center  Bring Visual Science into Grades 6–8 Classrooms—It’s a Game Changer! (p. 82)
10:00–11:15 AM  3–C  W221B, Conv. Center  Integrate iPad, Chromebook, and BYOD with Vernier Technology (p. 83)
11:00 AM–12 Noon  G  Chapin Theater, Conv. Center  Using the Tools of the NGSS to Support Quality Science Instruction (p. 84)
11:00 AM–12 Noon  11–C  Bayhill 23, Hyatt  SCST Session: Building a Topic’s Course Using Case Studies (p. 84)
11:00 AM–12 Noon  6–12  Bayhill 26, Hyatt  Do You Need a New Science Lab? (p. 85)
11:00 AM–12 Noon  K–12  Bayhill 28, Hyatt  A Tool to Develop Preservice Teachers: NSTA Learning Center (p. 85)
11:00 AM–12 Noon  5–C  Bayhill 31, Hyatt  Inquiry 2.0: Ramping Up Inquiry to Meet the NGSS (p. 85)
11:00 AM–12 Noon  2–7  Blrm. B, Rosen Plaza  Using the iPad App StoryMaker to Teach and Test Variables in Elementary Classrooms (p. 85)
11:00 AM–12 Noon  K–12  Bayhill 27, Hyatt  Change from Within: Strategies to Initiate and Sustain Professional Learning Communities for Science Teachers (p. 86)
11:00 AM–12 Noon  6–12  Bayhill 29, Hyatt  L.A.C.E.S. (Learning Activities for Cognitive Engagement in STEM) (p. 86)
11:00 AM–12 Noon  P–8  Blrm. A, Rosen Plaza  CESI Session: Elementary Science Share-A-Thon (p. 87)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Venue</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00 AM−12 Noon</td>
<td>K–5 Salon 10, Rosen Plaza School Teachers—Don’t Let Science Anxiety Impact Your Science Teaching (p. 87)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 AM−12 Noon</td>
<td>K–8 Salon 7, Rosen Plaza NSTA Press® Session: Bringing Outdoor Science In (p. 88)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 AM−12 Noon</td>
<td>3–8 Salon 8, Rosen Plaza ASTE Session: Experiencing Communication Barriers: Building Teacher Empathy for English Language Learners (p. 88)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Noon−1:15 PM</td>
<td>K–11 W224C, Conv. Center Using Problem-Based Learning to Up Your NGSS Game (p. 89)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Noon−1:15 PM</td>
<td>3–C W221B, Conv. Center Integrate iPad, Chromebook, and BYOD with Vernier Technology (p. 89)</td>
<td></td>
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</tr>
<tr>
<td>2:00−2:30 PM</td>
<td>6–12 Bayhill 25, Hyatt CPALMS Perspectives: STEM Videos Featuring Experts, Teachers, Professionals, and Enthusiasts (p. 90)</td>
<td></td>
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<tr>
<td>2:00−3:00 PM</td>
<td>G Bayhill 18, Hyatt NSTA Press® Session: Uncovering Teachers' and College Students' Ideas in Science (p. 91)</td>
<td></td>
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<tr>
<td>2:00−3:00 PM</td>
<td>3–C Bayhill 19, Hyatt Magical Illusions and Scintillating Simulations for Science: It’s Showtime! (p. 91)</td>
<td></td>
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<tr>
<td>2:00−3:00 PM</td>
<td>K–12 Bayhill 23, Hyatt NMLSTA Session: Writing a Successful Grant Proposal (p. 91)</td>
<td></td>
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</tr>
<tr>
<td>2:00−3:00 PM</td>
<td>K–12 Bayhill 28, Hyatt The NSTA Learning Center: Free Professional Development Resources and Opportunities for Educators (p. 91)</td>
<td></td>
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<tr>
<td>2:00−3:00 PM</td>
<td>8–12 Bayhill 21, Hyatt Forensics Science: Using Math and Science to Solve Crimes (p. 92)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−3:00 PM</td>
<td>1–12 Bayhill 27, Hyatt Exploring Vocabulary in the Science Classroom (p. 92)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−3:00 PM</td>
<td>1–5 Salon 3, Rosen Plaza CESI Session: Integrating Science and Literacy: Proven Strategies Developed from Evidence-based Practices (p. 93)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−3:00 PM</td>
<td>K–5 Salon 7, Rosen Plaza NSTA Press® Session: Picture-Perfect Science Lessons: Using Children’s Books to Guide Inquiry (p. 93)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−3:15 PM</td>
<td>K–12 W221C, Conv. Center Help with Aligning New Teaching Strategies to Florida Science and Literacy Standards (p. 94)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−3:15 PM</td>
<td>6–9 W224H, Conv. Center MINDSTORMS® EV3 Robotics in the Middle School Classroom—Getting Started (p. 95)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−4:00 PM</td>
<td>G Bayhill 17, Hyatt NSTA’s Exemplary Science Programs (ESP) Meeting Current Reform Efforts (p. 96)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00−4:00 PM</td>
<td>G Bayhill 20, Hyatt Retiring! Tricks and Tips for the Next Phase of Your Life (p. 96)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00−4:00 PM</td>
<td>9–C W224F, Conv. Center Communicating Science Through Lab Notebooking (p. 97)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30−4:00 PM</td>
<td>G Bayhill 26, Hyatt STEM in the Park: A Model Program that Provides Roots for STEM Learning (p. 97)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30−4:00 PM</td>
<td>P–8 Salon 6, Rosen Plaza Infusing Literature into Science Instruction in Order to Promote the Next Generation Science Standards (p. 97)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>G Bayhill 28, Hyatt Authors Wanted! Learn How to Submit an Article for Publication in an NSTA Journal (p. 98)</td>
<td></td>
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</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>K–12 Bayhill 31, Hyatt The Greater Southern Tier of New York STEM Education Initiative (p. 98)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>6–8 Blrm. B, Rosen Plaza I’ll Talk About TV, But I Will Not Talk About Science (p. 98)</td>
<td></td>
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</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>K–2 Salon 10, Rosen Plaza STEM in the Primary Classroom (p. 99)</td>
<td></td>
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</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>4–5 Salon 5, Rosen Plaza Data Chats Can Be FUN! (p. 99)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>2–6 Salon 7, Rosen Plaza NSTA Press® Session: Teaching Science Through Trade Books—Exemplars from the Book and Featured Columns (p. 99)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30−4:30 PM</td>
<td>1–5 Salon 8, Rosen Plaza NGSS—Make Your Lessons 3-D (p. 99)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00−5:15 PM</td>
<td>6–12 W224B, Conv. Center Engineer Excitement in Your Classroom with a Carolina STEM Challenge® (p. 101)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00−5:30 PM</td>
<td>6–C Bayhill 19, Hyatt Creating Your Own Textbooks (p. 101)</td>
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<tr>
<td>5:00−5:30 PM</td>
<td>3–C Bayhill 25, Hyatt Differentiation of Talented and Gifted Learners’ Instruction for Higher-Level Process Skills of Science Using the Polycyclic Inquiry Approach (p. 101)</td>
<td></td>
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</tr>
<tr>
<td>5:00−5:30 PM</td>
<td>7–C Bayhill 26, Hyatt Zoo Genetics: Key Aspects of Conservation Biology (p. 101)</td>
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</tr>
<tr>
<td>5:00−6:00 PM</td>
<td>K–12 Bayhill 31, Hyatt Integrating STEM in the Science Classroom: Design, Engineering Practices, and Real-World Context via Model Eliciting Activities (p. 102)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00−6:00 PM</td>
<td>P–5 Salon 7, Rosen Plaza NSTA Press® Session: Next Time You See… (p. 103)</td>
<td></td>
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</tr>
<tr>
<td>5:00−6:00 PM</td>
<td>P–6 Salon 8, Rosen Plaza Science Is Thoughtful, Crafty, and Fun! Activities to Enhance Your Curriculum (p. 103)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30−6:00 PM</td>
<td>9–C Bayhill 19, Hyatt A Model for Encouraging and Monitoring STEM Careers: Summer Research for High School Students (p. 104)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Schedule at a Glance

### Earth and Space Science

**Saturday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Presentation Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–8:30 AM</td>
<td>G Bayhill 19, Hyatt</td>
<td>Five Critical Process Skills for the 21st Century (p. 105)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>7–C Bayhill 32, Hyatt</td>
<td>Integrate Popular Literature and Nontraditional Science Activities and Assessments into Your Standards-based Classroom (p. 107)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>1–6 Manatee Spring II, Hyatt</td>
<td>Family STEM Explorations Created by Community Partnerships (p. 107)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>5–9 Salon 3, Rosen Plaza</td>
<td>The Science 2V Strategy for Improving Reading Comprehension (p. 107)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>K–12 Bayhill 19, Hyatt</td>
<td>Interactive Notebooks: Shifting Practice and Intentionality to Make It Meaningful (p. 108)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>4–10 Bayhill 31, Hyatt</td>
<td>Biographies Brought to Life (p. 111)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>6–9 Blrm. B, Rosen Plaza</td>
<td>Discover the Amazing World of Engaging Discrepant Event Science Demonstrations (p. 111)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–12 Bayhill 21, Hyatt</td>
<td>NSTA Press® Session: It’s Debatable! Using Socioscientific Issues to Develop Scientific Literacy K–12 (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>3–6 Salon 4, Rosen Plaza</td>
<td>Engage and Excite with Elementary Science Olympiad (p. 113)</td>
</tr>
<tr>
<td>11:30 AM–12 Noon</td>
<td>2–5 Salon 6, Rosen Plaza</td>
<td>Getting Ready to PARCC—Using Science Content to Teach Students Writing (p. 113)</td>
</tr>
</tbody>
</table>

### Life Science

**Thursday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Presentation Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>9–C Bayhill 28, Hyatt</td>
<td>Moving Past Memorization: Using Performance Tasks to Improve Critical Thinking in the Science Classroom (p. 46)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>1–9 Bayhill 27, Hyatt</td>
<td>Exotic Animals and Marine Fish in the Science Classroom (p. 47)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>8–10 Bayhill 32, Hyatt</td>
<td>Bridge to Biology (p. 47)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>8–10 Manatee Spring II, Hyatt</td>
<td>Exploring the Science and Engineering Practices (p. 48)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>9–12 Manatee Spring I, Hyatt</td>
<td>Practicing Argumentation in the High School Science Classroom (p. 47)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>P–3 Salon 8, Rosen Plaza</td>
<td>Building Healthy Brains: Connecting Young Learners to the Outdoors Through Growing Up WILDTM (p. 48)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>8–C W221A, Conv. Center</td>
<td>Using the Polymerase Chain Reaction to Identify Genetically Modified Foods (p. 48)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>9–12 W224E, Conv. Center</td>
<td>Investigating Gas Exchange (p. 49)</td>
</tr>
<tr>
<td>8:30–9:00 AM</td>
<td>6–12 Bayhill 18, Hyatt</td>
<td>Using iPad Technology to Bridge the Gap Between Struggling and On-Grade-Level Students by Increasing the Use of Academic Language Through Video Podcasting (p. 50)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>8–C W221A, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 51)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>5–12 W221C, Conv. Center</td>
<td>Solving the Mystery of STEM Using Forensic Science (p. 51)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>5–12 W221 D/E, Conv. Center</td>
<td>Exploring Genetics and Heredity with Crazy Traits (p. 51)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>9–C W222A, Conv. Center</td>
<td>Evolving Switches, Evolving Bodies: A Story of Gene Regulation and Evolution (p. 51)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>5–8 W222B, Conv. Center</td>
<td>Flinn Scientific Presents Hands-On Integrated Science Activities for Middle School (p. 51)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>6–C W221A, Conv. Center</td>
<td>Biotechnology Basics (p. 53)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>9–C W222A, Conv. Center</td>
<td>Great Discoveries in Science: The Double Helix (p. 54)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>12–145 PM W224B, Conv. Center</td>
<td>Hands-On Science with Classroom Critters (p. 54)</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>8–C W224H, Conv. Center</td>
<td>Build Human Anatomy in Clay—One System at a Time (p. 55)</td>
</tr>
<tr>
<td>1:00–2:30 PM</td>
<td>9–C W224F, Conv. Center</td>
<td>Identify Patient Zero of a Zombie Apocalypse (p. 56)</td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>9–12 Bayhill 24, Hyatt</td>
<td>Forensic Botany in the High School Classroom: Real-World Application of Molecular Techniques (p. 56)</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>8–C W221A, Conv. Center</td>
<td>Case of the Missing Records (p. 60)</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>5–12 W221 D/E</td>
<td>Exploring Genetics and Heredity with Crazy Traits (p. 60)</td>
</tr>
</tbody>
</table>
Schedule at a Glance  Life Science

2:15–3:30 PM  9–C  W222A, Conv. Center  Teaching Evolution with BioInteractive  (p. 60)
2:15–3:30 PM  8–C  W224C, Conv. Center  New Modeling Kits: Flow of Genetic Information and Phospholipid and Membrane Transport Kits  (p. 61)
2:15–3:30 PM  K–12  W224G, Conv. Center  From Student to Scientist—Inspiring Stewardship and Inquiry for Positive Change  (p. 61)
2:30–3:00 PM  9–12  Bayhill 24, Hyatt  Flowers, Birds, and Bees: Constructing Phylogenies and Interpreting Plant/Pollinator Interactions in the High School Classroom  (p. 62)
3:00–4:30 PM  9–C  W224F, Conv. Center  Effortlessly Integrate Inquiry with Glowing Bacteria (AP Big Idea 3)  (p. 62)
3:30–4:30 PM  6–12  Bayhill 21, Hyatt  Learn the Magic of Affordable Classroom Hydroponics  (p. 64)
3:30–4:30 PM  6–10  Bayhill 22, Hyatt  Scale the Universe  (p. 64)
3:30–4:30 PM  4–10  Bayhill 27, Hyatt  Engagement Modes: Action Based on Research  (p. 64)
3:30–4:30 PM  G  Bayhill 29, Hyatt  STEM-ulating Simulations  (p. 64)
3:30–4:30 PM  K–3  Salon 8, Rosen Plaza  Genetics Is Elementary: Teaching the Principles of Genetics to Early Elementary Students  (p. 65)
4:00–4:30 PM  6–C  Bayhill 19, Hyatt  Evolution Education in Florida  (p. 65)
4:00–5:15 PM  8–C  W221A, Conv. Center  The Drunken Worms: Exploring Gene Function with C. elegans  (p. 66)
4:00–5:15 PM  9–C  W222A, Conv. Center  Teaching Environmental Science with BioInteractive  (p. 66)
4:00–5:15 PM  6–12  W224B, Conv. Center  Comparative Vertebrate Anatomy with Carolina’s Perfect Solution® Specimens  (p. 66)
4:00–5:15 PM  9–12  W224E, Conv. Center  Investigating Stem Cell Differentiation  (p. 67)
5:00–6:00 PM  8–C  Bayhill 26, Hyatt  Simulate STEM Online Through Virtual Clinical Trials  (p. 67)
5:00–6:00 PM  6–12  Bayhill 22, Hyatt  Integrating STEM and 21st-Century Skills into the Virtual Classroom  (p. 68)
5:00–6:00 PM  9–12  Manatee Spring I, Hyatt  CRASH Science! Investigating the Dangers of Distracted Driving  (p. 69)

Friday

8:00–9:00 AM  6–12  Bayhill 18, Hyatt  Growing with Water: A School-based Hydroponics Program  (p. 71)
8:00–9:00 AM  6–C  Bayhill 19, Hyatt  NGSS Practices Reduce Conflict and Help Religious Students Study Evolution!  (p. 71)
8:00–9:00 AM  G  Bayhill 23, Hyatt  NSELA Session: Tools for Science Leaders Part 1  (p. 71)
8:00–9:00 AM  G  Bayhill 26, Hyatt  Reinforce STEM with Medical Mysteries Web Adventures  (p. 71)
8:00–9:00 AM  1–12  Bayhill 28, Hyatt  Supporting English Language Learners  (p. 71)
8:00–9:00 AM  G  Bayhill 31, Hyatt  Engaging Your Students: Creating a STEM Virtual Poster Competition  (p. 71)
8:00–9:00 AM  K–12  Bayhill 17, Hyatt  Life Cycle of the Monarch Butterfly  (p. 72)
8:00–9:00 AM  6–12  Bayhill 21, Hyatt  From Single Cells to Complex Systems—Biofuels from Algae in the Future?  (p. 72)
8:00–9:00 AM  11–12  Bayhill 29, Hyatt  Using Case Studies to Promote Technical Literacy in an Anatomy and Physiology Class  (p. 72)
8:00–9:00 AM  P–8  Salon 5, Rosen Plaza  Engage In and Create a STEM-ulating Experience  (p. 73)
8:00–9:15 AM  6–C  W221A, Conv. Center  Biotechnology Basics  (p. 74)
8:00–9:15 AM  8–12  W224A, Conv. Center  Achievable Inquiry in Biology—See How PASCO Technology Can Transform Data Collection in Your Lab!  (p. 74)
8:00–9:15 AM  6–12  W224B, Conv. Center  AUTOPSY: Forensic Dissection Featuring Carolina’s Perfect Solution® Pigs  (p. 75)
8:00–9:15 AM  6–12  W224E, Conv. Center  DuPont Presents: Photosynthesis, Respiration, and Starches—It’s a Plant’s Life!  (p. 75)
8:00–9:30 AM  7–C  W221B, Conv. Center  Chemistry and Biology with Vernier  (p. 76)
8:00–10:00 AM  9–C  W224F, Conv. Center  What Fish Is That? Have Fun with PCR, Fish Flash Cards, and Jeopardy! to Perform DNA-based Identification  (p. 77)
9:30–10:30 AM  G  Chapin Theater, Conv. Center  Crittercam: An Adventure in STEM Education  (p. 77)
9:30–10:30 AM  3–10  Bayhill 28, Hyatt  Write to Know Science  (p. 78)
9:30–10:30 AM  K–12  Bayhill 17, Hyatt  Life Cycle of the Monarch Butterfly  (p. 79)
9:30–10:30 AM  5–C  Bayhill 27, Hyatt  Addressing Complexity of Energy Flow in an Ecosystem Using an Active Hands-On Model  (p. 79)
9:30–10:30 AM  3–6  Salon 10, Rosen Plaza  Biology Bob: Oh Whale!  (p. 80)
### Schedule at a Glance  Life Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00–10:30 AM</td>
<td>7–C Bayhill 31, Hyatt</td>
<td>Raising Students’ Communication Skills Through Literacy in Science Strategies (p. 81)</td>
</tr>
<tr>
<td>10:00–10:30 AM</td>
<td>8–C W221A, Conv. Center</td>
<td>Case of the Missing Records (p. 81)</td>
</tr>
<tr>
<td>10:00–10:30 AM</td>
<td>9–C W224F, Conv. Center</td>
<td>DNA Detectives: Who Killed Jose? (p. 83)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>9–12 Bayhill 32, Hyatt</td>
<td>The Human Microbiome (p. 86)</td>
</tr>
<tr>
<td>12 Noon–1:15 PM</td>
<td>8–C W221A, Conv. Center</td>
<td>Detecting the Silent Killer: Clinical Detection of Diabetes (p. 88)</td>
</tr>
<tr>
<td>12 Noon–1:15 PM</td>
<td>9–12 W222A, Conv. Center</td>
<td>Protein Modeling: A Science Olympiad Event and the NGSS (p. 88)</td>
</tr>
<tr>
<td>1:30–2:30 PM</td>
<td>9–C W224F, Conv. Center</td>
<td>Are Worms Smarter than Your Students? (AP Big Ideas 1, 2, 3, 4) (p. 90)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>4–6 Salon 9, Rosen Plaza</td>
<td>Saturday Biomedical Sciences Academy: Elementary Science Enrichment (p. 92)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>8–C W221A, Conv. Center</td>
<td>Using the Polymerase Chain Reaction to Identify Genetically Modified Foods (p. 94)</td>
</tr>
<tr>
<td>2:00–3:15 PM</td>
<td>9–C W222A, Conv. Center</td>
<td>Telling Molecular Stories with David Goodsell’s Cellular Landscapes (p. 94)</td>
</tr>
<tr>
<td>2:00–3:15 PM</td>
<td>9–12 W222B, Conv. Center</td>
<td>Teaching Academic Vocabulary for Comprehension and Retention (p. 94)</td>
</tr>
<tr>
<td>2:00–3:15 PM</td>
<td>9–C W224B, Conv. Center</td>
<td>Introduction to Wisconsin Fast Plants® (p. 94)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>9–C Bayhill 32, Hyatt</td>
<td>Manipulatives to Models, II (p. 98)</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>5–9 Salon 3, Rosen Plaza</td>
<td>Learning in Florida’s Environment (LIFE): A Model for Informal/Formal Science Collaboration (p. 99)</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>G Bayhill 25, Hyatt</td>
<td>The Classroom “Without” Walls (p. 100)</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>7–12 Bayhill 26, Hyatt</td>
<td>Earth, Wind, and Sun: Growing STEM Majors (p. 100)</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>K–8 Salon 6, Rosen Plaza</td>
<td>Turning Lead to Gold—from Classroom Science to Expo-winning Science Projects (p. 100)</td>
</tr>
<tr>
<td>4:00–4:30 PM</td>
<td>9–C W221A, Conv. Center</td>
<td>Biotechnology Basics (p. 100)</td>
</tr>
<tr>
<td>4:00–4:50 PM</td>
<td>9–C W222A, Conv. Center</td>
<td>Genes, Genomes, and the New World of Personalized Medicine (p. 100)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>7–C Bayhill 26, Hyatt</td>
<td>Zoo Genetics: Key Aspects of Conservation Biology (p. 101)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>7–C Bayhill 27, Hyatt</td>
<td>NASA Powers of 10: Scaling the Universe (p. 102)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–12 Bayhill 29, Hyatt</td>
<td>The War on Cancer: The Cell Cycle and Clinical Trials (p. 103)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>3–5 Salon 5, Rosen Plaza</td>
<td>Archaeology of Animal Bones (p. 110)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>K–6 Salon 9, Rosen Plaza</td>
<td>Biology Bob: Waterway Animals (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>7–12 Bayhill 29, Hyatt</td>
<td>Astrobiology (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>7–12 Bayhill 32, Hyatt</td>
<td>Growing Energy: Educational Games to Explore Strategies for Sustainable Bioenergy Crop Production (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>5–12 Salon 10, Rosen Plaza</td>
<td>Butterfly Gardening Using Native Plants (p. 113)</td>
</tr>
</tbody>
</table>

### Physical Science

**Thursday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>7–12 Bayhill 26, Hyatt</td>
<td>Multilevel Exploration of Motion with Constant Acceleration (p. 45)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>9–12 Manatee Spring I, Hyatt</td>
<td>Practicing Argumentation in the High School Science Classroom (p. 47)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>K–6 Blrm. A, Rosen Plaza</td>
<td>Engineering in the Elementary (p. 48)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>3–5 W221B, Conv. Center</td>
<td>Engineering Design in the FOSS Next Generation Program (p. 48)</td>
</tr>
<tr>
<td>8:00–9:15 AM</td>
<td>5–12 W221 D/E, Conv. Center</td>
<td>A STEM Approach to Teaching Electricity and Magnetism (p. 49)</td>
</tr>
</tbody>
</table>

NSTA Orlando Area Conference on Science Education
### Schedule at a Glance

#### Earth and Space Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00–11:15 AM</td>
<td>5–8</td>
<td>W222B, Conv. Center</td>
<td>Flinn Scientific Presents Hands-On Integrated Science Activities for Middle School</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>6–C</td>
<td>W223 A/B, Conv. Center</td>
<td>Molecular-Level Visualization and the NGSS: Engaging Your Students</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>9–12</td>
<td>W224B, Conv. Center</td>
<td>Keep Calm and Chemistry On: Successful Lab Activities for the New Chemistry Teacher</td>
<td>52</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>9–12</td>
<td>W224E, Conv. Center</td>
<td>Chemical Formula and Amino Acids</td>
<td>52</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>5–12</td>
<td>W221 D/E, Conv. Center</td>
<td>Fun with Atom Building Games and the Periodic Table</td>
<td>54</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>9–12</td>
<td>W222B, Conv. Center</td>
<td>Advanced Inquiry Labs for AP Chemistry from Flinn Scientific</td>
<td>54</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>5–C</td>
<td>W224C, Conv. Center</td>
<td>Dive In with Magnetic Water Molecules</td>
<td>55</td>
</tr>
<tr>
<td>12:30–1:45 PM</td>
<td>9–12</td>
<td>W224H, Conv. Center</td>
<td>Using the Engineering Design Process to Understand Heat</td>
<td>55</td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>10–12</td>
<td>Bayhill 19, Hyatt</td>
<td>Performance-based Assessment in Chemistry</td>
<td>56</td>
</tr>
<tr>
<td>2:00–2:30 PM</td>
<td>P–3</td>
<td>Salon 9, Rosen Plaza</td>
<td>Engineering Models in Early Childhood: Stepping Stones to NGSS Practices</td>
<td>56</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>9–12</td>
<td>Bayhill 25, Hyatt</td>
<td>Write Your Way to Success: Grant Writing Strategies for You and Your Chemistry Students</td>
<td>57</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>3–12</td>
<td>Bayhill 27, Hyatt</td>
<td>SECME: Raising Results with Rockets and Race Cars</td>
<td>58</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>10–C</td>
<td>Bayhill 32, Hyatt</td>
<td>Modeling Stellar Evolution on the H-R Diagram</td>
<td>58</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>4–8</td>
<td>Blrm. A, Rosen Plaza</td>
<td>Newton, Calder, and the Circus</td>
<td>59</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>3–5</td>
<td>Salon 7, Rosen Plaza</td>
<td>Put the “E” in STEM! Engineering Design Challenges, Easier than They Sound!</td>
<td>59</td>
</tr>
<tr>
<td>2:15–3:30 PM</td>
<td>8–C</td>
<td>W224C, Conv. Center</td>
<td>New Modeling Kits: Flow of Genetic Information and Phospholipid and Membrane Transport Kits</td>
<td>61</td>
</tr>
<tr>
<td>2:30–3:00 PM</td>
<td>9–C</td>
<td>Bayhill 19, Hyatt</td>
<td>Dimensional Analysis and Stoichiometry: Simplifying Very Difficult Concepts</td>
<td>62</td>
</tr>
<tr>
<td>3:30–4:30 PM</td>
<td>P–12</td>
<td>Bayhill 24, Hyatt</td>
<td>PolyWhat? Understanding What a Polymer Is—Polymer 101</td>
<td>63</td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>5–12</td>
<td>W221 D/E, Conv. Center</td>
<td>Building an Electric Motor the STEM Way</td>
<td>66</td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>8–C</td>
<td>W224C, Conv. Center</td>
<td>The Many Jobs of Proteins: Modeling Proteins and Enzymes</td>
<td>67</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–12</td>
<td>Bayhill 21, Hyatt</td>
<td>Climate Change Classroom Activities: CO2 Chemistry and Ocean Acidification</td>
<td>68</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>6–C</td>
<td>Bayhill 27, Hyatt</td>
<td>Human Body Systems—Building a Foundation for Success</td>
<td>68</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–C</td>
<td>Bayhill 32, Hyatt</td>
<td>Manipulatives to Models, I</td>
<td>68</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>9–12</td>
<td>Manatee Spring I, Hyatt</td>
<td>CRASH Science! Investigating the Dangers of Distracted Driving</td>
<td>69</td>
</tr>
</tbody>
</table>

### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–9:00 AM</td>
<td>9–12</td>
<td>Manatee Spring I, Hyatt</td>
<td>AAPT Session: Modeling Physics in the Classroom</td>
<td>72</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>6–8</td>
<td>Salon 4, Rosen Plaza</td>
<td>ACS Middle Level Session: Matter: Solids, Liquids, and Gases</td>
<td>73</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>P–8</td>
<td>Salon 5, Rosen Plaza</td>
<td>Engage In and Create a STEM-ulating Experience</td>
<td>73</td>
</tr>
<tr>
<td>8:00–9:30 AM</td>
<td>7–C</td>
<td>W221B, Conv. Center</td>
<td>Chemistry and Biology with Vernier</td>
<td>76</td>
</tr>
<tr>
<td>8:00–10:00 AM</td>
<td>9–12</td>
<td>Bayhill 22, Hyatt</td>
<td>ACS Session: Energy as a Framework to Teach Chemistry at Multiple Levels: A Macroscopic View</td>
<td>76</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>9–12</td>
<td>Bayhill 24, Hyatt</td>
<td>Basic Polymer Science for the High School Classroom</td>
<td>78</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>7–12</td>
<td>Bayhill 26, Hyatt</td>
<td>Liquids, Potions, and Scrubs: Polymer Science in Cosmetics</td>
<td>78</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>3–10</td>
<td>Bayhill 28, Hyatt</td>
<td>Write to Know Science</td>
<td>78</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–12</td>
<td>Bayhill 21, Hyatt</td>
<td>CHANGE the Way You Teach Climate Change: The Link Between Red Tide and Climate Change</td>
<td>79</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>11–C</td>
<td>Bayhill 32, Hyatt</td>
<td>Differential Equations and Mathematical Modeling</td>
<td>79</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>6–8</td>
<td>Salon 4, Rosen Plaza</td>
<td>ACS Middle Level Session: Changes of State—Evaporation and Condensation</td>
<td>80</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>4–12</td>
<td>W222A, Conv. Center</td>
<td>Fantastical Chemistry Demos for All Classrooms</td>
<td>82</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>9–12</td>
<td>W222B, Conv. Center</td>
<td>Flinn Scientific Presents Exploring Chemistry™: Connecting Content Through Experiments</td>
<td>82</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>7–C</td>
<td>W223 A/B, Conv. Center</td>
<td>Molecular-Level Visualization and the NGSS: Promoting Conceptual Understanding</td>
<td>82</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>9–12</td>
<td>W224A, Conv. Center</td>
<td>Incorporate Science and Engineering Practices into Your Chemistry Lab Using PASCO Technology</td>
<td>82</td>
</tr>
</tbody>
</table>

NSTA Orlando Area Conference on Science Education 145
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00–11:15 AM</td>
<td>W224E, Conv. Center</td>
<td>6–8 Bayhill 22, Hyatt</td>
<td>Waves, Energy, and Color (p. 83)</td>
</tr>
<tr>
<td>10:30 AM–12:30 PM</td>
<td>ACS Session: Energy in Chemistry: A Particulate View</td>
<td>9–11 Bayhill 22, Hyatt</td>
<td>(p. 83)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>AAPT Session: Setting the Stage: Knowing Physics Isn’t Enough</td>
<td>9–12 Manatee Spring I, Hyatt</td>
<td>(p. 85)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>ACS Middle Level Session: Density—A Molecular View</td>
<td>6–8 Salon 4, Rosen Plaza</td>
<td>(p. 88)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>The Science of Mini Golf: An Engineering Design Challenge</td>
<td>3–5 Salon 5, Rosen Plaza</td>
<td>(p. 88)</td>
</tr>
<tr>
<td>12 Noon–1:15 PM</td>
<td>W224A, Conv. Center</td>
<td>9–12 Manatee Spring I, Hyatt</td>
<td>Active Chemistry and Active Physics: Project-Based Inquiry Science™ That Engages Students (p. 89)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>Bayhill 26, Hyatt</td>
<td>P–5 Bayhill 21, Hyatt</td>
<td>NASA’s High-Energy Vision: Chandra and the X-Ray Universe (p. 91)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>Manatee Spring I, Hyatt</td>
<td>10–C Bayhill 21, Hyatt</td>
<td>Using Microscale Investigations in Chemistry Classes (p. 92)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>ACS Middle Level Session: The Periodic Table, Energy Levels, and Bonding</td>
<td>6–8 Salon 4, Rosen Plaza</td>
<td>(p. 93)</td>
</tr>
<tr>
<td>2:00–3:00 PM</td>
<td>ACS Session: Energy in Chemistry: An Atomic View</td>
<td>7–C W221B, Conv. Center</td>
<td>(p. 95)</td>
</tr>
<tr>
<td>2:00–4:00 PM</td>
<td>Bayhill 22, Hyatt</td>
<td>9–12 W221B, Conv. Center</td>
<td>ACS Session: Energy in Chemistry: An Atomic View (p. 96)</td>
</tr>
<tr>
<td>3:00–4:00 PM</td>
<td>Manatee Spring I, Hyatt</td>
<td>9–12 Bayhill 22, Hyatt</td>
<td>AAPT Session: Choose Your Own Adventure: Studio Physics Courses at the University of Central Florida (p. 98)</td>
</tr>
<tr>
<td>3:00–4:30 PM</td>
<td>Salon 9, Rosen Plaza</td>
<td>5–P Bayhill 21, Hyatt</td>
<td>Spectroscopy—Stairway to the Stars (p. 98)</td>
</tr>
<tr>
<td>3:00–4:30 PM</td>
<td>ACS Middle Level Session: Polarity of the Water Molecule and Its Consequences</td>
<td>6–P Bayhill 25, Hyatt</td>
<td>(p. 99)</td>
</tr>
<tr>
<td>3:00–4:30 PM</td>
<td>The Classroom “Without” Walls</td>
<td>8–P Bayhill 25, Hyatt</td>
<td>(p. 100)</td>
</tr>
<tr>
<td>3:30–4:00 PM</td>
<td>Salon 6, Rosen Plaza</td>
<td>11–C Manatee Spring I, Hyatt</td>
<td>Turning Lead to Gold—from Classroom Science to Expo-winning Science Projects (p. 100)</td>
</tr>
<tr>
<td>4:00–5:15 PM</td>
<td>W224E, Conv. Center</td>
<td>6–12 W224E, Conv. Center</td>
<td>DuPont Presents: Power Up and Design Your Own Battery (p. 101)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>Bayhill 21, Hyatt</td>
<td>8–12 Bayhill 21, Hyatt</td>
<td>Captivate Students’ Interests Beyond the Classroom with Chemistry (p. 102)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>Bayhill 27, Hyatt</td>
<td>7–C Bayhill 27, Hyatt</td>
<td>NASA Powers of 10: Scaling the Universe (p. 102)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>Manatee Spring I, Hyatt</td>
<td>6–C Manatee Spring I, Hyatt</td>
<td>AAPT Session: 3-D Printing as a Tool for STEM Learning (p. 102)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>Bayhill 32, Hyatt</td>
<td>7–C Bayhill 32, Hyatt</td>
<td>Ice Core Records—From Volcanoes to Solar Proton Events to Supernova Events (p. 103)</td>
</tr>
<tr>
<td>5:00–6:00 PM</td>
<td>Salon 4, Rosen Plaza</td>
<td>6–8 Salon 4, Rosen Plaza</td>
<td>ACS Middle Level Session: Chemical Change—Breaking and Making Bonds (p. 103)</td>
</tr>
<tr>
<td>5:30–6:00 PM</td>
<td>Bayhill 26, Hyatt</td>
<td>9–11 Bayhill 26, Hyatt</td>
<td>Project Based Learning Increases Student Interest and Access to the Curriculum (p. 104)</td>
</tr>
<tr>
<td>8:00–9:00 AM</td>
<td>Bayhill 24, Hyatt</td>
<td>9–12 Bayhill 24, Hyatt</td>
<td>Solids: The Neglected “State” of Chemistry (p. 105)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>Bayhill 26, Hyatt</td>
<td>7–12 Bayhill 26, Hyatt</td>
<td>Introducing Nanotechnology into the Chemistry Classroom (p. 109)</td>
</tr>
<tr>
<td>9:30–10:30 AM</td>
<td>Bayhill 29, Hyatt</td>
<td>7–12 Bayhill 29, Hyatt</td>
<td>An Infrared Expose: Exposing the Mysteries of Our Universe (p. 110)</td>
</tr>
<tr>
<td>10:00–11:15 AM</td>
<td>W224E, Conv. Center</td>
<td>6–8 W224E, Conv. Center</td>
<td>Waves, Energy, and Color (p. 110)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Bayhill 24, Hyatt</td>
<td>9–11 Bayhill 24, Hyatt</td>
<td>Corrosion: Chemistry Made Simple, Relevant, and Fun (p. 111)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Bayhill 22, Hyatt</td>
<td>6–12 Bayhill 22, Hyatt</td>
<td>Integrating Math and Science with a “Slopes &amp; Starburst” Lesson (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Bayhill 27, Hyatt</td>
<td>7–12 Bayhill 27, Hyatt</td>
<td>Developing Models That Have Explanatory and Predictive Power (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Bayhill 32, Hyatt</td>
<td>7–C Bayhill 32, Hyatt</td>
<td>Growing Energy: Educational Games to Explore Strategies for Sustainable Bioenergy Crop Production (p. 112)</td>
</tr>
<tr>
<td>11:00 AM–12 Noon</td>
<td>Manatee Spring I, Hyatt</td>
<td>9–12 Manatee Spring I, Hyatt</td>
<td>Climate Change Classroom Activities: Light, CO₂, and Global Warming (p. 112)</td>
</tr>
</tbody>
</table>
Index of Participants

A
Abbott, Rebecca 52, 54
Albrecht, Jennifer 113
Allen, Amy 56
Andrews, Becky 74
Andrews, Sherri 56, 62, 77, 83, 90, 97
Ansberry, Karen 43, 93, 99
Arcenales, Stephanie 110

B
Badders, Bill 50, 53
Banas, Suzanne 98, 102
Barchfeld, Terry 85
Barenborg, Teri 73
Barnes, Jennifer 51
Barrett, Donna 106, 113
Barton, Donna 48, 58, 88
Baughman, Graham 52, 83
Belciglio, Karen 62
Bell, Jerry 68, 112
Bell, Karen 59
Benton, Erik 49, 51, 54, 60, 66
Bernhisel, Steven 59
Besley, Nancy 50, 53
Birts, Teshia 105
Blake, Robert Jr. 63
Bloomquist, Debra 56
Bobrowsky, Matt 96
Bokor, Julie 56, 62, 107
Bonneau, Jacklyn 58, 92
Boote, Stacy 110
Bowers, Rebecca 110
Boyd, Kimberly 46, 58, 79
Bray, Jennifer 98
Brewton, Cherry 107
Brey, James 71
Brightman, Barbara 99
Brkich, Katie 88
Brooks, Kathleen 45
Brothers, David 112
Brown, Shawn 106
Brunt, Elyse 85
Buchler, Davida 64, 69, 106, 109
Bunney, Katie-Lyn 72, 79, 89
Burchett, Deidre 99
Burdick, Lauren 108
Burkhart, Polly 63
Burt, Elizabeth 46
Butler, Malcolm 79
Byers, Al 85

C
Cain, Dennis 103
Campbell, Brian 48, 51, 53
Cansler, Dolores (De) 72, 79, 89
Carlisle, Peggy 58, 106
Carr, Ronald 102
Carter, David 76, 83, 89, 95
Cesa, Irene 51, 54, 82
Cheek, Kim 110
Cherry, Lynne 90
Chini, Jacqueline 98
Cline, Dodi 68, 98
Coleman, Anne 58, 79
Colvard, Mary 54, 60
Conti, Beth 76
Cooper, Miriam 106
Costello, Michelle 111
Crain, Sharon 107
Crean, Jason 101
Creneti, Janice 81
Crews, Myra 111
Crosby, Natasha 69
Culen, Chris 87
Czerniak, Charlene 56

D
Darwiche, Houda 107
Deiter, Michael 85
DeJarnette, Nancy 107
De Lucchi, Linda 48
Demetriakopoulos, Melissa 56, 69, 101
Dewiler, Michele 64
Dinerman, Laura 66
DiSpazio, Michael 50
Doty, David 49
Dugan, Golna 76
Duguid, Emily 110
Durrance, Anne 62, 106
Dyehouse, Melissa 85, 90, 102

E
Eisenkraft, Arthur 89
Ell, Brian 48, 51, 53, 60, 66, 74, 81, 88, 94, 100
Emmer, Edwin 60
Eurich, Robin 59
Evans, David L. 50, 53, 84
Evans, Gayle 112
Everett, Robert 80, 105, 112
Ewbank, Jennifer 107
Eyermann, Sarah 86

F
Fang, Zhihui 108
Farland-Smith, Donna 111
Farris, Pamela 60
Feldman, Allan 79, 96
Feldmann, Roseann 60
Ferro, Michelle 50, 53
Fieldhouse, Ronn 74, 82
Fischer, Chris 57
Flaitz, Brande 98, 113
Flanagan, Tracy 79
Fleming, Tiffany 72
Flynn, Suzanne 63, 103
Francek, Mark 79
Frazier, Mike 51, 54, 82
Fredricks, Jessica 87

G
Gabler, Craig 71, 78
Gaines, John 48
Galvan, Patti 93
Gantt, Allyson 108
Gantt, Thomas 101
Gardner, Stacy 72, 79, 103
George, Terri 106, 113
Glasper, Lindsay 69
Gleason, Joyce 96, 105
Glenn, Emily 101
Gmurczyk, Marta 76, 83, 96, 102
Goodwin, Debbie 78, 105, 108, 111
Governor, Donna 50, 53
Greenler, John 112
Greenspan, Yvette 108
Gunner, Jim 102

H
Haag, Kimberly 107
Haines, Sarah 45, 63
Hallett-Njuguha, Rachel 109
Happgood, Susanna 56
Hartman, Matthew 61, 75, 91
Harty, Tyson 102
Haught, Brandon 65
Hayes, Carolyn 50, 53, 78
Heil, David 86, 107
Heiselt, Nathan 47, 109
Herman, Tim 55, 61, 67, 88, 94, 100
Herrington, Deborah 96
Heydrick, Kenn 71, 78
Hill, Stan 65
Hinojosa, Tom 81
Hobie, Ann 72, 79, 89
Holzer, Margaret 73, 79, 86, 92, 99, 105, 110
Hosack, Lindsey 109
Hotaling, Liesl 99
Huddleston, Ariane 96, 107
Hughes, Lee 47, 78
Hughes, Melissa 75

I
Ira, Gregory 99

J
Jeanpierre, Bobby 86
Johnson, Merilyn 86
Jones, Cherri 113
Jones, Griff 69, 77
Jones, James 95

K
Kahn, Sami 112
Kaleuati, Karen 102
Keeley, Page 43, 46, 57, 76, 84, 91
Keene, Andria 79
Kelp, Lisa 83
Kelter, Paul 81
Kessler, James 73, 80, 88, 93, 99, 103
Kilch, Linda 68, 98
Killeen, Roberta Johnson 73, 79, 86, 92, 99
Knoell, Donna 72
Koker, Mark 49, 52, 55, 61, 67, 75, 89, 95, 101, 108, 110
Koller, Herb 52, 83, 95
Konicek-Moran, Richard 73

L
Ladeofeged, Dana 80
Landis, Jacob 56, 62
Landstrom, Erich 58, 72
Lautrouelle, Sandra 84
Lauterbach, Lynn 67, 71, 109
Leonhardt, Karl 47
Levine, Joseph 82
Liarakos, Sophia 56
Lichtenwald, Kurt 104
Linnen, Linda 102
Loftin, Lou 51
Lyons, Rachel 64

M
MacDonald, Michelina 50
Mahoney, Jessica 103
Mahoney, Nathan 110
Mallon, Joe 64, 97, 100
Malone, Molly 86, 112
Mancuso, Vince 111
Marquette, Michele 56, 71, 92
Marshall, Greg 77
Matthews, Catherine 96
McCaffrey, Mark 105
McCormack, Alan 45, 91
McDonald, Jim 87, 93
McFarlin, Pamela 71
McGoowan, Rachel 111
McKenna, Susan 108
McNamara, Denise 111
McTureous, Rochelle 112
Meadows, Lee 71, 85
Medcalf, Thomas 102
Mendez, Flavio 85, 91
Mentillo, Holly 59
Mesa, Jennifer 86
Meyer, Emily 45
Midden, William 102
Index of Participants

<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milenkovic, Lisa</td>
<td>69</td>
</tr>
<tr>
<td>Miller, Rachel</td>
<td>74</td>
</tr>
<tr>
<td>Miller, Robert</td>
<td>46, 111</td>
</tr>
<tr>
<td>Mitchell, Sara</td>
<td>86</td>
</tr>
<tr>
<td>Molina, Roxanne</td>
<td>86</td>
</tr>
<tr>
<td>Molitor, Scott</td>
<td>56</td>
</tr>
<tr>
<td>Monahan, Kerryane</td>
<td>47</td>
</tr>
<tr>
<td>Moore, Phillip</td>
<td>104</td>
</tr>
<tr>
<td>Moore, Sara</td>
<td>54, 94</td>
</tr>
<tr>
<td>Morales, Lester</td>
<td>46, 68</td>
</tr>
<tr>
<td>Morales, Marlene</td>
<td>48, 108</td>
</tr>
<tr>
<td>Morgan, Emily</td>
<td>43, 93, 99, 103</td>
</tr>
<tr>
<td>Motz, LaMoine</td>
<td>106, 109</td>
</tr>
<tr>
<td>Moulding, Brett</td>
<td>48</td>
</tr>
<tr>
<td>Mury, Michael</td>
<td>92, 110</td>
</tr>
<tr>
<td>Nanney, Madge</td>
<td>90</td>
</tr>
<tr>
<td>Nassis, George</td>
<td>75</td>
</tr>
<tr>
<td>Nation, Molly</td>
<td>79</td>
</tr>
<tr>
<td>Nielsen, Caroline</td>
<td>58, 79</td>
</tr>
<tr>
<td>Nowlin, Autumn</td>
<td>98</td>
</tr>
<tr>
<td>Nydam, Andrew</td>
<td>63, 108, 111</td>
</tr>
<tr>
<td>O'Brien, Vivian</td>
<td>76</td>
</tr>
<tr>
<td>O'Hlinger, Sean</td>
<td>82</td>
</tr>
<tr>
<td>O'Leary, Jim</td>
<td>72, 79, 89</td>
</tr>
<tr>
<td>Orvis, Kathryn</td>
<td>100</td>
</tr>
<tr>
<td>Ostlund, Karen</td>
<td>69, 99</td>
</tr>
<tr>
<td>Padilla, Michael</td>
<td>89</td>
</tr>
<tr>
<td>Parks, Melissa</td>
<td>113</td>
</tr>
<tr>
<td>Paschall, Kim</td>
<td>68</td>
</tr>
<tr>
<td>Passow, Michael</td>
<td>73, 79, 86, 99</td>
</tr>
<tr>
<td>Peacock, Amy</td>
<td>47, 92</td>
</tr>
<tr>
<td>Peacock, Jeremy</td>
<td>47, 67, 92</td>
</tr>
<tr>
<td>Pearson, Mindy</td>
<td>64</td>
</tr>
<tr>
<td>Pohl, Curtis</td>
<td>79</td>
</tr>
<tr>
<td>Pellien, Tamara</td>
<td>64, 71</td>
</tr>
<tr>
<td>Pendarvis, Murray</td>
<td>105</td>
</tr>
<tr>
<td>Petrova, Kitchka</td>
<td>91</td>
</tr>
<tr>
<td>Phillips, Marianne</td>
<td>73</td>
</tr>
<tr>
<td>Pillitteri, Abigail</td>
<td>49</td>
</tr>
<tr>
<td>Plocarzyczk, Donna</td>
<td>78</td>
</tr>
<tr>
<td>Pounds, Dana</td>
<td>61</td>
</tr>
<tr>
<td>Powers, Evan</td>
<td>53</td>
</tr>
<tr>
<td>Pressel, Alicia</td>
<td>97</td>
</tr>
<tr>
<td>Price, Kelly</td>
<td>113</td>
</tr>
<tr>
<td>Pruitt, Stephen L.</td>
<td>84</td>
</tr>
<tr>
<td>Rapoza, Barbara</td>
<td>50, 53, 57, 99</td>
</tr>
<tr>
<td>Reid, Virginia</td>
<td>60, 66</td>
</tr>
<tr>
<td>Rich, Steve</td>
<td>58, 81, 88, 105</td>
</tr>
<tr>
<td>Richey, William</td>
<td>82</td>
</tr>
<tr>
<td>Ridgeway, Elizabeth</td>
<td>64</td>
</tr>
<tr>
<td>Rivera, Herminia</td>
<td>86</td>
</tr>
<tr>
<td>Roberts, Ken</td>
<td>98</td>
</tr>
<tr>
<td>Rogers, Leslie</td>
<td>45</td>
</tr>
<tr>
<td>Rommel-Esham, Katie</td>
<td>111</td>
</tr>
<tr>
<td>Rosenberg, Susan</td>
<td>74</td>
</tr>
<tr>
<td>Ross, Carrie</td>
<td>78</td>
</tr>
<tr>
<td>Royce, Christine</td>
<td>64, 81, 99, 110</td>
</tr>
<tr>
<td>Rue, Aundrea</td>
<td>68</td>
</tr>
<tr>
<td>Rukes, Sherri</td>
<td>63, 78, 109</td>
</tr>
<tr>
<td>Rutledge, Alaina</td>
<td>96</td>
</tr>
<tr>
<td>Ruud, Ruth</td>
<td>85, 93</td>
</tr>
<tr>
<td>Ruzycki, Nancy</td>
<td>92</td>
</tr>
<tr>
<td>Ryan, Melissa</td>
<td>58</td>
</tr>
<tr>
<td>Sadler, Kim</td>
<td>96</td>
</tr>
<tr>
<td>Sadler, Troy</td>
<td>67, 96</td>
</tr>
<tr>
<td>Sale, Nancy</td>
<td>113</td>
</tr>
<tr>
<td>Sampson, Victor</td>
<td>106, 109</td>
</tr>
<tr>
<td>Santone, Adam</td>
<td>85, 90, 102</td>
</tr>
<tr>
<td>Schaut, Michelle</td>
<td>64</td>
</tr>
<tr>
<td>Schleith, Susan</td>
<td>79</td>
</tr>
<tr>
<td>Schmidt, Marilyn</td>
<td>61</td>
</tr>
<tr>
<td>Schnitker, Jurgen</td>
<td>52</td>
</tr>
<tr>
<td>Selznick, Stephanie</td>
<td>103</td>
</tr>
<tr>
<td>Sheldrake, Jason</td>
<td>53</td>
</tr>
<tr>
<td>Shepherd, Phyllis</td>
<td>62</td>
</tr>
<tr>
<td>Shiverdecker, Terry</td>
<td>68</td>
</tr>
<tr>
<td>Short, Ed</td>
<td>76</td>
</tr>
<tr>
<td>Sikorsky, Jan</td>
<td>64</td>
</tr>
<tr>
<td>Simmons, Alicia</td>
<td>92</td>
</tr>
<tr>
<td>Smith, Amanda</td>
<td>87</td>
</tr>
<tr>
<td>Smith, Jana</td>
<td>65</td>
</tr>
<tr>
<td>Snowflack, Danielle</td>
<td>48, 51, 53, 60, 66, 74, 81, 88, 94, 100</td>
</tr>
<tr>
<td>Snyder, Michele</td>
<td>63</td>
</tr>
<tr>
<td>Soash, Brian</td>
<td>65</td>
</tr>
<tr>
<td>Somera, Adrienne</td>
<td>71</td>
</tr>
<tr>
<td>Sparks, Robert</td>
<td>69, 92</td>
</tr>
<tr>
<td>Spencer, Karl</td>
<td>96</td>
</tr>
<tr>
<td>Speziale, Barbara</td>
<td>104</td>
</tr>
<tr>
<td>Starkey, Glenn</td>
<td>88</td>
</tr>
<tr>
<td>Stasny, Rebekka</td>
<td>59</td>
</tr>
<tr>
<td>Stenstrup, Al</td>
<td>59</td>
</tr>
<tr>
<td>Strange, Johanna</td>
<td>49, 53, 66</td>
</tr>
<tr>
<td>Stremme, Robert</td>
<td>61, 74</td>
</tr>
<tr>
<td>Sukovich, Cherie</td>
<td>64, 97, 100</td>
</tr>
<tr>
<td>Sullivan, Maureen</td>
<td>72, 79, 89</td>
</tr>
<tr>
<td>Sutherland, LeeAnn</td>
<td>74</td>
</tr>
<tr>
<td>Tesh, June</td>
<td>57, 63, 91</td>
</tr>
<tr>
<td>Texley, Julianna</td>
<td>50, 53, 63, 93, 106, 109</td>
</tr>
<tr>
<td>Thomas, Kevin</td>
<td>72, 102</td>
</tr>
<tr>
<td>Thompson, Kenetia</td>
<td>57</td>
</tr>
<tr>
<td>Tileston, Donna</td>
<td>105</td>
</tr>
<tr>
<td>Tirado, Shana</td>
<td>73, 94</td>
</tr>
<tr>
<td>Tobin, Maryann</td>
<td>86</td>
</tr>
<tr>
<td>Torres, Leah</td>
<td>77</td>
</tr>
<tr>
<td>Trattner, Lisa</td>
<td>63</td>
</tr>
<tr>
<td>Trawick, Cynthia</td>
<td>69</td>
</tr>
<tr>
<td>Trochez, Jennifer</td>
<td>65, 80</td>
</tr>
<tr>
<td>Tugel, Joyce</td>
<td>43, 73, 84</td>
</tr>
<tr>
<td>Tully, Randolph</td>
<td>76, 84</td>
</tr>
</tbody>
</table>

V

Valadez, Jerry 48
Valano, Krista 57
Varnell, Curtis 68
Villa, Carlos 58, 98
Villarreal, Edgar 94

W

Walker, Darrell 100
Walker, Marcia 97
Walters, Bridget 109
Ward, Mary 78
Warren, ZoEllen 107
Waterman, Ed 95
Weaver, Shari 65, 72
Weld, Jeff 96
Wheeler, Jeremy 98, 113
White, Michele 57
Whitener, Amanda 64
Wiegman, Michele 73, 94, 99
Wieman, Traci 52, 54
Willard, Ted 48, 67
Wilson, Jennifer 111
Wilson, Jonathan 100
Winegarner, Marsha 77
Wiseman, Skyler 93
Woodhall, Carmen 81
Woodruff, Art 72
Woods, Katelin 64
Worch, Eric 50, 97
Word, Jackie 103
Wright, Monica 107
Wysession, Michael 75

Y

Yates, Justin 54, 94
Yezierski, Ellen 96
Young, Donna 58, 91, 98, 103

Z

Zeidler, Dana 112
Zygouris-Coe, Vicky 81
Advertisers

Activate Learning (Booth #1337), www.sangariglobaled.com ................................................................. 87
Camp Invention (Booth #1422), www.campinvention.org, 800-968-4332 .......................................................... 31
PAEMST, www.paemst.org. .......................................................................................................................... 117
PASCO scientific (Booth #1027), www.pasco.com, 800-772-8700 ................................................................. Cover 3
Project Learning Tree (Booth #1237), www.plt.org ..................................................................................... 55
Texas Instruments (Booth #1128), www.education.ti.com ........................................................................ Cover 2
UNI Overseas Placement Service for Educators, www.uni.edu/placement/overseas ................................. 80
Vernier Software & Technology (Booth #1119), www.vernier.com, 888-837-6437 ........................................ 1, 27

NSTA Ads

NSTA Expo (Booth #1141), www.nsta.org/orlando .................................................................................. 122–123
NSTA Conferences, www.nsta.org/conferences .................................................................................... 8, 13, 24, 33, 47, 125, Cover 4
NSTA Member Services (Booth #1141: NSTA Expo), www.nsta.org/membership, 800-722-6782 .................. 2
NSTA Press, http://store.nsta.org, 800-277-5300 ..................................................................................... 21
NSTA Sales Department, www.nsta.org/exhibitsadv ............................................................................. 25
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<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am-9:15 am</td>
<td>Achievable Inquiry in Biology – Transform data collection in your lab.</td>
</tr>
<tr>
<td>10:00 am-11:15 am</td>
<td>Incorporate Science and Engineering Practices into your Chemistry Lab.</td>
</tr>
<tr>
<td>12:00 am-1:15 am</td>
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</tr>
</tbody>
</table>

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