Name _____ **Score _____ /20** **_____%** **Grade_____**

Choose one of the following as a way to present the evidence for either the Kirsten K. murder or the murder of Larry J.:

1) Create a concept map showing the chain of events (including evidence from each assessment and motives for each suspect) for the murder
2) Create a timeline of the murder cases, showing pictures and use of evidence along the timeline.
3) Create a forensics board, showing pictures of the suspects and victims, including evidence from each assessment that is relevant to each
4) Create a shoebox model of a recreation of the crime scene from a bird's eye view for one of the murders including labeled evidence
5) Write a script for how the court room trial would go for one of the murders (and act it out with classmates)
6) Create a Power Point that would be used in a court case as if you are a Forensics specialist called in to testify about the murder
7) Another approved project by the instructor

Overall Project Format (Interview about project by teacher)

Application	#	wgt	Exemplary (10)	At Standard (8)	In Progress (7)	Still Emerging (6)	No Evaluation (0)
Communication Skills		**	❑ **Project:** follows a typical forensics case format from the above choices and would help in organizing evidence to solve the case ❑ **Presentation to Teacher/Class:** you will be asked to verbally explain your model upon completing the final project ❑ **Originality:** your project is unique ❑ **Accuracy:** the information in the project is correct	3 of 4	2 of 4	1 of 4	No work shown for this section

Evidence Presentation

Application	#	wgt	Exemplary (10)	At Standard (8)	In Progress (7)	Still Emerging (6)	No Evaluation (0)
Connecting Ideas	1d	**	Makes insightful connections between ideas or events that might not be obvious; abstract thinking evident (4 of 4) ❑ Evidence from each of the 5 assessments were used in the model or write-up ❑ Evidence is used to form a believable motive for either the murder of Kirsten Knight-Jensen and Larry Jensen ❑ A connection between the suspects, the motive and evidence is shown by the project chosen ❑ The performance Assessment number and part is listed with each piece of evidence	Makes general, logical connections between ideas or events; mostly concrete in nature (3 of 4)	Makes superficial connections between ideas; thinking might be confused or incomplete (2 of 4)	Makes incorrect or no connections between ideas (1 of 4)	No work shown for this section