NSTA 2012 National Conference on Science Education

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Exhibitors

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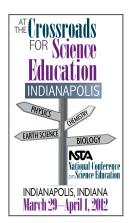
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NSTA 60th National Conference on Science Education

Indianapolis, Indiana • March 29–April 1, 2012

Volume 4 Exhibitors

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Cover Photo: Bronze sculpture of astronaut Neil Armstrong in front of the Neil Armstrong Hall of Engineering on Purdue's West Lafayette campus. Photo courtesy of Purdue University.



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• Carolina Biological Supply Co. Booth #100 www.carolina.com Sponsored First-Timers morning session.



• The Children's Museum of Indianapolis Booth #2172 www.childrensmuseum.org Provided complimentary admission tickets to their museum and promoted Science Rocks!



• Discovery Dome Booth #757 www.discoverydome.com Provided badge holders.



• GEICO Booth #1772 www.geico.com Sponsored GEICO/NSTA New Member Orientation.



• Kendall Hunt Publishing Co. Booth #1447 www.kendallhunt.com Sponsored Preservice and New Teachers Breakfast (M-2).



• National Geographic Learning Booth #1033 www.ngsp.com Sponsored General Session speaker Tim Samaras and Elementary Extravaganza.



• Pearson

Booth #553 *www.pearson.com* Provided attendee bags and sponsored NSTA President's International Reception.



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• Texas Instruments Booth #336 www.education.ti.com Provided student volunteer T-shirts. ings As alance.







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Physics/Physical Science	Р
Professional Development	Р
Technology Education	

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B C A N G H D T

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3D Molecular Designs ࡨMSOE Center for BioMolecularB, CModeling4–12, College1050 N. Market, Suite CC130AMilwaukee, WI 53202Phone: 414-774-6562E-mail: dianeherman3dmd@wi.rr.comWebsite: www.3dmoleculardesigns.com

See our new products such as our Insulin MRNA to Protein Kit, DNA Starter Kit, posters, as well as customers' favorites: Amino Acid Starter Kit, DNA Discovery Kit, and Water Kit. 3D Molecular Designs and MSOE Center for BioMolecular Modeling (CBM) involve educators in developing kits and supporting materials. The CBM provides professional development to educators.

A.D.A.M. Education	#2054
a Division of Ebix Health	В, Т
10 10th St. NE, Suite 500	6–12, College
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E-mail: jenelle.giancola@ebix.co	m
Website: www.adameducation.com	m

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Website: www.sciencenetlinks.com	

Science NetLinks is produced by the American Association for the Advancement of Science (AAAS). Science NetLinks provides a wealth of standards-aligned science resources for K–12 educators and students, including lesson plans, interactives, podcasts, and news. All of Science NetLinks' resources are free so be sure to come by the booth or check us out at www.sciencenetlinks.com.

Academy of Model Aeronautics #2173 5161 E. Memorial Dr. Muncie, IN 47302 Phone: 765-287-1256 E-mail: aprilh@modelaircraft.org Website: www.modelaircraft.org Engage in STEM activities by flying model aircraft in your classroom! AeroLab workshops feature simple foam and balsa airplanes platforms for lessons in applied middle school physics. Using a "flying wind tunnel" for preengineering and inquiry-based investigations, students manipulate variables to design airplanes and document success. Walk away with activities you can use on Monday!

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Website: www.adaptivecurriculum.com	

Adaptive Curriculum is an award-winning instructional solution that builds middle and high school math and science mastery through rich multimedia, real-world scenarios, and proven research-based pedagogy. It is an online, standards-based math and science curriculum that adapts to anyone's teaching style as well as meets students at their level of learning.

AIA Team America Rocketry	#2437
Challenge	EA, PH
1000 Wilson Blvd., Suite 1700	7-12
Arlington, VA 22209	
E-mail: rocketcontest@aia-aerospace.org	1
Website: www.rocketcontest.org	

Aerospace Industries Association (AIA) is an advocate of math and science education to promote scientists, engineers, and technicians for America's aerospace workforce. Since 2003,

#1352 AIA has sponsored the Team America Rock-PD etry Challenge where students design, build, and fly a model rocket that hits and returns from an altitude of 800 feet in less than 47 seconds with two raw eggs intact.

AIMS Education Foundatio	n	#1758
1595 S. Chestnut Ave.	B, EA,	EN, G
Fresno, CA 93702		K-9
Phone: 888-733-2467		
E-mail: bafields@aimsedu.org		
Website: www.aimsedu.org		

AIMS Education Foundation develops curricula for K–9 using hands-on activities, which focuses on math and science investigations.

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221 Rochester St.	B, C, EA, G, T
Avon, NY 14414	7–12, College
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Memphis, TN 38125	
Phone: 901-754-8620	
E-mail: john.mccutchen@aalas.org	
Website: www.aalas.org	

The American Association for Laboratory Animal Science (AALAS) is an association of professionals employed in academia, government, and private industry who are dedicated to the humane care of laboratory animals, as well as the quality research that benefits people and animals. AALAS provides educational materials, certification programs for laboratory animal technicians and managers, scholarly journals, research grants, and serves as the premier forum for the exchange of information and expertise in the care and use of laboratory animals.

American Association of#2169Physics Teachers (AAPT)EA, EN, G, PHOne Physics Ellipse6–12, CollegeCollege Park, MD 20740Phone: 301-209-3306E-mail: mgardner@aapt.orgWebsite: www.aapt.org

AAPT is the premier global professional society established to advance the greater good through physics education. With the support of our members worldwide, AAPT is an actionoriented organization designed to develop, improve, and promote best practices for physics education as part of the global need for qualified science, technology, engineering, and mathematics teachers who will inspire tomorrow's leaders and decision makers. Membership is open to teachers seeking physics education resources for preK through graduate school.

American Association of State	e #1574
Highway Transportation	EA, EN, G
Officials (AASHTO)	PD, T
444 N. Capitol St. NW	K-12
Washington, DC 20001	
Phone: 662-416-1632	
E-mail: lclifton@aashto.org	
Website: www.trac.net	

TRAC (Transportation and Civil Engineering) and RIDES (Roadway Into Developing Elementary Students) are hands-on programs designed to teach core standards in math and science while introducing students to civil engineering and careers in transportation. The programs are aligned with core standards, 21st-century skills, STEM, and national math and science standards. State Departments of Transportation provide the programs for schools in their respective states as part of their educational outreach program. AASHTO provides training and support for the programs locally.

American Chemical Society	#1346
1155 16th St. NW	C, G
Washington, DC 20036 K–	12, College
Phone: 202-872-6269	
E-mail: p_isikoff@acs.org	
Website: www.acs.org	

The American Chemical Society (ACS) is the world's largest scientific society. ACS will exhibit textbooks, reference materials, videos, and other materials to supplement the K–12 and college curricula. ACS will also provide information on programs for students and teachers.

Americ	an Educational	Prod	luc	ts LL	C #2	2267
DO D	2121	n	0	-		DII

PO Box 2121 B, C, EA, EN, PH Fort Collins, CO 80521 K–12, College Phone: 970-484-7445 E-mail: csinclair@amep.com Website: www.amep.com

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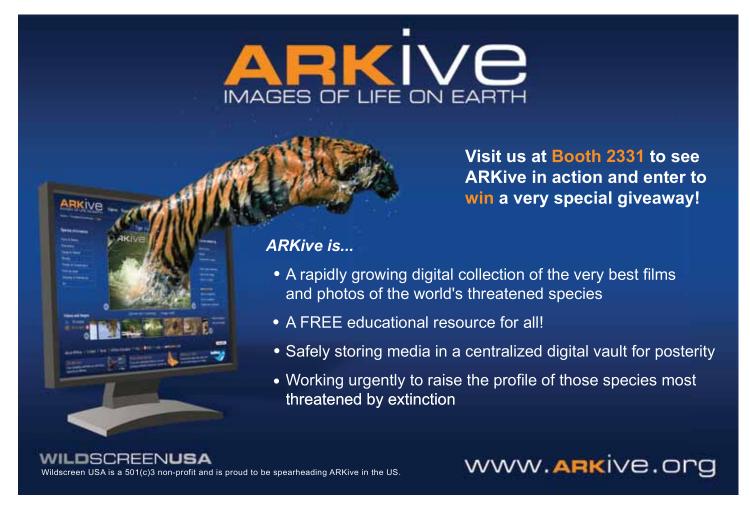
American Geosciences Institute	#1734
4220 King St.	EA
Alexandria, VA 22302 K–12,	College
Phone: 703-379-2480	
E-mail: gac@agiweb.org	
Website: www.agiweb.org	

The American Geosciences Institute is a nonprofit federation representing more than 250,000 Earth scientists. AGI plays a major role in strengthening Earth science education and strives to increase public awareness of the vital role the geosciences play in society's use of resources, resiliency to natural hazards, and interaction with the environment.

American Lab Design	#1251	
PO Box 2351	B, C, EA, PH	
Daytona Beach, FL 32114		
Phone: 800-494-3237		
E-mail: <i>mikelee.inc@gmail.com</i>		
Website: www.americanlabdesign.	.com	

American Meteorological Society	#1849
Education Program	EA, PD
1200 New York Ave. NW, Suite 500	1-12,
Washington, DC 20005	College
Phone: 202-737-1043	
E-mail: amsedu@ametsoc.org	
Website: www.ametsoc.org/amsedu	

The American Meteorological Society (AMS) Education Program offers content-rich professional development courses and training workshops for teachers in the geosciences. Along with workshops in meteorology (Project ATMOSPHERE) and oceanography (Maury Project), the AMS guides Local Implementation Teams throughout the United States, offering DataStreme Atmosphere, DataStreme Ocean, and DataStreme Earth's Climate System (ECS).



American Museum	#1256
of Natural History	B, EA, EN, G, PD
Central Park West at 79th	St.
New York, NY 10024	
Phone: 212-496-3553	
E-mail: ehamilton@amnh.on	<i>.</i> Я
Website: www.amnh.org	-

For more than 140 years, the American Museum of Natural History has been a beloved New York institution. Now it's time to take the museum's resources to your classroom, including Seminars on Science—six-week online graduate courses for educators; digital education resources from *www.amnh.org*, including videos, interactive activities, and more; *Science Explorations*—engaging magazine features and online investigations produced in collaboration with Scholastic; and *OLogy*—a fun and interactive science website for kids.

American Physical Society	#2074
One Physics Ellipse	PH
College Park, MD 20740	K-12
Phone: 301-209-3206	
E-mail: thompson@aps.org	
Website: www.physicscentral.com	

The American Physical Society (APS) is the professional society for physicists. Committed to bringing physics to all, the outreach group has something for all ages to make physics fun. From coloring books to comics, we have innovative ways to excite and engage not just students but the public at large. Everything we have is FREE, so stop by and grab some posters and comics!

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for Clinical Pathology	В
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Chicago, IL 60603	
Phone: 312-541-4999	
E-mail: info@ascp.org	
Website: www.ascp.org	

Through science teachers, the American Society for Clinical Pathology seeks to educate middle school and high school students about the medical laboratory profession. In hospitals, medical laboratory professionals perform highquality testing that is crucial for physicians to accurately diagnose patients' diseases and determine the right treatments. For students with a mind for science, a career as a medical laboratory professional offers competitive salaries, plentiful jobs nationwide, and phenomenal opportunities for career advancement. Visit *www. ascp.org.*

American Society	#1374
for Microbiology	В
1752 N St. NW	K–12, College
Washington, DC 20036	
Phone: 202-942-9299	
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Website: www.asm.org/education	

The American Society for Microbiology (ASM) is the largest life science professional organization with more than 43,000 members. The ASM Committee on K–12 Outreach encourages, supports, and recognizes members for outreach in schools and communities. ASM members bring an understanding and appreciation of the microbial world to K–12 teachers and students.

American Society	#2047
of Plant Biologists	B, EN
15501 Monona Dr.	3–12, College
Rockville, MD 20855	
Phone: 301-251-0560	
E-mail: info@aspb.org	
Website: www.aspb.org	

The American Society of Plant Biologists presents hands-on, inquiry-based plant biology activities ready for use in K–12 and college classrooms. Meet front-line plant biology researchers and educators to discover and discuss fun, thoughtful lab and classroom activities using plants to teach important principles of biology.

American Veterinary	#1754
Medical Association	В
1931 N. Meacham Rd., Suite 100	PreK-12,
Schaumburg, IL 60173	College
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Animalearn	#2339
801 Old York Rd., Suite 204	B, G, T
Jenkintown, PA 19046	K–12, College
Phone: 215-887-0816	-
E-mail: info@animalearn.org	
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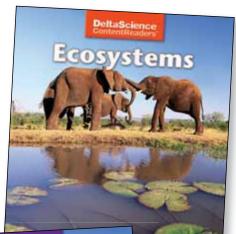
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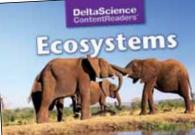
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Thursday, March 29, 2012

An Invitation: Getting Started with the Next Generation Science Framework *Dr. Anne Grall Reichel*

From cross-cutting concepts to scientific and engineering practices, explore strategies and approaches that will bring the Next Generation Science Framework to life in your classroom. **Anne Grall Reichel,** a faculty member of Lake Forest College, wrote *Expect More: Children Can Do Remarkable Things.*

Engineering in the Elementary and Middle School Classroom: Opportunities for Integrating Across Your Curriculum *Dr. Ann P. McMahon*

Learn to integrate engineering design across your curriculum, develop collaboration skills in your students, and translate engineering processes into classroom best practices. *Ann P. McMahon* was co-principal investigator of a Local Systemic Change Initiative in the Midwest.

Integrating Literacy Strategies into Science Instruction Terri Sessoms

Explore ways to provide students with opportunities to use language while solving meaningful problems. These skills lead to better understanding in writing, speaking, and reading science. *Terri Sessoms* won Johnston County's (NC) Teacher of the Year award and the James B. Hunt Outstanding Teacher Award.

9:30 AM-11:00 AM (Grades E, M)

11:30 AM-1:00 PM (Grades E. M)

1:30 PM–3:00 PM (Grades E, M)



Friday, March 30, 2012

The Science and Writing Connection: Increasing Achievement of Diverse Learners in Both Domains Betsy Rupp Fulwiler with Kirsten Nesholm and Ana Crossman

Through hands-on investigation, video, and discussion, learn a research-based approach that integrates inquirycentered science with graphic organizers, word banks, and writing frames. **Betsy Rupp Fulwiler** developed the Expository Writing and Science Notebooks Program for the Seattle Public Schools.

A Natural Fit: Scientific Inquiry and the Integration of Reading and Writing to Address Common Core Standards *Dr. Anne Grall Reichel*

Explore the possibilities for the integration of inquiry-based science with reading and writing, and leave with classroom strategies to meet the demands of Common Core Standards. *Anne Grall Reichel*, a faculty member of Lake Forest College, wrote *Expect More: Children Can Do Remarkable Things*.

Mathematics + Literacy + the Common Core *Dr. Jennifer L. Altieri*

Learn to foster elementary students' literacy growth and strengthen their mathematical knowledge. This session will focus on mathematics standards and ELA Common Core State Standards. *Jennifer L. Altieri* is the Division of Literacy Education coordinator in The Citadel's School of Education.

Moving Towards Inquiry: Managing Change in Your District Mark Cheney with Amber Farthing

Using change research can be important to a district's plan. Discover how two regions in Washington State established and have sustained inquiry-based science programs since 1999. *Mark Cheney*, co-director of the Heritage 105 Project, developed the South Central Washington LASER Alliance.

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8:00 AM-9:30 AM (Grades E, M)

10:00 AM-11:30 AM

(Grades E, M)

12:00 PM-1:30 PM (Grades E, M)

2:00 PM-3:30 PM (Grades E, M, H)

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E-mail: aes@aquaticeco.com	
Website: www.aquaticeco.com	

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Reston, VA 20190 K-	-12, College
Phone: 703-234-4138	
E-mail: info@narst.org	
Website: www.narst.org	

The National Association for Research in Science Teaching (NARST) is a worldwide organization for improving science teaching and learning through research. Since its inception in 1928, NARST has promoted research in science education and the communication of knowledge generated by that research. The ultimate goal of NARST is to help all learners achieve science literacy.



National Atlas	#1324	
1400 Independence Rd.	B, EA, EN, G	
Rolla, MO 65401	PreK–12, College	
Phone: 573-308-3591		
E-mail: mbearden@usgs.gov		
Website: www.nationalatlas.	gov	

The National Atlas delivers products that make it easier to find, get, and use authoritative maps, geographic information, and data about America. All of our data and web-based graphics are free of charge with no restrictions on use.

National Earth Science	#1969
Teachers Association	EA
4041 Hanover Ave., Suite 100	K-12
Boulder, CO 80305	

The National Earth Science Teachers Association (NESTA), and its flagship website, Windows to the Universe (*www.windows2universe*. *org*) is dedicated to providing leadership, support, and supplies to K–12 teachers so that they can provide quality Earth and space science education to their students. Stop by our booth and see what NESTA has to offer.

National Energy Education	#1874
Development Project	C, EA, EN,
8408 Kao Circle	G, PH, PD, T
Manassas, VA 20110	K-12
Phone: 800-875-5029	
E-mail: info@need.org	
Website: www.need.org	

The NEED Project is a nonprofit organization that provides curriculum and professional development in the field of energy. Stop by the booth to pick up sample curricula and find out about NEED events in your area.

National Geographic Ed	lucation	#1247
One Lower Ragsdale Dr.	B, EA, EN	, PD, T
Bldg. 1, Suite 200	PreK-12,	College
Monterey, CA 93940		
Websites: http://elt.heinle.co	om; www.ngs	sp.com

National Geographic Learning provides a portfolio of quality materials for preK–12, academic, and adult education in the areas of ELA, ESL, reading and writing, science, social studies, and professional development. Combining print and media content in inspiring, innovative ways, the range of exciting series created by National Geographic Learning brings our world and its different cultures to life. From the classroom to the world—we honor the mission and tradition of National Geographic Society—to inspire people to care about the planet.

National Geographic Learning#103320 Channel Center St.B, EABoston, MA 02210K-5Phone: 617-289-7817E-mail: marge.sousa@cengage.com

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National Institute of#1554Neurological Disorders and StrokeBPO Box 5801BBethesda, MD 20824BPhone: 800-352-9424; 301-496-5751E-mail: braininfo@ninds.nih.govWebsite: www.ninds.nih.gov

The National Institute of Neurological Disorders and Stroke (NINDS) provides information about available research support, educational materials, and free publications for patients and their families on stroke and various other neurological disorders. Members of the NINDS staff will be available to assist you. Printed material is available.

National Institute	#1555
on Drug Abuse (NIDA)	В
6001 Executive Blvd., Suite 5213	K—12,
Bethesda, MD 20892	College
Phone: 301-594-6142	
E-mail: jnolan1@nida.nih.gov	
Website: www.drugabuse.gov	

NIDA is a federal agency charged with supporting research on the causes, prevention, and treatment of all aspects of drug abuse including AIDS. Results of NIDA-funded research help solve the medical, social, and public health problems of drug abuse and addiction. Publications and research opportunities will be made available.

National Library of Medicine	#1561
8600 Rockville Pike	B, C, EN
Bethesda, MD 20894	K-12
Phone: 888-Find-NLM (346-3656)	
E-mail: custserv@nlm.nih.gov	
Website: www.nlm.nih.gov	

The National Library of Medicine provides K–12 teachers and students with free, reliable science and health information resources and programs to help introduce, reinforce, and supplement education programs. Resources include biology, careers, chemistry, environmental health science, forensics, general health, and HIV/AIDS. For more information, visit *sis.nlm.nih.gov/outreach/k12.html*.

National Nanotechnology	#1226
Infrastructure Network (NNIN)	C, PH
791 Atlantic Dr. NW/MIRC	6-12
Georgia Institute of Technology	
Atlanta, GA 30332	
Phone: 404-385-4307	
E-mail: nancy.healy@mirc.gatech.edu	
Website: http://education.nnin.org	

NNIN is an integrated partnership of 14 user facilities, supported by NSF, providing unparalleled opportunities for nanotechnology research. In addition, we offer a large and varied education program, including resources (online and in print) and workshops for teachers—all standards based. We also have a children's magazine—*Nanooze*.

National Optical	#1641
11113 Landmark 35 Dr.	В
San Antonio, TX 78233	6–12, College
Phone: 800-275-3716	
E-mail: info@nationaloptical.com	n
Website: www.nationaloptical.com	n

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National Science Foundation	#2238
4201 Wilson Blvd.	
Arlington, VA 22230	7-12
Phone: 703-292-8070	
Website: www.nsf.gov	

The National Science Foundation (NSF) and NBC Learn, the education arm of NBC News, have partnered to create four free award-winning multimedia series that use the excitement of professional sports and the Olympic Games to help engage and educate students along with more great free science collections.

National Science Foundation	#2236
Education & Human Resources Dire	ctorate
4201 Wilson Blvd.	
Arlington, VA 22230	K-12
Phone: 703-292-8733	
E-mail: kdavisca@nsf.gov	
Website: www.nsf.gov/www.paemst.org	

Come learn about resources available at the National Science Foundation, particularly

those within the Division of Research on Learning in Formal and Informal settings, such as the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) program.

National Science Foundation	#2234
Office of Polar Programs	B, EN, G
331 Leon Johnson	4-12
Bozeman, MT 59717	
Phone: 406-599-1249	
E-mail: susan.kelly@montana.edu	

This booth, hosted by the NSF Office of Polar Programs, provides information about opportunities available for educators interested in the Polar regions. The booth will be staffed by polar-focused scientists and outreach coordinators from a variety of NSF-supported programs and will highlight professional development opportunities and classroom resources.

The National Student Leadership #2075ConferenceG320 W. Ohio St.9–12Chicago, IL 606549Phone: 614-406-61149E-mail: jason.aagenas@nslcleaders.orgWebsite: www.nslcleaders.org

Since 1989, tens of thousands of outstanding high school students from across the United States and around the world have come to the National Student Leadership Conference to explore the qualities of effective leadership and gain an insider perspective on today's most sought-after professions.

Natural Learning Conce	pts	#2341
21 Gallatin Dr.	В, С, ЕА,	EN, G
Dix Hills, NY 11746		5-8
Phone: 631-858-0188		
E-mail: info@nlconcepts.com		
Website: www.teachwithcartoo	ons.com	

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NSTA Avenue

America's Home Energy Education Challenge Booth #1657 • E-mail: erock@nsta.org Website: www.homeenergychallenge.org

Disney's Planet Challenge Booth #1667 • E-mail: corrine.martinez@disney.com Website: http://disney.go.com/planetchallenge

The DuPont Challenge[©] **Science Essay Competition Booth #1655 • E-mail:** *p-jeanette.simon@usa.dupont.com* **Website:** *www.thechallenge.dupont.com*

The John Glenn Center for Science Education Campaign Booth #1658 • E-mail: cse@nsta.org Website: www.nsta.org/involved/cse

Shell Science Lab Challenge, a program of NSTA Booth #1651 • E-mail: ecrossley@nsta.org Website: www.nsta.org/shellsciencelab

Toshiba/NSTA ExploraVision® Booth #1666 • E-mail: exploravision@nsta.org Website: www.exploravision.org NSTA Learning Center Booth #1646 • E-mail: danderson@nsta.org Website: http://learningcenter.nsta.org

NSTA Membership Booth #1659 • E-mail: hwahlberg@nsta.org Website: www.nsta.org/membership

NSTA Nominations Booth #1656 • E-mail: nominations@nsta.org Website: www.nsta.org/nominations

NSTA Professional Development Booth #1650 • E-mail: dblondonville@nsta.org Website: www.nsta.org/pd

NSTA New Science Teacher Academy Booth #1648 • E-mail: dblondonville@nsta.org Website: www.nsta.org/academy

NSTA Teacher Awards Booth #1654 • E-mail: awards@nsta.org Website: www.nsta.org/awards

We Have the Answers

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NSTA Ave #1659

Share with Others

• NSTA Membership. Learn about NSTA member benefits, pick up a sample journal, and ask about our student chapters and other ways we support young professionals. Take charge of your professional development to become the best teacher you can be.

Enhance Your Skills

- NSTA Learning Center. Select high-quality, online learning opportunities to build content knowledge. Use our suite of tools for self-assessment and to document your progress.
- Web Seminars. Update your content knowledge with these free, 90-minute, online presentations and join the discussion. Voice questions and share in rich conversations with the presenters and other educators.
- SciGuides. Use these online resources, aligned with the national standards, to locate lessons organized by grade level and specific content themes to add to your classroom instruction.
- The **NSTA New Science Teacher Academy** supports science teachers during the often challenging, initial years by enhancing confidence, classroom excellence, and teacher content knowledge.

Expand Your Mind

- NSTA Press® publishes 20–25 new titles each year. Browse at the Science Bookstore and connect with authors to have your new book signed. Submit your new book idea to *http://mc.manuscriptcentral.com/nstapress.*
- SciLinks®. Link to science resources on the internet using sites recommended by science educators. You'll find vetted websites, effective pedagogy, and reliable content.

Add Your Voice

• Science Matters, our major public awareness campaign about science education and science literacy, is designed to rekindle a national sense of urgency and action among schools and families. Register to receive our monthly e-newsletter. • The John Glenn Center for Science Education Campaign. NSTA's five-year, \$43 million national campaign to make excellence in science teaching and learning a reality for all will fund a series of forwardthinking programs and a state-of-the-art facility designed to promote leadership, learning, and advocacy in science education.

Distinguish Yourself

NSTA provides 17 awards programs to science teachers, K–College. Learn about them *www.nsta.org*.

Student Competitions:

- Toshiba/NSTA ExploraVision[®] is a team-based, K–12 student competition that awards up to \$240,000 in savings bonds annually.
- THE DUPONT CHALLENGE[®] Science Essay Competition is for grades 7–12 students with cash prizes and an expense-paid trip to Disney World[®] and the Kennedy Space Center.
- The Siemens We Can Change the World Challenge, a premier national environmental sustainability competition for grades K–12 students, requires creative solutions that impact our planet. More than \$300,000 in scholarships and prizes are awarded.
- **Disney's Planet Challenge** is a project-based environmental competition for grades 3–8 students to make a difference in their homes, schools, and communities.
- Shell Science Lab Challenge provides science laboratory equipment and professional development support to middle schools and high schools with limited resources. Learn how you can win a \$20,000 lab makeover support package.
- America's Home Energy Education Challenge, sponsored by the U.S. Dept. of Energy, helps grades 3–8 students learn about energy usage, costs, and conservation for \$200,000 in prizes.



Nature Education

Davenport Bldg.	G, PD, T
25 First St., Suite 104	9–12, College
Cambridge, MA 02141	
Phone: 617-494-4900	
E-mail: natureeducation@us.nat	ure.com
Website: www.nature.com/princi	ples

#1330

From the publishers of *Nature* and other highimpact scientific journals comes *Principles of Biology*—a revolutionary digital textbook for the 21st century. Developed for major biology courses, this new offering from Nature Education combines high-quality content, streamlined classroom management tools, and instructor/student support materials into a single, cohesive teaching and learning platform.

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NEES (Network for Earthquake#1850Engineering Simulation)EA, G,207 S. Martin Jischke Dr., Suite 301PD, TWest Lafayette, IN 47907PreK–12, CollegePhone: 765-496-3134E-mail: neescomm@purdue.eduWebsite: www.NEES.org

Visitors to the NEES display will be able to experiment with a 16-foot tsunami wave generator. Also on display will be a table-top computerized shake table and an accelerometer for Make Your Own Earthquake (MYOE) lesson modules.

NewPath Learning	#2241
760C Canning Pkwy.	В
Victor, NY 14564	K-11
Phone: 800-507-0966	
E-mail: <i>kgelke@newpathlearning.com</i>	
Website: www.newpathlearning.com	

NewPath Learning's curriculum mastery games, flip charts, interactive whiteboard software, visual learning guides, and study cards provide comprehensive coverage of the current national and state standards for science and math grades K–11. The company's products are supplemented with web-based activities at www.newpathlearning.com.

NOAA Office of Education#18351401 Constitution Ave. NW, #6863EA, EN, PDWashington, DC 20230K-12Phone: 301-713-1208E-mail: education@noaa.govWebsite: www.education.noaa.gov

The National Oceanic and Atmospheric Administration (NOAA) is a federal science agency providing free information about weather, climate, oceans, coasts, satellite data, solar weather, and fisheries. Every day NOAA's science touches the lives of all Americans. In partnership with NSTA, NOAA supports and develops a suite of products, including SciGuides, Science Objects, and web seminars for the science classroom.

Nomad Press		#1426
2456 Christian St.	B, C, EA, EN, 0	G, PH , T
White River Junction	n, VT 05001	1-7
Phone: 802-649-199	5	
E-mail: rachel@noma	dpress.net	
Website: www.nomad	press.net	

Nomad Press is an educational publisher located in Vermont, dedicated to sparking the interest of young readers in the fascinating world around them. Fun hands-on projects help kids explore the history and science behind a wide range of topics. Nomad Press books bring learning to life in a unique way, promoting independent and interactive learning.

Norwood House Press	#1626
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Chicago, IL 60631	K-8
Phone: 886-565-2900	
E-mail: ashley@norwoodhousepress.com	
Website: www.norwoodhousepress.com	

Norwood House Press is a children's book publisher that meets the needs of the K–8 librarian and teacher. With more than 300 titles in print (plus 40 new spring 2012 titles), major series include *Second Nature*, *A Great Idea*, and *iScience Readers*, our leveled scientific inquiry series.

NSTA 2012 Atlanta Conference #1675 on Science Education 1840 Wilson Blvd. Arlington, VA 22201

Promoting the NSTA 2012 Atlanta Area Conference on Science Education, November 1–3, 2012.

NSTA 2012 Louisville Conference #1673 on Science Education 1840 Wilson Blvd. Arlington, VA 22201

Kentucky Science Teachers Association will help host the NSTA 2012 Louisville Area Conference on Science Education, October 18–20, 2012. KSTA Board members will be available to answer questions about the 2012 Louisville conference, the KSTA 2013 conference, and KSTA Midwinter break.

NSTA 2012 Phoenix Conference #1674 on Science Education 1840 Wilson Blvd.

Arlington, VA 22201

Promoting the NSTA 2012 Phoenix Area Conference on Science Education, December 6–8, 2012. Come to Phoenix and enjoy the sunshine and the beauty of the Southwest in December as you participate in Honor the Past; Prepare the Future!

NSTA 2013 San Antonio National #1671 Conference on Science Education 1840 Wilson Blvd. Arlington, VA 22201

Promoting the NSTA 2013 San Antonio National Conference on Science Education, April 11–14, 2013.

NSTA America's Home	#1657
Energy Education Challenge	EN
1840 Wilson Blvd.	3-8
Arlington, VA 22201	
Phone: 703-312-9201	
E-mail: erock@nsta.org	
Website: http://aheec.org	

Sponsored by the U.S. Department of Energy and administered by NSTA, America's Home Energy Education Challenge is designed to educate grades 3–8 students about energy usage and energy efficiency and engage students and their families in a save energy, save money campaign. Learn about energy-efficiency resources available to schools, teachers, students, and families. Find out how your students can earn an Energy Fitness Award from the U.S. Secretary of Energy.

Nutrients for Life Foundation	#1732
425 Third St. SW, Suite 950	B, EN
Washington, DC 20024	K-12
Phone: 800-962-9065	
Website: www.nutrientsforlife.org	

It is important for students to understand the role fertilizer plays in providing the world with nutritious food. The Nutrients for Life Foundation offers free plant and soil science curricula and other resources for elementary, middle school, and high school teachers.

Office of Naval Researc	h	#1127
875 N. Randolph St.		
Arlington, VA 22203	PreK-12,	College
Phone: 703-696-5031		
E-mail: onrcsc@onr.navy.mil		
Website: www.onr.navy.mil		

We offer education programs and funding opportunities for teachers and their students.

Ohaus Corp.	#547
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Parsippany, NJ 07054	K–12, College
Phone: 973-944-7026	
E-mail: debbie.foreman@ohaus.c	com
Website: www.ohaus.com	

Ohaus, the leading manufacturer of balances and scales, offers a complete array of measurement solutions for grades K-12 and beyond. Visit our booth to interact with the latest educational software linking technology and hands-on science. Explore virtual labs, review animated tutorials, and discover how this software fits your state standards.

On the Avenue Marketi	ng #2135	
Group-The New York Tin	nes All	
613 South Ave.	PreK–12, College	
Weston, MA 02493		
Phone: 301-461-3883		
E-mail: paula@ontheavenuemarketing.com		
Website: www.ontheavenuemarketing.com		

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Website: www.orkin.com	

Orkin, a leader in pest control, engages and educates students about pests' place in the environment. When properly introduced, insects can spark your students' interest in science. Stop by our booth, pick up free pest posters for your classroom, and schedule an educational presentation delivered by the Orkin man.



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	Website: www.pearson.com	

Pearson, leader in preK–12 education solutions, transforms education by connecting personalized, assessment-driven programs, services, school improvement strategies, and technology that deliver improved outcomes in student performance and classroom instruction. Pearson's research-based curriculum in print, digital, or blended options engages digital natives while empowering teachers with professional development training and services.

Penn State World Campus	#1848
(of the Pennsylvania State University)	EA, EN
329 Building, Suite 408	7-12
University Park, PA 16802	
Phone: 800-252-3592	
E-mail: pennstateonline@psu.edu	
Website: www.worldcampus.psu.edu	

Penn State World Campus online master of education in Earth sciences will help you enrich your knowledge of Earth sciences and refine your teaching skills, achieve career goals without setting foot on campus, and meet professional development requirements. Please stop by our booth to learn more about this exciting opportunity.

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Website: www.pepcoinc.com	

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The Pet Care Trust	#2368
2105 Laurel Bush Rd., Suite 200	В
Bel Air, MD 21015	PreK-8
Phone: 443-640-1060	
E-mail: <i>marci@ksgroup.org</i>	
Website: www.petsintheclassroom.org	

Pets in the Classroom is a grants program for preK-8 grade teachers to help them bring animals into the classroom environment.

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"A career in aquatic animal medicine was introduced to me by my 10th grade science teacher, Mr. Hargis. He inspired my love of the ocean, its inhabitants, and an appreciation of its fragility. Each time I release a manatee or sea turtle back to its natural habitat, he's played a role in that animal's care without even having seen it!"

Dr. Lara Croft, Veterinarian SeaWorld

We're reminded daily of the importance and influence of teachers. The animals we rescue, the people we educate, and the species we save benefit from their impact. We're dedicated to sharing our passion and helping you educate your students to protect the world we share. Visit our website for resources created just for you.





SeaWorld.com/teachers

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#1455

EA, PH, T

Population Connection	#1846
2120 L St. NW, Suite 500	EN
Washington, DC 20037	K-12
Phone: 202-332-2200	
Website: www.populationeducation.org	

Population Connection's Education Program offers K-12 teaching materials and professional development opportunities featuring handson approaches to actively involve students in learning about population and resource consumption trends and their environmental and social impacts. Stop by the booth for free lesson plans, posters, and workshop information.

Project Learning Tree	#2139
1111 19th St. NW, Suite 780	EN, PD
Washington, DC 20036 PreK-12	, College
Phone: 202-463-2475	
E-mail: information@plt.org	
Website: www.plt.org	

Project Learning Tree is a nationally award-winning environmental education program designed for preK-12 formal and nonformal educators. The supplementary materials provide hands-on/ minds-on multidisciplinary activities.

Project WET Foundation	#1733
1001 W. Oak St., Suite 210	EN
Bozeman, MT 59715	PreK-12
Phone: 406-585-4189	
E-mail: theresa.schrum@projectwet.org	
Website: www.projectwet.org	

The mission of Project WET is to reach children, parents, educators, and communities of the world with water education. We publish

water education materials in print and interactive digital format for preK-12 students and teachers. We have programs in all 50 states and more than 40 countries.

Project WILD®	#1928
5555 Morningside Dr., Suite 21	B, EN, PD
Houston, TX 77005	PreK-12
Phone: 713-520-1936	
E-mail: info@projectwild.org	
Website: www.projectwild.org	

Learn about our preK-12 supplementary environmental education curriculum and professional development opportunities available throughout the nation, including Project WILD, Growing Up WILD, Flying WILD, and WET in the City.

Promoting Students with	#1875	
Disabilities in Science	G	
606 W. Sharp	9–12, College	
Spokane, WA 99201		
Phone: 509-328-9331		
E-mail: doit@uw.edu		
Website: www.washington.edu/doit/rde		

Our projects provide resources and share promising practices to help K-12 teachers, postsecondary educators, and employers make high-tech academic studies and careers accessible to individuals with disabilities.

Purdue University	#1757 and #1857
200 S. Martin Jischke Dr.	All
West Lafayette, IN 47907	K–12, College
Phone: 765-494-4555	
E-mail: lawarner@purdue.ee	du
Website: www.purdue.edu	

Purdue University, a major research university in central Indiana, presents programs, demonstrations, and curricular materials, including an ongoing schedule of mini lessons aimed at K-12 schools that involve all campus STEM units: the Colleges of Agriculture, Education, Engineering, Health and Human Sciences, Science, Technology, Veterinary Medicine, and Discovery Park research. www.purdue.edu

Purdue Agriculture #1757 and #1857 **Traveling Exhibit Program** All 301 S. Second St. K-12, College Lafayette, IN 47901 Phone: 765-429-5436 E-mail: exhibits@purdue.edu Website: www.agriculture.purdue.edu/exhibits

Every year, thousands of children and adults experience our hands-on, interactive exhibits focusing on world-class research from Purdue University at the Indiana State Fair. Many more experience them at museums and science centers. We combine videos, computer games, and other fun features to bring cuttingedge science and technology to life for all ages.

Purdue University	#1757 and #1857
Discovery Learning	All
Research Center (DLR	C) K–12, College
207 S. Martin Jischke Dr.	
West Lafayette, IN 47907	
Phone: 765-494-4555	
E-mail: learningcenter@put	due.edu
Website: www.purdue.edu/disco	werypark/learningcenter

The mission of the DLRC is to advance research that revolutionizes learning in the STEM disciplines. Through externally funded research projects, innovative programs, and collaborative partnerships, the DLRC is committed to redesigning educational practices and creating innovative learning environments that have immediate impacts and nurture lifelong learning for all students.

Purdue University	#1757 and #1857
Graduate Science	All
Education Program	K–12, College
100 N. University St.	
West Lafayette, IN 47907	
Phone: 765-494-9172	
E-mail: edci@purdue.edu	
Website: www.edci.purdue.ed	lu/science_education

The Purdue science education graduate program offers education professionals opportunities to investigate contemporary issues related to science learning, teaching, assessing, and curriculum, in the context of K-12 schools and colleges in the areas of biology, chemistry, Earth and space sciences, geoenvironmental, and physics at the master's and doctoral levels.

Purdue University #1757 and #1857 **Purdue University** #1757 and #1857 INSPIRE All **ISTEM Resource Network** All 315 N. Grant St. K–12, College Mann Hall, Suite B041 K-12, College West Lafayette, IN 47907 203 S. Martin Jischke Dr. Phone: 765-496-3374 West Lafayette, IN 47907 E-mail: mschlutt@purdue.edu Phone: 765-494-2757 Website: www.engineering.purdue.edu/INSPIRE E-mail: istem@istemnetwork.org Website: www.istemnetwork.org INSPIRE conducts basic and applied multi-

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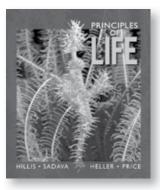
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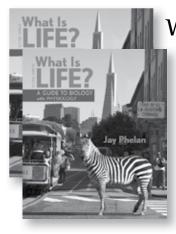
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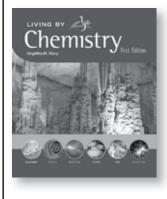


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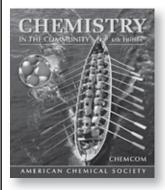
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To help celebrate its 20th anniversary and show its support for the education community, ExploraVision will give away a Toshiba Tablet every single hour during exhibit hours. Conference attendees can enter once per hour, but only one Tablet will be awarded per person. Winners will be announced at the 45-minute mark of every hour and you must be present to win.

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Representing the Albert Einstein Distinguished Educator Fellowship Program, Triangle will provide information on the program, the work of Fellows, and the process of becoming a Fellow.

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The U.S. Forest Service offers a wide variety of materials for K-12 grades concerning conservation education and natural resources, including climate change products as well as regional contact information and websites with downloadable materials. Some materials feature Smokey Bear and Woodsy Owl.

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2 UWA Station 46 PreK–12, Colle Livingston, AL 35470 Phone: 877-892-1835 E-mail: online@uwa.edu	359
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The Food Safety exhibit will showcase the Food Safe Families campaign and provide teachers with information on the four steps to help prevent food-borne illness—Clean, Separate, Cook, and Chill.



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National Earth Science Teachers Association Events at 2012 Indianapolis NSTA Conference



All NESTA sessions are in the Westin Indianapolis, Grand Ballroom 5, unless otherwise indicated

Friday, March 30

- > 9:30 10:30 am NESTA Geology Share-a-Thon
- > 11:00 am noon NESTA Atmospheres, Oceans, and Climate Change Share-a-Thon
- > 12:30 1:30 pm NESTA Earth System Science Share-a-Thon
- 2:00 3:00 pm American Geophysical Union Lecture! "FrankenClimate: The Perils of Engineering Our Way Out of Global Warming", by Prof. Gabriel Filippelli, Indiana Convention Center, Sagamore Ballroom 3
- 2:00 3:00 pm Drama in Near Earth Space The Sun, Space Weather, and Earth's Magnetic Field As We Approach Solar Maximum!, Westin Grand Ballroom 3
- 3:30 4:30 pm Earth and Space Science Education Today in K-12: Status and Trends at the State and National Levels
- > 6:30 8:00 pm Friends of Earth Science Reception, Westin Grand Ballroom 1

Saturday, March 31

- > 8:00 9:00 am Activities Across the Earth System
- > 9:30 10:30 am Strategies for Teaching Charged Topics in the Earth Science
- Classroom
- 11:30 1:00 pm NESTA Earth and Space Science Educator Luncheon, "Dust in the Wind The Geological Record of Ancient Atmospheric Circulation" by Prof. Steven Hovan, Westin State Room, tickets available through NESTA only at www.nestanet.org, \$40/person in advance. A few tickets may be available on 3/31 at \$45/person on-site.
- > 2:00 3:00 pm NESTA Astronomy, Space, and Planetary Science Share-a-Thon
- > 2:00 3:00 pm **Our Changi**
- Our Changing Planet, Westin Grand Ballroom 3
 - > 3:30 5:00 pm NESTA Rock and Mineral Raffle
 - > 5:30 7:00 pm NESTA Annual Membership Meeting

NESTA gratefully acknowledges co-sponsorship of our events by the following organizations:



Index of Exhibitor Workshops

Saturday, March 31	9:00 AM-12 Noon	203, Convention Center	Using the NSDL Science Literacy Maps
AASHTO (Booth No	o. 1574)		
Friday, March 30	4:00-5:30 PM	203, Convention Center	RIDES for Higher Achievement in Math and Science
Academy of Model	Aeronautics (Booth	No. 2173)	
Friday, March 30	8:00-9:30 AM	101, Convention Center	STEM activities flying model aircraft in your classroom!
Adam Equipment I	nc. (Booth No. 959)		
Thursday, March 29 Friday, March 30	4:00–5:30 PM 8:00–9:30 AM	203, Convention Center 203, Convention Center	Hydrates: It Must Be Something in the Water! Hydrates: It Must be Something in the Water!
Aerospace Industri	es Association (Boot	h No. 2437)	
Saturday, March 31	8:00-9:30 AM	105, Convention Center	Team America Rocketry Challenge: Rocketry in the Classroom
AIMS Education Fo	undation (Booth No.	1758)	
Thursday, March 29	11:30 AM-1:00 PM	101, Convention Center	Digging into the Geosphere
Friday, March 30	4:00-5:30 PM	101, Convention Center	Investigating Magnetism with AIMS
Anatomy in Clay®	Learning System (Bo	oth No. 1027)	
Friday, March 30	10:00-11:30 AM	201, Convention Center	Increase Student Success with the Anatomy in Clay® Learning System
Animalearn (Booth	No. 2339)		
Saturday, March 31	8:00–9:30 AM	106, Convention Center	Adventure into the Digital Biology Classroom: Revolutionizing Science Education
Arbor Scientific (Bo	ooth No. 1347)		
Friday, March 30	2:00-3:30 PM	103, Convention Center	Motivate Your Students! Exciting Demonstrations Using Cool Tools for Force and Motion!
Benchmark Educat	ion Co. (Booth No. 20	956)	
Saturday, March 31	8:00-9:30 AM	101, Convention Center	Making Science Accessible to English Language Learners
Bio-Rad (Booth No	. 841)		
	8:00-9:30 AM	108, Convention Center	Bio-Rad: Implementing a Skills-based Biotech Program with
Thursday, March 29			Author Kirk Brown
Thursday, March 29	9:00–11:30 AM	107, Convention Center	Bio-Rad Crime Scene Investigator PCR Basics Kit
Thursday, March 29		107, Convention Center 108, Convention Center	Bio-Rad Crime Scene Investigator PCR Basics Kit Bio-Rad: Explore Inquiry and Ecology with Biofuel Enzymes
Thursday, March 29 Thursday, March 29 Thursday, March 29	9:00–11:30 AM		Bio-Rad Crime Scene Investigator PCR Basics Kit Bio-Rad: Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad: Integrated Molecular Biology Labs for College Level
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Thursday, March 29 Thursday, March 29 Thursday, March 29 Thursday, March 29 Friday, March 30 Friday, March 30	9:00–11:30 AM 10:00–11:30 AM 1:00–2:30 PM 1:00–3:30 PM 8:00–9:30 AM	108, Convention Center108, Convention Center107, Convention Center108, Convention Center	 Bio-Rad Crime Scene Investigator PCR Basics Kit Bio-Rad: Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad: Integrated Molecular Biology Labs for College Level Bio-Rad GMO Investigator Kit Bio-Rad—Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad. Explore Molecular Evolution using Protein Electrophoresis (AP Big Idea 1) Bio-Rad. Inquiry Activities for pGLOTM Transformation (AP
Thursday, March 29 Thursday, March 29 Thursday, March 29 Thursday, March 29 Friday, March 30 Friday, March 30 Friday, March 30	9:00–11:30 AM 10:00–11:30 AM 1:00–2:30 PM 1:00–3:30 PM 8:00–9:30 AM 9:00–11:30 AM	 108, Convention Center 108, Convention Center 107, Convention Center 107, Convention Center 108, Convention Center 	 Bio-Rad Crime Scene Investigator PCR Basics Kit Bio-Rad: Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad: Integrated Molecular Biology Labs for College Level Bio-Rad GMO Investigator Kit Bio-Rad—Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad. Explore Molecular Evolution using Protein Electrophoresis (AP Big Idea 1) Bio-Rad. Inquiry Activities for pGLOTM Transformation (AP Big Idea 3)
Thursday, March 29 Thursday, March 29 Thursday, March 29 Thursday, March 29 Thursday, March 29 Friday, March 30 Friday, March 30 Friday, March 30 Friday, March 30 Friday, March 30	9:00–11:30 AM 10:00–11:30 AM 1:00–2:30 PM 1:00–3:30 PM 8:00–9:30 AM 9:00–11:30 AM 10:30 AM–12 Noon	108, Convention Center108, Convention Center107, Convention Center108, Convention Center107, Convention Center	 Bio-Rad Crime Scene Investigator PCR Basics Kit Bio-Rad: Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad: Integrated Molecular Biology Labs for College Level Bio-Rad GMO Investigator Kit Bio-Rad—Explore Inquiry and Ecology with Biofuel Enzymes (AP Big Idea 4) Bio-Rad. Explore Molecular Evolution using Protein Electrophoresis (AP Big Idea 1) Bio-Rad. Inquiry Activities for pGLOTM Transformation (AP

Bio-Rad, cont.

Saturday, March 31	8:00-9:30 AM	107, Convention Center	Finding Funds for Biotech - Grant Writing Workshop
Saturday, March 31	10:00-11:00 AM	107, Convention Center	Bio-Rad Genes in a Bottle [™] Kit
BIOZONE Internatio	onal (Booth No. 1452)	
Thursday, March 29	11:30 AM-1:00 PM	103, Convention Center	BIOZONE Biology Workbooks and Presentation Media (Grades 9–12)
Thursday, March 29	1:30-3:00 PM	103, Convention Center	AP Biology: Strategies for Teaching Within the New Framework
Friday, March 30	10:00-11:30 AM	103, Convention Center	Environmental Science: Use Recent Case Studies to Teach Core

Friday, March 30	12 Noon-1:30 PM	103, Convention Center	Content BIOZONE Biology Workbooks and Presentation Media (Grades 9–12)
			<i>y</i> =12)

Carolina Biological Supply Co. (Booth No. 100)

			r, l.,
Thursday, March 29	9:30–11:00 AM	145, Convention Center	Introduction to Electrophoresis
Thursday, March 29	9:30–11:00 AM	144, Convention Center	Autopsy: Forensic Dissection Featuring Carolina's Perfect Solution® Pigs
Thursday, March 29	9:30–11:00 AM	143, Convention Center	An Invitation: Getting Started with the Next Generation Science Framework
Thursday, March 29	11:30 AM-1:00 PM	143, Convention Center	Engineering in the Classroom: Opportunities for Integrating Across Your Curriculum
Thursday, March 29	11:30 AM-1:00 PM	144, Convention Center	Comparative Mammalian Organ Dissection with Carolina's Perfect Solution® Specimens
Thursday, March 29	11:30 AM-1:00 PM	145, Convention Center	Introduction to Wisconsin Fast Plants®
Thursday, March 29	1:30-3:00 PM	144, Convention Center	Introducing Inquiry into the Chemistry Lab: Thermochemistry and Voltaic Cells
Thursday, March 29	1:30-3:00 PM	145, Convention Center	Hands-On Science with Classroom Critters
Thursday, March 29	1:30-3:00 PM	143, Convention Center	Integrating Literacy Strategies into Science Instruction
Thursday, March 29	3:30-5:00 PM	143, Convention Center	Immerse Your Students in an Ocean Sciences Curriculum Sequence for Grades 3–5
Thursday, March 29	3:30-5:00 PM	145, Convention Center	Introduction to Protozoa
Thursday, March 29	3:30-5:00 PM	144, Convention Center	Take the Leap: Carolina's Perfect Solution® Frog Dissection
Friday, March 30	8:00–9:30 AM	144, Convention Center	Exploring Feline Anatomy with Carolina's Perfect Solution® Cats
Friday, March 30	8:00–9:30 AM	143, Convention Center	The Science and Writing Connection: Increasing Achievement of Diverse Learners in Both Domains
Friday, March 30	8:00-9:30 AM	145, Convention Center	Butterflies in Your Classroom
Friday, March 30	10:00–11:30 AM	143, Convention Center	A Natural Fit: The Integration of Science and the Common Core
Friday, March 30	10:00-11:30 AM	145, Convention Center	Genetics with Drosophila
Friday, March 30	10:00-11:30 AM	144, Convention Center	Picking Apart the Owl Pellet's Potential
Friday, March 30	12 Noon-1:30 PM	144, Convention Center	Carolina's Young Scientist's Dissection Series
Friday, March 30	12 Noon-1:30 PM	143, Convention Center	Mathematics + Literacy + the Common Core
Friday, March 30	12 Noon–1:30 PM	145, Convention Center	Exploring Gene Function in C. elegans: Mutations and RNA Interference
Friday, March 30	2:00-3:30 PM	143, Convention Center	Moving Toward Inquiry: Managing Change in Your District
Friday, March 30	2:00-3:30 PM	144, Convention Center	Comparative Vertebrate Anatomy with Carolina's Perfect Solution® Specimens
Friday, March 30	2:00-3:30 PM	145, Convention Center	Carolina TM Investigations for AP* Biology Labs
Friday, March 30	4:00-5:30 PM	144, Convention Center	Introducing Inquiry into the Chemistry Lab: Colligative Properties
Friday, March 30	4:00-5:30 PM	145, Convention Center	Hands-On Science with Classroom Critters
Saturday, March 31	8:00–9:30 AM	144, Convention Center	Rats! Inquiry-based Dissection with Carolina's Perfect Solution® Specimens

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Carolina Biological Supply Co., cont.

	8 00 0 20 1 1		
Saturday, March 31	8:00–9:30 AM	145, Convention Center	Making Guided Inquiry Work in Five Steps with Carolina's
			Inquiries in Science®
Saturday, March 31	10:00-11:30 AM	145, Convention Center	Strawberry DNA and Molecular Models
Saturday, March 31	10:00-11:30 AM	144, Convention Center	Drive Student Inquiry with Carolina's Advanced Environmental
			Science Labs
Saturday, March 31	12 Noon-1:30 PM	144, Convention Center	Bonding with Carolina TM Chemistry
Saturday, March 31	12 Noon-1:30 PM	145, Convention Center	Introduction to Wisconsin Fast Plants®
Saturday, March 31	2:00-3:30 PM	144, Convention Center	SQUID INK-UIRY: Inquiry-based Invertebrate Anatomy
			Through Squid Dissection
Saturday, March 31	2:00-3:30 PM	145, Convention Center	Forensics for the Biology Laboratory
Cengage Learning	(Booth No. 1327)		
Saturday, March 31	10:00-11:30 AM	137, Convention Center	Forensic Science: A High School Integrated Science Solution

CPO Science/School Specialty Science (Booth No. 1146)

30 AM 139, Convention Center	
is, convention center	Chemistry and the Atom: Fun with Atom Building Games!
:30 AM 139, Convention Center	Genetics: Crazy Traits and Adaptation Survivor
-1:30 PM 139, Convention Center	Sound, Waves, and Music
80 PM 139, Convention Center	Light and Optics: A Series of EnLIGHTening Experiments!
30 PM 139, Convention Center	Genetics: Crazy Traits and Adaptation Survivor
30 AM 139, Convention Center	Genetics: Crazy Traits and Adaptation Survivor
:30 AM 139, Convention Center	Chemistry and the Atom: Fun with Atom Building Games!
-1:30 PM 139, Convention Center	Light and Optics: A Series of EnLIGHTening Experiments!
80 PM 139, Convention Center	Sound, Waves, and Music
30 PM 139, Convention Center	Chemistry and the Atom: Fun with Atom Building Games!
3	:30 AM139, Convention Center-1:30 PM139, Convention Center30 PM139, Convention Center30 PM139, Convention Center30 AM139, Convention Center:30 AM139, Convention Center-1:30 PM139, Convention Center:30 PM139, Convention Center:30 PM139, Convention Center:30 PM139, Convention Center

Delta Education/School Specialty Science (Booth No. 947)

Thursday, March 29	8:00-9:15 AM	138, Convention Center	Learning the Design Process—Experiment or Product?
Thursday, March 29	10:00-11:15 AM	138, Convention Center	Delta Science Modules (DSM)—Never Heard of Them? Want
			to Know More?
Thursday, March 29	1:00-2:30 PM	138, Convention Center	What's Going on in There? Inquiry Science for Supervisors,
			Teacher Trainers, and Trainers
Thursday, March 29	3:00-4:30 PM	138, Convention Center	Science Gnus—Scientists—Famous and Forgotten and Their
			Process Skills
Friday, March 30	8:00-9:15 AM	138, Convention Center	Inquiring Minds Provide Spark for Science Lessons
Friday, March 30	10:00-11:15 AM	138, Convention Center	Integrating Science and Literacy: Grades 1–6
Friday, March 30	1:00-2:15 PM	138, Convention Center	Are You a Problem (Solving) Teacher? Want to Become One?

Delta Education/School Specialty Science-FOSS (Booth No. 947)

Thursday, March 29	8:00-10:00 AM	137, Convention Center	The Next Generation of Active Learning with FOSS Third Edition
Thursday, March 29	10:30 AM-12 Noon	137, Convention Center	Using FOSSweb 2.0 and Technology to Support Learning
Thursday, March 29	1:00-3:00 PM	137, Convention Center	Taking Science Outdoors with FOSS K–6
Thursday, March 29	3:30-5:00 PM	137, Convention Center	Science-centered Language Development Using FOSS
Friday, March 30	8:00-10:00 AM	137, Convention Center	Out of This World! Planetary Science for Middle School
Friday, March 30	10:30 AM-12:30 PM	137, Convention Center	Using Science Notebooks to Impact Student Learning with FOSS
Friday, March 30	2:00-4:00 PM	137, Convention Center	FOSS Formative Assessment: Making Student Thinking Visible
Dinah-Might Adve	ntures, LP (Booth No.	1159)	
Friday, March 30	4:00-5:30 PM	Wabash Blrm. 1, Conv. Center	Notebook Foldables®—Let Them "Envelope" You
Saturday, March 31	12 Noon-1:30 PM	Wabash Blrm. 2, Conv. Center	What the Hands Do, the Brain Does: Notebook Foldables® for

What the Hands Do, the Brain Does: Notebook Foldables® for Lasting Understanding

Dinah-Might Adventures, LP, cont.

Saturday, March	31	2:00-3:30
Saturday, march	51	2.00 5.50

Wabash Blrm. 2, Conv. Center

How Dirty Is Your Windshield: Foldable® Formative Assessment

Discovery Education (Booth No. 1567)

PM

Thursday, March 29	7:30–9:00 AM	110, Convention Center	It's How They Learn: 21 Ways to Use Discovery Education
Thursday, March 29	9:30-11:00 AM	110, Convention Center	Stand Back! We're Using Discovery Education's Science
			Techbook
Thursday, March 29	11:30 AM-1:00 PM	110, Convention Center	Siemens STEM Academy: Top FREE STEM Resources for Your
			Classroom
Thursday, March 29	1:30-3:00 PM	110, Convention Center	I Just Want to Sublimate: Phasing Digital Media into Your
			Science Classroom
Thursday, March 29	3:30-5:00 PM	110, Convention Center	Science of Everyday Life
Friday, March 30	8:00-9:30 AM	110, Convention Center	I Just Want to Sublimate: Phasing Digital Media into Your
			Science Classroom
Friday, March 30	10:00-11:30 AM	110, Convention Center	Effective Evaluation with Discovery Education Science
			Techbook
Friday, March 30	12 Noon-1:30 PM	110, Convention Center	It's How They Learn: 21 Ways to Use Discovery Education
Friday, March 30	2:00-3:30 PM	110, Convention Center	Layers of Learning with Google Earth: A Free Round-Trip
			Ticket to Anywhere in the World
Friday, March 30	4:00-5:30 PM	110, Convention Center	Developing STEM Process Skills with the Discovery Education
			Science Techbook
Saturday, March 31	8:00–9:30 AM	110, Convention Center	Calling All Indiana Teachers! We Have a Discovery Education
			Science Techbook JUST for You!
Saturday, March 31	10:00-11:30 AM	110, Convention Center	Developing STEM Process Skills with the Discovery Education
			Science Techbook
Saturday, March 31	12 Noon-1:30 PM	110, Convention Center	Reading, Writing, and SCIENCE! The Literacy Connection and
			Discovery Education Science Techbook

Educational Innovations, Inc. (Booth No. 1767)

8:00-9:30 AM	Wabash Blrm. 2, Conv. Center	The Private Eye®—Hands-On Inquiry for an Interdisciplinary
		Mind: Science, Writing, and Art
10:00-11:30 AM	Wabash Blrm. 2, Conv. Center	You're NOT Gonna Believe What We Did in Science Class
		Today!
12 Noon-1:30 PM	Wabash Blrm. 2, Conv. Center	Get Charged Up with Educational Innovations!
2:00-3:30 PM	Wabash Blrm. 2, Conv. Center	3-2-1 Blast Off!
4:00-5:30 PM	Wabash Blrm. 2, Conv. Center	What the Heck Happened?!
	10:00–11:30 AM 12 Noon–1:30 PM 2:00–3:30 PM	10:00-11:30 AMWabash Blrm. 2, Conv. Center12 Noon-1:30 PMWabash Blrm. 2, Conv. Center2:00-3:30 PMWabash Blrm. 2, Conv. Center

Edvotek (Booth No. 1750)

Thursday, March 29	9:30-11:00 AM	201, Convention Center	How Is HIV Detected in Humans? Welcome to the Exciting
Thursday, March 29	11:30 AM-1:00 PM	201, Convention Center	World of Immunobiotechnology! Bring the Exciting World of PCR-based and Forensic Science
Friday, March 30	12 Noon–1:30 PM	201, Convention Center	into Your Classroom Whose DNA Was Left Behind? Thirty-Minute Forensics
			Experiments

Energy Concepts, Inc. (Booth No. 1575)

Saturday, March 31	10:00-11:30 AM	106, Convention Center	Applications in Biotechnology	
Esri (Booth No. 1737))			
Thursday, March 29 Friday, March 30	9:30–11:00 AM 8:00–9:30 AM	103, Convention Center 103, Convention Center	Mapping and Analyzing Science Data Mapping and Analyzing Science Data	

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FDA Center for Food Safety and Applied Nutrition (Booth No. 1746)

Friday, March 30	8:00-10:00 AM	JW Grand Blrm. 3, JW Marriott	FDA Food Science Workshop for Grades 6-8
Friday, March 30	10:30 AM-12:30 PM	JW Grand Blrm. 3, JW Marriott	FDA Food Science Workshop (High School)

Fisher Science Education (Booth No. 647)

Friday, March 30	8:00-9:15 AM	134, Convention Center	Chemistry Demonstrations That Will Really Get a Reaction!
Friday, March 30	10:30-11:45 AM	134, Convention Center	Viticulture, Enology, and the Role of Science in Wine Making
Friday, March 30	1:00-2:00 PM	134, Convention Center	What's New in Astronomy News?
Friday, March 30	3:00-4:15 PM	134, Convention Center	Engineering for the Future: Exploring Energy Concepts with
			K'Nex

Flinn Scientific, Inc. (Booth No. 1167)

Thursday, March 29	9:30–11:00 AM	Wabash Blrm. 1, Conv. Center	New Guided Inquiry Labs for Advanced Placement® Biology from Flinn Scientific
Thursday, March 29	11:30 AM-1:00 PM	Wabash Blrm. 1, Conv. Center	Flinn Scientific Presents Best Practices for Teaching Chemistry TM Experiments and Demonstrations
Thursday, March 29	1:30-3:00 PM	Wabash Blrm. 1, Conv. Center	Hands-On Integrated Science Activities for Middle School
Thursday, March 29	3:30-5:00 PM	Wabash Blrm. 1, Conv. Center	Make Safety a Habit! Flinn Scientific Workshop
Friday, March 30	8:00-9:30 AM	Wabash Blrm. 1, Conv. Center	Fantastic Physical Science Demonstrations from Flinn Scientific
Friday, March 30	10:00-11:30 AM	Wabash Blrm. 1, Conv. Center	Flinn Favorite Biology Lab Activities and Games
Friday, March 30	10:00 AM-12 Noon	Sagamore 3, Convention Center	Flinn Scientific's Morning of Chemistry—Enlightening Indy!
Friday, March 30	12 Noon-1:30 PM	Wabash Blrm. 1, Conv. Center	How to Design a Safe and Efficient Science Laboratory
Friday, March 30	2:00-3:30 PM	Wabash Blrm. 1, Conv. Center	Teaching Advanced Placement Chemistry: Optimize Your
			Students' Laboratory Experiences
Saturday, March 31	10:00-11:30 AM	Wabash Blrm. 1, Conv. Center	Promote Inquiry Using Chemistry Demonstrations
Saturday, March 31	12 Noon–1:30 PM	Wabash Blrm. 1, Conv. Center	New Guided Inquiry Labs for Advanced Placement® Biology from Flinn Scientific

Forestry Suppliers, Inc. (Booth No. 1637)

Saturday, March 31	8:00–9:30 AM	138, Convention Center	Environmental Science Activities—Inside and Outside
Foundation for Far	nily Science & Engin	eering (Booth No. 1556)	
Thursday, March 29	4:30-6:00 PM	Wabash Blrm. 2, Conv. Center	Family Engineering Ice Cream Social and Book Launch Party
Frey Scientific/Scho	ool Specialty Science	e (Booth No. 1047)	
Thursday, March 29	8:00–9:15 AM	136, Convention Center	Incorporating Online Virtual Lab Solutions with STEM-focused Skills
Thursday, March 29	10:00–11:15 AM	136, Convention Center	STEM Professional Development Opportunity with Inquiry Investigations TM Forensics Module
Thursday, March 29	12 Noon–1:15 PM	136, Convention Center	STEM Professional Development Opportunity: STEM Education Using Inquiry Investigations TM
GASTEC Corp. (Boo	oth No. 1266)		
Saturday, March 31	10:00-11:30 AM	101, Convention Center	What's in the Air?
Google (Booth No.	1533)		
Saturday, March 31 Saturday, March 31 Saturday, March 31 Saturday, March 31	10:00–11:30 AM 12 Noon–1:30 PM 2:00–3:30 PM 4:00–5:30 PM	103, Convention Center 103, Convention Center 103, Convention Center 103, Convention Center	Exploring Computational Thinking YouTube for Schools Exploring Computational Thinking Google Tools for Education

Hanson RoboKind (Booth No. 2461)

Saturday, March 31	8:00-9:30 AM	132, Convention Center	Meet and Greet Your Co-Teacher Zeno, the Robot
Saturday, March 31	10:00-11:30 AM	132, Convention Center	Meet and Greet Your Co-Teacher Zeno, the Robot

Houghton Mifflin Harcourt (Booth No. 1467)

Thursday, March 29	7:30-9:00 AM	104, Convention Center	Effective STEM Challenges for the Classroom
Thursday, March 29	9:30-11:00 AM	104, Convention Center	That's Amazing! Explore the Bizarre, Cool, and Exciting World
	44.20 ANG 4.00 DM		of Project-based Biology
Thursday, March 29	11:30 AM-1:00 PM	104, Convention Center	Misconception Mania: Exciting and Engaging Ways to Address
			Common Misunderstandings in K–8 Science
Thursday, March 29	1:30-3:00 PM	104, Convention Center	New Physics for New Students: Guiding Them as They See It
			for the First Time
Friday, March 30	10:00-11:30 AM	104, Convention Center	Connecting to Chemistry: Igniting Student Motivation with
			STEM Examples and Ideas
Friday, March 30	12 Noon-1:30 PM	104, Convention Center	Sparking Interest and Learning with Chemistry: A Part 1
			Experience
Friday, March 30	2:00-3:30 PM	104, Convention Center	Ecology Adventures: Motivating Students Through Project
			Based Learning (PBL)
Friday, March 30	4:00-5:30 PM	104, Convention Center	Sparking More Interest with Chemistry: A Part 2 Experience
Saturday, March 31	8:00-9:30 AM	104, Convention Center	Sparking Interest and Learning with Chemistry: A Part 1
			Experience
Saturday, March 31	10:00-11:30 AM	104, Convention Center	Extra, Extra! Read All About It! Taking Biology from the News
,			to the Classroom
Saturday, March 31	12 Noon-1:30 PM	104, Convention Center	Sparking More Interest with Chemistry: A Part 2 Experience
<i></i>		*	1 6 7 1

Howard Hughes Medical Institute (Booth No. 1259)

Thursday, March 29	12 Noon-1:30 PM	109, Convention Center	HHMI's The Making of the Fittest: Natural Selection and
			Adaptation in Your Classroom
Thursday, March 29	2:00-3:30 PM	109, Convention Center	HHMI's Bones, Stones, and Genes: The Origin of Modern
			Humans
Thursday, March 29	4:00-5:30 PM	109, Convention Center	Human Evolution: Genetic and Fossil Evidence
Friday, March 30	8:00-9:30 AM	109, Convention Center	Enhance Your Teaching of the New AP® Biology Curriculum
			Framework with Free Resources from HHMI
Friday, March 30	10:00-11:30 AM	109, Convention Center	Are Humans Still Evolving? Genetic Evidence of Human
,			Evolution
Friday, March 30	12 Noon-1:30 PM	109, Convention Center	Changing Planet: Past, Present, and Future
Friday, March 30	2:00-3:30 PM	109, Convention Center	HHMI's The Making of the Fittest: The Birth and Death of
,			Genes in Your Classroom
Friday, March 30	4:00-5:30 PM	109, Convention Center	HHMI's The Making of the Fittest: Natural Selection in
,			Humans in Your Classroom
Saturday, March 31	9:00-10:30 AM	109, Convention Center	Free Classroom Resources from HHMI for Teaching Evolution
Saturday, March 31	11:00 AM-12:30 PM	109, Convention Center	Enhance Your Teaching of the New AP® Biology Curriculum
2			Framework with Free Resources from HHMI

International Schools Services (Booth No. 2448)

Friday, March 30	4:00-5:30 PM	103, Convention Center	Teach Overseas!	
It's About Time (Booth No. 847)				
Thursday, March 29	8:00-9:00 AM	132, Convention Center	Project-Based Inquiry Science: PBIS TM Takes the Confusion Out of Implementing STEM in Middle School	
Thursday, March 29	9:30–10:30 AM	132, Convention Center	Active Chemistry: Incorporate STEM into a Chemistry Class Through a Simple Engineering Design Cycle	
Thursday, March 29	11:00 AM-12:30 PM	132, Convention Center	Active Physics: Incorporate STEM in Physics Class Through a Simple Engineering Design Cycle	

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It's About Time, co	ont.		
Thursday, March 29	12:30-1:30 PM	132, Convention Center	Engineering the Future: A Practical Approach to STEM for High School Students
Thursday, March 29	2:00-3:00 PM	132, Convention Center	EarthComm: The American Geological Institute Takes an Eart Systems Approach to Introduce STEM Through a Simplified
Thursday, March 29	3:30-4:30 PM	132, Convention Center	Engineering Design Cycle The First Comprehensive Astronomy Textbook Written Specifically for High School Students (Also Well Suited for Community Colleges)
Friday, March 30	8:00–9:00 AM	132, Convention Center	Engineering the Future: A Practical Approach to STEM for High School Students
Friday, March 30	9:30–10:30 AM	132, Convention Center	Project-Based Inquiry Science: PBIS [™] Takes the Confusion Out of Implementing STEM in Middle School
Friday, March 30	11:00 AM-12:30 PM	132, Convention Center	EarthComm: The American Geological Institute (AGI) Takes an Earth Systems Approach to Introduce STEM Through a Simplified Engineering Design Cycle (EDC)
Friday, March 30	12:30-1:30 PM	132, Convention Center	Implementing an Inquiry-based Science Curriculum with Limited Time and a Limited Budget
Friday, March 30	2:00-3:00 PM	132, Convention Center	The First Comprehensive Astronomy Textbook Written Specifically for High School Students (Also Well Suited for Community Colleges)
Friday, March 30	3:30-4:30 PM	132, Convention Center	Incorporating STEM in a Chemistry and Physics Classroom Through a Simplified Engineering Design Cycle (EDC)
Japan Artec, Inc. (E	Booth No. 1955)		
Friday, March 30	8:00-9:30 AM	201, Convention Center	Introducing a Lesson Plan on the Optical Refraction Using a Light Source and a Lens
Saturday, March 31	8:00–9:30 AM	201, Convention Center	Explore Electricity Flow, Electromagnets, and Generating Electricity
Saturday, March 31	10:00-11:30 AM	201, Convention Center	Introducing a Car-based Energy Conversion Experiment Kit
Ken-A-Vision Man	ufacturing Co., Inc. (B	ooth No. 1267)	
Thursday, March 29	3:30-5:00 PM	104, Convention Center	I Can See Clearly NowDigital Projection Techniques for Better Demonstration Visibility
Friday, March 30	8:00-9:30 AM	104, Convention Center	Slough and Pop—Come Get Cleansed with Chemistry!
Kendall Hunt Publi	ishing Co. (Booth No.	1447)	
Friday, March 30	8:00-9:30 AM	131, Convention Center	Taking a Human Approach to Biology Education
Friday, March 30	10:00-11:30 AM	131, Convention Center	Promote Inquiry and Critical Thinking with Forensic Science
Saturday, March 31	8:00-9:30 AM	131, Convention Center	Teaching the Chemistry That Students Need to Know
The Keystone Scier	nce School (Booth No	. 1635)	
Saturday, March 31	10:00-11:30 AM	138, Convention Center	Key Issues: Bringing Environmental Issues to the Classroom
KidWind Project (B	Booth No. 1475)		
Friday, March 30	8:00-9:30 AM	102, Convention Center	Water, Power, and Science
Friday, March 30	10:00-11:30 AM	102, Convention Center	Wind-energized Classroom
Friday, March 30	12 Noon-1:30 PM	102, Convention Center	WindWise Science Curriculum
Friday, March 30	2:00-3:30 PM	102, Convention Center	Renewable Power, Vernier, and KidWind
Friday, March 30	4:00-5:30 PM	102, Convention Center	Fuel Cell Technology in Your Classroom—Powered by h-tec
Saturday, March 31	8:00-9:30 AM	102, Convention Center	Fuel Cell Technology in Your Classroom—Powered by h-tec
Saturday, March 31	10:00–11:30 AM	102, Convention Center	Solar-powered Boats, Fountains, and Suitcases!
Saturday, March 31	12 Noon-1.30 PM	102, Convention Center	Wind-energized Classroom

Renewable Power, Vernier, and KidWind

Wind-energized Classroom

WindWise Science Curriculum

Saturday, March 31

Saturday, March 31

Saturday, March 31

12 Noon-1:30 PM

2:00-3:30 PM

4:00-5:30 PM

102, Convention Center

102, Convention Center

102, Convention Center

LAB-AIDS, Inc. (Booth Nos. 636 and 2167)

Thursday, March 29	7:30–9:00 AM	106, Convention Center	Solving a Calendar Problem (NexGen Frameworks-style) and Discovering Seasonality
Thursday, March 29	7:30-9:00 AM	105, Convention Center	Come Get a Charge Out of This!
Thursday, March 29	9:30–11:00 AM	106, Convention Center	I Think There's a Genetically Engineered Fly in My Genetically Modified Pea Soup!
Thursday, March 29	9:30-11:00 AM	105, Convention Center	Energy Education Strategies for the Middle Grades
Thursday, March 29	11:30 AM-1:00 PM	106, Convention Center	Reading the Rocks: Fossils, Evidence, and Crosscutting Concepts
Thursday, March 29	11:30 AM-1:00 PM	105, Convention Center	Lemons and Light Bulbs: Exploring the Chemistry of Electricity
Thursday, March 29	1:30-3:00 PM	106, Convention Center	Journaling: It's Not a Fad! Become a Fan
Thursday, March 29	1:30-3:00 PM	105, Convention Center	Water, Water EverywhereBut I'm Not Drinking It!
Thursday, March 29	3:30-5:00 PM	105, Convention Center	Phylogenetics—Barking Up a Better Tree?
Thursday, March 29	3:30-5:00 PM	106, Convention Center	Journaling: It's Not a Fad! Become a Fan
Friday, March 30	8:00-9:30 AM	105, Convention Center	Color, Spectrophotometry, and Teaching the Structure of the
			Atom
Friday, March 30	8:00-9:30 AM	106, Convention Center	Students—Power Up!
Friday, March 30	10:00-11:30 AM	106, Convention Center	Fuel for the Next Generation?
Friday, March 30	10:00-11:30 AM	105, Convention Center	CAN I Have a Soda?
Friday, March 30	12 Noon-1:30 PM	105, Convention Center	Mastering the Chemical Formula: An Exceptionally Effective Way to Teach Subscripts and Coefficients
Friday, March 30	12 Noon-1:30 PM	106, Convention Center	I Think There's a Genetically Engineered Fly in My Genetically Modified Pea Soup!
Friday, March 30	2:00-3:30 PM	106, Convention Center	O2 Understand Photosynthesis and Cellular Respiration!
Friday, March 30	2:00-3:30 PM	105, Convention Center	Breeding Critters
Friday, March 30	4:00-5:30 PM	106, Convention Center	Constructive Destruction
Friday, March 30	4:00-5:30 PM	105, Convention Center	Distillation: Simple and Fascinating Experiments in the Chemistry of Aromas and Smells

LaMotte Co. (Booth No. 1032)

Friday, March 30	12 Noon-1:30 PM	131, Convention Center	STEM Activities: Environmental Science Using Microslides—
			Microbe Growth and ID System
Friday, March 30	2:00-3:30 PM	131, Convention Center	STEM Activities: Environmental Science Using Microslides—
			Microbe Growth and ID System

Lawrence Hall of Science (Booth No. 1157)

Thursday, March 29	8:00-9:00 AM	135, Convention Center	33 Ways to Integrate Science
Thursday, March 29	10:00-11:00 AM	135, Convention Center	The Four It's of Science
Thursday, March 29	1:00-2:00 PM	135, Convention Center	Exploring Shoreline Science with an Integrated Science and
			Literacy Unit

LEGO Education (Booth No. 1357)

Thursday, March 29	8:00–9:30 AM	202, Convention Center	Engaging Elementary Learners in STEM with LEGO® Education
Thursday, March 29	10:00-11:00 AM	202, Convention Center	Using LEGO® Bricks to Introduce Simple Machines
Thursday, March 29	11:30 AM-12:30 PM	202, Convention Center	Enhancing the Elementary Classroom Through Robotics
Thursday, March 29	1:30-3:00 PM	202, Convention Center	Teaching Middle School STEM with LEGO® Education
Thursday, March 29	3:30-5:00 PM	202, Convention Center	Robotics in the Classroom—Science, Engineering, and Math
			Come Alive!
Friday, March 30	8:00-9:30 AM	202, Convention Center	Engaging Elementary Learners in STEM with ${\sf LEGO}$ ®
			Education
Friday, March 30	10:00-11:00 AM	202, Convention Center	Using LEGO® Bricks to Introduce Simple Machines
Friday, March 30	11:30 AM-12:30 PM	202, Convention Center	Enhancing the Elementary Classroom Through Robotics
Friday, March 30	1:30-3:00 PM	202, Convention Center	Teaching Middle School STEM with LEGO® Education
Friday, March 30	3:30-5:00 PM	202, Convention Center	Robotics in the Classroom: Science, Engineering, and Math
-			Come Alive!

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LEGO Education, cont.

Saturday, March 31	8:00–9:30 AM	202, Convention Center	Engaging Elementary Learners in STEM with $\operatorname{LEGO} \ensuremath{\mathbb{R}}$
Saturday, March 31	10:00-11:00 AM	202, Convention Center	Using LEGO® Bricks to Introduce Simple Machines
Saturday, March 31	11:30 AM-12:30 PM	202, Convention Center	Enhancing the Elementary Classroom Through Robotics
Saturday, March 31	1:30-3:00 PM	202, Convention Center	Teaching Middle School STEM with LEGO® Education
Saturday, March 31	3:30-5:00 PM	202, Convention Center	Robotics in the Classroom: Science, Engineering, and Math
			Come Alive!

Marshall Cavendish International (Singapore) Pte., Ltd. (Booth No. 971)

Friday, March 30	4:00-5:30 PM	136, Convention Center	The Singapore Approach: Teaching and Learning Elementary Science
Mississippi State U	niversity (Booth No.	2141)	
Thursday, March 29	2:00-3:30 PM	136, Convention Center	Master of Science in Geosciences via Distance Learning from Mississippi State University
NASA Office of Edu	ucation (Booth No. 2	159)	
Thursday, March 29	8:00-8:45 AM	142, Convention Center	Making the NASA Connection—Online! NEON/AESP
Thursday, March 29	10:00-10:45 AM	142, Convention Center	IBEX Education Resources and Program
Thursday, March 29	11:00–11:45 AM	142, Convention Center	Expedition Earth and Beyond: Getting Students Actively Involved in NASA Exploration, Discovery, and the Process of Science
Thursday, March 29	12 Noon-12:45 PM	142, Convention Center	Teaching from Space
Thursday, March 29	1:00-1:45 PM	142, Convention Center	Zero Robotics: Students Competing with Robots on the ISS
Thursday, March 29	2:00-2:45 PM	142, Convention Center	Engineer a Satellite
Thursday, March 29	3:00-3:45 PM	142, Convention Center	Physics Applications Aboard the International Space Station
Thursday, March 29	4:00-4:45 PM	142, Convention Center	MY NASA DATA: Data Visualization for Students
Thursday, March 29	5:00-6:00 PM	142, Convention Center	Inquiry with Microgravity
Friday, March 30	8:00-8:45 AM	142, Convention Center	NASA's Museum in a Box How-To for Elementary Teachers
Friday, March 30	9:00–9:45 AM	142, Convention Center	NASA's Endeavor Science Teaching Certificate Project: Focus on Preservice and Elementary Inservice Education
Friday, March 30	10:00–10:45 AM	142, Convention Center	NASA's Instructional Programs for Inquiry-based Science Classrooms
Friday, March 30	11:00-11:45 AM	142, Convention Center	Using NASA Climate Data in the Science Classroom
Friday, March 30	12:30-1:30 PM	142, Convention Center	Inquiry at a Distance
Friday, March 30	1:30-1:50 PM	142, Convention Center	SoI Panel
Friday, March 30	2:00-2:45 PM	142, Convention Center	Mars Close Up with NASA AESP
Friday, March 30	3:00-3:45 PM	142, Convention Center	NASA Aquarius Brings New STEM Resources to Your Classroom
Friday, March 30	4:00-4:45 PM	142, Convention Center	Virtual Lab and NASA Explorer Schools
Friday, March 30	5:00-6:00 PM	142, Convention Center	NASA's Endeavor Science Teaching Certificate Project: Focus on Middle School and High School

National Geographic Education (Booth No. 1247)

Thursday, March 29	1:30-3:00 PM	203, Convention Center	Dive into Marine Ecology with National Geographic
Friday, March 30	2:00-3:30 PM	203, Convention Center	Dive into Marine Ecology with National Geographic
National Science Fo	oundation (Booth N	o. 2238)	
Thursday, March 29	9:30-11:00 AM	102, Convention Center	NSF/NBC Short Videos You Can Use in Your Classroom
Saturday, March 31	10:00-11:30 AM	136, Convention Center	NSF/NBC Short Videos You Can Use in Your Classroom

Ohaus Corp. (Booth No. 547)

Friday, March 30	8:00-9:15 AM	136, Convention Center	A New Spin on a Classic Mass Measurement Tool
Friday, March 30	12 Noon-1:15 PM	136, Convention Center	Transform Your Science Lessons in Mass Measurement and
			Analysis
Friday, March 30	2:00-3:15 PM	136, Convention Center	Unleash Your Young Scientist!

PASCO scientific (Booth Nos. 736 and 739)

Thursday, March 29	8:00–9:30 AM	141, Convention Center	New for Elementary School Science: Learning Key Concepts
	0.00.0.20.004	Through Hands-On, Probeware-	
Thursday, March 29	8:00–9:30 AM	140, Convention Center	SPARKvue®: A 21st-Century Inquiry-based Science Learning Environment
Thursday, March 29	10:00-11:30 AM	140, Convention Center	AP® Biology: Cell Respiration in Germinating Peas
Thursday, March 29	10:00-11:30 AM	141, Convention Center	Physics and Physical Science: Investigating Motion
Thursday, March 29	12 Noon-1:30 PM	141, Convention Center	Chemistry—Atmospheric Pressure
Thursday, March 29	12 Noon–1:30 PM	140, Convention Center	Middle School Life Science: Learning Biodiversity Through Hands-On, Probeware-based Activities
Thursday, March 29	2:00-3:30 PM	140, Convention Center	Equip Your iPad for Science
Thursday, March 29	2:00-3:30 PM	141, Convention Center	Renewable Energy Exploration—Solar and Wind Power
Thursday, March 29	4:00-5:30 PM	141, Convention Center	Exploring Interference and Diffraction of Light
Thursday, March 29	4:00-5:30 PM	140, Convention Center	Investigating Mitochondrial Genetics
Friday, March 30	8:00-9:30 AM	140, Convention Center	Equip Your iPad® for Science
Friday, March 30	8:00–9:30 AM	141, Convention Center	Chemistry: Solution Concentration and Kinetics with a Colorimeter
Friday, March 30	10:00-11:30 AM	141, Convention Center	AP® Environmental Science: Modeling an Ecosystem
Friday, March 30	10:00-11:30 AM	140, Convention Center	Investigating Mitochondrial Genetics
Friday, March 30	12 Noon-1:30 PM	140, Convention Center	Middle School Physical Science: Learning Newton's Laws of Motion Through Hands-On, Probeware-based Activities
Friday, March 30	12 Noon-1:30 PM	141, Convention Center	Physics & Physical Science: Investigating Motion
Friday, March 30	2:00-3:30 PM	140, Convention Center	Biology: Enhancing Microscope Labs with Image Analysis & Data Collection
Friday, March 30	2:00-3:30 PM	141, Convention Center	AP® Chemistry: Turn Past AP Test Questions into Guided- Inquiry Labs
Friday, March 30	4:00-5:30 PM	141, Convention Center	Earth Science Investigation: Modeling Ocean Circulation
Friday, March 30	4:00-5:30 PM	140, Convention Center	Middle School Earth Science: Investigating Alternative Energy Sources Through Hands-On, Probeware-based Activities
Friday, March 30	5:00-6:30 PM	Sagamore 6, Convention Center	Just Physics
Saturday, March 31	8:00-9:30 AM	140, Convention Center	AP® Physics: Momentum & Impulse
Saturday, March 31	10:00-11:30 AM	140, Convention Center	SPARKvue® – A 21st Century Inquiry-Based Science Learning Environment

Pearson (Booth No. 553)

Thursday, March 29	7:30-9:00 AM	133, Convention Center	Stop Teaching and Start Coaching AP Chemistry
Thursday, March 29	7:30-9:00 AM	134, Convention Center	Using Mastering to Improve Learning Outcomes
Thursday, March 29	9:30-11:00 AM	133, Convention Center	What's Your Evidence? Engaging K-5 Students in Constructing
			Explanations in Science
Thursday, March 29	9:30-11:00 AM	134, Convention Center	From Science to Engineering
Thursday, March 29	11:30 AM-1:00 PM	133, Convention Center	Inquiry and Evidence: Keys to Getting Students to Inquire
Thursday, March 29	11:30 AM-1:00 PM	134, Convention Center	The Next Generation of Science Virtual Labs for the Entire
			Science Curriculum! No Cleanup!
Thursday, March 29	1:30-3:00 PM	133, Convention Center	Web 2.0 and Science
Thursday, March 29	1:30-3:00 PM	134, Convention Center	Going Green: Economical and Environmentally Friendly
			Inquiry in Chemistry
Thursday, March 29	3:30-5:00 PM	133, Convention Center	Incorporating STEM Activities in Your Classroom
Thursday, March 29	3:30-5:00 PM	134, Convention Center	Online Learning Exchange, Powered by Pearson: Our Content,
Your Content, All in On	e Place		

NSTA Indianapolis National Conference on Science Education

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Pearson, cont.

Friday, March 30	8:00–9:30 AM	133, Convention Center	Developing Focused Environmental Classroom Campaigns for
			Quality Service Learning
Friday, March 30	10:00-11:30 AM	133, Convention Center	Destructive Forces of Nature: Earthquakes
Friday, March 30	12 Noon-1:30 PM	133, Convention Center	Marine Science: The Dynamic Ocean—A New High School
			STEM Offering
Friday, March 30	2:00-3:30 PM	133, Convention Center	Teaching About Climate Change in a Climate of Controversy:
			Presenting Science with Rigor and Relevance
Friday, March 30	4:00-5:30 PM	133, Convention Center	Next Generation Science Standards—What It Means for Earth
			Science
Saturday, March 31	8:00-9:30 AM	133, Convention Center	New Tools, New Insights, and New Ways of Understanding
			Science with Miller & Levine Biology
Saturday, March 31	10:00-11:30 AM	133, Convention Center	Teaching English Language Learners in the Science Classroom:
			0 0 0 0
Saturday, March 31	12 Noon-1:30 PM	133, Convention Center	Planet Diary: Using Current Events to Engage Your Students in
			Science
Saturday, March 31	2:00-3:30 PM	133, Convention Center	Science Under Siege? Teaching Evolution in a Climate of
		*	0 0
Saturday, March 31 Saturday, March 31	8:00–9:30 AM 10:00–11:30 AM 12 Noon–1:30 PM	133, Convention Center133, Convention Center	Science New Tools, New Insights, and New Ways of Understan Science with Miller & Levine Biology Teaching English Language Learners in the Science Cla Collaboration, Co-teaching, and Coaching Planet Diary: Using Current Events to Engage Your Stu

Project WET Foundation (Booth No. 1733)

Saturday, March 31	8:00–9:30 AM	137, Convention Center	Water Education Writing Workshop
Purdue University	(Booth Nos. 1757 an	d 1857)	
Saturday, March 31	8:00–9:30 AM	Wabash Blrm. 2, Conv. Center	Fat Dogs and Coughing Horses: Delivery of a Ninth-Grade Curriculum, Part I
Saturday, March 31	10:00–11:30 AM	Wabash Blrm. 2, Conv. Center	Fat Dogs and Coughing Horses: Delivery of a Ninth-Grade Curriculum, Part II

SAE International's A World In Motion® (Booth No. 1472)

Thursday, March 29	1:30-3:00 PM	201, Convention Center	A World In Motion® Primary Literacy-based STEM Workshop
Thursday, March 29	3:30-5:00 PM	201, Convention Center	A World In Motion® Elementary STEM Workshop
Friday, March 30	2:00-3:30 PM	201, Convention Center	A World In Motion $\ensuremath{\mathbb{R}}$ Middle School STEM Workshop
Sargent-Welch (Bo	oth No. 1333)		
Thursday, March 29	7:30-9:00 AM	131, Convention Center	Investigating Real-World Physical Science
Friday, March 30	10:00-11:30 AM	130, Convention Center	Using Cheese Making to Teach Scientific Methodology
Friday, March 30	2:00-3:30 PM	130, Convention Center	The Physics of Baseball
Saturday, March 31	12 Noon-1:30 PM	130, Convention Center	New and Improved Biotechnology: Science for the New Millennium
Science First®/STA	RLAB (Booth No. 215	3)	
Friday, March 30	10:00-10:45 AM	Booth #2153, Exhibit Hall	A Change of Season
Friday, March 30	2:00-2:45 PM	Booth #2153, Exhibit Hall	A Calendar in the Stars: Seasonal Constellations
Science Kit & Borea	al Laboratories (Boot	h No. 1237)	
Thursday, March 29	11:30 AM-1:00 PM	130, Convention Center	STEM-ify Your Science Lessons!
Thursday, March 29	11:30 AM-1:00 PM	131, Convention Center	Hands-On Science for the Elementary Classroom Using Probeware
Thursday, March 29	1:30-3:00 PM	131, Convention Center	Incorporating STEM in Middle School Lessons
Friday, March 30	8:00-9:30 AM	130, Convention Center	STEM-ify Your Science Lessons!
Friday, March 30	4:00-5:30 PM	130, Convention Center	Chemistry In-the-Bag Inquiry
Saturday, March 31	10:00-11:30 AM	130, Convention Center	Chemistry In-the-Bag Inquiry
	2 00 2 20 DV	120 0 0 0	

2:00–3:30 PM 130, Convention Center

Using STEM Initiatives

Under a Microscope: Prepare Students for the 21st Century

Saturday, March 31

Science Take-Out (Booth No. 1872)		
Thursday, March 29	3:30-5:00 PM	101, Convention Center	Genetic Testing for Huntington's Disease
Friday, March 30	4:00-5:30 PM	131, Convention Center	Diagnosing Diabetes
Saturday, March 31	12 Noon-1:30 PM	131, Convention Center	Keeping a Balance: Homeostasis and Negative Feedback
Saturday, March 31	2:00-3:30 PM	131, Convention Center	Enzymes and Lactose Intolerance
SeaWorld Parks an	d Entertainment (Boo	oth No. 2034)	
Thursday, March 29	3:30-5:00 PM	102, Convention Center	SeaWorld and Busch Gardens CARES
Saturday, March 31	10:00–11:30 AM	134, Convention Center	From Rescue to Rehab to Release—How Busch Gardens and SeaWorld Care for Injured Wildlife
Simulation Curricu	lum Corp. (Booth No.	747)	
Thursday, March 29	9:30-11:00 AM	101, Convention Center	The Life and Death of Our Sun and Other Stars
Thursday, March 29	1:30-3:00 PM	101, Convention Center	The Layered Earth: Geology, Atmosphere, and Climate for the Modern Classroom
Friday, March 30	10:00-11:30 AM	101, Convention Center	Doomsday 2012: A Starry Night Perspective
Friday, March 30	12 Noon-1:30 PM	101, Convention Center	The Layered Earth: Geology, Atmosphere, and Climate for the Modern Classroom
SMART Technologi	es (Booth No. 2456)		
Saturday, March 31	10:00-11:30 AM	131, Convention Center	Technology Impacts Science Learning: A Research Project
Society for Neuros	cience (Booth No. 15	58)	
Saturday, March 31	10:00-11:30 AM	108, Convention Center	The Developing Brain: What Science Teaches Us About Life Experience
Saturday, March 31	2:00-3:30 PM	108, Convention Center	Engaging Classrooms on Animal Research
The STEM Academ	y, Inc. (Booth No. 157	2)	
Thursday, March 29	1:30-3:00 PM	102, Convention Center	Improve STEM Literacy for All Students
Swift Optical Instru	uments, Inc. (Booth N	lo. 1641)	
Saturday, March 31	8:00-9:30 AM	135, Convention Center	Forensics Made Easy—See What's New!
Saturday, March 31	10:00–11:30 AM	135, Convention Center	New Ways to Prepare Your Students Using 21st-Century STEM Initiatives—GO DIGITAL!
Saturday, March 31	12 Noon-1:30 PM	135, Convention Center	New Ways to Prepare Your Students Using 21st-Century STEM Initiatives—GO DIGITAL!
Sylvan Dell Publish	ing (Booth No. 1773)		
Saturday, March 31	8:00–9:30 AM	103, Convention Center	A Picture Book Approach to Child Literacy, Language Learning, and the Sciences
Ten80 Education (E	Booth No. 1539)		
Saturday, March 31	10:00–11:30 AM	105, Convention Center	Education—Inspiration—Acceleration
Texas Instruments	(Booth No. 336)		
Friday, March 30	8:00-9:00 AM	135, Convention Center	Indiana Python and the Temple of Density
Friday, March 30	9:30–10:30 AM	135, Convention Center	Data Collection and Analysis for Physics Using the TI-Nspire TM CX
Friday, March 30	11:00 AM-12:30 PM	135, Convention Center	"Sensor"ship in the Science and Math Classroom
Friday, March 30	12:30-1:30 PM	135, Convention Center	NASA-Nspired Activities for Chemistry
Friday, March 30	2:00-3:00 PM	135, Convention Center	The Time for Inquiry Is Now!
Friday, March 30	3:30-4:30 PM	135, Convention Center	Indiana Python and the Temple of Density

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Vernier Software & Technology (Booth No. 436)

Thursday, March 29	8:00-9:30 AM	116, Convention Center	Chemistry with Vernier
Thursday, March 29	8:00-9:30 AM	117, Convention Center	Engineering with Vernier
Thursday, March 29	10:00-11:30 AM	117, Convention Center	Water Quality with Vernier
Thursday, March 29	10:00-11:30 AM	116, Convention Center	Physics with Vernier
Vernier Software &	Technology, cont.		
Thursday, March 29	12 Noon-1:30 PM	117, Convention Center	Inquiry-based Biology with Vernier
Thursday, March 29	12 Noon-1:30 PM	116, Convention Center	K-8 Science with Vernier
Thursday, March 29	2:00-3:30 PM	116, Convention Center	Biology with Vernier
Thursday, March 29	2:00-3:30 PM	117, Convention Center	Bridging STEM and Vernier Technology
Friday, March 30	8:00-9:30 AM	116, Convention Center	Advanced Physics with Vernier
Friday, March 30	8:00-9:30 AM	117, Convention Center	Human Physiology with Vernier
Friday, March 30	10:00-11:30 AM	117, Convention Center	Advanced Chemistry with Vernier
Friday, March 30	10:00-11:30 AM	116, Convention Center	Biology with Vernier
Friday, March 30	12 Noon-1:30 PM	117, Convention Center	Advanced Biology and Biotechnology with Vernier
Friday, March 30	12 Noon-1:30 PM	116, Convention Center	Chemistry with Vernier
Friday, March 30	2:00-3:30 PM	116, Convention Center	Physics with Vernier
Friday, March 30	2:00-3:30 PM	117, Convention Center	Environmental Science with Vernier
aturday, March 31	8:00-9:30 AM	116, Convention Center	Physics with Vernier
Saturday, March 31	8:00-9:30 AM	117, Convention Center	Introducing Vernier DataQuest Data Collection for
			TI-Nspire TM Technology
Saturday, March 31	10:00-11:30 AM	117, Convention Center	Earth Science with Vernier
Saturday, March 31	10:00-11:30 AM	116, Convention Center	Chemistry with Vernier
Saturday, March 31	12 Noon-1:30 PM	117, Convention Center	What's New for the Vernier LabQuest?
Saturday, March 31	12 Noon-1:30 PM	116, Convention Center	Biology with Vernier
Saturday, March 31	2:00-3:30 PM	117, Convention Center	Inquiry-Based Chemistry with Vernier
Saturday, March 31	2:00-3:30 PM	116, Convention Center	Video Analysis with Vernier

W.H. Freeman of Bedford, Freeman & Worth (BFW) Publishers (Booth No. 1356)

Friday, March 30	2:00-3:30 PM	101, Convention Center	Living By Chemistry: Create a Table
Saturday, March 31	8:00-9:30 AM	108, Convention Center	Living By Chemistry: What Shape Is That Smell?

WARD'S Natural Science (Booth No. 1436)

Thursday, March 29	7:30-9:00 AM	130, Convention Center	Forensic Science: Blood Spatter Across the Curriculum
Thursday, March 29	9:30-11:00 AM	131, Convention Center	Groundwater Pollution: The Case of the Toppled Tanker
Thursday, March 29	9:30-11:00 AM	130, Convention Center	Teaching STEM with Forensics
Thursday, March 29	1:30-3:00 PM	130, Convention Center	WARD'S Presents Cenco AP Physics!
Thursday, March 29	3:30-5:00 PM	130, Convention Center	WARD'S Updates for AP Biology
Friday, March 30	12 Noon-1:30 PM	130, Convention Center	Teaching STEM with Forensics
Saturday, March 31	8:00-9:30 AM	130, Convention Center	Iron Teacher—STEM Edition!
Saturday, March 31	4:00-5:30 PM	130, Convention Center	Best Dissection Practices
Wavefunction, Inc.	(Booth No. 1029)		
Thursday, March 29	9:30–11:00 AM	203, Convention Center	Molecular-Level Visualization in Middle School and High School Science Classrooms—Engage Your Students!
Thursday March 29	11.30 AM_1.00 PM	203 Convention Center	Teaching AP Chemistry with Molecular-Level Visualization and

			School Science Chassioonis Engage Tour Students.
Thursday, March 29	11:30 AM-1:00 PM	203, Convention Center	Teaching AP Chemistry with Molecular-Level Visualization and
			Simulation Tools
Friday, March 30	10:00-11:30 AM	203, Convention Center	Getting the Most Out of Molecular-Level Visualization and
			Simulation Tools
Friday, March 30	12 Noon-1:30 PM	203, Convention Center	Teaching AP Chemistry with Molecular-Level Visualization and
			Simulation Tools

WeatherBug® Schools (Booth No. 2130)

Help Students Stay Safe

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The College Board (Booth #2450), sat.collegeboard.org	4
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