

*Handout 4-A*Investigator's
Summary Packet Checklist

- CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS -

Investigator _____

Complete and check off all papers listed below. Organize and bind them to show your role in solving the wildlife crime. When they are bound, these papers become your "Investigator's Summary Packet."

- Cover Page (title, investigator's name, team members' names in parentheses, date, illustration [optional])
1. "Investigator's Summary Packet Checklist" (this page)
2. "Investigator's Self-Evaluation" (Handout 4-B, pp. 297–298)
3. "Final Case Report on Wildlife Investigation"
4. "Evidence List" (Circle the names of the evidence you analyzed.)
5. Completed forensic lab sheet for one piece of evidence you analyzed (Name of evidence: _____)
6. Completed forensic lab sheet for another piece of evidence you analyzed (Name of evidence: _____)
7. Summary of Evidence You Analyzed. Summarize three pieces of evidence—the two listed above and one of the following: MailExpress receipt, letter to Ed Lee, hunting licenses. For each, explain:
- What is the evidence?
 - What were the results of your analyses?
 - How did it help (or not help) you solve the case?
8. "Witness List" (Circle the names of the two people you interviewed.)

Handout 4-A

Investigator's
Summary Packet Checklist

- 9. Summary of your witness interviews. For each explain:
 - Who is the person?
 - What information did the person give that related to the case?

- 10. Explanation of reasons for any differences between the actual results—presented in “Case Solved!”—and your team’s lab findings.

Handout 4-B
Investigator's
Self-Evaluation

- CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS -

Investigator _____

Evaluate the completeness of your Investigator's Summary Packet and your participation in solving the wildlife crime.

Investigator's Summary Packet

- __ 1. All entries are present.
- __ 2. Each entry is complete and thorough.
- __ 3. Each entry is neat and organized.

The grade I deserve on this packet is _____.

The reason that I deserve this grade is

Handout 4-B

Investigator's Self-Evaluation

Participation in Solving Crime

- 1. I participated in two interviews, took notes, and shared information with my team.
- 2. I thoroughly completed analysis of two pieces of evidence, recorded the findings, and shared them with my team.
- 3. I participated in daily assignments and discussions of the case with my team.
- 4. I was a positive contributor to my investigation team.
- 5. I was present every day. If I was absent, I made up my work on time and shared it with my team.

The grade I deserve for my participation in solving the crime is _____

The reason that I deserve this grade is

Handout 4-C Group Evaluation

Name _____ Date _____

- CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS - CRIME SCENE - DO NOT CROSS -

All team members must complete this evaluation together and agree with the points assigned each member. If you can not reach agreement, explain the reason for your disagreement on a separate paper.

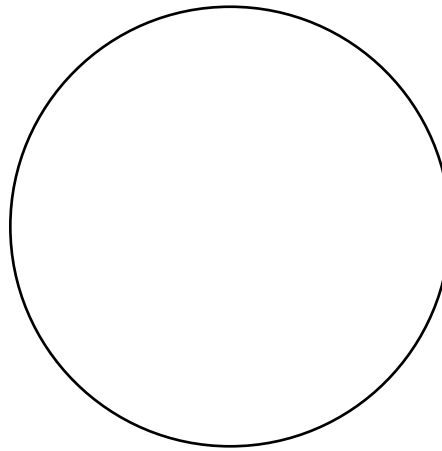
1. Each member of your team can be given from 0 to 16 points for participation in the team's efforts to solve the wildlife crime. Discuss each statement below for each team member. Circle the number from 1 to 4 that best describes each member's participation and effort (1 = lowest participation and effort, 4 = highest participation and effort).
 - A. Participated in two interviews, took notes, and shared the information with the team.
 - B. Thoroughly completed labs for two pieces of evidence, recorded the findings, and shared them with the team.
 - C. Participated in daily assignments and discussions of the case with the team.
 - D. Was a positive contributor to the investigation team.
 - E. Was present every day. If absent, made up the work on time and shared it with the team.

Team Member Name	A	B	C	D	E	Total (0-16)
_____	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	_____
_____	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	_____
_____	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	_____
_____	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	_____
_____	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	_____

Handout 4-C
Group Evaluation

2. Make the circle into a pie chart. The chart represents each member's contribution to completing all team requirements for solving the crime. Total participation of all members equals 100%. Divide the pie into sections that represent the portion of work done by each team member. If all participated equally, the divisions should be the same size. The pie sections could be larger or smaller if a member did more or less work than required.

(Write member's name
by pie section.)



Member signatures: _____

Discuss your responses to 3–6 as a team. Record comments.

Handout A-C
Group Evaluation

3. Describe a part of the crime investigation that worked well for your team.

4. Describe a part of the crime investigation that did not work well for your team.

Handout 4-C
Group Evaluation

5. What did you like most about the forensic training lessons and wildlife crime investigation?

6. What did you like least about the forensic training lessons and wildlife crime investigation?