**PBL Lesson Talk-Through**

***Name of Lesson:***

***Talk-Through From Student Perspective***

Pretend to be one of your students. Without thinking about the answer or solution, answer the following questions:

* How would you interpret the task/challenge? What is the problem asking you to do?
* What questions come to mind that might help you solve the problem?
* How would you go about solving this problem?
* What would you as a student know that would be useful in solving the problem?
* What similar tasks might you have experienced before?
* What is confusing about the problem?

***Talk-Through From Teacher Perspective***

Answer the following questions as the teacher/facilitator for the lesson:

* What would you expect your best students to do with this problem?
* What would you as a teacher expect your less able students to do with this problem?
* What materials will be required? What resources?
* Which resources might be difficult for your students to find?
* How long do you estimate this lesson will take?