Sample Teacher's
Professional Development Portfolio

Report Period:
2006, 2007, 2008

Created with the NSTA's Professional Development Plan and Portfolio Tool

The NSTA Learning Center

http://learningcenter.nsta.org

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My Technology Skills

Notes for: My Technology Skills

## Goal: Smarter Smartboarding

Describe Goal:	I will create several projects/presentations that best utilize the capabilities of the smartboard to improve student interest and learning. I would like to be able to use the graphics library and recording capabilities of the smartboard as well as have students interact with it more.
Where Am I Now:	I have a Smartboard in my room now, and I want to be able to use it to imrpove my teaching abilities. Currently, I am able to use the projector and smartboard to illustrate computer-based material, navigate to specific web sites and PowerPoint slides, and draw/erase on the screen.
Standards:	National Science Education Standards: TEACHING STANDARD D Teachers of science design and manage learning environments that provide students with the time, space, and resources needed for learning science. In doing this, teachers will make the available science tools, materials, media, and technological resources accessible to students. National Educational Technology Standards (ISTE, 2008) 3. Model Digital-Age Work and Learning Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers: a. demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations. b. collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation. c. communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats. d. model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.
Expected Date of Goal Completion:	7/25/2008 12:00:00 AM
Actual Date of Goal Completion:	7/16/2008 9:02:14 AM
Is Finished:	Yes

Action Item: Smartboard Education

Action Items:	- Successfully complete a college/university/NSTA or other professional organization course
Justification:	I plan to complete a graduate course in educational media that will help me learn more about different ways to use a Smarboard effectively in my class.
Evidence:	I will submit a copy of my transcript indicating successful completion of a graduate educational media course.

Evidence File: Spring 2008 Transcript

Name:	transcript_sample.gif
Title:	Spring 2008 Transcript
Size:	22.91 KB
Date Uploaded:	7/12/2008 11:00:15 PM
Desc:	This transcript provides evidence that I successfully completed a graduate course in educaitonal media during the Spring 2008 semester.
Image:	
	View File
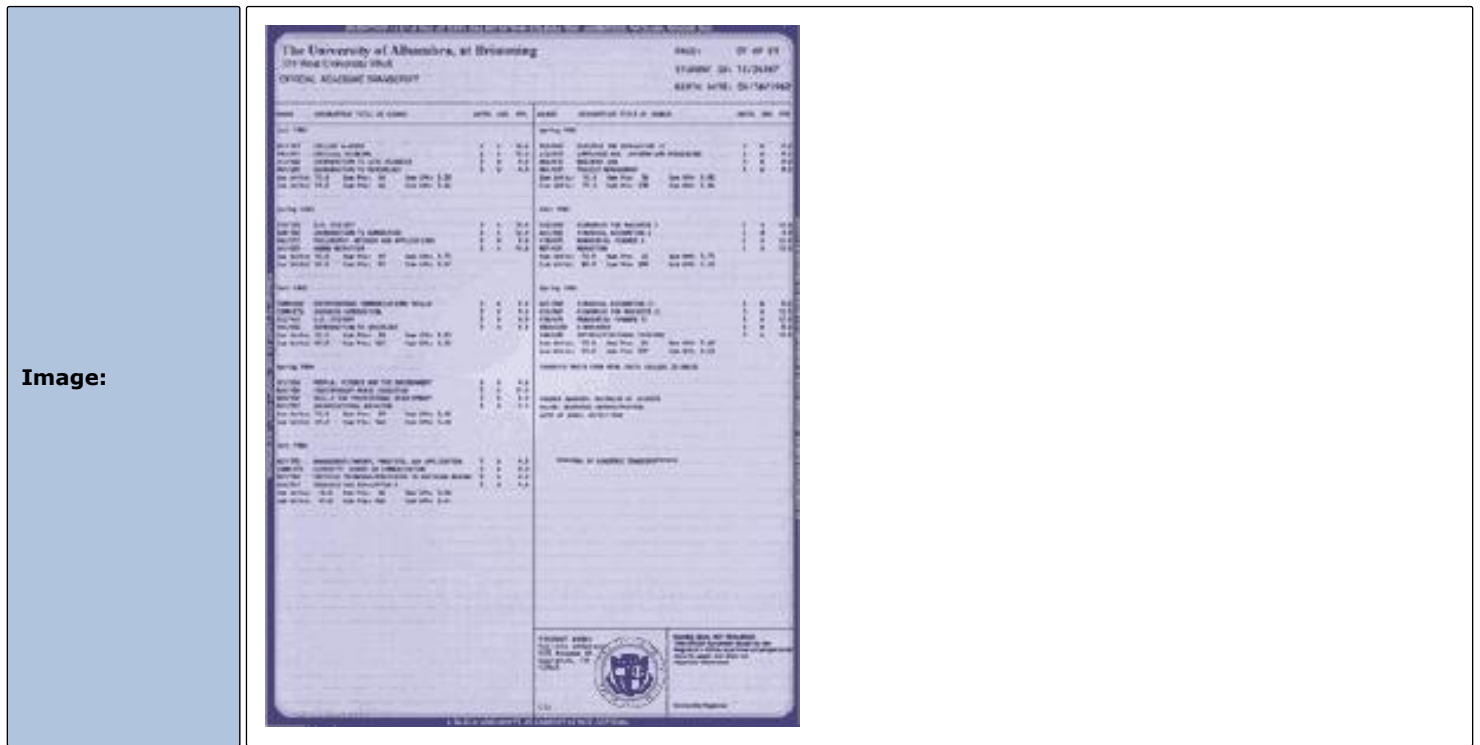
Evidence Note/Link: Sample Smart Board Lesson

The link provided in this note represents one of the interactive Smartboard lessons I implemented in my class this year that enabled my students to use more advanced features of the Smartboard to help them learn specific math skills.

	Link	**Annotation**
Links:	- Mother's Day Math	This link presents an elementary-grade math lesson created by the makers of the SmartBoard.

Reflection

Concerning Experience:	I took a graduate course at the local university that addressed many topics in the area of educational media. The course did address the use of the SmartBoard in the classroom, as well a number of other electronic resources. This was a 3-hour course, meeting once a week during the evening throughout the semester.

Concerning Effectiveness:	Looking back at the experience, I was glad I took the course because because I did learn strategies for using the Smartboard more effectively in my classroom, as well as a number of other media-related strategies...especially the use of Internet resources.
Concerning Future:	I want to learn more about Web 2.0 technologies, and how I can use these creative environments to provide more meaningful learning experiences for my students. I have a list of websites and readings to study, and I hope to tackle these during the summer of 2008.
Links:	**Link** **Annotation** - The Machine is Us/ing Us This video presents the power of Web 2.0 technologies!

My Management Skills

Goal: Improve PowerTeacher Gradebook Use

Describe Goal:	Utilize all features of Pearson's PowerTeacher to manage grades, comments, class notes and final averages on Integrade more efficiently for midterm evaluation, end of nine weeks evaluations and year end evaluations.
Where Am I Now:	Currently, I use PowerTeacher to track grades by total points, only making individual comments at end of each nine weeks.
Standards:	--
Expected Date of Goal Completion:	5/31/2008 12:00:00 AM
Actual Date of Goal Completion:	7/16/2008 9:07:49 AM
Is Finished:	Yes

Action Item: PowerTeacher Report Training

Action Items:	- Participate in a district/division workshops
Justification:	By attending our school district's training over Pearson's PowerTeacher product, I hope to learn how to take advantage of its full capabilities, including the report generating featurers.
Evidence:	I will submit examples of reports generated in PowerTeacher.

Evidence File: PowerTeacher Report Sample

Name:	powergrade_report_sample.jpg
Title:	PowerTeacher Report Sample
Size:	143.48 KB
Date Uploaded:	7/13/2008 4:25:17 PM
Desc:	This picture represents a screen shot of a report generated from my 2007-2008 PowerTeacher class data.

Image:	
	View File
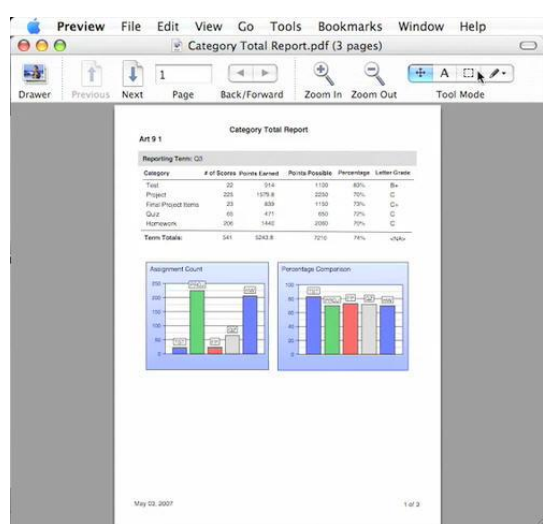
Evidence Note/Link: PowerTeacher Workshop

I attended a distrcit training session addressing the advanced features of PowerTeacher on October 7, 2007. This after school workshop lasted 2 hours.

	Link	**Annotation**
Links:	- Pearson PowerTeacher Website	This site presents detailed information and additional resources for Pearson's PowerTeacher product.

Action Item: PowerTeacher Email Feature

Action Items:	- Participate in a district/division workshops
Justification:	I hope to use the email features in PowerTeacher more effectively, and our school district plans to facilitate workshops addressing the use of these features in the Fall of 2007.
Evidence:	I will report on my workshop attendance, and I will submit a sample of the new email features I used to improve comunication about student progress with parents.

Evidence File: PowerTeacher Email Sample

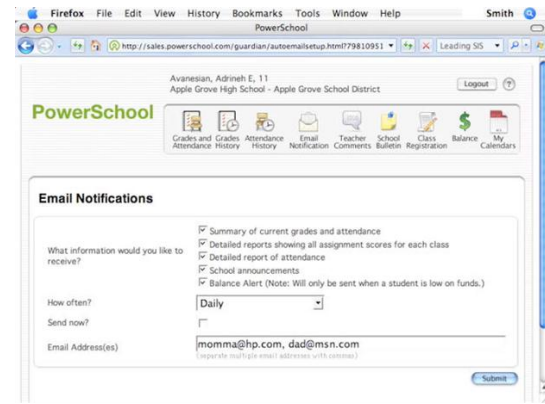| **Name:**	powergrade_email_sample.jpg
Title:	PowerTeacher Email Sample
Size:	232.48 KB
Date Uploaded:	7/13/2008 4:33:59 PM
Desc:	This file represents a screen capture of some of the PowerTeacher email features I have used this year to

	improve communication about student progress.
Image:	
	[View File](#)

Evidence Note/Link: PowerTeacher Workshop Training 2

I attended a second PowerTeacher workshop facilitate by my school district on October 21, 2007. The workshop lasted approximately 2 hours.

Reflection

Concerning Experience:	I participated in two inservice professional development workshops, facilitated by my school district, addressing the features of our PowerTeacher grading program. I spent a total of 4 hours in the workshops, and probably an additional 3 hours exploring the software features on my own (in addition to the time I spent actually using the product for my classes).
Concerning Effectiveness:	I struggled last year with the grading program because it seemed to have too many features, and I just wanted something simple. I was not used to communicating with parents via email, but I knew the software could help me increase the amount and type o student progress informaiton I could easily share with parents. I guess I was not willing to invest in the time to figure it all out until I was certain the benefits would be worth it. They were. Now that I know how to use the communication features, I have been able to improve communication with parents, WITHOUT spending more time personally.
Concerning Future:	The software also includes a variety of diagnostic features that I have not examined closely. I will most likely spend time on my own learning how to use additional features.

Impact on Student Learning

Notes for: Impact on Student Learning

Goal: Improve Nine Weeks Test Scores

Describe Goal:	By the end of this year, I would like to have had my class's 9-week TRIAND scores improve each time the test is administered.
Where Am I Now:	I want all my students to earn passing scores on this year's state-wide standards tests.
Standards:	--
Expected Date of Goal Completion:	6/13/2008 12:00:00 AM
Actual Date of Goal Completion:	7/16/2008 9:13:35 AM
Is Finished:	Yes

Action Item: 2007-2008 TRIAND Scores

Action Items:	- Monitor and Report TRIAND Testing Progress
Justification:	In an effort to improve end-of-year standardized test scores for my students, I plan to track and report the scores of each 9-week TRIAND testing, so that I can identify areas of needed improvement. I will address these areas, and monitor progress.
Evidence:	I will include electronic copies of the TRIAND easyTEST reports indicating the scores across all four 9-week assessment implementations.

Evidence File: TRIAND Progress report

Name:	triand_sample_report.pdf
Title:	TRIAND Progress report
Size:	15.25 KB
Date Uploaded:	7/16/2008 8:55:49 AM
Desc:	This report illustrates class scores for four 9-week TRIAND assessments (Algebra) throughout the 2007 - 2008 academic year.
	View File

Evidence Note/Link: TRIAND Website

This link provides detailed informaiton about the TRIAND easyGRADE product used during the 2007 - 2008 academic year.

Links:	Link - TRIAND Website	Annotation --

Reflection

Concerning Experience:	I used the TRIAND testing program to monitor and evaluate student progress toward mastering our state Algebra standards. This involved writing multiple-version test items addressing our state Algebra standards, mapping the items to standards, and using the software to score and intrerpret results for these assessments. I administered four 9-week assessments during the 2007-2008 academic year.
Concerning Effectiveness:	I have yet to determine if the time investment was worth the results. Although I am impressed with how well my students performed on the final 9-week assessment (and I am confident they did as well on the actual state assessment), I think they would have done as well without using the TRIAND tracking environment. I already provided plenty of practice over specific standards-aligned skills, and the amount of time it took to set up the software may not have been worth it.
Concerning Future:	I will try using the TRIAND environment one more year, because the stakes are high right now and I know it can;t hurt.

Other

Notes for: Other

Goal: Teacher License Renewal

Describe Goal:	Attain 180 certification points for license renewal (due Spring 2010).
Where Am I Now:	I plan to teach for many years, and I will need to be recertified in 2010. Since 2005, I have earned approximately 120 points from the following activities: Student teacher supervisor JASON workshop presenter July, Sept, Oct 2007 JASON conference attendance (NY) July 2007-Monster Storms Graduate educational media course
Standards:	(2) RENEWAL. (a) A professional educator shall complete a professional development plan that demonstrates increased proficiency and which reflects the standards in subchapter II, as appropriate, including: 1. Goals and objectives, which address the selected standards in subchapter II with a rationale for each goal. 2. Identified activities related to the professional development goals with evidence of application to the classroom or learning community. 3. A timeline for achieving the professional development goals with evidence of annual review of goals and activities. 4. Evidence of collaboration with professional peers and others including the review panel required under par. (c). 5. An assessment plan that specifies indicators of growth and how meeting the goals improved the educator's professional knowledge and affected student learning. (b) Successful completion of the professional development plan shall be documented. The documentation may include, but is not limited to, evidence of whole group and individual student performance as measured by state, local, formal and informal assessments; lesson plans; supervisor and mentor comments of classroom performance; journals documenting samples of pupil errors and analysis of teacher interpretations of errors; ongoing documentation of classroom management techniques and results; and curriculum adaptations for children with disabilities or other exceptionalities with related outcome measures. The documentation portfolio may also include evidence that identifies professional development activities related to the professional development goals. The evidence may be in the form of samples of pupil work, letters of recommendation; evidence of attending professional meetings, workshops, conferences or seminars; administrative or supervisory evaluations; peer evaluations; journals, diaries or published articles; action research projects and results; college, university or technical college course work...
Expected Date of Goal Completion:	3/25/2010 12:00:00 AM
Actual Date of Goal Completion:	7/16/2008 9:31:06 AM
Is Finished:	Yes

Action Item: Student Teacher Supervision

Action Items:	- Student Teacher Supervision

Justification:	Supervising a student teacher is an approved activity for earning recertification points.
Evidence:	I will include a copy of the signed MOU between myself and the university. Additionally, I will include a picture of my classroom being led by the student teacher.

Action Item: JASON Project Lead Trainer

Action Items:	--
Justification:	I have been involved in the JASON project for many years, and last year I became a lead trainer to support the professional development of elementary teachers in the use of the JASON Projects "Monster Storm" curriculum for the 2008-2009 school year. My role as a professional development facilitator qualifies as an activity that will enable me to earn a number of points toward recertification.
Evidence:	I will include material from the JASON Project training center to indicate I have successfully completed the professional development program to become a lead trainer.

Evidence File: JASON Lead Trainer

Name:	elem_teacher_JASON_trainer.pdf
Title:	JASON Lead Trainer
Size:	596.05 KB
Date Uploaded:	7/12/2008 10:23:37 PM
Desc:	This is a copy of the webpage from the JASON project site listing me as a lead trainer for the 2008-2009 academic year.
	View File

Action Item: Graduate Educational Media Course

Action Items:	- Successfully complete a college/university/NSTA or other professional organization course
Justification:	Successful participation in a university graduate course represents an acceptable activity toward recertification.
Evidence:	I will sbmit a copy of my transcript indicating successful completion of the course.

Evidence File: Transcript - 2008

Name:	transcript_sample.gif
Title:	Transcript - 2008

Size:	22.91 KB
Date Uploaded:	7/16/2008 9:29:16 AM
Desc:	This current transcript presents evidence of my successful completion of a graduate educational media course.
Image:	
	View File

Action Item: Interactive Reading and Notetaking Workshop 2006

Action Items:	- Participate in a district/division workshops
Justification:	This professional development workshop was offered by my school district, and my participation qualifies for recertification points.
Evidence:	I will include a certificate of participation for the workshop, issued by my school district.

Reflection

Concerning Experience:	I participated in a variety of activities during the past couple years that represent continued progress toward recertification in 2010. These activities included taking a graduate course, becoming a lead professional development trainer for the JASON project, supervising a student teacher, and participating in district PD workshops.
Concerning Effectiveness:	Based on my experiences, I have already earned enough points to become recertified...though I understand that I have specific PD documentation and formal teaching evaluations to compile.
Concerning	I will now focus my recertification attention on my teaching evaluations. I have been evaluated every year by

Future:	my building supervisor, but I want to utilize peer evaluations more comprehensively during the coming year. These evaluations will need to be documented, and I will most likely include them within this portfolio environment as soon as I figure out how to scan in my previously-completed evaluation forms!