## Design Thinking Rubric

Category	4	3	2	1
Content Connection	*Student clearly identifies the topic currently being taught in class.  *Student clearly explains how the problem connects to the content.  *Students clearly explains how the content connects/relates to the "real-world" and provides an example.	Missing one of the criteria from category 4.	Missing <b>two</b> of the criteria from category 4.	Missing three of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.
Personal Connection	*Student draws a picture  * Explains how the picture relates to the content.	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Does not attempt to answer.  OR  The response is not related.
Ask	*Student clearly states the problem in their own words.  *Students clearly lists all constraints.  *Student lists all materials available and provides an explanation for their use.  *Student lists all information/ideas gained through research.	Missing one of the criteria from category 4.	Missing <b>two</b> of the criteria from category 4.	Missing three or more of the criteria from category 4. OR Does not attempt to answer. OR The response is not related.
Imagine	*Student lists a minimum of two possible solutions.  *Each solution listed has a related Pro.  *Each solution listed has a related Con.	Missing one of the criteria from category 4.	Missing <b>two</b> of the criteria from category 4.	Missing three of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.

Plan	*Student provides a clear explanation/description of their blueprint.  *Student has a blueprint/drawing of their plan and is labeled.  *Student lists the materials they plan to use that are evident in their drawing.	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Missing three of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.
Create	*Student provides a sketch of their FIRST actual model (may differ from blueprint) with labels.  *Student provides the results after their first test.  *Student lists what needs to improve.  *Student provides a reason for each necessary improvement.	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Missing three or more of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.
Improve	*Student lists a minimum of three improvements that were made from their initial model.  *Student lists the results of each improvement.  *Student explains what still needs to improve after their test of the improvement.	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Missing three of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.
Final Results	*Students provide a sketch of their final solution.  *Students explain their results of the final solution.  *Students identify if their model was successful.	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Missing three of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.
Reflection	*Students answer all four reflection questions in complete sentences.  *Students answer all four questions clearly.  *Students answer all parts of all four questions.  *Students demonstrate reflection in answers.	Missing one of the criteria from category 4.	Missing <b>two</b> of the criteria from <b>category 4</b> .	Missing three or more of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.

Content Connection Venn Diagram	*Students recorded three items in each Venn Diagram half and a minimum of one in the center	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Missing <b>three or more</b> of the criteria from category 4. OR Does not attempt to answer. OR The response is not related.
Content Connection Claim, Evidence, Reasoning	*Students adequately states the Claim.  *Students provides at a minimum of three pieces of Evidence to support Claim.  *Students provide Reasoning for each item of evidence	Missing one of the criteria from category 4.	Missing two of the criteria from category 4.	Missing three or more of the criteria from category 4.  OR  Does not attempt to answer.  OR  The response is not related.